

## **AP US History Summer Reading Assignment 2020**

Congratulations on your decision to take AP U.S. History next year!!! This class is extremely worthwhile and most days we will even have fun! The following readings and the accompanying activities will help you start the year better prepared to be successful. I do want to give you a fair warning about this class—you will need to do the work in order to do well. Your success in the class will depend on your willingness to do assigned readings, assignments, and actually STUDY for exams.

**Before getting into the summer activities, there are a few things about the class you should be aware of:**

- ❖ This is an AP/Honors course
- ❖ You may choose to take the AP Exam in May which will also provide you with college credit if you earn a passing grade
- ❖ You and your parents should begin thinking about which route you might want to take. This class is taught as if everyone takes the AP Exam, so you will be doing the preparation work regardless of whether you decide to sit for the exam. The AP Exam is an excellent opportunity to gain experience in taking a college-level exam and if you commit to putting in the effort, it is very likely that you will do well on the exam and earn college credit
- ❖ Keep in mind that you will only receive the extra point for your weighted GPA if you earn an “A” or a “B” in the course.

**There is a Google Classroom page so that you can reference this assignment throughout the summer. PLEASE JOIN BEFORE LEAVING FOR THE SUMMER! The district has assured me that you will have access to your school Google accounts over the summer.**

**The code to join is 2wvkxvt**

The following readings and assignments are due during the first few days of school. For most of the assignments, you can choose to watch videos or read articles to get the information. If one does not give you all you need to complete the assignment, try to find that information in the other medium. You will fill out a graphic organizer for each section.

If you have any questions please email me at [jennyjordan@smsd.org](mailto:jennyjordan@smsd.org) and [alexanderhenton@smsd.org](mailto:alexanderhenton@smsd.org)

**Summer Assignments- Due Monday, August 17th**

**“For this assignment, you can choose to either watch the video(s) or read the articles(s)”**

	<b>Links to Video Option</b>	<b>Title of Written Options- files will be posted in Google Classroom</b>
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Native American Culture pre-1492	<a href="https://www.youtube.com/watch?v=zG_Q50JDeL_o">https://www.youtube.com/watch?v=zG_Q50JDeL_o</a> (15min)	<ul style="list-style-type: none"> <li>• American Indians Pre-1492</li> <li>• Native American Societies Pre-European Contact In-Depth</li> </ul>
Colonizing Nations- Europe	<p>Spanish: <a href="https://www.youtube.com/watch?v=IhWMMEKNxdQ">https://www.youtube.com/watch?v=IhWMMEKNxdQ</a> (8 minutes)</p> <p>French: <a href="https://www.youtube.com/watch?time_continue=1&amp;v=UqUSY59Kilk">https://www.youtube.com/watch?time_continue=1&amp;v=UqUSY59Kilk</a> (8 minutes)</p> <p>Dutch: <a href="https://www.youtube.com/watch?time_continue=3&amp;v=rH1uGY16WJM">https://www.youtube.com/watch?time_continue=3&amp;v=rH1uGY16WJM</a> (9 minutes)</p> <p>British: <a href="https://www.youtube.com/watchtime_continue=255&amp;v=ecFVogu0H2w">https://www.youtube.com/watchtime_continue=255&amp;v=ecFVogu0H2w</a></p>	Motivations and Characteristics of European Colonization article
The Columbian Exchange	Crash Course on The Columbian Exchange: <a href="https://www.youtube.com/watch?v=HQPA5oNpfM4">https://www.youtube.com/watch?v=HQPA5oNpfM4</a> (12 minutes)	The Columbian Exchange article

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The Triangle Trade/ Mercantilism and the Atlantic Slave Trade	<p><b>EVERYONE watch this:</b>  <a href="https://www.youtube.com/watch?v=3NXC4Q_4JVg">https://www.youtube.com/watch?v=3NXC4Q_4JVg</a> Atlantic Slave trade (5 minutes)</p> <p><a href="https://ed.ted.com/on/7VySFf8Q#review">https://ed.ted.com/on/7VySFf8Q#review</a>                      Mercantilism (2 minutes)</p>	<p>Mercantilism and the Triangle Trade article</p> <p>**answer the questions on the Columbian Exchange graphic organizer</p>
Primary Source Readings- The Spanish and Native Americans	N/A	<p>Read the primary source accounts written by Bartolome de las Casas and Juan Sepulveda and fill out the T-Chart</p>

**Summer Assignments- Due Friday, August 23rd**

“For this assignment, you can choose to either watch the video(s) or read the articles (s)”

	<b>Links to Video Options</b>	<b>Title of Written Option-files will be posted in Google Classroom</b>
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<b>Early British Colonies</b>	<p>Crash Course—British Colonies:  <a href="https://www.youtube.com/watch?v=o69TvQqyGdg&amp;list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&amp;index=2">https://www.youtube.com/watch?v=o69TvQqyGdg&amp;list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&amp;index=2</a></p>	<p><b>Jamestown and the Founding of English America</b></p>
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<p><b>**As you read/watch these, fill out the colonial comparison chart. Color the map and complete the chart on the back as best you can.</b></p>	<p>(12 minutes)</p> <p>Khan Academy—Early English Settlements: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/early-english-settlements-jamestown">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/early-english-settlements-jamestown</a> (5 minutes)</p> <p>Khan Academy—Jamestown and the Impact of Tobacco: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/jamestown-the-impact-of-tobacco">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/jamestown-the-impact-of-tobacco</a> (5 minutes)</p> <p>Life and Labor in the Chesapeake: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/jamestown-life-and-labor-in-the-chesapeake">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/jamestown-life-and-labor-in-the-chesapeake</a> (7:30)</p> <p>Society and religion in New England: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/society-and-religion-in-the-new-england-colonies">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/society-and-religion-in-the-new-england-colonies</a> (11 minutes)</p> <p>Politics and Native Relations in New England: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/politics-and-native-relations-in-the-new-england-colonies">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/politics-and-native-relations-in-the-new-england-colonies</a> (12 minutes)</p>	<p><b>New England Colonies: Massachusetts —Pilgrims and Puritans</b></p> <p><b>The Middle Colonies</b></p> <p><b>The Southern Colonies</b></p>
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	<p>The Middle Colonies:  <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/the-middle-colonies">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-colonial-north-america/v/the-middle-colonies</a> (10:32)</p> <p>The West Indies and the Southern Colonies: <a href="https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/the-west-indies-and-the-southern-colonies">https://www.khanacademy.org/humanities/ap-us-history/period-2/apush-early-chesapeake-and-southern-colonies/v/the-west-indies-and-the-southern-colonies</a> (12 minutes)</p>	
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**Summer Work Checklist:**

**Due Monday, August 17th**

- Native American Culture Pre- 1492-- read/ watch videos and complete graphic organizer
- Colonizing Nations--Europe---read/ watch videos and complete graphic organizer
- The Columbian Exchange and Triangle Trade/ Mercantilism---read/ watch videos and complete graphic organizer
- The Triangle Trade/ Mercantilism and the Atlantic Slave Trade--everyone watch slave trade video, watch other video/read article and answer questions on the Columbian Exchange graphic organizer
- Read 2 primary documents and complete T-Chart

**Due Friday, August 21st**

- Early British Colonies---read/ watch videos and create graphic organizer