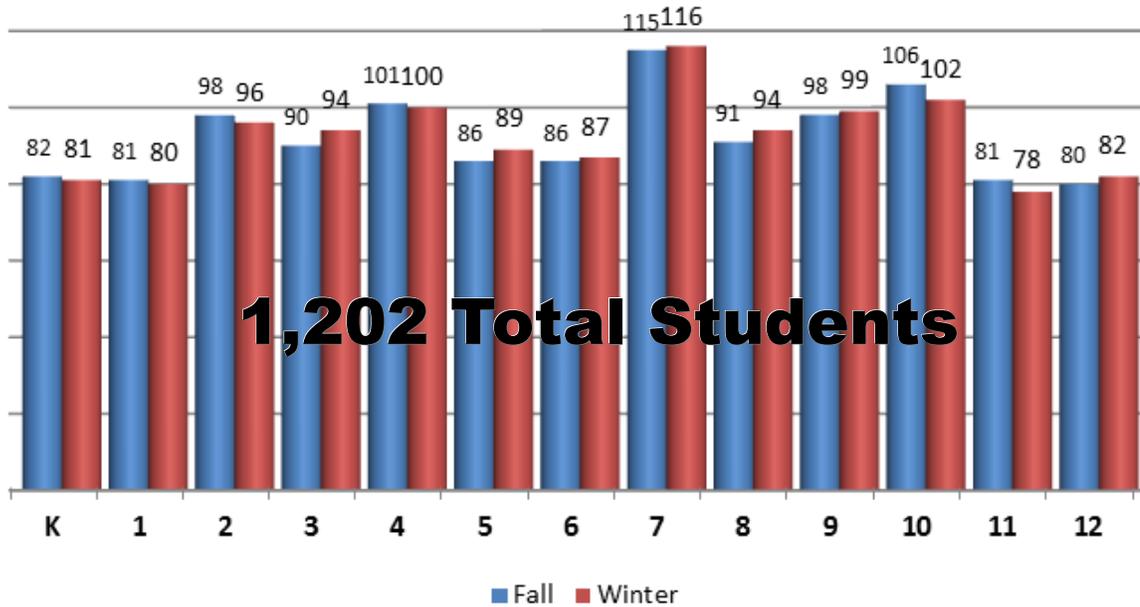


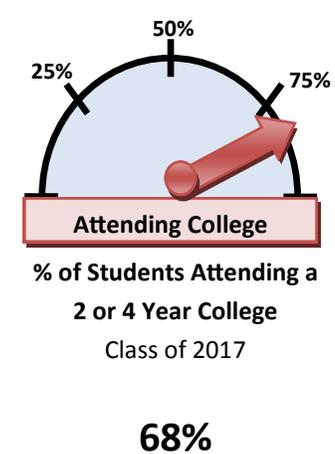
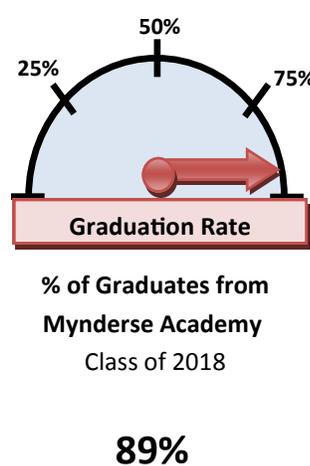
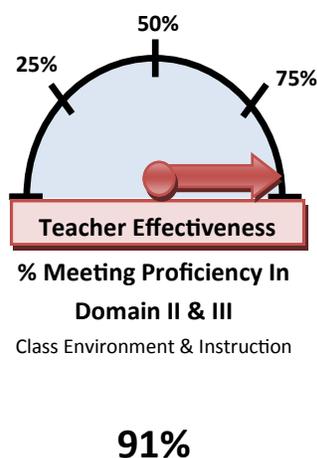
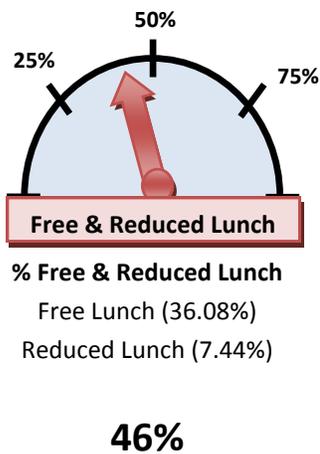
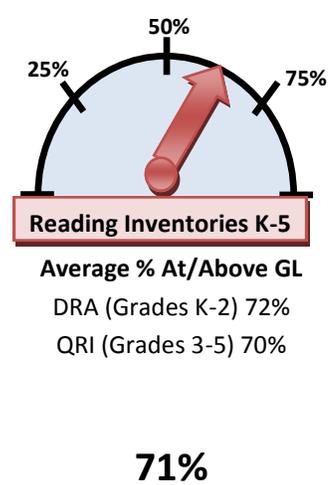
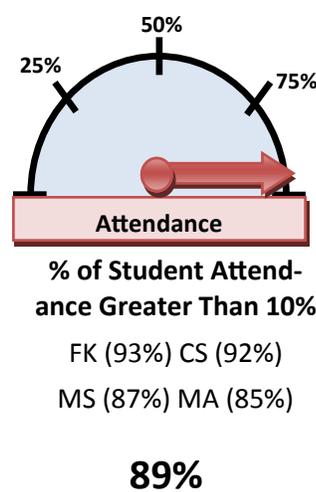
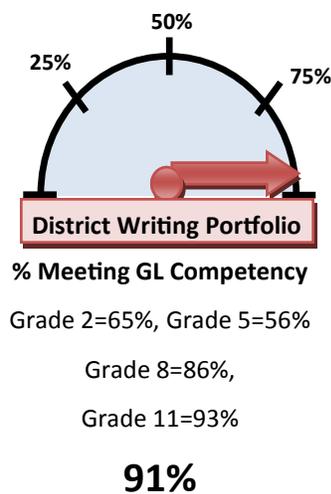
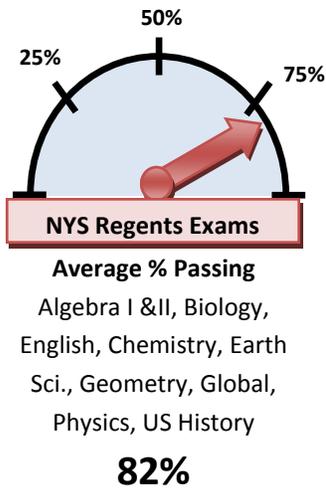


Class Enrollment (As of March 1)



The following Data and Assessment Newsletter is a compilation of district-wide data from the second Trimester of the 2018-2019 school year. The data shared in this newsletter is for the educators of the SFCSD and is meant to provide informative data on the students in our district.

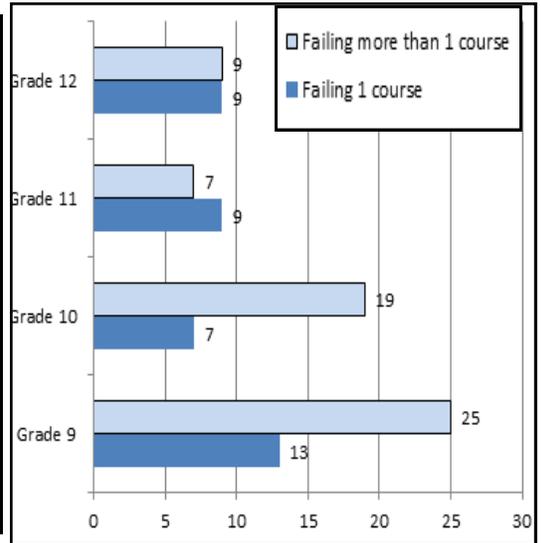
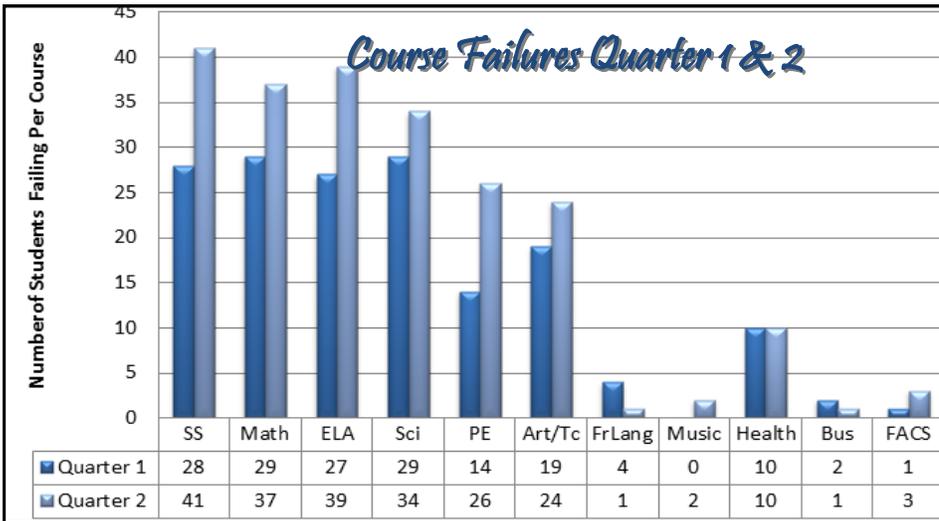
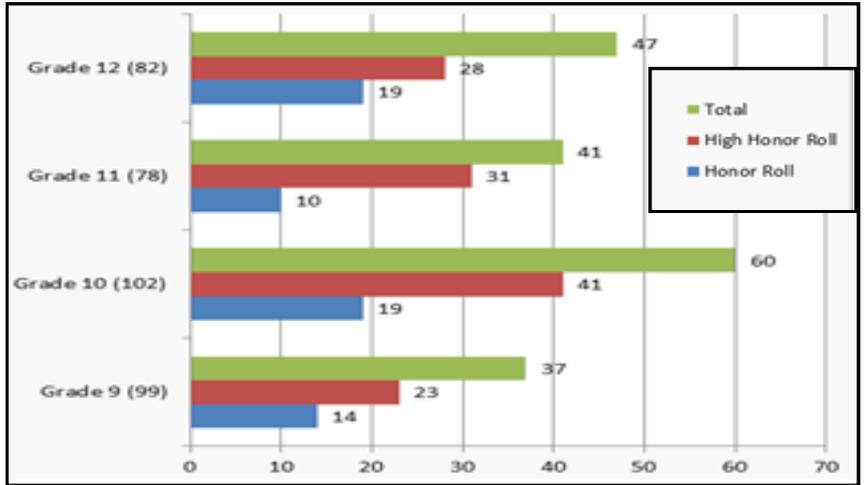
District Data Dashboard





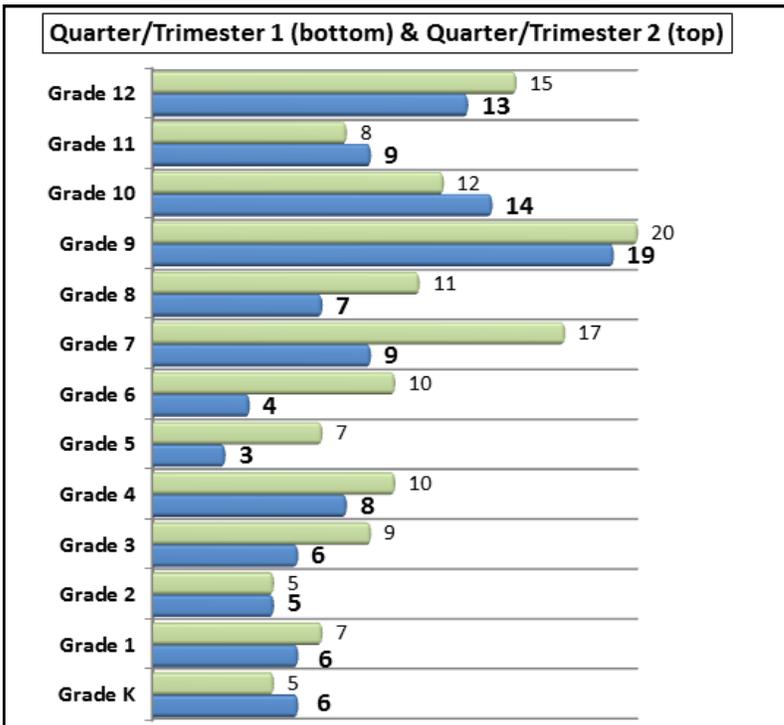
MYNDERSE ACADEMY QUARTER 2 ACADEMIC OVERVIEW

Grade Level	Quarter I Passing All Courses	Quarter II Passing All Courses
Grade 9	88%	73%
Grade 10	93%	86%
Grade 11	84%	88%
Grade 12	94%	86%

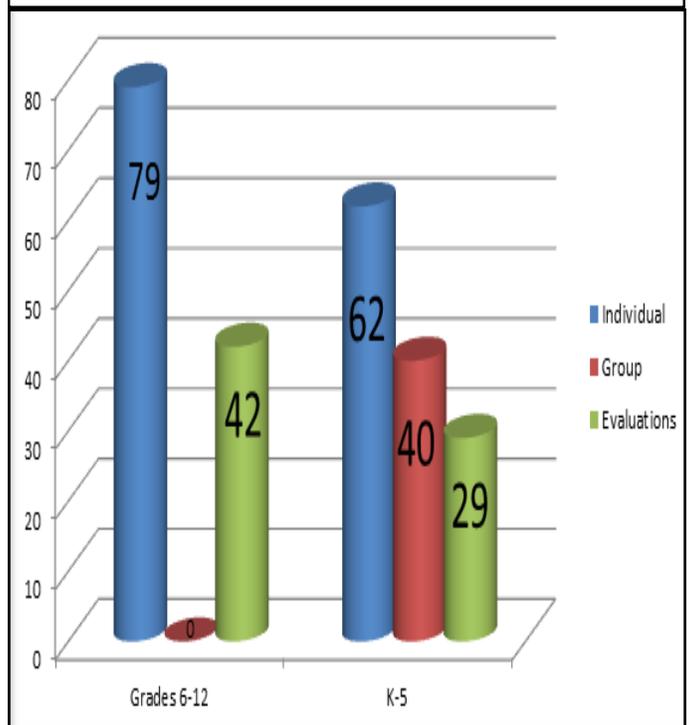


CHRONIC ABSENTEEISM & COUNSELING SERVICES K-12

Chronic Absenteeism K-12



Number of Students Receiving Counseling





i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Math

● *On or Above Grade Level*
● *One Grade Level Below*
● *Two or More Grade Levels Below*

Grade 6



- **At Risk for Tier 3**
20% (From 23%)
- **Tier 2**
36% (From 42%)
- **Tier 1**
43% (From 35%)

Grade Level	Quarter I Passing Overall	Quarter II Passing Overall
Grade 6	100%	98%
Grade 7	100%	98%
Grade 8	96%	93%

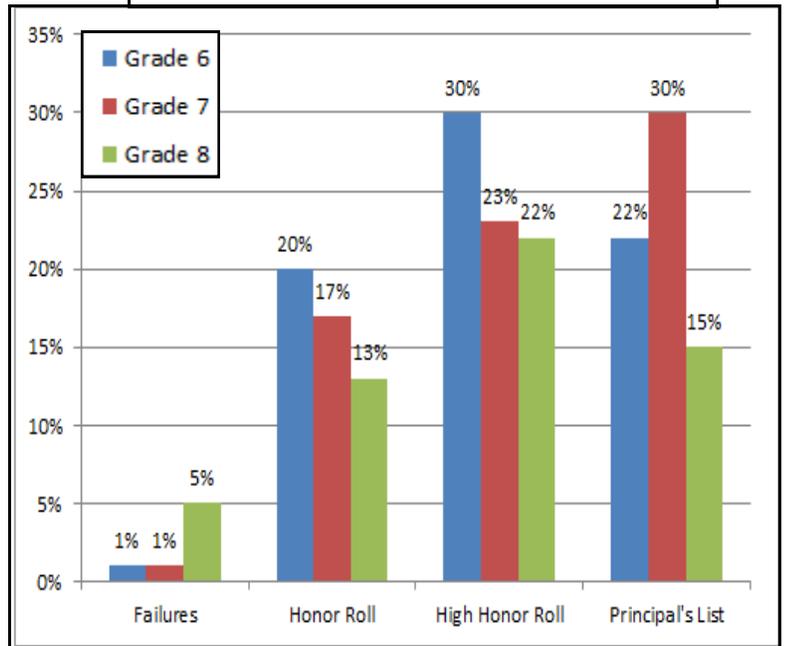
i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Reading

Grade 6



- **At Risk for Tier 3**
31% (From 51%)
- **Tier 2**
30% (From 18%)
- **Tier 1**
39% (From 31%)

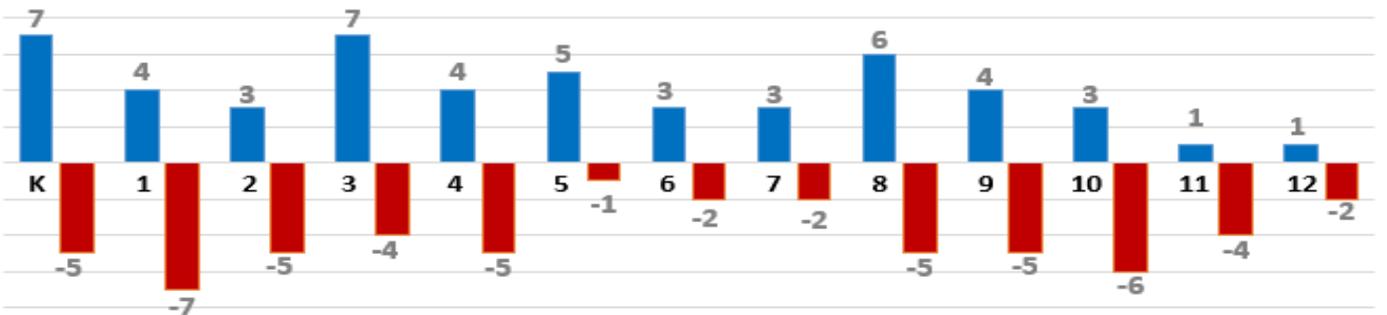
MS Academic Achievement



STUDENT TRANSIENCY (GRADES K-12)

Student Transiency (2018-2019)

■ Entering ■ Exiting

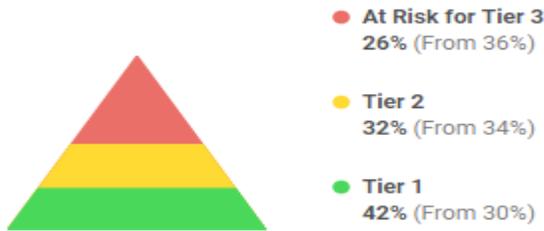




i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Reading

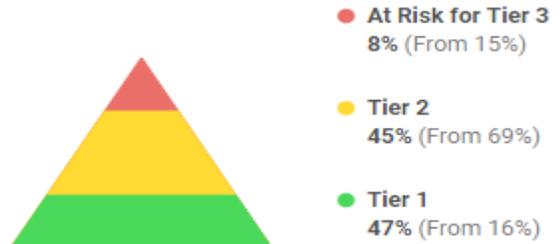
Cady Stanton

Current Placement Distribution



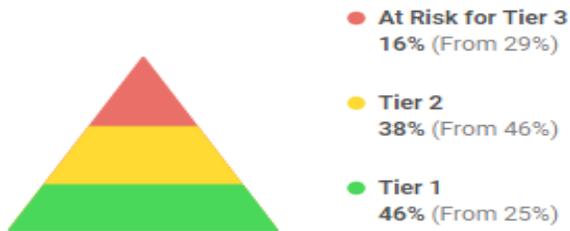
Frank Knight

Current Placement Distribution

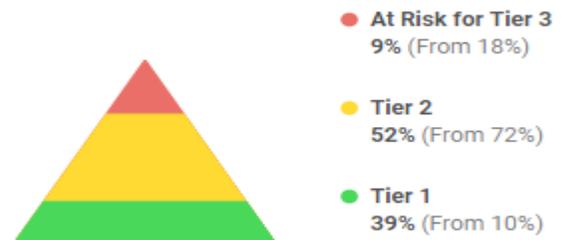


i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Math

Current Placement Distribution

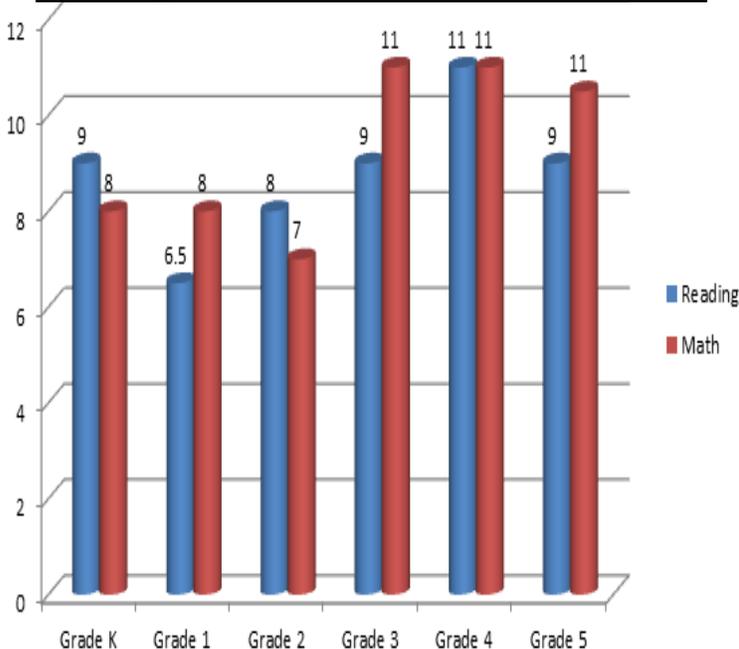


Current Placement Distribution

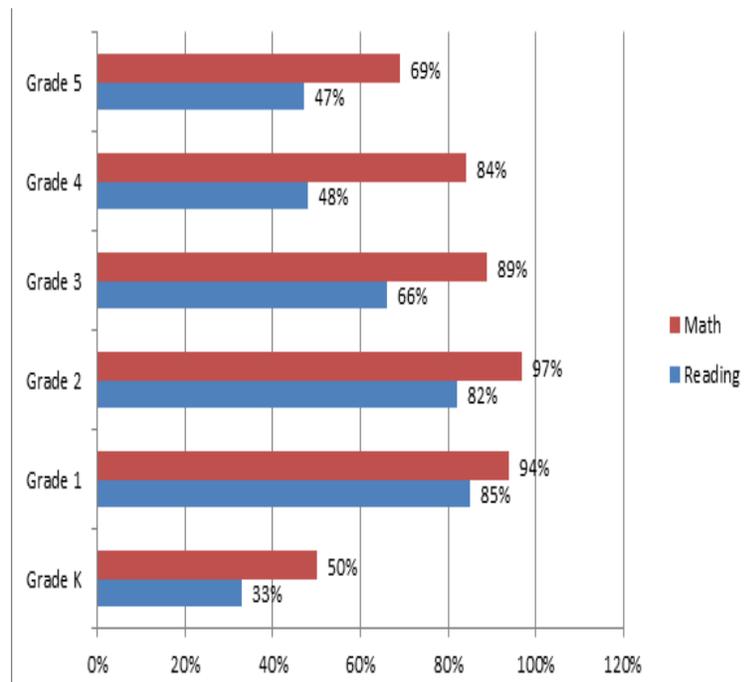


September 2018– February 2019

Average Number of Hours on Task



Percent of Lessons Passed (70-100%)

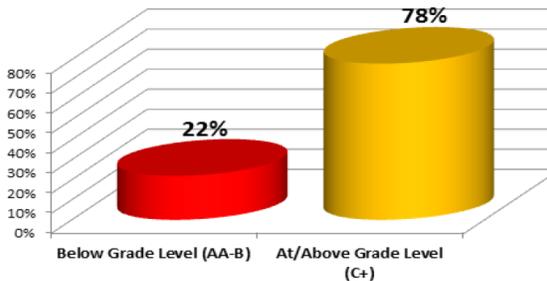




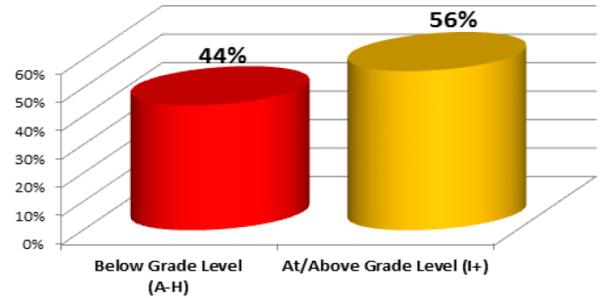
Students at the primary and intermediate grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI).



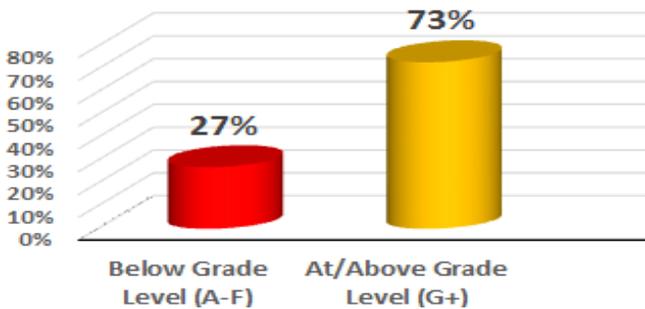
Grade 1 Students Reading Levels on Fall DRA Assessments



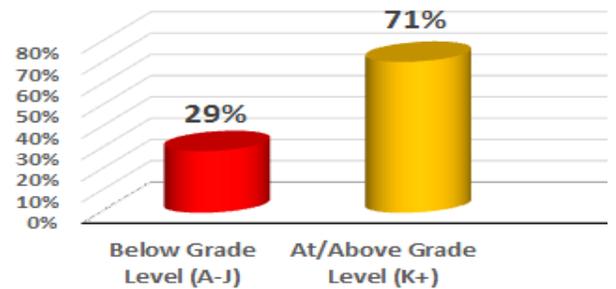
Grade 2 Students Reading Levels on Fall DRA Assessments



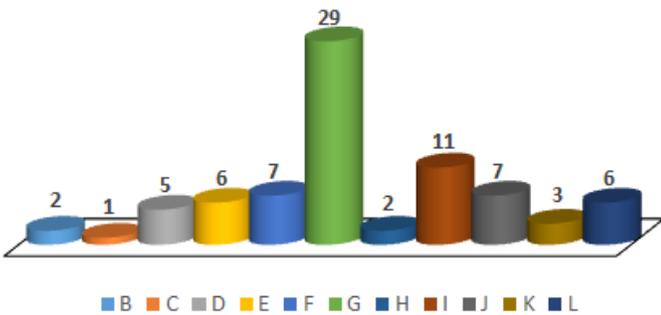
Grade 1 Students Reading Levels on Winter DRA Assessments



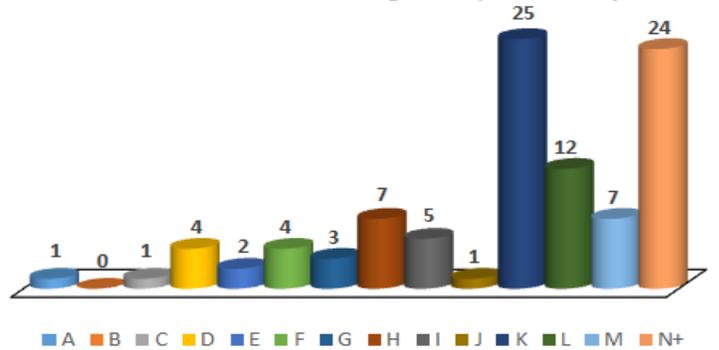
Grade 2 Students Reading Levels on Winter DRA Assessments



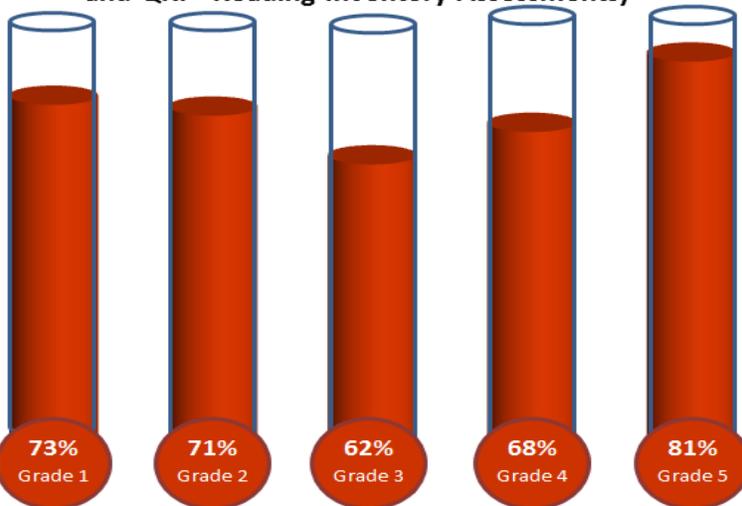
Grade 1 Instructional Reading Levels (DRA Winter)



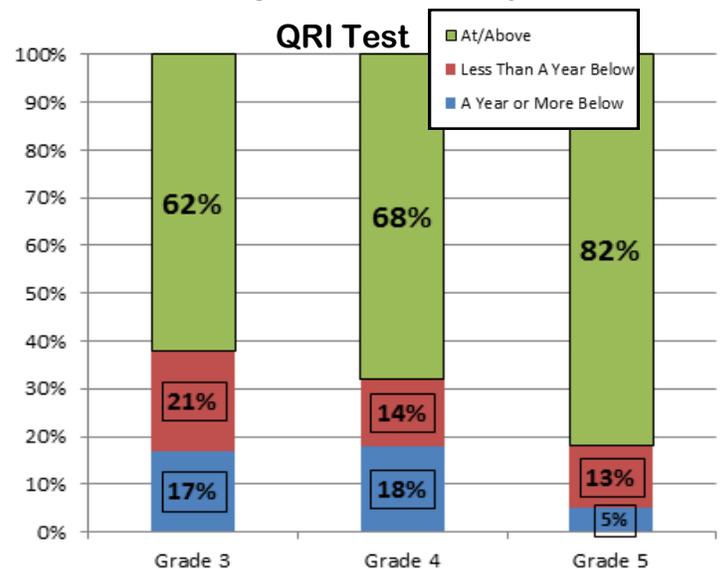
Grade 2 Instructional Reading Levels (DRA Winter)



Grades 1-5 -% Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)



Student Reading Performance by Percent



"Gauging" Our Reading



Reading By Grade 9/17-2/13

Grade	Students	Average Lexile	Books Finished	Time Spent Reading
Pre K	3	BR 0L	0	0 min
Kindergarten	89	BR 0L	0	0 min
1st Grade	89	10L	211	40 hr 46 min
2nd Grade	103	90L	2,215	342 hr 34 min
3rd Grade	103	165L	1,797	449 hr 34 min
4th Grade	129	360L	2,258	443 hr 27 min
5th Grade	94	560L	263	111 hr 16 min

Cady Stanton Corner

4,211 Books Completed
 1,818 Books Read in Projects
 7,607 Books Started
 2,445 Minutes Read: Weekends
 58.9k Minutes Read

Frank Knight Facts

2,422 Books Completed
 4,116 Books Started

365 Minutes Read: Weekends

22.9k Minutes Read
 248 Books Read in Projects

K-5 Lexile Progress from 9/17 -2/13



Grade	Starting Lexile	Latest Lexile	Lexile Growth
1	6	10	4
2	49	92	43
3	128	163	35
4	282	361	79
5	537	560	23

Learning & Leading Sessions

After School Professional Development

Mindfulness in the Classroom 2/14/19

Google Classroom for All 2/28/19

Learn How to Use Kahoot & Other Quiz Apps 3/14/19

Student Engagement Strategies 3/28/19

Flipped Classroom 4/11/19

Student Engagement Strategies 4/25/19

Student Reflection & Ownership in the Classroom 5/15/19

Social Emotional Learning in the Classroom 5/30/19



Professional Development Opportunities	Number of Teachers
Discovery Education Cohort	27
Hosted Regional School Visitation	22
After School PD	108
Learning Walks	38
Regional School Visitations	12



K-12 STUDENT SCHOOL CONNECTIONS—CLUBS & ACTIVITIES



HS Art Club— 6 Students

181 Winter Sports Participants

HS Student Council
25 Students

NYSSMA Solo Festival— 14 Students



Ele All-County East Band—
9 Students

MS/HS STAR CLUB
30 Students

HS FOR Club— 8 Students

52% of Cady Stanton
Students Participated
in Enrichment
Clubs (3:10-3:40)

MS Intramurals
15– 30 Students



MS FOR Club
17 Students



5th Grade Band—
45 Students
6th Grade Band—
31 Students

MS Yearbook
6 Students



Interact— 15 Students

Believe
in yourself
— & —
you will be
Unstoppable

MS Students on a
Modified, JV or Varsity
team— 270 Students

MS Drug Quiz— 8
Students

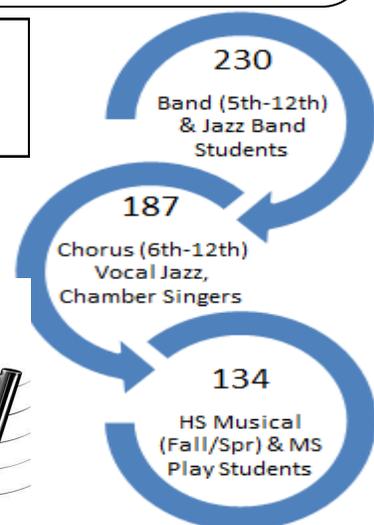


Rho Kappa—
39 Students



HS Chess Club— 7 Students

JH All-County Band - 6 Students
All-County Orchestra - 7 Students



263 Fall Sports Participants

SH Area All-State Band - 2 Students
SH Area All-State Orchestra - 1 Student
JH Area All-State Band - 3 Students

HS Drama Club—
50 Students



292 Spring Sports
Participants

Masterminds— 7 Students

