

Hanford Elementary School District

Hanford Elementary School District (HESD)
Parent Advisory Committee
Meeting Agenda

Date of Meeting: May 25, 2021

Starting Time: 9:00 a.m. to 10:30 a.m.

Location: Zoom <https://hanfordesd.zoom.us/j/86079122315>

Purpose of the Meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

I. Welcome

- a. Introductions:
- b. Public Comments

II. Approval of the Minutes from PAC Meeting #3

III. Review Current Parent Advisory Committee Recommendations from 2020-2021

Mr. Carlton reviewed a summary of the recommendations from both the PAC and the DELAC including the following:

- Maintain the programs and services for Unduplicated Pupils under each of the districts five LCAP goals at their current levels
- Continue to provide services and programs that support students' social/emotional health and well-being
- Ensure that the support systems are efficient and are reaching students in need
- Have accountability in place to ensure that supports are reaching students and are effective in decreasing absenteeism
- Provide outreach, training, and support for parents in parenting skills and strategies that support the social/emotional well-being of their children
- Continue to provide training for teachers and staff in supporting students' social and emotional health.
- Identify groups of students, especially high-risk students, who are improving and replicate strategies and supports that were given to these students to other high-risk student groups.
- Increase services for at risk students and/or student groups including after school tutoring and summer enrichment programs.
- Support parent awareness of available interventions, enrichment and support using Remind, the district website, and other communication tools, ensuring families can make use of available resources.
- Implement additional supports for our African American students in ELA in the area of language skills and language arts. (Based on achievement data from the California School Dashboard)
- Provide individualized instruction/interventions to African American students (due to smaller numbers)
- Provide after school support for our African American students
- Provide support training for teachers in culturally responsive/responsible teaching
- Continue providing language support for our EL students
- Ensure that material barriers do not prevent students from participating in school activities
- Support parents in understanding the concepts in the state standards so that they can help their students
- Provide a structure where parents can see their students working/learning and can learn to better support them
- Continue to provide adequate instructional materials to all students.
- Continue to maintain facilities in exemplary condition.
- Continue efforts to hire and retain fully credentialled teachers.
- Distribute any inexperienced teachers equitably.

IV. Review the Expanded Learning Opportunities Grant

Mr. Carlton explained that the district has received an Expanded Learning Opportunities Grant. He explained that the Expanded Learning Opportunities Grant:

- Is a State funded grant
- The funds are available until August 2022 (one school year)
- There is short timeline between the grant release and approval deadline (6/1/21—to be approved at the board meeting on 5/25/21)
- The funding amount is \$4,337,789

Mr. Carlton explained that there are seven allowable activities for using the funds

- Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

Mr. Carlton explained that these allowable activities are well aligned with the recommendations that the committees (PAC and DELAC) have made this year. Mr. Carlton highlighted each recommendation and each proposed action that the district has planned and discussed the alignment.

Planned Activities (What we Plan to Do)

- Robust summer school 2021 summer and 2022 summer
 - Tutoring model (eight or fewer students /teacher)
- Services/tutoring/enrichment on Wednesday afternoons and on eight Saturdays in 2021-2022
- After school tutoring throughout the 2021-2022 school year
- Hire 21 paraprofessionals (Ed. Tutors) to work in TK-1 classrooms
- Further expand READY Program (goal of eliminating waiting list in 2021-2022)
- Hire eight counselors (counselor at every school site—two at junior highs)
- Hire two psychologists (to work directly with students)
- Hire two additional social workers (For total of three)
- Continue summer meals program
- Training for teachers and staff in supporting students' social/emotional wellbeing

The PAC made the following additional recommendations for the ELO grant based on the information provided above:

- Continue to work to ease the transition back to in person school.
- Expand after school programs to the junior high.
- Continue to maintain and expand the READY program in our elementary schools.

V. Recommend that the HESD Board of Trustees approve the Expanded Learning Opportunities Grant
Ms. Pimentel made a motion to recommend the Expanded Learning Opportunities Grant for approval. Ms. Diaz seconded. All were in favor

VI. Review the Draft 2021-2022 to 2023-2024 Local Control Accountability Plan

Mr. Carlton reviewed the draft of the Local Control Accountability Plan (21-22 to 23-24) with the committee, reminding them that this final draft of the plan is a culmination of recommendations, study and work we have done across this entire school year.

VII. Recommend that the HESD Board of Trustees approve the 2021-2022 to 2023-2024 Local Control Accountability Plan: Ms. Rodriguez made a motion to recommend the LCAP for approval. Ms. Vasquez seconded. All were in favor.

VIII. Adjournment