

Discovery School RTI2B Plan



Dear Parent(s) or Guardian(s),

As the school year begins, we introduce returning families and welcome new families of Discovery School to our Response to Instruction and Intervention for Behavior (RTI2B) plan that will be continued this year. Our faculty and staff are committed to fostering an environment that encourages academic, social, and behavioral growth for each individual student. It is our belief that our commitment to RTI2B will allow our community to continue to grow and strengthen. As a way to maximize the program's effectiveness, we at DS are providing the parent community with information regarding our RTI2B plan. Thus, a brief description of the DS RTI2B plan and expectations can be found in this packet. We hope that many of you will hear more details about this from your students throughout the year! Please do not hesitate to contact DS school staff and faculty if you have any questions and/or comments.

What is RTI2B?

RTI2B refers to a three-tiered model of support and prevention. The first tier of RTI2B is a school-wide component. **Each and every student is impacted by this program just by showing up at school!** The goal of this school-wide plan is to equip students with meaningful tools that will ensure lasting success and change within the school environment. Students will be taught school-wide expectations, and students will be able to practice the DS expectations through use of our acknowledgement system. In addition to behavior-specific praise, students may help their house receive House points when showing expected behaviors in the cafeteria, special area and other areas of the school. Included in Tier 1 is our Olweus anti-bullying program. More information on Olweus is attached.

If Tier 1 support (as described above) is not enough for some students, then additional levels of support may be used. Some students may benefit from small group interventions (Tier II) whereas others may benefit most from individual supports (Tier III). All three levels of support are part of our school-wide RTI2B plan. We hope to foster a positive learning environment for all students and provide the necessary support for all students to be successful.

What is the goal of RTI2B?

The purpose of DS's RTI2B plan is to improve our school culture and climate. Our goal is to acknowledge students for displaying our behavioral expectations: Be Respectful, Be Responsible, Be ReMARKable.

The School-Wide Behavioral Expectation Matrix (see attached) defines what each expectation looks like in each of the school locations. For example, what does respect look like in the cafeteria, hallways, or classrooms?

The DS community is extremely grateful for the tremendous support of our parents and families. By volunteering and being present on the school campus, you are an integral member of DS's RTI2B plan. Thus, your commitment to RTI2B at our school is valuable and greatly appreciated.

We want to thank you for your support and commitment to our school, our students, and our staff. It is with eager anticipation and excitement that we look forward to the successes of the coming school year.

Sincerely,
DS Faculty and Staff

DISCOVERY SCHOOL'S EXPECTATION MATRIX

	Arrival	Classroom/Specials	Hallways	Restrooms	Cafeteria	Playground	ESP	Car Riders	Field Trips
Be Respectful	<ul style="list-style-type: none"> *Walk promptly to the classroom. *Keep your voice volume at a level 2 or less. *Arrive on time. 	<ul style="list-style-type: none"> *Listen carefully when the teacher is speaking. *Raise your hand if you have a question. *Respect each other's personal space by keeping hands, feet, and objects to yourself. *Always use kind words and actions. *Offer help when appropriate. 	<ul style="list-style-type: none"> *Level 0 when traveling and Level 1 when working in the hallways *Keep hands and feet to yourself. *Recognize the authority of ANY staff member. *Walk facing forward and follow your teacher's directions. 	<ul style="list-style-type: none"> *Respect the privacy of others. *Wait patiently for your turn. *Use supplies appropriately. *Dress completely and properly before leaving the stall. 	<ul style="list-style-type: none"> *Eat appropriately. *Using a level 2 or less, only speak to the people around you about school appropriate topics. *Stay in your seat; raise your hand and wait for an adult if you need assistance. *Stand in line appropriately. *Keep your hands and feet to yourself. 	<ul style="list-style-type: none"> *Be a good sport. *If you hear a whistle or a teacher calling, stop and listen. *Obey directions by any staff member. *Respect other people's space. *Use kind words and actions *Talk out small problems and do not exclude others. 	<ul style="list-style-type: none"> *All school expectations apply when in ESP. *Walk at a Level 2 or less going to and from and during ESP. *Keep backpack and personal items to yourself in the hall. *Hands should be free of all items when dismissing. 	<ul style="list-style-type: none"> *Walk at a level 2 or less to dismissal location. *Keep backpack and personal items to yourself. *Hands should be free of all items. *Follow directions. 	<ul style="list-style-type: none"> *Follow directions of all staff members. *Obey the bus driver at all times. *Follow all directions and rules given by the field trip site.
Be Responsible	<ul style="list-style-type: none"> *Keep your hands, feet, and backpack and personal items to yourself in the hall. *Carry all bags and items appropriately. *Bring all of the necessary items to school. 	<ul style="list-style-type: none"> *Have all required materials. *Use materials, equipment and technology appropriately. *Always do your best. *Follow directions the first time. *Ask for help when needed. *Only open outside doors when directed. 	<ul style="list-style-type: none"> *Go directly to your destination. *Stay with your class. *Carry your belongings appropriately. *No jumping up to touch a doorframe. *Do not open any outside door for anyone, even if you know them. 	<ul style="list-style-type: none"> *Be quick. *Be quiet. *Throw away your trash. *Flush the toilet and clean up after yourself. *Keep walls and stalls clean. *Conserve supplies. *Wash your hands. *Keep all surfaces clean. *Keep your feet on the ground. *No horseplay. 	<ul style="list-style-type: none"> *Get everything you need from the lunch line. *Take all your trash to the garbage can as you line up. *Use good table manners. *Sit on your bottom facing forward. *Keep your legs under the table. *No sharing food. *Watch for the Level 0 sign and get to Level 0 quickly. *Walk at all times. 	<ul style="list-style-type: none"> *Stay within the playground boundaries. *No fighting, or fake tackling, or fake weapons. *Leave only with permission. *Keep balls away from windows. *If you bring it out, take it in. *No throwing sticks, mulch or rocks. *Don't climb on or jump off of fences, trees, bars, or slides. 	<ul style="list-style-type: none"> *Put belongings away nicely and in correct place. *Sit and eat snack using good manners. *Follow directions of all ESP staff. *Always use materials, equipment and technology appropriately. 	<ul style="list-style-type: none"> *Sit at Level 0 and listen carefully for your name to be called. *You will not be allowed to return to the classroom. *Walk quickly at a Level 0 to your spot when called. 	<ul style="list-style-type: none"> *Listen for your role in the safety procedures of the bus. *Clean up all personal items and trash from bus and site. *Keep up with your personal items. *All school expectations apply. *Make sure an adult from school knows where you are at all times.

Be ReMARKable- Make your MARK Essentials

<p>1. Make eye contact. When someone is speaking, keep eyes on them at all times. If someone makes a comment, turn and face that person.</p> <p>2. During discussion, respect others students' comments, opinions and ideas</p> <p>3. If someone in the class wins a game or does something well, we will congratulate that person.</p> <p>4. If you win or do well at something, do not brag. If you lose, do not show anger.</p> <p>5. Do no smack your lips, fisk, roll your eyes or show disrespect with gestures.</p> <p>6. Always say thank you when you receive something. If thank you is not given within 3 seconds, it may be taken back. There is no excuse for not showing appreciation.</p> <p>7. When you are given something from someone, never insult that person by making negative comments about the gift.</p> <p>8. Surprise others by performing random acts of kindness.</p> <p>9. Do no ask or expect rewards for doing something well or kind. The reward is being your best and having the accomplishment or success.</p> <p>10. Homework will be turned in each day for each subject by every student with no exception.</p> <p>11. When you return to school from a field trip or event, shake the hand of your chaperones and leaders and thank them for the time given.</p> <p>12. When homework is assigned, there is to be no moaning or complaining. This will result in a doubled assignment.</p>	<p>13. Students will follow the same expectations and procedures with all adults that are to be followed when the teachers is present.</p> <p>14. Quickly learn the names of other adults in the school and greet them by name.</p> <p>15. When you greet visitors to your classroom or to the school, shake their hand, welcome them, make eye contact, and introduce yourself.</p> <p>16. When we ride on a bus for a field trip, we will always sit facing forward and remain at a respectful Level 2.</p> <p>17. When we are on field trips, we will say thank you and be remarkable by leaving the mark of excellence.</p> <p>18. If you approach a door and someone is following, hold the door.</p> <p>19. During assemblies, remain seated and be attentive to the speaker and presentation.</p> <p>20. Make every effort to be as organized as possible.</p> <p>21. Never cut in line. If someone cuts in line, don't say anything at the moment, let it happen. If someone fusses over cutting in line, all involved may have consequences. Let the teacher know of the cutting when you get to the destination and allow the teacher to handle the situation.</p> <p>22. Stand up for what you believe in.</p> <p>23. Be positive and enjoy life. Some things just aren't worth getting upset over.</p> <p>24. Accept that you are going to make mistakes. Learn from them and move on.</p> <p>25. Cafe etiquette: Do not save seats in the lunch room. Follow the ABC's of etiquette. After we eat, we will clean up after ourselves. This includes cleaning off the tables and picking things up off the floor.</p>
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Discovery School will be using the Olweus Bullying Prevention Program. This research-based program reduces bullying in schools. It also helps to make school a safer, more positive place where students can learn.

Although this program takes place at school, we need your help too. You can talk about bullying and our school's anti-bullying rules at home with your child. We want to work with you to prevent and stop bullying from happening in our school.

What Is Bullying?

Bullying is when someone **repeatedly** and **on purpose** says or does mean or hurtful things to another person who has a **hard time defending him/herself.**

Bullying can take many forms, such as hitting, verbal harassment, spreading false rumors, not letting someone be part of the group, and sending nasty messages on a cell phone or over the Internet.

Talking to Your Child About Bullying

It's important to discuss the topic of bullying with your children. Parental support of the Olweus Bullying Prevention Program is crucial in preventing bullying behaviors at school. Using the following questions can help to guide conversations.

- I'm interested in your thoughts and feelings about bullying. What does the word "bullying" mean to you?
- Do you ever see students at your school being bullied by other students? How does it make you feel?
- What do you usually do when you see bullying going on?
- Have you ever tried to help someone who was being bullied? What happened? What do you think you can do if it happens again?
- Would you feel like a "tattletale" if you told an adult that someone was bullying?
- Have you ever called another person names? Do you think that is bullying? Talk more about that.
- Do you or your friends ever leave other students out of activities? (Talk more about this type of bullying.)
- Is your school doing special things to try to prevent bullying? If so, tell me about your school's rules and programs against bullying.
- What things do you think parents could/should do to help stop bullying?



Discovery School Anti-Bullying Rules

1

We will **not**
bully others.

2

We will try to
help those
who are being
bullied

3

We will
include
others who
are left out.

4

If we know that
someone is being
bullied, we will **te**
an adult at school
and an adult at
home.