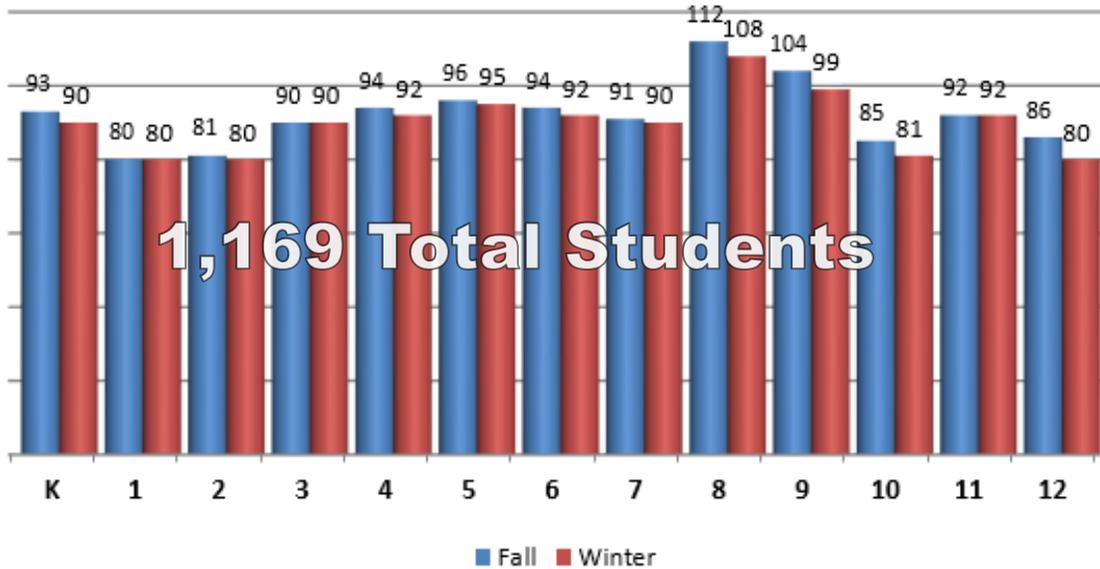


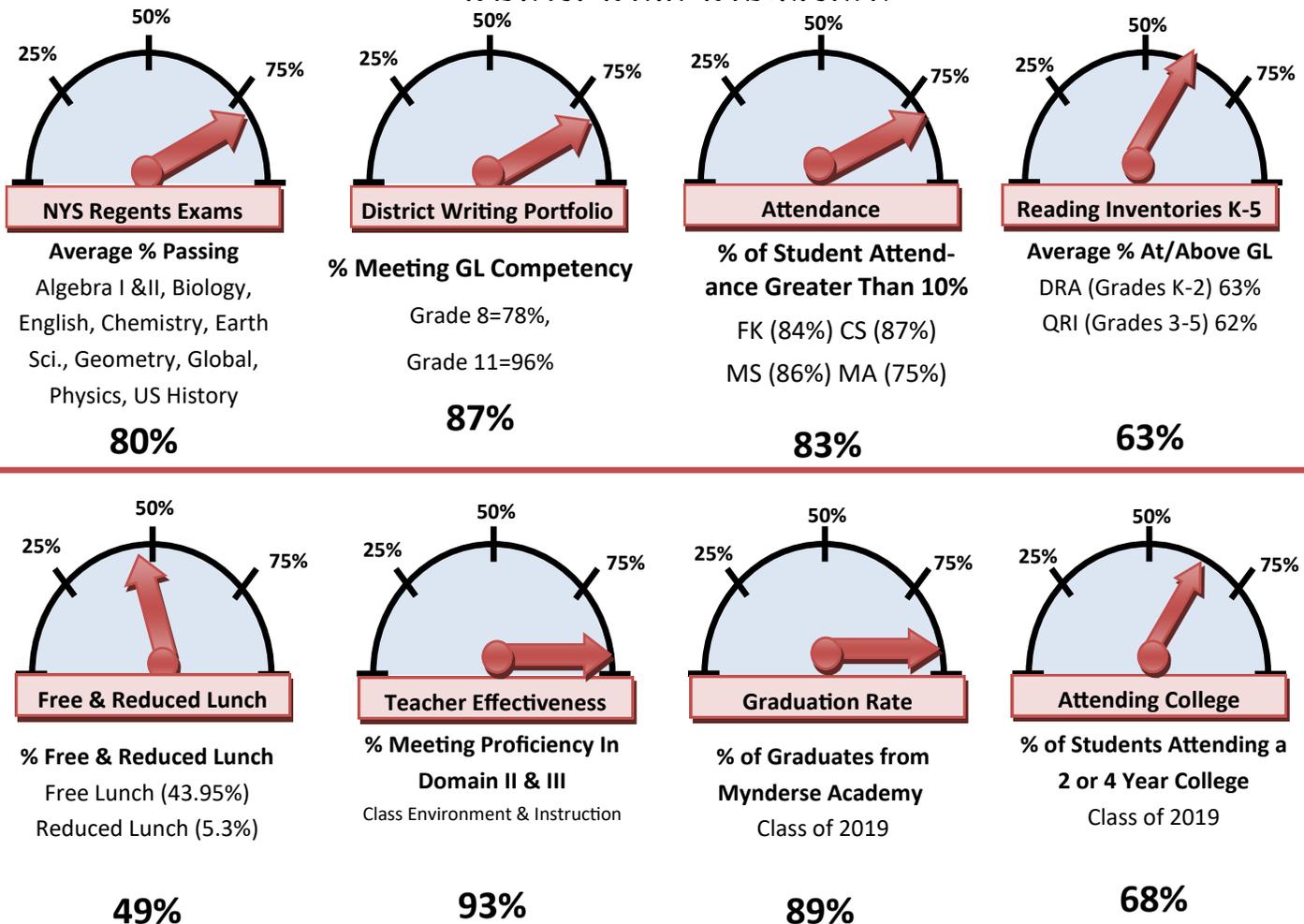


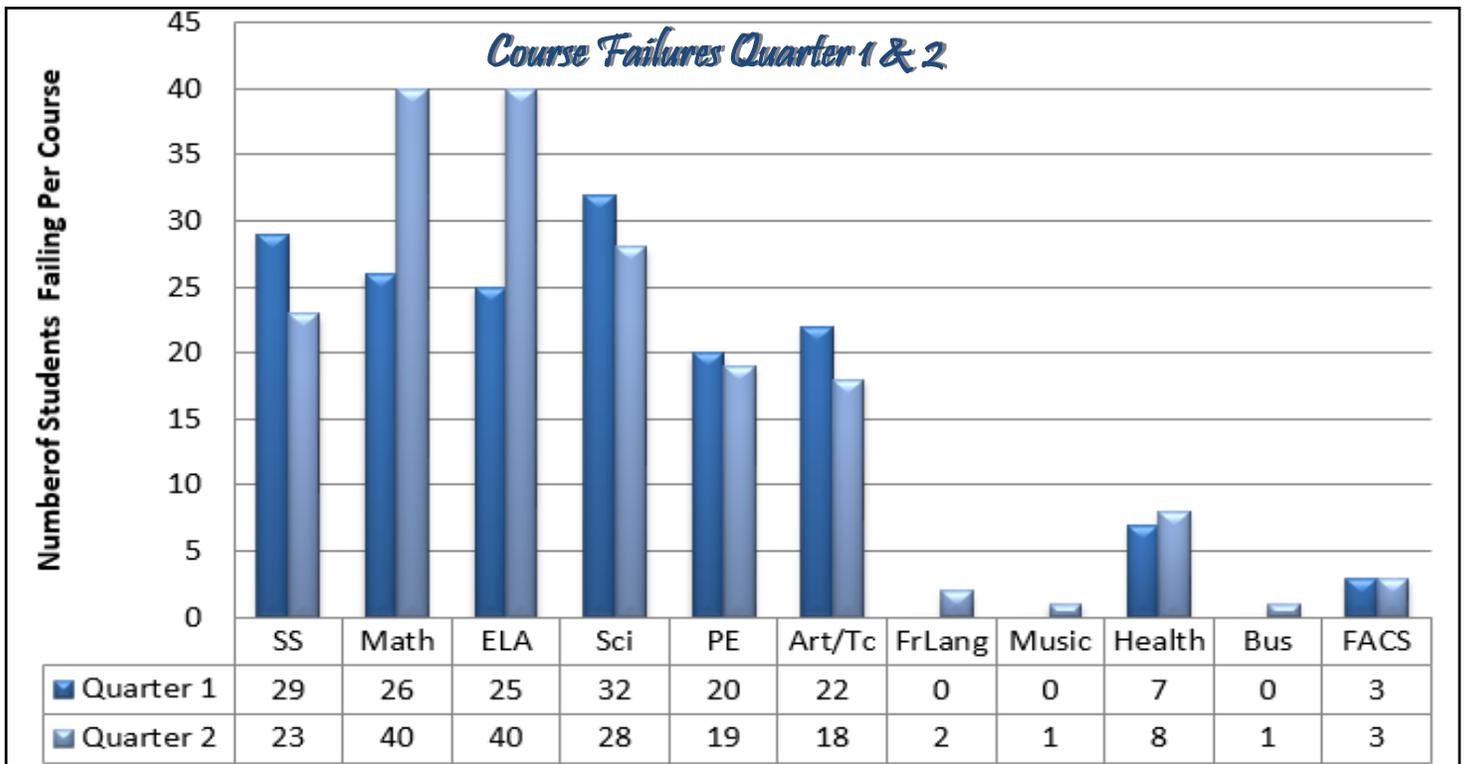
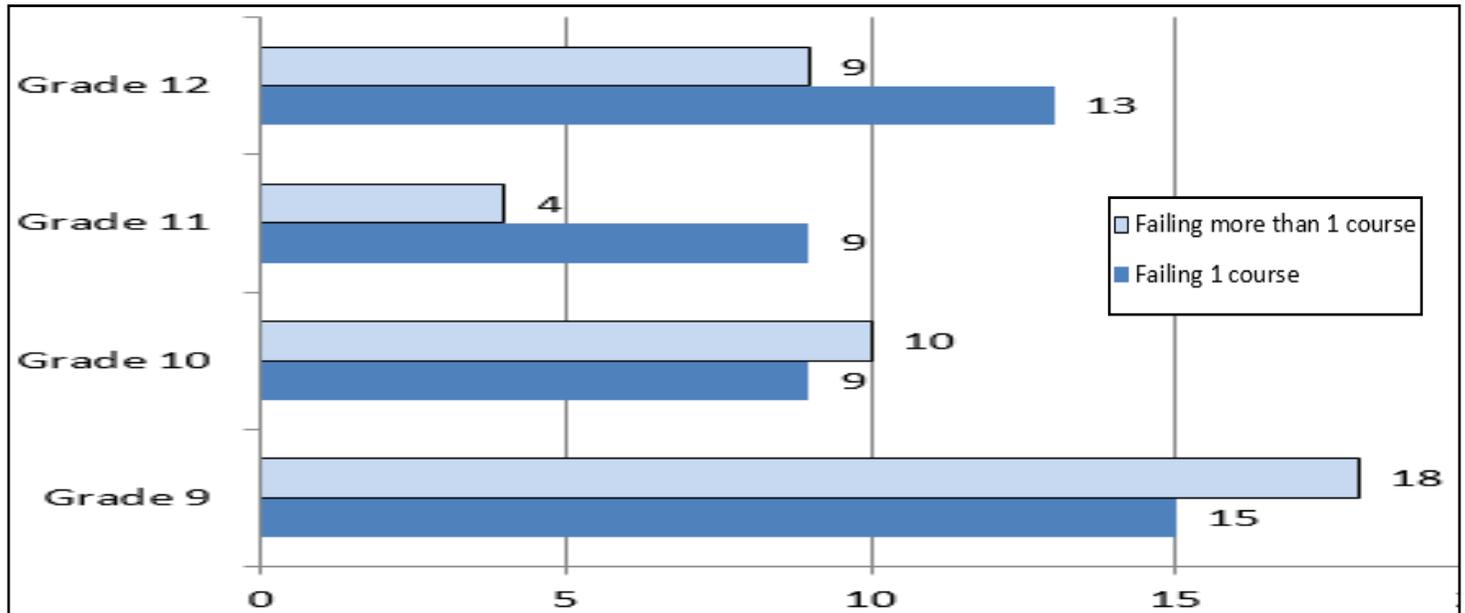
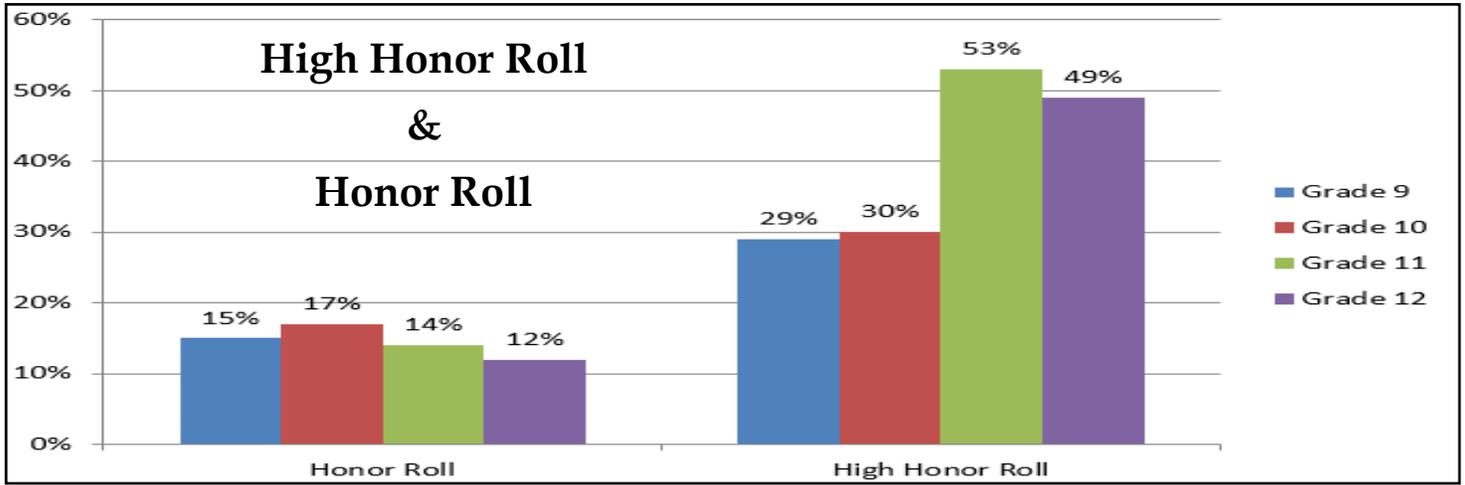
Class Enrollment (Fall/Winter)



The following Data and Assessment Newsletter is a compilation of district-wide data from the second Trimester of the 2019-2020 school year. The data shared in this newsletter is for the educators of the SFCSD and is meant to provide informative data on the students in our district.

District Data Dashboard

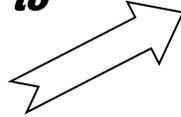






MS DATA (ACADEMIC ACHIEVEMENT, GRADE 6 I-READY GROWTH, BUS INFRACTIONS K-12)

i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Math



- On or Above Grade Level
- One Grade Level Below
- Two or More Grade Levels Below

Grade 6



- At Risk for Tier 3
17% (From 28%)
- Tier 2
39% (From 36%)
- Tier 1
44% (From 37%)

Grade Level	Quarter I Passing Overall	Quarter II Passing Overall
Grade 6	100%	100%
Grade 7	99%	94%
Grade 8	95%	94%

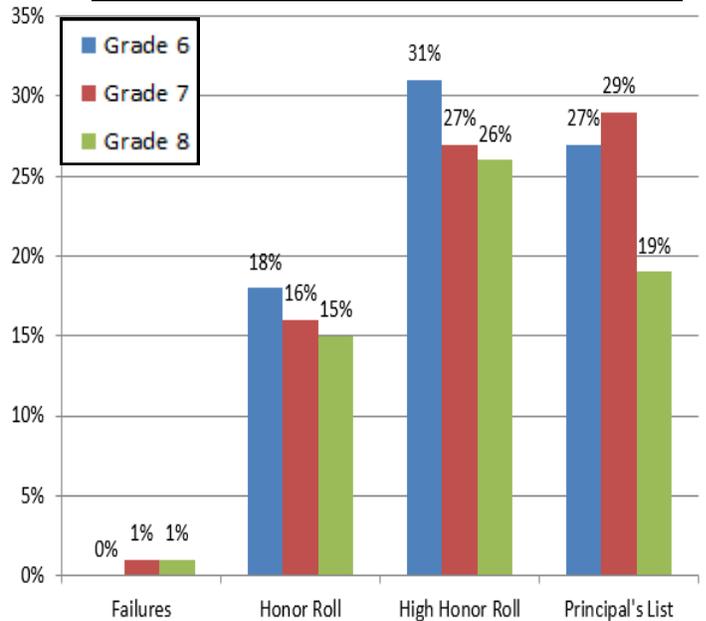
i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Reading

Grade 6



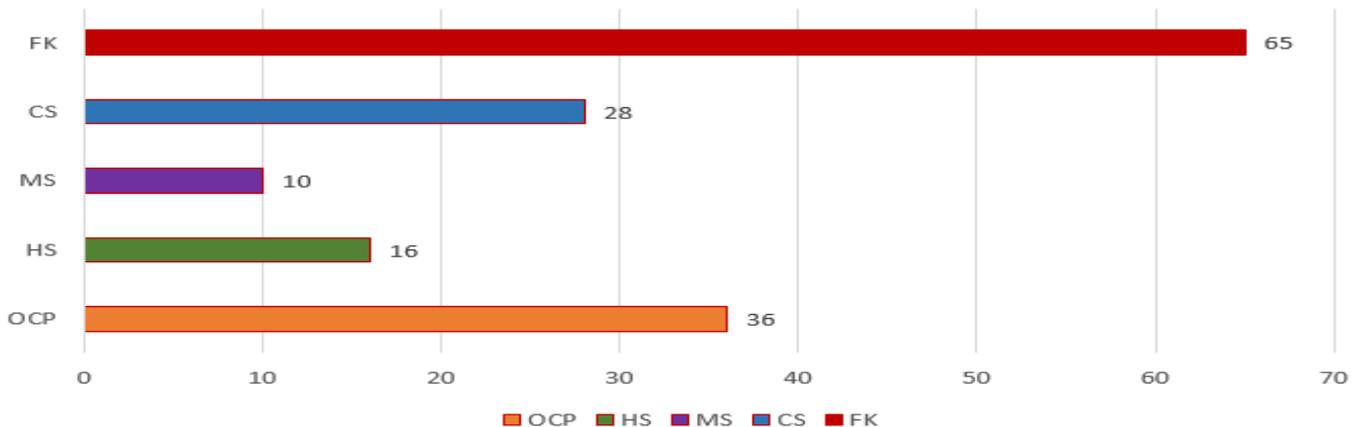
- At Risk for Tier 3
21% (From 37%)
- Tier 2
35% (From 31%)
- Tier 1
44% (From 32%)

MS Academic Achievement



BUS INFRACTIONS (GRADES K-12)

Number of Incidences





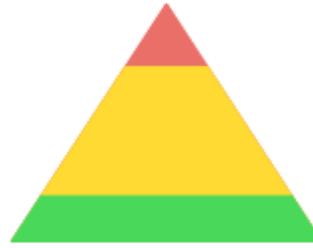
i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Reading

Cady Stanton



- At Risk for Tier 3
27% (From 40%)
- Tier 2
28% (From 30%)
- Tier 1
45% (From 30%)

Frank Knight

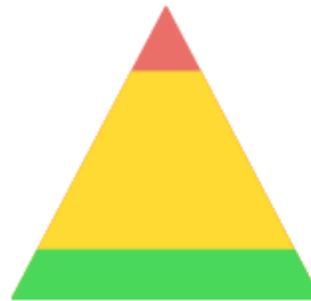


- At Risk for Tier 3
7% (From 16%)
- Tier 2
58% (From 72%)
- Tier 1
36% (From 12%)

i-Ready Growth from Diagnostic 1 to Diagnostic 2 for Math

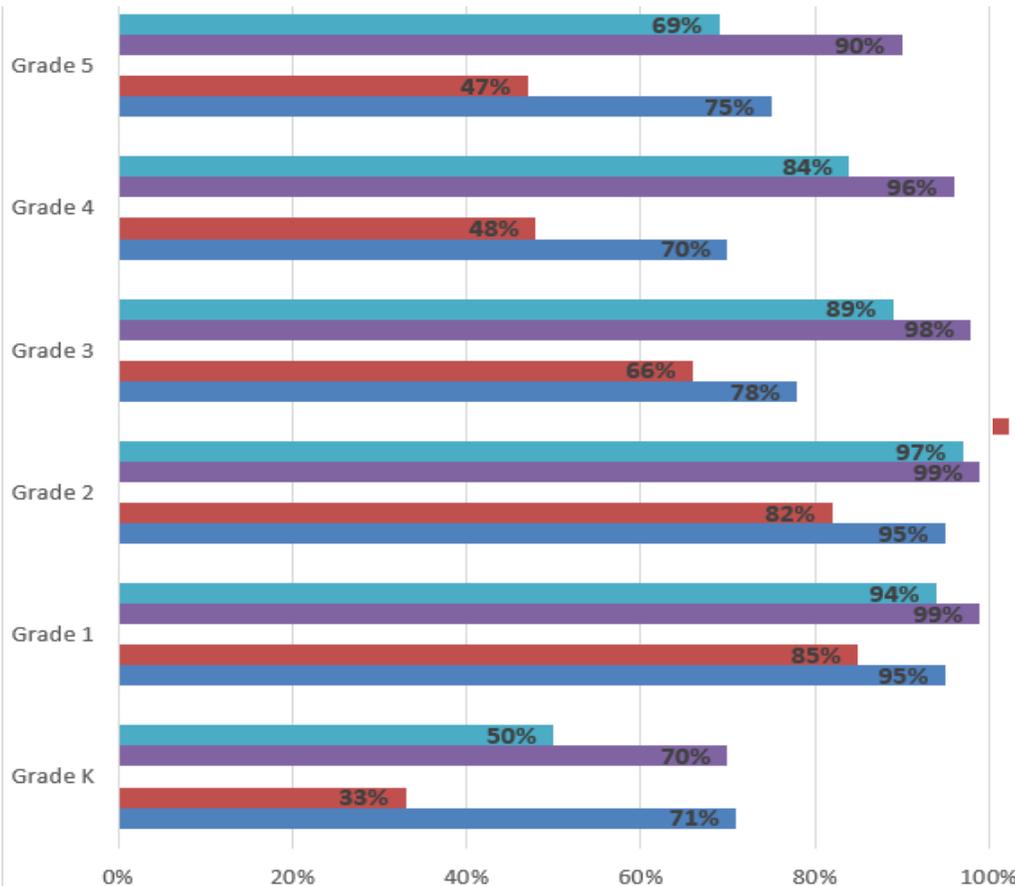


- At Risk for Tier 3
18% (From 28%)
- Tier 2
47% (From 58%)
- Tier 1
35% (From 14%)



- At Risk for Tier 3
5% (From 14%)
- Tier 2
64% (From 74%)
- Tier 1
32% (From 12%)

Percent of Lessons Passed

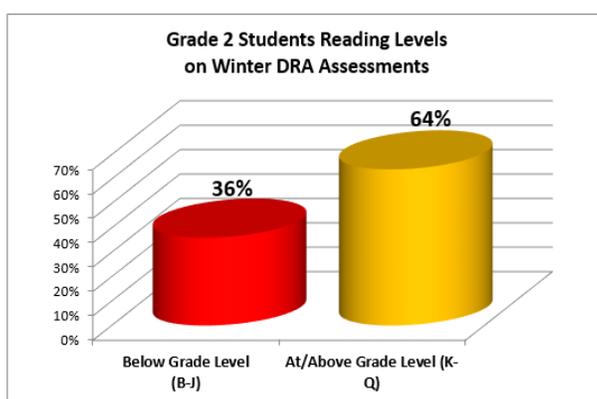
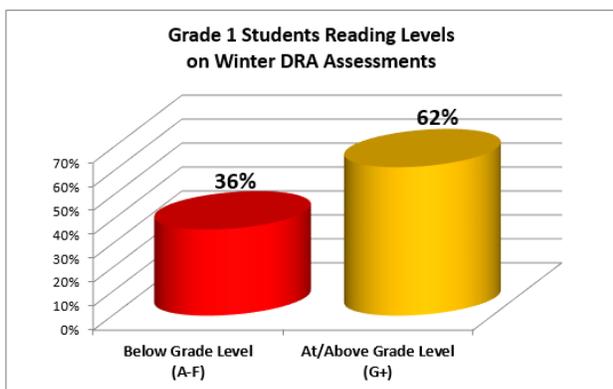
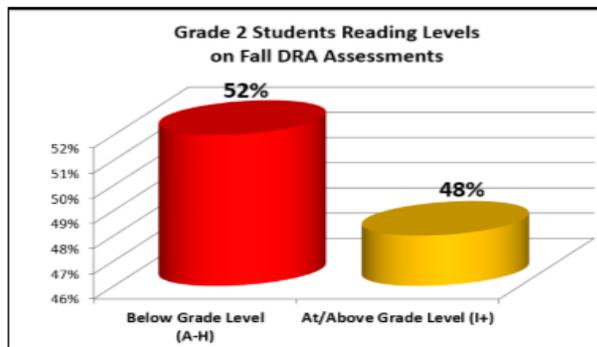
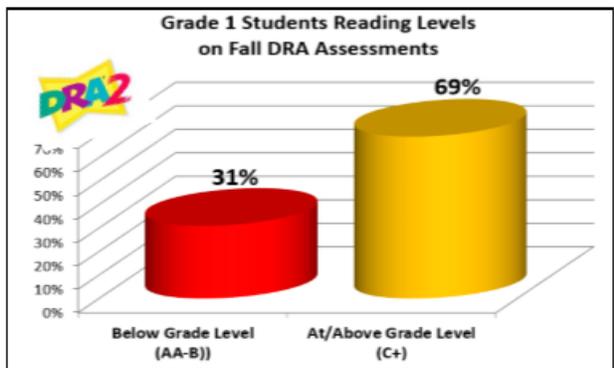


This is a comparison between the percent of lessons passed in 2018-19 with 2019-20 from September to February.

- Math 2018-19
- Math 2019-20
- Reading 2018-19
- Reading 2019-20

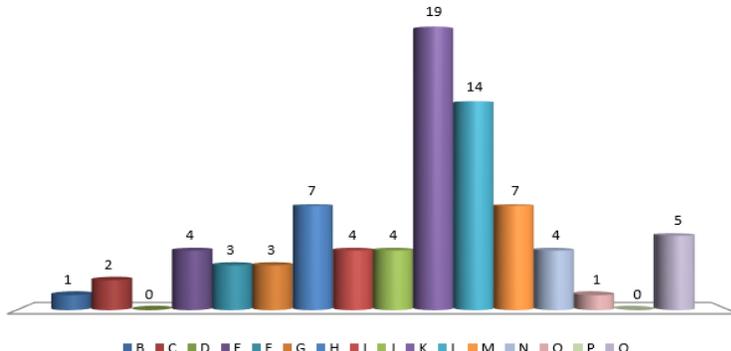
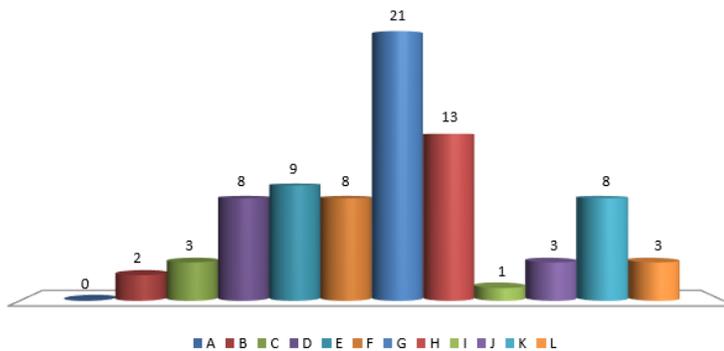


Students at the primary and intermediate grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI).

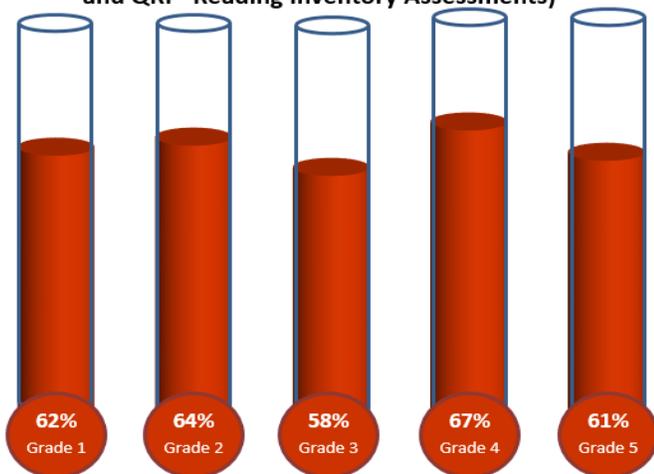


Grade 1 Instructional Reading Levels– Winter

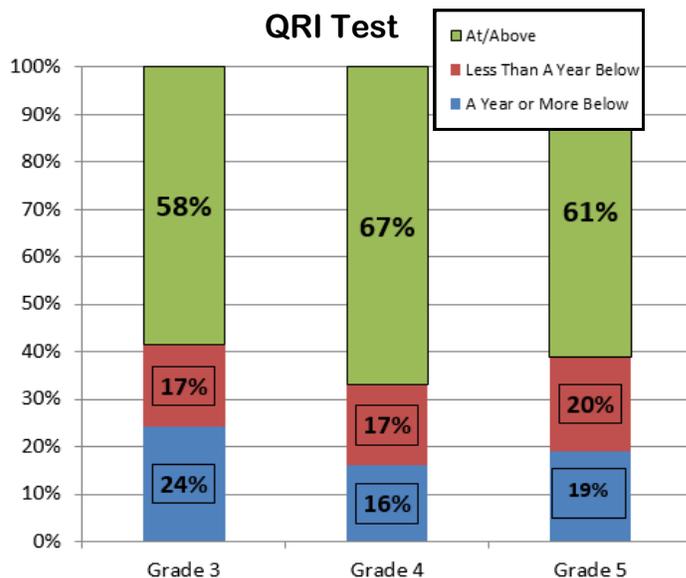
Grade 2 Instructional Reading Levels– Winter



Grades 1-5 -% Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)



Student Reading Performance by Percent



“Gauging” Our Reading



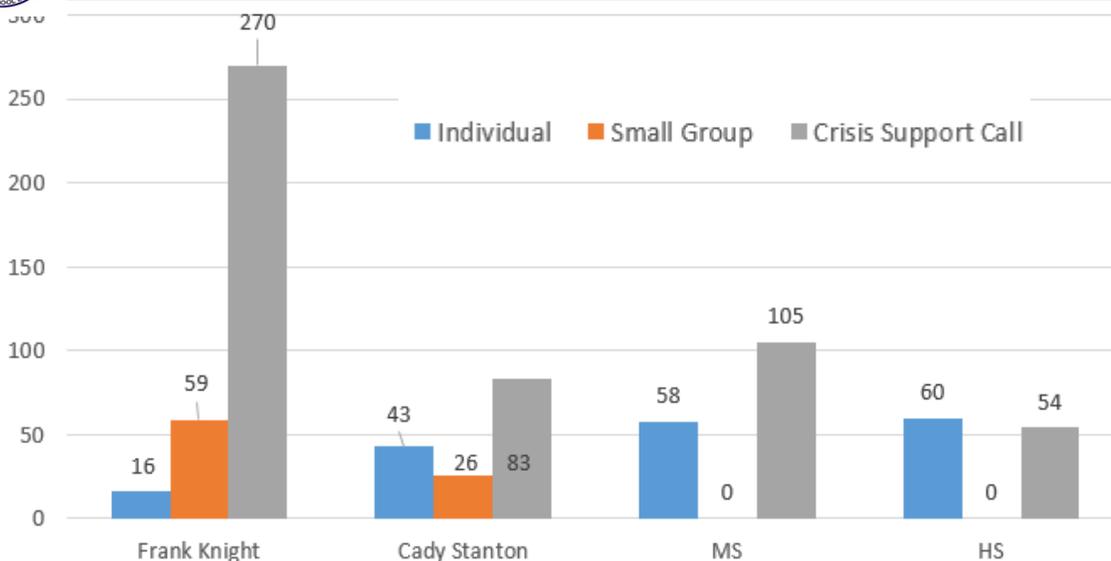
SENECA FALLS CSD CHRONIC ABSENTEEISM & COUNSELING NUMBERS

Attendance Data as of February 22nd

Percentage of Students Who Were Absent										
Grade	0-4% Q2	5-9% Q2	10% or more Q1	10% or more Q2	10% or more AND Economically Disadvantaged Per Building Q1	10% or more AND Economically Disadvantaged Per Building Q2	10% or more AND Not Economically Disadvantaged Per Building Q1	10% or more AND Not Economically Disadvantaged Per Building Q2	All Students 10% or More Per Building Q1	All Students 10% or More Per Building Q2
K	40.8%	35.7%	13.5%	23.5%	11.4%	23.8%	6.7%	6.8%	9.2%	16.4%
Grade 1	64.7%	24.7%	11.5%	10.6%						
Grade 2	57.6%	28.2%	5.8%	14.1%						
Grade 3	60.6%	30.9%	8.5%	8.5%	10%	17.4%	6.5%	5.8%	8.5%	12.6%
Grade 4	52%	28.6%	8.3%	19.4%						
Grade 5	55.4%	34.7%	8.2%	9.9%						
Grade 6	63.5%	24%	7.4%	12.5%	10%	22%	5.7%	5.1%	8%	14.5%
Grade 7	64.5%	22.6%	9.8%	12.9%						
Grade 8	65.2%	17.4%	7%	17.4%						
Grade 9	56.6%	23.6%	9.5%	19.8%	19.7%	42.3%	5.2%	10.8%	11.4%	25%
Grade 10	52.9%	16.1%	14%	31%						
Grade 11	62.4%	19.4%	5.4%	18.3%						
Grade 12	47.7%	19.8%	17.4%	32.6%						



COUNSELING SERVICES K-12



Counseling Services in the SFCSD are provided by the School Psychologists, School Counselors, Social Workers and country service providers. Below are the number of students who are receiving counseling on a regular basis. These numbers change often based on student need and **do not reflect** crisis support counseling needs.

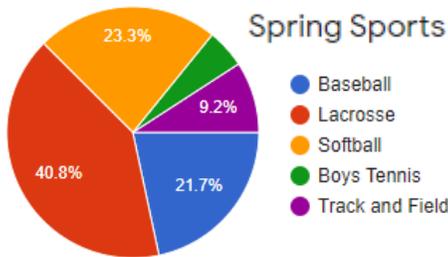
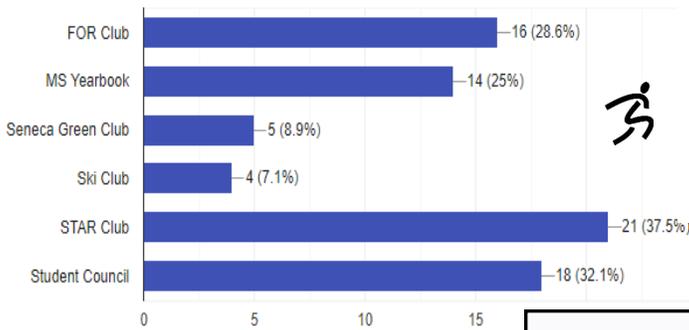
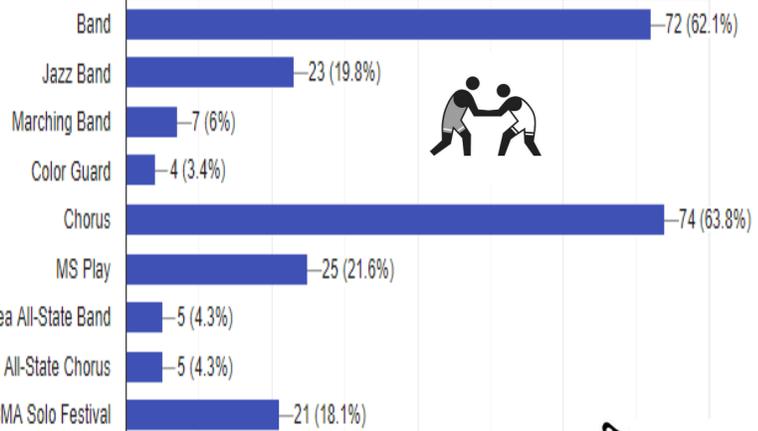
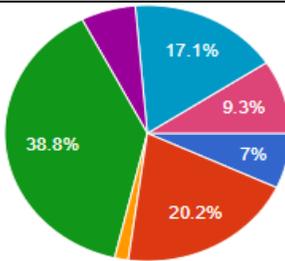


3-12 STUDENT SCHOOL CONNECTIONS—CLUBS & ACTIVITIES (TOP-MS DATA; BOTTOM-HS DATA)

58% (163) of Cady Stanton Students Participated in Enrichment Clubs

Fall Sports

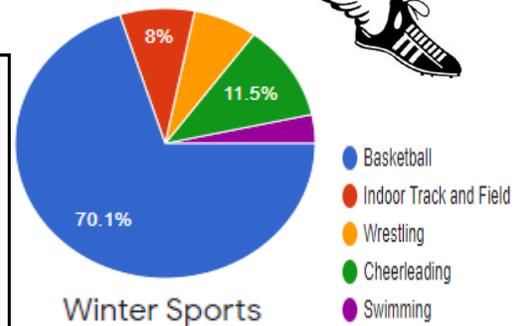
- Cross Country
- Football
- Golf
- Soccer
- Girls Tennis
- Volleyball
- Cheerleading



Spring Sports

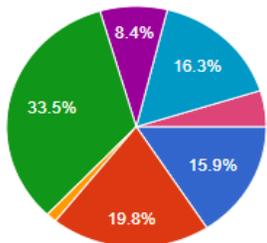
- Baseball
- Lacrosse
- Softball
- Boys Tennis
- Track and Field

Believe
in yourself
— & —
you will be
Unstoppable



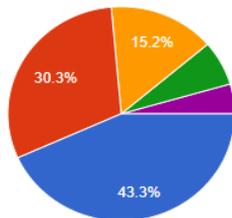
Fall Sports

- Cross Country
- Football
- Golf
- Soccer
- Girls Tennis
- Volleyball
- Cheerleading



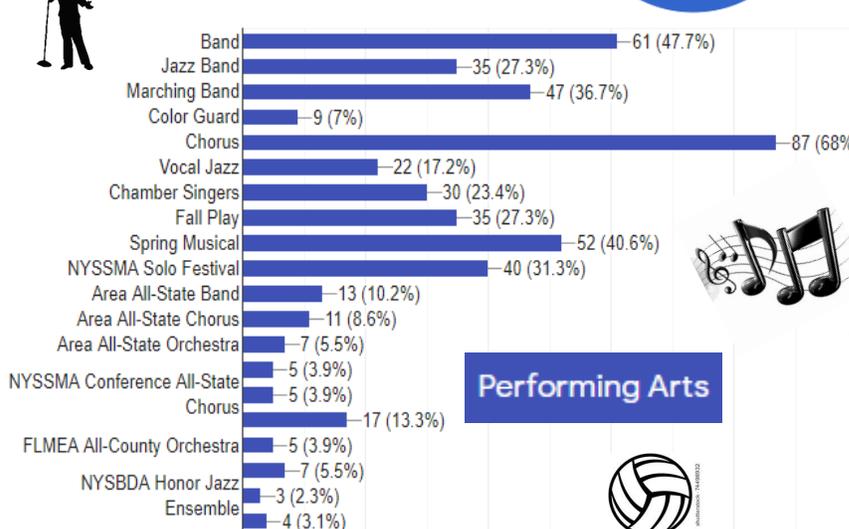
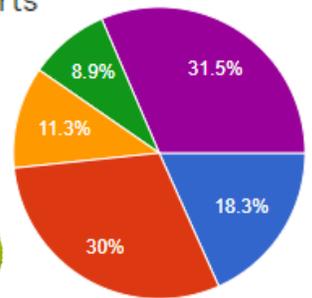
Winter Sports

- Basketball
- Indoor Track and Field
- Wrestling
- Cheerleading
- Swimming

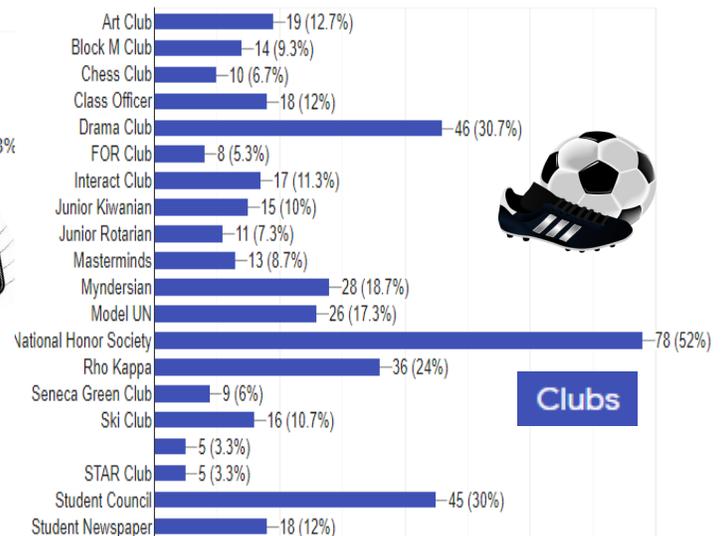


Spring Sports

- Baseball
- Lacrosse
- Softball
- Boys Tennis
- Track and Field



Performing Arts



Clubs