



Connecticut Association of Public School Superintendents
Fran Rabinowitz and CAPSS members
26 Caya Ave
West Hartford, CT 06110

May 21st, 2021

Dear CAPSS Members,

First, let us say that we are inspired that over **24 education leaders** from 16 districts took the time on Thursday to explore the power of equity in education. Several current partners joined Equal Opportunity Schools to share the meaningful impact of their partnerships. From superintendents and principals, we heard from leaders finishing up their first year as well as long-time advocates of EOS' work.

Please take a moment to review the [PowerPoint Slide Deck](#) for a peek at the foundational material covered by Ms. Dolores Caamano, EdS, M.Ed. She shared with us the data that illustrates the equitable participation of AP, IB, and AICE in the state of Connecticut. She also gave an example of how our [Student Insight Cards](#) ensure that students ready to succeed are identified for advanced coursework.

We want to provide you, at no cost, an Opportunity Chart that will highlight how well your upper-level classrooms reflect the hallways in your school. ([sample chart](#)) Use this [Data Submission Link](#) to provide non-identifiable demographic information of the students at your school.

Informed by this data, you will be ready to embark on your **Action For Equity** journey with [Access Opportunity](#). A program that will study, strategize, and support you through a consultative approach with powerful tools created through data from your own staff and students.

As Mr. Eddie Lincoln shared, we have surveyed roughly 3.6 *million* students and 110 staff members in over 600 districts. We have strong state partnerships, and look to include the determined administrators, teachers, counselors, students, and communities as part of the EOS family.

Reach out at any time to set a one-on-one meeting, or simply use this our [Application Link](#) to ensure every student has the opportunity to realize their potential.

In Service,

Equal Opportunity Schools
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