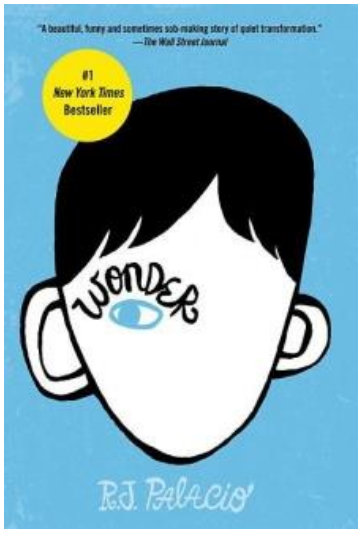
Riviera Schools

2021 REQUIRED SUMMER READING FOR GRADE 6 CP AND HONORS STUDENTS



Wonder by R. J. Palacio

August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face. *Wonder*, a *New York Times* bestseller and included on the Texas Bluebonnet Award master list, begins from Auggie's point of view but soon switches to include his classmates, his sister, her boyfriend, and others. These perspectives converge in a portrait of one community's struggle with empathy, compassion, and acceptance.

Excerpted from: http://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Daps&field-keywords=wonder

Remember:

- Always read over your finished work!
- Type your responses.
- Send your work through spell and grammar check.
- Times New Roman or Arial – Font –Size 12
- Double space
- Heading on top left of your paper →
- Label each section (Before, During, After).
- Do not "share" any work with your peers.

John Doe

Teacher Name (leave blank for now)

English

23 August 2021



BEFORE

- Watch *YouTube Video* interview with author R. J. Palacio:

  http://www.bing.com/videos/search?q=bibliostar.tv+%5d&qpvt=bibliostar.tv%5d&FORM=VDRE#view=detail&mid=F48F466DFBAF425A5A1CF48F466DFBAF425A5A1C

- Watch the trailer for Wonder

  http://choosekind.tumblr.com/video

- Meet a real Auggie – with a facial cranial condition – Peter –

  https://www.youtube.com/watch?v=9c0tEtP2j14

- **Write a paragraph (5 – 8 sentences)** about what it must be like for children who are physically deformed but are intellectually and emotionally just like other kids.



During

A. The book has many thematic topics. Answer the questions that coincide with **two (2)** of the themes listed below. Be careful! Each theme has several questions; make sure you answer all of them.

1. **Family Relationships**
   a. How does Via react to Auggie's deformity, and how is she affected?
   b. She says, "I'm always going to be the sister of a kid with a birth defect; that's not the issue. I just don't always want to be defined that way." (91) What does she mean by this statement?
2. **Friendship** – Discuss the characteristics of a good friend.
   a. Which of Auggie's friends demonstrates these qualities?
   b. What characteristics of a good friend does Auggie possess?
   c. How does Auggie's ability to be "comfortable in his own skin" make it easier for his friends and family to relate to him?
3. **Overcoming Challenges** – Auggie's attendance at Beecher Prep creates issues for students, parents, teachers, and the principal.
   a. What are some of the challenges that arise?
   b. How does each group of individuals overcome the challenges?
   c. What role does Auggie play in either helping or hurting the situation?
   d. In Mr. Tushman's speech at the end of the year, he shares this quote, "Always try to be a little kinder than necessary." How does being kind help someone overcome challenges?
4. **Bullying** – Kids who are different are almost always picked on in some way.
   a. How does Auggie know the first time he meets Julian that he will be a bully?
   b. In what subtle ways does Julian bully Auggie?
   c. What purpose does Julian have in bullying Jack?
   d. What power does Julian have to force the other students to join in his cruelty toward Auggie and Jack?
   e. What is Auggie's response to the bullying?
5. **Betrayal** – Auggie and Jack are great friends; they laugh together, talk about anything and everything, and feel comfortable together.
   a. Why does Jack betray Auggie by talking about him behind his back?
   b. How does Auggie feel when he hears what Jack has said?



After

A. Select two characters from the novel. Describe one character trait for each of them. Then give two examples of evidence from the novel that supports this character trait.

Character	**Character**
_____	_____
Trait	**Trait**
_____	_____
Evidence	**Evidence**



After (continued)

B. A precept is like a motto. Mr. Browne's precepts for each month are listed on pages 311-312 of the novel. You can create your own or find one with which you identify. Create a precept for you.

Precept

C. Write a paragraph (6-8 sentences) discussing why and how you plan to uphold your precept in your daily life.