

AP Research Summer Reading Assignment 2021-2022

Directions:

1. Choose a topic of interest and identify a real-world or academic issue. Feel free to use the list below. (*You are not allowed to reuse a research question from AP Seminar.)
2. Find 10 credible sources that you would use for your research topic using the databases and sources referenced in this packet; 8 of these must be from databases.
3. Create an Annotated Bibliography using the outline provided for you below.

(Please keep in mind this is the foundation for the work you will conduct in AP Research this year.)

Possible Themes/Topics: These themes are possible starting points. Within these themes, issues can be identified for exploration and investigation.

Aesthetics	Beliefs	Communication	Courage
Culture	Democracy	Discovery	Discrimination
Diversity	Education	Environment	Evolution
Food	Freedom	Government	Health
Home	Identity	Immigration	Innovation
Intelligence	Justice	Language	Leisure
Liberty	Media	Modeling	Myth
Networks	Opportunity	Patterns	Peace
Perception	Place	Power	Protest
Representation	Revolution	Rights and responsibilities	Social media
Space	Sustainability	Technology	Theory
Traditions	Transformation	Utopia	War
Wealth and poverty	Work		

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Fact Checking Sites	Credible Websites	
<p>The following organizations are generally regarded as reputable fact-checking organizations focused on U.S. national news:</p> <ul style="list-style-type: none"> ● Politifact ● Factcheck.org ● Washington Post Fact Checker ● Snopes ● Truth be Told ● NPR Fact-Check ● Lie Detector (Univision, Spanish language) ● Hoax Slayer <p>Respected specialty sites cover niche areas such as climate or celebrities. Here are a few examples:</p> <ul style="list-style-type: none"> ● Climate Feedback ● SciCheck ● Quote Investigator <p>There are many fact-checking sites outside the U.S. Here is a small sample:</p> <ul style="list-style-type: none"> ● FactsCan (Canada) ● TrudeauMetre (Canada) ● El Poligrafo (Mexico) ● The Hound (Mexico) ● Guardian Reality Check (UK) ● BBC Reality Check (UK) ● Channel 4 Fact Check (UK) ● Full Fact (UK) 	<p>For Students:</p> <ul style="list-style-type: none"> ● Databases - Ebsco, PubMed, JSTOR, ERIC, ProQuest, Gale, Gale: Opposing Viewpoints in Context, Procon.org, worldcat.org, Facts on File, Britannica ● Google Scholar ● iSeek ● Microsoft Academic ● Refseek ● OCLC.org ● Dogpile ● Core <p>For Science:</p> <ul style="list-style-type: none"> ● ScienceDirect ● WorldWideScience ● SciCentral ● Athenus ● Science.gov ● Q Sensei Scholar ● NASA ● Scientific American ● Discovery ● National Geographic ● Popular Science 	<p>News Sources:</p> <ul style="list-style-type: none"> ● BBC News ● ABC ● NPR ● The Economist ● The Wall Street Journal ● Google News ● NBC ● The Guardian ● CNN ● PBS

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An annotated bibliography is just that – a bibliography, or list of sources, that includes each source you’ll use in your paper and an accompanying annotation paragraph that summarizes and evaluates each source. Use the [CRAAP test](#) to help you with the evaluation part of your paragraphs. Your Annotated Bibliography should be MLA 8 format, complete with header (top right), heading, 12 point font, Times New Roman, no bold, underlining, etc. Be sure to only use italics for book and journal titles and quotation marks for quotes and article titles. Annotation paragraphs should be approximately 150-200 words.

Part I: Read and annotate all 10 sources.

Part II: Completing the Annotated Bibliography:

1. Type your header and heading (see example on next page).
2. Type the citation for the first article in MLA 8 format.
3. Make sure you are using 12 point Times New Roman font.
4. Double-space everything.
5. Use the evaluation and summary questions provided below to complete the annotation paragraph.
6. The annotation paragraph, in addition to being double-spaced, should also be indented (the entire paragraph is indented, remember) and approximately 150-200 words.
7. Do the same for all subsequent articles.

Questions for the Summary Part of your Paragraph:

- What are the big ideas in the article?
- What are significant details included in the article?
- What different categories or sub-headings are relevant and help organize the article?
- What information did the article contain that was particularly useful to my topic?

Questions for the Evaluation Part of your Paragraph:

- Use relevant parts of the CRAAP test for this portion

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Annotated Bibliography Example

Ann Tucker

Mrs. Minich

AP Research

13 January 2016

Annotated Bibliography: Writing and Life

Lamott, Anne. *Bird by Bird: Some Instructions on Writing and Life*. New York: Anchor Books,

1995. Print.

Lamott's book offers honest advice on the nature of a writing life, complete with its insecurities and failures. Taking a humorous approach to the realities of being a writer, the chapters in Lamott's book are wry and anecdotal and offer advice on everything from plot development to jealousy, from perfectionism to struggling with one's own internal critic. In the process, Lamott includes writing exercises designed to be both productive and fun. Lamott offers sane advice for those struggling with the anxieties of writing, but her main project seems to be offering the reader a reality check regarding writing, publishing, and struggling with one's own imperfect humanity in the process. Rather than a practical handbook to producing and/or publishing, this text is indispensable because of its honest perspective, its down-to-earth humor, and its encouraging approach. Chapters in this text could easily be included in the curriculum for a writing class. Several of the chapters in Part 1 address the writing process and would serve to generate discussion on students' own drafting and revising processes. Some of the writing exercises would also be appropriate for generating classroom writing exercises. Students should find Lamott's style both engaging and enjoyable.

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Criteria	A	B	C	D	F
Credibility	All sources cited can be considered reliable and/or trustworthy.	Most sources cited can be considered reliable and/or trustworthy.	Some sources can be considered reliable and/or trustworthy.	Few sources cited can be considered reliable and/or trustworthy.	Little or no reliable and/or trustworthy sources cited.
Annotations	Annotations succinctly and comprehensively describe the source material; Annotations offer great insight into the source material	Most annotations are succinct; Most comprehensively describe the source material; Some offer insight into the source material	Some annotations may be too short or too long; Annotations adequately describe the source material, but lack insight	Few annotations meet the length requirements, few annotations adequately describe the source material; annotations offer little insight	Most annotations are either too short or too long; Annotations do not describe the source material; annotations offer no insight
Evaluations	Evaluation clearly explains why the sources were chosen; demonstrates a clear understanding of research process: offers insight into source	Most evaluations explain why the sources were chosen; Understands the process of source acquisition	Evaluation sometimes explains why the sources were chosen; demonstrates some understanding of research process	Evaluation mostly lacking in explaining why the sources were chosen; demonstrates little understanding of research process	Evaluation does not explain why the sources were chosen; demonstrates no understanding of research process
MLA Formatting and Mechanics	Virtually free from mechanical, grammatical, punctuation, and spelling errors; All of the assignment requirements were met	Occasional minor errors do not distract the reader; the majority of assignment requirements were met	Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met	Errors are distracting, but the meaning is still clear; only some of the assignment requirements were met	Errors distract the reader, to the extent the meaning is unclear; the assignment requirements were not met