

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

May 24, 2021

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring environments*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: May 19, 2021

A work session of the White Bear Lake Area School Board will be held on **Monday, May 24, 2021**, at 5:30 p.m. in Room 112 at District Center, 4855 Bloom Avenue, White Bear Lake, MN. Under Minnesota Statute 13D.021 this meeting may be held via electronic conferencing if necessary. While this meeting is open to the public it does not allow for public comment.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

- | | |
|--|---------|
| 1. Strategic Plan Highlight: Early Childhood Programming | 5:35 pm |
| 2. Strategic Plan Highlight: College and Career Readiness Outcome Measures | 6:00 pm |
| 3. Fiscal Year 2021-22 Preliminary Budget | 6:25 pm |

C. OPERATIONAL ITEMS

- | | |
|--|---------|
| 1. Action on Bids for the South Campus Phase 2 Project | 6:55 pm |
|--|---------|

D. NEGOTIATION STUDY SESSION*	7:20 pm
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E. ADJOURNMENT

Times listed for each discussion item are estimated start times.

<i>* This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.</i>
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B. DISCUSSION ITEMS

AGENDA ITEM: **Strategic Plan Highlight: Early Childhood Programming**

MEETING DATE: **May 24, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Maurer, Director of Community Services and Recreation;**
Lisa Ouren, Director of Student Support Services

BACKGROUND:

White Bear Lake Area Schools Strategic Plan Strategy 2.7 consists of Early Childhood benchmarks in the area of adequate spaces distributed across the district neighborhoods, family friendly scheduling options, curriculum needs, and actively seeking state and federal funding to support our Early Childhood Family Education, Early Childhood Special Education, and Preschool Program options for the district.

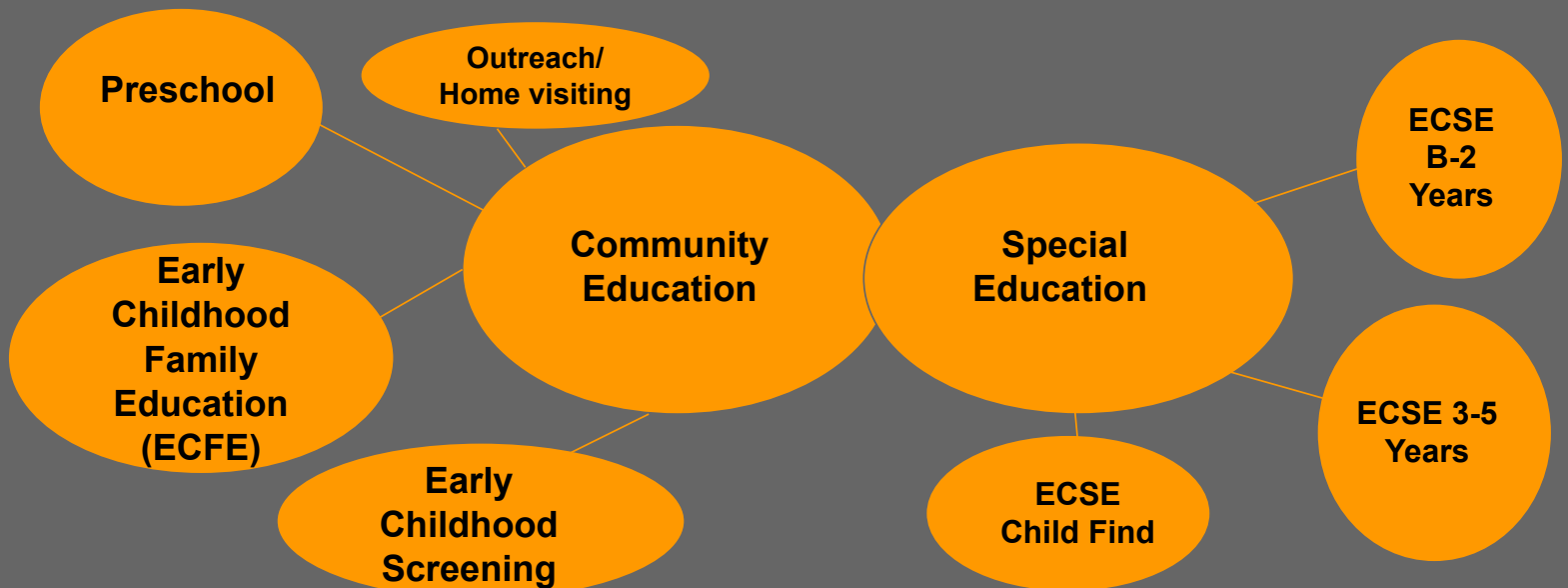
The Early Childhood Program provides quality educational options and resources creating a system of support and community for our new parents and our youngest learners of all abilities ages birth to five.

At tonight's board meeting, there will be a presentation from Darcy Rodriguez, our Early Childhood Coordinator, and Angela Drange, our Assistant Director of Student Support Services, to share an overview of our White Bear Lake Area Schools Early Childhood Program and how we are meeting the needs of students, families, and community, while achieving the benchmarks identified in the strategic plan as we complete the 2020-2021 school year and prepare for 2021-2022.

Early Childhood Programs Update

Darcy Rodriguez- Early Childhood Coordinator
Angela Drange- Assistant Director, Student Support Services

What does Early Childhood look like in White Bear Lake Area Schools?





Strategy 2.6.: Focus on Early Childhood

2.6.1: Determine District demographics and potential numbers for preschool enrollment

- 48% of all district kindergarten eligible 4 year olds are attending a White Bear Lake Early Childhood Program this year.
- We are offering 44 sections of preschool next year. 81% of all 3 & 4 year old preschool slots are already filled.

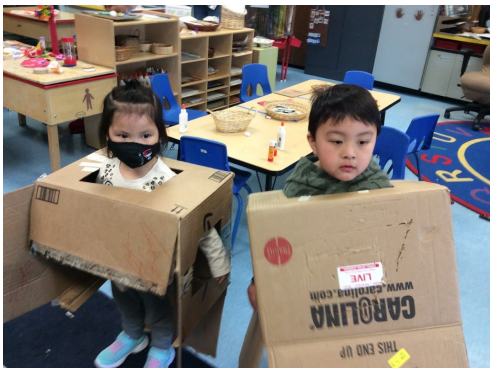


Strategy 2.6: Focus on Early Childhood

2.6.4 & 2.6.5: Actively seek adequate space to house preschool programming preferably at a neighborhood school, and examine family friendly scheduling options for preschool and in-school extended day options that respect family needs.

- In **2021-22**, Bear Fundamentals programming will transition away from School Age Care and become **“Full Day Preschool”**
- Full Day options will be available at Willow, Vadnais, Birch, Otter, Lakeaires, and Hugo next year (as well as community site in North Oaks).
- Co-taught ½ Day Preschool options are offered at Normandy Park and Hugo.
- Families choosing the full day model will have access to wrap around care and busing.

Strategy 2.6: Focus on Early Childhood



2.6.4 & 2.6.5: Actively seek out state or federal funding options for preschoolers

- Additional state funding has been requested. If granted we would be able to provide **30 more families with free or reduced preschool.**
- Of the 380 preschool spots available for next year, we anticipate that **100-150 will be partially or fully funded through a scholarship.**

Strategy 4.6: Renewed focus on Alignment



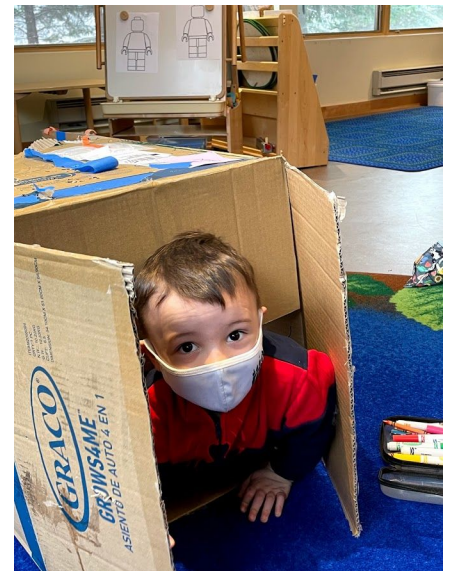
4.4.1: Identify and align measurable goals for the PreK-12+ educational system

- MTSS
- Social and Emotional Learning
- Literacy
- MN State Standards
- Data Collection

Strategy 4.6: Renewed Focus on Alignment

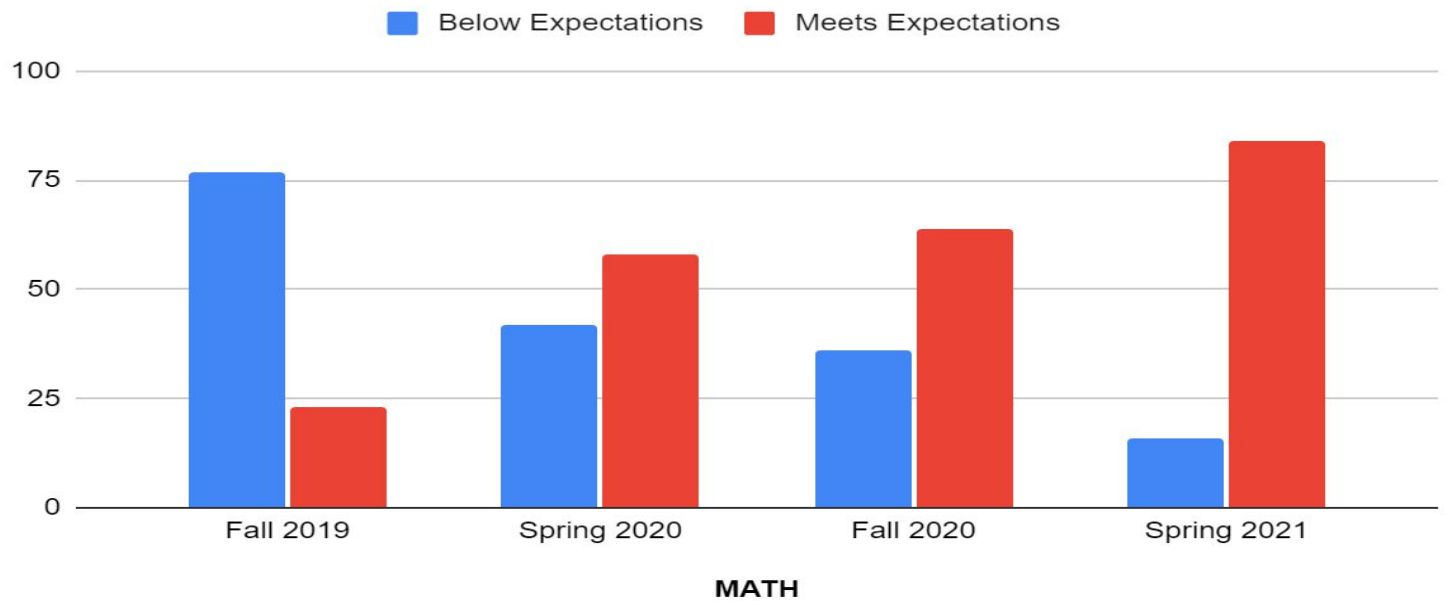
4.4.1: Identify and align measurable goals for the PreK-12+ educational system

- **World's Best Workforce**
 - 75% of 4-yr old Preschool students enrolled in a WBLAS program will demonstrate kindergarten readiness by being able to accurately, verbally count to 20 and will be able to recognize at least 10 upper and lower case letters, especially those in their own name by the end of the 2020-2021 school year
- **Student Achievement Building Goals:**
 - Early childhood programs will use TS Gold to measure the growth in social emotional development, specifically objective one - regulates own emotions and behaviors



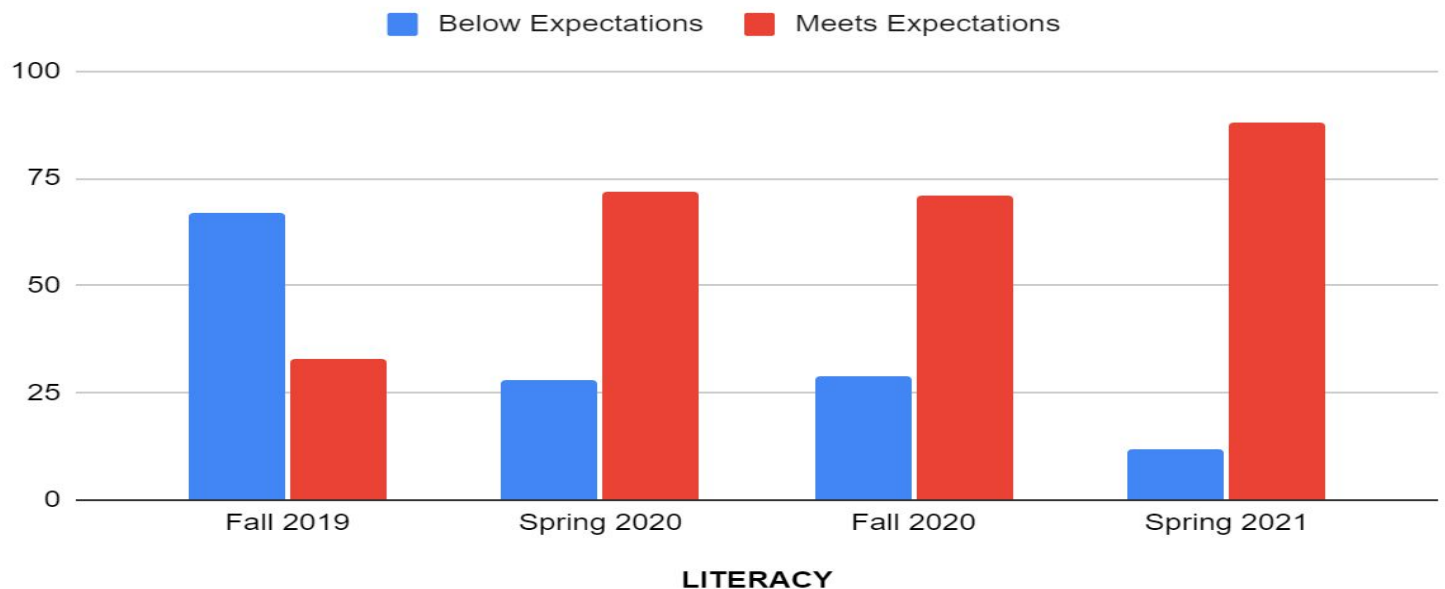
TS Gold: Indicator 20a - Counts

Indicator 20a: Counts



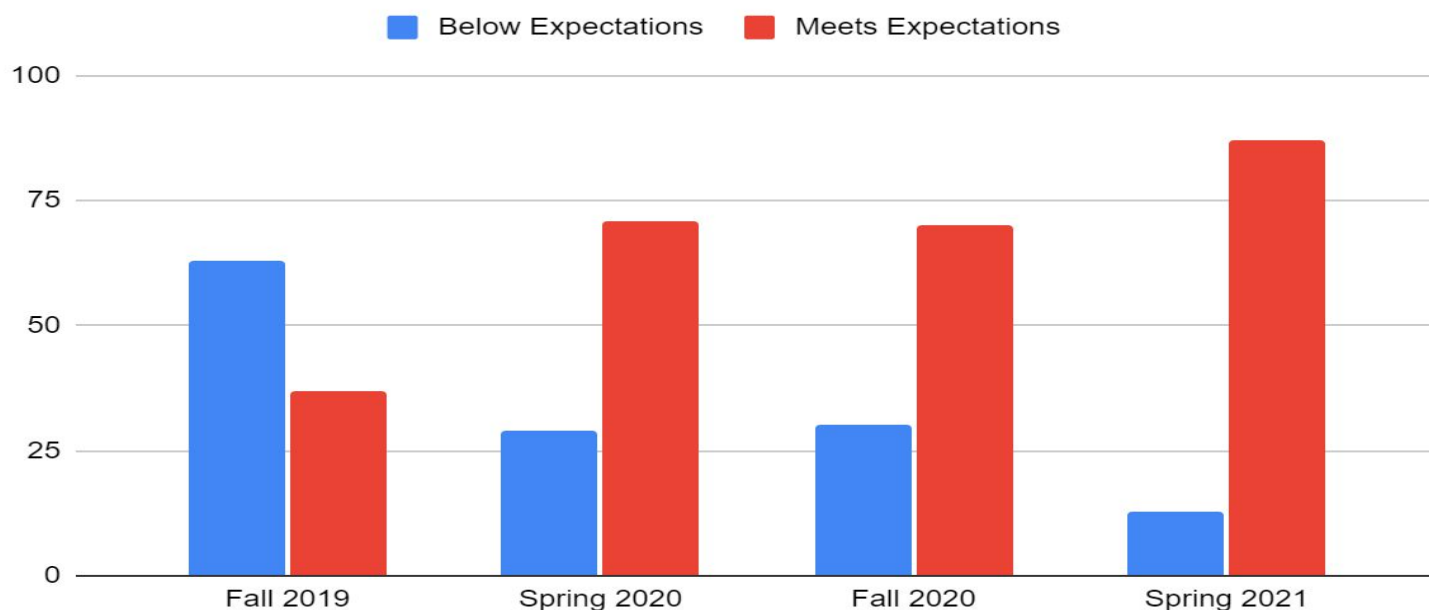
TS Gold: Indicator 16a - Identifies & Names Letters

Indicator 16a: Identifies & Names Letters



Student Achievement Goal: Regulates Own Emotions and Behaviors

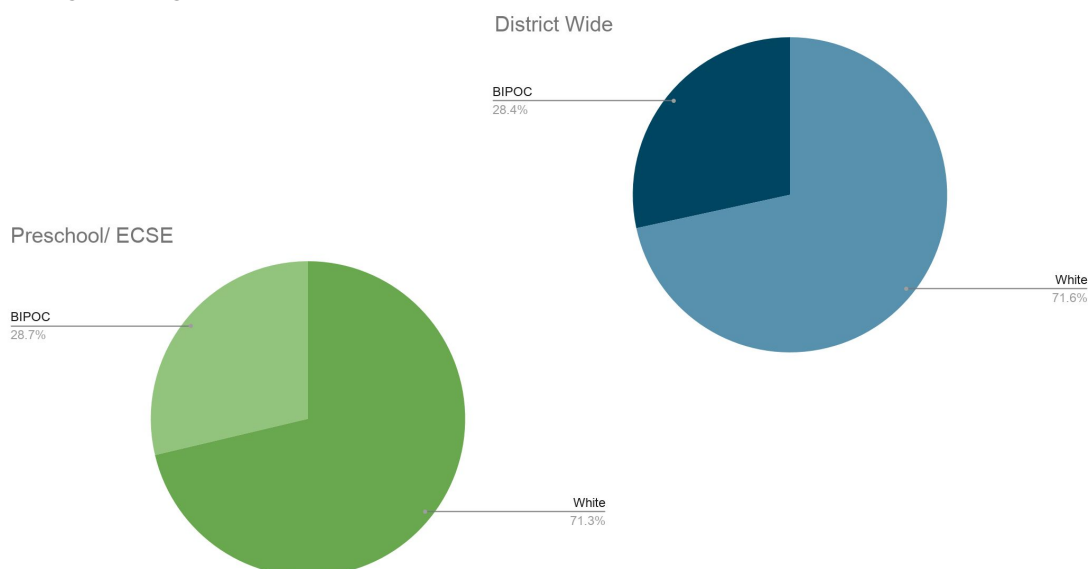
TS Gold Social-Emotional Data



Strategy 5: A Focus on Equity



5.1: Members of all cultural communities participate in our schools



Strategy 5: A Focus on Equity

5.2: Our community is culturally responsive

5.3: Curriculum and resources in all learning environments reflect the diversity of its student population.

- Guided Conversation with Lucy Laney staff to talk about “Love them First”.
- Implicit Bias Training for Early Childhood with Rosemarie Allen
- Implementing Diversity Kits that include dolls and puppets in multiple skin tones and multicultural books.
- Book Study: “Uncomfortable Conversations with a Black Man” by Emmanuel Acho
- All staff training with Somali Early Childhood Educator Marian Hassan to discuss the acculturation process for new Immigrants.

Strategy 7: Family Engagement

7.1: We will engage families as partners in the education of their children

- Family Lit Class for Dual Language Families
- Conscious Discipline Parent Engagement PreK-Grade 3
- B-2 Family Visits at the Center all year
- Family Engagement Sessions with Dual Language Families - Vadnais, Willow and Birch (21-22)
- Unique Needs Class next fall (came out of survey)
- 100% of families surveyed said that they would recommend our programs to a friend!



Questions? Comments.



AGENDA ITEM: **Strategic Plan Highlight: College and Career Readiness Outcome Measures**

MEETING DATE: **May 24, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent of Teaching and Learning**

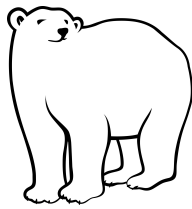
BACKGROUND:

White Bear Lake Area Schools' Strategic Plan Specific Result 4.5 requires that our district maintain "A continuous improvement process that is focused, aligned, measurable, and adaptable." Action steps require that aligned and measurable goals exist across our system, goals are communicated to all stakeholders, training is provided in meeting these goals, and the district is continuously assessed based upon these goals for areas of strength and needs for improvement. Tonight's presentation is the first in a series of presentations as district departments work together with building leadership to align WBLAS' continuous improvement process. Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning and Dr. Melinda Fierro, Research, Evaluation and Assessment Coordinator will discuss school and district accountability measures, request feedback from the School Board on College and Career readiness measures, and share a plan and timeline for our continued work including when student outcome data for 2020-21 can be shared with the School Board and WBLAS stakeholders.

One of the ways our district continues to support students in achieving outcome measures around college readiness specifically in regards to college credit obtainment is the AVID program. Started at North Campus in 2010-2011 with over twenty ninth graders, the program currently is serving 350 students grades 6-12 at Sunrise, Central, North and South. We will hear about the continued impact the AVID program is making at the end of tonight's presentation.

College and Career Readiness Measures

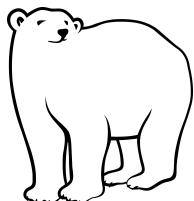
White Bear Lake Area Schools



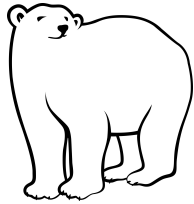
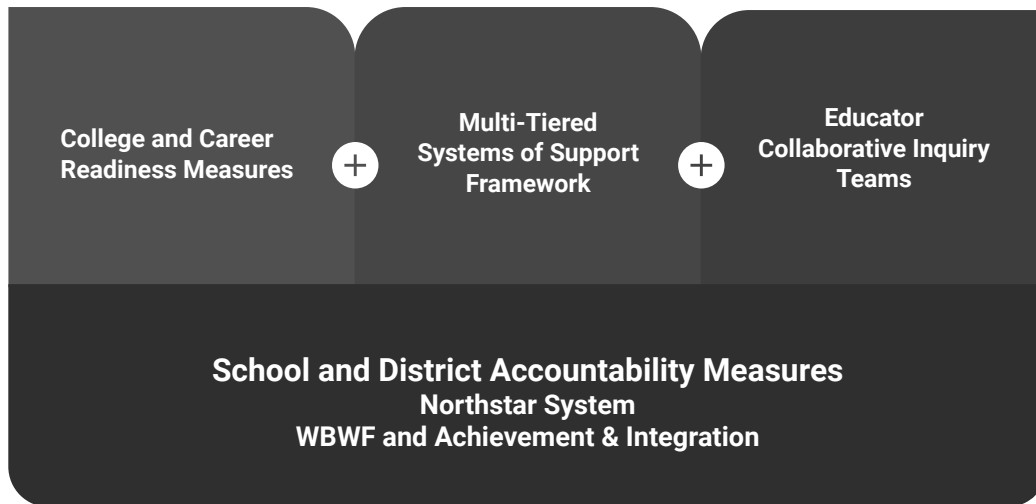
Dr. Alison Gillespie and Dr. Melinda Fierro

WBLAS Continuous Improvement Goals

- Ensure that student outcome measures increase while simultaneously decreasing disparities that exist based upon race, ethnicity, English proficiency, students who are eligible for free and reduced priced lunch, and students who are in Special Education.
- Ensure that each student graduates college and career ready.
- Increase communication, discussion and use of student outcome data with internal and external stakeholders.

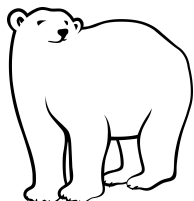


Continuous Improvement



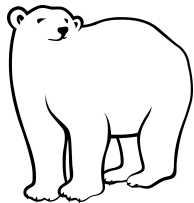
School and District Accountability Measures

- Federal Level: Every Student Succeeds Act (ESSA)- replaced No Child Left Behind
 - Minnesota: World's Best Workforce Law
 - Goals:
 - All children are ready for school.
 - All third-graders can read at grade level.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.



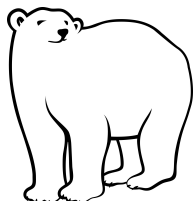
School and District Accountability Measures

- Minnesota: World's Best Workforce Law
 - North Star System
 - Keeps indicators separate and simple
 - Prioritizes schools and districts for support
 - Maintains focus on student groups
 - Racial and ethnic groups
 - English learners
 - Students eligible for free/reduced priced lunch
 - Students in special education



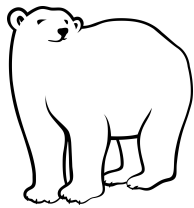
School and District Accountability Measures

- North Star System
 - Keeps indicators separate and simple
 - Academic Achievement
 - Progress toward English language proficiency (ACCESS)
 - Academic Progress
 - Graduation Rates
 - The percentage of students who graduated in 4 and 7 years.
 - Consistent Attendance
 - The percentage of students attending more than 90% of the days that they are enrolled.



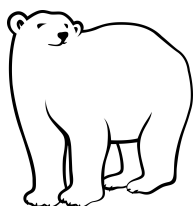
Minnesota Comprehensive Assessments (MCAs)

- MCA-III assessments are given to students in grades 3-8 in reading and math, reading in Grade 10, and math in Grade 11.
- MCA-III assessments in Science are administered to students in grades 5-8, and in high school once a student takes Life Science.
- When comparing data year-to-year, it's important to remember that data represents different cohorts of students.
- Note: MCA-IVs are in the process of being developed. As Academic standards change, the assessments change to match.



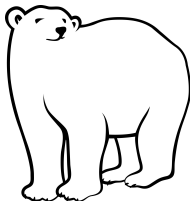
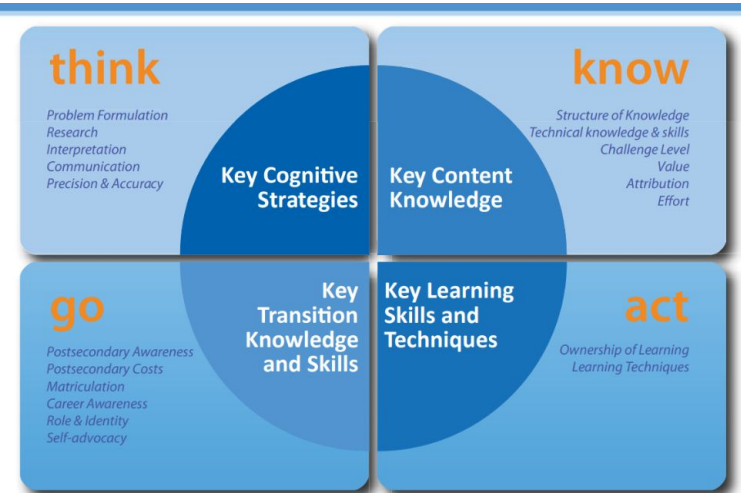
Achievement and Integration

- increase racial and economic integration;
- reduce achievement disparities;
- increase access to effective and diverse teachers.



Defining College and Career Readiness

- US Department of Education states the primary purpose of K-12 education is that “every student should graduate from high school ready for college or a career”.



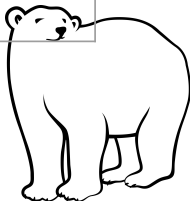
College Readiness Measures

Academic Indicators and/or →

Grade Point Average (GPA)	2.8 out of 4.0
Redefining Ready (GPA + one or more of these indicators)	- Advanced Placement Exam (3+) - Advanced Placement Course (A, B or C) - Dual Credit College English and/or Math (A, B or C) - College Developmental/Remedial English and/or Math (A, B or C) - Algebra II (A, B or C)
WBLAS Goal	12 college credits by 12th grade

SAT*	Math: 530 Reading & Writing: 480
ACT*	English: 18 Reading: 22 Science: 23 Math: 22 Composite: 21
college-readiness placement (as determined by post-secondary institution)	

*minimum score



Adapted from *Redefining Ready* framework by American Association of School Administrators.
Additional Resources includes research reviews by Hanover Research on College and Career Readiness, ACT College and Career Readiness, and Battelle for Kids.

Career Readiness Measures

All students have a career-interest and/or career cluster identified.

-plus-

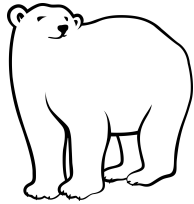
Two or more of the following

WBLAS Career Pathways

- Industry Credential
 - Dual Credit Career Pathway
 - Workplace Learning Experience
-
- 90% Attendance
 - 25 hours of Community Service
 - Two or more organized Co-Curricular Activities

Additionally, students who wish to enter the Armed Forces need to have a passing test on the ASVAB test.

Adapted from *Redefining Ready* framework by American Association of School Administrators.
Additional Resources includes research reviews by Hanover Research on College and Career Readiness, ACT College and Career Readiness, and Battelle for Kids.



Life and Work Environment Readiness Measures

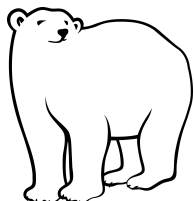
*EXAMPLE LIST FROM P21 NETWORK at BATELLE FOR KIDS

Skills* such as:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

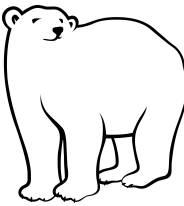
Question to answer through feedback with stakeholder groups:

How do we deliver valuable feedback to students and families around student progress in this area that is meaningful and based in evidence of learning?



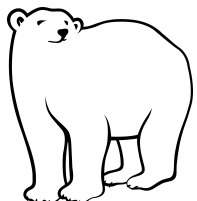
Multi-Tiered Systems of Support (MTSS)

- Framework which aligns our system vertically and horizontally around instruction, behavior, and social/emotional learning into three tiers:
 - Tier I: Universal (Core) Instruction and Whole-class Intervention
 - Tier II: Small-group Instruction and Intervention
 - Tier III: Personalized Individual or Small-Group Instruction and Intervention
- An aligned and balanced E-12+ assessment plan that includes universal academic and SEL screeners, diagnostic, formative and summative assessments.
- Data-driven decision-making at all tiers for instructional practices, academic, and social-emotional learning.
- This is not a new initiative, it's new language to work that has been occurring in our system.
- MTSS is a **critical** component in ensuring each of our students meets our student outcome measures and graduates college and career ready.

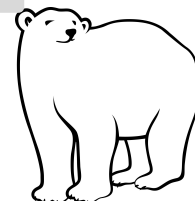
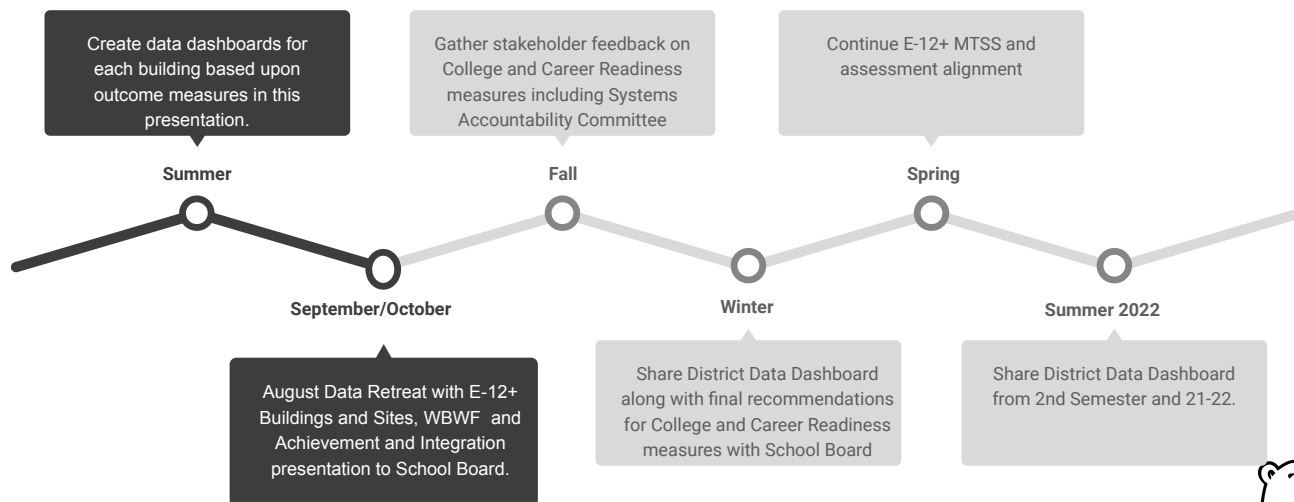


Collaborative Inquiry Teams

- Educators collaborate around four questions:
 - What should students know and be able to do in relation to essential standards and skills?
 - How will we measure evidence of learning in relation to the above?
 - What will we do when students haven't yet mastered the standards and skills?
 - What will we do when they have?
- Collaborative Inquiry focuses on data analysis and step 3 in the above four question process.
- We are focusing on ease in data use and access to data to support CITs.



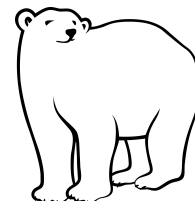
Timeline



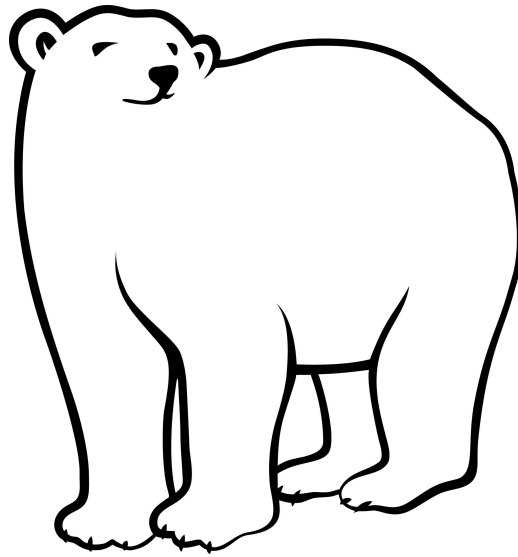
College Readiness Program Highlight

AVID

Cassie Knutson, AVID Coordinator
WBLAHS- South Campus



What questions might you have?



AGENDA ITEM: **Fiscal Year 2021-22 Preliminary Budget**

MEETING DATE: **May 24, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for
Finance and Operations**

BACKGROUND:

An overview of the preliminary budget and variables used to develop the budget for fiscal year 2021-22 and projected budgets for fiscal years 2022-23 and 2023-24 will be presented at tonight's work session for discussion. The preliminary budget will return to the board on June 14 for Board approval.

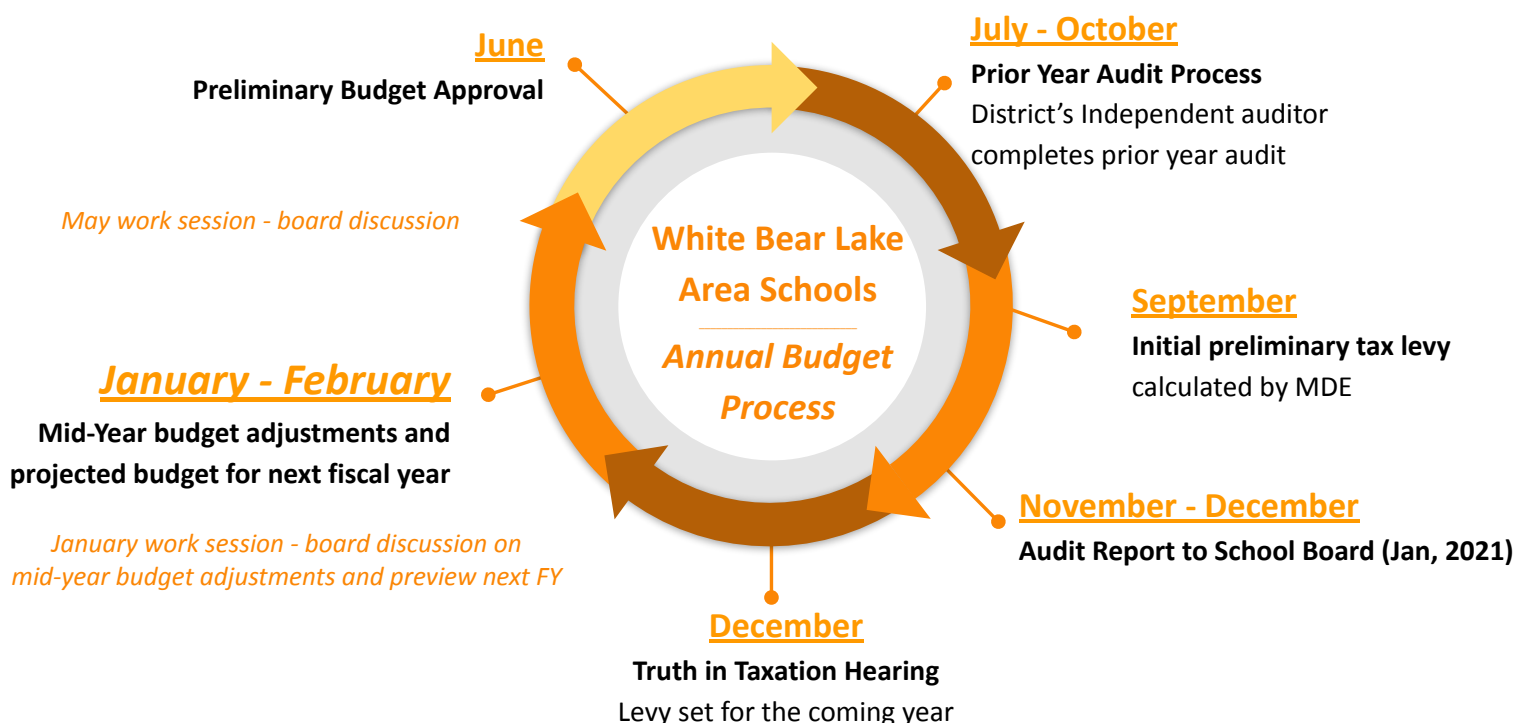
FY2021-22 Preliminary Budget

May 24, 2021
School Board Meeting

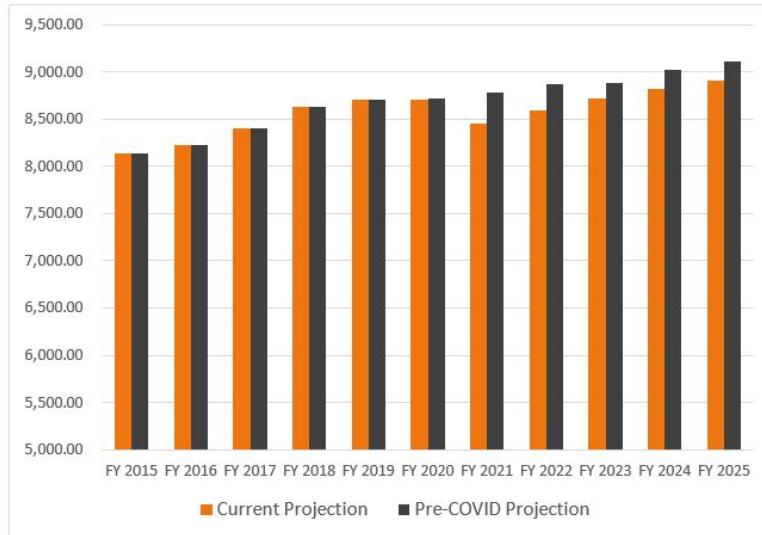
WHITE BEAR LAKE AREA SCHOOLS



Budget Cycle



Enrollment Projection



	Actual FY 2015	Actual FY 2016	Actual FY 2017	Actual FY 2018	Actual FY 2019	Actual FY 2020	Projected FY 2021	Projected FY 2022	Projected FY 2023	Projected FY 2024	Projected FY 2025
Current Projection	8,136.55	8,219.50	8,405.27	8,633.04	8,707.39	8,706.83	8,457.00	8,595.26	8,723.48	8,822.88	8,907.69
Pre-COVID Projection	8,136.55	8,219.50	8,405.27	8,633.04	8,707.39	8,720.70	8,781.60	8,873.80	8,887.30	9,023.90	9,104.00
Decrease in Enrollment Projection						(13.87)	(324.60)	(278.54)	(163.82)	(201.02)	(196.31)

Key Assumptions

- **State Aid Formula Increase**
 - FY2021-22: 0%
 - FY2022-23: 1.5%
 - FY2023-24: 1.5%
- **Federal COVID-19 Relief Funding**
 - FY2021-22: \$2,901,965
 - FY2022-23: \$2,348,818
 - FY2023-24: \$1,106,505
- Budget adjustments approved by the school board earlier this year have been incorporated into the budget.

General Fund - Revenues

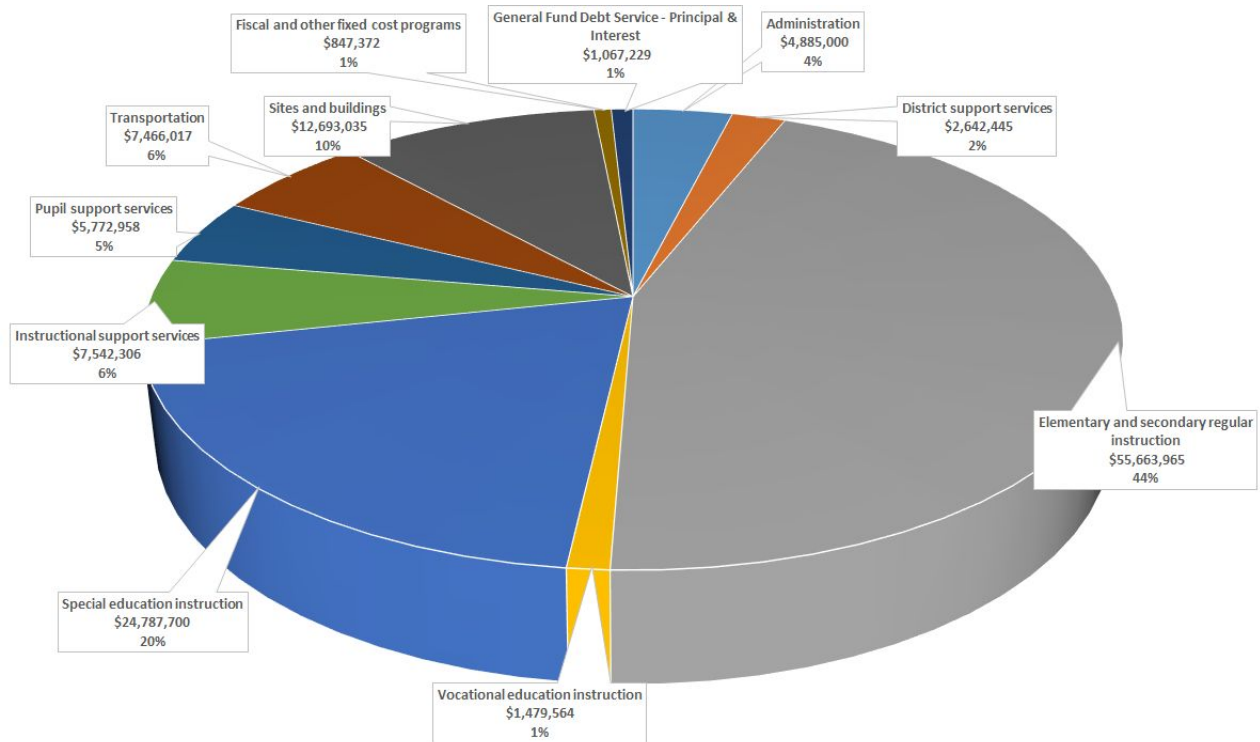
White Bear Lake Area Schools
General, Nutritional Services, and Community Services Funds
Revenues and Expenditures Summary
Preliminary FY2021-22 and Projected FY2022-23 & FY2023-24 Budgets

General Fund	Preliminary 2021-22	Projected 2022-23	Projected 2023-24
1 Revenue			
2 Local sources			
3 Property taxes	32,584,934	30,347,994	30,323,953
4 Investment earnings	10,000	10,000	10,000
5 Other	2,774,000	2,774,000	2,774,000
6 State sources	67,855,114	70,042,936	71,731,392
7 Special Education	16,479,370	16,809,000	17,139,000
8 Federal sources	2,927,287	2,927,287	2,927,287
9 Federal COVID-19 relief funding	2,901,965	2,348,818	1,106,505
10 Total revenue	\$ 125,532,670	\$ 125,260,035	\$ 126,012,137

General Fund - Expenditures

General Fund	Preliminary 2021-22	Projected 2022-23	Projected 2023-24
12 Expenditures			
13 Current			
14 Administration	4,885,000	5,007,125	4,852,622
15 District support services	2,642,445	2,708,515	2,711,534
16 Elementary and secondary regular instruction	55,663,965	56,997,829	56,268,515
17 Vocational education instruction	1,479,564	1,516,549	1,518,236
18 Special education instruction	24,787,700	25,407,408	25,435,703
19 Instructional support services	7,542,306	7,713,836	7,670,219
20 Pupil support services	5,772,958	5,845,659	5,847,282
21 Transportation	7,466,017	7,652,674	7,661,193
22 Sites and buildings	12,693,035	15,124,793	11,801,120
23 Fiscal and other fixed cost programs	847,372	868,556	869,524
24 Debt service			
25 Principal	915,382	938,267	939,312
26 Interest and fiscal charges	151,847	155,644	155,817
27			
28 Budget Reductions		(3,000,000)	(300,000)
29			
30 Total expenditures	\$ 124,847,591	\$ 126,936,855	\$ 125,431,076
31			
32 Net change in fund balances	685,079	(1,676,820)	581,061

General Fund - Expenditures



General Fund - Fund Balances

General Fund		Preliminary 2021-22	Projected 2022-23	Projected 2023-24
32	Net change in fund balances	685,079	(1,676,820)	581,061
33				
34	Fund balances			
35	Beginning of year	15,942,597	16,627,676	14,950,856
36				
37	Ending Fund Balance (Assigned, Restricted and Unassigned)	16,627,676	14,950,856	15,531,917
38				
39	Ending Fund Balance (Assigned - General Fund)	-	-	-
40	Ending Fund Balance (Assigned for Student Activities)	294,880	294,880	294,880
41	Ending Fund Balance (Restricted for Medical Assistance)	-	-	-
42	Ending Fund Balance (Restricted for Operating Capital)	2,796,342	2,796,342	2,796,342
43	Ending Fund Balance (Restricted for Capital Projects)	279,262	279,262	279,262
44	Ending Fund Balance (Restricted for LTFM)	4,892,642	2,143,289	2,143,289
45	Ending Fund Balance (Nonspendable)	14,573	14,573	14,573
46	Ending Fund Balance (Unassigned)	\$ 8,349,977	\$ 9,422,509	\$ 10,003,570
47	Ending Fund Balance (Unassigned as % of expenditures)	6.7%	7.4%	8.0%
48				
49	Fund Balance Policy 714 Minimum	8.0%	8.0%	8.0%

Nutritional Services Fund

Nutritional Services Fund		Preliminary 2021-22
50	Revenues	5,842,854
51	Expenditures	5,520,000
52		
53	Excess (deficiency) of revenue over expenditures	322,854
54	Ending Fund Balance	<u>\$ 7,205</u>
55	Ending Fund Balance (as % of expenditures)	<u>0.1%</u>

Community Services Fund

Community Services Fund		Preliminary 2021-22
56	Revenues	6,729,637
57	Expenditures	6,840,866
58		
59	Excess (deficiency) of revenue over expenditures	(111,229)
60	Ending Fund Balance	<u>\$ 322,033</u>
61	Ending Fund Balance (as % of expenditures)	<u>4.7%</u>



Next Step...

- **June 14, 2021 - School Board approval of FY2021-22 Preliminary Budget**

General Fund	Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22	Projected 2022-23	Projected 2023-24
Revenue						
Local sources						
Property taxes	25,808,561	26,104,301	28,700,245	32,584,934	30,347,994	30,323,953
Investment earnings	447,891	260,057	10,000	10,000	10,000	10,000
Other	3,608,643	3,398,967	2,667,408	2,774,000	2,774,000	2,774,000
State sources	67,373,177	68,399,641	67,225,237	67,855,114	70,042,936	71,731,392
Special Education	13,687,904	14,483,294	16,202,245	16,479,370	16,809,000	17,139,000
Federal sources	3,378,693	2,996,975	2,920,287	2,927,287	2,927,287	2,927,287
Federal COVID-19 relief funding		287,160	5,390,142	2,901,965	2,348,818	1,106,505
Total revenue	\$ 114,304,869	\$ 115,930,395	\$ 123,115,564	\$ 125,532,670	\$ 125,260,035	\$ 126,012,137
Expenditures						
Current						
Administration	4,767,244	4,754,277	4,894,424	4,885,000	5,007,125	4,852,622
District support services	2,486,960	2,483,170	2,626,613	2,642,445	2,708,515	2,711,534
Elementary and secondary regular instruction	51,578,338	52,396,676	56,693,067	55,663,965	56,997,829	56,268,515
Vocational education instruction	1,781,712	1,571,516	1,453,089	1,479,564	1,516,349	1,518,236
Special education instruction	23,855,666	24,454,143	24,585,260	24,787,700	25,407,408	25,435,703
Instructional support services	8,842,082	8,399,035	7,805,727	7,542,306	7,713,836	7,670,219
Pupil support services	4,833,643	5,442,334	5,969,195	5,772,958	5,845,659	5,847,282
Transportation	8,259,630	7,486,906	7,138,107	7,466,017	7,652,674	7,661,193
Sites and buildings	9,332,455	8,369,839	9,869,731	12,693,035	15,124,793	11,801,120
Fiscal and other fixed cost programs	293,113	796,848	853,034	847,372	868,556	869,524
Debt service						
Principal	717,193	745,262	915,382	915,382	938,267	939,312
Interest and fiscal charges	353,548	325,494	151,848	151,847	155,644	155,817
Budget Reductions					(3,000,000)	(300,000)
Total expenditures	\$ 117,101,584	\$ 117,225,500	\$ 122,955,477	\$ 124,847,591	\$ 126,936,855	\$ 125,431,076
Net change in fund balances	(2,796,715)	(1,295,105)	160,087	685,079	(1,676,820)	581,061
Fund balances						
Beginning of year	19,874,330	17,077,615	15,782,510	15,942,597	16,627,676	14,950,856
Ending Fund Balance (Assigned, Restricted and Unassigned)	17,077,615	15,782,510	15,942,597	16,627,676	14,950,856	15,531,917
Ending Fund Balance (Assigned - General Fund)	3,030,000	2,000,000	2,000,000	-	-	-
Ending Fund Balance (Assigned for Student Activities)	314,748	294,880	294,880	294,880	294,880	294,880
Ending Fund Balance (Restricted for Medical Assistance)	854,211	730,553	730,553	-	-	-
Ending Fund Balance (Restricted for Operating Capital)	2,234,319	3,065,789	3,065,789	2,796,342	2,796,342	2,796,342
Ending Fund Balance (Restricted for Capital Projects)	635,363	243,739	243,739	279,262	279,262	279,262
Ending Fund Balance (Restricted for LTFM)		2,205,584	2,205,584	4,892,642	2,143,289	2,143,289
Ending Fund Balance (Nonspendable)	407,677	14,573	14,573	14,573	14,573	14,573
Ending Fund Balance (Unassigned)	\$ 9,601,297	\$ 7,227,392	\$ 7,387,479	\$ 8,349,977	\$ 9,422,509	\$ 10,003,570
Ending Fund Balance (Unassigned as % of expenditures)	8.2%	6.2%	6.0%	6.7%	7.4%	8.0%
Fund Balance Policy 714 Minimum				8.0%	8.0%	8.0%

Community Services Fund		Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22
56	Revenues	6,544,785	6,390,641	5,604,067	6,729,637
57	Expenditures	6,905,050	6,908,649	5,874,223	6,840,866
58					
59	Excess (deficiency) of revenue over expenditures	(360,265)	(518,008)	(270,156)	(111,229)
60	Ending Fund Balance	\$ 1,221,426	\$ 703,418	\$ 433,262	\$ 322,033
61	Ending Fund Balance (as % of expenditures)	17.7%	10.2%	7.4%	4.7%

White Bear Lake Area Schools
General Fund Revenues and Expenditures Detail
Nutritional Services & Community Services Summary
FY2018-19 - FY2021-22

General Fund	Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22
1 Revenue				
2 Local sources				
3 Property taxes	\$ 25,808,561	\$ 26,104,301	\$ 28,700,245	\$ 32,584,934
4 Investment earnings	447,891	260,057	10,000	10,000
5 Other	3,608,643	3,398,967	2,667,408	2,774,000
6 State sources	67,373,177	68,399,641	67,225,237	67,855,114
7 Special Education	13,687,904	14,483,294	16,202,245	16,479,370
8 Federal sources	3,378,693	2,996,975	2,920,287	2,927,287
9 Federal COVID-19 relief funding		287,160	5,390,142	2,901,965
10 Total revenue	114,304,869	115,930,395	123,115,564	125,532,670
11				
12 Expenditures				
13 Current				
14 Administration				
15 Salaries	3,286,260	3,298,410	3,372,088	3,343,044
16 Employee benefits	1,042,186	1,032,364	1,180,690	1,200,310
17 Purchased services	272,612	217,652	262,081	262,081
18 Supplies and materials	75,980	116,338	17,341	17,341
19 Other expenditures	90,206	89,513	62,224	62,224
20 Total administration	4,767,244	4,754,277	4,894,424	4,885,000
21				
22 District support services				
23 Salaries	1,228,247	1,451,409	1,343,359	1,374,009
24 Employee benefits	486,333	507,709	547,329	561,011
25 Purchased services	687,074	428,608	592,652	564,152
26 Supplies and materials	67,525	59,635	117,730	117,730
27 Capital expenditures	5,948	39,334	—	—
28 Other expenditures	12,329	(3,523)	25,543	25,543
29 Total district support services	2,487,456	2,483,172	2,626,613	2,642,445
30				
31 Elementary and secondary regular				
32 instruction				
33 Salaries	34,588,444	35,254,730	37,566,683	36,152,150
34 Employee benefits	12,129,929	12,531,474	13,776,505	13,886,334
35 Purchased services	1,534,360	1,683,903	1,504,070	1,913,877
36 Supplies and materials	2,941,319	2,172,337	2,885,431	2,777,195
37 Capital expenditures	198,618	291,403	685,358	684,520
38 Other expenditures	497,244	462,828	275,018	249,889
39 Total elementary and secondary				
40 regular instruction	51,889,914	52,396,675	56,693,065	55,663,965
41				
42 Vocational education instruction				
43 Salaries	1,029,123	915,782	705,905	723,551
44 Employee benefits	420,691	387,208	353,315	362,144
45 Purchased services	288,868	229,248	361,954	361,954
46 Supplies and materials	37,743	28,419	31,915	31,915
47 Capital expenditures	—	5,000	—	—
48 Other expenditures	5,351	5,858	—	—
49 Total vocational education				
50 instruction	1,781,776	1,571,515	1,453,089	1,479,564
51				
52 Special education instruction				
53 Salaries	16,515,974	16,662,992	16,841,550	16,962,705
54 Employee benefits	6,474,057	6,575,246	6,901,213	6,982,498
55 Purchased services	574,189	767,675	612,519	612,519
56 Supplies and materials	136,877	160,156	146,823	146,823
57 Capital expenditures	54,996	184,939	50,000	50,000
58 Other expenditures	99,509	103,135	33,155	33,155
59 Total special education instruction	23,855,602	24,454,143	24,585,260	24,787,700
60				
61 Instructional support services				
62 Salaries	4,930,056	4,659,325	3,807,808	3,829,177
63 Employee benefits	1,707,635	1,392,706	1,536,600	1,580,877
64 Purchased services	186,257	120,634	317,126	402,543
65 Supplies and materials	79,310	85,300	368,334	112,748
66 Capital expenditures	1,161,810	1,551,843	1,149,929	1,100,180
67 Other expenditures	776,518	589,227	625,931	516,781
68 Total instructional support services	8,841,586	8,399,035	7,805,728	7,542,306
69				
70 Pupil support services				
71 Salaries	3,215,522	3,665,743	4,086,231	3,726,933
72 Employee benefits	1,248,112	1,274,613	1,394,010	1,357,072
73 Purchased services	139,150	134,959	316,009	516,009
74 Supplies and materials	146,709	152,370	78,254	78,254
75 Capital expenditures	—	—	—	—
76 Other expenditures	84,151	214,647	94,690	94,690
77 Total pupil support services	4,833,644	5,442,332	5,969,194	5,772,958

White Bear Lake Area Schools
General Fund Revenues and Expenditures Detail
Nutritional Services & Community Services Summary
FY2018-19 - FY2021-22

	General Fund	Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22
78					
79	Transportation				
80	Salaries	1,609,263	1,599,323	1,226,420	1,688,500
81	Employee benefits	538,788	555,974	460,693	587,000
82	Purchased services	5,274,727	4,761,087	4,773,456	4,539,150
83	Supplies and materials	517,781	423,400	446,439	451,367
84	Capital expenditures	317,626	147,123	230,000	200,000
85	Other expenditures	1,445	—	1,100	—
86	Total transportation	8,259,630	7,486,907	7,138,108	7,466,017
87					
88	Sites and buildings				
89	Salaries	3,347,590	3,347,067	3,426,797	3,507,680
90	Employee benefits	1,256,907	1,236,025	1,366,454	1,399,878
91	Purchased services	2,914,016	2,396,482	2,627,059	2,620,963
92	Supplies and materials	1,010,790	1,011,974	1,849,023	1,119,055
93	Capital expenditures	774,000	342,987	584,050	4,029,109
94	Other expenditures	29,152	35,305	16,349	16,349
95	Total sites and buildings	9,332,455	8,369,840	9,869,732	12,693,034
96					
97	Fiscal and other fixed cost programs				
98	Purchased services	(18,464)	796,848	853,034	847,372
99					
100	Debt service				
101	Principal	717,193	745,262	915,382	915,382
102	Interest and fiscal charges	353,548	325,494	151,848	151,848
103	Total debt service	1,070,741	1,070,756	1,067,230	1,067,230
104					
105	Total expenditures	117,101,584	117,225,500	122,955,477	124,847,591
106					
107	Net change in fund balances	(2,796,715)	(1,295,105)	160,087	685,079
108					
109	Fund balances				
110	Beginning of year	19,874,330	17,077,615	15,782,510	15,942,597
111	Prior Period Adjustment				
112	End of year	\$ 17,077,615	\$ 15,782,510	\$ 15,942,597	\$ 16,627,676
113					
114	Ending Fund Balance (Assigned - General Fund)	3,030,000	2,000,000	2,000,000	—
115	Ending Fund Balance (Assigned for Student Activities)	314,748	294,880	294,880	294,880
116	Ending Fund Balance (Restricted for Medical Assistance)	854,211	730,553	730,553	—
117	Ending Fund Balance (Restricted for Operating Capital)	2,234,319	3,065,789	3,065,789	2,796,342
118	Ending Fund Balance (Restricted for Capital Projects)	635,363	243,739	243,739	279,262
119	Ending Fund Balance (Restricted for LTFM)		2,205,584	2,205,584	4,892,642
120	Ending Fund Balance (Nonspendable)	407,677	14,573	14,573	14,573
121	Ending Fund Balance (Unassigned)	9,601,297	7,227,392	7,387,479	8,349,977
122	Ending Fund Balance (Unassigned as % of expenditures)	8.2%	6.2%	6.0%	6.7%
123					
124	Fund Balance Policy 714 Minimum				8%
	Nutritional Services Fund	Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22
125					
126	Revenues	4,610,762	3,982,047	3,902,779	5,842,854
127	Expenditures	4,552,813	4,148,747	4,798,638	5,520,000
128					
129	Excess (deficiency) of revenue over expenditures	57,949	(166,700)	(895,859)	322,854
130	Ending Fund Balance	\$ 746,910	\$ 580,210	\$ (315,649)	\$ 7,205
131	Ending Fund Balance (as % of expenditures)	16.4%	14.0%	-6.6%	0.1%
	Community Services Fund	Actual 2018-19	Actual 2019-20	Revised 2020-21	Preliminary 2021-22
132					
133	Revenues	6,544,785	6,390,641	5,604,067	6,729,637
134	Expenditures	6,905,050	6,908,649	5,874,223	6,840,866
135					
136	Excess (deficiency) of revenue over expenditures	(360,265)	(518,008)	(270,156)	(111,229)
137	Ending Fund Balance	\$ 1,221,426	\$ 703,418	\$ 433,262	\$ 322,033
138	Ending Fund Balance (as % of expenditures)	17.7%	10.2%	7.4%	4.7%

C. OPERATIONAL ITEMS

AGENDA ITEM: **Action on Bids for the South Campus Phase 2 Project**

MEETING DATE: **May 24, 2021**

SUGGESTED DISPOSITION: **Operational Items**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for Finance and Operations**

BACKGROUND:

The South Campus phase 2 project includes an addition and partial renovation of the building to become a middle school in the fall of 2024. Additionally, the classroom addition meets the new requirement for storm shelters, a code requirement implemented after the bond referendum.

The first bid closing date was May 6. A second bid date will follow. Attached please find the bid tabulation sheets for multiple work scopes, including those that require significant lead time for materials.

A representative from Kraus-Anderson Construction will be present to explain the bid process and answer any questions.

RECOMMENDATION:

Accept the bids for the South Campus phase 2 project contracts for the addition and remodel at South Campus in the amount of \$3,694,670.00 as presented.



May 6, 2021

Mr. Tim Wald
White Bear Lake Area Schools, ISD 624
4855 Bloom Ave
White Bear Lake, MN 55110

RE: **WBLAHS - South Campus Additions and Renovations**

Dear Mr. Tim Wald:

This letter is concerning the contract awards for the above referenced project that was bid on May 6, 2021.

Kraus-Anderson has verified bidders and we submit the following lowest responsible bidders and their total bid amount:

<i>Work Scope</i>	<i>Contractor, City, State</i>			<i>Bid Amount</i>
WS 01-J	Final Cleaning	Prime Construction Solutions Bloomington, MN	Total Contract Amount:	\$36,000.00
WS 02-A	Demolition	Ramsey Excavating Company, Inc. Minneapolis, MN	Total Contract Amount:	\$193,500.00
WS 03-B	Architectural Pre-Cast	Wells Concrete Products dba Wells Concrete Maple Grove, MN	Total Contract Amount:	\$534,700.00
WS 05-A	Structural Steel Supply – Material Only	Ben's Structural Fabrication, Inc. Waite Park, MN	Total Contract Amount:	\$458,000.00
WS 08-D	Specialty Doors	Skold Specialty Contracting, LLC. Isanti, MN	Total Contract Amount:	\$319,425.00
WS 09-K	Painting & Wall Covering	Steinbrecher Painting Company Princeton, MN	Total Contract Amount:	\$107,600.00

WS 10-J	Lockers	Olympus Lockers & Storage Products, Inc. Eden Prairie, MN	Total Contract Amount:	\$47,845.00
WS 12-C	Plastic Laminate Casework	Cosney Corporation Long Lake, MN	Total Contract Amount:	\$122,025.00
WS 12-D	Laboratory Casework	Cosney Corporation Long Lake, MN	Total Contract Amount:	\$165,608.00
WS 21-A	Fire Suppression	General Sprinkler Corporation White Bear Lake, MN	Total Contract Amount:	\$76,400.00
WS 26-A	Electrical	NEO Electrical Solutions, LLC Hudson, WI	Total Contract Amount:	\$1,124,000.00
WS 31-A	Site Clearing, Utilities, & Earthwork	JACON, LLC Vadnais Heights, MN	Total Contract Amount:	\$509,567.00
			Total Contract Amount:	\$3,694,670.00

Work Scopes to be Awarded at a Later Date:

- WS 03-A: Concrete & Masonry
- WS 05-B: Steel Erection
- WS 06-A: Carpentry
- WS 07-F: Metal Panels
- WS 07-H: Roofing
- WS 08-A: Doors, Frames, & Hardware – Material Only
- WS 08-F: Glass & Glazing
- WS 09-A: Drywall
- WS 09-B: Tile
- WS 09-C: Acoustical Ceilings & Treatment
- WS 09-D: Resilient & Carpet Flooring'
- WS 22-A: Plumbing
- WS 23-A: HVAC



KRAUS-ANDERSON®

We have enclosed the Bid Tabulation sheets that reflect the bids received.

If you have any questions regarding this information, please do not hesitate to contact me at (612) 391-0362.

Very truly yours,
KRAUS-ANDERSON® CONSTRUCTION COMPANY

A handwritten signature in black ink, appearing to read 'M Oelrich', written in a cursive style.

Mark Oelrich,
Project Manager

D. LABOR NEGOTIATIONS

AGENDA ITEM: **Labor Negotiations***

MEETING DATE: **May 24, 2021**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Matt Mons, Director of Human Resources,**
General Counsel

BACKGROUND:

Matt Mons, Director of Human Resources, and Tim Wald, Assistant Superintendent for Finance and Operations, will provide information on labor negotiations.

This portion of the meeting will be closed as permitted by Minnesota statutes.

**This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*