

ADV. US HISTORY SUMMER PROJECT 2021

United States Supreme Court Case Reviews In **Two Parts**(essays, and a presentation)

Directions:

1. Choose one Supreme Court Case from each column below (2 cases total)

PICK ONE FROM THIS COLUMN	PICK ONE FROM THIS COLUMN
1. Marbury v. Madison (1803)	1. Bethel School District #43 v. Fraser (1987)
2. Worcester v. Georgia (1832)	2. Korematsu v. U.S. (1944)
3. McCulloch v. Maryland (1819)	3. Cooper v. Aaron (1958)
4. Gibbons v. Ogden (1824)	4. Tinker v. Des Moines (1969)
5. Dred Scott v. Sanford (1857)	5. Miranda v. Arizona (1966)
	6. Engel v. Vitale (1962)
	7. Texas v. Johnson (1989)
	8. Hazelwood v. Kuhlmeier (1988)
	9. New Jersey v. T.L.O (1985)
	10. Brown v. Board of Education (1954)

2. **Part A: (100 pts)** For each case you will produce a typed report which includes
- a) Summary of the case (what's the story? What happened?)
 - b) Which part or parts of the Constitution are in question and why?
 - c) The decision of the court (i.e. "7-2 in favor of Smith") with a **summary** of **both** the **majority** and **dissenting opinions** (if any).
 - d) Do you agree with the majority or the dissenting opinion? Why?
 - e) Why is this case important in the study of American History? What was its impact?
 - f) Turned in with a cover page and bibliography, written in complete sentences, with one inch margins, double spaced, using 12 point Times New Roman font, using proper grammar, spelling and punctuation.

3. **Part B(100 pts)** Prepare a Powerpoint, Poster, or other product to be presented

To the class which includes:

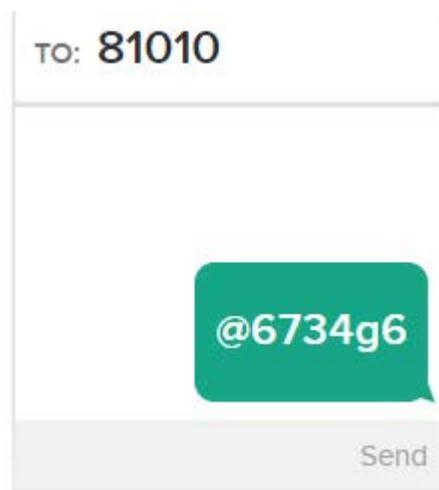
- a) 6 visuals/drawing/graphics which explain and tie in to the cases
- b) For both cases: an outline of the important events which led it to the Supreme Court
- c) For both cases: Who won the case and why? Include the Court's vote and an important quote from the case.
- d) For both cases: A description about how the United States was transformed due to the Supreme Court's decision.

Due Dates: **Essays are due on the first Friday of school after the summer break.
 **Posters/Powerpoints are due on the day you present to the class.
 This will occur within the first 6 weeks of school – dates to be announced.

Projects will NOT BE ACCEPTED after the due date!!! If a project is late, it will be counted as a zero in the grade book and will be grounds for removal from the Advanced History class.

Take your time and do a good job. Make it neat and detailed.

Sign up for Advanced US History Reminder service by texting:



Mrs. Schipper can be reached by email at LSchipper@g-pisd.org