

Escuela Preparatoria East

CATÁLOGO DE CURSOS

2020-2021



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Queridos estudiantes y familias,

¡Es un placer para mí darles la bienvenida al ciclo escolar 2020-21! Estamos muy contentos de ofrecer un conjunto increíble de cursos y programas que esperamos que puedan contribuir a desarrollar sus aptitudes, avivar sus pasiones e intereses y cumplir con sus necesidades el próximo año.

La visión de nuestro distrito escolar es no solamente que se gradúen de la preparatoria, sino que lo hagan con las destrezas y habilidades para tener éxito en la universidad, una profesión y la comunidad. Queremos que dominen el contenido académico, que desarrollen su creatividad, confianza y competencia cultural, que adquieran un sólido sentido de ustedes mismos y de sus destrezas interpersonales y que tengan una mentalidad de crecimiento que les ayude a desarrollar de manera continua las destrezas y habilidades que necesitan para tener éxito.

La visión sobre los graduados de Madison cobra vida en nuestros estudiantes y esperamos que a través del trabajo académico incluido en esta guía, cada uno de ustedes como estudiantes tenga las oportunidades y experiencias necesarias para alcanzar sus metas y aspiraciones para el futuro.

Les recomendamos de manera enfática dedicarle tiempo a una planeación bien pensada de su recorrido educativo aquí en el Distrito Escolar Metropolitano de Madison (MMSD, por sus siglas en inglés). Hagan uso de los talentos de nuestros asesores académicos, maestros, administradores y personal de servicios estudiantiles para ayudarlos a tomar decisiones bien fundamentadas acerca de su futuro. Los miembros de nuestro personal pueden aportarles introspección y consejos a medida que exploran las distintas opciones que se presentan en esta guía para la planificación y selección de cursos. Lo más importante es que tengan conversaciones honestas con sus padres acerca de sus intereses en profesiones, planes después de la preparatoria y la variedad de rutas posibles para alcanzar sus metas.

Estoy muy emocionada por el próximo ciclo escolar 2020-21 y por todo lo que éste tiene para ofrecer.

Jane Belmore
Superintendente interina





Madison tiene una visión para todos los estudiantes: que no solo que se graduarán, sino que se graduarán con las destrezas y habilidades necesarias para tener éxito en la universidad, una profesión y la comunidad.

Queremos que nuestros estudiantes dominen el contenido académico, que desarrollen su creatividad, confianza y competencia cultural, que adquieran un sólido sentido de sí mismos y de sus destrezas interpersonales y que tengan una mentalidad de crecimiento que les ayude a desarrollar de manera continua destrezas y habilidades para tener éxito. La visión acerca de los graduados de Madison se desarrolló con los aportes de más de 2500 miembros del personal, estudiantes y miembros de la comunidad. Y es a través de nuestros estudiantes que esta visión cobra vida.

Nuestros graduados muestran la diversidad de aptitudes, intereses, destrezas y futuros brillantes que existen para cada niño en el MMSD. Vemos a cada uno de nuestros estudiantes por lo que son y en lo que se están convirtiendo.



Estoy en una Ruta Personalizada. Inténtalo tú.

Como estudiante actual o futuro de la escuela preparatoria, tienes que tomar una decisión clave en torno a cómo quieres que sea tu experiencia en la escuela preparatoria de ahora en adelante. Puedes asistir a las clases tradicionales o solicitar admisión en una Ruta Personalizada.

¿Qué significa eso?

Todos los estudiantes asistirán a la escuela preparatoria todos los días durante la misma cantidad de horas, tomarán todos los cursos requeridos que otros toman, así como cursos optativos y avanzados que elijan. Explorarán opciones futuras, establecerán metas académicas y cultivarán relaciones con sus maestros y compañeros.

En una Ruta Personalizada, aprenderás en una comunidad íntima, establecerás metas académicas, explorarás opciones de universidades y profesiones y enfrentarás clases desafiantes, todo en torno a un tema amplio que está conectado con el mundo que te rodea.

- Observa la conexión que existe entre tus clases y con el mundo real.
- Descubre posibilidades y después de la escuela preparatoria aplica a tu vida lo que aprendiste. Planificarás y refinarás tu ruta hacia el éxito después de la escuela preparatoria al explorar tus intereses y objetivos únicos.
- Explora tus pasiones y conéctate con tu comunidad. Las visitas a universidades, los oradores invitados, las excursiones, las entrevistas simuladas, el aprendizaje mediante el servicio, el trabajo con mentores, la experiencia clínica y las pasantías o formaciones profesionales laborales forman parte del programa Rutas Personalizadas. Estas experiencias dentro y fuera de la escuela, vinculadas con el tema amplio de Rutas Personalizadas, te ayuda a prepararte para la universidad o tu futura profesión.
- Combinamos todas las cosas geniales sobre una experiencia tradicional en la escuela preparatoria con un tema amplio para llevar tu aprendizaje a un nivel más profundo. Explorarás este tema dado que se conecta con el mundo que te rodea.

Las siguientes dos páginas muestran un ejemplo de un horario o programa de estudios que los estudiantes podrían tomar en cada Ruta Personalizada.



“Rutas Personalizadas nos permite abordar las necesidades individuales de los estudiantes como un equipo dedicado. No estamos enseñando en “islas” en las que los estudiantes están 50 minutos y siguen a lo próximo. Saben que somos un grupo unido que vamos a trabajar juntos para asegurarnos de que tengan éxito” – Erin Ennis, Maestra de Rutas Personalizadas

“La primera clase que tengo todos los días en el programa Rutas es inglés. Si mi maestra habla algo relacionado con el periodismo investigativo y luego lo escucho en la próxima hora en la clase de historia, realmente me ayuda a comprender”. – Maggie, estudiante de Rutas Personalizadas



Una experiencia en la escuela preparatoria motivante e intencionada – Escuela Preparatoria East - Servicios de Salud – Plan de Estudios

9° Grado

10° Grado

11° Grado

12° Grado

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	INGLÉS	Inglés 1 Honores o honores obtenidos (1.0)	Inglés 2 Honores o honores obtenidos (1.0)	Inglés 3 (1.0) O Lenguaje y composición de colocación avanzada (1.0)	Inglés 4 (1.0) O Literatura y composición de colocación avanzada (1.0)
	CIENCIAS	Biología Honores o honores obtenidos (1.0)	Química Honores o honores obtenidos (1.0)	Física general (1.0) O Física de matemáticas (1.0)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
	ESTUDIO SOCIALES	Historia de los Estados Unidos Honores o honores obtenidos (1.0)	Historia mundial Honores o honores obtenidos (1.0)	Historia moderna de EE. UU. (.5)	Disponible para una opción dentro o fuera de la Ruta Personalizada (puede ver las opciones de Materias esenciales de Rutas Personalizadas recomendadas abajo)
MATERIAS OPTATIVAS Los requisitos para graduación incluyen: Educación financiera (.5), Educación física (1.5), Salud (.5), Humanidades (1.0) Teatro, Música, Arte visual o Idiomas del Mundo Muchas universidades de cuatro años requieren cuatro años de matemáticas.		Exploración en ciencias de la salud (.5) MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	Salud (.5) MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	Terminología médica (.5) O Sociología (.5) O Biotecnología I (.5)	Principios de Ciencias Biomédicas (1.0) O Anatomía y Fisiología (1.0) O Auxiliar de enfermería certificado (1.0) O Psicología de colocación avanzada (1.0)
		Optativa (.5)	Estructura y funcionamiento del cuerpo (.5) O Ley y ética (.5) MATERIA ESENCIAL DE RUTAS PERSONALIZADAS	Optativa (.5)	Optativa (.5)
		Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
		Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
		Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
		Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
		Optativa (.5)	Optativa (.5)	Optativa (.5)	Optativa (.5)
Matemáticas Dentro o fuera de la Ruta Personalizada Muchas universidades de cuatro años requieren cuatro años de matemáticas.		Álgebra como parte de la Ruta Honores o honores obtenidos (1.0)	Crédito completo de matemáticas (1.0)	Crédito completo de matemáticas (1.0)	Crédito completo de matemáticas (1.0)

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS

English, Los conceptos en las materias de Inglés, Ciencias, Estudios Sociales y Ciencias de la salud (y en algunos casos Matemáticas) están integrados alrededor de un tema global.

Los ESTUDIANTES DE AVID pueden tomar también otra materia optativa como Idiomas del Mundo, Música o Arte durante los cuatro años que participan en Rutas Personalizadas.

2

Ruta de
informática y
comunicación

Una experiencia en la escuela preparatoria motivante e intencionada – Tecnología informática y comunicación de la Preparatoria East – Plan de Estudios

9° Grado

10° Grado

11° Grado

12° Grado

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS

INGLÉS

Inglés 1
Honores o honores
obtenidos (1.0)

Inglés 2
Honores o honores
obtenidos (1.0) O
**Seminario de
colocación
avanzada** (1.0)

Inglés 3 (1.0) O
**Lenguaje y
composición de
colocación av
anzada** (1.0)

**Introducción a
estrategias de
escritura y lectura
universitaria** (1.0) O
**Literatura y
composición de
colocación avanzada**
(1.0)

CIENCIAS

Biología
Honores o honores
obtenidos (1.0)

Química
Honores o honores
obtenidos (1.0)

Física general (1.0) O
**Física de matemáti-
cas** (1.0)

**Disponibles para una
opción dentro o fuera de
la Ruta Personalizada**
(puede ver las opciones de
Materias esenciales de Rutas
Personalizadas recomendadas
abajo)

ESTUDIO
SOCIALES

**Historia de los
Estados Unidos**
Honores o honores
obtenidos (1.0)

Historia mundial
Honores o honores
obtenidos (1.0) O

**Historia
moderna de EE.** (.5)

**Disponibles para una
opción dentro o fuera de
la Ruta Personalizada**
(puede ver las opciones de
Materias esenciales de Rutas
Personalizadas recomendadas
abajo)

MATERIAS
OPTATIVAS

Los requisitos para
graduación incluyen:
Educación financiera
(.5), Educación física
(1.5), Salud (.5),
Humanidades (1.0)
Teatro, Música, Arte
visual o Idiomas
del Mundo Muchas
universidades
de cuatro años
requieren
cuatro años de
matemáticas.

Bit y Bytes (.5)
MATERIA ESENCIAL
DE RUTAS PERSONAL-
IZADAS

**Introducción a
la programación**
(1.0) O **Diseño
Gráfico y
Autoedición** (.5)

**Principios de las Cien-
cias de la informática
- Curso de colocación
avanzada** (1.0) O
Producción de video (.5)
O **Producción de video
- Nivel avanzado** (1.0) O
Anuario (1.0)

**Componentes esencia-
les de una computadora
'hardware'** (1.0) O **Ciencias
de la informática - Curso
de colocación avanzada**
(.5) O **Producción de video
- Nivel avanzado** (1.0) O
**Redacción para medios
sociales y publicación**
(1.0)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Optativa (.5)

Matemáticas
Dentro o fuera de la
Ruta personalizada
Muchas universidades
de cuatro años
requieren cuatro años
de matemáticas

**Álgebra como
parte de la Ruta**
(Incluyendo las
opciones para cursos de
honores y de honores
obtenidos) (1.0)

**Crédito
completo de
matemáticas**
(1.0)

**Crédito
completo de
matemáticas** (1.0)

**Disponibles para una
opción** (1.0)

MATERIA ESENCIAL DE RUTAS PERSONALIZADAS

English, Los conceptos en las materias de Inglés, Ciencias, Estudios Sociales y Ciencias de la salud (y en algunos casos Matemáticas) están integrados alrededor de un tema global.

Los ESTUDIANTES DE AVID pueden tomar también otra materia optativa como Idiomas del Mundo, Música o Arte durante los cuatro años que participan en Rutas Personalizadas.

Ejemplo de un horario de Rutas Personalizadas

Aquí hay un ejemplo de un horario que demuestra la diferencia en tus opciones dentro de una Ruta Personalizada y en una ruta tradicional de la preparatoria.

Ve las páginas 26 y 27 para ver otras opciones, incluyendo el programa AVID y la programación bilingüe de doble inmersión.

Tradicional	9 ^{no} Grado	Rutas	9 ^{no} Grado
INGLÉS 1	Inglés 1 (opciones para cursos de honores)	INGLÉS 1	Inglés 1 (opciones para cursos de honores)
CIENCIAS	Biología (opciones para cursos de honores)	CIENCIAS	Biología (opciones para cursos de honores)
ESTUDIOS SOCIALES	Historia de los Estados Unidos (opciones para cursos de honores)	ESTUDIOS SOCIALES	Historia de los Estados Unidos (opciones para cursos de honores)
MATEMÁTICAS		MATEMÁTICAS	
EDUCACIÓN FÍSICA	OPTATIVA	EDUCACIÓN FÍSICA	Materia esencial de Rutas Personalizadas
OPTATIVA		OPTATIVA	
OPTATIVA		OPTATIVA	



OPORTUNIDADES DE APRENDIZAJE EXPERIENCIAL

Aprendizaje de concientización
ej. excursión u orador invitado

PROYECTOS INTEGRADOS





Asesoría académica y planeación postsecundaria

Sabemos que pareciera que hay muchas cosas que es necesario saber y bastantes decisiones por tomar acerca de los cursos que se deben seleccionar, decidir sobre los programas académicos y hacer planes para después de la preparatoria. Aunque al final tú eres quien tomará estas decisiones (con el apoyo y la asesoría de tu familia), hay muchas, muchas personas en tu preparatoria que están listas para ayudarte a tener éxito en tu camino hacia la graduación. Además, a lo largo de tu trayectoria de la escuela preparatoria, obtendrás oportunidades para explorar tus opciones mediante oportunidades de exploración prácticas, haciendo reflexiones sobre tu crecimiento y haciendo uso de Xello, una herramienta de planificación después de la escuela preparatoria.

Escoger los cursos y crear mi horario

¿Cuántos créditos necesito para obtener un diploma del MMSD?

Normalmente, los estudiantes necesitan aproximadamente de 22 a 26 créditos para recibir un diploma del MMSD. Si te trasladaste al MMSD de otro distrito escolar durante tus años de la escuela preparatoria, el número de créditos requeridos para graduarte del MMSD será determinado por tu escuela preparatoria del MMSD.

Voy a terminar...	Créditos necesarios para la Graduación
De 9º a 12º grado en la Preparatoria East, La Follette, West o Memorial (todos tienen un horario de 7 períodos al día)	22 créditos necesarios para graduarse
De 10º a 12º grado, habiendo estudiado algún tiempo en East, West o Memorial y algún tiempo en La Follette	De 24 a 26 créditos necesarios para graduarse
Me graduaré de una escuela preparatoria del MMSD pero estudiaré algo del periodo entre el 9º y 12º grado en una escuela fuera del MMSD	El número de créditos necesarios para graduarse es variable

Si tienes preguntas adicionales, te sugerimos que te reúnas con tu asesor académico para entender los requisitos de crédito que corresponden a tu situación en particular. El lenguaje específico de la política acerca de los requisitos de graduación se puede encontrar en los documentos de procedimientos de la Junta de Educación del MMSD bajo la [política #3540: Requisitos de graduación](#).

Con el fin de apoyarte para que te mantengas en buen camino hacia la graduación también tenemos un requisito para el número total de créditos que necesitas tener en tu horario cada año. Normalmente, los estudiantes necesitarán tener el siguiente número de créditos cada año, por un período de 7 días:

De 9º a 11º grado: 6 créditos
12º grado: 5 créditos

Las excepciones a lo anterior deberán ser aprobadas por el director(a) de su escuela y por la Junta de Educación del MMSD.

¿Qué cursos específicos necesito para obtener mi diploma del MMSD?

Con base en las revisiones recientes a los requisitos de graduación (verano de 2016), los cursos específicos que se necesitan para obtener un diploma del MMSD varían dependiendo del grado académico en que te encuentres. También puede haber algunas variantes para los estudiantes que reciben servicios de Educación Especial, con base en su Plan Educativo Individualizado o para estudiantes que son aprendices del idioma inglés con base en sus necesidades individuales de aprendizaje. Para mayor información, revisa la tabla:



DISTRITO ESCOLAR METROPOLITANO de MADISON 

Requisitos de graduación

22^{*}
créditos

4
créditos

Inglés

- Incluyendo conclusión exitosa de Inglés 1 e Inglés 2

3
créditos

Matemáticas

3
créditos

Ciencias

3
créditos

Estudios sociales

- Incluyendo la conclusión exitosa de Historia de los Estados Unidos y un semestre de Historia Moderna de los Estados Unidos
- Examen de Civismo del estado

6^{1/2}
créditos

Cursos optativos

- Incluyendo 1 crédito de Humanidades

1^{1/2}
créditos

Educación física

1^{1/2}
crédito

Salud

1^{1/2}
crédito

Conocimiento Financiero

Para obtener mayor información, visite mmsd.org/grad-requirements

* Es posible que las clases de 2020, 21 y 22 de La Follette tengan requisitos distintos debido al cambio del horario escolar. Hable con su asesor académico para más detalles.

** Empezando con la clase de 2021



Para estudiantes en	Inglés	Matemáticas	Ciencias	Estudios sociales	Requisitos adicionales
La clase graduando de junio de 2021 y en adelante	4 créditos <i>Incluyendo la conclusión exitosa de Inglés 1 e Inglés 2</i>	3 créditos <i>Incluyendo la conclusión exitosa de cursos en conceptos de álgebra y geometría</i>	3 créditos <i>Incluyendo la conclusión exitosa de cursos en ciencias biológicas y físicas</i>	3 créditos <i>Incluyendo la conclusión exitosa de Historia de los Estados Unidos y un semestre de Historia Moderna de los Estados Unidos</i>	1.5 créditos Educación Física .5 crédito en educación de salud Examen de Civismo* 1 crédito en Humanidades (p.ej., Teatro, Música, Idiomas del Mundo, etc.) .5 crédito en conocimiento financiero

*Además de obtener los créditos específicos identificados, todos los graduados deberán presentar un **examen de civismo administrado por el estado**. Los estudiantes que no reciben servicios de educación especial deben alcanzar un nivel de desempeño de 65% o más alto para cumplir con el requisito. Aquellos estudiantes que reciben servicios de educación especial deben participar en la evaluación y terminar el examen para cumplir con el requisito. Ésta prueba está disponible actualmente en los siguientes idiomas: inglés, español, hmong, árabe, chino, francés, japonés, jemer, coreano, mandinga, nepalí, vietnamita, somalí, tibetano, wolof y lenguaje de señas estadounidense (en colaboración con la Escuela para Sordos de Wisconsin).

La descripción más detallada de los requisitos de graduación señalados arriba, se encuentra en el lenguaje de la política en nuestros documentos de procedimientos de la Junta de Educación bajo la [política #3540: Requisitos de graduación](#).

¿Puedo recibir créditos en Educación Física por participar en un deporte en la preparatoria?

Si participas en un deporte aprobado por la Junta de Educación del MMSD, tienes la oportunidad de solicitar para recibir un **Reemplazo de Crédito en Educación Física** (PERC, por sus siglas en inglés) **en el 11º o el otoño del 12º grado**. A través de PERC, los estudiantes de 11º y 12º grado pueden solicitar autorización para sustituir medio crédito en inglés, matemáticas, ciencias o estudios sociales (si están por encima de los requisitos de graduación en esas áreas), por medio crédito en Educación Física. (Nota: esto incluye el semestre del otoño solamente para estudiantes de 12º grado). Hay un proceso de solicitud y es necesario llenar y entregar las solicitudes **antes** del comienzo de tu temporada atlética y antes de matricularte en un curso alternativo. Se debe cumplir con los siguientes requisitos de elegibilidad para poder recibir crédito: debes ser un atleta activo durante toda la temporada de tu deporte, deber cumplir con tus requisitos académicos de elegibilidad durante toda la temporada, no deberás faltar más de dos semanas o 25% de la temporada (lo que sea menor) debido a enfermedad o lesión y no incurrir en ninguna suspensión durante la temporada. La lista de deportes aprobados por la Junta de Educación se puede encontrar en nuestros documentos sobre [procedimientos de la Junta de Educación #3160 sobre deportes interescolares](#) y el lenguaje de la política que rige el proceso PERC se puede encontrar en nuestros [procedimientos de la Junta de Educación #3540: Requisitos de graduación](#).

Para más información o para encontrar una solicitud para PERC, por favor ve a la oficina de deportes de tu escuela preparatoria o comunícate con la persona de contacto en tu escuela, que aparece en la página 34.

¿Qué pasa si en la escuela intermedia tomé cursos equivalentes a los de la preparatoria?

Si tomaste cursos equivalentes a la preparatoria mientras cursabas el 7º u 8º grado, teniendo el apoyo de tus padres o de tu tutor académico, y completaste el proceso de requisición para que se incluyeran estos cursos en tu boleta de calificaciones de la preparatoria, estos créditos cuentan para tu total de créditos requeridos para graduarte. Estos cursos deben aparecer en tu boleta de calificaciones de la preparatoria y los créditos obtenidos deben estar reflejados en el resumen de créditos que aparece en la boleta de calificaciones de la preparatoria. Si tienes preguntas acerca de esto, por favor, consulta con tu asesor académico de la preparatoria. La política de la Junta de Educación que regula esta práctica se puede encontrar bajo la [Política #3541 en los documentos de los Procedimientos de la Junta de Educación del MMSD](#).



Planeación para después de la preparatoria

¿Qué opciones de requisitos de créditos para una educación postsecundaria hay para ingresar a instituciones de educación superior, universidades, programas de formación laboral, etc.?

Cada institución de educación superior, universidad y programa de capacitación tiene un conjunto específico de requisitos de admisión y unos estándares únicos para lo que se considera un “trabajo académico apropiado en la escuela preparatoria”. Se recomienda firmemente que comiences a explorar los requisitos de admisión para las opciones de postsecundaria de tu interés a inicios de la preparatoria. El departamento de asesoría académica de tu preparatoria cuenta con una variedad de recursos que te pueden ayudar a aprender cómo escoger los cursos adecuados para mantener abiertas tus opciones después de la preparatoria. Una manera especialmente importante para apoyar tu exploración es esta área es Xello, una herramienta en línea de exploración postsecundaria. De igual manera que en la escuela intermedia, también pasarás tiempo participando durante la escuela preparatoria en lecciones de Planeación Profesional y Académica y experiencias con maestros y asesores académicos para apoyarte a explorar y prepararte para tus aspiraciones personales después de la preparatoria.

Aunque cada programa de postsecundaria va a tener sus propios requisitos de ingreso, algunas observaciones generales son:

- Las instituciones de educación postsecundaria quieren saber si estás listo para asumir los desafíos propios del nivel universitario:
 - o Toma los cursos más exigentes posibles y considera experimentar por lo menos algunos Cursos de Honores, de Colocación Avanzada o cursos académicos con complejidad a nivel universitario.
- Las instituciones de educación superior valoran lo que ellos denominan una formación académica “integral”.
 - o Las materias optativas en arte, música, áreas técnicas e idiomas contribuyen a esta educación integral.
 - o Algunas instituciones de educación superior y universidades selectivas requieren que los aspirantes tengan por lo menos 2 años de estudio de un idioma del mundo para que puedan ser elegibles para admisión. La recomendación de las universidades es que los estudiantes deben tomar dos años del mismo idioma mientras cursan la preparatoria. Algunas universidades requieren más.
- Algunos programas específicos buscan que sus aspirantes cuenten con ciertos tipos de cursos relacionados con el programa:
 - o Muchos programas de formación laboral quieren ver una preparación sólida en matemáticas, lectura y escritura.
 - o Algunos programas, especialmente aquellos con énfasis en ciencias, ingeniería o matemáticas, prefieren considerar a candidatos que hayan tomado más materias de matemáticas que las que el distrito escolar exige para graduarse de la preparatoria.
 - o Los programas de Artes Visuales, Música y Diseño con frecuencia exigen la presentación de un portafolio y buscan evidencias de que el estudiante haya tomado cursos académicos avanzados en artes visuales o artes escénicas.
- Mientras más selectivo y competitivo sea el programa de educación superior existen más

Dos tercios

de los egresados del MMSD se inscriben a un programa universitario de 2 o 4 años



probabilidades de que dé prioridad a estudiantes que hayan cursado cuatro años de estudios en todas las áreas de materias esenciales (p.ej., inglés, matemáticas, ciencias, estudios sociales).

o El Personal de Admisiones de la Universidad de Wisconsin-Madison y de otras universidades muy selectivas recomiendan que los aspirantes tengan cuatro años de clases inglés, matemáticas, estudios sociales y ciencias, así como por lo menos tres o cuatro años de estudios secuenciales en un idioma del mundo.

Examen de admisión a instituciones de educación superior

Casi todas las instituciones con carreras de dos y cuatro años requieren que sus candidatos presenten el puntaje de algún examen como parte del proceso de solicitud. Revisa la información de admisiones de instituciones o universidades que

te interesan con el fin de determinar qué tipo de evaluación(es) necesitas tomar. La

mayoría de las universidades con carreras de cuatro años aceptarán el Examen de Ingreso a la Universidad en los Estados Unidos (ACT, por sus siglas en inglés) o el Examen Preliminar de Evaluación Académica 'Scholastic Assessment Test' (SAT); sin embargo, los estudiantes que están aspirando a ser aceptados en las escuelas más competitivas o quienes desean solicitar a un espectro amplio de becas pueden considerar tomar ambas pruebas. Además, algunas escuelas y programas competitivos requieren que los estudiantes interesados tomen exámenes temáticos del SAT con el objetivo de demostrar que dominan el contenido de alguna área en particular.

Puedes tomar el ACT o el SAT tantas veces como desees. Para los procesos de admisión, la mayoría de las instituciones de educación superior y universidades tomarán como referencia el puntaje más alto alcanzado en la prueba. Los estudiantes de 12º deben estar pendientes de los plazos de las admisiones de sus universidades de manera que tomen a tiempo los exámenes adecuados y que los resultados sean enviados dentro del plazo de solicitud.

ACT (www.act.org)

El Examen de Ingreso a la Universidad en los Estados Unidos (ACT, por sus siglas en inglés) es una evaluación para admisión a la universidad que es válida a nivel nacional y consiste en exámenes temáticos de inglés, matemáticas, lectura y ciencias. El 'ACT plus writing' consiste en tomar exámenes en estos cuatro temas e incluye una prueba adicional de redacción. Todas las instituciones de educación superior y universidades con carreras de cuatro años en los Estados Unidos aceptan los resultados del ACT y este examen es el preferido por el sistema de la Universidad de Wisconsin. Es obligatorio que los estudiantes de 11º grado tomen el ACT por lo menos una vez, en la primavera, durante la evaluación administrada por el distrito. De ser necesario, los estudiantes pueden volver a tomar el examen ACT en el 11º o 12º grado. Están disponibles dos exenciones del pago de los costos para tomar el examen ACT para aquellos estudiantes que cumplan las condiciones para recibir la ayuda. Al momento de tomar el examen, los estudiantes pueden pedir que sus puntajes sean compartidos automáticamente con hasta seis instituciones de postsecundaria. Después de la matriculación, los estudiantes que presentaron el examen haciendo uso de una exención de pago pueden también requerir hasta 20 reportes de puntaje adicionales sin costo alguno.

PSAT/NMSQT (www.cb.org)

El examen SAT Preliminar o de práctica denominado PSAT o NMSQT 'National Merit Scholarship Qualifying Test', es un examen que se utiliza como práctica para el examen SAT. Este examen también se utiliza para elegir a los semifinalistas a las Becas Nacionales al Mérito. El PSAT o el NMQST se ofrecen a mediados del mes de octubre y está abierto a los estudiantes de 10º y 11º grado. Los estudiantes interesados en ser considerados para el estatus de Becas Nacionales al Mérito deben tomar este examen en el 11º grado. El programa Nacional de Becas al Mérito, es un programa de becas que identifica y reconoce académicamente

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mmsd.org/career-planning



a los estudiantes con buen desempeño. Muchos finalistas del programa Nacional de Becas al Mérito reciben la concesión de becas ya sea mediante la Corporación Nacional de Becas al Mérito o la institución de postsecundaria a la que elijan asistir.

El SAT y los exámenes temáticos SAT (www.cb.org)

El SAT [Scholastic Assessment Test], es un examen de admisión a instituciones de educación superior que es mundialmente reconocido y que te permite demostrarles a estas entidades de educación superior algo de tus conocimientos y la medida en que puedes aplicarlos en las áreas de lectura, escritura y matemáticas. La mayoría de los estudiantes toman el SAT durante su 11º y 12º grado de la preparatoria. Los exámenes temáticos del SAT son pruebas adicionales específicas para áreas temáticas en particular, tales como matemáticas, ciencias, inglés, historia e idiomas. Hay exenciones de pago disponibles para los estudiantes que califiquen. Algunas instituciones de educación postsecundaria pueden utilizar los exámenes temáticos SAT para respaldar decisiones de colocación de curso o decisiones de admisión a programas postsecundarios específicos.

Preparación para el ACT

Todos los estudiantes tienen acceso a un examen de preparación para el ACT sin costo a través del programa denominado en inglés 'Method Test Prep', el cual se encuentra vinculado a su cuenta Xello. Method Test Prep provee una amplia gama de recursos de preparación para el examen que van desde cuestionarios cortos de práctica en cada área temática hasta exámenes completos de práctica con límite de tiempo. Puedes encontrar recursos adicionales para la preparación del examen en los siguientes sitios de internet: ACT: www.act.org | SAT: www.collegeboard.org

¿Qué pasa si aspiro a ser un deportista en una institución de educación superior?

Si mientras estudias tu carrera en la universidad o en otra institución de educación superior, estás interesado en ser parte de un equipo deportivo de una División I, II o III, es importante que tengas información acerca de los requisitos de elegibilidad descritos por la [Asociación Deportiva Nacional de Instituciones de Educación Superior](http://www.ncaa.org) (NCAA, por sus siglas en inglés). La NCAA establece unas guías específicas acerca de los cursos que una persona debe tomar, las expectativas de desempeño (p.ej., tus calificaciones y el promedio general de calificaciones o GPA) y tu puntaje (s) en el examen ACT o SAT. Si deseas información específica acerca de los requisitos de elegibilidad, te recomendamos visitar el siguiente sitio web: <http://www.ncaa.org/student-athletes/future> y consultar con tu asesor académico. Para monitorear tu progreso cerciorarte de que estés en el camino correcto para ser elegible, la NCAA también recomienda seguir las siguientes pautas:

9º grado	10º grado	11º grado	12º grado
Reúnete con tu asesor académico para compartirle acerca de tu interés en trabajar para ser un deportista de la División I, II o III.	Regístrate en el Centro de Elegibilidad de la NCAA en eligibilitycenter.org	Consulta con tu asesor académico para asegurarte de que te graduarás a tiempo y con todos los cursos esenciales requeridos por la NCAA.	Termina tus últimos cursos esenciales de la NCAA obteniendo un promedio general de calificaciones (GPA, en inglés) mínimo de 2.3.
Cuando estés creando tu horario para el 10º grado, asegúrate de seleccionar cursos aprobados por la NCAA.	Cuando estés creando tu horario para el 11º grado asegúrate de seleccionar cursos aprobados por la NCAA.	Toma el examen ACT o el SAT y envía tus resultados a la NCAA.	Toma el examen ACT o el SAT nuevamente si es necesario con el fin de alcanzar el/los puntaje(s) que necesitas.
		Envía la constancia preliminar de estudios con calificaciones a la NCAA.	Después del 1º de Abril solicita tu certificación de deportista aficionado del centro de elegibilidad de la NCAA.
			Después de graduarte asegúrate de enviar a la NCAA tu constancia final de estudios con calificaciones, así como el comprobante de tu graduación.
Revisa periódicamente tu desempeño académico para estar seguro de que estás alcanzando el promedio de calificaciones esperado y tomando los cursos establecidos por la NCAA.			



Oportunidades para cursos avanzados y créditos para las entidades de educación superior

A medida que seleccionas los cursos que vas a tomar, también queremos que conozcas todas las oportunidades de experiencias de aprendizaje avanzado que hay disponibles, de manera que puedas aprovecharlas durante los cuatro años de la preparatoria. Tomar cursos académicos avanzados te puede ayudar de varias maneras:

- El indicador número uno del **éxito en el examen ACT** es los cursos que toma un estudiante. Los cursos más exigentes se correlacionan directamente con los puntajes más elevados en el examen ACT. Sabemos que los puntajes del ACT abren las puertas a la universidad y oportunidades de becas.
- Las universidades ven el nivel de los cursos que toman los estudiantes. **Las universidades prefieren ver calificaciones respetables en cursos más desafiantes que un promedio general de calificaciones más alto con cursos menos exigentes.**
- Los cursos avanzados te enseñan a **cómo pensar y a hacer preguntas**. Habilidades esenciales que necesitas para **desempeñar el trabajo a nivel universitario**.
- Los estudiantes que toman cursos desafiantes, **a menudo obtienen crédito universitario, reduciendo así los gastos** de la colegiatura en la universidad.
- Los estudiantes que toman cursos desafiantes en la preparatoria son **menos propensos de necesitar cursos remediales universitarios, reduciendo una vez más las cuotas de la colegiatura**.
- Los estudiantes que se desafían a sí **mismos participan más activamente en la escuela preparatoria**.
- El programa de colocación avanzada ofrece un número de **premios a estudiantes becarios en el programa de colocación avanzada** por destacarse en su desempeño en los exámenes de colocación avanzada. Si calificas, las universidades reconocerán este desempeño.
- Estas clases pueden **aumentar sus oportunidades para recibir apoyo financiero por mérito para una universidad específica**. Aproximadamente el 31% de universidades e instituciones de educación superior considerarán un trabajo académico de colocación avanzada cuando toman decisiones sobre cuáles estudiantes recibirán las becas.
 - » Los estudiantes que tienen clases de colocación avanzada en su boleta de calificaciones impresionan a los funcionarios de la oficina de apoyo financiero. Esto se traduce a menudo en que un estudiante reciba más dinero gratuito para pagar su colegiatura de la universidad. (<https://www.teenlife.com/blogs/benefits-ap-classes>).
- Tendrás **más flexibilidad en la universidad**. Habiendo tomado varias de las clases básicas, puedes considerar agregar otra especialización primaria o secundaria, tomar más materias optativas o estudiar en el extranjero y aun poderte graduar en cuatro años. Si tienen intereses múltiples, habiendo tomado cursos de colocación avanzada y habiendo sacado un puntaje alto en tu examen de colocación avanzada en la preparatoria, es más factible poder agregar una especialización secundaria o incluso una segunda especialización primaria a tu plan académico de licenciatura. Parte de la diversión en la universidad es explorar las clases fuera de las que se piden como requisito. Tener los créditos de colocación avanzada también te dará más libertad para tomar más materias optativas, que de igual manera pueden servirte para enfocarte en una especialización primaria más pronto.

Tu asesor académico o tu maestro que te instruye en el contenido académico es un recurso muy valioso para tener más información acerca de alguna de las oportunidades descritas abajo. También recibirás información sobre todas estas oportunidades durante los talleres planeados con tu asesor académico, los cuales se realizan en tu escuela cada año, generalmente en enero.



También existe información adicional sobre cada una de estas oportunidades en el sitio web del Distrito Escolar Metropolitano de Madison. Los enlaces de internet y la información de contacto de cada una de estas oportunidades aparecen a continuación:

Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Avanzado y de honor	Los cursos de honor les permiten a los estudiantes tener la oportunidad de explorar el material de un curso a un nivel más amplio, más profundo y más complejo que el de un curso estándar. Los cursos avanzados generalmente les ofrecen a los estudiantes que han tomado cursos del nivel introductorio, oportunidades para profundizar sus conocimientos y aptitudes. El indicador número uno del éxito en el ACT es los cursos que toma un estudiante. Cursos más rigurosos se correlacionan directamente con puntajes más altos en el ACT. Los puntajes ACT son generalmente un componente de la solicitud a la universidad o al proceso de solicitud de una beca. Animamos a todos los estudiantes a que encuentren el nivel correcto de desafío y de “elasticidad” que los mantenga conectados a, e interesados en, sus experiencias como aprendices. Se exhorta a todos los estudiantes a matricularse en cursos avanzados en por lo menos un departamento de interés para ellos mientras cursan la escuela preparatoria, dado que los estudiantes que se desafían a sí mismos participan más en la escuela preparatoria. Muchas instituciones de educación superior e universidades ofrecen crédito a nivel universitario si te colocas en un nivel más alto de un idioma del mundo, el cual es alcanzable al tomar un curso de un idioma del mundo a nivel avanzado.	Los cursos avanzados o los cursos de honor se ofrecen en tu preparatoria y puedes seleccionarlos cuando escojas tus cursos cada año haciendo uso de la herramienta Xello. Si no estás seguro si un curso avanzado o un curso de honor es conveniente para ti, te recomendamos que hables con tus maestros actuales, con estudiantes que ya hayan tomado el curso que estás considerando y que consultes con tu asesor académico y con tu familia.
Obtención de honores	Algunos cursos en cada escuela preparatoria ofrecen oportunidades de Obtención de honores. Para obtener honores en estos cursos, los estudiantes deben obtener una calificación de C o mayor en el curso y tener un promedio de 3.2 o mayor en evaluaciones de desempeño predeterminadas. Los estudiantes no necesitan predeterminar si les gustaría ir en busca de la opción de honores.	Para más información y para determinar cuáles cursos se ofrecen para la Obtención de honores, comuníquese con su asesor académico.



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Cursos de colocación avanzada (AP, en inglés)	Los cursos de colocación avanzada utilizan un currículo y evaluaciones a nivel universitario. Dado que te introducen a ese ritmo de trabajo y exigencia, te ayudan a estar mejor preparado para una universidad u otro instituto de educación superior. Cualquier estudiante se puede matricular en un curso de colocación avanzada. Al final del curso AP tendrás la opción de tomar el examen de colocación avanzada. Muchos institutos de educación superior otorgan crédito universitario (o te permiten acceder a cursos de nivel más avanzado) si obtienes una calificación alta (3, 4 o 5) en el examen AP. El Campus Virtual de Madison (MVC, por sus siglas en inglés) puede proveer acceso completo en línea para cursos de colocación avanzada si hay problemas de horario o si la disponibilidad del curso en tu escuela es limitada. La inscripción a una clase de colocación avanzada en otra escuela preparatoria del MMSD puede ser posible a través del uso del equipo del Espacio virtual de aprendizaje (VLS, por sus siglas en inglés).	Los cursos de colocación avanzada se ofrecen en tu preparatoria y puedes seleccionarlos cuando estés escogiendo tus cursos (usando la herramienta Xello) en la primavera. Para información adicional, visita https://assessment.madison.k12.wi.us/advanced-placement-information Para información adicional respecto al Campus Virtual de Madison o el Espacio virtual de aprendizaje para las clases de colocación avanzada, habla con el asesor académico de tu escuela. Ver la información de contacto específica en la página 34.
Cursos de crédito doble (DTC, en inglés)	Los cursos de crédito doble utilizan currículo y evaluaciones a nivel universitario y te ayudan a tener la experiencia y el ritmo de la exigencia académica característica de ese nivel. Con un curso de crédito doble podrás obtener créditos para la preparatoria y si obtienes una calificación de “C” o más alta, también recibes créditos en la constancia de estudios con calificaciones de una universidad o un instituto de educación superior. Muchos de estos créditos universitarios son transferibles a otros institutos de educación superior y universidades.	Los cursos de crédito doble se ofrecen en tu preparatoria. Pregúntale a tu asesor académico cuál es la lista de los cursos actualmente disponibles. Los cursos de crédito doble se identifican como “DTC” en el catálogo de cursos y en tu constancia de estudios con calificaciones.



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Cursos del proyecto que marca el camino (PLTW, en inglés)	Los cursos del proyecto que marca el camino (PLTW por sus siglas en inglés) son experiencias exigentes, interesantes y que demandan participación en el salón de clase. Se ofrecen algunos cursos PLTW en Ingeniería y Ciencias Biomédicas. Los estudiantes que terminen de manera exitosa la evaluación de final de curso, la cual es desarrollada a nivel nacional, pueden ser elegibles para recibir créditos válidos para la universidad a través de la Escuela de Ingeniería de Milwaukee (MSOE, por sus siglas en inglés). Teniendo crédito en la constancia de calificaciones por parte de MSOE, muchos institutos de educación superior y universidades otorgarán crédito universitario hacia tu programa o especialidad.	Los cursos del proyecto que marca el camino se ofrecen en tu preparatoria. Se identifican como “PLTW” en el catálogo de cursos y en tu constancia de estudios con calificaciones.
Programa de formación laboral juvenil (YA en inglés) Cursos técnicos y aprendizaje con base en un trabajo	Los cursos del programa de formación laboral juvenil (YA, por sus siglas en inglés) están dirigidos a estudiantes de 11º y 12º grado. El programa YA combina la preparación académica y técnica con experiencia laboral práctica. Existen 12 grupos de carreras en áreas relacionadas con el programa YA que han sido aprobados por el estado. Los estudiantes del programa YA toman cursos técnicos relacionados con el trabajo en su preparatoria a través de un instituto de educación superior o una universidad y además, cada semestre pasan un tiempo en un lugar de trabajo. Los cursos del programa YA te permiten obtener créditos para la preparatoria y para la universidad. Las horas de trabajo (sean éstas durante el ciclo escolar o durante el verano), también te permiten obtener créditos para la preparatoria.	Existe un proceso de solicitud para el programa de formación laboral juvenil. Típicamente los estudiantes comienzan este proceso en 10º grado, antes de hacer su horario para el 11º grado. Puedes trabajar con tu asesor académico o con Monique Billings, (ver su información a continuación) si deseas conectarte con el proceso de solicitud para el programa YA. https://cte.madison.k12.wi.us/youth-apprenticeship Monique Billings mdbillings@madison.k12.wi.us 608-663-5384



Tipo de curso avanzado	¿De qué se trata y por qué debería tomarlo?	¿Cómo puedo elegir este tipo de curso? ¿A quién puedo contactar si necesito más información?
Comienza la universidad ahora (SCN en inglés) y el programa para recibir crédito universitario con anticipación	El programa Comienza la universidad ahora (SCN, por sus siglas en inglés) ofrece a los estudiantes de 11º y 12º grado la oportunidad de tomar cursos aprobados en Institutos Técnicos de educación superior de Wisconsin durante los semestres de otoño y primavera. El programa para recibir crédito universitario con anticipación (ECCP, por sus siglas en inglés) les permite a los estudiantes de 11º y 12º grado la oportunidad de tomar cursos aprobados en universidades públicas (la Universidad de Wisconsin) y privadas. Los cursos no tienen costo alguno si la Junta de Educación del MMSD determina que el curso es elegible para un crédito de preparatoria y no es equivalente a ninguno de los ya ofrecidos en cualquiera de las escuelas preparatorias o programas del Distrito Escolar Metropolitano de Madison. Los estudiantes podrán tomar hasta 18 créditos, y no más de dos cursos a la vez durante el transcurso del 11º y 12º grado. Los estudiantes que terminen exitosamente sus cursos universitarios podrán obtener crédito tanto para la preparatoria como para la universidad.	Existe un proceso de solicitud para las dos opciones para recibir crédito universitario con anticipación. Los estudiantes interesados en tomar un curso en el otoño deberán presentar la solicitud antes del 1º de marzo de la primavera anterior. Los estudiantes interesados en tomar un curso en la primavera deberán presentar la solicitud antes del 1º de octubre del otoño anterior. Debes entregar la solicitud a tu asesor académico, quien la enviará en tu nombre. Tu asesor académico también te ayudará a explorar la mejor manera de lograr que el resto de tu horario de clases de la preparatoria se acomode a tus cursos. https://cte.madison.k12.wi.us/early-college-credit-options Jen Wegner jwegner@madison.k12.wi.us



Oportunidades adicionales para personalizar tu experiencia de aprendizaje y obtener créditos para la preparatoria

Como estudiante de preparatoria del MMSD, tienes acceso a una serie de experiencias educativas que ocurren dentro y fuera de tu salón de clases. Algunas de ellas no aparecerán en tu catálogo de cursos de preparatoria pero pueden ayudarte a mejorar o ampliar las experiencias que tienes dentro de tu salón de clases. Estas experiencias incluyen los cursos que se ofrecen a través de nuestra plataforma de aprendizaje en línea (Campus Virtual de Madison, (MVC, por sus siglas en inglés), proyectos de estudio independiente diseñados por ti mismo y oportunidades de aprendizaje basadas en la experiencia y en el trabajo, así como opciones de cursos únicos ofrecidos en todo el distrito. Estas experiencias te ofrecen más opciones y mejores oportunidades para personalizar tu aprendizaje durante la preparatoria.

En general, estas experiencias se caracterizan por lo siguiente:

- Tienen un proceso de solicitud y unos requisitos específicos que deben cumplirse para obtener créditos para la preparatoria.
- Requieren aprendizaje adicional y tiempo de preparación fuera de tu jornada escolar.

A continuación se presenta una descripción breve de estos programas. Te sugerimos conversar con tus padres, maestros y con tu asesor académico con el fin de determinar si una de estas opciones es buena alternativa para ti con base en tus intereses, destrezas y objetivos.

Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Prácticas de aprendizaje experiencial en el ámbito laboral y como voluntario	Las prácticas de aprendizaje experiencial en el ámbito laboral y como voluntario, incluyendo la observación a un profesional en un puesto de trabajo, las pasantías, empleos y formación profesional laboral con o sin remuneración, ofrecen una buena oportunidad para adquirir conocimientos y destrezas valiosas fuera de los salones de clase de la preparatoria. Los estudiantes que participan en oportunidades de aprendizaje experiencial en el ámbito laboral o como voluntarios, que han sido aprobadas por el distrito y que cumplan con todas las condiciones del programa, pueden obtener hasta cinco créditos optativos y aplicar estos créditos para satisfacer los requisitos de graduación. Los créditos se obtienen a partir de las horas de experiencia, de la siguiente manera 45 horas = .25 créditos; 90 horas = .5 créditos, etc. Los estudiantes que se han graduado del 8º grado son elegibles para obtener crédito por participar en un aprendizaje experiencial optativo en el ámbito laboral o como voluntarios el verano previo al inicio de su 9º grado. Las pautas específicas para obtener créditos a través de este programa se encuentran disponibles en la política #3150 de la Junta de Educación del MMSD.	Tu asesor académico puede ayudarte a saber cómo estructurar una oportunidad de aprendizaje experiencial en el ámbito laboral que te permita acumular créditos o solicitar que se te otorguen créditos por un trabajo de medio tiempo que tienes actualmente. Si deseas tener más información acerca del aprendizaje experiencial en el ámbito laboral, puedes contactar a Monique Billings mdbillings@madison.k12.wi.us 608-663-5384

Continúa en la próxima página



Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Fundamentos de liderazgo (FOL, por sus siglas en inglés)	Es un curso de desarrollo experiencial, de justicia social y de liderazgo con base en las experiencias de los jóvenes de color y el grupo de jóvenes LGBTQ+ (Impartidos en colaboración con GSAFE). Las experiencias del curso incluyen el aprendizaje basado en proyectos, trabajo grupal en colaboración, discusiones y participación comunitaria. Los estudiantes de todas las escuelas preparatorias son elegibles para presentar sus solicitudes o ser nominados como estudiantes que van a pasar al 9º grado o estudiantes que cursan el 10º grado. Formulario de solicitud o nominación. (https://goo.gl/forms/t66FwHQpaYCLFPBi2) Los participantes se reúnen los lunes de 3:15 p.m. a 4:45 p.m. en el gimnasio rojo 'Red Gym' (en el campus de la Universidad de Wisconsin-Madison) Para escuchar porqué los estudiantes FOL eligen este curso, mira nuestro video: https://youtu.be/OZ0swdi6M0Q	Los estudiantes pueden obtener ¼ de crédito optativo por semestre. Los créditos se obtienen por medio de la asistencia, las autoevaluaciones y los proyectos. Para más información sobre FOL, comunícate con: -Leanne Born, Aprendizaje Avanzado, lewesselhoft@madison.k12.wi.us Matriculación; Transporte -Ali Muldrow, Co-directora de GSAFE, ali@gsafewi.org Instructora del curso -Sherie Hohs, Líder del grupo LGBTQ+, shohs@madison.k12.wi.us Reclutamiento Para más información sobre FOL, visita la página web de GSAFE: https://www.gsafewi.org/programs/youth-leadership/foundations-of-leadership/
Academia de ingreso anticipado a la universidad en los campos de ciencias, tecnología, ingeniería y matemáticas (ECSA, por sus siglas en inglés)	La academia de ingreso anticipado a la universidad en los campos de ciencias, tecnología, ingeniería y matemáticas (ECSA, por sus siglas en inglés) es una asociación entre el Distrito Escolar Metropolitano de Madison y el instituto Madison College. La academia está diseñada para expandir el acceso a cursos universitarios en ciencias, tecnología, ingeniería y matemáticas y aumentar las oportunidades para que los estudiantes obtengan crédito universitario en la escuela preparatoria sin costo alguno para ellos o sus familias.	Los estudiantes de la escuela preparatoria que cursen el 10º grado y cumplan con los requisitos de elegibilidad, recibirán una invitación para presentar su solicitud para la Academia. Un comité revisa las solicitudes, entrevista a los solicitantes y después selecciona a los estudiantes que serán invitados para inscribirse en el programa. Los estudiantes que estén inscritos en el programa, asistirán al instituto Madison College cuando cursen el 11º y 12º grado, y estarán aprendiendo en clases impartidas por instructores del instituto Madison College, así como por maestros del Distrito Escolar Metropolitano de Madison. Para más información consulta con el asesor académico de tu escuela.

Continúa en la próxima página



Tipo de experiencia	¿Qué es y cómo funciona?	¿Cómo puedo obtener créditos?
Estudio independiente	El estudio independiente ofrece una oportunidad para obtener créditos para un proyecto diseñado y completado de manera independiente por el estudiante. Si estás interesado en diseñar un proyecto de estudio independiente vas a necesitar lo siguiente: 1. Desarrollar tu idea del proyecto y documentarla en una solicitud de contrato de estudio independiente. 2. Encontrar un maestro u otro miembro del personal que esté certificado y dispuesto a ser tu asesor en el proyecto. 3. Enviar la propuesta a tu escuela y esperar a que sea aprobada para recibir créditos por parte del director de tu escuela. Si estás interesado en hacer un estudio independiente te sugerimos reunirte con tu asesor académico para que tengas más información sobre el proceso (incluyendo los plazos para presentar la solicitud) y para que recibas una copia de la solicitud.	Una vez que envíes tu contrato de estudio independiente, el personal de tu escuela lo revisará. Si el proyecto es aprobado por tu escuela, serás elegible para obtener créditos una vez que presentes evidencia de que has alcanzado de manera exitosa los objetivos de aprendizaje que identificaste en tu propuesta del proyecto. El número de créditos se otorgará con base en las horas de duración del proyecto: 45 horas= $\frac{1}{4}$ crédito 90 horas= $\frac{1}{2}$ crédito Un estudiante puede recibir: • Hasta un crédito en un estudio independiente dentro de un ciclo escolar. • Hasta un crédito en un estudio independiente en un área temática determinada. • Puede solicitar hasta dos créditos como parte de los requisitos para la graduación. El lenguaje de la política que rige el estudio independiente se puede encontrar en nuestro documento de la política #3545 de la Junta de Educación.
Cursos en línea del campus virtual de Madison (MVC, por sus siglas en inglés)	El Campus Virtual de Madison (MVC en inglés) es un servicio de cobertura distrital que ofrece acceso a cursos en línea a los estudiantes del MMSD. MVC ayuda a satisfacer las necesidades de los estudiantes para mantenerse en la trayectoria correcta para graduarse, teniendo acceso a cursos que no se ofrecen en su escuela y permitiendo acceso a cursos que de otra manera no pueden acomodar en su horario actual. Los estudiantes del MVC trabajarán con un entrenador en línea en su escuela y con un maestro en línea con licencia de Wisconsin para sus cursos de contenido académico. Los cursos que están disponibles para los estudiantes del MMSD se encuentran en el catálogo de cursos del MVC (https://secondary.madison.k12.wi.us/mvc). Estos cursos incluyen cursos esenciales, de colocación avanzada y optativos.	Si estás interesado en cursos MVC, contacta a tu asesor académico para obtener más información acerca del proceso de solicitud. El cupo en los cursos MVC es limitado y se da prioridad típicamente a los estudiantes que están más próximos para graduarse o a estudiantes que tienen otras necesidades apremiantes (https://goo.gl/hkKp3W) Puedes encontrar más información sobre los cursos MVC en el sitio web de nuestro distrito, a través del siguiente enlace: https://secondary.madison.k12.wi.us/mvc Ver la información de contacto específica en la página 34.



Oportunidades flexibles para cursos

¡Estudiantes!

- ¿Están buscando una manera de **tener acceso a un curso** que quieren tomar, pero que ahora no pueden por su horario?
- ¿Están interesados en **acelerar** su ritmo para obtener los créditos necesarios para graduarse?
- ¿Están dispuestos a ser **flexibles** con su aprendizaje?
- ¿Son buenos **administradores de su tiempo** o quieren trabajar en esas destrezas?
- ¿Están buscando **algo un poco diferente** durante su día o algo adicional?
- ¿Están motivados a aprender en un ambiente **impulsado por la tecnología**?

Detalles

Además de cursos disponibles totalmente en línea mediante el Campus Virtual de Madison, ustedes también tienen otras dos oportunidades virtuales para cursos el próximo año.

Beneficios

- Cumplir con un requisito de graduación
- Existen opciones disponibles que les permiten ser creativos con su horario! (Podrán tener un periodo de clases libre durante el día escolar o tomar un crédito adicional)
- La posibilidad para acelerar y avanzar en sus créditos para graduarse

Una nota en relación a los cursos en espacios de aprendizaje virtual (VLS, por sus siglas en inglés):

Cada escuela preparatoria integral tiene acceso mediante un sistema de tele presencia a espacios de aprendizaje virtual (VLS, por sus siglas en inglés) que se puede usar para conectar salones de clases si el horario lo permite. La conexión virtual permite a grupos de estudiantes y a un maestro participar en una clase juntos al mismo tiempo, mientras se encuentran en edificios diferentes. Los estudiantes estarán presentes físicamente en su propia escuela y se reunirán con su maestro y con otros compañeros de clase de manera virtual. Es posible que haya contenido en línea para apoyar el aprendizaje. Para obtener más información sobre tomar una clase con un sistema como nuestro VLS, visita este sitio web: <http://tinyurl.com/MMSDVLS> Habla con tu asesor académico si estás interesado en tomar una clase en otra escuela preparatoria del MMSD mediante el acceso a los espacios de aprendizaje virtual. Hay varias ofertas planificadas mencionadas en la sección “Curso flexible” en este catálogo, y pueden ser posibles otras conexiones.

Alemán de Colocación avanzada (VLS)

En el curso de colocación avanzada de lenguaje y cultura en alemán, los estudiantes continúan desarrollando y refinando su nivel de dominio en alemán en comunicación interpersonal, interpretativa y de presentación. El curso es comparable con un curso de tercer año en la universidad. La clase se lleva a cabo exclusivamente en alemán. Se usan textos escritos y fuentes de audio auténticos en alemán para mejorar la comprensión de lectura y auditiva de los estudiantes. Mediante la integración continua de las habilidades auditivas, orales, de lectura y escritura, los estudiantes repasan y refinan su conocimiento gramático y de vocabulario y desarrollan un mejor entendimiento cultural de países de habla alemana en contextos contemporáneos e históricos. El curso desarrolla la conciencia de los estudiantes y la apreciación de la cultura alemana, sus prácticas sociales y sus perspectivas. La evaluación del nivel de dominio de los estudiantes se basa en las rúbricas utilizadas para evaluar el nivel de dominio de los estudiantes en el examen de colocación avanzada de la lengua y cultura alemana. Este es un curso en un espacio virtual de aprendizaje (VLS, por sus siglas en inglés)

Curso combinado sobre finanzas personales

Una parte de este curso de aprendizaje combinado es en línea y otra parte es en persona. Se impartirá mediante dos reuniones en persona (esto será determinado por cada escuela) y mediante módulos flexibles en línea que les permitirán trabajar en su propio horario (5-10 horas por semana) al mismo tiempo que obtienen destrezas y conocimientos valiosos para la vida. El curso de finanzas personales es una de las clases más útiles que pueden tomar para prepararse para el futuro. Está comprobado que las malas





decisiones financieras pueden conducir a un espiral de deudas acumuladas que les impedirán ahorrar y planificar para tener un futuro financiero seguro. ¡Aprendan sobre las profesiones y la universidad, la toma de decisiones financieras y el establecimiento de metas, presupuesto, ahorro e inversiones, crédito, seguros y más!

Educación de salud en línea

Este curso en línea se recomienda para estudiantes en 10º grado para satisfacer el requisito de 0.5 crédito en educación de salud para poder graduarse. Este curso está diseñado para proveer oportunidades para practicar las destrezas necesarias para convertirse en individuos con conocimiento en la salud al aplicar el conocimiento, desarrollar actitudes y destrezas para tomar decisiones positivas y tomar acción para promover y proteger la salud de uno mismo y de los demás. Este curso lo dictará un maestro en educación de salud en la escuela del estudiante para apoyar el aprendizaje. El curso se cumplirá mediante módulos en línea, que podrán completarse en cualquier momento en el calendario diario del estudiante. Los estudiantes también tendrán la posibilidad de reunirse cara a cara con sus compañeros de clases y con el maestro durante el semestre (pendiente por la escuela). El tiempo recomendado en el curso es de 5 a 10 horas por

semana. Este no es un curso del Campus Virtual de Madison.

Educación Física en línea

Este curso en línea se recomienda para estudiantes de 10º a 12º grado para satisfacer el 0.5 de crédito requerido en Educación Física del total de 1.5 créditos requeridos para graduarse. El curso se diseña para proveer a los estudiantes oportunidades para profundizar su conocimiento físico al aplicar el conocimiento y habilidades de varios conceptos y principios de actividades y aptitud física. Los estudiantes tendrán oportunidades para auto-reflexionar y establecer metas para tomar medidas para mantener un estilo de vida activo y saludable. Habrá una cantidad de actividad física regular requerida para satisfacer las expectativas del curso, que típicamente deben llevar un registro o completarse cada semana. Este curso lo enseñará un maestro de Educación Física dentro del edificio escolar del estudiante para apoyar el aprendizaje. El curso será completado mediante módulos en línea, que pueden completarse en cualquier momento durante el horario diario del estudiante. Los estudiantes también tendrán la posibilidad de reunirse cara a cara con sus compañeros de clases y con el maestro durante el semestre (pendiente por la escuela). El tiempo recomendado en el curso es de 5 a 10 horas por semana. Si ya tomaste una clase del Campus Virtual de Madison con anterioridad, es posible que no seas elegible para tomar esta clase.

¿Quieren más información?

¡Platiquen con su asesor académico para ver las posibilidades!



Programas adicionales y oportunidades de aprendizaje

Avance Vía Determinación Individual (AVID)

¿Qué es AVID/TOPS?

Es un programa de preparación para el ingreso a universidades e instituciones de educación superior, en colaboración con los Clubes de Niños y Niñas del condado Dane que incluye un curso optativo para estudiantes de 7° a 12°. AVID/TOPS tiene como fin llegar a los estudiantes de color, estudiantes de bajos ingresos económicos y a los estudiantes que son la primera generación en cursar la universidad en un nivel académico básico con un promedio general de calificaciones (GPA en inglés) de 2.0 y 3.5. En el curso optativo, los estudiantes tienen el mismo maestro del programa AVID y AVID/TOPS durante toda la escuela preparatoria. El curso optativo se concentra en estrategias de organización, destrezas de estudio, razonamiento crítico, apoyo en tutoría y concientización acerca de una profesión y la universidad. Los lunes y miércoles, los estudiantes participantes aprenden las destrezas, hábitos y conocimientos que son importantes para tener éxito en la preparatoria y en una institución de educación superior. Los martes y jueves, orientadores universitarios que son estudiantes actualmente, trabajan con grupos pequeños de alumnos del programa AVID/TOPS para ayudarlos a entender mejor los temas que están aprendiendo en sus clases. Los viernes, los estudiantes del programa AVID/TOPS visitan universidades e instituciones postsecundarias, escuchan charlas motivacionales y participan en actividades divertidas que les ayudan a prepararlos para su ingreso a la universidad. Los estudiantes del programa AVID/TOPS visitan más de 10 universidades e instituciones de educación superior en cuatro años. Además, en el verano tienen la oportunidad de realizar pasantías remuneradas, pueden tener mentores que pertenecen a la comunidad y acceso a una experiencia de exploración profesional remunerada. Además, cada estudiante egresado del programa AVID/TOPS recibe un orientador universitario que lo apoya desde que cursa el 12° grado y continúa apoyándolo hasta que se gradúa de la universidad o institución universitaria.



¿Es efectivo el programa AVID/TOPS?

¡Sí lo es! Existen años de seguimiento a los datos del programa AVID/TOPS que prueban que éste les ayuda a los estudiantes a tener éxito en la preparatoria y en la universidad. El programa AVID/TOPS ha sido evaluado por investigadores de la Universidad de Wisconsin en Madison, quienes han encontrado de manera constante que el programa AVID/TOPS tiene un impacto significativamente positivo en el aprovechamiento de los estudiantes.

1. 100% de los estudiantes en la clase optativa de AVID se gradúan en 4 años
2. La clase AVID/TOPS logra un incremento en el promedio general de calificaciones (GPA en inglés) de los estudiantes.
3. Los estudiantes en el programa AVID/TOPS toman más cursos de Colocación Avanzada (AP, por sus siglas en inglés) y de Honores y obtienen calificaciones más altas en estos cursos.
4. Los estudiantes en la clase optativa AVID tienen mayor probabilidad de inscribirse a la universidad, así como de graduarse de la universidad o una institución de educación superior.

¿Por qué funciona el programa AVID/TOPS?

El programa AVID/TOPS está totalmente integrado con el MMSD y con el Club de Niños y Niñas del Condado Dane que les ofrece a los estudiantes oportunidades para tener éxito en el salón de clases y la opción de explorar actividades comunitarias y de una profesión que los preparará para su futuro. Los estudiantes del curso optativo AVID/TOPS son más exitosos debido a que reciben cuatro apoyos clave en el programa. El programa AVID/TOPS ubica a sus estudiantes en un currículo exigente y les ofrece apoyo para tener buen desempeño.

1. El programa AVID/TOPS ubica a sus estudiantes en un currículo exigente y les ofrece apoyo para tener buen desempeño.
2. El programa AVID/TOPS les enseña a los estudiantes estrategias específicas para tener éxito en la preparatoria y para entrar a una buena universidad o instituto de educación superior.



- Los estudiantes AVID/TOPS permanecen con otros compañeros participantes en el programa durante cuatro años y esto les permite tener una comunidad compuesta por estudiantes positivos y motivados y por adultos listos para apoyarlos.
- Los estudiantes AVID/TOPS están rodeados por un equipo de adultos que tienen el papel de abogar por el éxito de cada uno de los estudiantes participantes.

¿Cuál es el proceso de solicitud y selección para el programa AVID/TOPS?

El programa se orienta a estudiantes que tienen un nivel académico promedio (con un GPA entre 2.0 y 3.5 y resultados de medios a altos en sus exámenes), el deseo de ir a la universidad y la voluntad de trabajar duro. Generalmente, estos estudiantes son los primeros en sus familias en ir a la universidad o a una institución de educación superior y provienen de grupos que están tradicionalmente subrepresentados en esas instituciones. Estos son estudiantes capaces de completar un currículo exigente pero que se beneficiarían de un apoyo estructurado. En el semestre del otoño, las escuelas preparatorias invitarán a estudiantes de 8º grado que reúnan los criterios de selección para que presenten una solicitud para el curso optativo AVID/TOPS de 9º grado.

Nota: los estudiantes que participan en el programa AVID en la escuela intermedia deberán presentar su solicitud para participar en el programa durante la preparatoria. Después de que hayan sido invitados, los estudiantes interesados deberán 1) llenar su solicitud, 2) presentar una carta de recomendación de un maestro y 3) deberán ser entrevistados por los miembros del equipo AVID/TOPS de su preparatoria. Después, este equipo seleccionará a los estudiantes que podrán inscribirse en este curso optativo para el 9º grado. Los estudiantes que no sean seleccionados inicialmente para estar en la clase optativa AVID TOPS, aún podrán integrarse hasta el primer semestre de su 11º grado, siempre y cuando se ajusten a los requisitos de criterio. Los estudiantes que estén interesados en participar en AVID/TOPS después del primer semestre de 9º grado, deberán comunicarse con el coordinador del programa AVID de su preparatoria.

Horario - AVID

Tradicional 9 ^{no} Grado	AVID 9 ^{no} Grado	Rutas y AVID 9 ^{no} Grado
INGLÉS 1 Inglés 1 (opciones para cursos de honores)	INGLÉS 1 Inglés 1 (opciones para cursos de honores)	INGLÉS 1 Inglés 1 (opciones para cursos de honores)
CIENCIAS Biología (opciones para cursos de honores)	CIENCIAS Biología (opciones para cursos de honores)	CIENCIAS Biología (opciones para cursos de honores)
ESTUDIOS SOCIALES Historia de los Estados Unidos (opciones para cursos de honores)	ESTUDIOS SOCIALES Historia de los Estados Unidos (opciones para cursos de honores)	ESTUDIOS SOCIALES Historia de los Estados Unidos (opciones para cursos de honores)
MATEMÁTICAS	MATEMÁTICAS	MATEMÁTICAS
EDUCACIÓN FÍSICA	EDUCACIÓN FÍSICA	EDUCACIÓN FÍSICA
OPTATIVA	OPTATIVA	Materia esencial de Rutas Personalizadas
OPTATIVA	CURSO OPTATIVO DE AVID	CURSO OPTATIVO DE AVID
OPTATIVA	OPTATIVA	OPTATIVA

OPORTUNIDADES DE APRENDIZAJE EXPERIENCIAL
Aprendizaje de concientización
ej. excursión u orador invitado
PROYECTOS INTEGRADOS

Lista de contactos de los coordinadores por escuela

Escuela	Coordinador AVID	Número telefónico	Dirección de correo electrónico
Escuela Preparatoria East	Kate Brien	(608) 204-1673	kbrien@madison.k12.wi.us
Escuela Preparatoria East	Steve Somerson	(608) 204-1533	ssomerson@madison.k12.wi.us
Escuela Preparatoria La Follette	Lindsay Simonson	(608) 204-3731	ldsimonson@madison.k12.wi.us
Escuela Preparatoria La Follette	Anne Hank Braga	(608) 204-3588	amhank@madison.k12.wi.us
Escuela Preparatoria Memorial	Johanna Golden	(608) 663-6261	jgolden@madison.k12.wi.us
Escuela Preparatoria West	Danielle Borneman	(608) 204-4988	dborneman@madison.k12.wi.us



Programa Bilingüe de Doble Inmersión

El programa Bilingüe de Doble Inmersión (DLI por sus siglas en inglés), les ofrece a los estudiantes del MMSD la oportunidad de llegar a ser bilingües, ser competentes en lectoescritura en dos idiomas, desarrollar destrezas y actitudes favorables a la multiculturalidad, a la vez que acceden a los contenidos estándares de cada área en el grado académico. En el ciclo escolar de 2020-2021, los cursos de continuación se ofrecen en la Escuela Preparatoria East (de 9º a 10º grado), la Escuela Preparatoria La Follette (9º a 12º grado), la Escuela Preparatoria Memorial (9º grado) y la Escuela Preparatoria West (9º, 10º y 11º grado).

¿Cuáles son los cursos de continuidad del programa DLI? Como parte de los cursos de continuidad del Programa Bilingüe de Doble Inmersión, se ofrecen las siguientes clases:

- Artes del lenguaje en español 1 y 2 (9º y 10º grado)
- Literatura y artes del lenguaje en español 1 de colocación avanzada (11º grado)
- Literatura y artes del lenguaje en español 2 de colocación avanzada (12º grado)
- Historia de los Estados Unidos en español (9º grado)
- Historia del mundo en español (10º grado)
- Estudios étnicos en español (o curso alternativo en algunas escuelas preparatorias)
- Estudios de Latinoamérica en español (o curso alternativo en algunas escuelas preparatorias)

Horario - Programa Bilingüe de Doble Inmersión

Tradicional 9 ^{no} Grado	DLI 9 ^{no} Grado	Rutas y DLI 9 ^{no} Grado	
INGLÉS 1 Inglés 1 (opciones para cursos de honores) CIENCIAS Biología (opciones para cursos de honores) ESTUDIOS SOCIALES Historia de los Estados Unidos (opciones para cursos de honores) MATEMÁTICAS EDUCACIÓN FÍSICA OPTATIVA OPTATIVA OPTATIVA	INGLÉS 1 Inglés 1 (opciones para cursos de honores) CIENCIAS Biología (opciones para cursos de honores) ESTUDIOS SOCIALES Historia de los Estados Unidos (DLI) En español MATEMÁTICAS EDUCACIÓN FÍSICA OPTATIVA ARTES DEL LENGUAJE EN ESPAÑOL (Idiomas del mundo) OPTATIVA	INGLÉS 1 Inglés 1 (opciones para cursos de honores) CIENCIAS Biología (opciones para cursos de honores) ESTUDIOS SOCIALES Historia de los Estados Unidos (DLI) En español MATEMÁTICAS EDUCACIÓN FÍSICA Materia esencial de Rutas Personalizadas ARTES DEL LENGUAJE EN ESPAÑOL (Idiomas del mundo) OPTATIVA	OPORTUNIDADES DE APRENDIZAJE EXPERIENCIAL Aprendizaje de concientización ej. excursión u orador invitado PROYECTOS INTEGRADOS



Certificado de aprovechamiento en educación global y sello de lectoescritura bilingüe de Wisconsin

Si tienes particular interés en estudios globales e idiomas del mundo, existen dos oportunidades que podrías aprovechar, las cuales te permitirían involucrarte de una manera más profunda en estas áreas y además, obtener un reconocimiento especial por tus esfuerzos.

Certificado de aprovechamiento en educación global (GEAC)	Sello de lectoescritura bilingüe
El certificado de aprovechamiento en educación global (GEAC, por sus siglas en inglés), reconoce los esfuerzos de los estudiantes que han demostrado conocimiento del mundo, sensibilidad hacia la diversidad de culturas y perspectivas y destrezas sólidas de comunicación y colaboración. Los estudiantes interesados participan en experiencias de aprendizaje adicionales, incluida la lectura de libros y la exploración de medios de comunicación de su elección que tengan un enfoque multicultural o global, completan un proyecto de servicio a la comunidad, participan en eventos extracurriculares y preparan una reflexión final acerca de su experiencia como estudiantes globales.	El Sello de lectoescritura bilingüe de Wisconsin se otorga a estudiantes de la escuela preparatoria que se vayan a graduar en distritos que cuentan con un programa aprobado por el Departamento de Instrucción Pública y quienes hayan demostrado logros en el bilingüismo, la destreza de lectoescritura bilingüe y la competencia multicultural en dos o más idiomas (inglés y otro idioma asociado) al participar de manera exitosa en el desarrollo de los idiomas mediante nuestras escuelas, sus familias y la comunidad. El sello de lectoescritura bilingüe resalta el increíble beneficio que conlleva el trabajar para convertirse en multilingüe y reconoce el papel tan importante que puede jugar el multilingüismo para lograr formar egresados que sean culturalmente competentes.
Los estudiantes interesados en participar en el programa deben presentarle al coordinador de GEAC un formulario con la declaración de tu intención de obtener el certificado de aprovechamiento en educación global. Después deben trabajar con sus instructores para completar y compartir su portafolio de experiencias. Aquellos estudiantes que terminan su portafolio de manera exitosa reciben la distinción del Estudiante Global de Wisconsin, otorgado por el Departamento de Instrucción Pública de Wisconsin. Se puede encontrar más información en https://dpi.wi.gov/international-education/achievement-certificate http://www.globalwisconsin.org/the-policy	Los estudiantes que estén interesados en el programa deberán ponerse en contacto con el coordinador del Sello de lectoescritura bilingüe y luego trabajar con sus instructores para completar y compartir su portafolio de experiencias. Los estudiantes que completan su portafolio con éxito, se les otorga la distinción del Sello de lectoescritura bilingüe de Wisconsin por parte del Departamento de Instrucción Pública de Wisconsin. Además, pueden encontrar información adicional en: https://dpi.wi.gov/english-learners/wi-seal-of-biliteracy https://assessment.madison.k12.wi.us/sello-de-lectoescritura-bilingue



Apoyo a los estudiantes y al personal

El Departamento de Apoyo a los Estudiantes y al Personal trabaja en colaboración con el Departamento de Servicios Estudiantiles y otros departamentos en la oficina central para apoyar el desarrollo de escuelas comunitarias saludables, seguras y prósperas que crean un genuino sentido de pertenencia para todas las partes interesadas. Esto incluye apoyo en las siguientes áreas:

Cultura y ambiente

Apoyo para el desarrollo de las cuatro prácticas fundamentales, enseñanza culturalmente sensible (CRT, en inglés), Justicia Restaurativa (RJ en inglés), Aprendizaje socioemocional (SEL en inglés) y Apoyo e intervenciones para promover el comportamiento positivo (PBIS, en inglés). Esto también incluye apoyo a sistemas de conciencia plena en todo el MMSD y para el bienestar del personal.

Equipos de apoyo en las escuelas

Apoyo y aprendizaje profesional para trabajadores sociales escolares, asesores académicos, psicólogos escolares, enfermeras escolares y auxiliares de enfermería (NAs en inglés), Auxiliares para el manejo de la conducta (BEAs en inglés), Asesores de apoyo e intervenciones para promover el comportamiento positivo (PBIS en inglés). Esto también incluye apoyo a una estructura de equipo escolar y para el desarrollo del sistema de apoyo a varios niveles que proveen a los estudiantes.

Salud mental

Apoyo para la gama de intervenciones de salud mental en todo el MMSD, incluyendo Salud del comportamiento en las escuelas (BHS en inglés), el programa [Resurgir] Bounce Back, la Intervención escolar cognitiva y de comportamiento por trauma (CBITS en inglés), Examen preliminar, intervención temprana y remisión a tratamiento (SBIRT en inglés), grupo de niños de Participación de la familia y la comunidad (FACE en inglés) y Construyendo puentes para apoyar a las familias.

Servicios de salud

Apoyo para las oficinas de salud apoyadas por enfermeras y auxiliares de enfermeras y para los apoyos individualizados de apoyos de salud para estudiantes en cada escuela.

Nuestro departamento está comprometido con el bienestar físico, mental y de comportamiento de todos los estudiantes y del personal en el MMSD. Nos enorgullece ofrecer apoyo a cada escuela para que sean escuelas prósperas donde cada estudiante se gradúe preparado para la universidad, una profesión y la comunidad.

Apoyos para los estudiantes

De acuerdo con la Infraestructura Estratégica del MMSD, la misión del Departamento de Servicios Estudiantiles es asegurar que todos los estudiantes, especialmente aquellos con discapacidades, estén participando de un currículo y una enseñanza de alta calidad dentro de entornos educativos inclusivos que faciliten el aprendizaje profundo, de manera que se gradúen listos para la universidad, una profesión y la comunidad.

El Departamento de Servicios Estudiantiles tiene dos áreas primordiales de responsabilidad:

1. Ofrecer servicios y apoyos especializados de manera que los estudiantes con discapacidades sean identificados de manera apropiada y reciban educación pública gratuita apropiada a través de los servicios de educación especial, servicios relacionados o acomodaciones del Plan §504 que los beneficien de manera significativa.
2. Ofrecer recursos estatales y federales para eliminar las barreras educativas y apoyar a los estudiantes, el personal y las familias de manera equitativa.



El personal de Servicios Estudiantiles ofrece los recursos y apoyos necesarios para ayudar a las escuelas a aumentar el acceso de sus estudiantes a una enseñanza de alta calidad, especialmente a aquellas escuelas que experimentan barreras para alcanzar el éxito. Con el fin de promover el bienestar del niño en su integralidad, el Departamento de Servicios Estudiantiles contribuye a la visión del distrito de preparar a todos los estudiantes para graduarse listos para la universidad, una profesión y la comunidad.

Cursos de inglés como segundo idioma y apoyos para los aprendices del idioma inglés

¿Quiénes pueden tomar cursos de inglés como segundo idioma (ESL, por sus siglas en inglés)?

Los cursos ESL están diseñados para estudiantes cuyo idioma nativo no es el inglés y quienes han sido evaluados y califican como elegibles para recibir servicios de desarrollo del idioma inglés. Los cursos ESL están diseñados para estudiantes que han entrado recientemente a los E.E. U. U. y para estudiantes que tienen un nivel básico y en desarrollo en el dominio del idioma inglés. Los cursos ESL incluyen instrucción en Artes del lenguaje en inglés, matemáticas, ciencias y estudios sociales impartidos por maestros que tienen certificación tanto en el área de contenido académico como en la enseñanza del inglés como segundo idioma.

¿Qué apoyos adicionales están disponibles para los aprendices del idioma inglés?

Los estudiantes identificados como aprendices del idioma inglés, y aquellos cuyos padres o tutores legales que desean que sus hijos reciban servicios de apoyo en el aprendizaje, reciben un Plan individual de servicios para el aprendiz del idioma inglés. Este plan explica el nivel de los estudiantes en el idioma inglés en las áreas de comprensión auditiva, expresión oral, lectura y escritura y especifica los tipos de apoyo que la escuela les proveerá. Los aprendices del idioma inglés se benefician del acceso a una enseñanza lingüística y culturalmente atenta y del acceso a servicios relacionados, según sean coordinados por los educadores de inglés como segundo idioma, educadores bilingües y aquellos que cuentan con licencia para impartir el área de contenido académico en el salón clases de educación general, quienes trabajan en colaboración con administradores y asesores académicos bilingües.

Los educadores de inglés como segundo idioma (ESL, por sus siglas en inglés) y los maestros de recursos bilingües (BRT, por sus siglas en inglés) proveen instrucción especializada según se especifica en el Plan individual de servicios (IPS, por sus siglas en inglés) dentro y fuera del salón de clases a los aprendices del inglés en ambientes de educación general con instrucción en inglés o en entornos de educación bilingüe.

En cada escuela preparatoria también existen **asesores académicos bilingües** que ayudan a los aprendices del idioma inglés con la selección de los cursos y la planificación de sus estudios postsecundarios.

Los **maestros de inglés como segundo idioma**, los **maestros de recursos bilingües** y los **asesores bilingües**, también sirven como coordinadores de caso. El coordinador de caso provee lo siguiente: a) un contacto o intercesor en la escuela para los padres y estudiantes, b) documenta la información del aprendiz del idioma inglés y c) explica el manejo de la información a los padres para mantenerlos informados del progreso o estatus académico de los estudiantes. Esta labor es parte de los derechos de los estudiantes y familias en relación con el Plan individual de servicios del aprendiz del idioma inglés.

Los **Especialistas en Recursos Bilingües** (BRS, por sus siglas en inglés), ofrecen traducción e interpretación en el primer idioma de los estudiantes como un recurso suplementario en los salones de clase. Además, estos individuos altamente capacitados cumplen un papel de facilitadores de las relaciones entre las familias y las escuelas de manera que cultiven relaciones largas y duraderas que sirvan de apoyo al aprendizaje.



Intervenciones y opciones para la recuperación de créditos

¿Qué puedo hacer si necesito apoyo adicional o si necesito recuperar mi rendimiento académico en una clase?

Algunos estudiantes pueden necesitar apoyos adicionales que les ayuden a alcanzar los logros esperados para su grado académico. Las escuelas preparatorias cuentan con procesos específicos para identificar a estudiantes que necesitan apoyo adicional además de sus cursos esenciales.

Algunas de estas oportunidades de apoyo suplementario no otorgan créditos (p. ej., las tutorías, apoyos en el salón de clases, períodos de estudio con personal de apoyo) y otras sí sirven para obtener créditos (p. ej., el curso Read 180, el curso System 44, el curso Language Live [El idioma en vivo]). Las intervenciones y los apoyos suplementarios están disponibles para todos los estudiantes con base en criterios específicos para cada opción de apoyo suplementario. Por favor, recurre a tu asesor académico para dialogar sobre los cursos de intervención en lectoescritura y matemáticas que pueden estar disponibles en tu escuela como clases que te permiten obtener créditos. Existen otras opciones suplementarias de apoyo que se ofrecen a los estudiantes y no otorgan créditos, a las cuales puedes acceder a través de horarios amplios de clases en la preparatoria en donde se asigna tiempo adicional para trabajar en ciertas áreas.

Los estudiantes que reprobaron uno o más cursos son elegibles para hacer una recuperación de créditos. Ésta opción se define comúnmente como una manera estructurada para que los estudiantes puedan recuperar créditos y poderse graduar de la preparatoria. La duración de los cursos de recuperación de créditos debe determinarse con base en las destrezas y los conocimientos que el estudiante necesita recuperar y no debe ser un período fijo de tiempo. Los créditos académicos esenciales son créditos obligatorios para la graduación y corresponden a cursos de inglés, estudios sociales, matemáticas, salud y ciencias. Para estos cursos, los estudiantes deben volver a tomar el mismo curso requerido para poderse graduar (ver descripción más detallada en [la política #3540 de la Junta de Educación del MMSD](#)). Es posible tomar cursos de recuperación de créditos en una clase cara a cara, en una clase en línea o en una clase con una combinación de los dos, haciendo uso de Apex Learning en línea durante el ciclo escolar o durante la escuela de verano. Si el curso de recuperación de crédito se toma en línea, el estudiante podrá tener un máximo de dos créditos por año.

Solicitud de cursos y procedimientos para solicitar cambios de cursos

¿Cómo selecciono mis cursos?

Cada año, (típicamente en enero o febrero) tendrás la oportunidad de seleccionar cursos para el siguiente ciclo escolar. Durante la selección de cursos, tu asesor académico y tus maestros te darán información sobre los diferentes cursos que hay disponibles para ti. Tendrás la oportunidad de consultar con tus maestros, tu familia y tu asesor académico para poder tomar las decisiones que te apoyen a explorar tus intereses, completar los requisitos para graduarte y desarrollar el conocimiento y las destrezas necesarias para sustentar tus planes personales de postsecundaria. Otros recursos que te apoyarán en la toma de decisiones incluyen tus experiencias de tu plan profesional y académico y la exploración de postsecundaria, así como las herramientas de planificación en tu cuenta Xello. Te recomendamos que revises tu constancia de estudios con calificaciones (accesible a través de tu cuenta de Infinite Campus y de tu asesor académico) cada semestre para garantizar que tu expediente académico esté correcto y actualizado. Tu constancia de estudios con calificaciones también te puede ayudar a identificar qué créditos todavía necesitas completar a medida que avanzas para cumplir con todos los requisitos de graduación. Si tienes cualquier pregunta sobre el trabajo académico requerido, te exhortamos a que tú junto con un adulto programen una cita con tu asesor académico en cualquier momento.

Información de contacto del asesor académico

Tu asesor académico, maestros y familia pueden ayudarte a seleccionar los cursos que concuerden mejor con tus intereses, habilidades y objetivos de postsecundaria. Siempre se recomienda que revises tus cursos seleccionados con estos adultos.



Solicitud de un cambio de curso

Los cambios al horario solamente se harán durante el proceso de matriculación si:

- El estudiante no aprobó una clase que es obligatoria o el horario de clases del estudiante no cumple con los requisitos de carga académica para su grado o para la graduación.
- El estudiante no aprobó una clase que es un prerrequisito para tomar otra clase.
- El curso del estudiante de Crédito universitario obtenido con anticipación y Comienza la universidad ahora u otro curso aprobado por el MMSD entra en conflicto con el horario de clases del estudiante.
- El trabajo académico de un curso de la escuela de verano hace necesario que se haga un cambio en el horario de clases del estudiante.

Agregar o abandonar un curso

Cada escuela tiene procedimientos específicos para agregar o abandonar cursos una vez que el ciclo escolar ha comenzado. Sin embargo, un estudiante que tiene más del número de créditos requeridos, puede solicitar abandonar una clase en cualquier momento dentro de las primeras siete semanas del semestre (día del 7º periodo) teniendo entendido que el estudiante aún tiene el mínimo de número de créditos y los cursos apropiados necesarios para seguir estando en la dirección correcta para graduarse.

Terminar un curso “Incompleto”

La calificación de “I” (Incompleto) en un curso al final del semestre implica que el estudiante tendrá la oportunidad de terminar el curso para poder obtener crédito por éste. Para poder cambiar una calificación de “I” por una calificación aprobatoria, el estudiante deberá terminar exitosamente el curso durante las primeras nueve semanas del siguiente semestre. Cualquier estudiante que no termine su trabajo durante ese período automáticamente recibirá una calificación de “F” en el curso, a menos que tenga una autorización de extensión por parte del director de su Comunidad Pequeña de Aprendizaje (SLC, por sus siglas en inglés). Una vez que el estudiante complete el trabajo, el maestro completará un formulario para hacer un cambio de calificación y la presentará ante la oficina apropiada.

Nota: Si un deportista recibe una calificación de Incompleto, se convierte en inelegible de manera instantánea. Los deportistas solamente tienen diez días para terminar su trabajo y de esa manera se convierten en elegibles para el cambio en la calificación.

Solicitar la graduación anticipada

Si estás interesado en la posibilidad de graduarte con anticipación, es decir, cumplir con los requisitos y recibir tu diploma en una fecha anterior a la esperada, debes comunicárselo a tu asesor académico. Tu asesor académico programará una reunión contigo y con tus padres o tutores legales con el fin de dialogar sobre tu interés y asegurarse de que tú y tu familia cuentan con toda la información necesaria para tomar la mejor decisión. **Si decides que vas a trabajar para graduarte de manera anticipada, tú y tu familia deberán llenar un formulario de solicitud al final del semestre y recibir aprobación de tu escuela.** Después de esto, tu consejero te ayudará a trazar un plan para que puedas cumplir con tus requisitos de graduación a un paso más acelerado.

Cualquier estudiante que se gradúe en enero del 12º grado será elegible para recibir todos los reconocimientos, privilegios y distinciones dadas a los demás estudiantes de su clase. Así como cualquier otro egresado, quien se gradúa anticipadamente debe responsabilizarse de informarse y de enviar su solicitud para recibir estos honores, así como de coordinar con la secretaria de su vecindario lo relacionado con los materiales y actividades de graduación.



Política del uso aceptable de la tecnología

Dado que el aprendizaje incorpora elementos de tecnología al trabajo académico, es importante que conozcas las responsabilidades y expectativas que existen con relación a los dispositivos electrónicos y al internet dentro del distrito. Para leer la política del uso aceptable de la tecnología, por favor visita <https://ts.madison.k12.wi.us/aup>. Además de las políticas de la Junta de Educación, los estudiantes de la escuela preparatoria deben acatar [las pautas establecidas](#) para las escuelas preparatorias.

Uso de las redes sociales

Las redes sociales son una parte integral de las estrategias de comunicación del Distrito Escolar Metropolitano de Madison (MMSD, por sus siglas en inglés). El Distrito reconoce su valor, el papel que puede jugar para mejorar la comunicación con muchas audiencias y su papel dentro del salón de clases. Existen muchos factores a considerar cuando se utilizan las redes sociales y como tal los estudiantes deben utilizar las redes sociales de acuerdo a la Política 3721 de la Junta de Educación (Política estudiantil, Procedimientos y normas para el uso de tecnología informática). Cuando nosotros como comunidad virtual seguimos estas políticas, protege a nuestros estudiantes y la comunidad de manera respetuosa y relevante.

Uso estudiantil de las redes sociales

Los estudiantes siempre deben ejercer la mayor precaución cuando participen en cualquier forma de redes sociales o comunicaciones en línea, tanto dentro de la comunidad del MMSD como fuera de esta y acatar todas las políticas del Distrito cuando vayan en busca del desarrollo de la sede afiliada a la escuela para propósitos educativos.

El distrito tiene el compromiso de mantener la seguridad y privacidad de la información estudiantil. Los maestros solamente utilizarán recursos digitales que cumplan con las leyes estatales y federales relacionadas con los registros estudiantiles y la seguridad en línea; y son una herramienta esencial para las metas de aprendizaje de los estudiantes. Los maestros también se comunicarán con los padres sobre cómo se utilizan las redes sociales dentro del salón de clases.



Información de contacto

Asesores académicos

Monique Billings: Counselor Tenney Neighborhood
608-204-1627
mdbillings@madison.k12.wi.us

Sarah Elmore: AVID Counselor (All Neighborhoods)
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Laura Gillis: Counselor Warner Neighborhood
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Robin Murphy: ELL Counselor (All Neighborhoods)
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Michelle Olson: Counselor Yahara Neighborhood
608-204-1665
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Ashley Schuchardt: Counselor Olbrich Neighborhood
608-204-1636
aaschuchardt@madison.k12.wi.us

Physical Education Replacement Waiver Contact (PERC)

Thomas Rogness: Athletic Director
608-204-1720
tjrogness@madison.k12.wi.us

Advanced Placement (AP) Course Contact

Kate Brien: AP Coordinator
608-204-1673
kbrien@madison.k12.wi.us

Madison Virtual Campus (MVC) Contact

Paul Milisch: MVC Contact/Mentor Teacher
608-204-1708
pmilisch@madison.k12.wi.us



AGRICULTURE Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Urban Agriculture 1	Semester 1	AGR1011	X	X	X	X
Urban Agriculture 2	Semester 2	AGR1012	X	X	X	X

Urban Agriculture 1**AGR1011****.5 credit****Semester 1****Grades: 9, 10, 11, 12**

Urban Agriculture 1 is a course designed to give students a background in the field of agriculture and its many career opportunities. It addresses the biology and technology involved in the production, processing, and marketing of horticultural plants and products. Topics covered in Urban Agriculture 1 include: reproduction and propagation of plants; plant anatomy and growth; growth media for a variety of growing conditions; hydroponics; aquaponics with tilapia and yellow perch; marketing concepts; production of tropical houseplants and winter greenhouse crop plants; integrated pest management; and employability skills. Students participate in a variety of activities including extensive laboratory work usually in a school greenhouse. Students will be expected to participate in greenhouse growing and outdoor growing experiences.

Urban Agriculture 2**AGR1012****.5 credit****Semester 2****Grades: 9, 10, 11, 12**

Urban Agriculture 2 is focused more intensely on the growing of vegetables and flowers for outdoor garden use. This class is designed for students interested in green environments. Through hands-on classroom learning, students will propagate, plant, and take care of plants for gardens, decks and other urban spaces. We will explore greenhouse growing, landscape design, vegetable/herb production, plant identification and hydroponics. Aquaponics with tilapia and yellow perch will also be an integral part of Urban Agriculture 2. Students will maintain and operate greenhouses as they extend their knowledge of the horticulture industry, plant production and sales. Students will be expected to participate in greenhouse growing and outdoor growing experiences. (Urban Agriculture 1 is NOT a prerequisite for Urban Agriculture 2.)

ART Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
2-D Design	Semester 1	ART2015	X	X	X	X
3-D Design	Semester 2	ART2025	X	X	X	X
2-D Techniques Advanced	Semester 1	ART2045		X	X	X
3-D Techniques Advanced	Semester 2	ART2065		X	X	X
Drawing 1	Semester 1 or 2	ART2125	X	X	X	X
Drawing 2	Semester 1 or 2	ART2085	X	X	X	X
Drawing 3	Semester 1 or 2	ART2095			X	X
Drawing 4	Semester 1 or 2	ART2155			X	X
Painting 1	Semester 1 or 2	ART3015/3025	X	X	X	X
Painting 2	Semester 1 or 2	ART3031/3032		X	X	X
Painting 3	Semester 1 or 2	ART3041/3042				X
Ceramics & Sculpture 1	Semester 1 or 2	ART4011/4012/4013/4014	X	X	X	X
Ceramics & Sculpture 2	Semester 1 or 2	ART4021/4022/4023/4024	X	X	X	X
Ceramics & Sculpture 3	Semester 1 or 2	ART4031/4032/4033/4044			X	X
Ceramics & Sculpture 4	Semester 1 or 2	ART4045				X
Art Metals 1	Semester 1 or 2	ART5011/5012	X	X	X	X
Art Metals 2	Semester 1 or 2	ART5021/5022			X	X
Art Metals 3	Semester 1 or 2	ART5031/5032				X
Graphic Design: Branding & Typography 1	Semester 1	ART6051		X	X	X
Graphic Design: Branding & Typography 2	Semester 1	ART6061		X	X	X
Photography 1	Semester 2	ART6015	X	X	X	X
Art Advanced	Semester 1 or 2	ART9021/9022			X	X

2-D Design**ART2015****.5 credit****Semester 1****Grades: 9, 10, 11, 12***Lab fee: \$20**Meets Recommendation: FA, GEAC**Meets Humanities Course Requirement*

Interested in illustration, printmaking, collage, and design? This fall semester class exploratory focuses primarily on two-dimensional work. It is an excellent class for both students who are interested in pursuing serious study in art and those who want a creative break in their day. Experiences will include exploration of elements of art and principles of design, history and cultural applications, contemporary artists, careers, the art of critique and art appreciation. Hands-on art making activities may include work with colored pencils, pastels, paint, ink, paper and fabric.

3-D Design**ART2025****.5 credit****Semester 2****Grades: 9, 10, 11, 12***Lab fee: \$20**Meets Recommendation: FA, GEAC**Meets Humanities Course Requirement*

Interested in art metals, glass, ceramics, sculpture, and design? This spring semester exploratory focuses primarily on three-dimensional work. It is an excellent class for both students who are interested in pursuing serious study in art and those who want a creative break in their day. Art vocabulary and technique are taught through expressive hands-on art making experiences. Experiences will include exploration of elements of art and principles of design, history and cultural applications, contemporary artists, careers, the art of critique and art appreciation. Units of study may include cardboard design, glass, metal, clay, and papier-mâché, found art, and wire sculpture.

2-D Techniques Advanced

ART2045

.5 credit

Semester 1

Grades: 10, 11, 12

Lab fee: \$30

Signature of instructor recommended.

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

Recommended: 2-D Design.

Loved your first class in 2D Design? Take it again! In this fall semester class, take your ideas a step further with colored pencils, pastels, paint, ink, fabric and paper. Continue your artistic adventures through advanced units in illustration, printmaking, bookmaking, painting and design with the new option of 2-D Techniques Advanced 1. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation.

3-D Techniques Advanced

ART2065

.5 credit

Semester 2

Grades: 10, 11, 12

Lab fee: \$30

Signature of instructor recommended.

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

Recommended: 3-D Design.

Loved your first class in 3D Design? Take it again! In this spring semester class, move your ideas a step further with metal, glass, clay, papier-mâché, found art, wire, and cardboard. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Continue your artistic adventures through varied experiences and independent projects in sculpture and design with the new option of 3-D Techniques Advanced.

Drawing 1

ART2125

.5 credit

Semester 1 or 2

Grade: 9, 10, 11, 12

Lab Fee: \$20

Meets Recommendation: FA

Meets Humanities Course Requirement

This introductory drawing course is designed to further develop student skills and creative thought processes through an in-depth study of various mediums and techniques. Students will create a wide variety of drawings using various mediums, and learn fundamentals like shading, still-life, portraiture, human anatomy, contour, shading, two-point perspective, grid and life drawing. Student experiences will include exploration of elements of art and principles of design, history and cultural applications, contemporary artists, careers, the art of critique and art appreciation.

Drawing 2

ART2085

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Lab fee: \$20

Signature of instructor recommended.

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

Recommended: Drawing 1.

This course builds on skills and concepts learned in Drawing 1. This course allows you to refine and expand skills learned in Drawing I while offering new experiences and challenges. Opportunities will be given for students to sharpen their drawing skills and creativity while generating images from their experiences. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, student work portfolio and art appreciation.

Drawing 3

ART2095

.5 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$20

Signature of instructor recommended.

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

Recommended: Drawing 2.

This course encourages advanced art studio pursuit per individual contract-based curriculum. Students will continue to explore their vision using various drawing and printmaking mediums, while focusing on series and developing a personal portfolio. This class will help the young artist expand not only their artistic abilities, but to attain a more professional quality in their work.

Drawing 4

ART2155

.5 credit

Semester 1 or 2

Grades: 12

Lab fee: \$20

Meets Recommendation: FA, GEAC

Signature of instructor recommended.

Meets Humanities Course Requirement

Recommended: Drawing 3.

This course is designed for the advanced student trying to develop a personal portfolio for college admission. Much of the studio pursuit will be student directed on a contract-based curriculum. The young artist will aspire to build a body of work using multiple mediums to strengthen their portfolio from previous endeavors.

Painting 1

ART3015/3025

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Lab fee: \$20

Meets Recommendation: FA

Meets Humanities Course Requirement

This course will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Student experience will include using a variety of painting techniques in media such as watercolor, tempera, and acrylic polymers [as well as] matting pictures, stretching and framing canvas. Students will study color theory, sketchbook research, portraiture, and still life.

The spring semester explores oil paints and watercolors on a variety of painting surfaces. Understanding and originality of design will be emphasized. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include blending exercises, color theory, stretching a canvas, the still life, compositional geometry, and research assignments.

Painting 2

ART3031/3032

1.0 credit

Semester 1 or 2

Grades: 10, 11, 12

Lab fee: \$20

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Painting 1.

In the spring semester Painting 2 class, students continue to develop their painting skills and explore creative directions in their work. Concepts presented in ART3025 will be continued. Students will have more independent projects. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study may include miniature watercolor paintings, advanced watercolor techniques, "neutral" watercolor concepts, the use of the grid and distorted grid in composition, research, and choice paintings.

Painting 3

ART3041/3042

.5 credit

Semester 1 or 2

Grade: 12

Lab fee: \$30

Meets Recommendation: FA, GEAC

Signature of instructor required.

Recommended: Painting 2.

This is an advanced level painting class that may be taken for either or both semesters. Painting 3 continues to build upon the skills learned in Painting 1 and 2. If needed, both sections may be taken in the same semester. Some Painting 3 students have completed permanent installation school murals in this class. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include independent projects in advanced watercolor, acrylic and oil techniques, research paintings and papers, regular sketchbook assignments.

Ceramics & Sculpture 1

ART4011/4013

.5 credit

Semester 1

Grades: 9, 10, 11, 12

ART4012/4014

.5 credit

Semester 1

Grades: 9, 10, 11, 12

Lab fee: \$20

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

The study of the ceramic arts provides opportunities to explore the expressive side of sculpture and the design and functional aspects of pottery. A variety of ceramic sculpture techniques will be taught and used by the student to creatively solve artistic problems presented in class. Training on the potter's wheel will focus on foundational pottery forms. Students will utilize finishing techniques and processes with attention to craftsperson ship. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Students interested in solving three-dimensional artistic challenges which involve inventive thinking and direct involvement with a highly versatile material should consider this course.

Ceramics & Sculpture 2

ART4021/4023

1.0 credit

Semester 1

Grades: 9, 10, 11, 12

ART4022/4024

1.0 credit

Semester 2

Grades: 9, 10, 11, 12

Lab fee: \$30

Meets Recommendation: FA, GEAC

Recommended: Successful completion of ANY two semesters of Ceramics & Sculpture 1. Meets Humanities Course Requirement

This course will build on the experiences, knowledge and techniques presented in Ceramics & Sculpture I. Students will have the opportunity to focus on wheel-thrown or hand-built ceramics as they work through a series of design problems. Students are encouraged to develop their inventive thinking, creativity and craftsperson ship through vigorous involvement with the media to emphasize exploration of form, texture, and surface decoration while fostering personal expression and the development of a unique artistic style. An expanded investigation of ceramics will include historical, cultural and career elements while examining contemporary trends and artists.

Ceramics & Sculpture 3

ART4033/4034

.5 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$30

Meets Recommendation: FA, GEAC

Recommended: Successful completion of two semesters of Ceramics & Sculpture 2. Meets Humanities Course Requirement

Fall semester of this advanced class gives the self-motivated student an opportunity to design their own projects in cooperation with the instructor. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include focus projects, independent projects, and sketchbook/research assignments.

Spring semester of this advanced class gives the self-motivated student an opportunity to design their own projects in cooperation with the instructor. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include focus projects, independent projects, and sketchbook/research assignments.

Ceramics & Sculpture 4

ART4045

.5 credit

Semester 1 or 2

Grade: 12

Lab fee: \$30

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Successful completion of two semesters of Ceramics & Sculpture 3.

This advanced class gives the self-motivated student an opportunity to design their own projects in cooperation with the instructor. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include independent projects, sketchbook/journal assignments, and research project/paper.

Art Metals 1

ART5011/5012

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Lab fee: \$60

Meets Recommendation: FA, GEAC

The fall semester course is the **FIRST SEMESTER** of Art Metals 1 and provides a comprehensive study of jewelry making and art metal design, with emphasis on fabrication skills and soldering. Work with torches, jewelers saw, files, metals, and cabochon stones in the creation of rings, pins, and pendants. This is a class for mature and hardworking students who take pride in their work. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include: soldering, fabrication, lapidary work, and stone setting. Students must take **BOTH** semesters of Art Metals 1 to be eligible for Art Metals 2.

The spring semester course is the **SECOND SEMESTER** of Art Metals 1 and provides a comprehensive study of design and technique used in jewelry making. Learn how to use a jeweler's saw, files, forming tools, wax, and wire in the creation of sculpture, rings, pins and pendants. This is a class for mature and hardworking students who take pride in their work. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include low relief sculpture, cold joining, lost wax casting, and beadwork. Students must take **BOTH** semesters of Art Metals 1 to be eligible for Art Metals 2.

Art Metals 2 – Fabrication & Lost Wax Casting

ART5021/5022

.5 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$60

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Successful completion of both semesters of Art Metals 1.

This is an advanced level where self-motivated students pursue their skills and ideas from what they learned in Art Metals 1. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation.

Fall Semester – Fabrication - Units of study include advanced soldering, fabrication, stone setting, and jewelry design.

Spring Semester – Lost Wax Casting - Units of study include advanced forming, riveting, lost wax casting and wire and beadwork.

Art Metals 3

ART5031/5032

.5 credit

Semester 1 or 2

Grade: 12

Lab fee: \$60

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Successful completion of Fabrication and Lost Wax Casting in Art Metals 2.

This is an advanced level class where self-motivated students pursue their skills and ideas from what they learned in Art Metals 1 and 2. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include research and self-determined area of study.

Graphic Design: Branding & Typography 1

ART6051

.5 credit

Semester 1

Grades: 10, 11, 12

Lab fee: \$15

Meets Recommendation: FA, CTE, GEAC

Recommended: Previous art classes in 2-D Design, Drawing, or both.

Meets Humanities Course Requirement

This fall semester visual art class explores ideas used by commercial artists and graphic designers with emphasis on **Branding and Typography**. Expect to “bridge the gap” between traditional media and computerized digital formats. Units of study may include advertising design, calligraphy, lettering, and typography. Artists will produce flyers, posters, and/or brochures to be used throughout the building and district. Traditional commercial art concepts will be used, along with digital solutions that involve computer design programs like Adobe Photoshop and Illustrator. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation.

Graphic Design: Branding & Typography 2

ART6061/6062

.5 credit

Semester 1

Grades: 10, 11, 12

Lab fee: \$15

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Successful completion of Graphic Design: Branding & Typography 1.

This course is designed for the student wishing to explore the skills developed in the first year of Graphic Design. Teacher and student will design the individual goals and expectations for the semester and/or year. Student must attend with Graphic Design class. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include independent study, weekly journal, and research project.

Photography 1

ART6015

.5 credit

Semester 2

Grades: 9, 10, 11, 12

Lab fee: \$15

Meets Recommendation: FA, GEAC

Meets Humanities Course Requirement

This is an introductory course for students of all levels who are interested in digital photography. In this course you will learn the fundamentals of photography, composition, and how to use a digital camera with manual controls effectively, maximizing the effect shutter speed, aperture and ISO have on your exposures. Students will learn digital imaging techniques to create both black and white and color artwork. Students will also learn how to creatively compose photographs with a variety of subject matter, study the elements of composition, the use of light, narrative portraiture, and surrealism to create personally meaningful artwork. Students will learn how to use Photoshop to edit and enhance your photos. A digital camera with manual controls is recommended for this course, but not required.

Art Advanced

ART9021/9022

.5 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$30

Meets Recommendation: FA, GEAC

Signature of instructor required.

Meets Humanities Course Requirement

Recommended: Previous art classes or portfolio of work.

An Advanced Art student is required to attend class daily within another art class taught by the art instructor advisor. (If there are enough students, Advanced Art will be held as a separate class.) The Advanced Art student is a serious artist who also works on projects outside of class time. This is an advanced class where self-motivated students pursue their skills and ideas from previous art classes and personal research. Some Advanced Art students previously completed permanent installation murals in this class. Other students have created their Pre-College and Art School portfolios. Experiences will include study of elements of art and principles of design, history, cultural applications, contemporary artists, careers, the art of critique, and art appreciation. Units of study include portfolio development, art critique, independent projects, regular sketchbook work, and research projects/papers. Take Advanced Art as a yearlong class in which you can create and submit an **AP Portfolio** for college credit.

AVID Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
AVID 1	Semester 1 and 2	AVD1011/1012	X			
AVID 2	Semester 1 and 2	AVD1021/1022		X		
AVID 3	Semester 1 and 2	AVD1031/1032			X	
AVID 4	Semester 1 and 2	AVD1041/1042				X

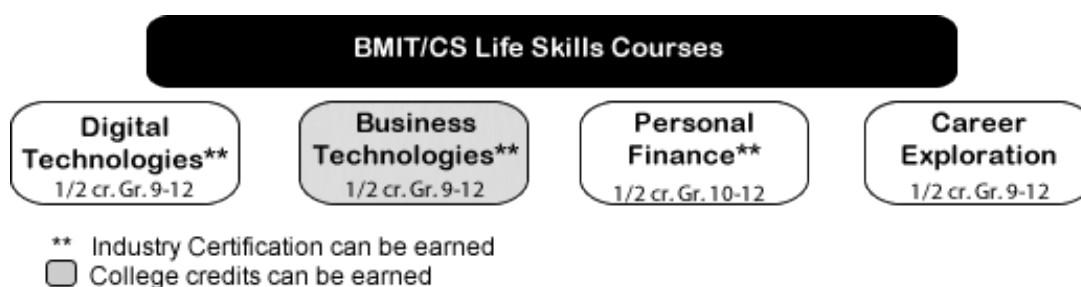
AVID is a college readiness elective course for qualifying students to develop the academic and social skills needed to be successful in post-secondary education. Students in the program enroll in an AVID course where they learn goal setting, note-taking, writing skills, and reading strategies for each of their high school years. Motivational activities include speakers, field trips, college visits, and seminars. Additionally, AVID students will be highly encouraged to enroll in advanced courses in high school.

Prerequisites: AVID program students have average to high test scores, a 2.0-3.5 qualifying GPA, college potential with support, desire, and determination. AVID students must also meet one or more of the following criteria: first to attend college, historically underserved in four-year colleges, low income, and/or have special circumstances. Students apply and are admitted into the program as soon as their freshman year and as late as first quarter of their junior year. Please see one of the AVID Coordinators, Steve Somerson and Kate Brien, or the AVID Counselor, Sarah Elmore, for an application.

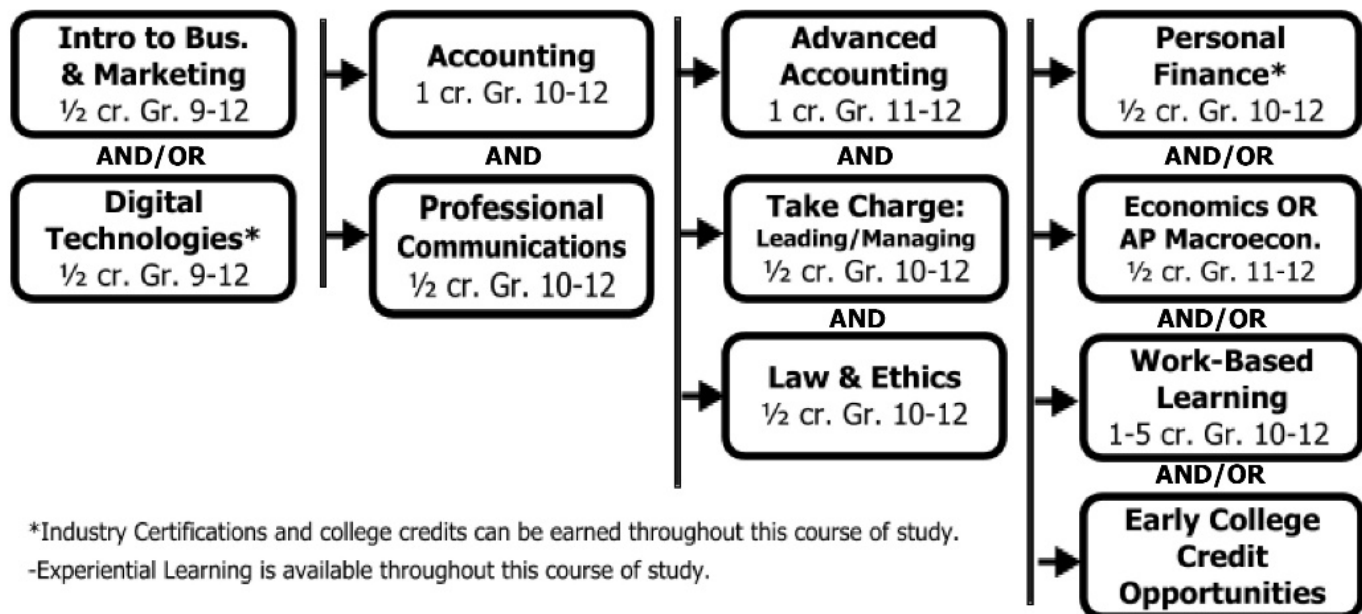
BUSINESS, MARKETING and IT Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Intro to Business and Marketing	Semester 1 or 2	BUS2065	X	X	X	X
Digital Technologies	Semester 1 or 2	CMP1025	X	X	X	X
Accounting	Semester 1 and 2	BUS2011/2012		X	X	X
Advanced Accounting	Semester 1 and 2	BUS2031/2032			X	X
Personal Finance	Semester 1 or 2	BUS2055/V-BUS2050		X	X	X
Professional Communications	Semester 1 or 2	BUS4075		X	X	X
Law and Ethics	Semester 1 or 2	BUS3015		X	X	X
Bits and Bytes: Computer Media	Semester 1 or 2	CMP1045	X	X	X	X
Business Technologies 1	Semester 1 or 2	CMP4035	X	X	X	X
Business Technologies 2	Semester 1 or 2	CMP4045	X	X	X	X
Video Production	Semester 1 or 2	CMP4075		X	X	X
Advanced Video Production	Semester 1 and 2	CMP4081/4082			X	X
Web Design	Semester 1 or 2	BUS4015	X	X	X	X
Yearbook Design and Publishing	Semester 1 and 2	CMP1061/1062	X	X	X	X
Intro to Programming	Semester 1 and 2	CMP2011/2012	X	X	X	X
Marketing and Sales	Semester 1	MRK1015	X	X	X	X
Advertising & Social Media	Semester 2	MRK1035	X	X	X	X
Sports and Event Management	Semester 1 or 2	MRK1045			X	X
Career Exploration	Semester 1 or 2	BUS9015	X	X	X	X
Graphic Design and Desktop Publishing	Semester 1 or 2	CMP1055	X	X	X	X
Innovation Zone 1: Entrepreneurship	Semester 1	BUS4095	X	X	X	X
Innovation Zone 2: Be Your Own Boss	Semester 2	MRK1055			X	X
WORK-BASED LEARNING OPTIONS						
Career Internship	Semester 1 or 2	CTE9041/9042			X	X
Youth Apprenticeship	Semester 1 and 2	Application Process – See Counselor			X	X

Statement for ALL course study maps:

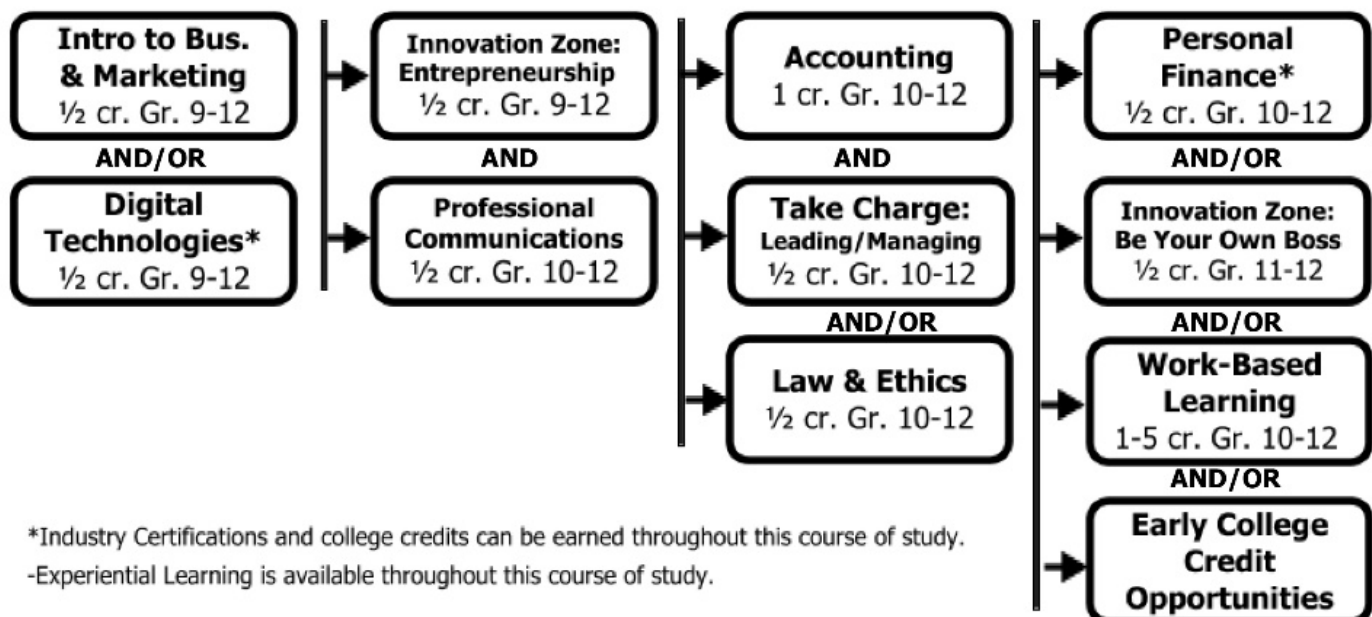
All course study maps represent a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.



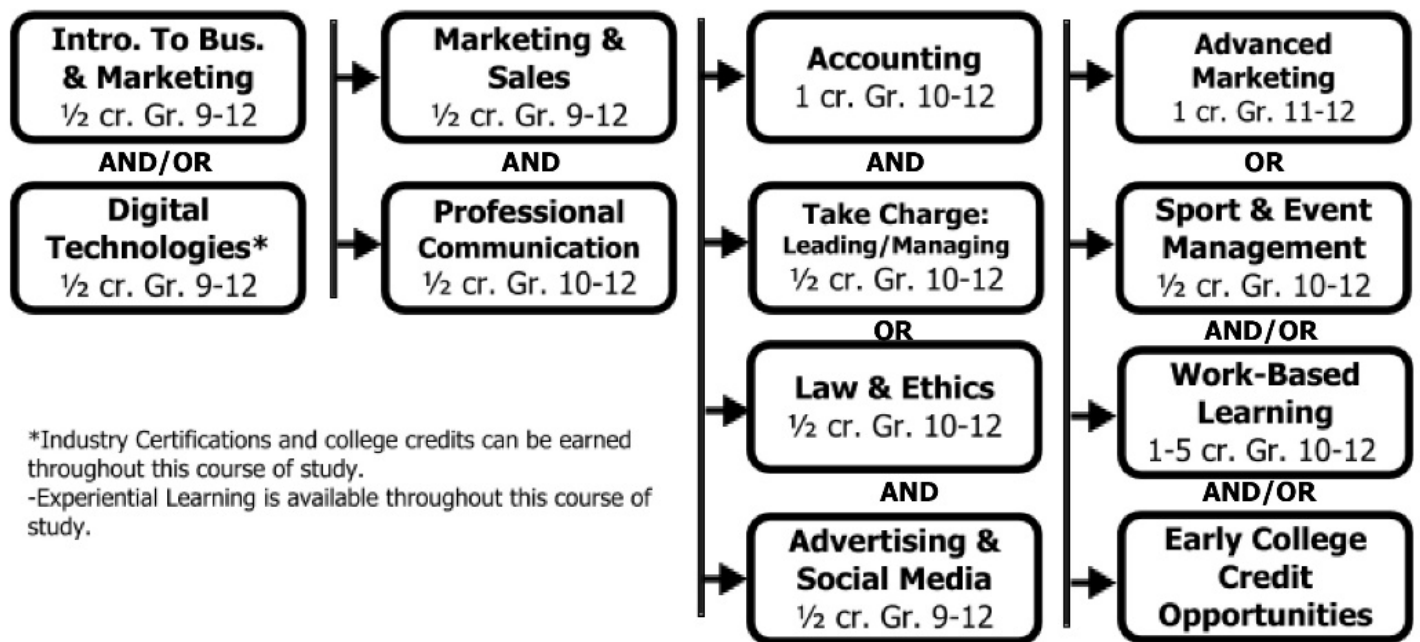
Finance/Accounting Course of Study



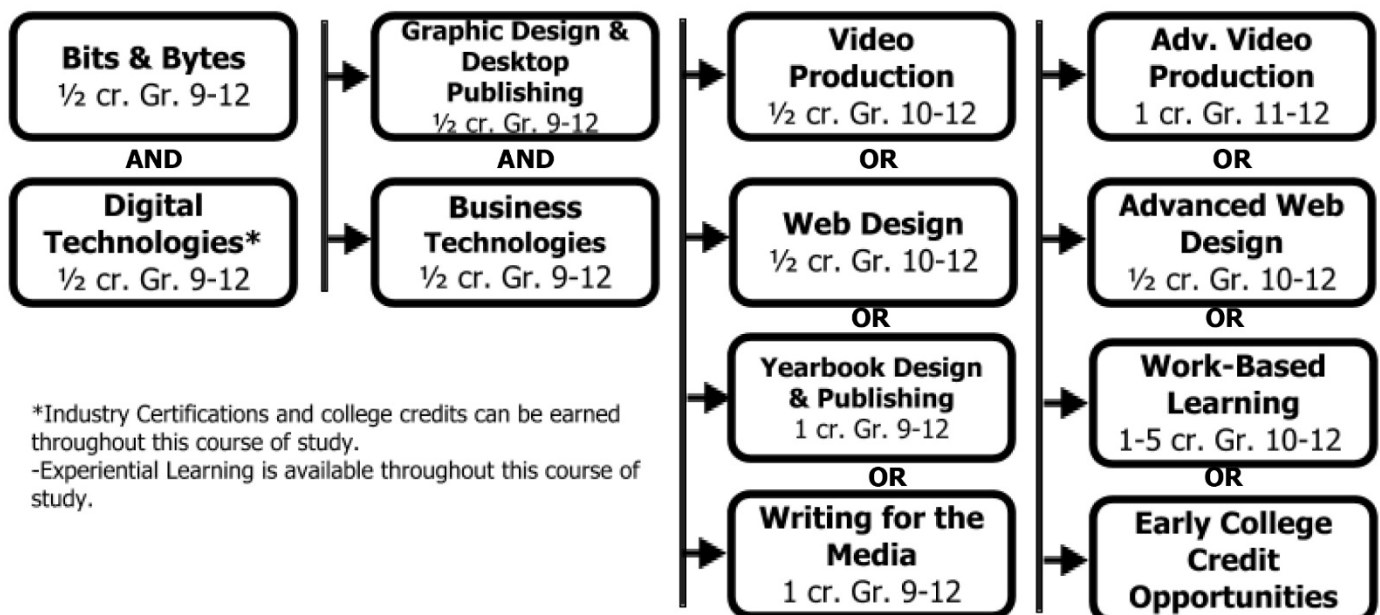
Entrepreneurship/Management Course of Study



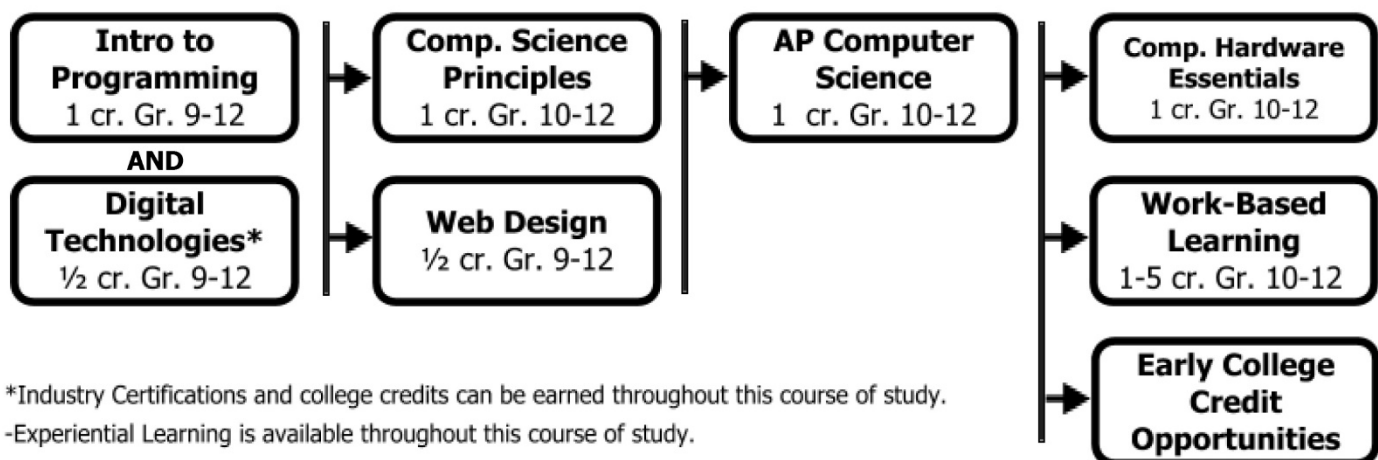
Marketing Course of Study



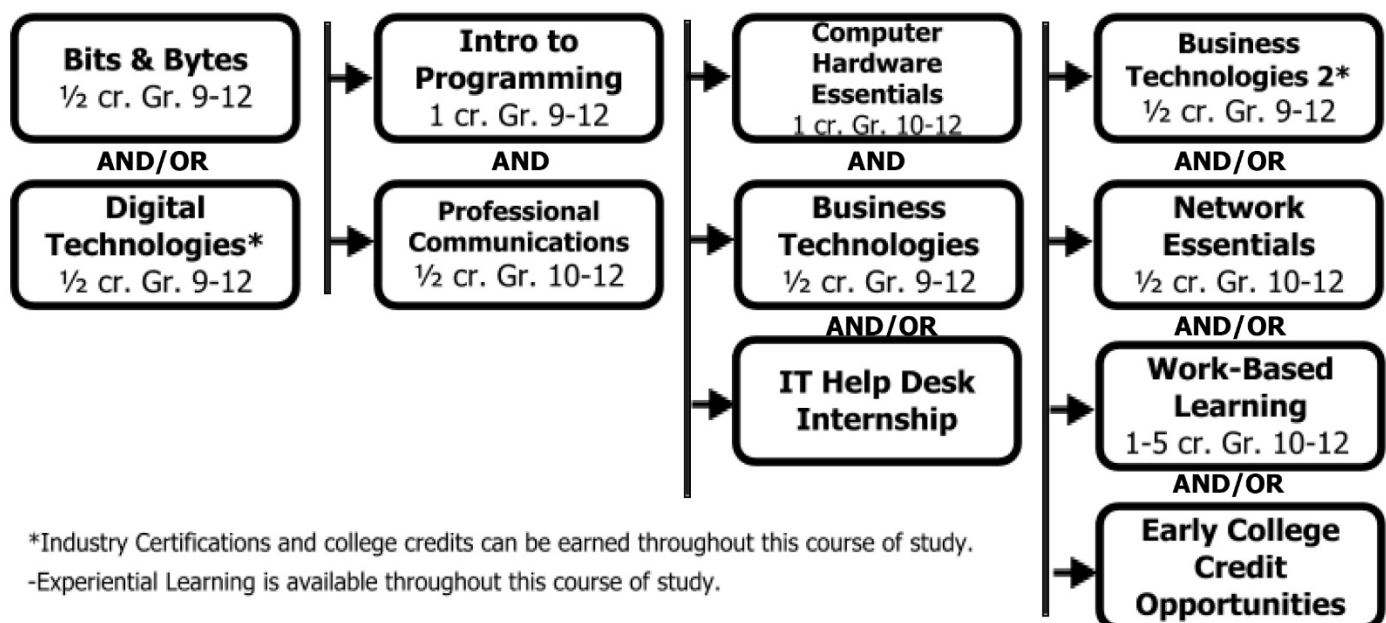
Web & Digital Communications Course of Study



Programming & Software Development Course of Study



Information Support & Services Course of Study



COURSE CATALOG

BUSINESS, MARKETING & IT EDUCATION

Intro to Business & Marketing

BUS2065

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Knowledge is power and this course is perfect for introducing and preparing you to view the world in a whole new way. Through hands-on projects, guest speakers, and real-life activities, you will be exposed to concepts relating to our global economy and the economic way of thinking, types of business organizations, cultural traditions, competition, current business trends and developments, and basic marketing and business concepts.

Digital Technologies

CMP1025

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

A must-have course for all students who want to be successful in today's technology-driven world. You'll work in a real-world environment and prepare for success in your high school years, college, or employment by using advanced concepts in word processing, spreadsheets, databases, desktop design, keyboarding, and presentations, as well as gain hands-on experience with the latest online and digital tools. You will also be exposed to emerging technologies and their practical use in education and beyond!

Accounting

BUS2011/2012

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Meets Recommendation: CTE

Accounting is the key to opening the door to the business world and that is why it is called the "language of business." Every business in our society is impacted by accounting-based decisions. In addition, accounting is essential in many occupations as well as being useful in comprehending your personal finances. Understanding how accounting data is accumulated through the double-entry procedure and the reporting and basic analysis of this financial information are key outcomes of the course. Other topics covered include payroll, inventory, depreciation, and career exploration. This is an important college preparatory course for students planning to major in any area of business.

Advanced Accounting**

BUS2031/2032

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: CTE

Successful students will have completed Accounting with a "C" or better.

Give yourself the competitive edge! Whether your post-secondary plans include education or going straight to the working world, Advanced Accounting is for the young professional who wants to understand "how" a business operates. Emphasis is given to the analysis and interpretation of financial activity, preparing and interpreting financial statements, and applying accounting theory in decision making. This class will prepare you to manage, report, interpret, and analyze financial data as well as help you to develop the skills necessary to understand the "story behind the numbers"! **Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.

Personal Finance*

BUS2055/ V-BUS2050

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Fulfills Financial Literacy Graduation Requirement

Personal finance is one of the most useful classes you can take in order to prepare for your future! It is proven that poor financial decisions can lead to an accumulated debt spiral that will prevent you from saving and planning for a secure financial future. Learn to manage your personal financial affairs through real life applications. Areas of study include investing, banking, taxes, credit, acquiring insurance and loans, budgeting, and successful employment skills. Technology is infused throughout this course, with applications ranging from personal money management to preparation of income tax forms to evaluating investment options.

*Walk away from this class with the WISE Financial Literacy Certification. Also available online.

COURSE CATALOG

BUSINESS, MARKETING & IT EDUCATION

Professional Communications

BUS4075

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: CTE

Communication is a skill set that is extremely important in the pursuit of academic and career success. Whether you are planning to go to work immediately upon graduation, attend a technical college, or go to a four-year university, communication skills are crucial. A survey of the top Fortune 500 companies indicates that strong communication skills accompanied by teamwork are the most important skills in job effectiveness. This course will incorporate project-based learning, professional presentations, and case studies. Various topics that will be covered in this course include corporate presentations, business and international etiquette, "netiquette", digital tools in business, communication strategies, and professional workplace procedures.

Law & Ethics

BUS3015

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: CTE

What can you do if you've been tricked into a poor contract? Where would you take your lawsuit? How high up the court structure can your case go? Learn answers to these and other legal questions pertaining to both personal and business law applications. This course is designed to familiarize you with the basic legal principles relevant to your roles as citizens, consumers and employees. Content includes the origin of law, criminal and civil law, the court system, business ethics, basic elements of contracts, intellectual property, consumer laws, employer-employee relations, and environmental law. Emphasis throughout the course will be given to application of basic principles of law to everyday situations through case studies, possible field trips, and class discussion. You will also undertake a "mock trial" experience, which provides firsthand experience in a courtroom atmosphere.

Bits & Bytes: Computer Media

CMP1045

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Like computers? Want to learn about the many areas of information technology through fun, real-world projects? You will explore programming, acoustical/sound manipulation, graphic design, web design and animation, multimedia, troubleshooting and support, along with basic network configuration. Career options in information technology (IT) will also be discussed. This course is the gateway to many other IT pathway courses.

Business Technologies 1*/**

CMP4035

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Master the features of Microsoft Office and enjoy the benefits in both your academic and business careers. No matter what your career choice, you will be expected to have professional software application skills. In any business, time is money. People who know how to successfully use Excel, Word, PowerPoint, Publisher, and Access give themselves a competitive advantage in the job market. Advance your skills in up to three of the five areas of Microsoft Office each time you take this course. *A valuable option available to you is the opportunity to become certified as a Microsoft Office Specialist (MOS). This MOS credential is globally recognized by colleges and the modern workplace and distinguishes an individual as qualified and knowledgeable in Microsoft applications. This course can be taken more than once to complete additional certifications. **Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities. May be repeated for credit.

COURSE CATALOG

BUSINESS, MARKETING & IT EDUCATION

Business Technologies 2 */**

CMP4045

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Master the features of Microsoft Office and enjoy the benefits in both your academic and business careers. No matter what your career choice, you will be expected to have professional software application skills. In any business, time is money. People who know how to successfully use Excel, Word, PowerPoint, Publisher, and Access give themselves a competitive advantage in the job market. Advance your skills in up to three of the five areas of Microsoft Office each time you take this course. *A valuable option available to you is the opportunity to become certified as a Microsoft Office Specialist (MOS). This MOS credential is globally recognized by colleges and the modern workplace and distinguishes an individual as qualified and knowledgeable in Microsoft applications. This course can be taken more than once to complete additional certifications. **Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities. May be repeated for credit.

Video Production

CMP4075

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: CTE

This course will teach students the basics of photography, camera functions, video editing, media analysis, and filmmaking. Students will work individually and in groups to write, shoot, and edit their own projects. Sample student projects during the semester include PSA's, commercials, short films, music video and news stories. Selected videos are screened during class throughout the semester to enhance the critique process. Students will work with the following software on desktop computers: **Adobe Premiere Pro and Adobe Photoshop**.

Advanced Video Production

CMP4081/CMP4082

1.0 credit

Semester 1 and 2

Grades: 11, 12

Successful students will have completed Video Production with a "C" or better.

Meets Recommendation: CTE

Students develop more sophisticated and complex productions, using special effects and inserting computer graphics to produce, direct, crew and edit school and personal programs. This will include work with longer format video projects to be used both on school-based and district-based events. Students will also explore the use of advanced software including **Adobe After Effects, Soundtrack Pro, DVD Studio Pro**. Students will also work with music video, TV drama, on an individual project basis. They may develop a video portfolio, which can be used for college and career placement.

Web Design

BUS4015

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Do you want to create your own personal place on the Internet to start an online business or personal social site? In this Web Design course, students will use a variety of design software to organize, create, publish, and manage a web site. Course content includes creating a variety of graphic elements including video, animations, rollover effects, backgrounds, and page images.

Yearbook Design & Publishing

CMP1061/CMP1062

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

It is highly recommended to complete Graphic Design and Desktop Publishing or get teacher recommendation for this class. This course is a one-credit course driven by student decision-making along with rigorous curriculum to learn industry standard software packages, production processes and deadline achievement. The focus is producing a quality yearbook for the student body. Students learn to write concise body copy and captions as well as to operate various desktop publishing software packages. Color theory, photographic composition, layout and design concepts and image use will be taught and used in the process of the creation of the yearbook. In addition, students are introduced to marketing and advertising principles to make their published work a success. This course is great for those students who work well independently and within a team environment. Each student will be influential in many decisions made about the creation and design of the yearbook. May be repeated for credit.

COURSE CATALOG

BUSINESS, MARKETING & IT EDUCATION

Introduction to Programming

CMP2011/CMP2012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

An introductory course in computer programming which offers an exposure to a variety of programming environments. Students will learn how to approach a program and will learn about the basic formats used in programming. Skills learned in this course will give students a strong background to enter additional programming courses. Units of study could include problem solving, web design, introduction to programming, app inventor, data analysis, and robotics. Anyone with an interest in computer science and/or information technology is welcome.

Marketing & Sales

MRK1015

.5 credit

Semester 1

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

What do Apple, ESPN, Twitter, Google, and Nike have in common? They are all successful marketers! Learn the skills and methods that have helped these companies to become some of the world's most recognized and celebrated brands. Marketing touches the lives of people on a daily basis as family members, consumers, and employees. This course will provide the opportunity for you to gain valuable marketing insight, knowledge, and skills in the processes and procedures that occur from the creation of a product/service to the consumption of those products/services by the consumer. You will explore the functions of marketing with a specific emphasis on promotion, selling, market research, distribution, and pricing.

Advertising & Social Media

MRK1035

.5 credit

Semester 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Advertising and Social Media is designed to challenge you in analyzing topics related to advertising, social media, and customer service; as well as designing visual and digital media for real-life application. Classroom activities will showcase fun and challenging case studies that will provide a good understanding of many careers in business and marketing.

Career Exploration

BUS9015

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

YOU'RE HIRED! Words everyone wants to hear when interviewing. Explore your career interests while learning how to accomplish your goals. In doing so, you will develop your resume, interviewing skills, and portfolio. Classroom discussions and activities relate to job attainment and advancement (promotions). Students in this course will begin progress toward the Wisconsin Employability Skills Certificate and the ACT WorkKeys exam leading to the National Career Readiness Certificate.

Graphic Design and Desktop Publishing

CMP1055

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

This course provides skill development in one of the fastest growing technology based industries, graphic design and prepress. Students will learn electronic procedures of designing/producing and editing publications using industry standard software (Adobe Creative Suite) and processes. Students will create, format, illustrate, design, edit/revise, and print publications. Proofreading, document composition/design, and communication competencies, along with digital photography and graphic design elements are also included. Skills learned in this class lend themselves towards many exciting careers.

Innovation Zone 1: Entrepreneurship

BUS4095

.5 credit

Semester 1

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Innovate! Explore! Create! Take a Risk! Learn about the fascinating inner workings of being an entrepreneur. Learn about business, marketing, finance, management and more while you develop your own school based enterprise. Find your inner entrepreneurial spirit to someday be your own boss.

COURSE CATALOG

BUSINESS, MARKETING & IT EDUCATION

Innovation Zone 2: Be Your Own Boss

MRK1055

.5 credit

Semester 2

Grades: 11, 12

Meets Recommendation: CTE

Successful students will have completed Innovation Zone 1: Entrepreneurship with a "C" or better.

If you are one of the seventy percent of all high school students who say they want to start their own business, this is the class for you! Expand on your knowledge from Innovation Zone: Entrepreneurship. Develop a startup business framework and learn from local entrepreneurs to work through problems you will encounter. Pitch your idea at a city-wide event. Successful students will have completed Innovation Zone 1: Entrepreneurship with a "C" or better.

Sports and Event Management

MRK1045

1.0 credit

Semester 1 or 2

Grades 11, 12

Meets Recommendation: CTE

Billions of dollars are spent annually on sports and other forms of entertainment. This fascinating service area is a growing industry that employs advertising and promotion agents, personal assistants, sports agents, event planners, and many other professionals. You will apply the fundamental principles and concepts in sports and event management and develop critical thinking and decision-making skills through hands-on, real-world projects. Classroom instruction will be reinforced through guest speakers, case studies, and field trips.

WORK-BASED LEARNING OPTIONS

Career Internship

CTE9041/9042

1.0 credit

Semester 1 or 2

Grades: 11, 12

Meets Recommendation: CTE

GET PAID*, RECEIVE CREDIT AND GAIN EXPERIENCE. Couples classroom learning with valuable, on-the-job work experience in a field related to the student's career interest. Build decision making and leadership skills while applying classroom knowledge in a real and career specific setting. Previous internship placements have included: Engineering, Construction, Culinary Arts, Medical, Dentistry, Information Technology, Accounting, Finance, Marketing, Interior Design, Journalism, and Criminal Justice/Law Enforcement to name just a few. A great resume enhancer and conversation piece during your next job interview and/or scholarship application. At the time of course completion and on the job hours, students may be eligible to be awarded a State Certified Employability Skills Certificate or other Skills Certificate.

State Skills Co-Op* (*Application process required--see counselor for more information.*)

Prerequisite: Junior or senior status. On track for high school graduation and completion of technical-related courses within the local high school.

State Skills Co-op offers high school juniors and seniors a course of study that combines learning in school with learning on the job and getting paid for it. Students learn technical and employability skills validated by business and industry representatives in cooperation with high school, technical college and university instructors. The student attends high school part of the day, taking coursework related to his/her field of interest, and works part of the day. Current Co-op Programs offered include Business, Marketing, & Information Technology.

Youth Apprenticeship* (*Application process required--see counselor for more information*)

Prerequisite: Junior or senior status. On track for high school graduation and completion of technical-related courses within the local high school.

Youth Apprenticeships (YA) are opportunities for juniors or seniors to start preparing for a career while still in high school. One and two-year programs combine rigorous academic preparation, relevant occupational instruction, and paid work-based learning from an employer. You will attend regular classes in your high school, in addition to technical-related classes at Madison College or some other central site. You will work an average of 12-15 hours per week. These hours may be obtained during the summer along with during the school year, and may or may not be during the school day. Students are responsible for transportation and other course supplies and materials. Current YA Programs offered include Finance & Accounting and Information Technology.

*Industry Certification
**College Credit

COURSE CATALOG

ENGLISH AS A SECOND LANGUAGE

ENGLISH AS A SECOND LANGUAGE Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
ENGLISH						
English Fundamentals	Semester 1 and 2	A-ENG1311/1312	X	X	X	X
Literacy Skills 1	Semester 1 and 2	A-GEN2291/2292	X	X	X	X
Intermediate English	Semester 1 and 2	ENG1301/1302	X	X	X	X
Literacy Skills 2	Semester 1 and 2	A-GEN2301/2302	X	X	X	X
Advanced English	Semester 1 and 2	ENG1271/1272	X	X	X	X
Literacy Skills 3	Semester 1 and 2	A-GEN2311/2312	X	X	X	X
English for Academic Success	Semester 1 and 2	A-ENG1281/1282	X	X	X	X
Literacy Skills 4	Semester 1 and 2	A-GEN2321/2322	X	X	X	X
Reading Strategies	Semester 1 and 2	A-ENG2261/2262	X	X	X	X
MATH						
Algebra 1	Semester 1 and 2	A-MAT1011/1012	X	X	X	X
Geometry	Semester 1 and 2	A-MAT2011/2012	X	X	X	X
SCIENCE						
Biology	Semester 1 and 2	A-SCI1031/1032	X	X	X	X
Chemistry	Semester 1 and 2	SCI8011/8012		X	X	X
Physics	Semester 1 and 2	SCI7091/7092		X	X	X
Sheltered Meteorology	Semester 1 and 2	SCI9061/9062	X	X	X	X
Sheltered Geology	Semester 1 and 2	SCI9071/9072	X	X	X	X
SOCIAL STUDIES						
World History – Overview	Semester 1 and 2	A-SOC2011/2012	X	X	X	X
Social Studies Fundamentals	Semester 1 and 2	A-SOC1203/1204	X	X	X	X
U.S. History	Semester 1 and 2	A-SOC1011/1012	X	X	X	X
GENERAL						
Health Education	Semester 1 or 2	A-PHY1035	X	X	X	X
Academic Skills	Semester 1 and 2	A-GEN4203/4204	X	X	X	X

The ESL/Bilingual Program offers non-remedial, sheltered courses in language arts, social studies, science, and math to English Language Learners on the basis of language proficiency. East High's ESL course descriptions indicate a range of language proficiency levels which correspond to the English proficiency required for understanding course content. The range may be used as a general guideline for student placement; however, the ACCESS assessment is not always an accurate reflection of an individual student's English language and academic skills. Teacher discretion should also be used for placement of students into appropriate course. The English Language Proficiency (ELP) Levels are determined by the WIDA ACCESS Placement Test. ELP Level recommendations are listed in each course descriptions. **English Language Proficiency (ELP) Level Descriptions:**

Level 1	Entering	The student does not understand or speak English with the exception of a few isolated words or
Level 2	Beginning	The student understands and speaks conversational and some academic English with hesitancy and difficulty.
Level 3	Developing	The student understands and speaks conversational and academic English with decreasing hesitancy and difficulty and is developing reading comprehension and writing skills in English. The student's literacy skills allow the student to demonstrate academic knowledge in content areas with
Level 4	Expanding	The student understands and speaks conversational English without apparent difficulty, understands and speaks academic English with some hesitancy, and requires assistance to fully demonstrate knowledge in content area.
Level 5	Bridging	The student understands and speaks conversational and academic English well, but may still need support to succeed in mainstream classes.
Level 6	Exiting	The student no longer needs support in mainstream classes.

COURSE CATALOG

ENGLISH AS A SECOND LANGUAGE

ENGLISH

English Fundamentals

A-ENG1311/1312

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Level: 1

Meets Recommendation: GEAC

This year-long course, designed for newcomer English language learners in grades 9-12, is the equivalent of English 1. The curriculum focuses on English language acquisition in the four domains of reading, writing, listening, and speaking referencing the CCSS for English/Language Arts as well as WIDA's English Language Development Standards. Students use adapted and authentic texts including textbooks, leveled readers, informational, and literary texts to develop literacy and discussion skills in English. An emphasis on organizational and study skills necessary for success in American high schools is included.

Literacy Skills 1

A-GEN2291/2292

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Level: 1

Meets Recommendation: GEAC

These courses are for beginning ELLs only: ELP Level 1. The courses focus on the basics of English language development while acknowledging Common Core State Standards and WIDA Standards in its approach. All receptive and productive approaches (reading, writing, speaking, and listening) are incorporated. **This course is designed to be taken with English Fundamentals.**

Intermediate English

AND

Literacy Skills 2

ENG1301/1302

A-GEN2301/2302

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

1.0 credit

Meets Recommendation: GEAC

This year-long course, designed for intermediate English language learners in grades 9 - 12, is aligned to the scope and ELA standards of English 2. The curriculum focuses on English language acquisition in the four domains of reading, writing, listening, and speaking referencing the CCSS for English/Language Arts as well as WIDA's English Language Development Standards. Students use adapted and authentic texts including textbooks, leveled readers, informational, and literary texts to improve their ability to read, write, and think critically about the course's themes and topics. Students develop literacy and discussion skills while engaging in both collaborative work with their peers as well as independent work. Students create shorter and extended writing in the modes of narrative, informative/explanatory, and argumentative texts while leveraging technology, the research process, and the writing process to develop and publish writing. An emphasis on organizational and study skills necessary for success in American high schools is included.

Advanced English

AND

Literacy Skills 3

ENG1271/1272

A-GEN2311/2312

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 2, 3

1.0 credit

Meets Recommendation: GEAC

This year-long course is designed for Advanced English learners in grades 9-12 with ELP Levels between 2.5-3.5 in the area of literacy, is aligned to the scope and ELA standards of English 3. The curriculum focuses on English language acquisition in the four domains of reading, writing, listening, and speaking referencing the CCSS for English/Language Arts as well as WIDA's English Language Development Standards. Students use adapted and authentic texts including textbooks, leveled readers, informational, and literary texts to improve their ability to read, write, and think critically about the course's themes and topics. Students develop literacy and discussion skills while engaging in both collaborative work with their peers as well as independent work. Students create shorter and extended writing in the modes of narrative, informative/explanatory, and argumentative texts while leveraging technology, the research process, and the writing process to develop and publish writing. An emphasis on organizational and study skills necessary for success in American high schools is included.

English for Academic Success

AND

Literacy Skills 4

A-ENG1281/1282

A-GEN2321/2322

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 3, 4

1.0 credit

Meets Recommendation: GEAC

These courses align with Common Core State Standards and WIDA Standards leveled to ELLs at ELP Levels high 2, 3 and 4. All receptive and productive approaches (reading, writing, speaking, and listening) are incorporated. The courses focus on informational texts and literature in a multicultural environment. Learning strategies are taught integrating reading and writing to ensure further English Language Arts success. **These courses are designed to be taken together.**

COURSE CATALOG

ENGLISH AS A SECOND LANGUAGE

Reading Strategies

A-ENG2261/2262

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 2, 3

Meets Recommendation: GEAC

ELLs in this course will strengthen reading comprehension and vocabulary competencies. Explicit instruction on reading strategies as well as vocabulary expansion and the writing process will be the main focus of this course.

MATH

Algebra 1

A-MAT1011/1012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

Learn algebra and improve your English skills at the same time. Algebra topics that you will learn include linear equations, inequalities, systems of equations, quadratic equations, exponents, exponential equations and more. Through conversations, reading, writing, charts, graphs and equations you will learn many ways to solve and explain algebraic problems. You will earn the same credit as mainstream algebra so you'll be ready for geometry!

Geometry

A-MAT2011/2012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

Learn geometry and logic skills and improve your English skills at the same time. Geometry topics that you will learn include Geometric terms, properties about lines and angles, triangles, and quadrilaterals. You will also learn about area, volume, and trigonometry. You will build your logic skills and ability to think critically. You will earn the same credit as mainstream Geometry, so you will be ready for the next math classes.

SCIENCE

Biology

A-SCI1031/1032

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

This course is an introduction to biology – the study of living things. You will learn about plants and animals and how they interact with their environment. This class may not be offered every year, since it will occasionally alternate with Physical Science and Chemistry.

Chemistry

SCI8011/8012

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

ELP Levels: 1, 2

Students learn Chemistry while improving oral and written English language skills. Chemistry topics will learn include: atomic structure and reactions, mass and energy relationships in chemical reactions, periodic arrangement of elements, reactions of acids and bases, and the nature of chemical bonding. Student understanding is developed through lab experiments and group work involving critical thinking skills and problem solving. Students earn the same credit as mainstream Chemistry and are prepared for additional science courses that may follow. This class may not be offered every year, as it will occasionally alternate with ESL Physics.

Physics

SCI7091/7092

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

ELP Levels: 1, 2

Students learn Physics while improving oral and written English language skills. Topics investigated in the course include: motion, Newton's laws, gravity, momentum, energy and others as relevant to student interest. In physics, students will inquire about the world and apply skills in observation, experimentation, and reasoning in order to construct explanations of natural phenomena. The course units follow those in the Math Physics course and students earn the same credit as the standard course so that they are prepared for additional science courses that may follow. This class may not be offered every year, as it will occasionally alternate with ESL Chemistry.

COURSE CATALOG

ENGLISH AS A SECOND LANGUAGE

Sheltered Meteorology

SCII9061/9062

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

This one semester lab-based course introduces the atmospheric physical processes important to understanding climate, weather, and forecasting for the earth's surface. Students will observe, record, analyze, and discuss meteorological phenomena. Students will additionally learn of sources for weather data, weather analysis tools, and important scientific and social applications of meteorological information.

Sheltered Geology

SCI9071/9072

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

This one semester lab-based course focuses on the study of the materials and processes of Earth. Units of study include: rocks and minerals, structure of the Earth, plate tectonics, earthquakes, volcanoes, mountain building, rocks, geologic time, and fossils.

SOCIAL STUDIES

World History – Overview

A-SOC2011/2012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

Students will study topics in World History ranging from world religions to revolutions and independence movements, with an emphasis on reading, writing, and critical thinking skills. This class is offered every-other-year, alternating with Social Studies Fundamentals.

Social Studies Fundamentals

A-SOC1203/1204

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2

Students will study U.S. History from the Ice Age to the Civil War, with an emphasis on reading, writing, and critical thinking skills. This class is offered every-other-year, alternating with World History.

U.S. History

A-SOC1011/1012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 2, 3

In this class we will study the history of the United States from Reconstruction until World War II. You will learn about how different domestic and world events affected the lives of African Americans, American Indians, immigrants, women, and workers in the United States. Emphasis is placed on reading comprehension, vocabulary building, and writing in the content area.

GENERAL

Health Education

A-PHY1035

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2, 3

This health course is specifically designed for English Language Learners. The curriculum is designed to improve knowledge and attitudes in ways that facilitate decision making and positive health behaviors. Units of study include: physical health, community and environmental health, mental health, nutrition, personal safety and emergency care, human sexuality, and alcohol and other drugs.

Academic Skills

A-GEN4203/4204

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

ELP Levels: 1, 2, 3, 4, 5

This course supports English language learners who are looking for additional support in instructional and organizational skills. Students will focus on writing, reading, organization & time management skills.

COURSE CATALOG

ENGLISH

REQUIRED COURSES	ENGLISH Course Name	Semesters Offered	Course Number(s)	Grade Levels			
				09	10	11	12
REQUIRED COURSES	English 1	Semester 1 and 2	ENG1011/1012	X			
	English 1 Honors	Semester 1 and 2	ENG1021/1022	X			
	English 2	Semester 1 and 2	ENG1041/1042		X		
	English 2 Honors	Semester 1 and 2	ENG1051/1052		X		
ENGLISH ELECTIVES	English 3	Semester 1 and 2	ENG1071/1072			X	
	English 3 Honors	Semester 1 and 2	ENG1081/1082			X	
	English 4	Semester 1 and 2	ENG1111/1112				X
	Introduction to College Writing And Reading Strategies (ICWRS)	Semester 1 and 2	ENG7511/3232				X
	AP Language and Composition	Semester 1 and 2	ENG2011/2012			X	X
	AP Literature and Composition	Semester 1 and 2	ENG3011/3012			X	X
	AP Seminar	Semester 1 and 2	ENG9961/9962			X	X
	AP Research	Semester 1 and 2	ENG8021/8022			X	X
	Creative Writing	Semester 1 or 2	ENG2025		X	X	X
	Writing for Media and Publication	Semester 1 or 2	ENG2055		X	X	X
	Creative Writing Advanced	Semester 1 or 2	ENG2035			X	X
	Pre-College Composition	Semester 1 or 2	ENG2065			X	X
	Journalism Advanced	Semester 1 or 2	ENG3035			X	X
	Contemporary Literature 1	Semester 1 or 2	ENG3055			X	X
	Contemporary Literature 2	Semester 1 or 2	ENG3065			X	X
	English & American Literature	Semester 1	ENG3082			X	X
	English & American Literature – The Novel	Semester 2	ENG3085			X	X

REQUIRED COURSES

English 1

ENG1011/1012

1.0 credit

Semester 1 and 2

Grade: 9

In this year-long course, students build on their learning from grade 8 as they develop their skills and understandings from the Common Core State Standards grades 9-10 band. Reading, discussing, and writing in response to high-quality, high-interest literary and informational texts develop students' ability to synthesize ideas within and across texts, analyze the choices authors make, use knowledge of language and its conventions, acquire and use vocabulary words, and foster the joy of reading. Using collaborative discussions and activities enables students to understand the importance of considering various perspectives. Students write for a variety of purposes and audiences, using the writing process and technology to create and publish narrative, informative/explanatory, and argument texts.

English 1 Honors

ENG1021/1022

1.0 credit

Semester 1 and 2

Grade: 9

Honors English 1 parallels the core curriculum with greater rigor. A course that receives an honor designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

English 2

ENG1041/1042

1.0 credit

Semester 1 and 2

Grade: 10

In this year-long course, students continue to develop their skills and understandings from the Common Core State Standards grade 9-10 band. Students engage with both literacy and informational texts to hone their ability to read, write, and think critically about the course's themes and topics while engaging in both collaborative work with their peers as well as independent work. Students write shorter and extended texts in the modes of narrative, informative/explanatory, and argumentative texts, leveraging technology, the research process, and the writing process to develop and publish writing.

English 2 Honors**ENG1051/1052****1.0 credit****Semester 1 and 2****Grade: 10**

Honors English 2 parallels the core curriculum with greater rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

ENGLISH ELECTIVES**English 3****ENG1071/1072****1.0 credit****Semester 1 and 2****Grade: 11***Meets Recommendation: GEAC*

In this year-long course, students build on their learning from grade 10 as they develop their skills and understandings from the Common Core State Standards grades 11-12 band. Reading, discussing, and writing in response to high-quality, high-interest literary and informational texts develop students' ability to synthesize ideas within and across texts, analyze the choices authors make, use knowledge of language and its conventions, acquire and use vocabulary words, and foster the joy of reading. Using collaborative discussions and activities enables students to understand the importance of considering various perspectives. Students use the writing process and technology to create and publish narrative, informative/explanatory, and argument texts.

English 3 Honors**ENG1081/1082****1.0 credit****Semester 1 and 2****Grade: 11***Meets Recommendation: GEAC*

Honors English 3 parallels the core curriculum while moving at an accelerated pace. This course requires increased expectations of autonomy and independence regarding academics, social interactions, and behavior. Students entering this course may engage in reading and writing over the summer.

English 4**ENG1111/1112****1.0 credit****Semester 1 and 2****Grade: 12**

In this year-long course, students build on their learning from grade 11 as they develop their skills and understandings from the Common Core State Standards grades 11-12 band. Reading, discussing, and writing in response to high-quality, high-interest literary and informational texts develop students' ability to synthesize ideas within and across texts, analyze the choices authors make, use knowledge of language and its conventions, acquire and use vocabulary words, and foster the joy of reading. Using collaborative discussions and activities enables students to understand the importance of considering various perspectives. Students use the writing process and technology to create and publish narrative, informative/explanatory, and argument texts.

Introduction to College Writing and Reading & Study Skills**ENG7511/ENG3232****1.0 credit****Semester 1 and 2****Grade: 12**

This course focuses on enhancing college reading and study techniques and offers students extended practice in applying these strategies to a variety of college level materials. Emphasis will be given to developing the critical thinking and reading skills necessary to be successful college readers. Topics covered will include identifying main ideas and supporting details, highlighting and annotating text, summary writing and making inferences. This class is designed to prepare students for most college-level classes and prepare students for writing in many career fields. Successful completion of this course does allow the opportunity for both high school and Madison College credit (dual/transcripted credit).

Introduction to College Writing and Reading & Study Skills – continued:

While assuming competence in basic paragraph and essay structure, Introduction to College Writing also reinforces principles of composition that employ critical thinking for writing and develops grammatical competence and writing style. Through multiple revisions and workshops, students will acquire writing process awareness, self-advocacy skills for understanding and managing assignments, and information literacy skills to prepare students for college reading and writing. This class is designed to prepare students for most college-level classes and prepare students for writing in many career fields. Successful completion of this course does allow the opportunity for both high school and Madison College credit (dual/transcripted credit).

COURSE CATALOG

ENGLISH

AP Language and Composition

ENG2011/2012

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: GEAC

This course is designed to satisfy the requirements set by the College Board for the Advanced Placement (AP) English Language and Composition course. The purpose of this course is to help students write effectively and confidently in their college courses across the curriculum and in their professional and personal lives. While this course is offered to all junior and senior students, enrolled students should be aware that the course is intended to be rigorous, and that the work and content will be challenging. This course will primarily focus on composition in the genre *essay*, but will also delve into elements of oration, visual mediums, and fiction. Analysis of rhetoric, argument and style are at the crux of our work together. The course culminates with the AP exam in May. Students who choose to take the exam may be granted advanced placement, college credit, or both as a result of satisfactory performance. While students are not required to take the exam, taking it is strongly encouraged.

AP Literature and Composition

ENG3011/3012

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: GEAC

Students in this course will write to understand, write to explain, and write to evaluate. A key component will be learning and applying critical strategies when reading and analyzing literature, including formalist, biographical, psychological, historical, gender, mythological, reader-response and deconstructionist strategies. Students will investigate literature through these lenses, examining modeled examples of these approaches by critics, as well as other students, and learning how to employ these approaches in their own essay writing. Students will write timed essays and college entrance essays. They will also be prepared for the Advanced Placement exam through the study of literary terms and concepts. Units of study include literary terms and devices, expository writing, creative writing and submission to publications, poetry, British and World Literature. The course culminates with the AP exam in May. Students who choose to take the exam may be granted advanced placement, college credit, or both as a result of satisfactory performance. While students are not required to take the exam, taking it is strongly encouraged.

AP Seminar

ENG9961/9962

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: GEAC

In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

AP Research

ENG8021/8022

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: GEAC

In AP Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic paper. AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

Creative Writing

ENG2025 .5 credit Semester 1 or 2 Grades: 10, 11, 12

In this semester-long course, imaginative writers are provided opportunities to write poetry, short stories, memoirs and other creative works. The course includes a discussion of creativity, readings by and about creative people, and the compilation of a portfolio of creative assignments. The teacher uses direct instruction as well as a workshop format.

Writing for Media and Publication

ENG2055 .5 credit Semester 1 or 2 Grades: 10, 11, 12

In this semester-long course, students learn the elements that make an event newsworthy and how they can become more discerning consumers of the news. Additionally, legal and ethical issues are covered, as well as electronic journalism and the history of the newspaper. The class includes the following journalistic writing experiences: news, feature, opinion, sports, arts & entertainment, food & drink, interview, review, survey, editorial cartoon, photographs, captions, advertising, public relations, social media promotion, website building, and more! Students determine the content of their articles and most of the writing is done in class so that a newsroom atmosphere is created, complete with journalists, editors, photographers, social media specialists, website designers, and graphic designers. Making deadlines is necessary, as is writing for a real audience like readers of The Tower Times.

Creative Writing Advanced

ENG2035 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Creative Writing

This course follows the same format as Creative Writing. Because of its individualized nature, an advanced student will continue studies they began in the first Creative Writing class. Units of study include a variety of writing forms. Participation in Expressions magazine is encouraged.

Pre-College Composition

ENG2065 .5 credit Semester 1 or 2 Grades: 11, 12

In this semester-long course, students continue to hone their academic writing skills. In familiarizing themselves with the writing process, students write across various spans of time (from on-demand, spontaneous writing to extended, multi-day or week writing) and through various lenses (pre-writing, drafting, revising, etc.). While some units of study will touch on writing creative and/or fictional pieces, the primary focus of the class is expository and argumentative writing. This is an advanced course and is ideal for students who want to prepare for writing across the curriculum at the post-secondary level.

Journalism Advanced

ENG3035 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Writing for Media and Publication

The course follows the same format as Writing for Media and Publication. Because of its individualized nature, an advanced student will continue and deepen studies they explored in Writing for Media and Publication.

Contemporary Literature 1

ENG3055 .5 credit Semester 1 or 2 Grades: 11, 12

Meets Recommendation: GEAC

In this semester-long course, students will be exposed to themes in literature which are relevant to today's young adults: themes of personal relationships, survival, and identity. In addition, students will develop awareness of their own cultural heritage as they examine the roles of culture, privilege, and of power in society. Students will discuss sensitive topics such as race, gender, class, and sexuality. Assignments may include, but are not limited to, literary analysis, presentations/performance, formal essays, and group discussion.

Contemporary Literature 2

ENG3065 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Contemporary Literature 1

Meets Recommendation: GEAC

In this semester-long course, students continue to explore themes in contemporary literature. Texts become increasingly complex, and students are expected to read, write and discuss texts in a way that questions their understanding of themselves and the world around them.

COURSE CATALOG

ENGLISH

English and American Literature

ENG3082

.5 credit

Semester 1

Grades: 11, 12

Meets Recommendation: GEAC

In this semester-long course, students study the development of English and American literature from 949 through the Romantic Period. A survey of poems, dramas, and short stories are covered. The focus of the course is developing skills of literary analysis, and students are expected to actively engage with the texts through reading, writing and discussion. This is an advanced course and is ideal for students who want to prepare for literature courses at the post-secondary level.

English and American Literature – The Novel

ENG3085

.5 credit

Semester 2

Grades: 11, 12

Recommended: English and American Literature

Meets Recommendation: GEAC

In this semester-long course, students study the development of English and American literature from 1850 through approximately 1950, with a special emphasis on the birth of the novel. A survey of poems, dramas, short stories and novels are covered. The focus of the course is honing skills of literary analysis, and students are expected to actively engage with the texts through reading, writing and discussion. This is an advanced course and is ideal for students who want to prepare for literature courses at the post-secondary level.

FSC & HEALTH Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
HOSPITALITY						
Culinary Basics	Semester 1 or 2	FCS1015	X	X	X	X
International Cuisine	Semester 1 or 2	FCS1025		X	X	X
ProStart Chef 1	Semester 1 or 2	FCS1030		X	X	X
ProStart Chef 2	Semester 1 or 2	FCS1045		X	X	X
HUMAN SERVICES						
Child Development (Birth – 5 Years)	Semester 1	FCS2015		X	X	X
Parenting and Children	Semester 2	FCS2035	X	X	X	X
Careers with Children (ACCT Certification)	Semester 1 or 2	FCS2025			X	X
Healthy Relationships	Semester 1 or 2	FCS2055			X	X
Independent Living	Semester 1 or 2	FCS2065		X	X	X
FASHION & INTERIOR DESIGN						
Fashion & Sewing	Semester 1 or 2	FCS3015	X	X	X	X
Fashion Merchandising & Advanced Sewing	Semester 1 or 2	FCS3025		X	X	X
Interior Architecture	Semester 1 or 2	FCS3045		X	X	X
HEALTH SCIENCE						
Health Science Exploration	Semester 1 or 2	FCS4010	X	X	X	X
Medical Terminology	Semester 1 or 2	FCS4025		X	X	X
Medical Terminology for dual credit**	Semester 1 or 2	FCS4030		X	X	X
Body Structure & Function	Semester 1 or 2	FCS4065		X	X	X
Nursing Assistant*	Semester 1 or 2	FCS4045			X	X
Nursing Assistant – Non-Certification	Semester 1 or 2	FCS4085		X	X	X
WORK-BASED LEARNING OPTIONS						
Career Internship	Semester 1 or 2	CTE9041/9042			X	X
Youth Apprenticeship	Semester 1 and 2	Application Process – See Counselor			X	X

Family & Consumer Science Life Skills Courses

**Culinary
Basics**

1/2 cr. Gr. 9-12

**Fashion &
Sewing**

1/2 cr. Gr. 9-12

**Independent
Living****

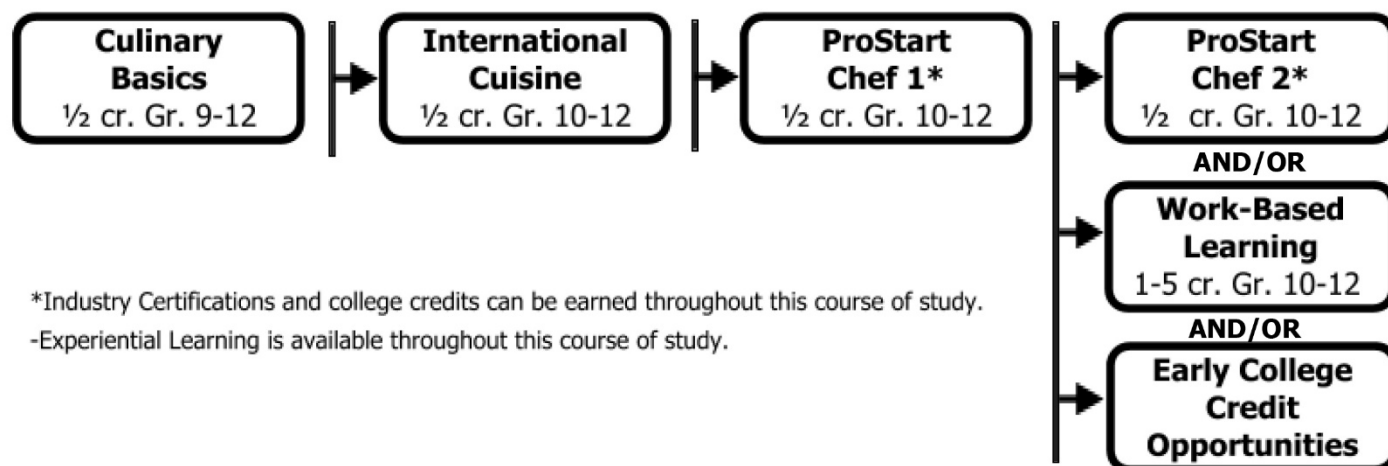
1/2 cr. Gr. 10-12

**Healthy
Relationships**

1/2 cr. Gr. 11-12

This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

Hospitality: Restaurant & Food/Beverage Course of Study



This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

Culinary Basics

FCS1015

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Lab fee: \$30

Meets Recommendation: CTE

This course is for students who want to learn food preparation techniques. Units of study include: nutrition, safety and sanitation, proper use of equipment, etiquette, and menu planning. Teamwork is emphasized so you will enjoy working in kitchen labs and will develop a love of fresh healthy food. May be repeated for credit.

International Cuisine

FCS1025

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Lab fee: \$30

Meets Recommendation: CTE, GEAC

Successful students will have completed Culinary Basics with a "C" or better.

Expand your knowledge of global cuisine by researching and cooking foods from different regions of the world. Explore unique serving and eating styles. Make foods authentic to the Grande Cuisines of Italy, China, Mexico, France, and more.

ProStart Chef 1 – formerly Gourmet Chef/ProStart 1

FCS1030

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Lab fee: \$30

Meets Recommendation: CTE

Successful students will have completed Culinary Basics with a "C" or better.

Explore the food and hospitality industries as you study like a chef. Learn proper and safe, advanced, gourmet cooking techniques. Units include: preparing healthy food in sanitary kitchen-labs; professionalism in food service; perfecting knife skills; plating; salads; soup making; sandwiches and pizza; practicing good restaurant-style food service while participating in catering projects. ProStart is an initiative of the National Restaurant Association that offers a variety of scholarships and entry into culinary competitions.

COURSE CATALOG

FAMILY & CONSUMER SCIENCES/HEALTH

ProStart Chef 2 – formerly Gourmet Chef 2/ProStart

FCS1045

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Lab fee: \$30

Meets Recommendation: CTE

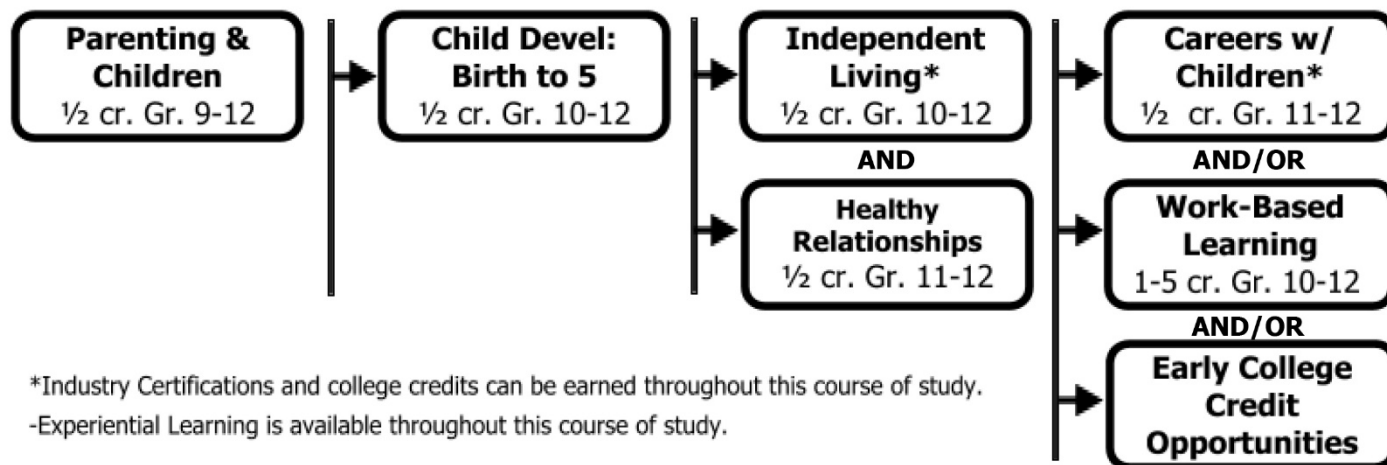
Successful students will have completed ProStart Chef 1 with a "C" or better.

Sharpen your culinary skills preparing restaurant quality cuisine! Fine tune your sense of flavor! Students will use a variety of cooking techniques. Units include breakfast foods, fruits, vegetables, potatoes, grains and pasta; meat, poultry, fish, baking and pastry including cake decorating. Interest in attending a 2-year or 4-year college in the culinary field is a bonus but not required. Students will have several restaurant and catering opportunities. ProStart is an initiative of the National Restaurant Association that offers a variety of scholarships and entry into culinary competitions.

ProStart is a nationwide, two-year program for high school students that develops the best and brightest talent into tomorrow's industry leaders. From culinary techniques to management skills, ProStart's industry-driven curriculum provides real-world educational opportunities and builds practical skills and a foundation that will last a lifetime. By bringing industry and the classroom together, ProStart gives students a platform to discover new interests and talents and opens doors for fulfilling careers. It all happens through a curriculum that teaches all facets of the restaurant and foodservice industry, inspires students to succeed and sets a high standard of excellence for students and the industry. With national and local support from industry members, educators, the National Restaurant Association Educational Foundation and state restaurant associations, ProStart reaches 90,000 students nationwide. Upon completion of ProStart certification requirements the students may earn up to 13 credits at the University of Wisconsin Stout.

<http://prostart.restaurant.org/>

Human Services: Early Childhood Development Course of Study



This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

COURSE CATALOG

FAMILY & CONSUMER SCIENCES/HEALTH

Parenting and Children

FCS2035

.5 credit

Semester 2

Grades: 9, 10, 11, 12

Meets Recommendation: CTE

Students must have a clean background check to participate in the Preschool or volunteer in a daycare center per caregiver law HFS 12.

What can we, as parents, do to help children grow to their fullest potential? Students explore how to teach skills as varied as toilet training and reading, while fostering their family's culture and values. Students will have opportunities to explore realistic life experiences by taking home a baby simulator. Units of study include: effective parenting, health and safety of children, children's nutrition, teaching the love of learning, and working with children with various needs.

Child Development (Birth – 5 Years)

FCS2015

.5 credit

Semester 1

Grades: 10, 11, 12

Meets Recommendation: CTE

Students must have a clean background check to participate in the Preschool or volunteer in a daycare center per caregiver law HFS 12.

This course focuses on the growth and development of children from conception to age five. Students will learn about the various areas of development (physical, cognitive, emotional, social, and moral) as a child grows. Opportunities for real-world application may include taking home a baby simulator. This course is valuable to those who decide to be parents or those who will be working with children in the future.

Careers with Children (ACCT Certification)

FCS2025

.5 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$10

Meets Requirement: CTE

Successful students will have completed Child Development (Birth – 5 Years) and/or Parenting and Children with a "C" or better.

Students must have a clean background check to participate in the Preschool or volunteer in a daycare center per caregiver law HFS 12.

This course is for students who are capable of earning their Assistant Child Care Teacher (ACCT) Certification through the Department of Public Instruction, valuable for any career involving children. This class is challenging, and rewarding, as students plan and operate their own "in-house" preschool applying course knowledge and skills. "The Wisconsin Technical College System (WTCS) Early Childhood Education Programs will grant a student who has successfully completed the DPI approved ACCT Course from a Wisconsin high school, three elective credits upon acceptance into, and demonstrated success within, the WTCS Early Childhood Education Program (#10-307-1)."

Healthy Relationships

FCS2055

.5 credit

Semester 1 or 2

Grades: 11, 12

Meets Recommendation: CTE

This course takes a mature look at the many aspects surrounding relationships and sexuality. Students taking this course should be willing to participate in a discussion based format. Units of study include: understanding ourselves, communication, decision-making, relationships, abstinence, and family crisis.

Independent Living

FCS2065

.5 credit

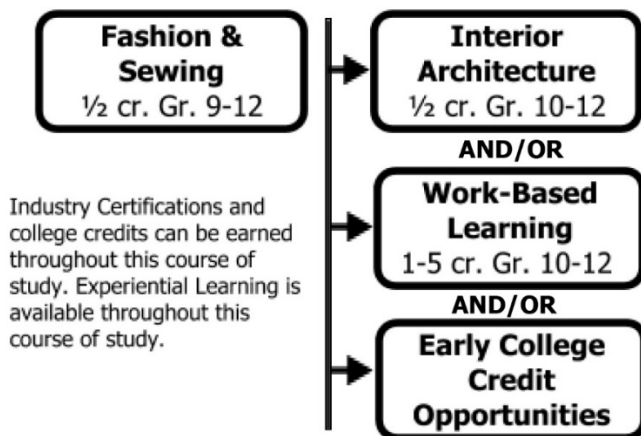
Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: CTE

Prepare yourself for a life after high school. Personal growth, financial literacy, legal responsibilities, protective behaviors – many topics to make your transition to the real world easier.

Fashion & Interior Design Course of Study



This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

Fashion & Sewing - formerly Fashion Design – Clothing Construction 1**FCS3015****.5 credit****Semester 1 or 2****Grades: 9, 10, 11, 12***Lab fee: \$30**Meets Recommendation: CTE*

All students from any level of sewing ability will learn to use a sewing machine and pattern to plan and complete sewing projects. Fashion, sewing and consumer skills are emphasized. A variety of career options in the clothing and fashion industries are explored. Each student will complete at least one machine sewing project using pattern and construction skills. Advanced students may work ahead on new skills independently. Units of study include: fabrics and their care, line and design, color, pattern selection, clothing construction, and careers.

Fashion Merchandising & Advanced Sewing – formerly Fashion Design – Clothing Construction 2**FCS3025****.5 credit****Semester 1 or 2****Grades: 10, 11, 12***Lab fee: \$30**Meets Recommendation: CTE, GEAC*

Successful students will have completed Fashion & Sewing with a "C" or better.

Learn about careers in fashion design and merchandising while developing your own style. Work with elements and principles of design, forecast and promote fashion products, and enhance your sewing knowledge with more complex projects. Create clothing and accessories using patterns or your imagination to create your own designs. Students may also wish to purchase project materials during our fabric store field trip.

Interior Architecture – formerly Interior Design**FCS3045****.5 credit****Semester 1 or 2****Grades: 10, 11, 12***Lab fee: \$20**Meets Recommendation: CTE*

This course is only offered every other year.

Are you a creative person? This course provides an opportunity to study how environments affect people. Learn ways to select and improve your surroundings. Consider housing needs and values, use elements and principles of design to analyze your environment, investigate architectural styles, create floor plans and models, design and decorate a space, and have fun!

Health Science Course of Study

OPTION 1

Health Science Exploration
½ cr. Gr. 9-12

Body Structure & Function
½ cr. Gr. 10-12

Medical Terminology
½ cr. Gr. 10-12

Nursing Assistant*
1/2 cr. Gr. 11-12

OPTION 2

Principles of Biomedical Sci (PLTW)
1 cr. Gr. 9-12

Human Body Systems (PLTW)
1 cr. Gr. 10-12

Med Interventions (PLTW)
1 cr. Gr. 11-12

AND/OR
Biomed Innovations (PLTW)
1 cr. Gr. 11-12

AND/OR
Work-Based Learning
1-5 cr. Gr. 10-12

AND/OR
Early College Credit Opportunities

*Industry Certifications and college credits can be earned throughout this course of study.

-Experiential Learning is available throughout this course of study.

This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

Health Science Exploration – formerly Health Science Occupations**FCS4010****.5 credit****Semester 1 or 2****Grades: 9, 10, 11, 12***Meets Recommendation: CTE*

Get a jump start on a career in the rapidly growing health care industry. Many describe this introductory course as a “make or break” in their decision to go into health care before investing in college tuition. Learn to use basic medical equipment while exploring the many career opportunities in health care. In this interdisciplinary course students will become familiar with medical terminology, health care delivery systems, legal and ethical health care issues, personal health financial literacy and employability and job seeking skills. This course is a prerequisite for the Nursing Assistant Certification course. Students interested in the health care field are invited to participate in Health Occupation Students of America (HOSA) Club which sponsors community service and members are able to compete at the state and national events.

Body Structure & Function – formerly Health Science Occupations 2**FCS4065****.5 credit****Semester 1 or 2****Grades: 10, 11, 12***Participation in HOSA club is recommended.**Meets Recommendation: CTE**Successful students will have completed Health Science Occupations with a “C” or better.**Semester Course fee: \$25*

Designed to cover topics of body structure and function at an introductory level, this course prepares students for advanced study in Medical Terminology, Certified Nursing Assistant, and Physiology and Anatomy courses. Students use hands-on activities and anatomy in clay to understand and remember the body systems. Discussions center around prevention, pathology, diagnostics, therapies, emerging technology, and related careers.

COURSE CATALOG

FAMILY & CONSUMER SCIENCES/HEALTH

Medical Terminology

FCS4025

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Participation in HOSA club is recommended.

Meets Recommendation: CTE

Successful students will have completed Health Science Occupations with a "C" or better.

Students will gain knowledge of medical terminology, vocabulary and abbreviations used in health related careers. Students will practice formation, analysis and reconstruction of terms. There is an emphasis on spelling, definition and pronunciation. The class is an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems related to health careers. Students are invited to participate in Health Occupations Students of America (HOSA) Club activities, community service and competitive state and national events. If you are interested in a career as a medical translator, transcriptionist, physician assistant, nurse, or any health-related career, this course is for you. The class is an introduction to language used in body systems related to health care careers. Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.

Medical Terminology for dual credit**

FCS4030

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

The class is an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems. Students will gain knowledge of medical terminology, vocabulary and abbreviations used in health-related careers. Students will practice formation, analysis and deconstruction of medical terms. Interpretation of written material will be addressed. There is an emphasis on spelling, definition and pronunciation. Students interested in the health care field are invited to participate in Health Occupation Students of America (HOSA) Club which sponsors community service projects and competitions at state and national levels.

***This is a college level course taught at the high school. Transcripted credit (3cr) through Madison College is available to 11th & 12th graders - Apply during first week of class. Must pass with 74% or better to avoid "W" (withdrawn) on transcript. Advanced standing (2 cr) available to 10th graders with a B or better, but will result in a "W" (withdrawn) on Madison College transcript. Not a transfer-credit course but is required at UW-Madison to enter the PA and PT graduate programs.*

Nursing Assistant*

FCS4045

.75 credit

Semester 1 or 2

Grades: 11, 12

Lab fee: \$30

Meets Recommendation: CTE

Successful students will have completed Body Structure & Function with a "C" or better and/or have taken Medical Terminology prior to taking this course. Grade 11-12. This course is taught by a registered nurse from Madison College. Students seeking employment in any health care field will find this a valuable first step! Nursing Assistant is a Prerequisite to all Wisconsin Technical College System nursing programs and some 4-year college admissions to nursing programs. Units of study and skills include: human development, infection control, patient transfer, body in health and disease, personal care and hygiene, nutrition, and special care.

**To meet certification requirements, students must pass both theory and clinical experiences in a local health care agency arranged by the teacher, maintain a grade of 75% or better, and meet attendance requirements. A successful background check, TB skin tests, and certification test fee are required, but may be covered in whole or in part by the district. Class meets for additional hours of lab and clinical time on weekends, mornings, evenings, and/or breaks.*

Nursing Assistant Non-Certification

FCS4085

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Lab fee: \$30

Meets Recommendation: CTE

Successful students will have completed Health Science Occupations with a "C" or better. It is also strongly recommended that students complete Medical Terminology and Body Structure and Function. This course does not result in certification. Students learn and apply caregiving skills in lab settings. Students seeking employment in any health care field will find this a valuable first step. Units of study and skills include: human development, infection control, patient transfer, body in health and disease, personal care and hygiene, nutrition and special care.

Principles of Biomedical Science (PLTW) – SCI7010 - See SCIENCE page 85

WORK-BASED LEARNING OPTIONS

Career Internship

CTE9041/9042

1.0 credit

Semester 1 or 2

Grades: 11, 12

Meets Recommendation: CTE

GET PAID*, RECEIVE CREDIT AND GAIN EXPERIENCE. Couples classroom learning with valuable, on-the-job work experience in a field related to the student's career interest. Build decision making and leadership skills while applying classroom knowledge in a real and career specific setting. Previous internship placements have included: Engineering, Construction, Culinary Arts, Medical, Dentistry, Information Technology, Accounting, Finance, Marketing, Interior Design, Journalism, and Criminal Justice/Law Enforcement to name just a few. A great resume enhancer and conversation piece during your next job interview and/or scholarship application. At the time of course completion and on the job hours, students may be eligible to be awarded a State Certified Employability Skills Certificate or other Skills Certificate.

State Skills Co-Op* (*Application process required--see counselor for more information.*)

Prerequisite: Junior or senior status. On track for high school graduation and completion of technical-related courses within the local high school.

State Skills Co-op offers high school juniors and seniors a course of study that combines learning in school with learning on the job and getting paid for it. Students learn technical and employability skills validated by business and industry representatives in cooperation with high school, technical college and university instructors. The student attends high school part of the day, taking coursework related to his/her field of interest, and works part of the day. Current Co-op Programs offered include Family & Community Services, Food Service, Health Science, and Child Care Teacher.

Industry Certification***College Credit**

COURSE CATALOG GENERAL STUDIES & LIBRARY MEDIA CENTER

GENERAL STUDIES Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
College and Career Readiness I	Semester 2	GEN5051			X	
College and Career Readiness II	Semester 1	GEN5052				X

College and Career Readiness I

GEN5051

.5 credit

Semester 2

Grade: 11

This College and Career Prep class is an excellent resource for any 11th grader who hopes to attend college but needs support to get there. This class will allow students to research potential colleges and future careers, help them learn test-taking strategies, and provide support with college and financial planning. Students will participate in goal-setting, time management, and financial planning. Students in this class will be expected to monitor their grades, complete research on colleges and careers, attend at least three college recruiter visits, and complete a service learning project including at least 20 hours of community service. This course will provide opportunities for students to participate in Awareness, Exploration, and Preparation levels of the MMSD Experiential Learning Continuum through guest speakers, themed projects, resume development, and service learning.

College and Career Readiness II

GEN5052

.5 credit

Semester 1

Grade: 12

This College and Career Prep class is an excellent resource for any 12th grader who hopes to attend college but needs support to get there. This class will allow students to research potential colleges and future careers, help them learn test-taking strategies, and provide support with college and financial aid applications. Students will participate in goal-setting, time management, and financial planning. Students in this class will be expected to monitor their grades, apply to at least four colleges, write for at least three scholarships, and complete the FAFSA. This course will provide opportunities for students to participate in Awareness, Exploration, and Preparation levels of the MMSD Experiential Learning Continuum through guest speakers, themed projects, and resume development.

LIBRARY MEDIA CENTER Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Library Media Assistant	Semester 1 or 2	GEN1055	X	X	X	X

Library Media Assistant

GEN1055

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Signature of librarian. Number is limited by the instructor.

Interested students should speak with the librarian. The librarian will determine final selection. Student assistants work with the LMC staff on a variety of tasks.

COURSE CATALOG

MATHEMATICS

MATHEMATICS Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Algebra 1	Semester 1 and 2	MAT1011/1012	X			
Geometry	Semester 1 and 2	MAT2011/2012	X	X	X	X
Geometry Honors	Semester 1 and 2	MAT2021/2022	X	X	X	X
Algebra 2/Trigonometry	Semester 1 and 2	MAT3011/3012	X	X	X	X
Pre-Calculus	Semester 1 and 2	MAT3061/3062	X	X	X	X
Algebra 3	Semester 1 and 2	MAT4011/4012	X	X	X	X
AP Statistics	Semester 1 and 2	MAT5041/5042	X	X	X	X
AP Calculus AB	Semester 1 and 2	MAT5021/5022	X	X	X	X
AP Calculus BC	Semester 1 and 2	MAT5031/5032	X	X	X	X
Algebra 1 for the Upper Grades	Semester 1 and 2	MAT6021/6022		X	X	X
Algebra 1 for the Trades	Semester 1 and 2	MAT1071/1072		X	X	X
Advanced Algebra (Transcripted Credit)	Semester 1 and 2	MAT5011/5012			X	X
Advanced Algebra with Financial Applications	Semester 1 and 2	MAT6011/6012			X	X
AP Computer Science – Principles	Semester 1 and 2	CMP4011/4012		X	X	X
AP Computer Science A	Semester 1 and 2	CMP2021/2022		X	X	X

Example Courses Of Study:

(Please see Mathematics Department Course Map on next page.)

Advanced Algebra with Financial Applications Course Of Study

Geometry --> Advanced Algebra with Financial Applications --> Algebra 2/Trigonometry

Algebra 2/Trigonometry --> Advanced Algebra with Financial Applications --> Algebra 3

Algebra 2/Trigonometry --> Advanced Algebra with Financial Applications --> Advanced Algebra for Transcript Credit

Note, Advanced Algebra with Financial Applications could be taken concurrently with higher mathematics classes.

Advanced Algebra Transcripted Credit Course Of Study

Geometry --> Advanced Algebra Transcripted Credit --> Algebra 2/Trigonometry

Algebra 2/Trigonometry --> Advanced Algebra Transcripted Credit --> Algebra 3

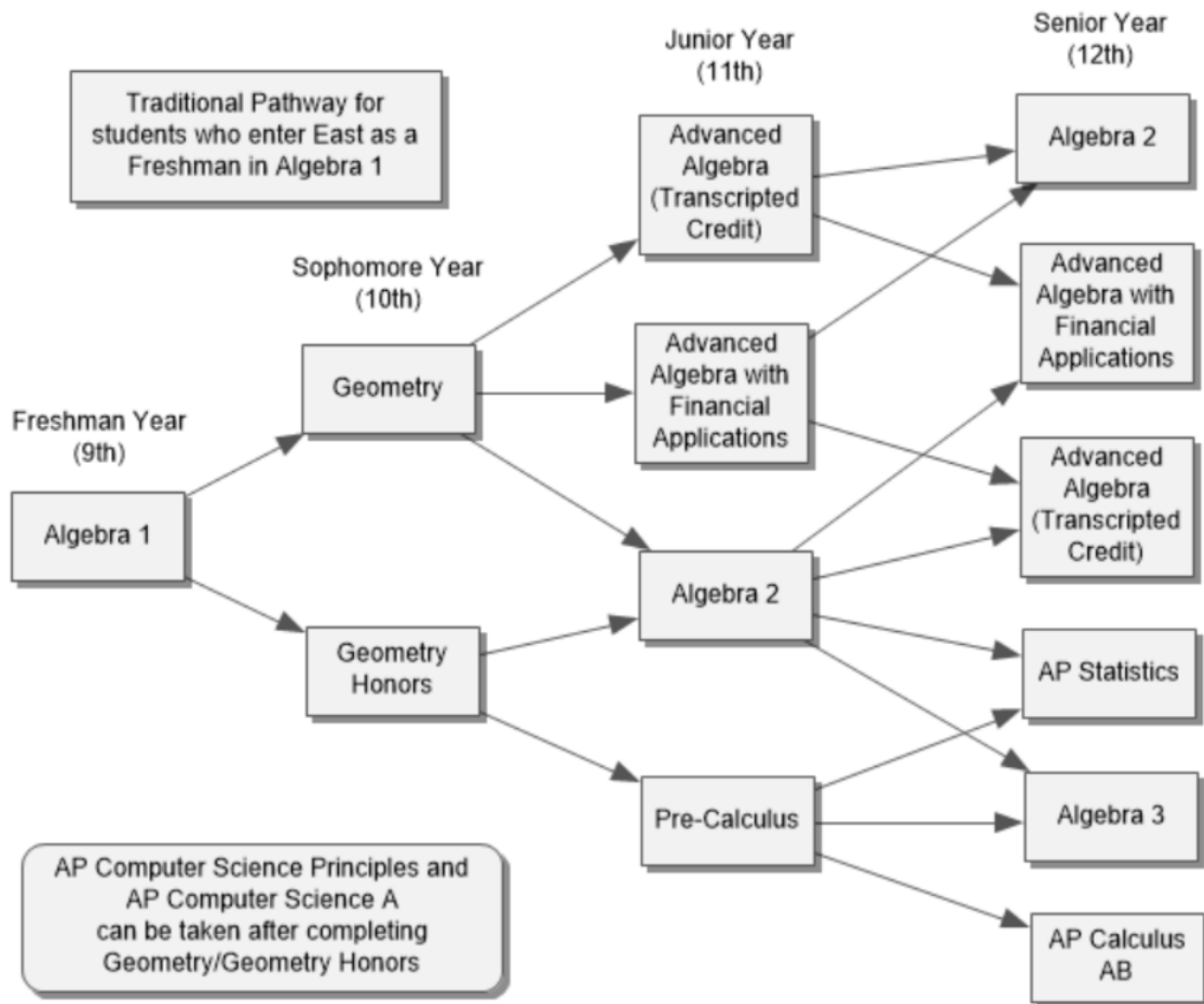
Algebra 2/Trigonometry --> Advanced Algebra Transcripted Credit --> Advanced Algebra with Financial Applications

Note, ONLY 11th and 12th graders may take Advanced Algebra (Transcripted Credit).

Students who have completed Algebra 3 or higher SHOULD NOT be enrolled in AATC, rather they could choose AP Calc AB, AP Statistics, AP Comp Sci Principles, or AP Comp Sci A as another math credit

AP Statistics Course Of Study

AP Statistics must be taken after at least Algebra 2/Trigonometry or Pre-Calculus and may be taken concurrently with Algebra 3, AP Calculus AB, AP Calculus BC, Algebra Concepts for Transcript Credit (ACTC), or Advanced Algebra with Financial Applications



This course of study map represents a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

COURSE CATALOG

MATHEMATICS

Students must complete three credits of mathematics in high school to meet graduation requirements, including a minimum of Algebra and Geometry.

Algebra 1

MAT1011/1012

1.0 credit

Semester 1 and 2

Grades: 9

In this course, students will practice applying mathematical ways of thinking to real world issues and challenges. Topics include; systems of linear equations and inequalities, linear, exponential, and quadratic relationships, and introductory statistics. Students will be challenged to think and reason both critically and mathematically by exploring multiple methods to solve real world problems. This course emphasizes mathematical modeling to analyze situations, and understand them better in order to make decisions. This course is aligned to the Common Core State Standards (CCSS) and follows the Traditional Pathway, as outlined in Appendix A. The CCSS Mathematical Practice Standards are applied throughout this course.

Geometry

MAT2011/2012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of both semesters of Algebra 1, or equivalent.

The purpose of this geometry course is to understand the attributes and relationships of geometric figures which can be applied in diverse contexts. Topics include, but are not limited to, congruence, similarity, right triangle trigonometry, geometric properties of figures, modeling, probability, transformations and constructions. Geometry is devoted primarily to plane Euclidean geometry, studied with and without coordinate systems. This course is aligned to the Common Core State Standards (CCSS) and closely follows the Traditional Pathway, as outlined in Appendix A. The CCSS Mathematical Practice Standards are applied throughout this course.

Geometry Honors

MAT2021/2022

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of Algebra 1 with a grade of B or higher.

Geometry Honors parallels the core curriculum with greater levels of rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course. **Note: May not receive credit for both Geometry Honors and Geometry.**

Algebra 2/Trigonometry

MAT3011/3012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of either Geometry or Geometry Honors.

This course reviews and extends all topics from Algebra 1, then adds the study of trigonometric and other non-linear functions, with an emphasis on data modeling. Units of study include: recursion; linear, exponential, logarithmic, and power functions; matrices; polynomials; trigonometry. **Graphing calculator (TI-83 or 84) is needed.**

Pre-Calculus

MAT3061/3062

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of Geometry Honors with a grade of B or higher.

The intended course to follow Pre-Calculus is AP Calculus AB. The emphasis is on functions, theory of equations, transcendental functions, analytic geometry, and applied word problems. This course combines materials from MAT 311/312 (Alg2/Trig) and MAT 411/412 (Algebra 3); therefore, it requires both proficiency and acceleration of algebraic concepts. Units of study include: functions, polynomials, trigonometry, sequences, series, probability, and conics. **Graphing calculator (TI-83 or 84) needed. Students need to complete a summer packet.**

Algebra 3

MAT4011/4012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of Algebra 2/Trigonometry with a grade of C or better.

Units of study include: functions, conic sections, parametric equations, sequences, series, limits, probability, statistics, and trigonometry. **Algebra 3 will prepare students for college-level mathematics such as Calculus and Statistics. Graphing calculator (TI-83 or 84) is needed.**

COURSE CATALOG

MATHEMATICS

Advanced Algebra for Transcribed Credit

MAT5011/5012

1.0 credit + 3 tech college credits**

Semester 1 and 2

Grades: 11, 12

Recommended: Completion of Algebra 1 (or equivalent) and Geometry.

Students who have successfully completed Algebra 3 or higher are not appropriate for this course.

Advanced Algebra for Transcribed Credit provides a thorough coverage of topics in an introductory college-level algebra course. The course focuses on skills and techniques used to simplify and solve linear, polynomial, radical and rational expressions and equations with an emphasis on solving problems with real-world applications. Units of study include: second year algebraic concepts and solving real-world application problems.

****Upon completion of this course with at least a C, you will receive 1 mathematics credit from MMSD and 3 technical college credits from Madison College. College credit is at no cost to the student for students who complete the online Madison College application and enroll in the class.**

Note: the credit at Madison college is non-degree bearing and non-transferrable. Students who successfully take Algebra 2 and above will test into a higher class at Madison college and have no need for the dual credit option.

AP Statistics

MAT5041/5042

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successfully passed Algebra 2/Trig, or higher math course.

This course will cover statistics at the level of an introductory college course. The College Board's AP syllabus is followed. Topics covered include nature of data, descriptive statistics, probability, hypothesis testing, inference, regression, and variance. Students will work on college-preparatory skills including analytical reading, writing, and using an electronic discussion board (such as Moodle). Units of study include: exploring data, planning a study, anticipating patterns, probability, and making statistical inference. The College Board recommends that statistics is taught using real-world applications which may include election statistics, poverty, racial disparities, and other timely and relevant topics. **College credit may be earned through the Advanced Placement (AP) examination. Graphing calculator (TI-83 or 84) needed.**

AP Calculus AB

MAT5021/5022

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Must have successfully passed Pre-Calculus or Algebra 3.

This is a college course, which develops the concepts and skills of a first semester university course over an entire year. Problems are approached from symbolic, numerical and graphical perspectives. Units of study include: limits, derivatives and their applications, integrals and their applications.

College credit may be earned through the Advanced Placement (AP) examination. Graphing calculator is required (preferably the TI-83 or 84, NOT the TI-89 or the prohibited TI-92). Summer packet completion is required.

AP Calculus BC

MAT5031/5032

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Must have successfully passed AP Calculus AB.

This course is for students who successfully complete AP Calculus AB. Content includes material from a standard university second semester Calculus course and additional topics as time and student interest allow. Proof writing, problem solving, and technology use are emphasized. Units of study include: integration techniques, infinite series, differential equations, and vectors. **College credit may be earned through the Advanced Placement (AP) Examination. Summer packet completion is required.**

Algebra 1 For the Upper Grades

MAT6021/6022

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Algebra 1 for Upper Grades is typically for students in grades 10, 11, or 12 who do not yet have two (2) completed and verified semesters of Algebra 1 on their transcripts. Topics include linear, exponential, and quadratic equations and graphs, developed within contexts of practical value to older students. Upon completion, a student would be prepared to take Geometry the following school year.

COURSE CATALOG

MATHEMATICS

Algebra 1 for the Trades

MAT1071/1072

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Algebra 1 for the Trades will provide practical mathematics skills utilized in a wide variety of trade, technical and other occupational areas including: plumbing, electrical/construction trades, machine technology, HVAC, landscaping, automotive, allied health and many more. Students taking this course will participate in hands-on/experiential learning opportunities, create/build projects, meet guest speakers and gain new understanding of both mathematics and potential trades careers. This course is currently reserved for students who do not yet have two (2) completed and verified semesters of Algebra 1 on their transcripts. Upon completion, a student would be prepared to take Geometry the following school year.

Advanced Algebra with Financial Applications

MAT6011/6012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of Geometry or higher.

Advanced Algebra with Financial Applications is a college-preparatory course that will use sophisticated mathematics to give students the tools to look critically at business and personal financial data and apply it to the real world. It is an algebra-based, technology-rich program that uses Algebra I skills in financial settings. The course employs algebra, pre-calculus, probability and statistics, calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing and banking transactions, business modeling, consumer and purchasing data, and employment/retirement values are solved by applying the relevant mathematics.

AP Computer Science – Principles

CMP4011/4012

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Recommended: Successful completion of Geometry and some coding experience.

In this course students will see how the principles of computer science allow people to change the world. Students will be introduced to the big ideas of computer science: Creativity, Abstraction, Data, Algorithms, Programming, Internet, and Impact. Students in this course prepare to take the AP Computer Science Principles exam in May, as well as the 'Create' Performance Task. This course can count as a third credit of math toward state and district graduation requirements but is likely to count as Computer Science, not Math, for college admissions purposes. **College credit may be earned through the Advanced Placement (AP) examination.**

AP Computer Science A

CMP2021/2022

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommendation: Successful completion of Geometry or higher math course, Intro to Programming or AP Computer Science Principles (or equivalent experience).

The goals of the AP Computer Science A course are comparable to those in the introductory course for computer science majors offered in many college and university computer science departments. It is not expected that all students in the AP Computer Science A course will major in computer science at the university level. This course is intended to serve both as an introductory course for computer science majors and as a course for people who will major in other disciplines and want to be informed citizens in today's technological society. Students will design, implement, and analyze solutions to problems. They will use standard data structures and algorithms to solve new problems. They will write fluently in Java programming language, and understand the structure of object-oriented languages. This course will count as a math credit. ****College credit may be earned through the Advanced Placement (AP) examination.**

MUSIC Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Concert Orchestra	Semester 1 and 2	MUS3031/3032	X	X		
Symphony Orchestra	Semester 1 and 2	MUS3021/3022		X	X	X
Philharmonic Orchestra	Semester 1 and 2	MUS3041/3042		X	X	X
Chorale	Semester 1 and 2	MUS2011/2012	X	X	X	
Concert Choir	Semester 1 and 2	MUS2071/2072		X	X	X
Show Choir	Semester 1 and 2	MUS2041/2042		X	X	X
Treble Chorus	Semester 1 and 2	MUS2021/2022		X	X	X
Sinfonietta	Semester 1 and 2	MUS1071/1072		X	X	X
Symphonic Band	Semester 1 and 2	MUS1031/1032		X	X	X
Concert Band	Semester 1 and 2	MUS5031/5032	X	X		
Beginning Instrumental Music	Semester 1	MUS4015	X	X	X	X
Music Theory – Advanced Placement	Semester 1	MUS4095		X	X	X
History of American Popular Music	Semester 2	MUS4025		X	X	X
Hand Drumming	Semester 2	MUS4035	X	X	X	X
Guitar 1	Semester 1 or 2	MUS4045	X	X	X	X
Guitar 2	Semester 2	MUS4055	X	X	X	X
Hip Hop Studies	Semester 1 or 2	MUS4075			X	X

Concert Orchestra**MUS3031/3032****1.0 credit****Semester 1 and 2****Grade: 9, 10***Performances Required**Meets Recommendation: FA*

The Concert Orchestra is offered to provide freshmen string students extensive experience in string orchestra performance. As part of a structured and comprehensive four year curriculum, students receive training in specialized techniques in preparation for enrollment in upper level Orchestras. The Concert Orchestra presents three concerts per year.

Symphony Orchestra**MUS3021/3022****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Performances are required.**Meets Recommendation: FA*

Symphony Orchestra is open to all students in grades 10-12 with previous string performance experience. Further development of technical and musical skills are pursued with more advanced string orchestra literature. Students receive additional training, which may include, specialized techniques, history, theory, technique, and musicality, performance practices, and chamber music, placing an emphasis on the musical independence of each member of the ensemble.

Philharmonic Orchestra**MUS3041/3042****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Signature of instructor required.**Meets Recommendation: FA**Performances are required.*

Philharmonic Orchestra is an advanced orchestras open to all 12th grade students with at least two years' experience in high school orchestra. This ensemble performs the most advanced level of music in the East High Orchestra Department. 10th and 11th grade students may be considered for Philharmonic Orchestra based previous experience, permission from the teacher, and instrumentation needs. This group may also explore full orchestra literature and places an emphasis on the musical and technical independence of each member of the ensemble.

Chorale**MUS2011/2012****1.0 credit****Semester 1 and 2****Grades: 9, 10***Performances are required and Chorale performs in at least one required concert per quarter.**Meets Recommendation: FA*

Students in this year-long course will study and perform music from a wide variety of cultures and time periods. Emphasis is placed on improving technical ability, tone production, music literacy, performance expectations, evaluation of musical performances, and interpersonal skills. Students are expected to be contributing members of their ensemble and attend performances/dress rehearsals outside the school day as a major part of the grade. This ensemble is generally Soprano, Alto, Tenor, & Bass voicing. Students of all gender identities are welcome. Please see instructor for questions.

Concert Choir**MUS2071/2072****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Required: Signature of instructor.**Meets Recommendation: FA**Membership by audition only; Concert Choir performs in at least one required concert per quarter.*

Concert Choir is Madison East's premier choral ensemble. Students must AUDITION for this ensemble. Emphasis is given to improving vocal technique, tone production, music literacy, performance expectations, evaluation of musical performances, and interpersonal skills. Students will learn vocal technique which they can apply to a spectrum of music genres. In addition to one formal concert per quarter, the Concert Choir is involved in the Big 8 Choral Music Festival each fall and performs annually at district middle schools. This ensemble is generally Soprano, Alto, Tenor, & Bass voicing. Students of all gender identities are welcome. Please see instructor for questions.

Show Choir**MUS2041/2042****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Required: Signature of instructor.**Meets Recommendation: FA**Membership by audition only; performances/competitions are required.*

The East High Show choir represents the best in co-curricular activities for students. The group is fully choreographed by a professional choreographer. Dance rehearsals are every Monday evening from 6:00-8:30 p.m. throughout the duration of the school year. There are uniform, dance instruction and travel fees. Scholarships are readily available. The "ENCORE" Show choir also competes at 3-4 major show choir competitions throughout the performance season, as well as presenting their own full-length variety show each spring. This class focuses on complete vocal independence, team building, development of stage character and personality, advanced vocal delivery, stage movement, and sophisticated choreography. This ensemble is generally Soprano, Alto, Tenor, & Bass voicing. Students of all gender identities are welcome. Please see instructor for questions.

Treble Chorus**MUS2021/2022****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Recommended: Signature of instructor.**Meets Recommendation: FA**Performances are required and Treble Chorus performs in at least one required concert per quarter.*

East High School's upperclassman Treble Chorus will study and perform a wide variety of music written for treble chorus. Music will be selected from the wide spectrum of cultures and genres. Emphasis is placed on improving technical ability, tone production, music reading skills, critical thinking, interpersonal skills, and evaluation of performances. Students in Treble Chorus will study music written for soprano and alto voices, and choirs are open to and respectful of all gender identities. Students are expected to be contributing members of their ensemble and participate in dress rehearsals and quarterly performances as a major part of their grade.

Sinfonietta**MUS1071/1072****1.0 credit****Semester 1 and 2****Grades: 10, 11, 12***Recommended: Audition for membership. Signature of instructor required.**Meets Recommendation: FA**Performances are required.*

Sinfonietta is an advanced band open to all 12th grade students with at least two years' experience in high school band. This ensemble performs the most advanced level of music in the East High Band Department. 10th and 11th grade students may audition for membership in Sinfonietta and will be placed in the ensemble based on audition results and instrumentation needed for ensemble. Members of Sinfonietta will also participate in the Purgolder Pep Band and can choose to participate in East High Jazz and the district solo and ensemble festival.

COURSE CATALOG

MUSIC

Symphonic Band

MUS1031/1032

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Meets Recommendation: FA

Students in Symphonic Band experience activities that emphasize the development and advancement of instrument technique, development of ensemble performance skills, tone production, tuning, fundamentals of music theory, music reading, and listening skills. The goal of the ensemble is the performance of the finest band repertoire at the highest levels of commitment, dedication, and musicianship.

Concert Band

MUS5031/5032

1.0 credit

Semester 1 and 2

Grades: 9, 10

Meets Recommendation: FA

*Recommended: Signature of instructor
Performances are required.*

The music department offers Concert Band to entering 9th-grade woodwind, brass, and percussion students for the study and performance of quality wind ensemble music. Class activities emphasize the development of instrument technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills. Concert Band is a preparatory class for Symphony Band and Wind Ensemble. Concert Band may also be used by 10th, 11th, and 12th grade musicians as lab band for learning a secondary instrument. Several evening concerts throughout the school year are a requirement of this course.

Beginning Instrumental Music

MUS4015

.5 credit

Semester 1

Grades: 9, 10, 11, 12

Meets Recommendation: FA

No prior musical experience necessary.

There is a rental fee for students who do not own an instrument.

This course is designed for students who would like to learn how to play an instrument. Instruments available include flute, oboe, clarinet, trumpet, saxophone, French horn, trombone, baritone, tuba, and percussion.

Music Theory – Advanced Placement

MUS4095

.5 credit

Semester 1

Grades: 10, 11, 12

Meets Recommendation: FA

Recommended: Signature of instructor.

No prior musical experience necessary.

This AP course studies the basic concepts of theory including scales, note reading, clefs, chord, transposition, 4- part writing, formal analysis, and ear training. Computers are also used to explore the technology side of music theory.

History of American Popular Music

MUS4025

.5 credit

Semester 2

Grades: 10, 11, 12

Meets Recommendation: FA, GEAC

The History of American Popular Music will explore the progression of American popular music from the beginning of the 20th century to today. Students will study the cultural impact of a variety of American musical styles including jazz, folk, be-bop, rock and roll, country, rap, and hip-hop. Students will also examine the life and times of some of America's most popular composers and performers and how they influenced or continue to influence American culture.

Hand Drumming

MUS4035

.5 credit

Semester 2

Grades: 9, 10, 11, 12

Meets Recommendation: FA, GEAC

This course examines the musical styles of hand drumming developed in Africa and the Caribbean countries, and South America. Instruments to be studied include the congas, bongos, shekere, claves, and timbales. Students will also learn the samba, bassa nova, and other unique hand drumming styles.

COURSE CATALOG

MUSIC

Guitar 1

MUS4045

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: FA

Guitar 1 is an introductory elective course designed to study basic, beginning guitar and guitar styles. Class guitars are provided. Basic techniques include: correct instrument posture, aural skills, folk/pop/rock chord types (major, minor, and 7th chords) and standard strumming styles for accompaniment and blues patterns. In addition, students will learn how to read music notation, TAB, and chord symbols. Advanced topics for individual exploration may include fingerpicking, elementary classical technique, barre shapes, advanced note reading (Jazz & Classical), and Rock & Blues improvisation. If you already have a good understanding of basic chords (C, G, Em, E, A, Am D, D7) and can read TAB, enroll in guitar 2.

Guitar 2

MUS4055

.5 credit

Semester 2

Grades: 9, 10, 11, 12

Meets Recommendation: FA

Guitar 2 offers advanced instruction and guided independent work in the various genres introduced in Guitar 1. The genres include Folk, Country, and Bluegrass, Blues and Rock, Jazz and Classical. Specific techniques include melodic flatpicking, advanced Travis-style finger picking, Blues and Rock solo improvisation and barre chord applications. The course will also cover the study and analysis of well-known pop guitar transcriptions using both notation and tablature and extensive note reading in both the Jazz and Classical idioms.

Hip Hop Studies

MUS4075

.5 credit

Semester 1 or 2

Grades: 11, 12

Meets Recommendation: FA

Hip-hop culture is the focus of this course, from its precursors in African-American musical to its inception in the Bronx in the 1970s to the global force it has become today. Hip-hop education is rooted in identifying and building upon the intellectual abilities exemplified within Hip-Hop music and pedagogy. Students will study hip-hop history through lecture, reading, class discussion, in-class demonstrations, and extensive listening. Students will look critically upon the ability to perform this music through a combination of the four elements of hip hop culture: emcee techniques, beat production, dance and graffiti. One performance outside of school will also be expected as part of the course requirements.

COURSE CATALOG

PHYSICAL EDUCATION

PHYSICAL EDUCATION Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Physical Education	Semester 1 or 2	A-PHY1210	X	X	X	X
PE1: Foundations of Physical Activity	Semester 1 or 2	PHY1015	X			
Health Education	Semester 1 or 2	PHY1035		X		
Physical Education 2	Semester 1 or 2	PHY1025		X	X	X
Outdoor Leadership	Semester 1	PHY5035			X	
Team & Individual Sports 1	Semester 1 or 2	PHY2015		X	X	X
Team Sports 2	Semester 1 or 2	PHY3025		X	X	X
Weight Training 1	Semester 1 or 2	PHY4015		X	X	X
Social Dance	Semester 1 or 2	PHY6015		X	X	X
Challenges and Adventure	Semester 1 or 2	PHY5015		X	X	X
Swimming/Water Aerobics	Semester 1 or 2	PHY4055		X	X	X
Sports Officiating	Semester 1 or 2	PHY7045		X	X	X
Lifeguard Training, Pro CPR, and First Aid	Semester 1 or 2	PHY7025		X	X	X
Personal Fitness	Semester 1 or 2	PHY4035		X	X	X
Peer Partners Lifetime Sports and Activities	Semester 1 or 2	PHY7085		X	X	X

Physical Education

A-PHY 1210

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Signature of case manager required. Participation must be cleared through physician and instructor.

This course is designed for students who due to medical or educational reasons need specialized support to participate in physical education activities.

PE1: Foundations of Physical Activity

PHY1015

.5 credit

Semester 1 or 2

Grade: 9

Required of all 9th grade students.

Foundations of Physical Activity is a course that provides opportunities for students to experience a wide variety of physical activities to promote lifelong health and wellness. Through this semester-long course, students will strive to refine various motor skills and movement patterns, increase understanding of activity strategies and concepts, and enhance physical fitness knowledge and performance. Participation in fitness and lifetime activities throughout the course will help students develop skills in teamwork, sportsmanship, and communication. This course aims to support students in developing an intrinsic connection to the importance of lifelong physical activity.

Health Education

PHY1035

.5 credit

Semester 1 or 2

Grade: 10

Health Education is a course designed to provide skills-based learning experiences that support students in becoming health literate individuals. The course will focus on analyzing internal and external influences, accessing health resources, communicating effectively with others, making healthy decisions, setting personal goals, practicing healthy behaviors, and advocating for personal and community health. Critical content will include personal health and wellness, healthy eating, mental and emotional health, alcohol and other drugs, and human sexuality.

Outdoor Leadership

PHY5035

.5 credit

Semester 1

Grade: 11

Course fee: \$50

Attendance and active participation is required at all class meetings. Swimming is required for this course.

This is a 1st semester course offered to juniors which explores the safety, skills, knowledge, and organization needed to enjoy outdoor and recreational activities. The following activities can be offered during the course: swimming, snorkeling, SCUBA diving, canoeing, fishing, hunting, camping, and hiking. The emphasis is on physical participation and the willingness to try new things. Field trips, classroom instruction, and written tests are included in this course. Learn all about the great outdoors!

COURSE CATALOG

PHYSICAL EDUCATION

Team & Individual Sports 1

PHY2015 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This course is offered for students interested in participating in lifetime sport activities. Possible units include: tennis, archery, badminton, pickle ball, ping pong, darts, air hockey, bowling, horseshoes, bocce ball, foosball, basketball, volleyball and games.

Team Sports 2

PHY3025 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This class provides students with activities to enhance fitness and skills in a variety of team and individual sport offerings. Possible units include: touch football, basketball, games, volleyball, soccer, floor hockey, lacrosse and team handball.

Weight Training 1

PHY4015 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This course is designed to provide an opportunity for students to increase strength through a variety of free weight exercises. Students will perform and record their performance for 2 strength programs, 1 foundational strength program and 1 student-designed strength program. Other content that will be covered through the program consist of nutrition, anatomy, and kinesiology. Throughout the course cardiovascular endurance activities will provide students opportunities to push themselves and supplement their strength development.

Social Dance

PHY6015 .5 credit Semester 1 or 2 Grades: 10, 11, 12

Meets Recommendation: GEAC

This course is designed to provide the beginning social dance student with skills in numerous varieties of dance. These varieties include: fox trot, waltz, swing, polka, cha cha, tango, rumba, square and folk dance, latin dances, and country line dances. Other wellness activities and dance movements will be explored. Units of study will include basic dance steps, position and formations, dance terminology, and learn about other cultures through dance. Develop a better appreciation for dance. Increase self-esteem.

Challenges and Adventure

PHY5015 .5 credit Semester 1 or 2 Grades: 10, 11, 12

Course fee: \$40

This class takes advantage of the ropes course in our field house. It is intended to provide an approach to physical education based on taking safe physical risks, using a variety of problem-solving techniques, and thereby achieving specified objectives that are determined by each class of students and their instructor. You will learn belaying skills and participate in the required climbing activities. As you overcome the challenges of these courses you have fun while you learn about yourself and others, and grow physically, mentally, and emotionally!

Physical Education 2

PHY1025 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This course is designed to give students opportunities to enhance fitness and skills in a variety of sport settings. Possible units of study include: tennis, fitness, games, volleyball, basketball, soccer, floor hockey, team handball, lacrosse and badminton.

Swimming/Water Aerobics

PHY4055 .5 credit Semester 1 or 2 Grades: 10, 11, 12

The course is designed for swimmers who can swim 50 yards or two lengths of the pool, advanced and intermediate swimmers to provide instruction in aquatic and water safety skills and activities. Units of study include stroke development and endurance, water games, water aerobics, and other water activities.

Sports Officiating

PHY7045 .5 credit Semester 1 or 2 Grades: 10, 11, 12

Course fee: \$20

This course provides students with the knowledge and skills necessary to officiate a variety of sports within the recreation community. This includes studying and learning basic rules, interviewing guest lectures who are coaches, officials and athletic administrators, completing basic rules tests. And actively officiating a variety of sports in other physical education classes.

COURSE CATALOG

PHYSICAL EDUCATION

Lifeguard Training/Pro CPR/First Aid

PHY7025

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Course fee: \$135

Requirements: Better than average swimming skills, must be able to swim 300 meters without stopping using front crawl and breast stroke. Can surface dive to a depth of 7-10 feet and retrieve a 10 pound object. Students will learn basic first aid skills, adult child and infant rescue breathing, choking procedures, CPR, AED usage, water rescue skills for conscious and unconscious victims, and spinal injury management. Many class periods will be spent in the pool. Students can earn certification in Life Guarding and CPR/AED for the professional Rescuer after successfully completing final skill scenarios and written tests from the American Red Cross. After successful completion of the class students will be ready to lifeguard at a public or private pool. Course fee of \$130.00 covers textbooks from the American Red Cross, pocket mask, certification cards, and supplies/materials.

Personal Fitness

PHY4035

.5 Credit

Semester 1 or 2

Grades: 10, 11, 12

This course is to help you learn new and classic exercise techniques, movement patterns, from simple bodyweight movements to pushing your limits to help you develop a personal fitness plan for a stronger faster healthier you. There will be a combination of cardio and strength with group and independent workouts.

Peer Partners Lifetime Sports and Activities

PHY7085

.5 Credit

Semester 1 or 2

Grades: 10, 11, 12

This course is specifically designed to meet the needs of students who need moderate-intensity physical activity to promote their general fitness and social skill development. Emphasis is placed on social interaction; the ability of each student to become involved with his/her community/vocational opportunities. Able-bodied students will increase participation of students with disabilities by modeling positive behavior, offering appropriate encouragement and providing one-on-one attention for skill development activities, increasing the knowledge base of able-bodied students in accord with students with significant cognitive and/or physical disabilities in a fun, active manner. The individualized or small group instructional format emphasizes change in student health habits through a variety of fun, supportive group activities. Use of individualized and team lifetime recreational games promotes improvement in the student's general muscle strength, muscle endurance, joint flexibility, and aerobic fitness.

PE Course Substitution Policy for Juniors and Seniors Only

Beginning with the 2013-2014 school year, a student who participates in a WIAA sanctioned athletic activity may, upon application and approval, be permitted to complete a maximum of a single additional one-half credit (.5) towards graduation in English, social studies, mathematics or science in lieu of one-half credit (.5) of physical education. In order to be eligible for a credit substitution, a

STUDENT must:

1. Have prior written approval from the principal or his/her designee;
2. Participate in a WIAA athletic activity for an entire season during grade 11 or the fall season of grade 12;
3. Be an athlete in good standing during the entire season including regular attendance at all practices and competitions;
4. Not have been suspended for any period during the season as a result of a violation of the athletic code;
5. Remain academically eligible during the entirety of the season;
6. Not have missed more than two weeks or 25% of the season, whichever is less, due to illness or injury; and,
7. Submit a written application for approval prior to enrolling in the substitute course.

If a request to substitute credit for physical education is denied, a written appeal may be submitted to the Assistant Superintendent for Secondary Schools within 10 calendar days of the denial. The Assistant Superintendent shall issue a written decision within 5 business days. The Assistant Superintendent's decision is final.

COURSE CATALOG

SCIENCE

SCIENCE Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Biology	Semester 1 and 2	SCI1021/1022	X		X	
Biology Honors	Semester 1 and 2	SCI1031/1032	X			
AP Biology	Semester 1 and 2	SCI1091/SCI1092			X	X
Advanced University Research in the Sciences	Summer/Fall	SCI9010		X	X	
Geology	Semester 1 or 2	SCI4045		X	X	X
Meteorology	Semester 1 or 2	SCI4065		X	X	X
Limnology and Oceanography	Semester 1 or 2	SCI4075		X	X	X
Astronomy	Semester 1 or 2	SCI5025		X	X	X
Principles of Biomedical Science (PLTW)	Semester 1 or 2	SCI7010		X	X	X
Chemistry	Semester 1 and 2	SCI3031/3032		X		
Chemistry Honors	Semester 1 and 2	SCI3041/3042				
AP Chemistry	Semester 1 and 2	SCI3061/3062			X	X
General Physics	Semester 1 and 2	SCI2031/2032			X	X
Math Physics	Semester 1 and 2	SCI2041/2042			X	X
Anatomy & Physiology	Semester 1 and 2	SCI1081/1082			X	X
AP Physics 2	Semester 1 and 2	SCI20021/20022				X
AP Environmental Science	Semester 1 and 2	SCI4011/4012			X	X

Biology

SCI1021/1022

1.0 credit

Semester 1 and 2

Grade: 9, 11

Biology is a lab-oriented course for students to develop their skills and understandings of science as described by the Next Generation Science Standards. Students will develop their science skills by asking questions, modeling natural phenomena, planning and conducting investigations, analyzing data, and constructing and presenting evidence-based arguments through actively investigating the major themes of biology including: Ecology and Ecosystems, Evolution, Cells to Organisms, and the Process of Carbon Cycling.

Biology Honors

SCI1031/1032

1.0 credit

Semester 1 and 2

Grade: 9

Biology Honors parallels the core curriculum with greater rigor in skills and content. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

AP Biology

SCI1091/1092

1.0 credit

Semester 1 and 2

Grade: 11, 12

AP Biology is a college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes - energy and communication, genetics, information transfer, ecology, evolution, and interactions. The course prepares students for the Advanced Placement biology exam, possibly resulting in science credit at many colleges/universities. More information is available online from the College Board website.

Advanced University Research in the Sciences

SCI9010

.5 credit Summer/.25 Fall

Summer/Fall

Grades: 10, 11

½ MMSD Summer School Credit (\$20.00 summer school enrollment)

¼ MMSD Fall Term Credit (no additional charge)

1 UW Madison Independent Study Credit (paid by MMSD)

Prerequisites: Current sophomore or junior

This course is open to students from all MMSD high schools and has limited enrollment. **Students are chosen based on a written application and two teacher recommendations.** Application forms and directions, abstracts of previous intern research, contact information for the program coordinator and additional information about the program are available on the website at science.mmsd.org/internship.

COURSE CATALOG

SCIENCE

Geology

SCI4045 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This one semester lab-based course focuses on the study of the materials and processes of Earth. Units of study include: rocks and minerals, structure of the Earth, plate tectonics, earthquakes, volcanoes, mountain building, rocks, geologic time, and fossils.

Meteorology

SCI4065 .5 credit Semester 1 or 2 Grades: 10, 11, 12

This one semester lab-based course introduces the atmospheric physical processes important to understanding climate, weather, and forecasting for the earth's surface. Students will observe, record, analyze, and discuss meteorological phenomena and learn of sources for weather data, weather analysis tools, and important scientific and social application of meteorological information.

Limnology & Oceanography

SCI4075 .5 credit Semester 1 or 2 Grades: 10, 11, 12

Recommended: Successful completion of Biology and Chemistry or General Chemistry

This advanced one semester lab-based course examines properties of the world's oceans and fresh water systems. Units of study include: properties of water, currents, salinity, temperature and oxygen distribution, stratifications, types of living organisms found in water environments, adaptations of those organisms for survival, and distribution.

Astronomy

SCI5025 .5 credit Semester 1 or 2 Grades: 10,11, 12

Recommended: Successful (C or better highly recommended) completion of Geometry or signature of instructor. Completion of at least one semester of a physical science. Some evening observing times at school through semester.

This semester course surveys the basic topics and concepts of astronomy. Concepts are developed with a historical perspective, and discovery through observation, modeling, and quantitative analysis. Activities include labs, computer simulations, in-person and remote observing, discussions, journal, and papers/projects. Units of study include: celestial motions, solar system, gravitation and orbits, light, stellar evolution, cosmic distances, and the origin and fate of the Universe.

Principles of Biomedical Science (PLTW)

SCI7010 1 credit Semester 1 and 2 Grades: 10, 11, 12

\$20 fee

Prerequisite: 10th graders require approval of Department Chair to register, open enrollment for 11th and 12th graders.

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems. Successful completion of this course does allow the opportunity for both high school and college credit (dual/transcripted credit) through several accredited universities (3 transcripted college credits).

Chemistry

SCI3031/3032 1.0 credit Semester 1 and 2 Grade 10, 11, 12

Recommended: Successful completion of 2 semesters of Algebra.

Chemistry is a lab-oriented course in which students will develop their critical thinking and problem solving skills through the exploration of matter, energy, and chemical change. Frequently working together, students will make predictions, conduct investigations, and use models to explain observations and the surrounding world. Throughout the course, students will also focus on the analysis of data, both descriptive and mathematical. Completion of this course will prepare students for advanced science courses, including Advanced Placement (AP) Chemistry.

Chemistry Honors

SCI3041/3042 1.0 credit Semester 1 and 2 Grades: 10, 11, 12

Recommended: Successful completion of 2 semesters of Algebra.

Chemistry Honors parallels the core chemistry curriculum with greater rigor in skills and content. A course that receives an honors designation has expectations for students that are measurably broader/deeper/more complex in comparison to its standard course.

AP Chemistry**SCI3061/3062****1.0 credit****Semester 1 and 2****Grades: 11, 12**

Recommended: Successful completion of Chemistry as well as Physics and Algebra 2/Trigonometry or taken concurrently.

This lab-based course is designed to expand on students' basic knowledge of chemistry and prepare students to take the Advanced Placement Chemistry exam for college credit and/or college placement. Credit awarded depends on exam score and college.

Students will perform experiments, explain results with mathematical and molecular models and analyze and identify unknown chemicals. Topics covered will include: atomic theory and structure, bonding, oxidation-reduction and electrochemistry, thermodynamics, organic chemistry, kinetics, equilibrium, acid base theory and reaction writing.

General Physics**SCI2031/2032****1.0 credit****Semester 1 and 2****Grades: 11, 12**

Recommended: General Chemistry or Chemistry and grades of C or better in Algebra 1 and Geometry.

This course is designed for students interested in learning Physics, but who intend to pursue a career not closely tied to science. The course emphasizes student-centered development of conceptual models. Topics include: motion, Newton's laws, gravity, momentum, energy and additional topics as time allows. Considerable effort is made to relate Physics theory to naturally occurring events and everyday experiences. Labs, problem solving, demonstrations and student presentations are used to help students develop thinking skills. This course covers the same topics as Math Physics, but not as deeply.

Math Physics**SCI2041/2042****1.0 credit****Semester 1 and 2****Grades: 11, 12**

Strongly Recommended: Chemistry and concurrent enrollment in Algebra/Trig or higher math. Grades of B or better in prior math/science courses highly recommended. Students may not take both General Physics and Math Physics.

A study of the basic concepts of time, space, matter, motion, momentum, energy, light, magnetism, electricity, and waves. The student is expected to inquire about their physical world through reason, observation, and experimentation. The student will also develop skills at expressing and analyzing experimental results. Some emphasis is also given to the historical, philosophical, and aesthetic aspects of the physical universe. Units of study include: motion, forces, momentum, energy, waves, sound, and light.

Anatomy & Physiology**SCI1081/1082****1.0 credit****Semester 1 and 2****Grades: 11, 12**

Recommended: Successful completion of both semesters of Chemistry.

A study of the function and structure (both large scale and microscopic) of the human body. Scientific principles will be applied to gain an understanding of the why's, where's, and how's of the body. A course for students interested in science, especially those considering going on in a medical or health related field. Units of study include: histology, skeletal system, muscle physiology, nervous system, central nervous system, circulatory system, blood and the immune system, digestive system, and a cat dissection. The endocrine system will be covered if time permits.

AP Physics 2 – replaces AP Math Physics 1 & AP Physics C**SCI20021/20022****1.0 credit****Semester 1 and 2****Grades: 12**

Recommended: Completion of Math Physics with a B or better and completion of/enrollment in Pre-Calculus.

AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

AP Environmental Science**SCI4011/4012****1.0 credit****Semester 1 and 2****Grades: 11, 12**

Recommended: Biology (C/better), Chemistry (C/better), Physics (C/better), Algebra (C/better). Meets Recommendation: GEAC

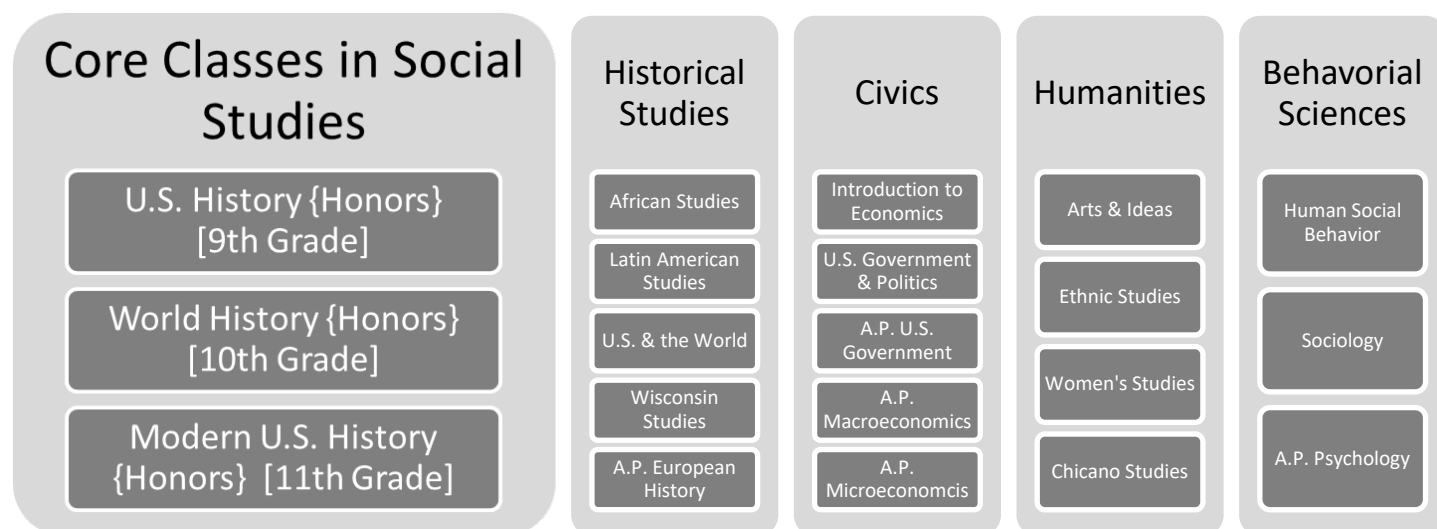
This rigorous course will focus on investigating ecological and environmental concepts and their interrelatedness. Students will design their own research projects and will conduct a wide variety of lab investigations to study how environmental systems interact. Students will research local, national and global-scale environmental issues in order to apply class knowledge and understand how the environment is connected with ethics, economics, and government.

COURSE CATALOG

SOCIAL STUDIES

Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
U.S. History	Semester 1 and 2	SOC1011/1012	X			
U.S. History – Honors	Semester 1 and 2	SOC1031/1032	X			
World History – Overview	Semester 1 and 2	SOC2011/2012		X		
World History – Overview Honors	Semester 1 and 2	SOC2021/2022		X		
Economics	Semester 1 or 2	SOC3015		X	X	X
Human Social Behavior	Semester 1 or 2	SOC4065		X	X	X
U.S. Ethnic Studies	Semester 1 or 2	SOC4075		X	X	X
U.S. Government	Semester 1 or 2	SOC5025		X	X	X
Chicanx/Latinx Studies	Semester 1 or 2	SOC2060		X	X	X
Modern U.S. History	Semester 1 or 2	SOC1045			X	
Modern U.S. History – Honors	Semester 1 or 2	SOC1055			X	
Wisconsin Studies	Semester 1 or 2	SOC1095			X	X
Issues of Western Civilization – Arts & Ideas	Semester 1 or 2	SOC2085			X	X
AP European History	Semester 1 and 2	SOC2091/2092			X	X
AP Macroeconomics	Semester 2	SOC3025			X	X
AP Microeconomics	Semester 2	SOC3035			X	X
AP Psychology	Semester 1 and 2	SOC4051/4052			X	X
Particular Topics in Sociology	Semester 1 or 2	SOC4095			X	X
World People Studies – Women	Semester 1 or 2	SOC4125			X	X
United States & World Affairs	Semester 1 or 2	SOC5015			X	X
AP U.S. Government & Politics	Semesters 1 and 2	SOC5051/5052			X	X
Area Studies – Africa	Semester 1 or 2	SOC6015			X	X
Area Studies – Latin America	Semester 1 or 2	SOC6025			X	X
Foundations of Leadership	Semester 1 or 2	SOC7035			X	X

Each student must take each of the Core courses in order to graduate. Each student must also take at least one elective, for a total of three (3) credits in Social Studies in order to graduate. It is recommended for all students to take at least one Social Studies elective their senior year.



COURSE CATALOG

SOCIAL STUDIES

U.S. History

SOC1011/1012

1.0 credit

Semesters 1 and 2

Grade: 9

U.S. History is a comprehensive course that provides students with a survey of the history of the United States, examining time periods from Reconstruction through the World War II era. Students will explore the following questions: What influences policy? How does change happen? How is power gained and maintained? How does change happen? How do race, class, and gender shape the American experience? And, what is my role in society? Within each unit, students will build their historical thinking, reading, and writing skills.

U.S. History – Honors

SOC1031/1032

1.0 credit

Semesters 1 and 2

Grade: 9

U.S. History – Honors parallels the core curriculum with greater rigor. A course that receives an honors designation has expectations for students that are measurably broader, deeper, and/or more complex in comparison to its standard course.

U.S. History--Honors is designed for inquisitive, self-motivated students who have demonstrated high academic achievement, creativity and disciplined study habits and who exhibit a compelling interest in U.S. History beyond the classroom. This section of U.S. History will use teaching strategies that emphasize the development of individual intellectual thought, writing and discussion skills. Large group and small group discussions, college level primary and secondary readings, document based questions, journal writing, and research-based projects will be incorporated. Students who sign up for Honors History should be self-motivated, independent learners, be willing and able to read assignments that are at a college reading level, be willing to take intellectual risks, and will actively participate in classroom discussions. Honors History students should also have a genuine compelling interest in History and the Social Studies, be interested in and follow current events, and be willing to read and write more, think more deeply and put in more out of class time to further enhance their learning experience.

World History - Overview

SOC2011/2012

1.0 credit

Semester 1 and 2

Grade: 10

Recommended: Completed U.S. History or U.S. History – Honors.

Students will become aware of the rich heritage and contributions of the entire world and its historic interdependence. The focus will be on the diversity, the history and the culture of the world's people. Students will examine the rise and fall of nations and empires as well as the diffusion of ideas. Various semester projects and research papers are required in this course. Students are expected to participate in class discussions, read, complete homework and research projects outside of class. Units of student include: Africa, Asia, Europe, Indian Subcontinent, the Americas, and the Middle East.

World History – Overview Honors

SOC2021/2022

1.0 credit

Semesters 1 and 2

Grade: 10

Recommended: Successfully completed U.S. History or U.S. History – Honors.

Meets Recommendation: GEAC

World History – Overview Honors is a study of the rich heritage and interdependence of various regions of the world. Topics will include social, political, intellectual, and religious history. The Honors section of World History is designed for self-motivated students who have demonstrated high academic achievement, creativity, disciplined study habits, and who exhibit a compelling interest in World History beyond the classroom. This class will use teaching strategies that emphasize the development of individual intellectual thought, writing and discussion skills, will incorporate large group and small group discussion, more difficult primary and secondary readings, document based questions, journal writing, and research based projects. Units of study include: Africa, Asia, Europe, Indian Subcontinent, the Americas, and the Middle East. Students that sign up for World History Honors should be self-motivated, independent learners, be willing and able to read assignments that area at a college reading level, be willing to take intellectual risks, and will actively participate in classroom discussions. World History Honors students should also have a genuine compelling interest in History and the Social Studies, be interested in and follow current events, and be willing to read and write more, think more deeply and put in more out of class time to further enhance their learning experience

COURSE CATALOG

SOCIAL STUDIES

Economics

SOC3015

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: GEAC

Recommended: Completed U.S. History or U.S. History – Honors. Completed Algebra. Completed English 1.

This course is an introduction to the field of economics. Students will address and master the principles of economics and various issues such as personal finance, the laws of demand and supply, public policy decisions, labor and management relations, global trade, and environmental economics. The student who selects this class should feel comfortable using graphs, performing basic math, and reading on a daily basis. Students who pass this course will not only satisfy most of the state Economics standards, but will also be highly prepared to take Advanced Placement Economics or a college economics course. Units of study include: basic economics principles, elements of microeconomics, banking and finance, elements of macroeconomics, issues in global economics, and topics in environmental economics.

Human Social Behavior

SOC4065

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Recommended: Completed U.S. History or U.S. History – Honors. Consent of instructor required for sophomores.

Human Social Behavior (formerly Psychology) examines the basics of psychology, looking at its historical roots, its different approaches, and its varying methods. Class will further explore adolescent development, self-concept, prejudice, and social influence. Questions explored include: Why do we act the way we do around others? What makes someone normal? What is normal? Psychological thinking underlies all human behavior, so knowledge of psychology can be helpful to all individuals regardless of career path. While not a necessary prerequisite, it is recommended that this class be taken as a foundation to AP Psychology in order to build the unique psychological thinking, reading, and writing skills needed to get the most out of your AP Psychology experience.

U.S. Ethnic Studies

SOC4075

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Recommended: Completed U.S. History or U.S. History – Honors.

Meets Recommendation: GEAC

This course is designed to understand and learn about the many diverse groups in the United States. Students will be studying five different units: one on White Privilege and then units which focus on the modern day issues facing Native Americans, African Americans, Latinos and Asian Americans. The course content will be presented through readings, files and other media. Students are expected to engage in group discussions, work in small groups for projects and be ready to present information before the class. Many activities in the course ask students to be self-directed and allow them to choose topics they want to learn about. The course will also require students to think deeply about the issues being talked about in class, often asking students to journal on their reactions to articles and movies and share them with other students in class. This course is also designed to help you examine your own views and beliefs about ethnicity.

U.S. Government

SOC5025

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Students in U.S. Government will learn how to think carefully and critically about how they fit into the U.S. political system. The main focus of the course will be about how students can become active and engaged members of their community, state, and nation and explore ways which they can work to solve problems in their community. Areas of emphasis will include voting and political participation, elections, the Bill of Rights, and institutions of government. We will also explore the American political process by looking at issues through current events.

Modern U.S. History

SOC1045

.5 credit

Semester 1 or 2

Grade: 11

Recommended: Completed U.S. History, and World History, or related, alternative elective.

Meets Recommendation: GEAC

This course covers social, political, and economic history from 1950s to the present. There are various writing and research projects required in this course. Students are expected to participate in class discussions, read, and complete homework and research projects outside of class. Units of study include: role of the U.S. in post-World War II era, Modern Civil Rights movement, the culture of the 1960s, the Vietnam War, and the Watergate scandal.

COURSE CATALOG

SOCIAL STUDIES

Modern U.S. History – Honors

SOC1055

.5 credit

Semester 1 or 2

Grade: 11

Meets Recommendation: GEAC

Recommended: Successfully completed U.S. History or U.S. History – Honors, and World History or World History – Honors.

This course provides a study of the political, economic, and social history of the United States from the end of WWII to the present. Students will be required to be self-motivated and exhibit a compelling interest in contemporary U.S. history. This section will emphasize U.S. foreign policy and reaction to Communism, as well as domestic issues, economic issues, and historiography. Students should be prepared for self-guided readings (primary and secondary), document-based questions, papers within each unit on the readings and class discussion, debate topics that are relevant to the units with evidence to support their arguments, scholarly presentations, and finally, essay and objective exams. Units of study include: the Cold War Era, the Modern Civil Rights Era, Korea and Vietnam Wars, Watergate, the Fall of Communism, and contemporary issues.

Wisconsin Studies

SOC1095

.5 credit

Semester 1 or 2

Grades: 11, 12

Recommended: Completed U.S. History and World History.

This course will encourage students to develop a greater understanding of, and participate in, the communities in which they live. Units of study include: history of Wisconsin from the glacial period to the present; First Nation cultures from the Paleolithic period through the present, including treaty rights and the reservation system; European settlement from the fur trade through statehood; and past to present immigration. Wisconsin will be a microcosm for studying the country at large in regards to present and past social, political, economic and racial issues.

Issues of Western Civilization – Arts and Ideas

SOC2085

.5 credit

Semester 1 or 2

Grades: 11, 12

Recommended: Successful completion of World History.

Meets Recommendation: GEAC

Known as Arts & Ideas, this course is an advanced look at the cultural and intellectual history of the thought, architecture, philosophy, drama, painting, sculpture, literature, and music of Europe & the Western World from ancient to modern time focusing particularly on how the arts, thought and culture reflect one another. Students should be open-minded, and ready for mature and in-depth discussion of and reflection upon often controversial works and points of view.

AP European History

SOC2091/2092

1.0 credit

Semester 1 and 2

Grades: 11, 12

Meets Recommendation: GEAC

Recommended: Successful completion of World History, strong GPA, determination and persistence to succeed.

This is a year-long, sequential course. Students will not be permitted to enroll in the second semester without successful completion of the first semester. This class helps prepare students to pass the Advanced Placement test in European history in May.

The study of European history since 1450 (High Renaissance to the present) introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing the narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical perception, and (c) an ability to express historical understanding in writing. Units of study include: Renaissance and Reformation, Age of the Absolutist State, Age of Enlightenment, French Revolution and Napoleonic Wars, Unification with Germany, Age of Imperialism, Global Wars, and Postwar Europe.

COURSE CATALOG

SOCIAL STUDIES

AP Macroeconomics

SOC3025 .5 credit Semester 2 Grades: 11, 12

Recommended: C or better grade in Algebra; B or better in English. Successful completion of U.S. History and World History. This class helps prepare students to pass the Advanced Placement test in macroeconomics in May.

This is a fast-paced, intensive course designed to help the student see how and why public policy is made in economic terms. Students will learn about the trade-offs between inflation and unemployment, how fiscal policy is conducted, the structure of the Federal Reserve, how monetary policy is conducted, and how the American economy interacts with the rest of the world. Units of study include: basic economic principles, measurement of economic performance, aggregate supply and economic growth, aggregate demand and inflation, macroeconomic policies, and the global economy. This course is offered every other school year in odd numbered years; for example, AP Macro will be offered next in the 2020-2021 school year.

AP Microeconomics

SOC3035 .5 credit Semester 1 or 2 Grades: 11, 12

Meets Recommendation: GEAC

Recommended: C or better grade in Algebra; B or better in English. Successful completion of U.S. History and World History. This class helps prepare students to pass the Advanced Placement test in microeconomics in May.

This is a fast-paced, intensive course designed to help the student see how and why public policy is made in economic terms. Students will learn about the trade-offs between inflation and unemployment, how fiscal policy is conducted, the structure of the Federal Reserve, how monetary policy is conducted, and how the American economy interacts with the rest of the world. Units of study include: basic economic principles, measurement of economic performance, aggregate supply and economic growth, aggregate demand and inflation, macroeconomic policies, and the global economy. This course is offered every other school year in even numbered years; for example, AP Micro will be offered next in the 2021-2022 school year.

AP Psychology

SOC4051/4052 1.0 credit Semester 1 and 2 Grades: 11, 12

Recommended: Grade of "B" or better in Psychology. Successful completion of U.S. History and World History.

This class helps prepare students to pass the Advanced Placement test in psychology in May.

This college-level introductory survey course is designed to take the highly motivated psychology student further into the systematic and scientific study of behavioral and mental processes. Students will learn the major core concepts and theories of psychology while examining research methods and ethical standards. Detailed discussion, debate, formal and informal writing, quizzes and tests will be used to assess student progress.

Particular Topics in Sociology

SOC4095 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Completed U.S. History and World History.

Meets Recommendation: GEAC

In this class you will learn about society and how it shapes our lives and the world around us. We will explore issues of culture, social structure, social inequality, social institutions, and social change from the group level. This class will help students view the world through a different lens and will help them navigate their increasingly complex and diverse community. Units of study will include: the sociological perspective, culture, socialization, social organization, social inequality, deviance and conformity, and social institutions. Students will also create a research project and complete a paper based on their findings.

World People Studies – Women

SOC4125 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Successful completion of U.S. History and World History.

Meets Recommendation: GEAC

Students should have an interest in examining the experiences of women over time and how gender roles and stereotypes influenced and continue to influence politics, media, societal structures, law, etc. Some of the topics discussed in this class are: gender and gender stereotypes, gender and the media, gender and violence, political activism, feminism, sexual violence, gender based discrimination, etc. The course is organized thematically by integrating historical and modern day women's and gender issues through an intersectional lens. The course emphasizes the analysis of source materials, reading, writing, and discussion. Reflection and research papers are required. Students will work both individually and collaboratively in class and group work will be expected. All students who are interested in analyzing the role of gender in society, nationally and internationally, are encouraged to take the class. This course is open to all genders.

COURSE CATALOG

SOCIAL STUDIES

United States & World Affairs

SOC5015 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Completed U.S. History and World History.

Meets Recommendation: GEAC

This course examines a variety of global issues and the impact and influence of the United States in the modern world. We will explore the inter-relationship of politics and economics, decolonization, terrorism, regional conflicts, public health, and the process of “globalization.” The objective is essentially to provide students with an understanding of the root causes, dynamics, and effects of U.S. foreign policy since World War Two.

AP U.S. Government & Politics

SOC5051/5052 1.0 credit Semesters 1 and 2 Grades: 11, 12

Recommended: Successful completion of U.S. History and World History. Consent of instructor required for sophomores.

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes and behaviors. You will also engage in disciplinary practices that require you to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, you will complete a political science research or applied civics project.

Area Studies – Africa

SOC6015 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Successful completion of World History.

Meets Recommendation: GEAC

This area studies course provides a culturally relevant and uniquely authentic learning experience by examining the history and cultures of Africa-as viewed through print and video and digital materials. Topics of study include: pre-colonial African civilizations; how European colonization affected African societies; the home rule and independence movements of the twentieth century; and how current events connect with the African continent. Students should be prepared to complete a research project, create a short documentary video, read articles and view movies outside of class and participate in weekly class discussions.

Area Studies – Latin America

SOC6025 .5 credit Semester 1 or 2 Grades: 11, 12

Recommended: Completed U.S. History and World History.

Meets Recommendation: GEAC

This area studies course examines the history of modern Latin America. We will look at the legacies of the conquest, slave trade, and European colonization. We will also examine the regional and global significance of the Haitian and Cuban revolutions as examples of independence struggles that resonated far beyond their borders. Other topics of study include: “neo-colonization” and debt as post-colonial mechanisms of control in Latin America and the Caribbean, the Cold War and military regimes in Latin America, “Liberation Theology” and the Catholic Church, the role of the United States in the region since the Spanish American War, the emerging power of Brazil, Mexico since the Mexican Revolution, migration and immigration, and the rich cultural contributions of Latin America to the US in music, film, and spoken work.

Foundations of Leadership

SOC7035 .5 credit Semester 1 or 2 Grades: 11, 12

Foundations of Leadership is a course designed to support and challenge students to examine their own identities and express their own leadership style and ability. This is an interdisciplinary class which draws on literature, history, social issues, current events, art, speech, etc. to explore the identities of leaders who are often left out of the mainstream curriculum specifically leaders of color, women, and LGBTQ+ people. This class affirms the identities, contributions and leadership styles of traditionally marginalized groups. We will analyze our society and how our students can be transformative agents of change through their exploration of leadership. The academic skills emphasized in this class are reading, writing, critical thinking, discussion, collaboration, leadership, public speaking, research, and service learning. Students will be empowered by this course to both develop and demonstrate their leadership as they explore the role of their voice within their education as they choose the topics and projects that inspire them. Students will leave this class with the skills and tools to investigate, propose solutions, and organize for leadership within their communities, our country, and our world.

Chicanx/Latinx Studies

SOC2060

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Recommended: Completed U.S. History and World History

Chicanx/Latinx Studies is a multidisciplinary program designed to provide students with a critical understanding of the historical, cultural, social, and political experience of Chicanos and Latinos, with a particular emphasis on the development of culture of the Chicanx/Latinx communities in California and the West, as well as on both historical and contemporary effects of global issues on Chicanx/Latinx communities. By drawing upon courses in American studies and by emphasizing comparative as well as interdisciplinary study, this program offers training in the analytic tools and methods of interpretation appropriate for studying the Chicanx/Latinx experience in its particularity and ethnic cultural study in general. The program is particularly appropriate for students interested in integrating studies in the humanities and social sciences, and for students preparing to work and interact with diverse communities and cultures in the United States and abroad in such fields as education, human services, business, journalism and public administration. This course will focus on the 20th century to present Chicanx movement.

COURSE CATALOG

SPECIAL EDUCATION

SPECIAL EDUCATION Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
ENGLISH						
Life Skills English	Semester 1 and 2	A-ENG1221/1222	X	X	X	X
Reading and Writing 1	Semester 1 and 2	A-ENG2241/2242	X	X	X	X
Reading and Writing 2	Semester 1 and 2	A-ENG2251/2252	X	X	X	X
English Fundamentals (On-Line)	Semester 1 and 2	A-ENG1231/1232	X	X	X	X
HEALTH						
Health Education (On-Line)	Semester 1 or 2	A-PHY1038		X	X	X
Peer Partners Lifetime Sports & Activities	Semester 1 or 2	PHY7085		X	X	X
MATH						
Life Skills Math	Semester 1 and 2	A-MAT1201/1202	X	X	X	X
Consumer Math	Semester 1 and 2	A-MAT1251/1252			X	X
Transmath (Math 1,2, 3)	Semester 1 and 2	Varies	X	X	X	X
Math Fundamentals (On-Line)	Semester 1 and 2	A-MAT1211/1212	X	X	X	X
Math Skills (Geometry)	Semester 1 and 2	A-GEN2251/2252		X	X	X
Math Skills (Advanced Algebra)	Semester 1 and 2	A-GEN2251/2252			X	X
READING*						
<i>*All reading courses are assigned by a reading specialist.</i>						
ACADEMIC SUPPORTS						
Academic Skills	Semester 1 and 2	A-GEN4201/4202		X	X	X
SCIENCE						
Science Fundamentals (On-Line)	Semester 1 and 2	A-SCI2061/2062	X	X	X	X
SOCIAL STUDIES						
Social Studies Fundamentals (On-Line)	Semester 1 and 2	A-SOC1201/1202	X	X	X	X
VOCATIONAL & SOCIAL/EMOTIONAL						
Supported Employment Skills	Semester 1 and 2	A-GEN3231/3232				X
Competitive Employment Skills	Semester 1 and 2	A-GEN3241/3242	X	X	X	X
Vocational Skills	Semester 1 and 2	A-GEN3211/3212			X	X
Community Vocational Experience (Renewing Futures)	Semester 1 and 2	A-GEN3291/3292	X	X		
Personal Growth & Development	Semester 1 and 2	A-GEN3231/3232	X	X	X	X
Transition Skills	Semester 1 and 2	A-GEN3221/3222	X	X	X	X
ALTERNATIVE PROGRAMS*						
<i>*Involvement in any of the following programs is determined through an IEP team decision that includes an East High School representative.</i>						
SAIL East*	Semester 1 and 2	Varies		X	X	X
Off-Campus 9 th Grade Program*	Semester 1 and 2	Varies	X			

COURSE CATALOG

SPECIAL EDUCATION

ENGLISH

Life Skills English

A-ENG1221/1222

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

A course designed for students who are nonreaders and need functional, life skills related to literacy. This course focuses on letter recognition and sight word identification with an emphasis on everyday words used in school, shopping, and transportation, health, safety, recreation, and home settings. Students may repeat this class for further skill development.

Reading and Writing 1

A-ENG2241/2242

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

This course is designed to encourage students who may benefit from more specific instruction in English to re-engage in reading and writing, and to foster their individual voice and strengths through a variety of engaging fiction and non-fiction works. This class will also address grammar, acquisition of vocabulary and close-reading skills. Students with reading levels from 3rd – 5th grade would benefit from this class

Reading and Writing 2

A-ENG2251/2252

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

This course focuses on reading, writing and vocabulary development. Students will actively read novels, short stories and poetry and be able to synthesize these readings in a clear and concise way. Students will produce coherent writing in which the development, organization, mechanics and style are the focus. Journal writing will be done daily. Students with reading levels from 6th – 8th grade would benefit from this class.

English Fundamentals (On-Line)

A-ENG1231/1232

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

English Fundamentals is an online curriculum available for students that are self-dedicated to working independently on a computer. Classes available include: English 1, 2, 3, 4, Language Arts 300-800.

HEALTH & PHYSICAL EDUCATION

Health Education (On-Line)

A-PHY1038

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Health Fundamentals – an online curriculum available for students that are self-dedicated to working independently on a computer. Classes available include: Health, or Human Anatomy.

Peer Partners Lifetime Sports and Activities

PHY7085

.5 Credit

Semester 1 or 2

Grades: 10, 11, 12

This course is specifically designed to meet the needs of students who need moderate-intensity physical activity to promote their general fitness and social skill development. Emphasis is placed on social interaction; the ability of each student to become involved with his/her community/vocational opportunities. Able-bodied students will increase participation of students with disabilities by modeling positive behavior, offering appropriate encouragement and providing one-on-one attention for skill development activities, increasing the knowledge base of able-bodied students in accord with students with significant cognitive and/or physical disabilities in a fun, active manner. The individualized or small group instructional format emphasizes change in student health habits through a variety of fun, supportive group activities. Use of individualized and team lifetime recreational games promotes improvement in the student's general muscle strength, muscle endurance, joint flexibility, and aerobic fitness.

MATH

Life Skills Math

A-MAT1201/1202

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

A course designed for students who need functional, life skills related to math. This course focuses on number recognition, counting, measurement, money, and telling time. Students may repeat this class for further skill development.

COURSE CATALOG

SPECIAL EDUCATION

Consumer Math

A-MAT1251/1252

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

This course is designed for seniors, or juniors with permission of instructor, who have a basic grasp of math computation skills, but need additional instruction and application of these skills as a consumer and in preparation for independent living after high school.

Math 1 (Trans Math Level 1)

A-MAT1221/1222

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Placement in Transmath is based off of a math assessment and recommendation of Transmath teacher. This course is designed for students who need instruction in the foundational skills for successful entry into grade level math and may be scoring two or more years below grade level on standardized tests. The course utilizes Transmath, a comprehensive mathematics intervention that provides key foundational skill-building and problem-solving experiences through multisensory strategies. Transmath level one focuses on number sense.

Math 2 (Trans Math Level 2)

A-MAT1231/1232

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Placement in Transmath is based off of a math assessment and recommendation of Transmath teacher.

This course is designed for students who need instruction in the foundational skills for successful entry into grade level math and may be scoring two or more years below grade level on standardized tests. The course utilizes Transmath, a comprehensive mathematics intervention that provides key foundational skill-building and problem-solving experiences through multisensory strategies. Transmath level two focuses on rational numbers.

Math 3 (Trans Math Level 3)

A-MAT1241/1242

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Placement in Transmath is based off of a math assessment and recommendation of Transmath teacher.

This course is designed for students who need instruction in the foundational skills for successful entry into grade level math and may be scoring two or more years below grade level on standardized tests. The course utilizes Transmath, a comprehensive mathematics intervention that provides key foundational skill-building and problem-solving experiences through multisensory strategies. Transmath level two focuses on Algebraic Thinking.

Math Fundamentals (On-Line)

A-MAT1211/1212

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Math Fundamentals is an online curriculum available for students that are self-dedicated to working independently on a computer. Classes available include: Math 300-800, Algebra, and Geometry.

Math Skills (Geometry)

A-MAT2201/2202

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Pre-teaching and re teaching Geometry concepts, support with homework assignments for math and studying for assessments. For students concurrently enrolled in Geometry.

Math Skills (Advanced Algebra)

A-GEN2251/2252

1.0 credit

Semester 1 and 2

Grades: 11, 12

Pre-teaching and re teaching Algebraic concepts, support with homework assignments for math and studying for assessments. For students concurrently enrolled in Algebra 2/Trig or Algebra Concepts.

READING*

**All reading courses are assigned by a reading specialist.*

COURSE CATALOG

SPECIAL EDUCATION

ACADEMIC SUPPORTS

Academic Skills

A-GEN4201/4202 **1.0 credit** **Semester 1 and 2** **Grade: 10, 11, 12**

This course is designed for students who may need additional support in learning high school student skills. Using AVID strategies, the class works on time management, organization, and homework completion.

SCIENCE

Science Skills

A-GEN2271/2272 **1.0 credit** **Semester 1 and 2** **Grades: 10, 11, 12**

Pre-teaching and re teaching Chemistry concepts, support with homework assignments for chemistry, extended time for labs, and studying for assessments. For students concurrently enrolled in Chemistry.

Science Fundamentals (On-Line)

A-SCI2061/2062 **1.0 credit** **Semester 1 and 2** **Grades: 10, 11, 12**

Science Fundamentals is an online curriculum available for students that are self-dedicated to working independently on a computer. Classes available include: Biology, Chemistry, Earth Science, Int. Physics/Chemistry, Science 300-800, Physics, Rocks/Minerals and Nervous Systems.

SOCIAL STUDIES

Social Studies Fundamentals (On-Line)

A-SOC1201/1202 **1.0 credit** **Semester 1 and 2** **Grades: 9, 10, 11, 12**

Meets Recommendation: GEAC

Social Studies Fundamental is an online curriculum available for students that are self-dedicated to working independently on a computer. Classes available include: Economics, Government, History/Geography 300-800, US Reconstruction to Present, World Civilization, World History, The Polar Region or Modern India.

VOCATIONAL & SOCIAL-EMOTIONAL

Supported Employment Skills

A-GEN3231/3232 **1.0 credit** **Semester 1 and 2** **Grades: 12**

This course is designed for students that require significant long-term support on the job to be successful. Skills that are worked on include: preparing for a job, dressing appropriately, getting to work on time, riding public transportation, and task completion. Supported assistance is provided on the job as needed. This course is designed for students whose cohort has graduated and may need long-term support through ADRC.

Competitive Employment Skills

A-GEN3241/3242 **1.0 credit** **Semester 1 and 2** **Grades: 9, 10, 11, 12**

Employed students are required to submit bi-weekly documentation of hours worked, participate goal setting and evaluation of vocational competencies to earn experiential learning credit.

Vocational Skills

A-GEN3211/3212 **1.0 credit** **Semester 1 and 2** **Grades: 11, 12**

Students who need vocational instruction and experiential learning opportunities in school and community. Students who need in instruction in social/emotional skills for workplace success. Students may be eligible for DVR services. This course is designed for students who have the ability to work independently in the future.

COURSE CATALOG

SPECIAL EDUCATION

Community Vocational Experience (Renewing Futures)

A-GEN3211/3212

1.0 credit

Semester 1 and 2

Grades: 9, 10

Students design and participate in a plan to increase self-determination, improve functioning in school and community, increase transition planning.

Personal Growth & Development

A-GEN3231/3231

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

The course is designed for students who need explicit instruction in social skills, appropriate relationships, and life skills health. Course may be repeated for further skill development.

Transition Skills

A-GEN3221/3222

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Students who need support in transitioning to the school day. Personal care and hygiene instruction and tools for emotional regulation. Course may be repeated for further skill development.

ALTERNATIVE PROGRAMS*

*Involvement in any of the following alternative programs is determined by an IEP team that includes an East High School representative.

Transition Academy*

Course Codes Vary

Credits Vary

Semester 1 and 2

Grades: 10, 11, 12

Students will be provided small-group instruction in core academics, health and study skills at an off-campus site. Students will also engage in social-emotional, vocational and experiential learning.

Off-Campus 9th Grade Program*

Course Codes Vary

Credits Vary

Semester 1 and 2

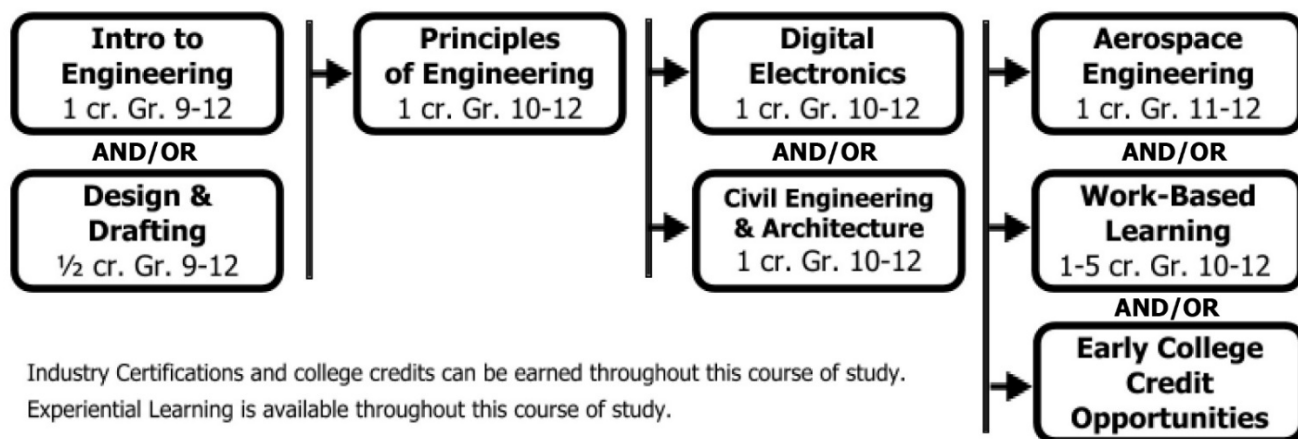
Grades: 9

This program is for students that have struggled in the past with academics due to behaviors/social challenges that have impeded their learning. Students will be provided core academics within a behaviorally structured environment. Students will also engage in social-emotional learning.

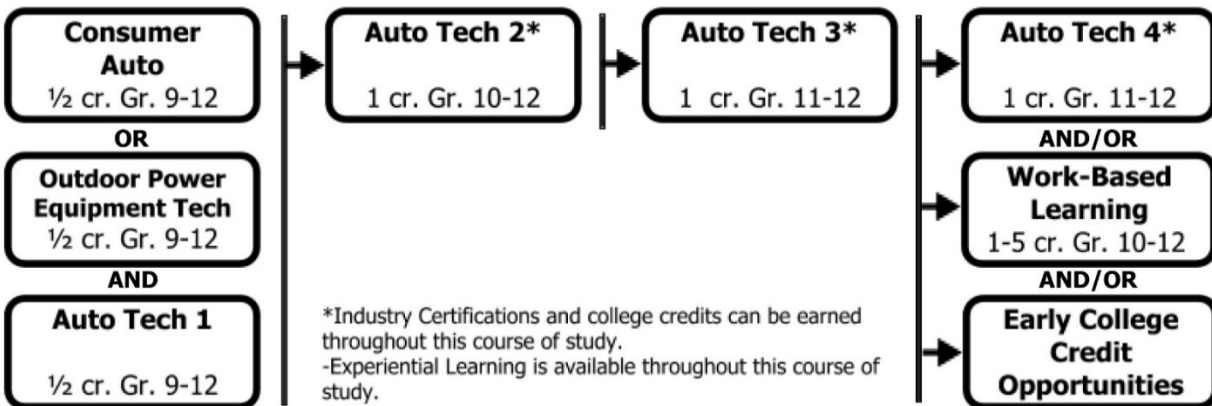
TECHNOLOGY EDUCATION Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
PROJECT LEAD THE WAY (PLTW)						
Introduction to Engineering (PLTW)	Semester 1 and 2	TEC1011/1012	X	X	X	X
Principles of Engineering (PLTW)	Semester 1 and 2	TEC1021/1022		X	X	X
Digital Electronics (PLTW)	Semester 1 and 2	TEC1031/1032		X	X	X
TRANSPORTATION						
Consumer Auto	Semester 1 or 2	TEC2015	X	X	X	X
Outdoor Power Equipment Technology	Semester 1 or 2	TEC2025	X	X	X	X
Automotive Technology 1	Semester 1 or 2	TEC2035	X	X	X	X
Automotive Technology 2	Semester 1 and 2	TEC2041/2042		X	X	X
Automotive Technology 3	Semester 1 and 2	TEC2051/2052			X	X
Automotive Technology 4	Semester 1 and 2	TEC2061/2062			X	X
CONSTRUCTION AND MANUFACTURING						
Design & Drafting	Semester 1 or 2	TEC4015	X	X	X	X
Wood Fabrication 1	Semester 1 or 2	TEC3015	X	X	X	X
Wood Fabrication 2	Semester 1 or 2	TEC3045	X	X	X	X
Wood Fabrication 3	Semester 1 and 2	TEC3051/3052		X	X	X
Wood Fabrication 4	Semester 1 and 2	TEC3061/3062			X	X
Fundamentals of Construction	Semester 1 and 2	TEC3031/3032		X	X	X
Metals Manufacturing 1	Semester 1 or 2	TEC4035	X	X	X	X
Metals Manufacturing 2	Semester 1 or 2	TEC4045		X	X	X
WORK-BASED LEARNING OPTIONS						
Career Internship	Semester 1 or 2	CTE9041/9042			X	X
Youth Apprenticeship	Semester 1 and 2	Application Process – See Counselor			X	X

The course of study maps represent a **suggested** sequence of courses leading to capstone, work-based learning, and post-secondary experiences which will assist students in being as successful as possible after leaving high school. Although each student will **personalize** their experiences, the earlier a student begins this sequence, the more opportunities students will have to fully explore the educational and community options available. These sequences should be coupled with appropriate core courses, as well as life-skills and courses in a student's area of interest.

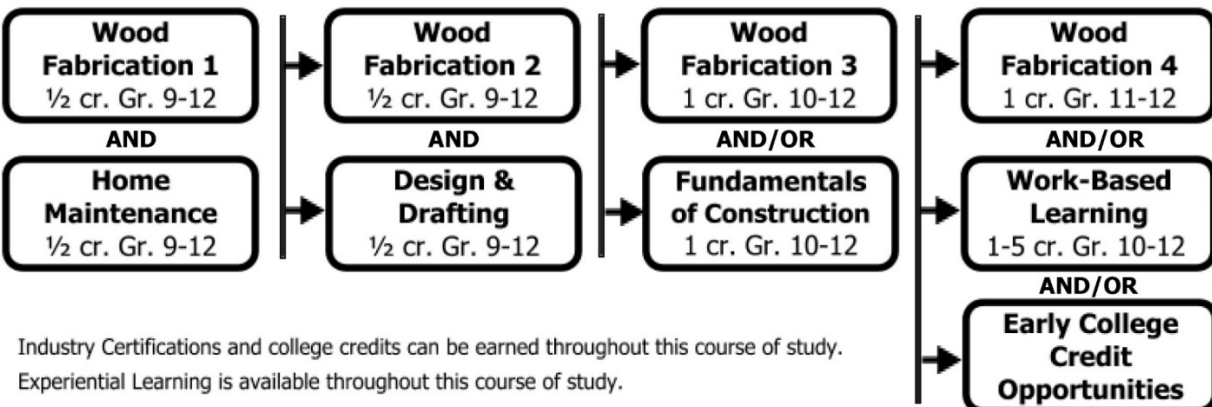
Engineering (Project Lead the Way) Course of Study



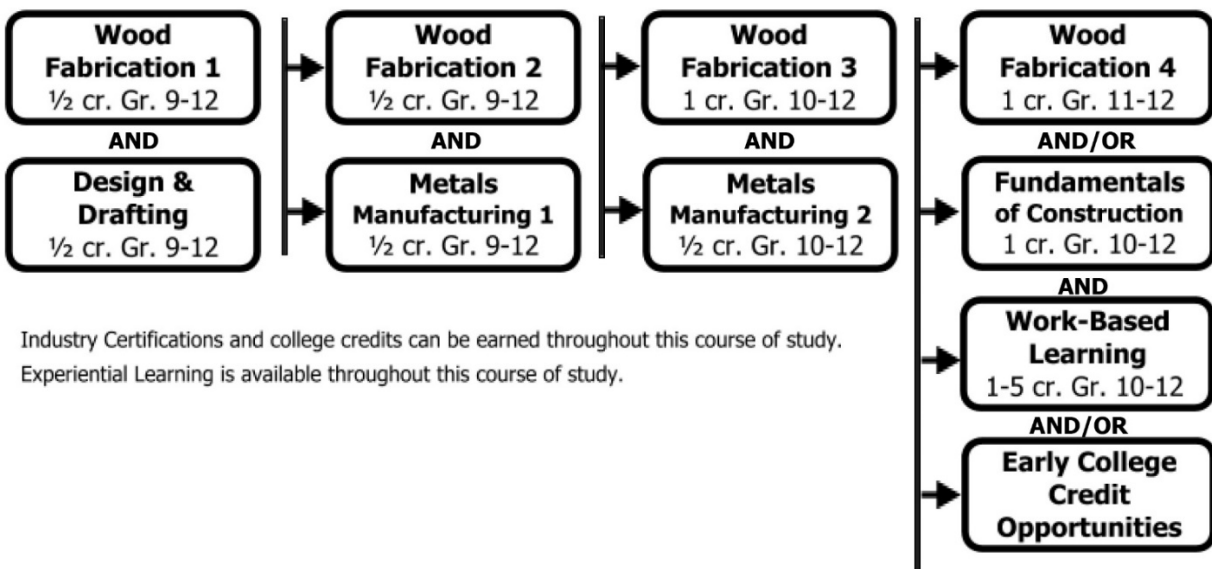
Transportation/Auto Course of Study



Construction Course of Study



Manufacturing Course of Study



COURSE CATALOG

TECHNOLOGY EDUCATION

PROJECT LEAD THE WAY (PLTW)

Introduction to Engineering (PLTW)

TEC1011/1012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Course fee: \$30

Meets Recommendation: CTE

Recommended: Completion of Algebra or currently enrolled.

This course introduces students to the design process and the tools used in product development. Students will experience first-hand the activities in which engineers engage throughout the design cycle. Development of design briefs, sketching, 3D solid modeling, and prototyping through computer-aided drafting are part of the course. Students will have the opportunity to learn ways in which design techniques apply to many fields, such as healthcare, business, art and animation, manufacturing, engineering, etc. Problem-solving and math as it applies to producing products and services for today's society are emphasized.

Dual/transcripted credit is offered by Milwaukee School of Engineering [MSOE] with transfer possibilities to other colleges and universities.

Principles of Engineering (PLTW)

TEC1021/1022

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Course fee: \$30

Meets Recommendation: CTE

Recommended: Geometry or currently enrolled.

Students will experience engineering and design technology and use various technological systems and manufacturing processes that demonstrate ways in which engineers and technicians use math, science and technology to benefit people. This course will be a mix of hands-on and academic activities including computer aided design projects, research activities, case studies, team product development, and discussions on the social and political consequences of technological change. Dual/transcripted credit is offered by Milwaukee School of Engineering [MSOE] with transfer possibilities to other colleges and universities.

Digital Electronics (PLTW)

TEC1031/1032

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Course fee: \$20

Meets Recommendation: CTE

Recommended: Algebra 1.

Digital electronics and micro-computers. This is a course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices. (Dual/transcripted credit is offered by Milwaukee School of Engineering [MSOE] with transfer possibilities to other colleges and universities.

Computer Integrated Manufacturing (PLTW)

TEC1051/1052

1.0 credit

Semester 1 and 2

Grades: 11, 12

Course fee: \$30

Meets Recommendation: CTE

Recommended: Completion of Introduction to Engineering OR completion of Metals Manufacturing 1 and Metals Manufacturing 2. Students will take the three-dimensional modeling skills they learned in Introduction to Engineering and combine them with the building and manufacturing processes learned in Principles of Engineering to a whole new level that includes rapid prototyping and using a three-dimensional printer. Using Autodesk Inventor and other computer programs, students will create actual models and prototypes with Computer-Numeric-Control machines, robotic arms and automated manufacturing. Dual/transcripted credit is offered by Milwaukee School of Engineering [MSOE] with transfer possibilities to other colleges and universities.

TRANSPORTATION

Consumer Auto

TEC2015

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Course fee: \$20

Meets Recommendation: CTE

This course is designed for the students who would like to own and maintain a personal vehicle. This course covers basic car care, under hood inspection (fluids, belts, hoses), removing & replacing items (wiper blades, bulbs, fuses), cooling system maintenance, battery/charging system diagnosis, lubrication system maintenance, tire information, brake inspection, minor ignition system maintenance (spark plug, wires, firing order), car buying, car insurance, and service information.

COURSE CATALOG

TECHNOLOGY EDUCATION

Outdoor Power Equipment Technology

TEC2025

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Students in class will study the theory and operation of two-and four-stroke engines. They will gain hands-on experience by disassembling, analyzing, and reassembling small engines. Students will be encouraged to bring in projects needing repair from home. This course integrates and reinforces basic science and mathematical concepts while providing hands-on experience for students. Student is responsible for course supplies and materials.

Automotive Technology 1

TEC2035

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Successful students will have completed Consumer Auto or Outdoor Power Equipment with a "C" or better.

This course focuses on the operation of basic vehicle and engine systems. Students will work both individually and in teams getting hands-on experience in performing routine maintenance of automobile systems, inspections of components and light repairs of malfunctioning parts. This is an entry-level course in the study of the automobile and its systems. It will meet the needs of the students who just want to know more about the vehicles they will be driving. Students will learn through a combination of regular class work (written assignments, lectures, discussions, and tests) and hands-on lab activities, based on NATEF Standards. By using professional service and testing equipment, the student will become safe and lightly skilled at routine service and maintenance of automobiles.

Automotive Technology 2

TEC2041/2042

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Successful students will have completed Auto Technology 1 with a "C" or better.

This course is designed for more in depth study of the automotive profession. It offers an introduction to automotive competencies in all eight of the ASE automotive certification categories. This course is designed for those students interested in entering the automotive profession or gaining a solid foundation in the automotive field.

Automotive Technology 3

TEC2051/2052

1.0 credit

Semester 1 and 2

Grades: 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Successful students will have completed Auto Technology 2 with a "C" or better.

This course is designed for further study of the automotive profession. It offers further practice with automotive competencies in electrical/electronic systems, brake systems, suspension and steering systems, and engine performance systems.

Automotive Technology 4

TEC2061/2062

1.0 credit

Semester 1 and 2

Grades: 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Successful students will have completed Auto Technology 3 with a "C" or better.

This course is designed for further study of the eight ASE certification areas and an opportunity for advanced students to learn more about emission diagnosis and spend more time working on projects in all of the eight ASE certification areas. This class should lead to students receiving ASE student certification in most of the certification areas as well as mobile A/C recovery and recycling certification.

CONSTRUCTION AND MANUFACTURING

Design and Drafting

TEC4015 .5 credit Semester 1 or 2 Grades: 9, 10, 11, 12

Semester course fee: \$30

Meets Recommendation: CTE

This introduction to design and drafting covers the basics of creating a technical drawing using both sketching and computer-aided drafting systems. Students will become familiar with the basic commands and functions of the software while they solve problems and design solutions both on paper and 3-Dimensionally on the computer. Students will learn the basics of architecture design and techniques also. Students will learn major house and building styles by mimicking these styles while designing buildings

Wood Fabrication 1 – formerly Introduction to Woodworking

TEC3015 .5 credit Semester 1 or 2 Grades: 9, 10, 11, 12

Semester Course fee: \$30

Meets Recommendation: CTE

This foundational course puts students in the driver's seat of their manufacturing and/or construction pathway. Applying safety, measurement, hand and power tools, students will produce a variety of projects using wood. From material preparation to the final product, students will use basic production processes, working drawings and a plan of procedure to complete skill developing projects.

Wood Fabrication 2 – formerly Furniture and Cabinetmaking

TEC3045 .5 credit Semester 1 or 2 Grades: 9, 10, 11, 12

Semester Course fee: \$30

Meets Recommendation: CTE

Successful students will have completed Wood Fabrication 1 with a "C" or better.

This course is a continuation of the Wood Fabrication sequence using modern materials and processes. Students will learn advanced skills related to cabinet and furniture making, the use of panel products and jigs and fixtures. Students will explore career opportunities in wood product manufacturing.

Wood Fabrication 3 – formerly Advanced Furniture and Cabinetmaking

TEC3051/3052 1.0 credit Semester 1 and 2 Grades: 10, 11, 12

Semester Course fee: \$40

Meets Recommendation: CTE

Successful students will have completed Wood Fabrication 2 with a "C" or better.

Wood Fabrication 3 gives students the opportunity to expand their knowledge of Wood Product Manufacturing. Based on their previous experience in this pathway students will work in teams to analyze problems and find solutions. Creativity, collaboration, time management, and teamwork skills are a must as products are developed from design, costing, to assembly and quality control.

Wood Fabrication 4** – formerly Fine Woodworking

TEC3061/3062 1.0 credit Semester 1 and 2 Grades: 11, 12

Semester Course fee: \$40

Meets Recommendation: CTE

Successful students will have completed Wood Fabrication 3 with a "C" or better.

This capstone course is based on student mastery of manufacturing processes, utilizing the design process. Students will build projects, create and document the complete design and manufacture process from idea to completion. **Dual/transcripted credit is offered by Madison College with transfer possibilities to other colleges and universities.

Fundamentals of Construction – formerly Introduction to Construction

TEC3031/3032 1.0 credit Semester 1 and 2 Grades: 10, 11, 12

Semester Course fee: \$30

Meets Recommendation: CTE

Successful students will have completed Wood Fabrication 1 with a "C" or better.

In this hands-on focused light construction course, students will prepare for a career in the skilled trades. Through actual planning and building, this class will design and construct a small structure. Topics covered include: job site safety, drafting, construction codes and fundamentals.

COURSE CATALOG

TECHNOLOGY EDUCATION

Metals Manufacturing 1

TEC4035

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

This course is designed to acquaint students with hot and cold processes for manufacturing products with metal. Projects are completed in the areas of metal cutting, sheet metal-bending and construction, threading-interior and exterior, welding—spot, arc, and oxyacetylene. Units of study include: basic metals processes.

Metals Manufacturing 2

TEC4045

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Semester Course fee: \$20

Meets Recommendation: CTE

Successful students will have completed Metals Manufacturing 1 with a "C" or better.

This is a sequential course to Metals Manufacturing 1 and covers advanced operations and techniques in the following metal fabrication processes: CNC machine shop, sheet metals, and welding. Completion of assigned group and individually developed projects is required. Units of study include: advanced individual projects, team project, and manufacturing industry.

WORK-BASED LEARNING OPTIONS

Career Internship

CTE9041/9042

up to 2 credits

Semester 1 or 2

Grades: 11, 12

Meets Recommendation: CTE

GET PAID*, RECEIVE CREDIT AND GAIN EXPERIENCE. Couples classroom learning with valuable, on-the-job work experience in a field related to the student's career interest. Build decision making and leadership skills while applying classroom knowledge in a real and career specific setting. Previous internship placements have included: Engineering, Construction, Culinary Arts, Medical, Dentistry, Information Technology, Accounting, Finance, Marketing, Interior Design, Journalism, and Criminal Justice/Law Enforcement to name just a few. A great resume enhancer and conversation piece during your next job interview and/or scholarship application. At the time of course completion and on the job hours, students may be eligible to be awarded a State Certified Employability Skills Certificate or other Skills Certificate.

State Skills Co-Op* (*Application process required--see counselor for more information.*)

Prerequisite: Junior or senior status. On track for high school graduation and completion of technical-related courses within the local high school. State Skills Co-op offers high school juniors and seniors a course of study that combines learning in school with learning on the job and getting paid for it. Students learn technical and employability skills validated by business and industry representatives in cooperation with high school, technical college and university instructors. The student attends high school part of the day, taking coursework related to his/her field of interest, and works part of the day. Current Co-op Programs offered include Construction and Electronics.

Youth Apprenticeship* (*Application process required--see counselor for more information*)

Prerequisite: Junior or senior status. On track for high school graduation and completion of technical-related courses within the local high school.

Youth Apprenticeships (YA) are opportunities for juniors or seniors to start preparing for a career while still in high school. One and two-year programs combine rigorous academic preparation, relevant occupational instruction, and paid work-based learning from an employer. You will attend regular classes in your high school, in addition to technical-related classes at Madison College or some other central site. You will work an average of 12-15 hours per week. These hours may be obtained during the summer along with during the school year, and may or may not be during the school day. Students are responsible for transportation and other course supplies and materials. Current YA Programs offered include Auto Technician and Construction.

*Industry Certification

**College Credit

COURSE CATALOG

THEATRE

THEATRE Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
Theatre 1	Semester 1 or 2	THR7015	X	X	X	X
Theatre 2: Stagecraft	Semester 1 or 2	GEN7025		X	X	X
Spoken Word	Semester 1 or 2	GEN7065		X	X	X

Theatre 1

THR7015

.5 credit

Semester 1 or 2

Grades: 9, 10, 11, 12

Meets Recommendation: FA

Meets Humanities Course Requirement

Theatre 1 offers an introduction to the various Theatre Arts with a focus on performance. Students use an experiential learning model to explore Improvisation, the process of working in groups, Oral Interpretation of Literature, Pantomime, Acting, and learning techniques for more theatre work. The culminating assessments for the various units are performance projects which allow the student a great deal of choice, flexibility, and autonomy. In addition, theater experiences, such as, the viewing of a professional theatre performance and/or participating in crew for a class performance are also included in this course.

Theatre 2: Stagecraft

GEN7025

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: FA

Meets Humanities Course Requirement

Theatre 2: Stagecraft is the study of production techniques, design, and careers in the performing arts. Students in Theatre 2 study scenery construction/painting, sound production, costuming, properties, and stage management. Theatre 2 involves hands-on learning with work that directly contributes to the theatrical performances of the Eastside Players.

Spoken Word

GEN7065

.5 credit

Semester 1 or 2

Grades: 10, 11, 12

Meets Recommendation: FA

Meets Humanities Course Requirement

Spoken Word is a performance class that focuses on the history, conventions, and performance of Spoken Word Poetry. In the first quarter of the course students create their own poetry portfolio, and the second quarter of the course is focused on performance.

COURSE CATALOG

WORLD LANGUAGE

WORLD LANGUAGE Course Name	Semesters Offered	Course Number(s)	Grade Levels			
			09	10	11	12
French 1	Semester 1 and 2	FOR1011/1012	X	X	X	X
French 2	Semester 1 and 2	FOR1021/1022	X	X	X	X
Spanish 1	Semester 1 and 2	FOR2011/2012	X	X	X	X
Spanish 2	Semester 1 and 2	FOR2031/2032	X	X	X	X
French 3	Semester 1 and 2	FOR1031/1032		X	X	X
Spanish 3	Semester 1 and 2	FOR2041/2042		X	X	X
Facilitated Foreign Language	Semester 1 and 2	FOR8011/8012		X	X	X
French 4	Semester 1 and 2	FOR1041/1042		X	X	X
Spanish 4	Semester 1 and 2	FOR2051/2052		X	X	X
French 5	Semester 1 and 2	FOR1051/1052			X	X
French Language - Advanced Placement	Semester 1 and 2	FOR1061/1062			X	X
Spanish 5	Semester 1 and 2	FOR2061/2062			X	X
Spanish Language - Advanced Placement	Semester 1 and 2	FOR2071/2072			X	X
Spanish Literature and Language Arts 1	Semester 1 and 2	FOR9011/9012	X	X	X	X
Spanish Literature and Culture – Advanced Placement	Semester 1 and 2	FOR8081/8082				X
Spanish for Native Speakers (year 2)	Semester 1 and 2	A-FOR2081/2082		X	X	X
Southeast Asian Language for Native Speakers 1	Semester 1 and 2	A-FOR2091/2092	X	X	X	X
Southeast Asian Language for Native Speakers 2	Semester 1 and 2	FOR2101/2102		X	X	X
Southeast Asian Language for Native Speakers 3	Semester 1 and 2	A-FOR2111/2112			X	X

Students may elect from several foreign languages offered at East High School – French, Spanish or Facilitated Language Study. Instruction in French and Spanish is given in a four-year sequence, from beginning to advanced. Facilitated Language Study is described below. Placement of incoming 9th graders, in the appropriate level of French or Spanish is determined by middle school teacher’s recommendations or by a placement test given during the spring semester preceding the student’s enrollment at East.

The study of a foreign language involves learning new terminology, how to interpret information, decoding language, making meaning of text, and interpreting visual cultural cues. Basic skills of communication, team building, cooperation, respect for others, and tolerance for differences are all marketable skills developed in the foreign language classroom. Foreign language students also develop competencies in information technologies. Both the Madison Metropolitan School District and the community are aware that foreign language study better prepares students to participate in the global community.

French 1

FOR1011/1012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

French 1 is an introductory course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will learn how to communicate in French through simple conversation and develop skills in listening, speaking, reading and writing in the language. They will explore the language and culture of the French-speaking world. Through speaking and listening to mostly French in class, students will develop the ability to communicate with ease in French at a basic level around familiar topics like self and family, school, preferences, and everyday customs.

COURSE CATALOG

WORLD LANGUAGE

French 2

FOR1021/1022

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Recommended: Successful completion of French 1 or consent of instructor based on equivalent experience.

French 2 is a course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will learn how to communicate in French through simple conversation and develop skills in listening, speaking, reading and writing in the language. They will further explore the language and culture of the French-speaking world. Through speaking and listening to mostly French in class, students will develop the ability to communicate with ease in French at a basic level around familiar topics like self and family, school, preferences, every day and leisure activities, celebrations, travel, and compare one's customs to those of the French-speaking world.

Spanish 1

FOR2011/2012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Spanish 1 is an introductory course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will learn how to communicate in Spanish through simple conversation and develop skills in listening, speaking, reading and writing in the language. They will explore the language and culture of the Spanish-speaking world. Through speaking and listening to mostly Spanish in class, students will develop the ability to communicate with ease in Spanish at a basic level around familiar topics like self and family, school, preferences, and everyday customs.

Spanish 2

FOR2031/2032

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Spanish 2 is a course that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will expand their ability to communicate in Spanish through simple conversation and continue to develop skills in listening, speaking, reading and writing in the language. They will further explore the language and culture of the Spanish-speaking world through use of authentic and created materials. Through speaking and listening to mostly Spanish in class, students will expand their abilities to communicate with ease in Spanish at a basic level around more themes like self and others, daily life in the community, home and family, and local and global community.

French 3

FOR1031/1032

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Recommended: Successful completion of French 2 or consent of instructor based on equivalent experience.

French 3 is a course that transitions students' proficiency from novice to more intermediate levels of language acquisition and production using the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Through speaking and listening to mostly French in class, students will refine their proficiency in listening, speaking, reading, and writing in French while developing a greater understanding of the variety of cultures in the French-speaking world through the study of familiar themes like health and wellness, technology, the environment and the arts.

Spanish 3

FOR2041/2042

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Recommended: Successful completion of Spanish 2 or consent of instructor based on equivalent experience.

Spanish 3 is a course that transitions students' proficiency from novice to more intermediate levels of language acquisition and production using the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Through speaking and listening to mostly Spanish in class, students will refine their proficiency in listening, speaking, reading, and writing in Spanish while developing a greater understanding of the variety of cultures in the Spanish-speaking world through the study of familiar themes like art, food and health and relationships.

COURSE CATALOG

WORLD LANGUAGE

Facilitated Foreign Language

FOR8011/8012

.5 or 1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

Meets Recommendation: GEAC

*Recommended: Completion of French 2 or Spanish 2 with a minimum grade of "B" each semester or consent of instructor based on equivalent experience. Special Notes/Requirements: Signature of teacher required. The language studied is chosen by the student, however languages offered may be limited by student interest and/or availability of resources. **Current language possibilities:***

Arabic, Mandarin Chinese, Japanese, and Advanced French and Spanish (for students who have completed Level 5).

This course is designed for highly motivated learners who wish to study a language aside from the traditional offerings in French and Spanish, or students who have completed French or Spanish level 5 and wish to design their own course of study to continue to progress in the language. In this non-traditional language study class, students will use a variety of materials and resources to learn a chosen language and cultural elements related to the countries where the language is spoken. The teacher-facilitator will instruct the groups in critical language learning methods and students will participate in language learning activities, working individually as well as cooperatively in small language cohorts. Native and non-native-speaking tutors will provide oral practice. The first year of this course will cover introductory curriculum in the chosen language as well as language learning techniques. Subsequent years will continue study in the chosen language.

French 4

FOR1041/1042

1.0 credit

Semester 1 and 2

Grades: 11, 12

Recommended: Successful completion of French 3 or consent of instructor based on equivalent experience.

This course is designed to hone skills in all modes of communication-interpretive reading and listening, and interpersonal and presentational speaking and writing. French is the language of instruction and fluency is acquired systematically through immersion. The teacher promotes exclusive use of French by students, and a variety of methods/tools are used to make the language relevant and useful. Grammar stretches skills learned in levels 1-3 with an emphasis placed on verb tenses. Vocabulary expansion is stressed with authentic reading materials from novels, music, current events. Compositions focus on accuracy and succinct self-expression in relationship to themes studied, as well as overall comprehensibility and fluency. Many activities in class are aligned with French 5/AP expectations and designed to prepare students for French 5 and the possibility of Advanced Placement. Subjects studied include (but are not limited to): French history, Fantôme de l'Opéra, Le Petit Prince, and colonization and its effect on the French-speaking world.

Spanish 4

FOR2051/2052

1.0 credit

Semester 1 and 2

Grades: 11, 12

Recommended: Successful completion of Spanish 3 or consent of instructor based on equivalent experience.

This course provides opportunities for students to use and perfect the skills acquired in previous courses. It completes the structured study of grammar and vocabulary and begins to emphasize individual expression through oral presentations, advanced compositions, small group discussions, and the reading of literary selections chosen for their cultural and/or personal relevance. Video, audio and web-based activities will be used to expand language acquisition. Teacher promotes exclusive use of Spanish in class. Students are expected to actively participate using oral and written forms. A variety of methods and materials will be used to promote authentic communication. Students will: read, understand, and discuss information in Spanish; narrate and describe in present, past, and future time frames both orally and in writing; recognize and appreciate cultural perspectives; express and defend opinions.

French 5

FOR1051/1052

1.0 credit

Semester 1 and 2

Grade: 12

Recommended: Successful completion of French 4 or consent of instructor based on equivalent experience.

Emphasis is on all forms of communication and the student will polish their language skills while reviewing the grammar structures learned in previous years. Authentic reading materials may include contemporary short stories, plays, and poems. Students will increase their fluency in French by writing in short assignments and through oral activities. Assessment strategies will prepare students for college placement exams. Units of study include: grammar review units, story writing and oral presentations on notable Francophones and Paris. Read, understand, and discuss information learned from authentic materials. Narrate and describe in present, past, and future time frames in oral and written forms. Recognize and appreciate cultural perspectives. Express and defend opinions. Explore options in a situation and handle difficult activities and unexpected events.

COURSE CATALOG

WORLD LANGUAGE

French Language – Advanced Placement

FOR1061/1062

1.0 credit

Semester 1 and 2

Grade: 12

Placement is based on successful completion of French 4 and/or recommendation of the French teacher.

This course is equivalent to an intermediate conversation and composition course at the college level and is accredited by the College Board. The course content reflects the interests that are common to the students and teacher in the areas of world challenges, science and technology, contemporary life, identity, family and community and aesthetics, as identified by the Advanced Placement exam guidelines. Students will increase their fluency in French by writing bi-weekly in on-line journals and through oral activities. Materials for this course include authentic audio and video recordings, web-based newspapers, magazines, literary works, and grammar review texts. Assessment strategies target preparation for the AP French Language Examination, given in May. The AP French Language Examination is optional, not required. Units of study include: grammar review units, story writing and oral presentations on notable Francophones and Paris. Read, understand, and discuss information learned from authentic materials. Narrate and describe in present, past and future time frames in oral and written forms. Recognize and appreciate cultural perspectives. Express and defend opinions. Explore options in a situation and handle difficult activities and unexpected events.

Spanish 5

FOR2061/2062

1.0 credit

Semester 1 and 2

Grade: 12

Recommended: Successful completion of Spanish 4 or consent of instructor based on equivalent experience.

Varied activities help develop students' conversational ability since all communication in class is conducted in Spanish. Reading materials in their original form include contemporary short stories, poems, and novels. Video activities will be used to expand language acquisition. Writing skills are refined through original compositions and grammar is reviewed according to students' needs. Students who take this course prepare themselves for further study of Spanish at the college level. Practice exams will prepare students for the placement tests administered by many colleges and universities to incoming freshman. Students must actively participate using oral and written forms, read, understand, and discuss information learned from authentic materials. Narrate and describe in present, past, and future time frames in oral and written forms. Recognize and appreciate cultural perspectives. Express and defend opinions.

Spanish Language – Advanced Placement

FOR2071/2072

1.0 credit

Semester 1 and 2

Grade: 12

Placement is based on successful completion of Spanish 4, and/or the recommendation of the Spanish teacher.

This course is equivalent to an intermediate conversation and composition course at the college level and is accredited by the College Board. The course content reflects the interests that are common to the students and teacher in the areas of history, the arts, current events, and sports, as identified by the Advanced Placement exam guidelines. Materials for this course include authentic audio and video recordings, web-based newspapers, magazines, literary works, and grammar review texts. Assessment strategies target preparation for the AP Spanish Language Examination, given in May. The AP Spanish Language Examination is optional, not required. Units of study include: grammar review units, story writing and oral presentations. Read, understand, and discuss information learned from authentic materials. Narrate and describe in present, past and future time frames in oral and written forms. Recognize and appreciate cultural perspectives. Express and defend opinions. Explore options in a situation and handle difficult activities and unexpected events.

Spanish Literature and Language Arts 1

FOR9011/9012

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

This course, in alignment with the Common Core State Standards, emphasizes reading, understanding, and reacting in writing to literature written in Spanish. In this course students will build upon prior knowledge of grammar, vocabulary, word use and the mechanics of writing. They will develop and apply this learning through the four skill domains of reading, writing, listening and speaking through linguistically and culturally authentic tasks. In this course, students will be introduced to literary genres through texts written in Spanish for a Spanish speaking audience from a range of historical eras and geographical contexts. This course is designed for students enrolled in the district's dual language immersion and developmental bilingual programs. Other interested students should consult with guidance counselor prior to registering for this course.

COURSE CATALOG

WORLD LANGUAGE

Spanish Literature and Culture – Advanced Placement

FOR8081/8082

1.0 credit

Semester 1 and 2

Grade: 12

The AP Spanish Literature and Culture course, conducted entirely in Spanish, is comparable to an intermediate level college course and prepares students for the AP Spanish Literature & Culture Exam. Students are expected to use Spanish exclusively in class. The curriculum is designed according to the College Board AP Spanish Literature and Culture Course Requirements. This course will introduce students to an extensive required reading list of stories, novels, poetry, drama, and essays from Spanish, Latin American, and United States Hispanic literature. Students will gain greater competence not only with Spanish language and literature, but also with social, historical, environmental, and cultural issues. Students who elect this class will be expected to complete some prerequisite summer reading and additional study sessions during the academic year to meet course requirements.

Spanish for Native Speakers

A-FOR2091/2092

1.0 credit

Semester 1 and 2

Grades: 10, 11, 12

This course is a continuation for Spanish heritage students who have already successfully completed Spanish for Native Speakers FOR2081. Students will practice listening, speaking, reading and writing through a wide variety of text excerpts, multi-media presentations and focus on grammar concepts specific to heritage learners. Students completing this course will be eligible to complete the AP Language and Culture Exam and obtain college credit for qualifying scores.

Southeast Asian Language for Native Speakers 1

A-FOR2091/2092

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Southeast Asian Language for Native Speakers 1 (Hmong 1) is an introductory course intended for native speakers of Hmong that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will improve their native language skills through conversation and further skills in listening, speaking, reading and writing in the language. In this class, students will develop awareness and knowledge of the history, origins, extent, and importance of the Hmong Language. Students will gain knowledge, linguistic accuracy, and fluency in formal and informal oral and written language.

Southeast Asian Language for Native Speakers 2

FOR2101/2102

1.0 credit

Semester 1 and 2

Grades: 9, 10, 11, 12

Southeast Asian Language for Native Speakers 2 (Hmong 2) is a continuation course intended for native speakers of Hmong that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will improve their native language skills through conversation and further skills in listening, speaking, reading and writing in the language. Students will extend and deepen their knowledge about Hmong literacy by reading Hmong and non-Hmong texts as well as by discussing and writing about Hmong issues.

Southeast Asian Language for Native Speakers 3

A-FOR2111/2112

1.0 credit

Semester 1 and 2

Grades: 11, 12

Southeast Asian Language for Native Speakers 3 (Hmong 3) is a continuation course intended for native speakers of Hmong that uses the ACTFL World Readiness for Language Learning Standards and the Common Core State Standards. Students will advance their native language skills through conversation and further skills in listening, speaking, reading and writing in the language. Students will extend and deepen their knowledge about Hmong literacy by reading Hmong and non-Hmong texts as well as by discussing and writing about Hmong issues.