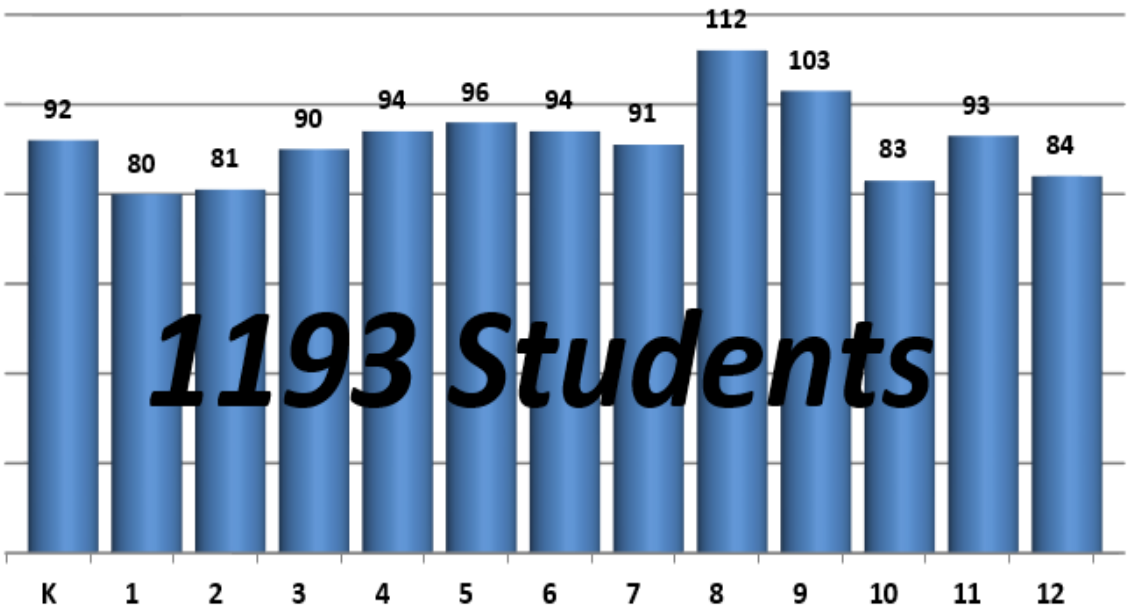
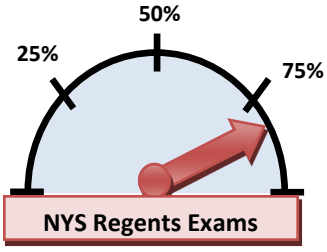
Seneca Falls Central School District

Volume VII Issue II
2019-2020
1st Trimester /Quarter Data

Class Enrollment (Fall)



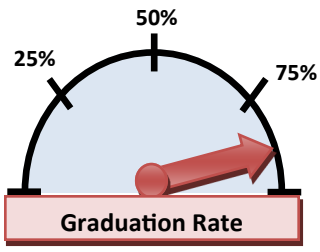
The following Data and Assessment Newsletter is a compilation of district-wide data from the 2019 -2020 school year. The data shared in this newsletter is for the educators of the SFCSD and hopefully will provide informative data on the students in our district.



NYS Regents Exams

Average % Passing
Algebra I &II, Biology, English, Chemistry, Earth Sci., Geometry, Global, Physics, US History

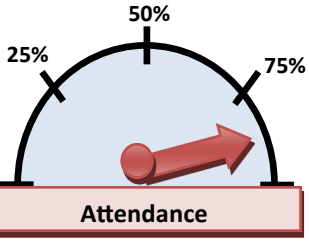
80%



Graduation Rate

% of Graduates from Mynderse Academy
Class of 2019
(Total Completers)

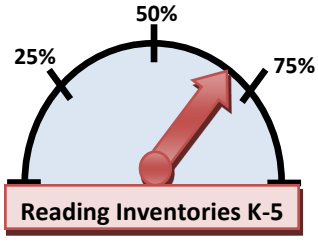
89%



Attendance

% of Students That Missed Less Than 10%
FK (90.2%) CS (91.5%)
MS (92%) MA (88.6%)

91%



Reading Inventories K-5

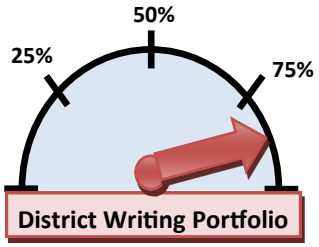
Average % At/Above GL
DRA (Grades K-2),
QRI (Grades 3-5)

60%

Free & Reduced Lunch

% Free & Reduced Lunch
Free Lunch (46%)
Reduced Lunch (5%)

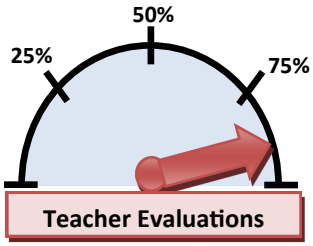
51%



District Writing Portfolio

% Meeting GL Competency
Grade 8=78%,
Grade 11=96%

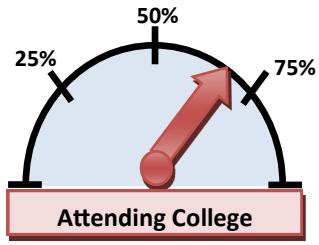
87%



Teacher Evaluations

% Meeting Proficiency In Domain II & III
Class Environment (91.4%)
Instruction (94.4%)

93%



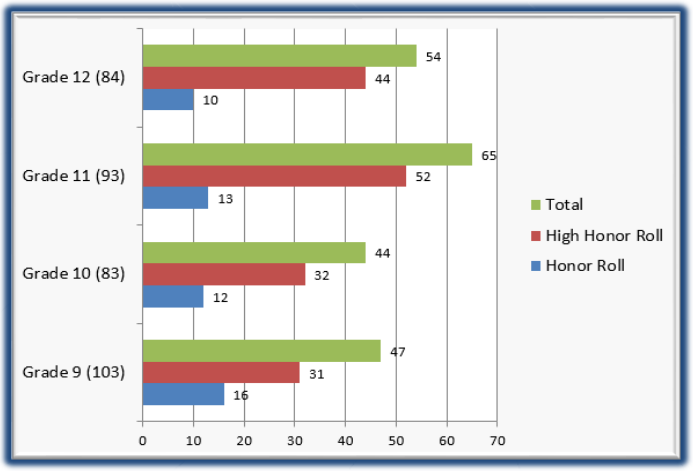
Attending College

% of Students Attending a 2 or 4 Year College
Class of 2019

68%

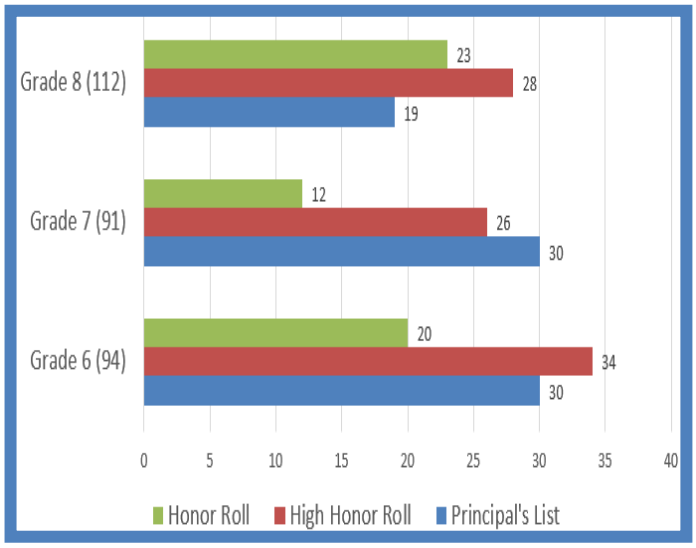
HS/MS QUARTER I ACHIEVEMENT DATA

of Students Earning Honor & High Honor Roll

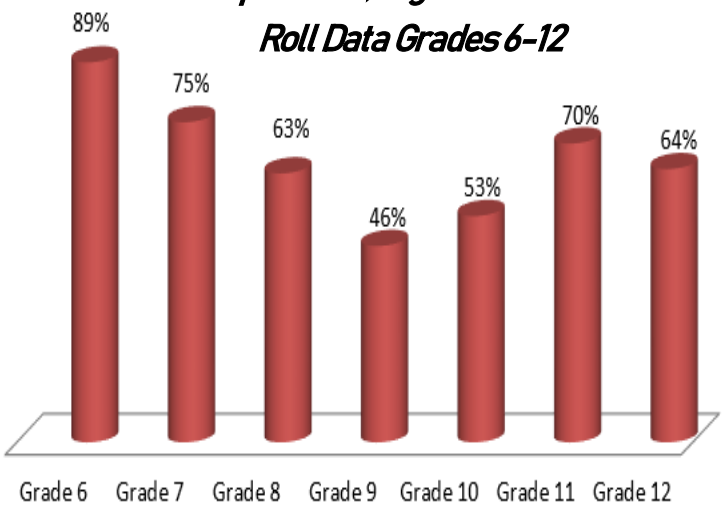


HS Q1 Course Failure Comparison 2015-2019

Grades 9-12	2015 Q1 Course Failures	2016 Q1 Course Failures	2017 Q1 Course Failures	2018 Q1 Course Failures	2019 Q1 Course Failures
English	19	24	13	27	25
Math	37	19	14	29	26
Science	24	29	20	29	32
Soc. St.	27	29	23	28	29

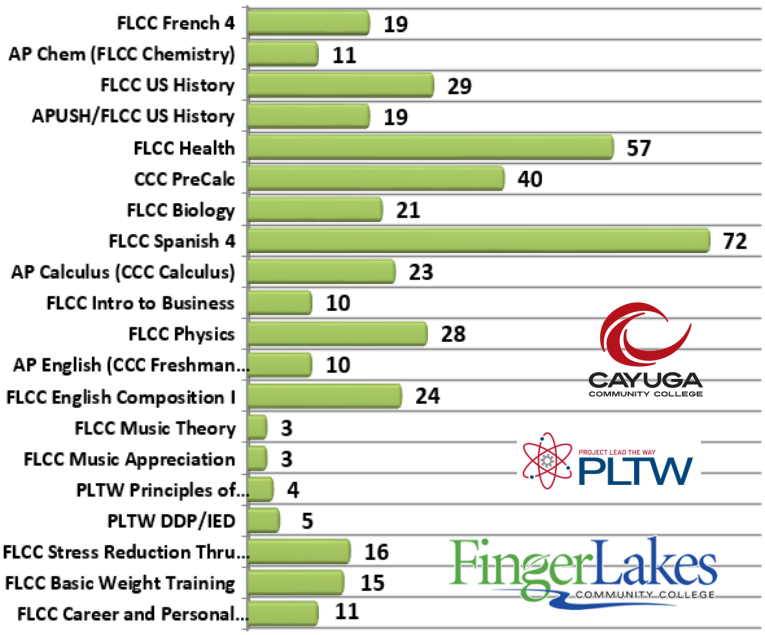


Principals' List, High Honor & Honor Roll Data Grades 6-12



COLLEGE CREDIT BEARING COURSE UPDATE

2019-20 Course Enrollment Totals



Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will potentially transfer to another college or university.

320 Total MA Students registered for 1,389 total college credits in 2018-19

420 Total MA Students registered for 2,104 total college credits in 2019-20

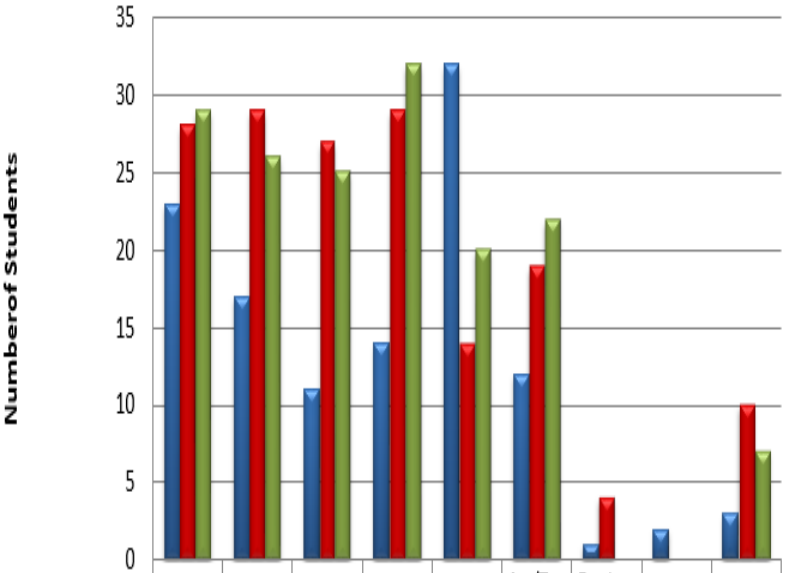
SENECA FALLS CSD PERFECT & CHRONIC ABSENTEEISM & COURSES FAILED

Attendance Data as of November 1st

Percentage of Students Who Were Absent						
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disad-vantaged Per Build-ing	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
Kindergarten	76%	10.4%	13.5%	11.4%	6.7%	9.2%
Grade 1	60.9%	27.6%	11.5%			
Grade 2	62.1%	32%	5.8%			
Grade 3	82.2%	8.9%	8.9%	10%	6.5%	8.5%
Grade 4	77.1.%	14.6%	8.3%			
Grade 5	85.7%	6.1%	8.2%			
Grade 6	87.4%	5.3%	7.4%	10%	5.7%	8%
Grade 7	83.7%	6.5%	9.8%			
Grade 8	83.3%	9.6%	7%			
Grade 9	75.2%	15.2%	9.5%	19.7%	5.2%	11.4%
Grade 10	72.1%	14%	14%			
Grade 11	82.8%	11.8%	5.4%			
Grade 12	72.1%	10.5%	17.4%			

Number of HS students failing by subject area

Total number = 165 students

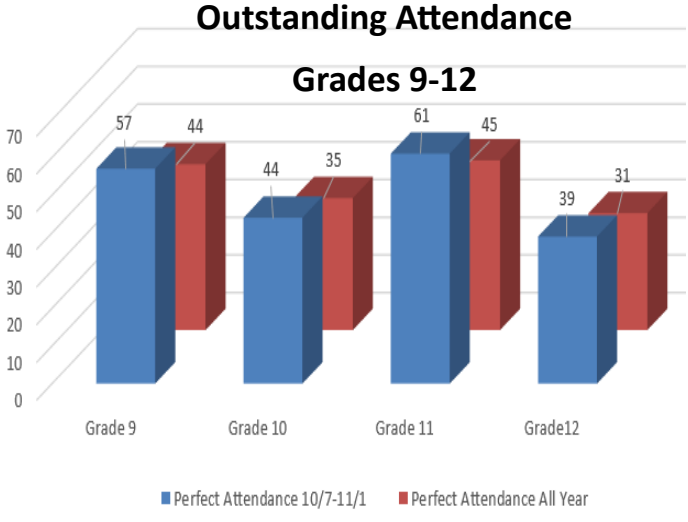


	SS	Math	ELA	Science	PE	Art/Tech	For.Lang.	Music	Health
Quarter 1 2017	23	17	11	14	32	12	1	2	3
Quarter 1 2018	28	29	27	29	14	19	4	0	10
Quarter 1 2019	29	26	25	32	20	22	0	0	7

Failed at least one course (Q1)							
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2017	9	12	31	20	17	16	6
2018	2	11	16	35	15	13	8
2019	0	1	6	35	20	9	12

Outstanding Attendance

Grades 9-12



K-6 IREADY DIAGNOSTIC ASSESSMENT– FALL

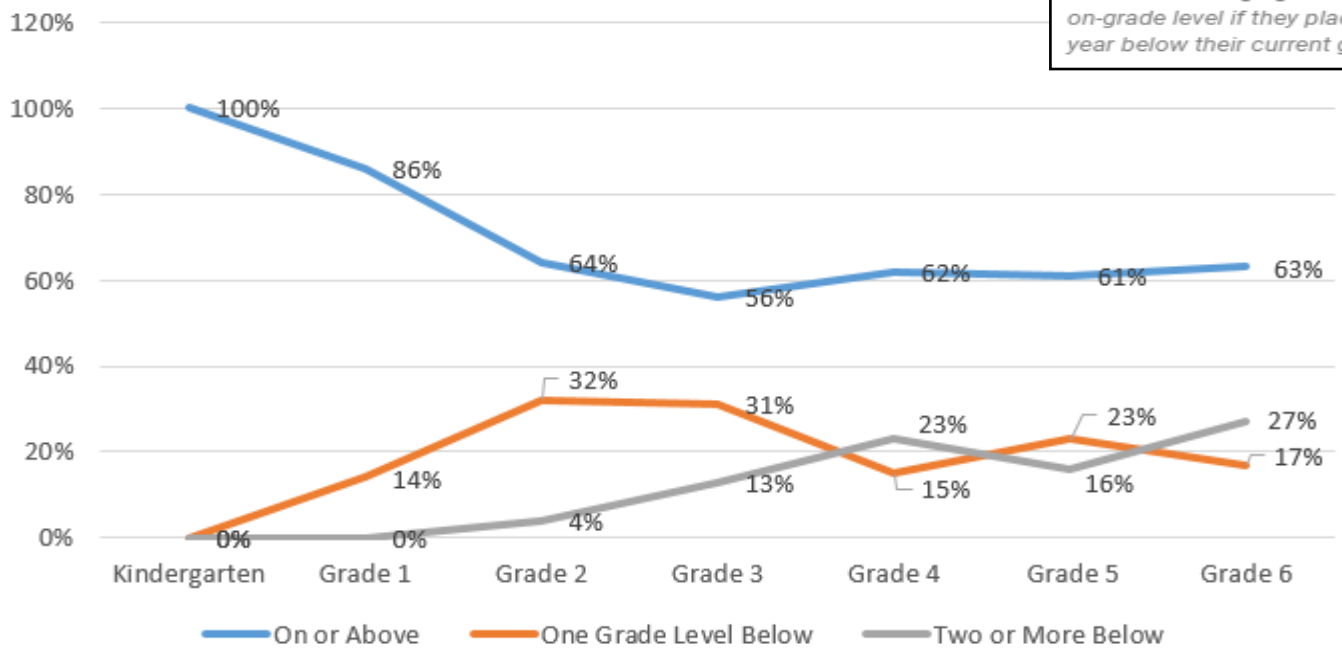
Diagnose Instructional Needs | **Measure Instructional Progress and Growth**

- *Emerging*, On, or Above Grade Level*
- *Two Grade Levels Below*
- *Three or More Grade Levels Below*

**Beginning-of-Year view considers emerging students as on-grade level if they place one year below their current grade.*

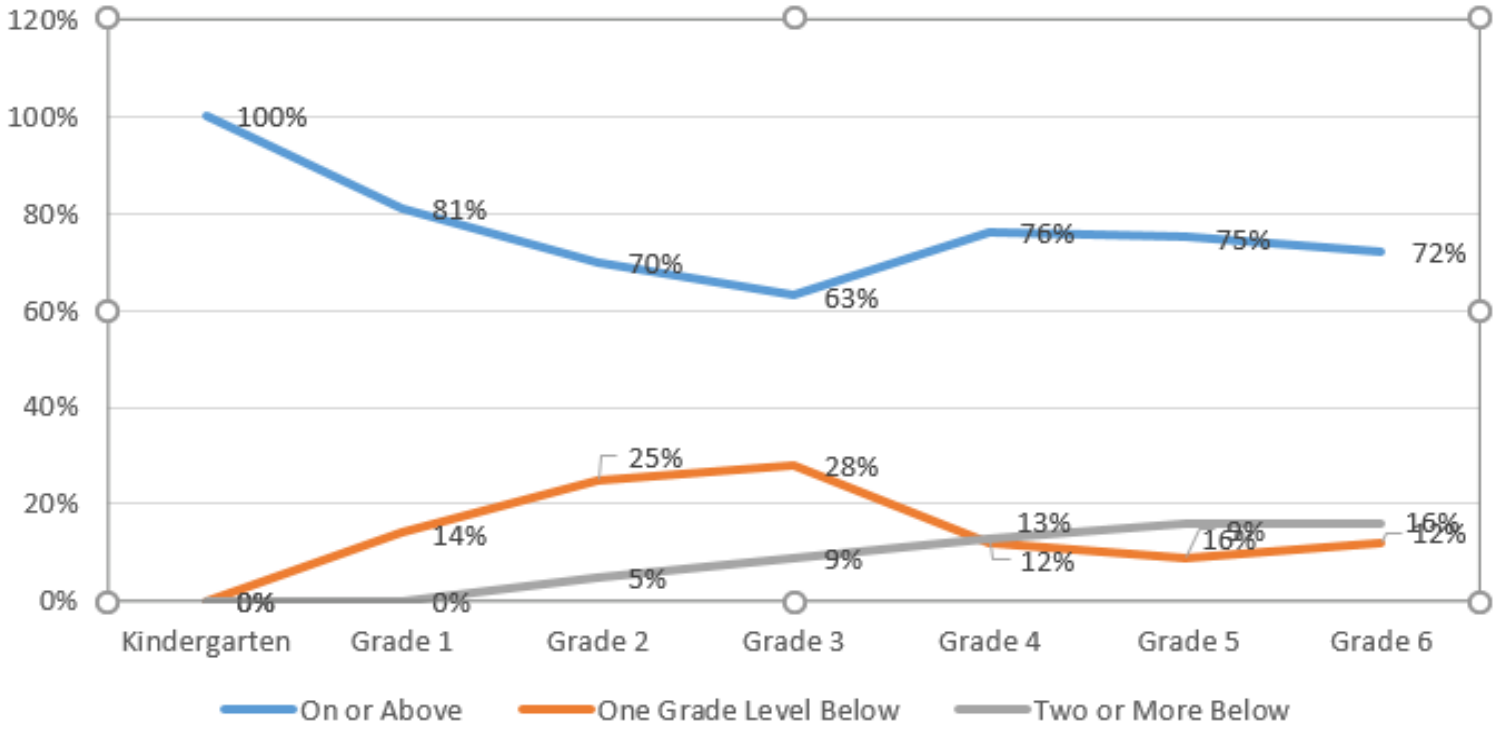
READING

i-Ready Diagnostic #1

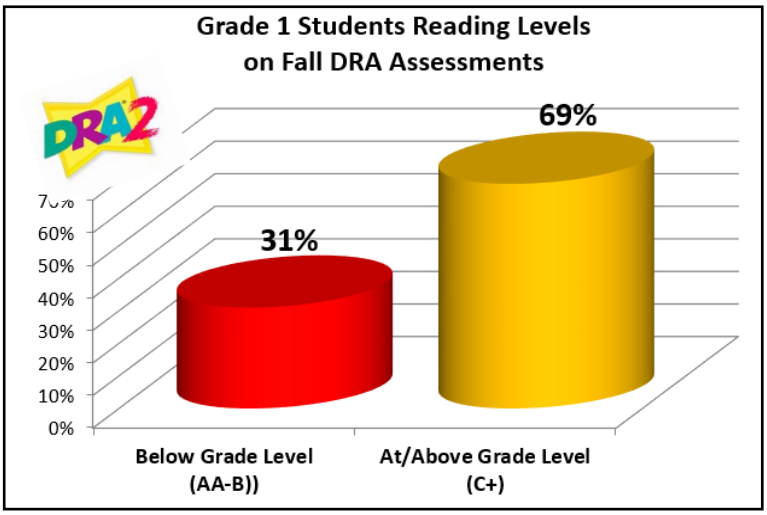


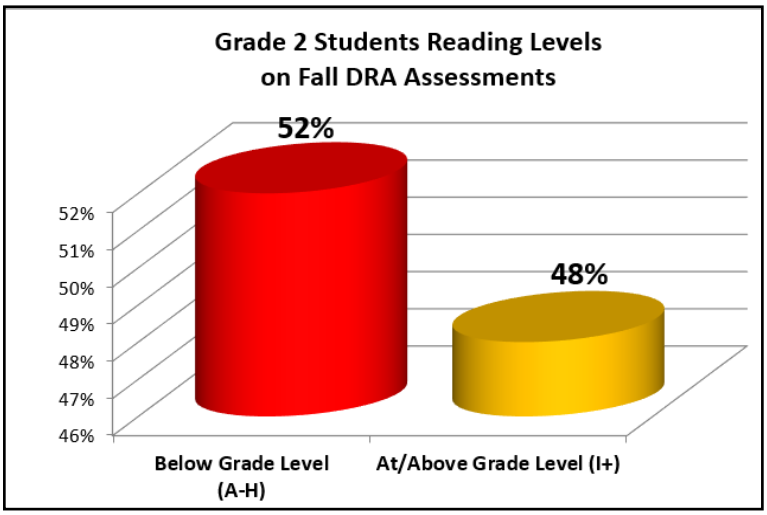
MATH

i-Ready Diagnostic #1

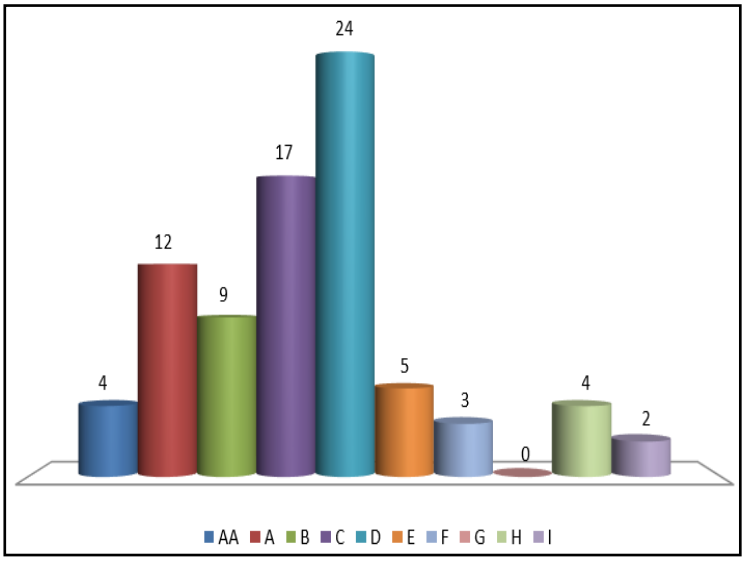


Students at the primary & elementary grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI).

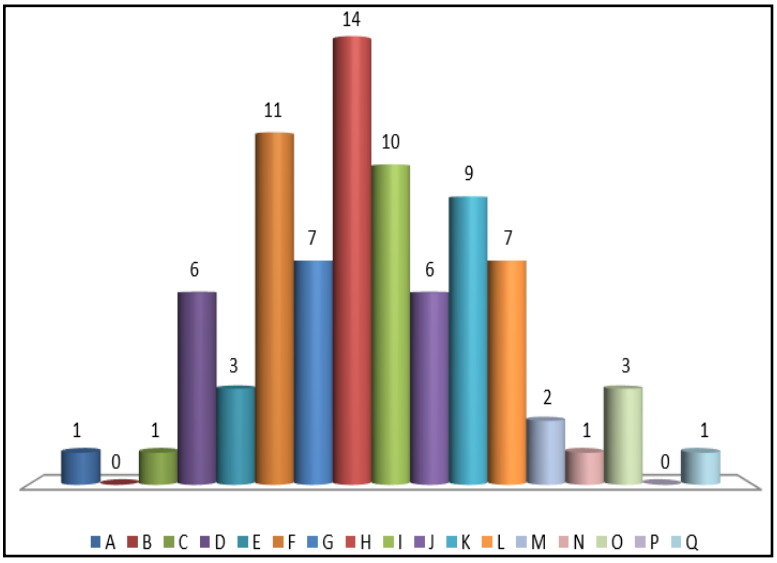




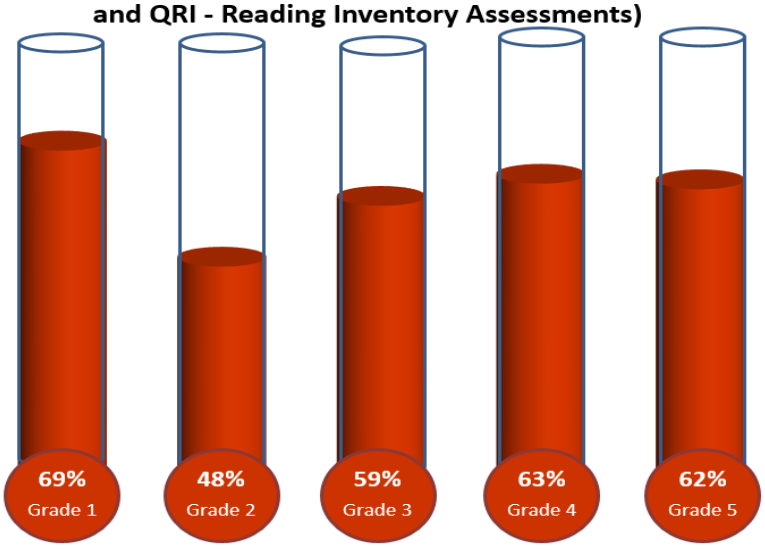
Grade 1 Instructional Reading Levels (DRA Fall)



Grade 2 Instructional Reading Levels (DRA Fall)



Grades 1-5 -% Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)



"Gauging" Our Reading

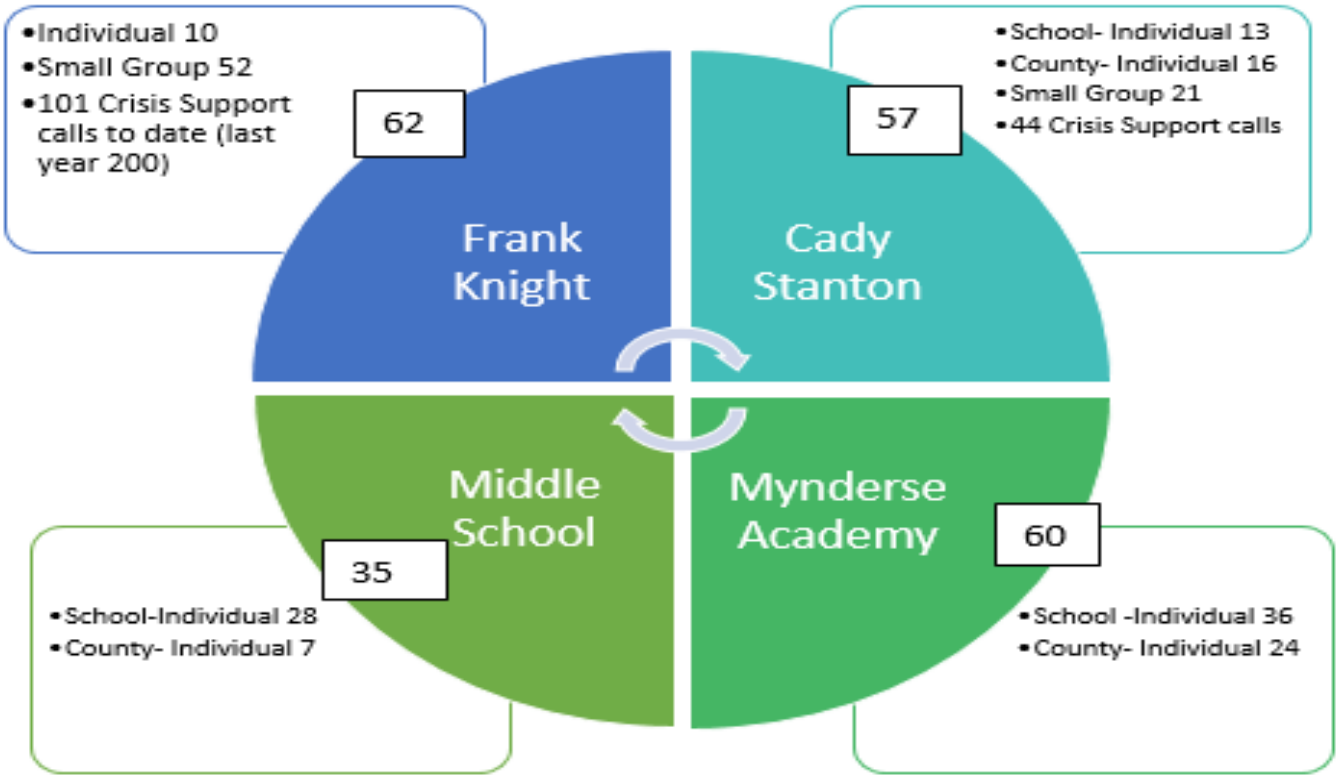
QRI *Goal: All students (Gr. 3-5) will meet their reading*

Grade 3	Grade 4	Grade 5
59% At or above Grade Level	63% At or above Grade Level	62% At or above Grade Level
10% Less than a year below Grade Level	18% Less than a year below Grade Level	14% Less than a year below Grade Level
31% A year or more below Grade Level	19% A year or more below Grade Level	24% A year or more below Grade Level

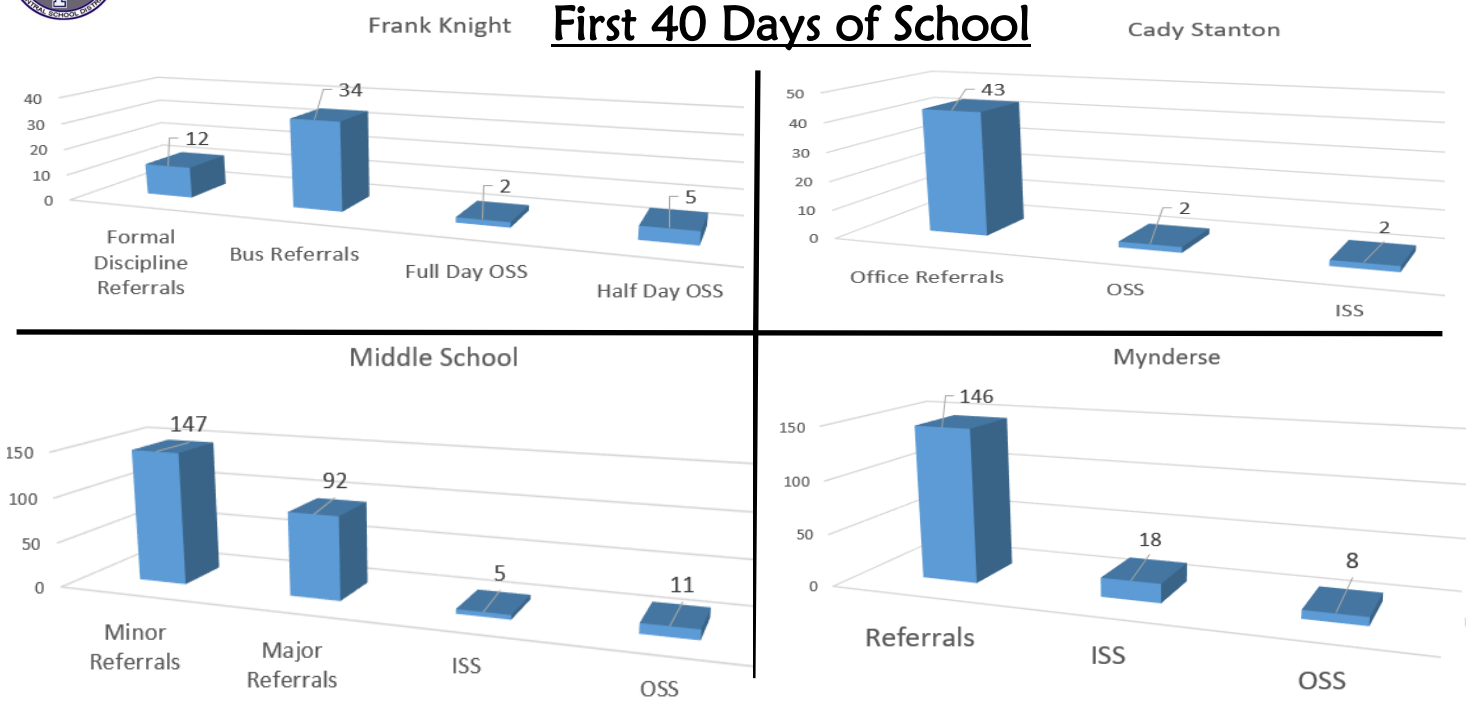
COUNSELING SERVICES K-12

Counseling Services in the SFCSD are provided by the School Psychologists, School Counselors, Social Workers and country service providers. Below are the number of students who are receiving counseling on a regular basis. These numbers change often based on student need and **do not reflect** crisis support counseling needs.

Fall Data



214 students receive counseling on a scheduled basis.

18% of our student population receives counseling on a scheduled basis.

K-12 DISCIPLINE DATA