



Catawba Elementary School Parent Compact 2020-2021

Each school receiving funds under Title I Every Student Succeeds Act (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The school and the parents of the students participating in activities, services, and programs funded by Title I must outline how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
- *Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.*
- *Make times available for people who want more than one conference with the teacher.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.*
- *Provide parents with specific strategies and skills that they can implement at home to improve achievement for their children.*

Parent Responsibilities:

- *Monitoring student attendance.*
- *Making sure that homework is completed.*
- *Monitoring my child's screen time.*
- *Volunteering in my child's classroom, school, or during school activities.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Promoting character education within my child's life, i.e. respect, responsibility, kindness, trustworthiness, etc.*
- *Ensure my child is prepared for school.*



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- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child in the Thursday take-home folder, or by mail, and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

Student Responsibilities:

- *Read at least 20 minutes per day.*
- *Be prepared for school each day with homework completed and materials ready.*
- *Discuss what I am learning at school with my parents/guardians.*
- *Bring all weekly flyers and communicative information to parents/guardians.*
- *Follow the Student Code of Conduct/Acceptable Use Policy for technology.*
- *Ask my teacher questions when I don't understand.*
- *Go to my school or public library at least once each week.*
- *Limit the time I spend watching television or on electronics.*

Catawba County Schools has a Teacher/Parent/Student Agreement that is part of the compact process.