

**THE SENECA FALLS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION'S  
RESOLUTION ADOPTING A NEGATIVE DECLARATION RESOLUTION UNDER THE NEW  
YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT FOR THE PROPOSED  
CAPITAL PROJECT**

A duly noticed meeting of the Seneca Falls Central School District Board of Education was convened on October 19, 2017 at 7:00 pm.

The following resolution was duly offered and seconded, to wit:

**RESOLUTION OF THE SENECA FALLS CENTRAL SCHOOL DISTRICT'S BOARD  
OF EDUCATION ADOPTING A NEGATIVE DECLARATION PURSUANT TO THE  
NEW YORK STATE ENVIRONMENTAL QUALITY REVIEW ACT FOR THE  
PROPOSED CAPITAL PROJECT**

WHEREAS, the Seneca Falls Central School District, acting through its Board of Education ("the District" or "the Board") has proposed the 2017 Capital Project which is to be comprised of construction, demolition, upgrades and improvements to: 1. Bus Garage: including demolition of the existing 9,800 square foot, one story bus garage building, construction of a new 14,800 square foot two story bus garage, and site work improvements associated with new bus garage building; 2. Cady Stanton Elementary: construct additional staff parking at the front of the school building to keep drop-off and pick up of students at the back of the school only, construct a sidewalk from the front of the building to the gym, install window shades and renovate restrooms; 3. Frank Knight Elementary: construct classroom learning spaces for potential universal pre-kindergarten instruction, develop and construct learning space for speech and language, OT/PT, ENL, and special education; 4. Middle School: install boy's locker room supervision window, renovate restroom (Baker Gym hallway), and replace/repair heating, ventilation and air conditioning units; 4. Mynderse Academy: renovate/redesign all science classrooms, renovate Mynderse Gymnasium and locker rooms, renovate carpeting and lighting, and replace hot water tanks; 5. Bracht Field Concession Stand: install range hood; 6. District Wide: install CO2 detection systems, replace selected deteriorating asphalt pavement and similar upgrades, and renovations and replacement work at the various District facilities located in Seneca Falls, New York (collectively each of the foregoing shall be referred to as "the Project," and collectively the locations where the Project work is to be completed is "the site," or "the Project site");

WHEREAS, under applicable law, the Project is required to be reviewed to identify and evaluate, and as necessary address potentially significant environmental impacts from it under Article 8 of the New York Environmental Conservation Law and applicable regulations, including 6 NYCRR Part 617.1 et seq. known as the New York State Environmental Quality Review Act ("SEQRA"), and the District has identified the Project as Type I action under SEQRA, and the District has caused to be prepared, including based on the input of its architect and consultant, Parts 1, 2 and 3 of the Full Environmental Assessment Form ("EAF") for the Project, as well as other information summarizing the Project;

WHEREAS, the District resolved by resolution adopted previously to transmit or arrange for the transmission of Part I of the EAF as well as documents summarizing the Project and a letter setting forth the District's intent to act as lead agency for the SEQRA review of the Project to each of the involved agencies and other agencies to the extent required by applicable law and regulations ("the Notice Documents");

WHEREAS, in accordance with applicable regulations, it has been more than 30 days since the District transmitted the Notice Documents to each of the identified involved agencies, including its notice of intent to act as lead agency for the SEQRA review for the Project, and no involved agency has objected

to the District acting as lead agency and as a result, pursuant to applicable regulations, the District has been installed as lead agency for the SEQRA review of the Project;

WHEREAS, the District has considered the impact on the environment of each of the components of the Project as set forth in more detail below by undertaking a thorough review of conditions and issues associated with the development, construction and operation of the Project. The District's review and analysis of the impact of the Project includes review of the completed Full Environmental Assessment Form, including reviewing the responses to same contained in Parts 1, 2 and 3 of it, reviewing the attachments to the EAF including the narrative attachment prepared and appended to it, and by considering other correspondence and material available concerning the Project, including the plans for the Project on file with the District, as well as any correspondence received from involved and interested agencies, including such correspondence received as the result of the Board's consultants and staff conferring with such agencies including, but not limited to correspondence from the New York State Department of Environmental Conservation's Division of Fish and Wildlife and New York Natural Heritage Program dated September 11, 2017 ("the DEC Correspondence"), the New York State Department of Education's correspondence consenting to the District as lead agency and completing the consent form provided by the District ("the SED Correspondence") and other such correspondence as well as by analyzing each of the other impacts and potential impacts as detailed below;

WHEREAS, the District resolves based upon the information contained in the completed EAF and the attachments and additions to it, as well as based on the other information summarized above and herein comprising the administrative record in this matter, and based upon the notice and determination of negative declaration made herein that the development, construction and operation of the Project will not result in any significant adverse impact to the environment as specified below in accordance with the following: Name of Action: improvements

Applicant: Action by the Seneca Falls Central School District acting through its Board of Education

Type of Action (SEQRA Classification): Type I Action

Description of Action (Summary):

The Project includes the proposed work summarized in the first "Whereas" clause on the first page of this resolution, which in summary includes demolition of existing transportation facility building and reconstruction of a transportation facility and operations facilities on the same property and in the same general building footprint, as well as creation of an approximate 33-car parking lot in an existing lawn area at the north side of the Elizabeth Cady Stanton Elementary School building and provide building and site renovations to Mynderse Academy, Middle School, Bracht Field Concession, Frank Knight Elementary School and Elizabeth Cady Stanton Elementary School Buildings.

Location of Action (Project Work):

The location where the Project work is to be completed includes those District Schools campuses and facilities identified above with each located in the Town of Seneca Falls, New York including: the Bus Garage (Transportation Facility) located at 2 Butler Avenue, Seneca Falls, N.Y. 13148; the Cady Stanton Elementary School located at 38 Garden Street, Seneca Falls, N.Y. 13148; the Frank Knight Elementary School located at 98 Clinton Street Seneca Falls, N.Y. 13148; the Mynderse Academy located at 105 Troy Street, Seneca Falls 13148; and the Bracht Field Concession Stand located in the Seneca Falls, N.Y. (hereinafter the areas where the Project is to be constructed shall be referred to as "the Project Site").

NOW THEREFORE BE IT RESOLVED:

Upon a thorough review and due consideration by the Board of the completed Full Environmental Assessment Form, including reviewing and adopting the completed answers to Parts 1, 2 and 3 each of which are incorporated by referenced, and in consideration of other information associated with the completed EAF, including the report provided by the Board's consultant and architect, Appel Osborne detailing the Project components, matters reviewed and other matters, as well as reviewing the EAF mappers from the DEC website for each of the facilities and school campuses encompassed by the Project, as well as considering each of the other available documentation and information comprising the record herein including the DEC Correspondence as referenced, information and documentation as more fully set forth in the administrative record, the Board makes the following findings:

1. The Board has considered the Project pursuant to the parameters and criteria set forth in applicable law and regulations, including but not limited to those set forth in 6 NYCRR §§617.1 and 617.3.
2. The Board has classified the Project as a Type I action pursuant to the SEQRA regulations.
3. The Board has carefully reviewed the Full Environmental Assessment Form including the responses provided to Parts 1, 2 and 3 as well report completed by Appel Osborne completed with it, as well as reviewing additional documents concerning the Project Site and it has reviewed and considered the other documents referenced previously concerning the Project, and potential impacts associated with it, including, but not limited to the DEC Correspondence, as well as considering the Project plans on file with the District. The Board has reviewed potential impacts associated with the Project based on the previously referenced information and documentation, including but not limited to those impacts to land and impacts from and to stormwater and groundwater, as well as impacts and potential impacts to wetlands, and impacts to community character and cumulative impacts if any, as well as potential impacts to historic, archaeological and other recognized and/or protected resources, as well as impacts or potential impacts from traffic, and noise, as well as impacts and potential impacts to air quality, as well as impacts to threatened or endangered species, and impacts to energy and local utilities, and impacts or potential impacts from waste generation during construction, as well as analyzing other potential impacts, as well as considering the criteria set forth in 6 NYCRR § 617.7(c), and the Board specifically incorporates by reference the responses to the Full Environmental Assessment Form referenced herein (including as set forth in completed parts 1, 2 and 3 thereof and the narrative attachment attached thereto) and made available by the Board pursuant to the below. Based on the foregoing information and analysis, the Board has thoroughly reviewed the potential relevant areas of environmental concern and finds that the Project will not result in any significant adverse impact on the environment for the following reasons:

Impacts to Land as well as to Community Character:

The Project will not have any significant adverse impact on land, as the location of the site work for the Project will take place within areas where existing District facilities and infrastructure are already located and which have been devoted and will continue to be devoted to school and education uses, including transportation uses associated with school uses. The more significant areas to be disturbed outside of buildings will be replacement of the bus garage and construction of a new garage and operations center at the Transportation Facility site but such improvements on that site will be in the same general footprint as the existing bus garage (although somewhat expanded for a total of 23,500 sf. as part of the (2) two story construction but on a 14,800 sf.). Further, the parking improvements as well as the addition of a 33 car parking lot at the Cady Stanton Elementary School, will be constructed in an existing law area on that campus, so no significant changes to site uses will occur. In addition, to the extent there will also be building and site renovations to existing campuses and building at Mynderse Academy, the Middle School, Bracht Field Concession Stand, and the Frank Knight Elementary School as well as the Elizabeth Cady Stanton Elementary School Building such additions will be consistent with current site uses and operations.

As a result, the Project work will take place on land that will have the same use after completion of the Project that is in place now, in particular existing education and school uses, and transportation associated with same, and such work outside of the replacement of the bus garage will be to existing buildings and on existing District campuses and facilities. No significant earthwork will be undertaken for the Project with the exception of the replacement of the bus garage and addition of the operations center, and such work will take place within the same footprint of the current facility.

For the reasons stated above, no significant negative impact to land or to community character will occur as the result of the Project, including to any surrounding properties or to the setting associated with the Project Site, because the Project Site is currently occupied by the same use that will be in place after Project construction is completed—education and associated transportation uses for the most part located in existing buildings and other built features, and there will be no material change in the setting on the Project Site which as discussed. Further, there will be no impact to any agricultural uses, as though a review of applicable records indicates areas in or adjacent to the Project Site are not located in proximity to an Agricultural District under New York Law.

#### Groundwater/Stormwater Impacts, Wetlands, and Associated Impacts:

The Project will not have any significant adverse environmental impact on groundwater or stormwater, as to the extent the Project work will be completed primarily in previously disturbed and developed areas. Project work is not anticipated to have any adverse impact on existing drainage which is not expected to change in any material fashion as the result of the Project; indeed those components of the Project site where the more significant ground disturbance will occur, including the Transportation Facility and the Cady Stanton Elementary School will not have their existing drainage substantially altered by the Project, including Project construction and drainage will continue to occur at those sites following construction as it does now (including to stormwater structures etc.).

Further, stormwater runoff including during Project construction at the Transportation Facility and at the Cady Stanton Elementary School will be minimized as appropriate pursuant to applicable law and standards. Specifically, the District's contractors shall comply with applicable permit requirements set forth in New York State Department of Environmental Conservation's State Pollutant Discharge Elimination System Permit program ("SPDES") as applicable to the Project Site (as such permit will be obtained to the extent required), as well as implementing necessary and appropriate, among other measures, a stormwater pollution protection plan. The District's contractors will as appropriate and necessary for construction and operations following construction, implement measures required to avoid undue impacts from stormwater, and avoid erosion impacts during construction with such measures to include for example, implementation of erosion control measures, such as temporary silt fencing, and soil stabilization measures, if appropriate.

In addition, the Project is not anticipated to affect any protected water body. To the extent wetlands have been identified in any areas of the Project site, the Project work is not anticipated to cause any disturbance on or encroach on any delineated or known wetlands.

In addition, to the extent any work to be completed under the Project is located in areas adjacent to floodplains or flood zones (Cady Stanton site is adjacent to a FEMA flood zone) the location of such zone is not anticipated to impact Project construction or require particular construction elements.

#### Air Quality Impacts, Impacts on Health and Safety and Impacts to Transportation:

The Project will not result in any significant adverse impact to air quality from operations associated with the Project, including from construction vehicles during Project construction for the reasons set forth herein. Construction shall be undertaken for the most part during normal business hours and any impacts from the operation of trucks or equipment during construction is not anticipated to have any significant impact to air. Further, no air quality issues have been identified associated with any construction or associated with any parking improvements proposed at the Transportation site or at the

Cady Stanton School as generally speaking such improvements are not proposed to attract any significant increases in vehicle trips or visits to those sites, but rather are designed to make existing operations more efficient.

As such, there is no indication that there will be significant adverse impacts to air quality from any change to the volume of vehicle trips anticipated on or in proximity to the Project Site from the Project, including after the Project becomes operational.

Further, no significant adverse impact to human health or welfare is anticipated based on the work to be completed at the Project site. There were New York State Department of Environmental Conservation (DEC) Spill sites identified within 2,000 feet of components of the Project Site, including on-site fuel spills (occurring on District property) which were addressed based on closure of same as shown by available DEC on line files. Further, there is an on-going remediation that is taking place on a former factory site located on Johnston Street, but the District's consultant has not noted any issues from such remediation that would cause any significant negative impact associated with the Project, including after it becomes operational.

#### Impacts to Plants and Animals including to Threatened or Endangered Species:

The Project will not result in any significant adverse impact on plants or animals, including to threatened or endangered species. In reviewing applicable information associated with the Project Site, including information provided by the DEC's Fish and Wildlife, New York Natural Heritage Program the Indiana Bat and/or other threatened or endangered species were identified as inhabiting or potentially inhabiting certain areas approximately 2 miles from components of the Project Site (the Transportation Facility Cady Stanton), but given that the primary concern for that species is the loss of roosting trees and such trees do not appear to be an issue for removal at those locations, significant adverse impacts from the Project are not anticipated. Further, because the Project work will take place in areas that have been disturbed by development for a significant time period, it is not anticipated the Project will have any significant adverse impact on any of the species so identified.

#### Impacts of Aesthetic Resources:

The Project will not have any significant adverse impact on aesthetic resources given that the Project Site has the same use currently that it will have following completion of the Project-- including educational uses and transportation uses associated with same. The Project work will be limited to property which already contains buildings and structures that will be similar to (in the case of the Transportation Facility in which structures on the same footprint will be built) or the same as how such property will appear after the Project work is completed so the work in those areas will not change in any material way the appearance of those previously developed areas.

#### Impacts to Historic and Archeological Resources:

The Project will not result in any significant adverse impact to historic or archaeological resources. Components of the Project site (Transportation facility) are located in the Seneca Falls Village Historic District and in an archeologically sensitive area. No significant negative impacts are anticipated because the District facilities and buildings at issue have been developed and operating in these areas as educational uses for many years and with no such resources identified on those locations. Further, any of the work proposed for the Project is not anticipated to change in any material way the previously disturbed areas of the property at issue.

#### Impacts on Open Space and Recreation:

The Project will not have any significant adverse impact on existing open space and recreation. The area associated with the Project Site has not been identified as one used in the community or identified as open space or for recreational uses, as a result, no potentially significant adverse impact will occur to any open space or recreation resources.

Impacts on Critical Environmental Areas:

The Project will not have any significant adverse impact on a Critical Environmental Area as designated pursuant to 6 NYCRR § 617.14(g) of the SEQRA regulations, as the Board has been informed by its consultant that no such areas are encompassed within the Project Site.

Impacts on Transportation (Traffic):

The Project will not have any significant adverse impact on transportation including to the existing traffic patterns and flow in proximity to the Project Site, as the Project entails work associated with parking improvements. In fact, improvement in traffic patterns surrounding the Cady Stanton School and Transportation Facility is expected based on the Project work.

Impacts from Noise, Light, Odors etc.:

No significant adverse environmental impact from noise or odors is anticipated from the Project. Construction of the Project is expected to take place for the most part during business hours that will be extended as needed, and may produce some noise and odor typical for the kind of construction associated with the Project, but no undue amounts of either noise or odors from same are anticipated. Any such noise or odor from construction will be at the level expected for the kind of construction work associated with a project like this one, and is not anticipated to result in any undue impact. No significant adverse impacts from lighting associated with parking improvements are anticipated based on the fact that such lighting will be designed to avoid off-site light splash.

Impacts on Local Utilities and Energy and Cumulative Impacts:

No significant adverse impact is expected on local utilities from the Project, including to such utilities after the Project becomes operational. In addition, based on the nature and extent of the work proposed under the Project, significant adverse impact from potential cumulative impacts are not anticipated, as the Project site will continue to be used for educational and associated uses and the construction of the Project is not anticipated to result in additional development not associated with the Project.

NOW, THEREFORE, BE IT FURTHER RESOLVED BY THE MEMBERS OF THE SENECA FALLS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION AS FOLLOWS:

Based on the foregoing, the Board finds that the Project will not have any significant adverse impact on the environment in accordance with the New York State Environmental Quality Review Act, Article 8 of the New York Environmental Conservation Law and, in particular, pursuant to the criteria set forth at 6 NYCRR § 617.7(b)-(c) of the SEQRA regulations. The Board thus issues this Negative Declaration pursuant to SEQRA and directs the following be undertaken and/or makes the following additional findings:

Section 1. Notice of Negative Declaration shall be filed and/or published to the extent required by the SEQRA regulations, and as the Board may deem advisable and this resolution shall be deemed notice of same. The findings and conclusions relating to the determination of significance

contained within the Notice of Negative Declaration are hereby adopted and incorporated by reference into this Resolution as applicable, including the Board adopting and incorporating by reference the completed EAF (including parts 1, 2 and 3 of it and the addenda and attachment attached thereto completed by the Board’s architect and consultant and submitted therewith.) Further, each of the Whereas Clauses in this document is incorporated by reference as specific findings of this Resolution and shall have the same effect as the other findings herein. is resolution.

Section 2. This Resolution has been prepared in accordance with Article 8 of the New York Environmental Conservation Act by the Board of Education of the Seneca Falls School District located at 98 Clinton Street, Seneca Falls, New York 13148.

Section 3. The Board and/or those persons whom it may designate or has designated for such purpose is authorized to file the Negative Declaration in accordance with the applicable provisions of the law and this resolution shall constitute a notice of Negative Declaration

Section 4. The requirements of SEQRA have been satisfied. This Resolution shall take effect immediately upon adoption.

The question of the adoption of the foregoing Resolution was duly put to a vote on roll call, which resulted as follows:

	<i>Yea</i>	<i>Nay</i>	<i>Absent</i>	<i>Abstain</i>
Mrs. Melissa Baxter	X			
Mr. Jeffery Hartwell	X			
Mrs. Linda Jones	X			
Mrs. Joell Murney-Karsten	X			
Mrs. Cara Lajewski	X			
Mr. Joseph McNamara	X			
Mr. Michael Mirras	X			
Mr. William Reigel	X			
Mrs. Heather Zellers			X	

The Resolution was thereupon duly adopted.

Dated: October 19, 2017  
Seneca Falls, New York

For further information contact: Superintendent Robert McKeveny 98 Clinton Street, Seneca Falls, New York 13148 phone: (315) 568-5500; email address: [bmckeveny@senecafallscsd.org](mailto:bmckeveny@senecafallscsd.org)

A copy of this Negative Declaration resolution and any notices, as well as the documents on which it is based will be kept on file with the Seneca Falls Central School District Office located at 98 Clinton Street, Seneca Falls, New York 13148 and shall be filed and provided to the agencies and individuals as required under applicable New York State law and as deemed appropriate by the Seneca Falls Central School District Board of Education





**CERTIFICATION**

STATE OF NEW YORK)  
COUNTY OF SENECA) ss.:

I, the undersigned, the Clerk of the Seneca Falls Central School District Board of Education, DO HEREBY CERTIFY:

That I have compared the annexed extract of minutes of the meeting of the Seneca Falls Central School District Board of Education (the "District"), including the resolution contained therein, held on October 19, 2017, with the original thereof on file in my office, and that the same is a true and correct copy of the proceedings of the District and of such resolution set forth therein and of the whole of said original insofar as the same related to the subject matters therein referred to.

I FURTHER CERTIFY, that all members of said Seneca Falls Central School District Board of Education had due notice of said meeting, that the meeting was in all respects duly held, said meeting was open to the general public, and that public notice of the time and place of said meeting was duly given.

I FURTHER CERTIFY, that there was a quorum of the members of the Seneca Falls Central School District Board of Education present throughout said meeting.

I FURTHER CERTIFY, that as of the date hereof, the attached resolution is in full force and effect and has not been amended, repealed or modified.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said District this 19th day of October, 2017.

  
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*Monica Kuney, District Clerk*



