

Summer Study 2021
Analytical Reading for Students Entering Group VIII

Directions:

1. Next year we will be investigating the theme: Coming of Age. As you are all pursuing your own coming-of-age process, we thought it would be fun to let you pick a book that suits your own personal interests as well as read a shared book with which we can begin discussions next year.
2. So, enjoy picking and reading **one** (1) book from the attached list of coming-of-age stories as well as reading the following book. (you will read **three (3)** books this summer including the all-MS read!)

The Secret Life of Bees, by Sue Monk Kidd

This is a look at the coming-of-age of a motherless girl from South Carolina and her trip to discover information about her mother, which leads to her own growth and discoveries about racism, love, and bees.

3. The entire Middle School is also reading: *Words with Wings* by Nikki Grimes. You do NOT need to annotate this book.
4. An assignment to help you effectively read *The Secret Life of Bees* is below.

Assignment:

1. ACTIVE READING: Read *The Secret Life of Bees* actively. Have a conversation with your book. Star, circle, underline, and write notes in the margins to help you notice ideas and remember them more clearly. This summer, **active reading** involves the following steps:

- * BEFORE YOU READ THE BOOK □ Read the pre-reading prompts listed below. Look up any words you do not understand and think about what information you need to find in the book in order to answer these questions next year.
- * READ THE BOOK □ Underline and write important notes in the margin of your book. **MAKE MARKS ON THE BOOK!** Your marks should help you find important text references easily if you must write an analytical essay next year.

2. PRE-READING PROMPTS: (Consider to help you annotate, but DO NOT write out these answers.)

SETTING:

- What is the setting of this novel? (Where and when do you think this takes place?)
- Describe the structure of this society. Take an especially close look at how the rise of Civil Rights plays an important factor in the main events of the story and how they shape Lily's life.

CHARACTER:

- Describe the protagonist. What is her personality? Who are her friends? What is her place in her family (both her biological family and her "adopted" family)
- How does the protagonist grow and change over the course of the novel?
 - Identify events that cause her to change and track the changes.
 - Identify people that cause her to change and track the changes.
- Do you think the protagonist makes the right decisions at the key points of the novel.

****** TURN FOR MORE INFORMATION ******

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WRITING TECHNIQUES:

- Make note of any recurring imagery, symbolism, flashbacks, moments of foreshadowing, and changes in mood.
- Is the use of Epigraphs effective? (Epigraph: a short quotation or saying at the start of a book/chapter designed to foreshadow or suggest content)
- Writing style. How would you characterize the writing style in the novel? What do you like about it? What don't you like?

THEMES:

- Our theme for the year is COMING OF AGE. What causes children to grow up? People? Events? Natural growth? How does one know when one crosses the lines from childhood to adolescence to adulthood? What are the identifying characteristics of childhood? Of adolescence? Of adulthood? How important are parents or friends in this process? IDENTIFY EXAMPLES OF GROWTH in the book by UNDERLINING OR **HIGHLIGHTING**.
 - Identify examples of **CHILDHOOD** characteristics.
 - Identify examples of **ADOLESCENT** characteristics
 - Identify examples of **ADULT** characteristics.
- PREJUDICE: Find examples of prejudice and consider how prejudice affects the targets of such bias as well as the community that supports such prejudice.
- RELIGION; STORYTELLING: How important are each in helping people grow? What role does each play in the novel?
- ADVERSITY: How important is adversity in helping people grow?

3. WHEN YOU FINISH EACH BOOK, complete the following tasks:

1. **ADDITIONAL** book: Draw a color picture on an 8.5 X 11 inch white piece of paper that shows a scene that you found particularly interesting or meaningful. Please include the title and author of the book under the scene AS WELL AS whether you do or do NOT recommend this book.
2. *The Secret Life of Bees*: On a separate piece of paper, please print a poem that you have found or written that reflects an aspect of this book. Be sure to include the title, poet, and source of the poem. The poem should be at least fourteen (14) lines long.
3. *Words With Wings*: Come prepared to discuss the form of this novel as well as the content. No annotating needed!

***** TURN FOR THE ADDITIONAL READING LIST *****
Rising Group VIII Additional Reading List: 2021

Choose at least ONE of these as your additional book:

TITLE	AUTHOR (LAST NAME)	AUTHOR (FIRST NAME)
The Invention of Wings	Kidd	Sue Monk
Inherit the Wind	Lawrence and Lee	
The Fault in Our Stars	Green	John
Full Cicada Moon	Hilton	Marilyn
The Hired Girl	Schlitz	Laura Amy
Salt to the Sea	Septys	Ruta
Cleopatra's Moon	Shecter	Vicky Alvear
Little Women	Alcott	Louisa May
Jane Eyre	Bronte	Charlotte
Gone with the Wind	Mitchell	Margaret
The Chosen	Potok	Chaim
A Tree Grows in Brooklyn	White	Bette
The Adventures of Sherlock Holmes	Conan Doyle	Arthur
Etiquette and Espionage	Carringer	Gail
All American Boys	Reynolds	Jason & Brendan Kiely
Seraphina	Hartman	Rachel
See You at Harry's	Knowles	Jo
As Easy as Falling off the Face of the Earth	Perkins	Lynne Rae
Dragon Song	McCaffrey	Anne
Ender's Game	Scott	Orson
The Hobbit	Tolkien	J.R.R.
Brown Girl Dreaming	Woodson	Jacqueline
How I Discovered Poetry	Nelson	Marilyn
Enchanted Air	Engle	Margarita
Most Dangerous: Daniel Ellsberg and the Secret of the Vietnam War	Sheinkin	Steve
Phineas Gage: A Gruesome but True Story About Brain Science	Fleischman	John
Group VIII Favorites:		
Red Queen	Aveyard	Victoria
Cousins	McManus	Karen
One of us is Lying	McManus	Karen
Six of Crows	Bardugo	Leigh
Children of Blood and Bone	Adeyemi	Tomi

Frankly in Love	Yoon	David
Inheritance Games	Barnes	Jennifer Lynn
The Naturals	Barnes	Jennifer Lynn
The Sun is Also a Star	Yoon	Nicola
The Hazel Wood	Alpert	Melissa
They Went Left	Hesse	Monica
Long Way Down	Reynolds	Jason