



**GC for High School Name Change Process** - Focus Question: How do we transparently and inclusively develop name options for the high school that aligns with the strategic framework of School District 197?

Context and Reality (The Why)	Unacceptable Means (Not Hows)	Desired Results (The What)
<ul style="list-style-type: none"> <li>• After a review of historical resources, the board determined the current high school name (Henry Sibley) violates the board policy given that Henry Sibley does not meet the required criteria of “being a person of good character” based on his treatment of the Dakota people.</li> <li>• On Dec. 8, 2020, the school board put in motion a process to rename the high school that includes stakeholder engagement and the formation of a committee to make recommendations to the school board regarding possible new names.</li> <li>• There are mixed feelings about the current name, with some finding the name hurtful and others wishing the name remained the same.</li> <li>• There are some who feel the question should have been posed to the public in a referendum-style vote and/or there should have been more communication and opportunities for input prior to the vote.</li> <li>• The board determined that the analysis of the board policy, specifically regarding the analysis of a historical figure’s character, was not one that would be appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Name options that violate current policy.</li> <li>• Blaming and shaming those participating in the process.</li> <li>• Options that include the current school name.</li> <li>• Options that are named after an individual.</li> </ul>	<ul style="list-style-type: none"> <li>A. The committee will follow the process approved by the board.</li> <li>B. Transparent and inclusive process representative of student, family, and staff voices, as well as some representation from alumni and other community members.</li> <li>C. Name options for the school board to consider that meet current district policy and strategic framework.</li> <li>D. Respectful dialogue and consideration by those participating in the process (committee members, meetings, conversations) as described in norms to be developed by the committee.</li> <li>E. 2-3 options are presented to the board, all of which should be compatible with the Warriors mascot.</li> <li>F. At least 75% of the committee must endorse each option that will be forwarded to the board.</li> <li>G. Options that avoid cultural appropriation.</li> <li>H. Stakeholders broadly knew about the naming process and had the opportunity for feedback and/or input.</li> <li>I. Name options of which we can be proud and</li> </ul>

<p>determined through a popular vote. As such, they reviewed multiple resources and made their determination. The policy calls for public input in determining new names (which have been incorporated into the board-approved process) but not in determining if facility names meet the criteria laid out in board policy. This is the responsibility of the board.</p> <ul style="list-style-type: none"><li>• During board discussions about the current name, concern was expressed by some about the name of the mascot (Warriors).</li></ul>		reflect our district values.
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