



## What is the catch-up funding for?

- In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

## How will we use the catch-up premium?

- Because we know our pupils well, we will use this funding in a way that suits them and their circumstances, but we will use it for specific activities to help them catch up on missed learning.
- We will particularly focus on disadvantaged and vulnerable pupils as we know that they have been most affected.

## How do we ensure that our spending is effective?

- By ensuring that our spending is in line with our catch-up priorities
- Through regular monitoring of student data
- By evaluating and reviewing our strategy

## C19 Catch up premium – academic year 2020-2022

### 1. How we intend to spend the grant

#### 2020-2021

**The following software was purchased to support pupil access to remote online learning during periods of absence and academy closures, supporting our pupils to continue to access high quality learning.**

- Purple Mash (£1,050) is a cloud based platform for pupils to engage with remote online learning for all curriculum areas. Tasks can be set by teachers for groups of pupils to support the delivery of the curriculum. Pupils have individual accounts and they upload their tasks either through the various programmes or through the use of photographs. The platform allows teachers to track and feedback on all tasks completed by pupils and the learning is then stored online.
- Bug Club software (£3,135) as an online reading resource that supports pupils to engage online with reading books. Pupils read banded books, which are tailored to their ability and reading stage, selected by their teacher. There are also comprehension style questions linked to the books for pupils to answer. Texts are high quality, engaging and promote a range of reading strategies. Bug Club is supportive for our youngest pupils as books can be read to them.
- Lexia Core 5 (£7,452) is a reading comprehension online programme that extends pupils learning in English. It provides explicit, systematic, personalised learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing pupil-specific resources for individual or small-group instruction in Year 5 and 6.

Our current staffing structures allow us to support the pupils through our recovery curriculum with a high focus on pupil mental health and wellbeing through our continued development of the Evolution of Me (RSE) curriculum.

#### 2021-2022

**A key priority is to continue to develop the provision of our reading curriculum across the academy. We have opted to carry forward a proportion of our funding to allow this priority to develop into the coming academic year so that reading remains at the heart of our curriculum development.**

Reading Champion Teacher (£19,363) instilling a love for reading culture within the academy. The Reading Champion works with small groups of pupils to develop fluency as well as comprehension skills in reading interventions. They support pupils to use the library and exchange books as well as supporting class teachers to set up engaging classroom libraries. The Reading Champion plans personalised provision for pupils who have gaps in their reading skills. They promote a love of reading through weekly recommendations of books, playtime and lunchtime reading clubs as well as after school clubs with key pupils targeted to attend. The Reading Champion is supporting the launch of Accelerated Reader within the academy and completing Expert Reader training to embed throughout the academy with all staff.

## 2. How the effect of this expenditure on the educational attainment of our pupils will be assessed

Academic attainment is measured using robust academy online tracking systems to identify where pupils are in relation to age related expectations. Assessments including diagnostic and screening tools support teachers to identify gaps in learning and to plan for them so pupils are able to close the gaps in their learning. Our assessments include what pupils know and how they build upon this knowledge with new learning.

Interventions and rapid catch up sessions closely link to the learning and allow pupils the time to consolidate and build upon developing their confidence.

### Purple Mash

Percentage of pupils' usage on Purple Mash and monitoring of tasks completed. Pupils accessing teaching and learning so that they are not falling behind or missing learning. Assessments of pupil's tasks through marking and feedback. Using the programme to teach and assess areas of the curriculum e.g. computing resources.

### Bug Club

Pupils' book band levels are tracked and monitored to ensure progress in reading and reading attainment in Bug Club books. Pupils reading ages are tracked and monitored through Accelerated Reader and Benchmarking. Pupil voice with pupils and parents and carers will assess pupils' view on reading for pleasure.

### Lexia Core 5

Reports are provided on individual pupils and teachers can track the progress that they have made. This will then correlate to their book band colours and ZPD (Zones of Proximal Development) scores that assess pupil reading age.

### Reading Champion Teacher

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