Temple Herdewyke Primary School and Nursery

Geography Intent, Implementation and Impact Statement

Intent

Geography is about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Temple Herdewyke, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills.

At Temple Herdewyke, our intent when teaching geography, is to inspire in children to have curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We hope to foster a love of learning for Geography, as the children gain knowledge and skills through class-based learning and experience, alongside hands-on fieldwork and trips.

Implementation

At Temple Herdewyke, our curriculum is designed over a two year cycle to develop knowledge and skills that are progressive, as well as transferable, throughout their time at our school, and also to their further education and beyond. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject.

- We teach Geography in themed blocks over three half-terms per year, allowing children time to build and develop their enquiry skills. Using the aims of the National Curriculum, with Hamilton Trust planning as a base, class teachers deliver well-structured geography lessons, that are adapted to suit the learning needs of their class.
- Teachers have identified the key knowledge and skills of each topic, and lessons are planned using our whole school Geography Progression of Knowledge and Skills documents.
- The initial lesson for each topic allows children to convey what they know already as well as what they would like to investigate and find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points.
- Our local area, is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom. School trips and fieldwork are provided to give first-hand experiences, which enhance children's understanding of the world beyond their locality.

- In Key Stage 1, the children learn about local and national geography, acquiring basic map reading skills, learning what a city is, weather monitoring and exploring their local environment.
- In Key Stage 2, we expand to international geography and delve deeper into human and physical geography. Children will learn about geographical processes such as how mountains are formed, the journey of a river, the water cycle, erosion and deforestation.

Impact

Our Geography Curriculum is planned across a two year cycle. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- Learning walks and professional dialogue with teachers
- Assessing children's understanding of topic after the 'knowledge and skills' have been taught
- Images and videos of the children's practical learning
- Interviewing pupils about their learning (pupil voice)
- Moderation staff meetings where pupil's books and class portfolios are scrutinised and there is an opportunity for dialogue between teachers to discuss the learning and teaching in their class.

As a Year 6 Geographer, transitioning to secondary school, we aspire that pupils will have developed a geographical mind of inquiry; an understanding of the world and its human and physical connections; how history has played a part in influencing our planet in terms of trade and migration and the impact that the human race has on the planet.