

## 10th Grade (2021-2022) HONORS English Summer Reading

Dear Parents and Students,

Educational research confirms that reading is a core skill and that students who read usually excel in all areas of study. Trinity wants its students to prepare themselves for the upcoming school year and maintain their skills in reading, thinking, and vocabulary.

Students are asked to read the novel **Ground Zero: A Novel of 9/11** by New York Times bestselling author Alan Gratz (which can be ordered from Amazon). Students will need to complete the following activity to be turned in the first week of school:

- Read, Reflect, and Respond Journal—this needs to be completed in a COMPOSITION NOTEBOOK and should be done as the student reads the book (NOT after the book is complete). See instructions below...

### **Read, Reflect, and Respond Journal**

1. For EACH chapter of the novel, you must select ONE question to answer from UNDERSTANDING THE TEXT and MAKING INFERENCES.
2. AT THE END OF THE NOVEL, you must select ONE question to answer from MAKING CONNECTIONS, AUTHOR'S PURPOSE, AND EVALUATING THE BOOK.

This assignment must be completed in a COMPOSITION NOTEBOOK. Each chapter should be labeled correctly (see format below).

Ch. 1 Brandon-How We Survive

\*\*\*\*\*now selection ONE question from each of the sections (UNDERSTANDING THE TEXT and MAKING INFERENCES). WRITE IN COMPLETE SENTENCES. WRITE NEATLY. IF I CAN'T READ IT, I CAN'T GRADE IT.

Ch. 2 Reshmina-Right Here, Right Now

\*\*\*\* now select ONE question from each of the sections (UNDERSTANDING THE TEXT and MAKING INFERENCES). WRITE IN COMPLETE SENTENCES. WRITE NEATLY. IF I CAN'T READ IT, I CAN'T GRADE IT.

After each chapter has been done INDIVIDUALLY, complete #2 above (entitled AT THE END OF THE NOVEL).

- September 11, 2001 Research Timeline Project---create a Keynote or Powerpoint to showcase the sequence of historical events that occurred in New York City on September 11, 2001. The Keynote or Powerpoint must contain at least 20 slides. Each slide must include images and information. You must cite your source of information. This project will be required on the first day of class. We will go over the projects, and I will make individual suggestions for improvement before submission.

- UNDERSTANDING THE TEXT:
- 1. The most important thing that happened in the chapter was....because...
- Or
- 2. A problem I noticed in this chapter was...
- 
- MAKING INFERENCES:
- 1. I can infer that...because...
- OR
- 2. I predict that...
- OR
- 3. I think that \_\_\_\_\_ was thinking \_\_\_\_\_ because...
- 
- AT THE END OF THE BOOK, PICK ONE FROM EACH SECTION
- 
- MAKING CONNECTIONS
- 1. This reminds me of ...
- OR
- 2. Something similar has happened to me...
- OR
- 3. I know someone who also...
- 
- AUTHOR'S PURPOSE
- 1. I think the author wanted to .... because he....
- OR
- 2. I can tell the author values \_\_\_\_\_ because...
- 
- EVALUATING THE BOOK
- 1. I enjoyed reading this because....
- OR
- 2. I wish the author had...because...