

Dear Parent,

For the summer, we suggest a couple of reading activity options as well as math practice activities for your rising first grader! We have a summer bingo sheets you can choose from, as well as an option for your child to read 100 books or 100 chapters. The attached math activities are fun ways to review the math skills learned in SK.

These activities are completely optional, but if your child would like to complete any or all of these activities over the summer, we will commit to have special surprise item(s) available upon their return for the 2021-2022 school year. Please have them come bring the completed activity sheet(s) to one of our SK classrooms in August!

If you choose not to participate in any of the attached activities, please have your child read, read, read to you over the summer as often as possible (15-20 minutes/day is preferred). Summer reading is critical to retain knowledge and the skills your child has learned during Kindergarten. It also allows your child to enter confidently into our first grade program!

Sincerely,

Trisha Taylor
Christina Howard
Jodie South

Sr. Kindergarten Teachers at ECS

Summer Reading

BINGO

read to a stuffed animal	read with a friend	read a fairy or folk tale	read for 20 minutes
read in a blanket fort	read for 60 minutes	read in the dark with a flashlight	read to your mom or dad
read while eating ice cream	read outside	FREE CHOICE!	read for 30 minutes
read to a sibling	read a book about animals	read for 10 minutes	read a magazine

Help Me Practice! (A)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 1's to 100. Touch each number as you count.

KCC.1

Help Me Practice! (B)

10	20	30	40	50
60	70	80	90	100

Count by 10's to 100. Touch each number as you count.

KCC.1

Help Me Practice! (C)



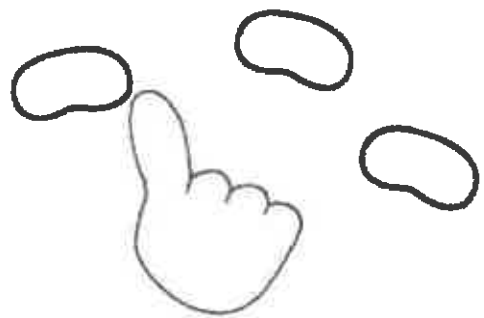
Pick a number between 1-100. The student will then say the next 3 numbers. Example:

Adult: "54"

Student: "55, 56, 57"

KCC.2

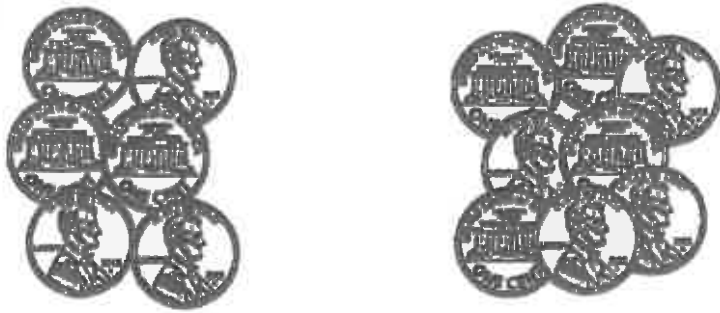
Help Me Practice! (D)



Select items (up to 20) and have the student count them one-by-one. The student should only say one number for each item.

KCC.1

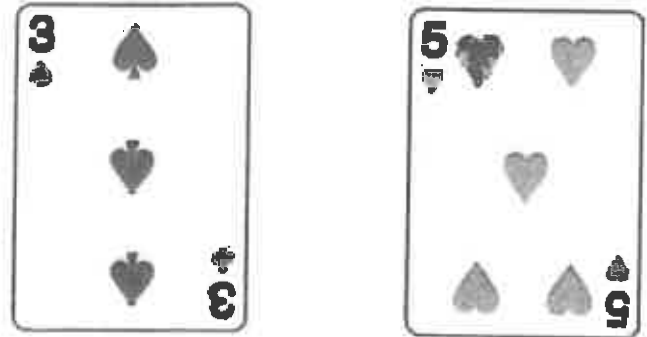
Help Me Practice! E



Make two piles of objects to count (beans, pennies, stones, beads...)
Ask the student to count the piles to see which pile has more and which pile has less. (up to 20 items in each pile)

KCC5

Help Me Practice! F

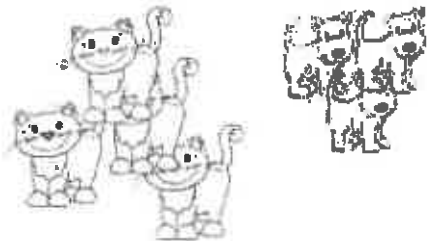


Flip over two playing cards (2-10).
Ask the student to tell you which number is more and which number is less.

KCC6

Help Me Practice! G

$$4 + 3$$



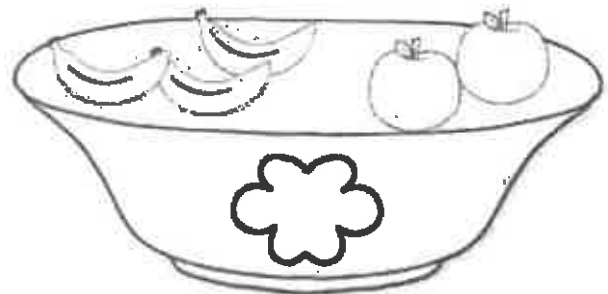
That makes 7

or



Create a math addition or subtraction problem (example: $4+3$, $5-2$). Have your child use objects or drawings to help them solve the problem. Equations should be within 10. KOA.1

Help Me Practice! H



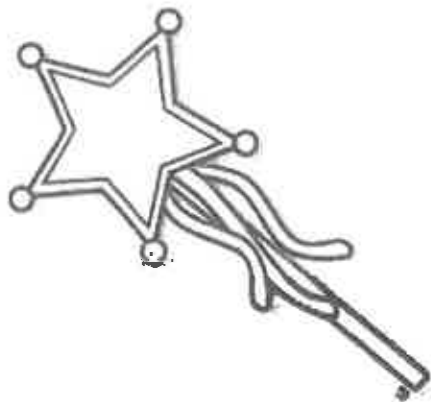
Create math addition or subtraction story problems. Have your child draw a picture or use objects to solve the problem (example: There were 3 bananas and 2 apples in a bowl. How many pieces of fruit were there in all?)

Equations should be within 10. KOA.2

Help Me Practice!

I

3



Magical Numbers!

Select a number between 1 and 10.

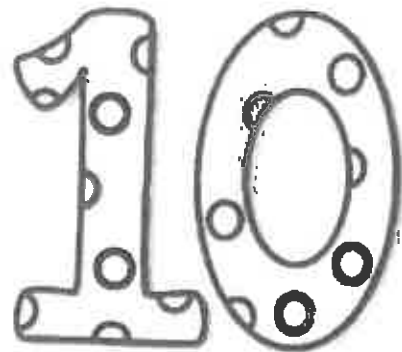
Student will try to find multiple ways to make that number.

(Example: 3... $3+0$, $2+1$, $1+2$, $4-1$)

KOA3

Help Me Practice!

J



Make Ten!

Select a number between 0 and 10.

The student will find the number needed to make 10. (Example: 7, the number needed to make 10 is 3.)

KOA4

Help Me Practice!

K

$5 - 2$

$3 + 1$

3

4

Make addition and subtraction flash cards within 5 to use in a game. Each player flips over the flash card. The card that has the largest answer (sum or difference) is the winner. Be sure the student states the answer.

KOA5

Help Me Practice!

L



Take an egg carton and cut off two of the egg cups (this will leave 10 cups.) Select a number between 11-19. Have your student count out that many objects (pennies, beans, popcorn kernels). Example: 17: The student will count out 17 objects. Place one object in each egg cup until all 10 are filled. Then they will have 7 left over. They will then say, "17 is 1 ten and 7 ones."

L.M.W.P. 4

Help Me Practice!

M



I SPY!

Look around the room and select an item. Then give clues to your student and be sure to include measurable attributes (such as length, weight.)

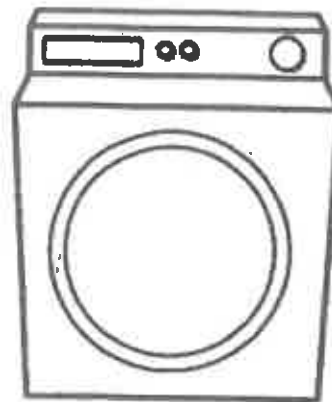
Example: It is longer than ____, It is heavier than ____)

Switch roles.

KMD.1 and KMD.2

Help Me Practice!

N



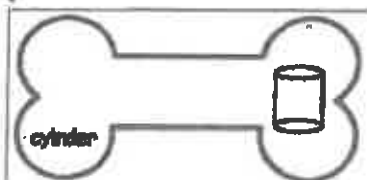
Sort It!

Have your child sort items in your home, (laundry, coins, buttons...) Then count the items that are in each category. NOTE: Students do not need to know the value of the coins, just 5 pennies, 3 nickels...

KMD.3

Help Me Practice!

O



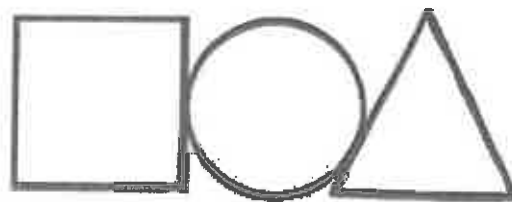
Doggie! Doggie! Where's Your Bone?

Have your child cover their eyes, then hide a bone in the room. Give your child clues to help them find it. Specifically, use positional words such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*. Once the child finds the bone, they should say the name of the shape on the bone. Students should tell you if it is a 2D shape (flat) or 3D shape (solid).

KG1, KG2, KG3

Help Me Practice!

P



Build It!

Use items such as mini-marshmallows and toothpicks to make 2D and 3D shapes. Describe the shapes by the number of sides and corners they have. Combine simple shapes to make other shapes. Example: 2 triangles to make a rectangle.

KG4, KG5, KG6