Salt Lake Center for Science Education
1400 W. Goodwin Avenue, SLC
School Community Council

Agenda: January 8, 2020, 5:00 pm

Welcome and Introductions

Jill Drown, Niki Hack, Smaragda Halilovic, Maria Barajas, Christy Sapp, Amy Jordan, Lynn Lonardo, Bonnie Starr, Luke Starr, Britnie Powell

Meeting Dates and Times

- 2nd Wednesday of every month from 5:00-6:00
    - February 12, 2020
    - March 11, 2020
    - April 8, 2020
    - May 13, 2020

Approve November Minutes

Motion to approve. Seconded.

University Neighborhood Partners Project Discussion

A representative from UNP attended but the planned presenter did not. No presentation took place at this meeting.

Emergency Kit Project Updates- Luke Starr

Great progress has been made on this project. There are 6 complete kits that will go out to classrooms and several other kits close to completion. The plan is to now collect one item per month. We'll collect water in January- 1 case (30 bottles) per room. This will be advertised in newsletter and on social media. Monetary donations will also be accepted in the front office.

Overnight Trips 2020-2021

Overnight trips were reviewed. No questions at this time.

Digital Safety

Safe Technology and Digital Citizenship were reviewed. See Attached Document. All committee members were in support of the document. No questions or recommended changes at this time. Britnie has reached out to Digital ResponseAbility to gain access to curriculum.

Issues of Interest

- PAX- The exchange student program was discussed. We are hoping to have two exchange students next year. It's a great experience for our students at SLCSE and it's an enriching and challenging experience for host families. Niki Hack and Lynn Lonardo have hosted many students over the years through the PAX program. If you have any interest or questions, feel free to contact either one. Christy Sapp has hosted an exchange student through a different program. See the attached PAX Fact sheet.
- Why is the procedure after school to move students out of the building immediately after school? At 3:45 an announcement is made for students to either move outside of the building or be in an after school program. There are a variety of after school opportunities that students are welcome to participate in for any length of time they choose. Many students participate while waiting for the bus. If students are not working directly with a teacher or participating in an after school program they are asked to move outside because it becomes distracting and chaotic for students to be wandering throughout the school.
- Will there be a morning and afternoon bus stop at Bryant? We have not yet finalized next year's bus route but it is the goal that we have a stop at Bryant both before and after school so that our neighborhood families are still able to access SLCSE middle school.
- Where are we at with getting the dogs back at SLCSE? This evening Ashley and Liz have their dogs at the initial therapy dog test. Rachel is taking Gus tomorrow. *Update since meeting- Daisy passed the interview. She will take a final test in February. Sully got an A+ for temperament. They said he had all the stuff you can't train a dog to have but needs to work on consistency with his skills. He will begin the process in May. Gus passed and will participate in the May classes. Good progress is being made.

Survey

The survey was from UNP. Since they were unable to present about the project, we did not participate in the survey at this time.

Upcoming Events:

- January 10~ First Friday
- January 10~ End of 2nd Quarter
- January 16~ Science Fair
- January 20~ Martin Luther King Day, No School
- January 9~ Off Broadway Showcase 5:30
- January 23~ Open House
- January 31~ No School

SAFE TECHNOLOGY and DIGITAL CITIZENSHIP

A New Responsibility for School Community Councils

Summary of Responsibilities

The intent of HB 213 Safe Technology Utilization and Digital Citizenship in Public Schools is to
involve school community councils in an on-going discussion (at least annually) about creating a safe technology environment for students in public schools. As with other responsibilities of
school community councils, it is intended that administrators, staff and parents engage together to bring about the best possible result for students.

The State Board Rule R277-491 requires a report to the councils from the district and school
level administration about the technology and training that is currently in place at your district
and school. The report will provide some background for the councils to begin a school specific
discussion of safe technology and digital citizenship.

Administration Responsibilities – Report to School Community Councils
The district report should include but may not be limited to:

• What filters are being used and how do they work?

     Salt Lake City School District uses the iBoss Internet Filter. This device sits between the Internet and the District network. All Internet Traffic passes through this filter. Each web page has a category such as Education, Sports, News, etc... Sites are blocked or allowed based upon these site categories. Some newer websites have not been categorized. Uncategorized websites are automatically blocked. Faculty and Staff can request that a website be unblocked. At that point, the website is either categorized or manually reviewed for propriety. If the website is appropriate, then it is unblocked.

• Are there different settings used for different grades and school levels?

     Currently filtering levels are set to differentiate between elementary students, secondary students and staff, however, iBoss has the capability of applying settings for different grades and we are actively working to configure filtering for different grades and school levels.

• What is the district filtering policy on frequently used sites such as YouTube, Google Images, Weebly, and etc.?
     Youtube is currently blocked for students, but not for faculty. Google Images is not blocked, but is forced into Safe Search mode to prevent inappropriate images from displaying. Weebly is not currently blocked. Similar sites to these are reviewed by District Administrators for educational appropriateness to determine if they should be allowed.

• Are there management systems available (MDM, Chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems?

Salt Lake City School District uses Casper Jamf Mobile Device Management to force mobile devices to use the iBoss filter, whether on or off campus. Jamf also adds additional controls such as who can access the system or which applications can be installed. LanSchool is used to monitor student's screens in our hard wired labs.

• What resources does the district provide concerning educating students on safe internet use and digital citizenship?

During registration, students and parents are presented with the District's Acceptable Use Policy which outlines the District's expectation for responsible use and digital citizenship. In addition, every year, each school is responsible for reviewing responsible and acceptable use with the students. One of the tools that schools employ is a video created by the Utah Education Telehealth Network.

• What is the protocol in district schools when inappropriate content is accessed for students, employees and parents?

Students, parents, and employees are asked to report any inappropriate content that is accessed through the District's Internet Filter. The websites are then reviewed and blocked. If a student, parent, or employee fail to report inappropriate content and it is discovered, the District Administrator responsible for the student, parent, or employee reviews the material and may remove Internet privileges or impose other discipline. District Administrators may request a report of Internet Activity at any time. Each elementary and middle school Principal automatically receives a weekly report of Internet Activity for their school. High school Principals receive a daily report.

• Explanation of district capabilities or inability to change filtering, settings and management tools based on best practices, technological limitations, and funding. Where applicable, districts could include what is provided in connection with e-rate funding.

Salt Lake City School District chose the iBoss filtering system because it was the system chosen by UETN. This is the most cost effective solution, because UETN pays the licensing costs, while providing good filtering and reporting capabilities. Changes to the District's filtering system and/or mobile device management system would require increased funding and additional training.

Schools should add to the district report (at a minimum):

• What devices are being used and how are classes using them?
Salt Lake Center for Science Education has 4 mobile laptop carts, one dedicated computer lab, and one cart of iPads. These devices are used accessing online and digital curriculum, testing, and for typing practice.

• What are the main applications, programs, and sites used in different classes, grade levels, and subject areas?

Word Press, Lexia, ST Math, RazKids, Ev3 Programmer, Educreations, Nearpod, Canvas, Padlet, Popplet Lite, Voki for Education, Epic!, Quizlet Flashcards, Sphero Education, Classroom Dojo, and http://staffsites.slcschools.org/jsnow/Index.htm.

• What supervision practices are in place when students are online?
District filters and teacher supervision.

• Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites?
Yes. Salt Lake City School District uses Lightspeed Mobile Device Management to force mobile devices to use the iBoss filter, whether on or off campus. Lightspeed also adds additional controls such as who can access the system or which applications can be installed. LanSchool is used to monitor student's screens during lab time.

• What are the school rules when inappropriate information appears for students, staff and parents? Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged, when it happens?
Students, parents, and employees are asked to report any inappropriate content that is accessed through the District's Internet Filter. The websites are then reviewed and blocked. If a student, parent, or employee fail to report inappropriate content and it is discovered, the District Administrator responsible for the student, parent, or employee reviews the material and may remove Internet privileges or impose other consequences. District Administrators may request a report of Internet Activity at any time. Each elementary and middle school Principal automatically receives a weekly report of Internet Activity for their school. High school Principals receive a daily report.

• How does the school balance access and safety appropriate for the grade levels at your school?
Mrs. Powell receives a weekly report for the district IT department that lists and searches deemed inappropriate. The report identifies the individual who made the search. Students who end up on this report are subject to loss of access computer privileges. The 1st time a student comes up as having made and inappropriate search they receive a warning. The 2nd time they have their access limited and parents are contacted.

• What does the administration see as important opportunities for our students related to constructive, proactive technology use?
Salt Lake Center for Science Education added an elective class for the 2019/2020 school year called Creative Coding. This class engages students in interesting, collaborative learning activities to ensure that students are learning concepts vital to the deep and broad field of computer science. Additionally, SLCSE is part of the state wide Digital Teaching and Learning grant. A portion of this grant is on Digital Citizenship. Students in both 7 and 9th grade participate in explicit digital citizenship curriculum.

• What does the administration see as their greatest threats for your students?
Keeping up with the loopholes that students can use to get around the safety measures that exist.

• What are the policies in place for devices brought from home – tablets, cell phones, etc.?

Personal devises are allowed to be used before school, and after school for all students. Middle school students are not allowed to use personal devices during the school day. High School students are permitted to use personal devices between classes and during lunch.

• What does the administration see as the greatest threats for our students on the internet or online?

Pornography and online predators.

• Explanation of training currently provided:

o To students about digital citizenship and safe use of technology?

All students take Digital Citizenship focusing on both the safe use of technology and how to use technology. Teachers provide additional training and guidance, including instruction on identifying reliable sources of information, when using technology in their specific curricular areas.

o To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?

In September of 2019 we offered a presentation with three professors from the University of Utah focusing the topic of screen addiction. Historically in the spring we have provided a Netsmartz night for parents. The state office discontinued this program so we are currently seeking other resources.