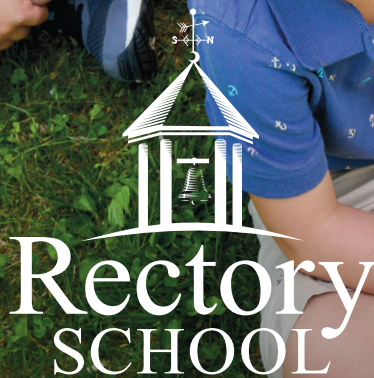


ELEMENTARY SCHOOL

(K-4)



Rectory School is an Independent, Coed, Junior Boarding (Grades 5-9) and Day School (Grades K-9)



AT RECTORY SCHOOL, WE BELIEVE IN OUR STUDENTS

Rectory's Elementary School welcomes and nurtures children in an engaged community of students, teachers, administration, and parents. We provide children with an enriching environment where they are guided and inspired to discover and celebrate their unique social, emotional, and cognitive potential while experiencing the importance of community.

...EVERY STEP OF THE WAY.



READY TO ENGAGE

**IMAGINE YOUR CHILD ENGAGED
IN THEIR LEARNING BECAUSE OF
TEACHERS WHO CONNECT LESSONS
TO REAL-LIFE EXPERIENCES.**

Our nature-inspired classrooms promote a culture of questioning and deep thinking, where children learn from shared discussions with teachers and peers in environments that encourage the thought process. We acknowledge each child's uniqueness and inspire each one to find and share his/her passion for learning.





By creating environments where children are motivated to discover what they naturally do well, we promote challenges for them to achieve their personal best and encourage learning now and in the future.

From a young age, children are curious about their environment and love exploring nature. We celebrate this curiosity by using science themes to immerse children in their learning through academic and related arts content areas. Each term, students research themes in depth, so that they become experts and can share their knowledge with others. Families and friends are then invited into our classrooms so that children can share their learning at our Project Fairs.



OUR CURRICULUM MAKES CHILDREN'S THINKING VISIBLE

The teachers intentionally use the information they glean from observing the children to create the learning environment. Incorporating National and State of Connecticut Standards, along with expert knowledge of child development, our teachers design lessons around primary concepts and “big” ideas. Lessons stimulate thoughtful interactions between teachers and children using the children’s questions and interests to guide further learning.

DEVELOP A GROWTH MINDSET

WRITE WELL. EDIT OFTEN: EACH DAY, OUR CHILDREN ARE GIVEN THE OPPORTUNITY TO SHARE THEIR STORY WITH PEERS IN A MORNING MEETING.

We want children to be confident in their ability to learn new things. If they struggle or make a mistake, they should learn not to feel embarrassed but excited because mistakes make sparks fly and connections in their brains!

“Rectory has provided our son with an amazing learning experience, which has focused on his interests and abilities. Where else could he have a dog in his classroom, a pond on campus, state-of-the-art facilities to help him learn, and caring faculty members who make Rectory feel more like his second home than a school?!”

LEARNING SERVICES PROGRAM

Learning Services are available to elementary students during the school day or after school for intensive one-on-one instruction in the academic areas of literacy and math. Learning Specialists can address areas where students are in need of enrichment or support, including reading (through the use of Orton Gillingham or Wilson methods), written expression, math, reading comprehension, oral language, and executive function skills.

ES MELP JR STUDIOS: ES ARTISTS IN RESIDENCE

During one week in the spring term, our students are given additional exposure to the world around them by connecting learning to an interest that is not usually explored in our curriculum. We focus on creating developmentally appropriate experiences that will give students a deep dive into a variety of topics, like culinary studios, wood shop, and marine studies, to name a few.

CONVERSATIONS ABOUT LEARNING

Children are surrounded by print-rich environments and next-generation reading instruction based on the science of reading as we are mindful about allowing students to actively engage in the reading process through meaningful and relevant picture books and novels.

THE POWER OF PORTFOLIOS

Teachers document children’s knowledge by gathering rubrics, photographs, anecdotal records, and samples of student work into portfolios. This collection of work serves to illustrate a student’s growth, significant accomplishments, and range of abilities. The portfolio is more than a physical container of student work. The process of collecting, self-selecting, and reflecting upon learning makes the entire portfolio-building experience dynamic and meaningful, and informs current and future goals and expectations.

READY TO EXPLORE

IMAGINE YOUR CHILD IMMERSED IN AUTHENTIC
EXPERIENCES THAT INSPIRE THEM TO QUESTION,
EXPLORE, AND SEEK ANSWERS.



ELEMENTARY
SCHOOL
CURRICULUM:



OUR SCHOOL BUILDS CONNECTIONS AND KINDLES LEARNING

We want our children to assimilate the academic experiences, strategies, and skills in school, and find relevance for them in their lives.



“As a student, I
feel included in
the things that we
learn about, and
it is really fun!”



BEGINNING A POSITIVE EDUCATIONAL STORY

Attitudes about self, school, and peer and teacher relationships form in the early years. Therefore, we make the first chapters of a child's educational history memorable through affirming interactions and enlightening environments that help them integrate knowledge thoughtfully.

Our elementary school is grounded in Rectory's rich history, creating a culture of excellence.

We are intentional about helping children acknowledge and honor their unique gifts so they can use their strengths to benefit themselves and our world.

We offer a unique and challenging curriculum that exposes children to an assortment of ideas and strategies for approaching life and learning.

We recognize that learning is present in all environments, including our nature-inspired indoor classrooms, outdoor spaces, the Rectory campus, and field trip sites.

RECTORY SCHOOL PARENT ABOUT RECTORY EXPERIENCE:

CONFIDENT /
SELF-AWARE /
POISED

“Initially our family chose Rectory because we wanted our son to be challenged academically, and to be encouraged to flourish in areas he already excelled at as a young boy. Not only has Rectory fulfilled our hope, but his teachers have also coached him to be confident, self-aware, and poised. He has grown from a small child who needed to be coaxed into social settings to a boy who is a leader in the classroom, with his peers, and in extracurricular activities.”

READY TO BE



“To me, Rectory
is about hope,
togetherness and
happiness.”

OPPORTUNITIES BEYOND THE CLASSROOM

Our elementary students have access to the amazing facilities and faculty throughout the Rectory School campus. Learning in the classroom is extended through Related Arts courses to include: music, chorus, movement, Spanish, visual arts, and computer science. In addition, classroom studies are enhanced through many off-campus field trips to connect learning to life, as well as visits to the Hettinger Library.



EMPOWERED

BRAVE, INQUISITIVE, EXPRESSIVE CHILDREN WHO FEEL SAFE AND SECURE.

When students are provided with the opportunity to be actively engaged in their own learning by being included in setting their own yearly goals with parents and teachers, their growth will soar. This is because students who engage in conversations about their own academic awareness are empowered to take ownership of their learning. During our Shared Conferences, in the Fall and Spring, each student (in the company of both parents and teachers) can select the work that they are most proud of and celebrate their growth.

The Outcome: Brave, inquisitive, expressive children who feel safe and secure—both physically and emotionally—who are able to experience learning in a more complete way. This confidence opens doors for our students to gain knowledge, to be creative thinkers, and to care about the well-being of their community in a collaborative way.



A DAY AT RECTORY

MORNING MEETING

We gather as a group and share things that are important to us, set the tone for respectful learning, and establish a climate of trust. Our academic journeys with mathematics, literacy, science, and social studies connect with life. The teachers foster a sense of wonder about the world around us as they support and challenge the children to do their personal best.

WELCOME

Each morning, children are personally greeted by their teachers. As children arrive, each classroom has “morning work” waiting for them. The idea is to present an engaging activity to draw them into their education and create a focus for learning.

MATHEMATICS & LITERACY

Experiences emphasize conceptual understanding of mathematical ideas. We instruct through investigations with materials, discussions, games, and written work. Our literacy conversations explore a rich selection of books and print materials, along with direct and systematic instruction in phonics and handwriting.



NOVELS & BOOK BINS

Current and award-winning novels are selected to compliment our print-rich environments and to foster authentic conversations, comprehension, and higher-order thinking about the world around us. During Book Bins, teachers read with children individually at their instructional level, while classmates become immersed in an appealing selection of books.

LUNCH & OUTSIDE

Everyone enjoys gathering for healthy foods and conversations. After lunch, children spend time outside. Our beautiful 138-acre campus has many places to explore: a playground, a pond, fields, courts, and peaceful trails through woods. This time to expend energy and connect with nature is an essential part of a child's day.

SCIENCE PROJECTS

Our children, surrounded by materials that encourage deep questioning, explore and research topics that interest them. Projects often spring from science concepts and extend to cover other disciplines such as reading, writing, mathematics, social studies, and the related arts.

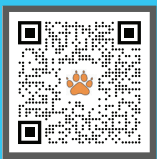


MUSIC, MOVEMENT, VISUAL ART, SPANISH, AND COMPUTER SCIENCE

The arts have the power to develop children's thinking and imagination as they explore and learn about themselves and other cultures. They transform this thinking into a variety of creative performances throughout the year: Family Weekend Prism Concert, Holiday Pops Concert, Grandparent's Day Concert, and our traditional Spring Plays and a Picnic.

RECTORY SCHOOL

**WE SEE CHILDREN FOR
WHO THEY ARE AND WHO
THEY CAN BECOME.**



rectoryschool.org/elementary

528 Pomfret Street
Pomfret, CT 06258
(860) 928-1328
admissions@rectoryschool.org

Rectory School complies with all applicable civil rights laws and does not discriminate on the basis of any protected characteristics in any of its educational programs or activities, including employment.

