

Victor Central School District

Agenda/Minutes

Curriculum Council Meeting

March 10, 2021

3:45 - 5:00 pm

Zoom Meeting: [Zoom Link](#)

Slide Deck

Roles:

Facilitator:

Minutes:

Time Keeper:

Members In Attendance: Leah Besaw, Luciana Cursino-Parent, ~~Bobbie Dardano~~, Dave Denner, Melissa Goho, Deb Leh, Lauren Less, James Mauro, Kelly McLaughlin, Julie Merges, Elizabeth Mitchell, Carol Prescott, ~~Brian Sisto~~, Kristin Swann, Melinda Wade, Tom Zaccardo

Dispute Resolution Representatives: Carol Prescott, Jim Mauro

Invited Guests:

| # | Topic/Subject | Person Responsible (if not all) | Time Allotted | Purpose/ Proposed Action | | | | |
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| | | | | For Info | Work Session | Make Recommendation | Assign Task | Make a Decision |
| Opening | | | | | | | | |
| 1 | Welcome | Facilitator | 2 min | | | | | |
| 2 | Approve minutes of February 11, 2021 | Facilitator | 2 min | | | | | Make A Decision: |

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| | | | | -Minutes from February meeting were approved |
| 3 | Review Agenda | Facilitator | 1 min | |
| Guest Presentation | | | | |
| 4 | Hybrid/100% Remote Learning - Professional Development | Kristin Swann & Kristin Guickan | 10 min (Presentation to start at 4:30) | <p>For Information:</p> <ul style="list-style-type: none"> -Teacher Center is grant based -New Tech. Integration Specialist 3x a week. Teachers can book appointments with her and is also teaching after school PD's -PD on hardware use -PD on software use -Mandatory cyber security training for all staff after ransomware attack -Passwords change every 90 days -Conducting book studies in blended learning and distance learning -Offered workshops via zoom and webinars -Sent out a needs and interest assessment to faculty -Goal of VTC is professional development for the teachers by the teachers |
| Old Business | | | | |
| 5 | New Course Proposal Form | All | 5 min | <ul style="list-style-type: none"> -Changed description and some of the directions after reviewing it last meeting. -Sectioned proposal areas off -Luciana: Is it a possibility to attach documents to the data section of the form? Kristin will add the ability to attach documents to that portion |

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| | | | | <p>-Kristin will push out to the committee to look at critically to make a decision about it next meeting</p> <p>Make A Decision:</p> |
| 6 | Curriculum Management System | <p>Kristin - Sharing of Data</p> <p>Elizabeth - Sharing of NY Learns</p> | 30 min | <p>Work Session:</p> <ul style="list-style-type: none"> -Walked through the questions asked in curriculum management survey to get a sense of which districts were using what type of management systems -Sizes of school districts varied -Did have data from similar size to us -Three most common systems used are Atlas, Edocrina, and NY Learns -Looked at types of questions asked -Most systems are able to track standards for subject areas -Most organizations felt it helped with curriculum mapping -Lesson planning data was a little more varied -Most included ability to create and upload assessments -Most included the ability to have real time collaboration and the ability to attach files -Sometimes the integration with other programs was not the best -Most programs included single sign on and mobile device capability -Kristin will push results of surveys out via excel spreadsheet <p>NY Learns presentation from Elizabeth</p> <p><i>My curriculum tab</i></p> <ul style="list-style-type: none"> -Can look specifically by grade level or scroll through |

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| | | | <p>-Easy to edit the documents through NY Learns</p> <p>-All assessment documents can be uploaded right in the map to be opened, downloaded, printed</p> <p>-Can link in websites or other documents as well</p> <p><i>Vertical Viewer</i></p> <p>-Can view standards for each grade above or below</p> <p><i>Assessment Builder</i></p> <p>-Can select content area and it will build an assessment for you by standard</p> <p>-Can look for which type of question you would like as well</p> <p>-Can see teacher version and student version</p> <p>-Provides an answer key</p> <p>Lauren: Does it provide text and question for reading in the assessment builder?</p> <p>-Yes it does provide texts</p> <p>New York Learn can have so much to unpack, so as a classroom teacher it is hard sometimes to know all that you can do with it</p> <p>Not sure about cost</p> <p>Can access curriculum maps within a building in one click</p> <p>Can use curriculum map template or upload your own as well</p> <p>-Would want to find out if this would meet the needs of the district</p> |
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| | | | | <p>Lauren: Important to have perspectives of people who are creating curriculum and those implementing it</p> <p>David: Training would be essential</p> <p>Melinda: How compatible is it with google?</p> <p>Kristin: Can we adapt the survey that was sent out to other districts to get data about the need within the district?</p> <p>Tom, Melissa, and Lauren will help Kristin develop an internal survey</p> <p>Kristin: Would it be helpful to see Atlas like Elizabeth shared NY Learns?</p> <p>All said they would want to see a preview of Atlas.</p> <p>Luciana: Would like to have a ballpark cost comparing the two programs. Kristin will gather that information for next meeting</p> |
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New Business

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| 7 | Review of Goals | All | 10 min | Work Session: |
| 8 | Update: Curriculum Work SH | Kristin | 5 min | For Information: |

Closing

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| 9 | Review Parking Lot & Assigned Tasks | Minute Taker | 2 min | 1. Continue curriculum management system conversation |
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| | | | | <ol style="list-style-type: none"> 2. Look at course proposal form in order to come to consensus about it for next meeting 3. Build in updates with science and Erin's law into the agenda next month |
| 10 | Creation of Next Agenda and Roles | Minute Taker | 4 min | <ol style="list-style-type: none"> 1. Update: Science 2. Update: Erin's Law 3. 4. |
| 11 | Parking Lot Attendant | | 2 min | <ol style="list-style-type: none"> 1. Update: ELA 2. Update: Science 3. Update: Erin's Law 4. Update: Professional Development 5. Comprehensive Guidance Plan (June) 6. Curriculum Responsiveness |
| 12 | Round Table | All | 2 min | |

Future Dates: 4/15, 5/13, 6/10