



Salt Lake Center for Science Education  
1400 W. Goodwin Avenue, SLC  
School Community Council

Agenda: September 11, 2019, 5:00 pm

#### Welcome and Introductions

Rachel Fletcher, Chuck Rettberg, Jennifer Mayer-Glenn, Jennifer Buell, Smaragda Halilovic, Christy Sapp, Christina Webb, Kira Holman, Bonnie Starr, Lynn Lonardo, Niki Hack, Britnie Powell, Dora Diana, Amy Jordan

#### Meeting Dates and Times

- 2<sup>nd</sup> Wednesday of every month from 5:00-6:00
  - September 11, 2019
  - October 9, 2019
  - November 13, 2019
  - December 11, 2019
  - January 8, 2020
  - February 12, 2020
  - March 11, 2020
  - April 8, 2020
  - May 13, 2020

#### Approve May Minutes

Motion to approve. Seconded.

#### University Neighborhood Partners

Jennifer Mayer-Glenn presented about SCC. UNPs goal is to help the SCC be an accurate representation of the student body. They have a cartoon pamphlet to increase understanding of SCC. They will come to parent teacher conferences to help recruit.

#### Introduction to SCC

Viewed Utah's Education Endowment video found at:  
<http://www.schoollandtrust.org/training/films/>

#### Rules of Order and Procedure

Reviewed Rules of Order and Procedure TEMPLATE found at:  
<http://www.schoollandtrust.org/parents-and-councils/> Participants of September's meeting will review the rules and provide feedback so that rules of order and procedure may be adopted in October.

1400 W. GOODWIN AVE.  
SALT LAKE CITY, UT 84116

(801) 578-8226

WWW.SLCSE.ORG

LAND Trust

The LAND Trust plan was reviewed.

### **SLCSE School LAND Trust Plan 2019-2020**

**Goal:** By June of 2020, Salt Lake Center for Science Education will increase reading proficiency by 3% as measured by RI for 7th-9th grade students with an emphasis on students reading below grade level.

**Academic Area:** Reading

**Measurements:** ELA RISE and other reading assessments (BRI (Basic Reading Inventory) and HMH Reading Inventory (Scholastic Reading Inventory, SRI) will be used to determine which students will be assigned reading intervention and placed in reading classes. Students will be closely monitored throughout the school year in their reading classes.

Data will be assembled at the end of the 2019-2020 school year to evaluate individual progress as well as the overall effectiveness of the program. Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

Reading assessments will be done in the fall, winter, and spring to show progress.

#### **Action Plan Steps:**

The funds will be used to pay a reading teacher trained in reading interventions to work with students that are not reading on grade level in targeted reading classes throughout the year.

Students will be identified at the end of 2018-2019 school year. Students new to the school in fall of 2019 will be tested in August to determine if they need interventions. They will be placed in appropriate reading classes, based on grade level.

Student progress will be monitored in fall, winter, and spring using the BRI and HMH RI (SRI).

Data related to reading level will be correlated with grades and RISE data to determine if reading increases are resulting in better academic performance.

#### **Expenditures:**

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	All expenditures will go to the salary, benefits, additional professional development of a reading teacher with expertise in reading interventions, and materials for the targeted reading intervention classes.	\$47,114
Total:		\$47,114

## Parent Compact

The Parent Compact was reviewed. The participating members took a copy and will provide feedback at the October meeting.

## Updates- Britnie

- New Teachers
  - Steve Hobbs
  - Jeff Zivkovic
  - Roland Dearden
  - Steve Schwemmer
- Expansion updates- Bryant grew in numbers. SLCSE phased out 6<sup>th</sup> grade and successful added approximately the same number of students to the 9<sup>th</sup> grade.
- Continuation of partnership with University of Utah wellbeing team. We will continue to provide the three tiered model of services to students. Group and individual therapy are available on campus.
- Home Visit Initiative
  - We are excited to announce that SLCSE will be participating in Parent/Teacher Home Visits this year, a voluntary program in which teachers and other school staff get to know their students and families outside of the classroom. Parents and teachers come together, in a unique setting at your home or other locations of your choice, to get to know one another and talk about your student's academic future. The intent is to build positive relationships with families and to partner together to support your student(s) educational success. Stronger relationships between us really make an impact on school success, studies show that home visits increase student academic achievement and improve parent engagement in schools. They bring teachers and families closer together and create opportunities for better communications between home and school. Visits last about 30 minutes, and during the visit, time is taken to share our experiences, expectations, and our hopes and dreams for our children. Your student and other family members are welcome to take part. This is NOT a parent/teacher conference. This is NOT a meeting to tell you what to do as a parent or to get you to sign up for anything. Every family is eligible for a home visit: no one is targeted for any reason. The program is

entirely voluntary. You may be contacted by phone to ask if you are interested in setting up a home visit this year.

- Senior Seminar
  - FASFA partnership with United Way
  - Senior Projects
  - College and post high school planning and funding

#### Approved Fundraisers

- DC Trip
  - Holiday Wreathes
  - Dinners w/SLCSE performances
  - Salsa sales
  - Food sales
- Student Activities
  - Dinners at restaurants
  - Food sales
- Theatre
  - Dinners at restaurants
  - T-shirts
  - Food sales

#### Emergency Preparedness Kits

Notes will be sent home and publicized to families prior to parent teacher conferences. Bins will be out during conferences for families to contribute supplies to.

#### Issues of Interest

- Many parents did not receive the text about SCC meeting. We need to find out why parents are getting them and correct that.
- Maintaining SLCSE culture is important to both returning SLCSE families and new SLCSE families. People want to know the best ways they can help with this. Things discussed around culture were: respect for teachers and for all other students, respect for all adults, cell phone use, language, positive behavior for subs.
- Visible Light Club accessibility concern- can Visible Light Club be available during both lunches so all students have access to it?