



STAFFORD MUNICIPAL SCHOOL DISTRICT

Year at a Glance

Social Studies – Grade 9 - World Geography

Course Description:

In **World Geography Studies**, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

Grading Periods	Unit Names
Grading Period 1	<i>Unit 1: Physical Patterns & Processes</i>
Grading Period 2	<i>Unit 2: Human Geographic Systems</i> <i>Unit 3: United States & Canada</i>
Grading Period 3	<i>Unit 4: Latin America</i> <i>Unit 5: Europe</i>
Grading Period 4	<i>Unit 6: Russia, the Caucasus, & Central Asia</i> <i>Unit 7: Southwest Asia</i>
Grading Period 5	<i>Unit 8: Africa</i> <i>Unit 9: South Asia</i>
Grading Period 6	<i>Unit 10: East and Southeast Asia</i> <i>Unit 11: Oceania</i>