

**Renton School District Academic and Student Well-Being  
Phase 1 Recovery Plan  
May 26, 2021**

**Part I: LEA Information**

Renton School District  
Preschool-12th Grade

**Part II: Attestations and Public Posting**

1. Renton School District attests that the School Board approved this plan after allowing public comment on May 26, 2021.
2. Renton School District attests that an equity analysis tool was used in the development of this plan. The Puget Sound Educational Service District (PSESD) [equity analysis tool](#) was used
3. The RSD Academic and Student Well-Being Recovery Plan was posted on the district website on May 27, 2021.

**Part III: Universal Supports for All Students**

Renton School District universal supports are supports available to all students in the district or to all students in select grade level(s).

1. The universal supports that will be provided to all students to address learning and well-being are:
  - Standards-based instruction
  - Building Relationships
  - Common Assessments
  - Summer Learning Activities (K-8)
  - Early Learning (K-4 literacy)
  - Equitable Grading Practices
  - Extracurricular Activities (6-12)
  - Inclusionary Practices
  - Mastery Learning/Project-Based learning
  - Multi-tiered System of Supports
  - SEL and Mental Health Supports
  - Strategic Staffing
  - Student Voice and Perception
  - Transition Supports (Pre-K-Elem; Elem- MS; MS-HS; HS-post secondary/career/beyond)

**Part IV: Diagnostic Assessments**

Diagnostic assessment is a particular type of formative assessment intended to help educators identify students' specific knowledge, skills, and understanding in order to build on each student's strengths and specific needs. Because of their domain specificity and design, diagnostic assessments can guide curriculum planning in more specific ways than most summative assessments.

1. Academic diagnostic assessments predominantly used in each grade level in the Renton School District to monitor, assess, and target supports for student learning are listed below. The list below is not exhaustive.

<b>Academic Diagnostic Assessments</b>	<b>Grade(s)</b>	<b>Once per School Year</b>	<b>Multiple Times per School Year</b>
Fountas & Pinnell	K-5	No	Yes
GOLD (WaKids)	PreK	No	Yes
iReady	K-8	No	Yes
OSPI Screeners for Literacy Skills Associated with Dyslexia	K-2	No	Yes
Running Records	K-5	No	Yes
Sight Words	K-2	No	Yes
Smarter Balanced ELA Interim Assessments	3-8, 10	Yes	No
Smarter Balanced ELA Summative Assessments	3-8, 10	Yes	No
Smarter Balanced Math Interim Assessments	3-8, 9-12	Yes	No
Smarter Balanced Math Summative Assessments	3-8, 10	Yes	No
Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	PK-12	No	Yes
Teacher Recommendation	PK-12	No	Yes
WA-KIDS	K	Yes	No
WIDA MODEL for Kindergarten	K	Yes	No
WIDA MODEL (Grades 1-12)	1-12	Yes	No
Other	K-5	No	Yes

2. Well-being diagnostic assessments predominantly used in each grade level in the Renton School District to monitor, assess, and target supports for student learning are listed below. Well-being includes but is not limited to mental health and social-emotional learning. The list below is not exhaustive.

<b>Well-Being Diagnostic Assessments</b>	<b>Grade(s)</b>	<b>Once per School Year</b>	<b>Multiple Times per School Year</b>
Teacher Made Assessment/District Made Assessment/Classroom Based Assessment	P-12	No	Yes
Teacher Recommendation	P-12	No	Yes
Universal Screener list of tools	P-12	No	Yes
WA-KIDS	K	Yes	No
District Climate Survey	3-12	Yes	No
Devereux Student Strengths Assessment (DESSA)	K-5 at pilot schools	No	Yes

### **Part V: Student and Family Voice**

1. Renton School District included the following voices in the development of this plan:
  - a. Advisory Groups
  - b. Surveys

**Part VI: Strategic Supports for Students**

1. Based on Rent’s review of equity analysis and student diagnostic assessment results, the groups who need additional time, support, and/or extracurricular activities for academic growth and/or for student well-being are:

- American Indian/Alaskan Native
- Asian
- Black/African American
- Hispanic/Latino of any race(s)
- Two or More Races
- White
- English Language Learners
- Low-Income
- Students with disabilities
- Students experiencing homelessness
- Students in foster care

**Part VII: Strategic Supports for Students**

1. In addition to the universal supports that will be provided for all students, there may be students who need strategic supports for academic or well-being success. The strategic supports that the Renton School District will offer are:

<b>Strategies</b>	<b>Student Group(s)</b>	<b>Grade(s)</b>
Additional Instructional Time Before or After School	Select students who need additional support, Students with disabilities	K-12
Summer School	Students reading well-below grade level and students with disabilities	Rising 1st-8 P-21
Building Relationships	Select students with SEL needs	K-12
Early Learning (K-4 literacy)	Students who qualify for Title I or LAP services	K-5
Extended Day Partnerships (CBOs)	Select students	K-5
High-quality Tutoring	Select students who are well-below grade level	K-12
Narrowing Standards	Students well below grade level	K-12
SEL and Mental Health Supports	Select students with SEL or mental health needs	K-12
Transition Supports (Pre-K-Elem; Elem-MS; MS-HS; HS-post-secondary/career/beyond)	Select students who may need more support transition between levels	6 and 9 <sup>th</sup> graders
Credit Recovery	Select students who are credit deficient	9-12