

# MINUTES

SCC Meeting

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3/8/2021 / 5:30 pm | *Meeting called to order by* Bonnie Wilson

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## In Attendance

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Joie Ellis, Shannon Sweat, Chris Walter, Pam Pedersen, Franz Villate, Bynon, Cindy McKone, Jillian Olmsted, Bonnie Wilson, Selena McGowan, Melanie Russi

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## Approval of Minutes

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The minutes from the January SCC Meeting were approved.

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## Important Announcements

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**We are inviting students back 4 days a week.** Students are following all COVID-19 safety guidelines. Currently 55-65 students/day attending in person. We can handle more safely. ACTs will be March 9<sup>th</sup>. Only Juniors in the building.

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## Accreditation Update (Pam)

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- Report came back.
- Power Point Presentation
- Accreditation every 5 years.
- Review – data, evidence of growth, standards, site visit, focus groups, feedback from visiting team.
- Priorities for next five years:
  - o Mentor Program Strengths – dedicated time, formal and informal interactions, students and parents feel connected. Suggested: we develop a way to measure effectiveness of program
  - o Personnel Training Strengths – staff supports school’s vision, supportive of each other. Suggested: need more concrete training process, more resources for hires (teachers and tutors)
  - o Personalized Learning Experiences – several programs connect students to college; we meet student individual needs. Suggested: better tracking of students after graduation to report outcomes.

- Student and parent feedback – Strengths: trying to get more input and that feedback we get ties to outcome of school goals. Suggested: make and follow consistent plan.
- Instructional Quality Strengths: Teachers and willing to make changes when needed, many assignments have specific goals. Suggested: all assignments don't have stated purpose, teachers need to be more adaptive – if something didn't work, change it right away. Want to focus on mastery.
- Shared Leadership Strengths: Teachers are involved in a variety of ways; parents have a positive feeling of involvement. Suggested: more leadership opportunities for parents and students.
- Final thoughts: Average 280. Innovations 302. Doing well overall. We have strengths, but also seek ways to improve and grow.
- Top Priorities: Rate these:
  - *Improve mentor program* (parents in meeting voted for this as the priority and gave feedback).
  - Improved training for new teachers and tutors
  - Improve communication with parents, families and former student

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## Summer School (Joie Ellis)

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- PowerPoint Presentation.
  - Attendance – one of three options – June 7-17, June 21-July 1, or all 4 weeks. Four days a week Monday – Thursday.
  - Each student will choose two courses per each session.
  - SEL – each class will incorporate SEL into the course itself
  - Schedule: 8-9:25 Class #1, 9:30-10:55 Class #2, 11:00-12:00 self-study
  - Math, Science (Chemistry and Physics), Language Arts, Social Studies, Health & PE, Independent Study.
  - Independent Study – all students will have end of day; Or they can sign up for a class and have a specific class/plan, work with at least one other student. Maybe they can pick up a third class.
  - Structure: teaching a lesson, facilitating group work/interactions.
  - SEL Component: adding student engagement, give students more opportunities to collaborate (i.e. Kagan Structures), group work, student interactions.

Teacher Responsibilities: be engaged with students at all times, facilitate SEL efforts and group work

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## Principal's Report

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- Principal's Report: - Resuming in-person activities - Land Trust Update: Need to be working on land trust goals for next year.
- This year paid a full-time tutor. Before goal 10% tutor time went to students who need tutors the most, and our goal was 25%.

- What do we want to do for next year? As we do land trust for next year. Input?
  - Budget Update – parents will choose where money is spent. Pam has more information.
  - Student Surveys - Science Update Pam Pedersen – Student success plan has been focused on science.
  - Focusing on a percentage of students completing math classes on time. Goal: 85% of students fully engaged with mentoring program. Goals have been very clear and in same line.
- Committee Reports

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### Recruitment Update (Franz Villate)

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- Last recruitment meetings Feb 3<sup>rd</sup> and 4<sup>th</sup>. 20-30 parents attended. 25 new applications. 9 have confirmed. Diverse groups were invited to meeting, via email.
- Now is time for next round of recruitment. March 17 @ 6 pm. (next meeting). Pam reached out to people in Community Councils across Salt Lake.
- Franz wants to target those Community Councils this time. Some parents wait for other schools.
- Jillian suggested involving students in process.
- Rose Park Community Council – Pam will be speaking there. Also going to DIA to invite students. Counselor meeting – district counselors.
- Focus on personal outreach.
- Franz will reach out to students. Senate students can help to develop ideas.
- Next informational night via ZOOM.
- Put signs out on Senior lawns this year?
- Utilize district’s Peachjar program - Upload flyers to blast to different district school families.

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### Calendar Dates

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- NOW: Students can pick up pictures/ID cards
- March 9: 8:00 ACT
- March 15-19: State Aspire Testing for all Students
- March 29-April 2: Spring Break
- March 26: End of Term 3
- April 6: Picture Retake Day
- May 31: Memorial Day
- May 27: Senior Dinner. 6:00 pm
- June 3: 6:00 pm Graduation at Highland High School
- June 7: 8 am – 12 pm Summer School Starts – Monday-Thursday