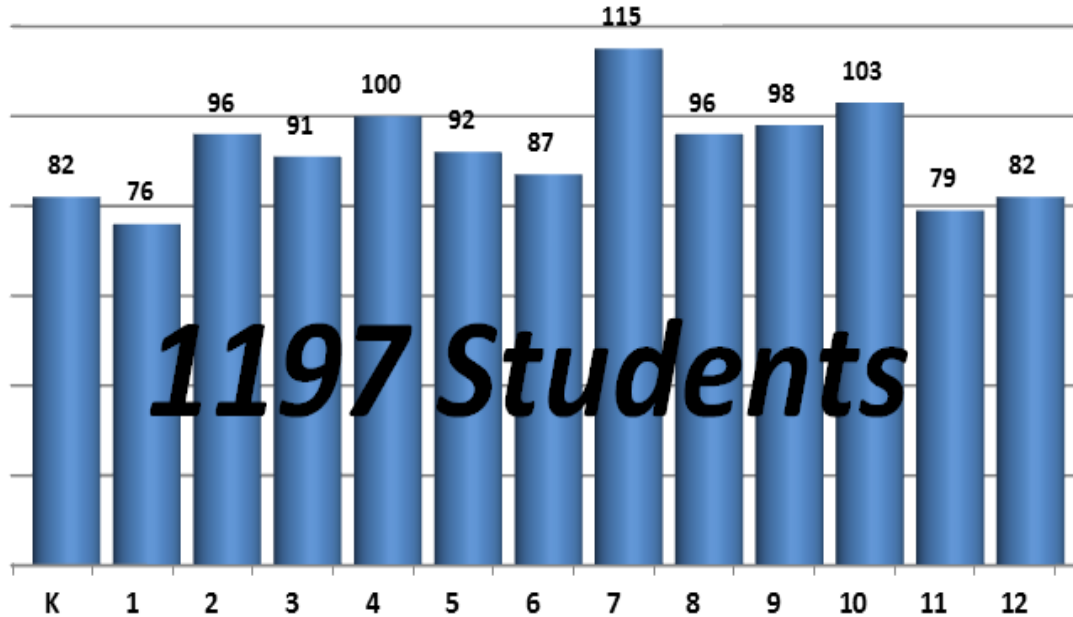
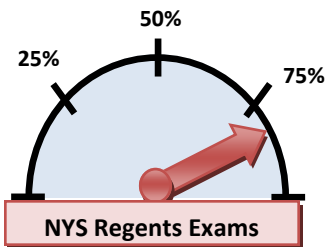




Class Enrollment (June)

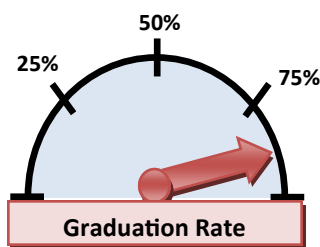


The following Data and Assessment Newsletter is a compilation of district-wide data from the 2018-2019 school year. The data shared in this newsletter is for the educators of the SFCSD and hopefully will provide informative data on the students in our district.



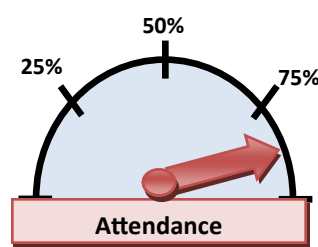
Average % Passing
Algebra I & II, Biology, English, Chemistry, Earth Sci., Geometry, Global, Physics, US History

80%



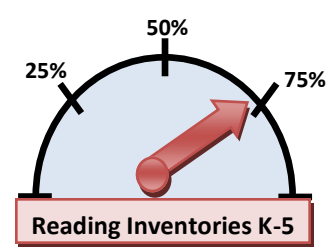
% of Graduates from Mynderse Academy
Class of 2019
(Total Completers)

89%



% of Student Attendance Greater Than 10%
FK (91%) CS (91%)
MS (88%) MA (82%)

88%



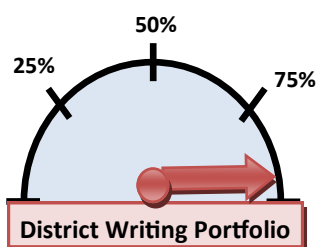
Average % At/Above GL
DRA (Grades K-2) 73%
QRI (Grades 3-5) 77%

75%



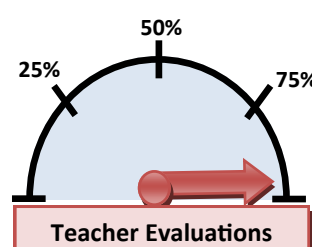
% Free & Reduced Lunch
Free Lunch (44%)
Reduced Lunch (3%)

47%



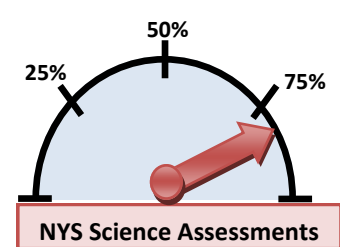
% Meeting GL Competency
Grade 8=78%
Grade 11=96%

87%



% Meeting Proficiency
In Domain II & III
Class Environ.(91.4%)
Instruction (94.4%)

93%

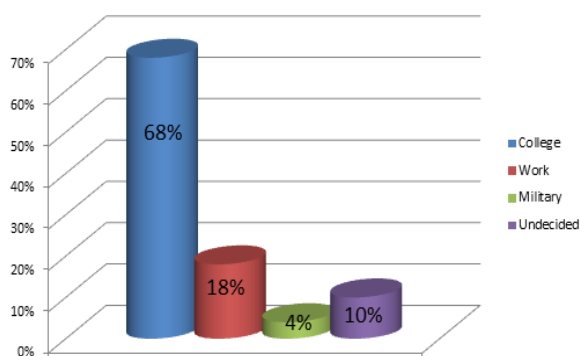


Grade 4 87%
Grade 8 78%

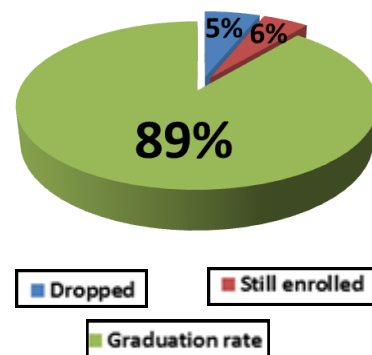
83%



MYNDERSE ACADEMY GRADUATION DATA



Class of 2019 Graduation Data	
Graduates	82 St.
Regents Diploma	38 St.
Regents w/Adv.Des	34 St.
Adv. Desig./Honors	4 St.
CDOS/Local Diploma	5 St.
P-Tech Student/MA Grad	1 St.
Still Enrolled	4 St.
Dropped	4 St.



NAME	COLLEGE	MAJOR
Backman-Lowe, Kenya	Keuka College	Occupational Therapy
Baker, Braiden	Marines	
Barnes, Samantha	Unsure	
Barnett, Madison	Le Moyne College	Physician Assistant
Bean, Mykaylah	Unsure	
Benz, Madison	Gap year	
Bonetti, Sadie	Keuka College	Nursing
Brignall, Hunter	FLCC	Sports Management
Brignall, Taylor	SUNY Oswego	Childhood Education
Bunce, Shane	Work	
Bush, Eathen	Work	
Cao, Duyen	SUNY Geneseo	Chemistry (Dental)
Capacci, Hannah	FLCC	Liberal Arts - general studies
Caratozzolo, Vanessa	Nazareth College	Communication Science/Disorders
Cardin, Shelby	FLCC	Early Childhood Education
Colvin, Noah	Real Estate - cert. program	
Corsner, Derek	FLCC	Liberal Arts/Political Science
Creeley, Destinee	Army	
Cross, Natalie	Niagara	Early Childhood Ed/Special Ed
Davis, Michael	Work	
DeVries, Cameron	Gap year	
DeWilde, Cameron	Unsure	
Doell, Gavin	UNC Charlotte	Marketing
Doell, Mary	Houghton College	Psychology/Development
Edwards, Monika	FLCC	Nursing
Ellis, Morgan	Syracuse	Biology
Ferrara, Lucas	SUNY Cobleskill	Agricultural Business
Fletcher, Damon	SUNY Oswego	Broadcasting
Franzone, Salvatore	Keuka College	Business Mgmt/Marketing
Gage, Riley	Work	
Hall, Gianni	Gap year	
Hatten, Marquise	FLCC	Music
Hendrickson, Ashley	SUNY ESF	Conservation Biology
Enhawk, Shanie		
Henry, Jessica	Work	
Hickey, Cameron	Work	
Hilkert, Allison	FLCC	Liberal Arts & Sciences
Holbrook, Emily	Work	
Howard, Noah	Alfred University	English/Spanish
Howell, Jordan	Duquesne University	Nursing

NAME	COLLEGE	MAJOR
Jeffreys, Elizabeth	Full Sail University	Game Art
Jenkins, Patrick		
Kettle, Doralea	MCC	Health Studies
Kohberger, Sarah	Ithaca College	Physical Therapy
Kramberg Hilyer, Sharaya	Alfred State	Nursing
Lackey, Samantha	CCC	Psychology
Lasher, Ty	FLCC	Communications/New Media and Fine Arts
Lorenzetti, Carlo	SUNY Plattsburgh	Environmental Studies
Lynch, Madison	SUNY Geneseo	Biology
Major, Mason	CCC	
Maloney, Lacey	Herkimer CC	Social Studies
Matthews, Kaitlyn	FLCC	Liberal Arts & Sciences
Medina,III, Jose	SUNY Brockport	Psychology
Mellini, Devin	Ithaca College	Biology
Mestan, Mitchell	FLCC	Criminal Justice
McDermott, Julian		
Micio, Samuel	University of South Florida	Marketing
Miller, Darren	Alfred University	Mechanical Engineering
Myers, Nickolas	Work	
Pagano, Jacquelin	Work	
Palmer, William	Work	
Pollotta, Brett	FLCC	Undeclared
Reese, William	Ithaca College	Physical Therapy
Roedts, Hailey	Work	
Russ, Mekhi	FLCC	
Shuster,Glen		
Smith, Louis	Syracuse	Biology/Citizenship and Civic Engagement
Steinruck, Garrett	Work	
Stevens, Peyton	University of Vermont	Environmental Science
Stuck, Taylor	Cazenovia College	Visual Comm.: Illustration/Animation
Swenson, Connor	St. Bonaventure	Education (Elementary)
Taylor, Malakai	Cazenovia College	Sports Management
TenEyck, Bryanna	CCC	
Tumbiolo, Christina	FLCC	Psychology
VanEchaute, Cody	University at Buffalo	Biochemistry
Wilkerson, Alaina	Keuka College	Environmental Science
Winters, Isaiah	SUNY Cobleskill	Agriculture Business
Yearsley, Madison	Unsure	Unsure
Youngs, Trent	Le Moyne College	Nursing
Zellers, Michael	New Paltz	Graphic Arts
Zerniak, Jr., Christopher	Marines	
Zettlemoyer, Colin	FLCC	Criminal Justice



MYNDERSE ACADEMY CLASS OF 2019 "BY THE NUMBERS"

47
Different Graduates
took AP Exams this
year

13
Members of the Nat'l
Technical Honor
Society

4
Honor Graduates- These
are individuals who
have an average of 90%
or better on the re-
quired regents exams.

33 Nat'l Honor Society
Members

NYS PHSAA School of Excellence Award



18% of stu-
dents plan to enter the
workforce

23
Spanish Nat'l Honor
Society Members

68%
of the Class of 2019 plans
to attend college

21
RHO Kappa Social
Studies National
Honor Society Mem-
bers

8
Students earned
Mastery in Science
Honors

22
Graduates who have
earned recognition for
Academic Excellence
(Cumulative average of 90 or
better at MA)

85% of Athletic
Teams were Scholar
Athlete Status teams

Graduates have been a part of our music program which has won local, state and national recognition. The students in our music program participated in Choral Ensembles, Band, Marching Band and Jazz Ensembles. Many of our seniors have also been involved in our drama club and have been members of casts that have received various awards and recognition throughout the last 4 years.



MYNDERSE ACADEMY ASSESSMENT RESULTS



New York State
EDUCATION DEPARTMENT
BOARD OF REGENTS



- 3 out of 10 Regents Exams had a Mastery Rate of 50% or higher

-MA improved or maintained Passing Rate on 5/10 Regents Exams

- 68 AP Exams were taken by 47 students

* Scored higher than NYS average on 3 out of 5 exams

SUBJECT	% PASSING	% MASTERY
ENGLISH CC	88%	52%
BIOLOGY	84%	33%
EARTH SCIENCE	46%	9%
PHYSICS	100%	79%
CHEMISTRY	86%	19%
GLOBAL HIST 10	60%	30%
US HI/GV	76%	51%
ALGEBRA CC	80%	10%
ALGEBRA II CC	98%	27%
GEOMETRY CC	82%	20%
TOTAL REGENTS	80%	33%

SUBJECT	EXAMS	% Level 3-5
AP ENG. LIT/COMP.	13	23%
AP US HISTORY	20	65% *
AP CALCULUS	13	69% *
AP BIOLOGY	12	75% *
AP PHYSICS	10	30%
TOTAL AP EXAMS	68	52%

Each AP Exam score is a weighted combination of the stu-
dent's scores on the multiple-choice section and the free-
response section. The final score is reported on a 5-point
scale:

5 = extremely well qualified

4 = well qualified

3 = qualified

2 = possibly qualified

1 = no recommendation

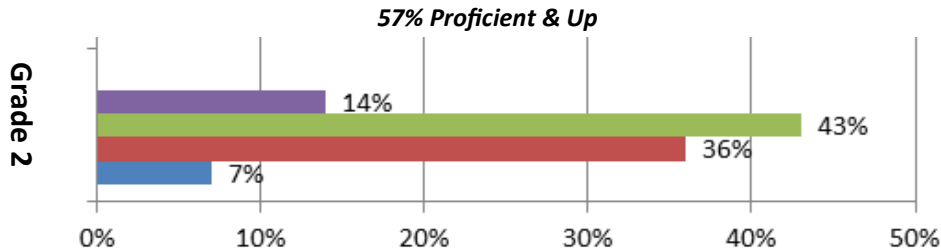


SFCS DISTRICT WRITING PORTFOLIO RESULTS & ABSENTEEISM K-12

■ Exceeding Proficiency ■ Proficient ■ Approaching Proficiency ■ Not Proficient



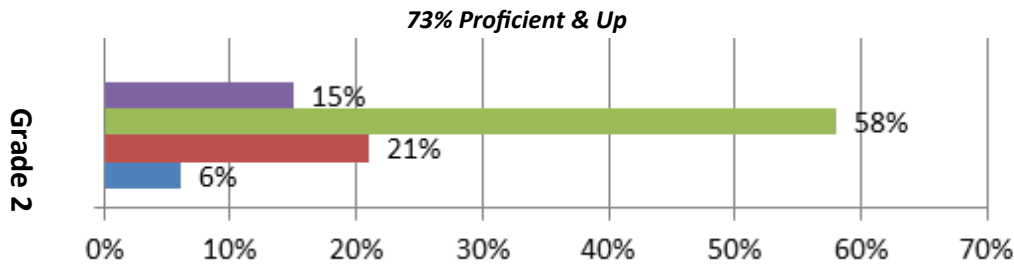
Standard #1 Opinion Writing



November



Standard #2 Informational Writing



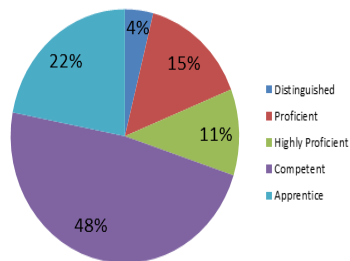
June

Grade 8 Writing Portfolio

Rating	Students
Distinguished	4
Proficient	14
Highly Competent	10
Competent	45
Apprentice	21
Novice	0
Incomplete	2

32 (34%)

Students have been identified In Need of Writing Remediation

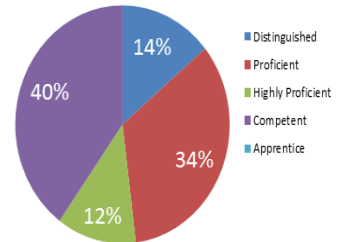


Grade 11 Writing Portfolio

Rating	Students
Distinguished	11
Proficient	26
Highly Competent	9
Competent	31
Apprentice	0
Novice	0
Incomplete	3

3 (4%)

Students will have to re-submit writing portfolios in Jan. 2020 in order to meet graduation requirements.



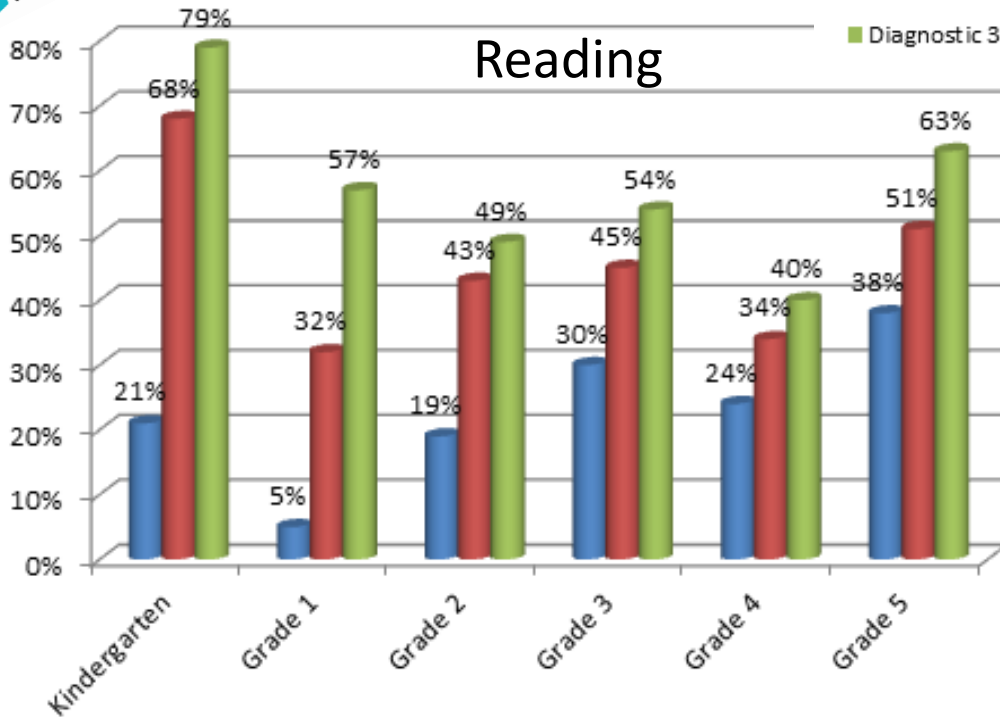
CHRONIC ABSENTEEISM K-12

Percentage of Students Who Were Absent Per Level K-12

Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
Grade K	59.6%	31.5%	9%	12.8%	4.1%	9%
Grade 1	60.9%	26.4%	12.6%			
Grade 2	62.1%	32%	5.8%			
Grade 3	64.9%	23.7%	11.3%	14.2%	3.1%	9.4%
Grade 4	66%	23.6%	10.4%			
Grade 5	64.1%	29.3%	6.5%			
Grade 6	70.3%	19.8%	9.9%	19.4%	5.3%	12.6%
Grade 7	58.8%	26.9%	14.3%			
Grade 8	69%	18%	13%			
Grade 9	59.6%	19.2%	21.2%	29.6%	8.9%	18.1%
Grade 10	64%	18.9%	17.1%			
Grade 11	65.1%	19.3%	15.7%			
Grade 12	52.4%	29.8%	17.9%			



Students Achieving At/Above Grade Level



By Building Growth From Diagnostic 1 to Diagnostic 3:

Current Placement Distribution

Frank Knight



- At Risk for Tier 3
4% (From 15%)
- Tier 2
35% (From 69%)
- Tier 1
61% (From 16%)

Current Placement Distribution

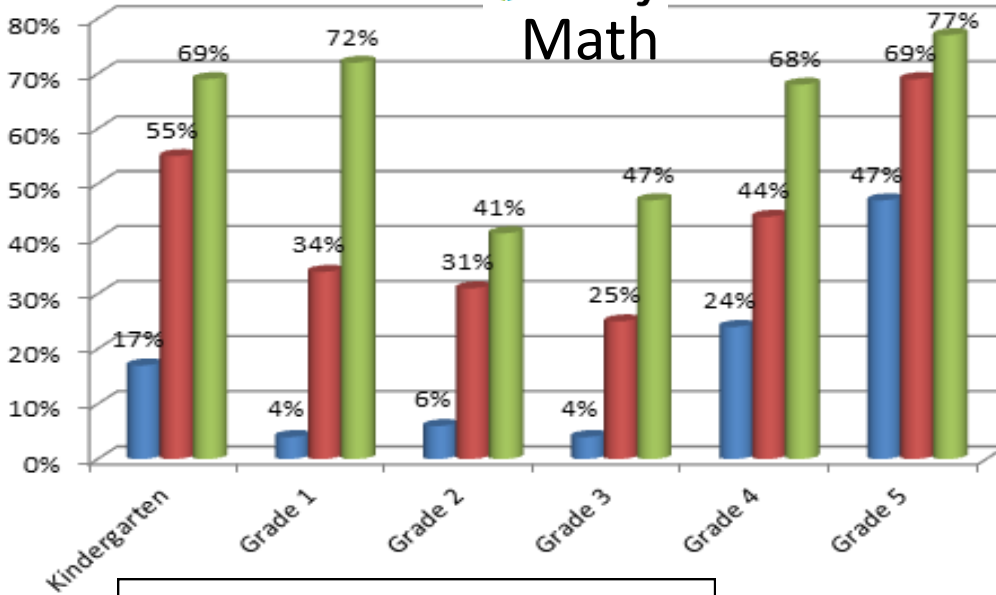
Cady Stanton



- At Risk for Tier 3
19% (From 35%)
- Tier 2
29% (From 34%)
- Tier 1
52% (From 31%)



Math



- Diagnostic 1
- Diagnostic 2
- Diagnostic 3

By Building Growth From Diagnostic 1 to Diagnostic 3:

Current Placement Distribution

Frank Knight



- At Risk for Tier 3
7% (From 17%)
- Tier 2
33% (From 73%)
- Tier 1
60% (From 10%)

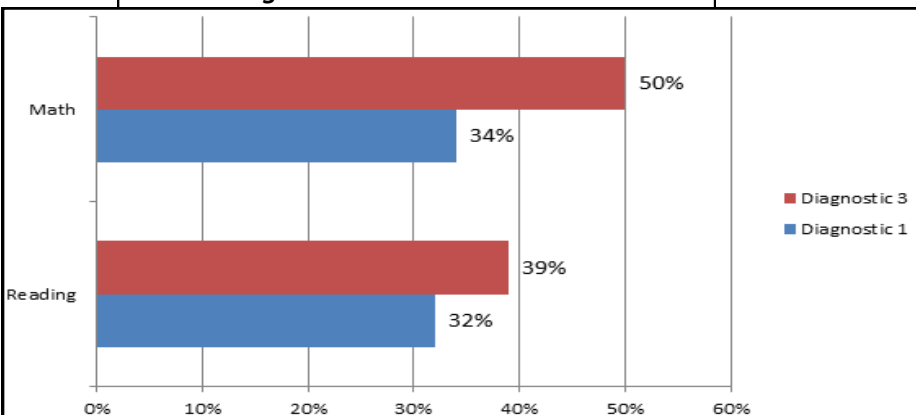
Current Placement Distribution

Cady Stanton



- At Risk for Tier 3
10% (From 28%)
- Tier 2
25% (From 46%)
- Tier 1
64% (From 25%)

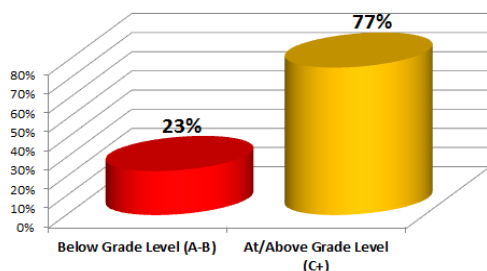
% Achieving At Grade Level or Above—Grade 6



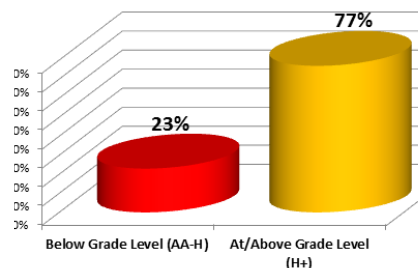


Students at the elementary and intermediate grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI). Both programs are used to determine instructional reading levels (accuracy and comprehension)

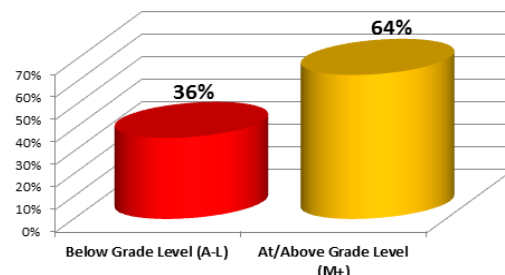
Grade K Students Reading Levels on Spring DRA Assessments



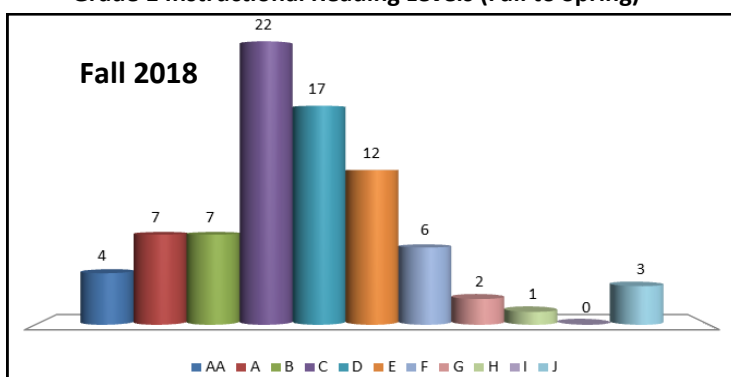
Grade 1 Students Reading Levels on Spring DRA Assessments



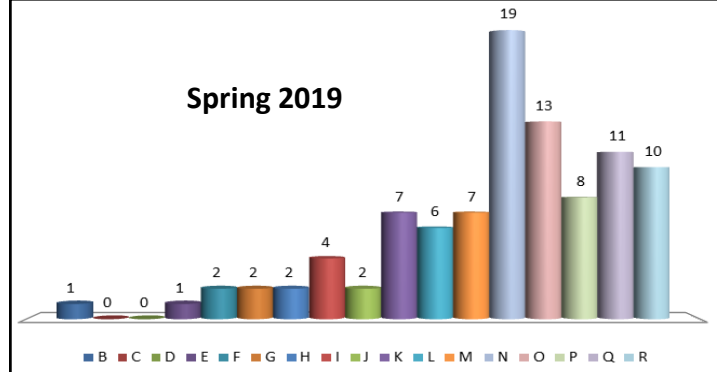
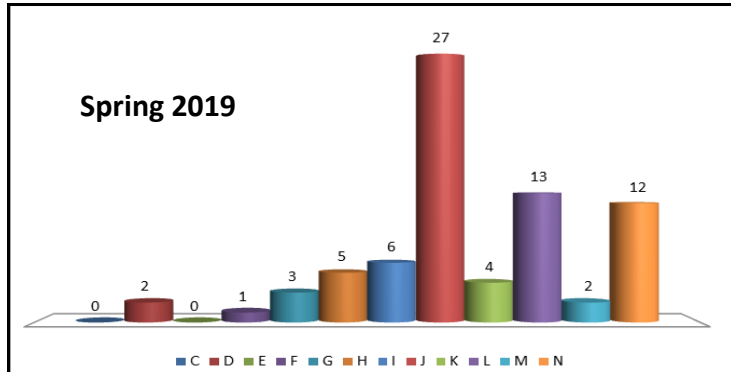
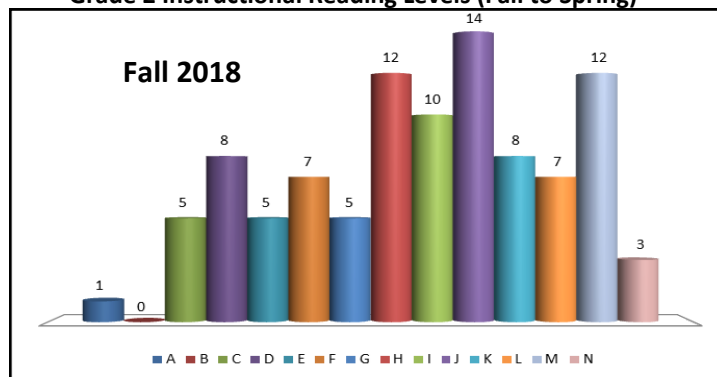
Grade 2 Students Reading Levels on Spring DRA Assessments



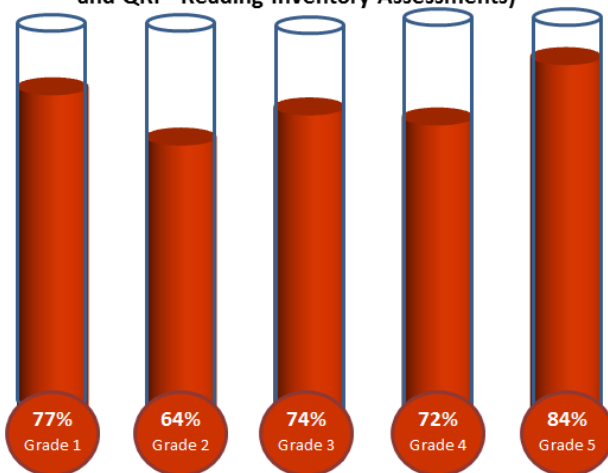
Grade 1 Instructional Reading Levels (Fall to Spring)



Grade 2 Instructional Reading Levels (Fall to Spring)



Grades 1-5 -% Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)



QRI Goal: All students (Gr. 3-5) will meet their reading target as measured by the QRI (Qualitative Reading Inventory)

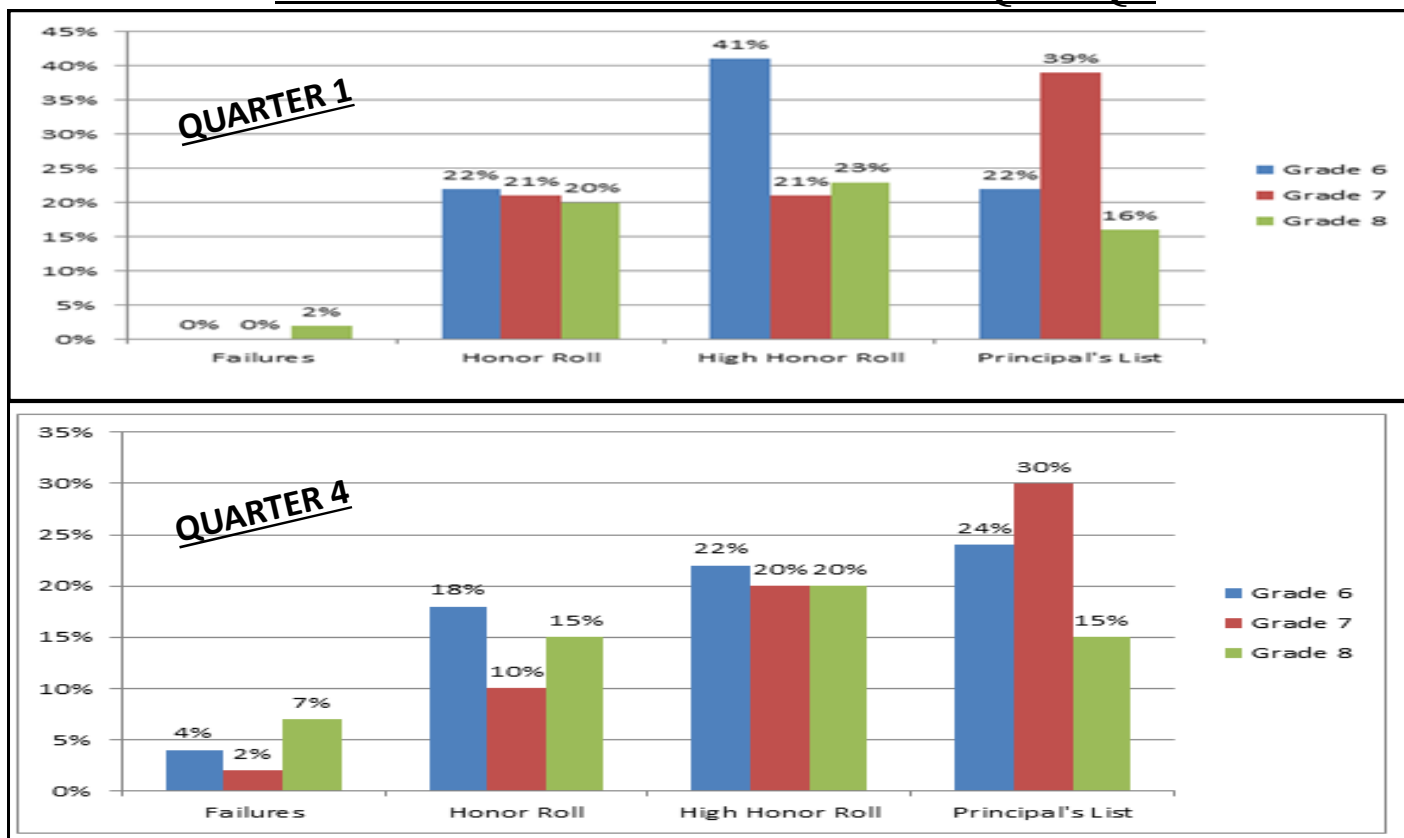
Grade 3	Grade 4	Grade 5
85% 1 or More Years of Growth	85% 1 or More Years of Growth	94% 1 or More Years of Growth
74% At or Above Grade Level	72% At or Above Grade Level	80% At or Above Grade Level
10% Less Than One Year Below	16% Less Than One Year Below	9% Less Than One Year Below
16% One Year or More Below Grade Level	11% One Year or More Below Grade Level	7% One Year or More Below Grade Level

"Gauging" Our Reading



ACADEMIC ACHIEVEMENT COMPARISONS QUARTER 1 & 4 GRADES 6-12

Grades 6-8 Academic Achievement Q1 & Q4



Grades 9-12 Academic Achievement Q1 & Q4

