

SUMMER READING FOR ECS FUTURE 4TH GRADERS

There is a strong correlation between reading regularly for pleasure (any reading) and academic success, including building vocabulary, an understanding of sentence structure, and an increase in stamina for reading harder texts. It is also clear that the more you read, the better you write.

So this summer, **DON'T STOP READING!** We are asking that your child choose **one** of the two books in their Summer Reading folder to carefully read and create a flow chart with four main events. When returning for the new school year, please bring the books and completed flow chart to your child's fourth grade teacher for a reading grade. Also, your child will need to be ready to take an AR test on their book. **(They may want to read both books and take the AR tests, but they will only complete the assignment for one of the books.)** A sample flow chart is included in your child's reading folder.

Thank you,

Fourth Grade Teachers

****THESE BOOKS BELONG TO THE SCHOOL. PLEASE RETURN THEM TO THE 4TH GRADE TEACHERS ON THE FIRST DAY OF SCHOOL.****

PLEASE CHOOSE BETWEEN ONE OF THE FOLLOWING BOOKS FOR YOUR SUMMER READING SELECTION.

TWENTY AND TEN

BY CLAIRE HUCHET BISHOP

READING LEVEL: 4.0 AR POINTS: 2.0

DURING THE GERMAN OCCUPATION OF FRANCE, TWENTY FRENCH CHILDREN WERE BROUGHT TO A REFUGE IN THE MOUNTAINS. ONE DAY A YOUNG MAN CAME TO THEIR SCHOOL WITH A REQUEST: COULD THEY TAKE IN, AND HIDE, TEN JEWISH REFUGEE CHILDREN?

SISTER GABRIEL SPOKE UP. "THE NAZIS ARE LOOKING FOR THOSE CHILDREN. IF WE TAKE THEM WE MUST NEVER LET ON THAT THEY ARE HERE. DO YOU UNDERSTAND?"

OF COURSE THE CHILDREN UNDERSTOOD-BUT HOW WOULD THEY HIDE THEM IF THE NAZIS CAME?

HENRY HUGGINS

BY BEVERLY CLEARY

READING LEVEL: 4.7 AR POINTS: 3.0

HENRY HUGGINS HAD BEEN WISHING FOR SOME EXCITEMENT IN HIS LIFE. HE NEVER THOUGHT IT WOULD COME IN THE FORM OF A LOST, HUNGRY DOG WITH BIG BROWN EYES THAT JUST BEGGED FOR A TASTE OF HIS ICE CREAM CONE.

OF COURSE HENRY SHARED HIS ICE CREAM, AND OF COURSE THE POOR DOG WANTED TO FOLLOW HENRY HOME. BUT LONG BEFORE HENRY REACHED HOME WITH "RIBSY" HE HAD SPENT ALL HIS MONEY, BEEN PUT OFF THREE BUSES, AND ENJOYED A HAIR-RAISING RIDE IN A POLICE CAR. AND THAT WAS ONLY THE BEGINNING OF HENRY'S EXCITING NEW LIFE!

Summer Reading Assignment

Sequencing Flow Chart

Your child will create a flow chart identifying four main events from the book they have chosen to read. The flow chart shows one event leading to the next event. This helps your child better comprehend the story. The paper is supplied for this assignment. Please see the sample below to help your child create their flow chart.

Sample Flow Chart for Three Little Pigs

<p>First, three little pigs decide to build their own homes out of different things. The first pig uses straw. The second pig uses sticks and the third pig uses bricks.</p>	<p>Next, a big bad wolf comes to the little pigs' homes and blows down the straw house and the stick house.</p>	<p>Then the little pigs run to the pig's house made out of brick and wait for the big bad wolf to come.</p>	<p>Finally, the big bad wolf comes to the brick house and tries hard to blow it down, but he can't. He blows so hard that he passes out! All the little pigs were happy and safe.</p>
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Sequencing Flow Chart

Name: _____

Title: _____

Author: _____

