

Attendance:

43 attendees

Objectives:

- Guiding Principles Synthesis
- Student Guiding Principles
- District Needs Map
- Project “Buckets” & Three Tier Bond Approach
- Breakout Prioritization and Report Out

1. Introduction, Agenda Overview and Group Norms

- a) Active listener to the entire group. Be open to ideas and create space for voices.

2. Guiding Principles Synthesis

- a) Reviewed principles and priorities from the last committee meeting. Synthesized in
 - Building Condition – Improve building condition, outdoor learning, infrastructure
 - Health and Safety – Campus are safe and secure. Student services and health programs.
 - District-Wide Resources – Improve what we have (equity, special programs, capacity, etc.)
 - General Filters – General filters that rose to the top. Support projects furthest from educational justice, addresses multiple issues with each project and be efficient, distribute resources geographically.

3. Student Guiding Principles

- a) Had an hour outside to discuss the students’ guidance principles.
- b) Creating opportunities for students. District resources – school environments need to be adaptable. Safe spaces for students to learn and places where they are comfortable in.
- c) Students feel comfortable at school. Support from other adults and someone to express their feelings to. Adult resources and bilingual resources, better communication would be better. Expand early learning through adults.
- d) Natural light in buildings. Open windows and modern spaces. People learn best in different environments (library vs outdoors).
- e) Open spaces and quiet. Favorite places to learn are places where I can focus.

4. Project “Buckets”

- a. Reviewed Building Improvements, Outdoor Learning and Athletics, Safety and Security, and Technology from previous meetings.

5. Compilation Map – Highest Needs Map

- a) Reviewed compilation map which lists all the schools. It looks at all the district wide resources and defines need by category.

- b) The legend on the right identifies overall Building Condition Assessment greater than 3.5, portable population greater than 30% of it's students, design capacity 3 schools where the design of the school will be greater than 25% of capacity by 2030, regional special education and greater than 20% free and reduced lunch.
- c) The more rings that each school has, the more concerns there are for that school.

6. Q&A

- a) Why is the pool considered a Tier 1 item? Is this a project mandated as part of bond? "Tier 1" denoted because we do not have a dedicated pool facility.
- b) Does design capacity include portables? No, it does not. Portables are not part of design.
- c) How are specialist classrooms (like music) in portables counted? Those are considered overall part of program. Specialty classroom to support programs, but not classroom.
- d) Facility Condition Rating. 5 not great 1 great.
- e) Have we heard from students on importance of pool? Student on committee shared that from a quality and safety point it is important.

7. Small Breakouts and Feedback

- a) Small groups were asked to look at all projects and prioritize projects with costs associated with them. Strategies included:
 - Individual fields or individual projects – group didn't have enough hands-on experience with particular individual projects so they used the map and looked at the circles to help access needs. Look at sites with multiple circles first. Then went through principles and pulling things to different tiers.
 - Focus on 4 elementary schools in \$275M bucket (modernizations at Maywood Hills and Kenmore, then full replacements at Fernwood and Sorenson). Preference for buildings at elementary schools and fields at the high school level.
 - Schools with building conditions above 3 looked at first. Inglemoor HS important to look at. Frank Love, Woodin, Sorenson, and Moorlands ADA access issues and condition issues. Counseling support so moved over a small works.
 - Modernization/New ES selected. Then go through what hit the most schools.
 - Everything Tier 1 moved over except the pool. Felt the pool would be a great asset but there are other important things to take care first. Modernization for Maywood Hills. Pulled over small works for Sorenson and Westhill to do a possible joined project. Moved over Inglemoor in a phased approach.
 - Trusted input of all the district people. Took Tier 1 projects and put them on the budget with the exception of the pool which went to the \$375M. It was not a critical growth project. Funds left over put into Sorenson and Leota MS. \$80-90M left to put into elementary schools modernization but didn't get to the detail of the ES.

8. Next Steps

Next meeting Monday, June 7 from 5:30-7:30pm