



Salt Lake Center for Science Education
1400 W. Goodwin Avenue, SLC
School Community Council

Minutes: September 23, 2020, 5:00 pm

Welcome and Introductions

Jill Drown, Christy Sapp, Alissa Kean, Amy Jordan, Michelle Tuitupou, Janet Barnette, Lynn Lonardo, Eileen Csontos, Niki Hack, Ben DeMoux, Laura Ceron, Richard Scott, Sue Ashdown, Britnie Powell, Stephanie (Interpreter)

Meeting Dates and Times

- 2nd Wednesday of every month from now on from 5:00-6:00
 - October 14, 2020
 - November 11, 2020
 - January 13, 2021
 - February 10, 2021
 - March 10, 2021
 - April 14, 2021
 - May 12, 2021

Rules of Order and Procedure

Reviewed- Can be found [here](#).

SCC Elections

A form will be sent out for interested parents/guardians to complete who wish to serve as a voting member of SCC. Chair position is up for election.

LAND Trust

By June of 2021, Salt Lake Center for Science Education will increase reading proficiency by 5% as measured by RI for 8th-12th grade students with an emphasis on students reading below grade level.

Fundraisers

While SLCSE is on remote learning we do not have plans to fundraise. If/when Salt Lake City School District meets the required metrics and we return to school on a hybrid model, we may proceed with student activities that involve fundraising. Proposed fundraisers:

- Washington DC Fundraisers- Anyathon, Salsa, Wreathes, Restaurant Nights
- Student Activities (Prom)- Restaurant Nights

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WWW.SLCSE.ORG

The Salt Lake City School District prohibits discrimination based on age, color, disability, gender, gender identity, national origin, pregnancy, race, religion, or sexual orientation.

Motion to approve, seconded, all voted in favor.

Positive Behavior Plan- promotes positive behaviors to address student use of tobacco, alcohol, electronic cigarettes, etc.

Draft of PBS Plan was reviewed. Additional feedback:

- Increase parent awareness of programming.
- Increase allyship for LGBTQ+ through peer education
- Feedback on Academy- Lots of positives. Students have shared about it being a positive experience. It was key for families and students, especially when it was held in the mornings the first two days. It helped establish positive connections from the beginning. Teachers have helped students with many different things so that they can participate in school (using Canvas, understanding the schedule, technology problems).

PBS Draft:

Programs we **already** have in place that focus on peer pressure, mental health, and creating positive relationships:

| Name of Program: | How program addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances: |
|--|--|
| 1. 2 nd Step, Tier I SEL in Academy | |
| 2. University of Utah Wellbeing Team Tiers of Intervention | Students have in depth contact with licensed therapists |
| 3. Botvin LifeSkills Training Curriculum | Evidence-based programming around substance abuse |
| 4. Insight | Specific curriculum around substance abuse |
| 5. Peer Court | Students are referred for specific interventions |
| 6. Peer Mediation | Students in conflict work with Peer Mediators to resolve issue |
| 7. Restorative Justice School | Preventions and interventions to address student discipline |
| 8. Senior Seminar | High School to College transition support |
| 9. Equine Learning | |
| 10. Peer Leadership Team | |
| 11. District Anti-Harassment/Bullying Lessons | |
| 12. LGBTQ History Advisory | |
| 13. Creative Career Talks | |

Programs we are **building** or adding to address peer pressure, mental health, and creating positive relationships:

| Name of Program: | How program will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances: |
|------------------|---|
| 1. Academy | Positive relationships encourage positive personal choices |
| 2. Voices | Direct instruction from Voices facilitator and future mentors |

| | |
|------------------------|---|
| 3. Restorative Circles | Harm to existing relationships |
| 4. Safe UT | Students have unlimited access to text or call for help |
| 5. Career Day | Students are exposed to future employment choices |

Other programs, clubs, service opportunities and pro-social activities we **already** have in place:

| Name of Program, Club, Service Opportunity, or Pro-Social Activities: | How program, club, etc. addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances: |
|---|--|
| 1. After School Program: MESA, HH, FLL, PA, etc. | Positive involvement with peers and other adults |
| 2. Social Action Association (SAA~ Service Program) | Service as an opportunity to think beyond oneself |
| 3. Visible Light Club | A place of inclusion and belonging |
| 4. SLCSE Mountain Bike Team | Healthy life choices leave little room for substance abuse |
| 5. Washington DC Junior Trip | Students work together toward a common goal |
| 6. Camping Trips | |
| 7. Peer Leadership Activities: Prom, Spirit Week, Socials, etc. | |
| 8. Science Fair | |
| 9. History Fair | |
| 10. Poetry Out Loud | |

Other programs, clubs, service opportunities and pro-social activities we are **building** or adding:

| Name of Program, Club, Service Opportunity, or Pro-Social Activities: | How program, club, etc. will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances: |
|---|---|
| 1. Well Being Team 8 th Grade Groups | |
| 2. Voices | |
| 3. On-Campus Intervention for Distance Learning | |
| 4. BSU | |

School Compact

See link for compact: [English Spanish](#). Email feedback to Britnie.powell@slcschools.org

Updates

Issues of Interest

- **Communication Platform-** will students have opportunities to talk about/process this “new life”: remote learning, the windstorm, pandemic
- **Preparing students for the upcoming election**
- **Could we do something to encourage students to engage in healthy/active activities?**
- **Community members are looking for tutors for younger students. This could be an opportunity for SLCSE high school students.**

To promote ethical behavior and civil discourse each council member shall:

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the main objective
- Listen to and value diverse opinions
- Be sure the opinions of those you represent are included in discussions
- Expect accountability and be prepared to be accountable
- Act with integrity