

7th Grade English Summer Reading Assignment

The Maze Runner Survival Guide

Name: _____

Rising 7th grade,

I look forward to this new school year with each of you! Rather than having a large, cumulative project at the end of summer reading, I have opted to give you *The Maze Runner Survival Guide* to complete throughout the duration of reading this book. As you read, complete this survival guide and answer the guiding questions. The survival guide will be your first large grade of the year, and it is important to take this assignment seriously and, of course, to not wait until the last minute. If you do, this survival guide will become very burdensome. Plan to answer the questions after you complete every few chapters. Happy reading!

Mrs. Schindler



Chapters 1-3

The following terms will be helpful in learning to understand the slang the Gladers use throughout the novel.

Glader Slang:

- **Klunk** - means "poop" or "crap."
- **Shank** - means "friend" or "fellow."
- **Shuck** - a word used to bring attention to one's annoyance or frustration.
- **Slim it** - means "calm down" or "shut it."
- **Slinthead** - a term used mostly by others when one makes a mistake that involves repercussions.
- **Greenbean/Greenie** - the newest arrival to the Glade.
- **Newbie** - a newcomer in the Glade. Can refer to a Greenie, or anyone else relatively new.
- **Good That** - said when a Glader agrees with someone or something.
- **Jacked** - describing a person who is messed up in the head.
- **Bloody** - commonly used as an expression of strong emotion.

Questions:

1. Where is Thomas at the beginning of the novel? (pg. 2)

2. What words will Thomas never forget? Why? (pg. 4)

3. What slang words do the boys keep using? What do you think they mean? (pg.6)

4. What's a Beetle Blade? (pg. 13)

5. What does Thomas discover in the wooden building? (20)

6. What surprising information does Gally share with Thomas? (pg. 18)

7. The Maze Runner is often compared to The Hunger Games. What similarities and differences do you note at this point in the reading?



Chapters 4-6

Questions:

1. How many doors are there to the Glade and what happens to them every evening? (pg. 28)

2. Why do you think Gally picks on Thomas? Do you consider Gally a bully? Explain. (pg. 32)

3. What does Thomas mean when he says trying to remember “was like looking at an image through a foot of muddy water”? (pg. 33)

4. What epiphany did Thomas have? (pg. 34)

5. Describe a Griever. Based on your descriptions, draw a Griever. (pg. 38)



6. According to Newt, what have all the boys been sent to the Glade for? (pg. 40)



Chapters 7-10

Questions:

1. What's the Box and why is it important? (pg. 42)

2. Based on the fact that the boys enter the Box with no memories and begin a new life, what do you think the Box symbolizes?

3. Why does the thought of the Glade having a graveyard disturb Thomas? (pg. 44)

4. What is the Number One Rule in the Glade? (pg. 46)

5. What does the alarm signify and why is everyone surprised? (pg. 48)

6. Why does the girl's message cause fear and anxiety among the Gladers? (pg. 57)

7. Do you think the Glade was set up as a prison? List all of the reasons that support the belief that the Glade is a prison for wayward teens. List all of the reasons that refute the assumption that the Glade is a prison.

8. Who attacks Thomas and where was Thomas when the attack happened? (pg. 71)



Chapters 11-16

Questions:

1. What does Ben accuse Thomas of? (pg. 73)

2. What happened to Ben after he attacked Thomas? (pg. 74)

3. Thomas's first job is to work for the Slicers. What's a Slicer and what are they in charge of? (pg. 78)

4. What did Minho find in the Maze and why is it significant? (pg. 84)

5. List all of the reasons why Alby is suspicious of Thomas. (pg. 86)

6. Do you think Ben's punishment was justified? Explain your answer. (pg. 93-94)

7. What is Newt concerned about? (pg. 107)

8. Who is caught in the Maze when the doors to the Glade close? (pg. 112)

Chapters 17-20

Task:

Complete the Fakebook Template for Thomas, based on chapters 17-20, using the handout provided.

Directions:

Page 1:

1. Draw a picture of Thomas.
2. Draw a picture of the Maze or the Glade, or both.
3. Identify a person, place or thing Thomas would want to search.
4. Complete the background information by listing his age, where he lives, his relationship status, his life goals, and his greatest fears.
5. Write a status comment for Thomas at the start of chapter 17. The comment must be 2-3 sentences long, written in the first person, and describe his feelings and/or thoughts.
6. List four main Activities that happened in chapters 1-16.

Page 2:

7. Identify another person, place or thing Thomas would want to search.
 8. Fill out the Chapters 17-20 Main Events. Create a timeline of the main events that happens in chapters 17-20. List the chapter and page #, as well as a brief summary of the event. Make sure the events go in chronological order. The events should cover all four chapters of 17-20.
 9. List Thomas's friends.
 10. Write down your favorite quote from the novel so far (chapters 17-20). Explain why this is your favorite quote.
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Picture of Thomas

Background picture of the Maze:


Age:

Lives in:

Realtionship Status:

Life Goals:

Greatest Fear(s):

 **Status** What's on your mind?

 **Activity**
Recent



Four empty rectangular boxes for activity feed entries.

Chapters 17-20 Main Events:

Chapter:	Event:

Friends:	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Favorite Quote from the Novel:

 _____ _____




Chapters 21-24

Questions:

1. How does Thomas outwit the Griever? (pg. 131)

2. Explain how Minho and Thomas outsmart the four Grievers. (pg. 135)

3. Read the two explanations of the Changing provided below.

- People who go through the Changing are so upset because they remember their old life and they cannot have it back.
- People who go through the Changing are so upset because they remember their old life and it's no better than what they have now.

Which explanation do you think is more likely true? Explain your choice. (pg. 149)

4. In the allegory of the Maze, what do you think the walls symbolize about life?

5. What is one big rule Thomas has broken and the ethical dilemma that Newt now faces in regard to Thomas? (pg. 153)

6. What justifications does Gally give for believing Thomas is a spy? (pg. 157)

7. Do you think the other Keepers will agree to the recommendation made by Minho at the end of chapter 24? Explain your answer. (pg. 158)



Chapters 25-31

Questions:

1. List the reasons Minho gives to defend his recommendation? (pg. 161)

2. “Thomas thought about the Changing...would it be worth it to get stung by the Grievers, go through the horrible process, just to remember something?” Would you choose to go through the Changing to regain your memories? Explain your choice.

3. What does the Gathering decide? (pg. 166)

4. What happens when Alby tries to tell Thomas about the “outside”? (pg. 172-173)

5. What does Tomas think the girl’s name is? (pg. 183)

6. What do you think the girl speaking to Thomas in his head means at the end of chapter 28 when she says, “*It was you and me, Tom. We did this to them. To us.*”? How might that affect the rest of the book? Explain your answer. (pg. 184)

7. What does Chuck say happened to Gally? (pg. 188)

8. What does Thomas promise Chuck? (pg. 195)



Chapters 32-34

Questions:

1. Create a list of all the items necessary for a Runner to do their job. (pg. 201-202)

2. Use Minho's description and draw the Maze. (pg. 206)

3. What does Minho teach Thomas to do so they don't lose their way in the Maze? What allusion does Minho make and how is it appropriate? (pg. 211)

4. What does Thomas suggest regarding the Grievers and where they go? (pg. 213)

5. What do you think the words stamped into the stone of the walls might suggest about the world outside the maze? What might it suggest about why the boys are in the Glade? (pg. 215)

6. What does Thomas notice that is rather shocking? Provide a possible explanation for what has occurred. (pg. 218)

7. How does Minho react to the major change in the Gladers' environment? How do you think you would react if you were in Minho's situation? Support your answer with at least one reason. (pg. 221)

8. What do Thomas and Minho witness at the end of Chapter 34? Explain how that might be important to the Gladers. (pg. 223)

Chapters 35-39

Questions:

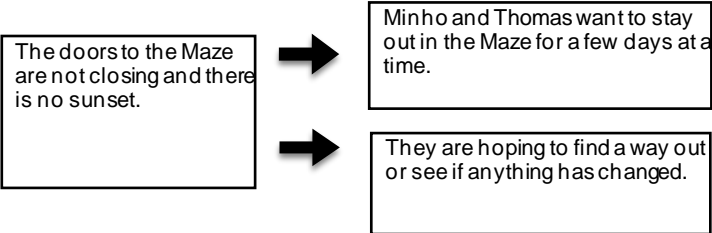
1. What do Thomas and Minho discover when they drop rocks over the edge of the cliff? (pg. 226)

2. What did Teresa tell Thomas when she woke up? (pg. 232)

3. Teresa states she triggered The Ending. Explain what you think this means for the Gladers. (pg. 239)

4. What does Alby decide should be done with Teresa? (pg. 240)

5. Create six Effect Maps. Decide on the six most important events in chapters 38-39 and write them separately in the effect boxes (the first one has been done for you). Write in the immediate effects for each event from chapters 38-39. For example:





Chapters 40-45

Questions:

1. Who, or what, do you think burned the Map trunks? Using the chapters we've read so far, explain why you think that person or thing would want to burn the trunks. (pg. 262)

2. What idea does Teresa suggest to explain how the Maze might be a "code"? (pg. 264)

3. What has actually happened to the maps? (pg. 270)

4. Imagine you're Minho and Newt at the end of Chapter 41. List two emotions that you would likely be feeling, and explain each emotion. (pg. 271)

5. When the maps are layered and compared what do they seem to form? (pg. 276)

6. What are the words the Gladers find from their analysis of the maps? (pg. 290)

7. What is Thomas's plan? (pg. 291)

Chapters 46-48

Questions:

1. Do you agree with Thomas's choice to be stung by the Grievors? Explain your response. (pg. 296)

2. How long did it take Thomas to go through the Change? (pg. 299)

3. List the immediate effects Thomas went through the Change from chapter 48.



Chapters 49-51

Questions:

1. What does Thomas tell the Gladers about themselves, their lives, and/or the Creators? (pg. 303)

2. Imagine you were one of the boys listening to what Thomas says toward the end of chapter 49. How would you respond? Why would you respond in that way? (pg. 306)

3. What two surprising facts does Thomas tell the Gladers? (pg. 307-308)

4. If Thomas is correct about what he suggests at the end of chapter 50, what does it tell you about the Creators? Explain your answer. (pg. 309)

5. Who confesses to burning the Maps? What explanation does that character provide for deciding to burn the Maps? (pg. 312)

6. What does the Glade symbolize?

7. What plan does Thomas suggest to get around the Grievers as they escape? Why does he think it will work? (pg. 313-314)



Chapters 52-53 Response

Based on what we have read in the book thus far, how can WICKED be good?

Some Gladers have decided to stay back and not go with the others during their escape attempt. Provide two reasons those boys might have for making their decision to stay in the Glade.



Chapters 57-59

Questions:

1. Describe the Griever's Hole. (pg. 342)

2. What unbelievable feat was Thomas able to accomplish? (pg. 344)

3. What do you notice is different about the word PUSH from the other words?

4. What did the word PUSH stand for? (pg. 346-347)

5. How many Gladers survived and made it into the Griever Hole? (pg.348)

6. At the end of the long slides down from the tunnel they arrive in an underground chamber. What is standing behind large windows observing them? (pg. 351)

7. Who comes walking through the door to meet the Gladers? (pg. 353)

8. Who is the boy in the hooded sweatshirt? What does the boy do? (pg. 354-355)

9. Does what Chuck does seem out of character, or is it believable that he would do what he did for Thomas? (pg. 356)

10. How does Thomas react to Chuck's death? (pg. 357-358)

11. What do you think the woman meant when she said she had one more variable to introduce? (pg. 355)
