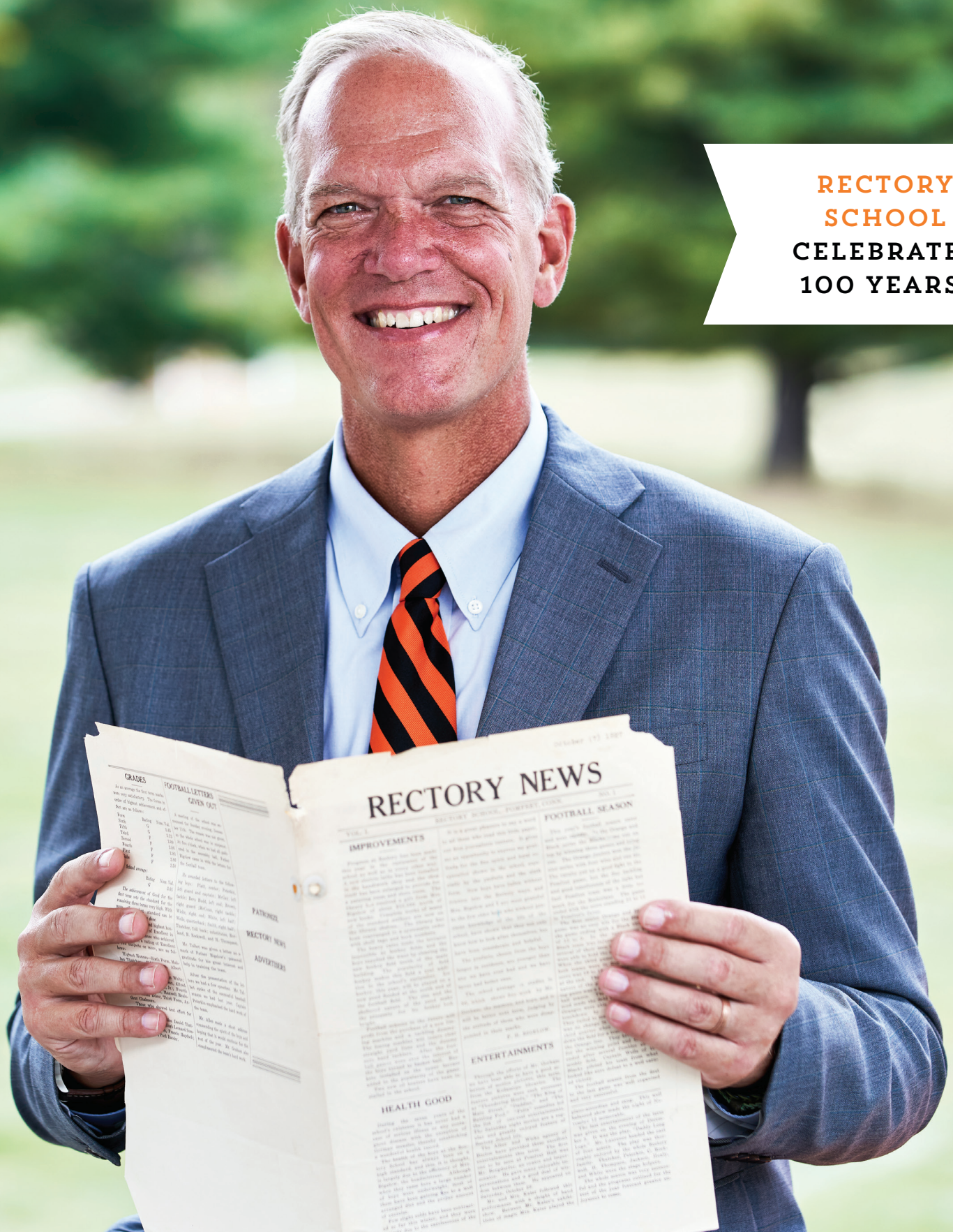


THE MAGAZINE OF RECTORY SCHOOL FALL 2020

THE MAGAZINE OF RECTORY SCHOOL FALL 2020

**RECTORY
SCHOOL
CELEBRATES
100 YEARS!**

[illegible]

RECTORY NEWS

HEALTH GOOD

FOOTBALL 2001

[illegible]

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



2021 BOARD OF TRUSTEES

James E. Bell III '71, P'17
Lisa T. Canter, M.D., P'19
Sheila J. Clancy P'20
Daniel J. De Nuccio P'07, P'08, P'10
Henry B. Eaton '66
Nathan Follansbee
George D. Groom P'78
Laurence N. Hale II P'16, P'19, P'21
Nathaniel P. Hamilton, Jr. '98
James H. Leach '76
Kevin T. Lewis P'22
Lingyan (Robin) Li P'21
William P. Loftus III P'13
William T. Loos '78, P'09, P'23, P'24
Lloyd W. Montgomery P'19
Jo Ann Morelli Suriano P'14, P'15, P'17
Patricia Mulcahy P'14
Natasha Harvey Swann '84
Xin Tang P'21
Kevin M. Tubridy '60
Johnny L. L. Wells '03
Van H. Wilshire '86
Elizabeth H. Zimmermann '84, P'19
Frederick W. Williams, *Ex Officio*

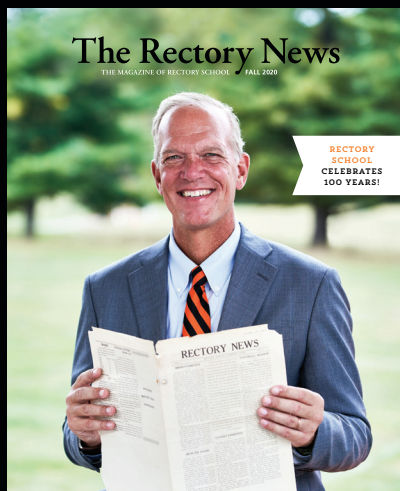
2020 BOARD OF VISITORS

Denise Archambault
Anthony Bannister P'25
Kimberly Bergendahl P'17, P'20
Paula and James Carafotes P'10, P'12, P'17
Allen Chatterton '75 and Bintou Chatterton
Sylvia and Garfield Danenhower P'90
John Evans P'16
LaRita and Edwin Gordon P'13
Wendy and Earl Gurevitch P'18
Michael Harpe P'18
Ethan Jamron '95
Emily and Charles Kilvert P'16
Hill Lappen '93
Victoria Martin
Judith Mitchell P'08
Helenka and Robert Nolan P'19
Lindsay Paul P'17
Robert Perkin '62
Samuel K. Scott '90
Alfred Slanetz P'15, P'15
Charles Tannenbaum '98
RJ Tolson '08
Bingnan Wang and Ying Shen P'20
Andronica Stanley-Wheelock P'15
John H. White '73
S. Dunham Rowley '60 and Louise Witherite
Benjamin Williams
William Woods GP'08
Zhixin Zou and Yanqin Ding P'21, P'24

OUR MISSION

Rectory School's Mission is to provide students, from early childhood through middle school, with an enriched and supportive academic, social, and ethical community that addresses individual learning styles, aptitudes, and needs while promoting personal self-worth and accountability. The school community lives the Rectory School Creed: Responsibility, Respect, Honesty, and Compassion.





ON THE COVER: Head of School, Fred Williams with the first issue of *Rectory News* from 1927. While the first issue included happenings on campus (see article on pages 12-13) and was likely intended for parents, *The Rectory News* has grown in scope, pages, and audience, with this year's issue going to nearly 4,000 households.

Published for the students, alumni, families, and friends of Rectory School, Pomfret, Connecticut.

EDITOR: Dawn Chmura

PROOFREADERS: Megan Bard and Lisa Levesque

PHOTOGRAPHY: Megan Bard, Maria Carpenter, Dawn Chmura, Chip Riegel, Jeremy Useted, Coffee Pond Photography, Rectory School Archives

FRONT COVER PHOTOGRAPHY: Chip Riegel

Rectory School complies with all applicable civil rights laws and does not discriminate on the basis of any protected characteristics in any of its educational programs or activities, including employment. Protected characteristics (or protected classes) include race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, disability, pregnancy, veteran status, gender identity or expression, or any other basis prohibited by state or federal law. The School is specifically required by Title IX and other applicable federal and state laws not to discriminate in such a manner.



RECTORY SOCIAL FEED:
www.rectoryschool.org/social



facebook.com/RectorySchool



instagram.com/rectory_school_ct



linkedin.com/company/the-rectory-school



twitter.com/RectorySchoolCT



youtube.com/c/rectoryschoolct



FEATURES

02

COMMENCEMENT 2020

06

TEACHING AND LEARNING UNDER THE COVID-19 PANDEMIC

12

LOOKING BACK AT 100 YEARS

12 THE 1920s: A DECADE OF FIRSTS

14 RECTORY AND REMEDIAL READING

16 THE ORIGIN OF RECTORY'S ELEMENTARY SCHOOL

18 FEMALE BOARDERS OVER THE YEARS

20 WHAT'S IN YOUR ATTIC?

22

DIVERSITY EQUITY INCLUSION

DEPARTMENTS

24 ATHLETICS

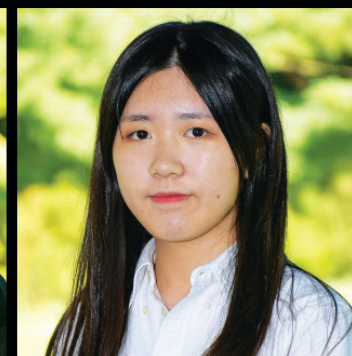
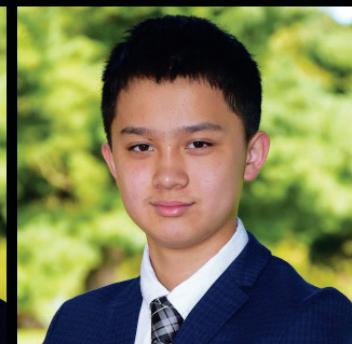
27 AROUND CAMPUS

28 ALUMNI EVENTS

32 ALUMNI NOTES



CLASS OF 2020





6
AWARD WINNER

7
AWARD WINNER

11
AWARD WINNER

A LETTER TO RECTORY'S CLASS OF 2020

*From Fred Williams,
Head of School*

June 6, 2020

What a strange spring it has been. Normally, I spend the closing months of school trying to keep all of you contained as you flex your senior muscles and get a little more free-spirited with your high school decisions in hand. Who would have thought I would have missed the late-night phone call from the AOD number? And who would have imagined, as my wife reminds me, that my hair got grayer fretting over COVID-19 than when school was in session?

In truth, graduates, while the phones have been quieter, I don't know if you realize how much we have missed you this spring. On one level, we missed you because our purpose as an educational institution is to teach something that, while handled incredibly well by our faculty and you these past months, is best done in person. But beyond the content and skills of the classroom, what has made these past months so trying for us is that we care about each of you, and executing that care from afar is challenging. We are also enlivened by you through your personalities and your presence, your foibles and your talents, your fashion and your fastidiousness (for some of you), your eccentricities, and your incredibly endearing humaneness.

Zoom has provided a modicum of normalcy, enough so we can persevere through the difficulties of late. Seeing your faces on the screen brings us such joy, even if some of you, due to time zone differences, are baggy-eyed from earlier than normal wake-ups or later than normal lights out. Your e-presence this spring has continued to connect and uplift our community as you spoke at chapels, organized online events such as the Eric Kim basketball tournament, and helped your color teams in the Black and Orange, Red, White, and Blue Memorial Day Celebration.

You clearly continue to give on many fronts, graduates, but what should you take from the unexpected events of the spring? Surely the first thought that comes to mind is that life is

Rectory School closed out a unique 2019-2020 school year celebrating the Class of 2020 with a virtual Commencement Ceremony. Graduates were celebrated for their positivity, resourcefulness, kindness, perseverance, athleticism, and academic achievements. The Rectory School Class of 2020 will go down in the history of the School, not only for their triumph over the challenges brought on by the COVID-19 pandemic but for their continued success in living the tenets of the Rectory School Creed of Honesty, Responsibility, Respect, and Compassion—even at a distance.

unpredictable. Six months ago, COVID-19 didn't exist in the US; three months ago, you were in school looking forward to MELP outings; and now the world slowly begins to lift shelter-at-home restrictions, which will continue in some form for months. Our lives have all been altered by recent events, but there will always be forces beyond our control working to reshape our lives' plans. In fact, it is this phenomenon that makes our journeys so interesting and worthwhile. Who wants to read the book or see the movie if you already know the ending?

All of us have faced challenges these past months, and in the face of these challenges, our goal is to create opportunities and look for silver linings. This was the mantra our teachers embraced as they sought to maintain and even enhance the learning experience for you as we moved online this spring. The result: the introduction of new apps, the implementation of new projects, and the development of a new assessment protocol. Most relevant to today, this first-ever virtual graduation ceremony has encouraged us to be creative in ways never before considered. While on the student life level, distance learning provided for a new form of the senior prank as you created Zoom virtual backgrounds and corresponding reasons why you would not be in school last Friday. Very clever.

Recent months have also reminded us that too often, our heroes take the form of highly paid athletes and entertainers. These people are incredibly talented, and a number use their fame for the good of others, but the heroes emerging of late are grocery clerks, UPS workers, health care employees, and teachers. These people, and so many more, have carried on their work to support the overall wellbeing of our society with little fanfare, modest compensation, and no endorsement contracts waiting. All this demonstrates you don't need the limelight or superhuman talent to be a hero. The inclination to do your job to the best

of your ability, possibly in the face of some degree of personal risk and the willingness to put the needs of others first will more than suffice.

In an effort to provide the best school experience, each of you received a survey earlier this spring asking for feedback on Rectory's distance learning program. One of you shared the following in the open-ended response:

"I know this is hard for everyone, and I am grateful that everyone is trying their best...I know we are gonna get past this, and it will be fine—as long as we are all connected and in communication."

Like many others, this response said so much about the invaluable optimism and unshakeable perseverance that defines this class and should continue to shine through in all you do. Life will offer you both great joy and challenging hardship. In all situations, do your best to maintain the optimism and belief in the strength of the community your classmate conveyed.

Class of 2020, this spring was not what any of us expected, but life is unpredictable, and you have persevered. Your accomplishments, your talents, and your unforgettable personalities will populate our memories forever, just as your senior tiles will populate the walls of the Bigelow Academic Building. I look forward to revisiting these memories through this pledge.

Devoid of the chance to personally hand you a diploma, to shake your hand, and to congratulate you on all you have accomplished, it is my intention across the coming weeks, months, and possibly years, to hand-deliver this letter to each of you with a personal, handwritten note included. It is a task I am excited to embark upon as I relish the thought of another interaction with each of you and welcome the chance to see how the certainties and uncertainties that lay ahead are shaping the journeys of our celebrated members of the Class of 2020. 🐾

CLASS OF 2020 MATRICULATION

Avon Old Farms School
Blair Academy
Brooks School
Concord Academy
Cranbrook Schools
Culver Academies
Deerfield Academy
Dublin School
Episcopal High School VA
Georgetown Preparatory School
Gunnery School
Hill School
Hotchkiss School
Kent School
Lawrenceville School
Loomis Chaffee School
Mercersburg Academy
Moses Brown School
Northfield Mount Hermon School
Pomfret School
Proctor Academy
St. Andrew's School RI
St. George's School
St. Mark's School
St. Paul's School
St. Stephen's Episcopal School
Suffield Academy
Tabor Academy
The White Mountain School
The Woodstock Academy
Tilton School
Vermont Academy
Westminster School
Westover School
Westtown School

GRADUATION DAY AWARDS

1 THE MABEL B. BIGELOW MEMORIAL CUP:

MARY-ALIYA TURAY, ROGERS, CT

Named in honor of the School's co-founder, this cup is awarded to a female member of the graduating class who displays outstanding excellence in character and who has shown great interest in, and has contributed toward, the welfare of the school.

2 THE FATHER BIGELOW MEMORIAL CUP:

JUSTIN MEDEIROS, DOUGLAS, MA

Presented to a male member of the graduating class who best exemplifies those human characteristics Father Bigelow sought to cultivate in all students. These characteristics are best articulated in John Bigelow's "Prayer for Rectory," which reads, "To work well, to play well; to think clearly, to speak the truth; to win without pride, to lose without rancor; to have courage, and to be kind. This is a goal for the greatest: It is a goal that the least may reach. To teach this is the whole purpose of schools. To know this is the whole meaning of life."

3 THE MR. AND MRS. JOHN CHARACTER CUP:

**JAMES D'ALLEVA-BOCHAIN,
POMFRET CENTER, CT**

Donated in 1952 in honor of Mr. and Mrs. John Bigelow, this cup is intended for a member of the graduating class who has made great progress in all areas of school life, and who has displayed the kindness, compassion, and spirit which is exemplified in the "Rectory child."

4 THE THOMAS B. HARRISON CUP:

**ANNABELLE BIONDI,
CRANSTON, RI**

Presented for outstanding sportsmanship and consideration for others, not only on the playing field but in all areas of school life.

5 THE ALEXANDER C. VASILOFF MEMORIAL AWARD:

YUFEI "FIONA" JIANG, CHINA

Presented to that Rectory student who best exemplifies those eclectic characteristics which Mr. Vasiloff lovingly brought to this community. They include an interest in history, science and mathematics, arts, and literature.

6 THE JOHN FRAZAR AUSTIN CUP: BINGRONG "BOB" DONG, CHINA

Given by John Frazar Austin, a member of the class of 1949, this cup is awarded annually to a student who best exemplifies the "fighting spirit" which will not permit him/her to quit, whether in sports, in studies, or striving for general improvement.

7 JOHN BLOODWORTH MOBLEY, JR. CLASS OF 1991 CUP: XIMENA GUTIERREZ PINTO, MEXICO

Given by John's parents, the Mobley Cup is awarded to the proctor who, while wholeheartedly embracing all responsibilities associated with the proctor position, best represents the characteristics by which John is recalled here; specifically, tolerance toward, support of, and enthusiasm for his/her peers throughout his/her career at the School.

8 THE ADAM B. SILVER SCHOLAR-ATHLETE CUP:

ARIA ADAMS, ARLINGTON, WA

Established in honor of Adam, class of 1982, by his parents, the Silver Cup is given to that student who has demonstrated not only spirit, energy, inquisitiveness, and vigor in the classroom, but determination and commitment on the athletic fields.

9 THE JOHN AND MILLIE GREEN CUP: BRIANNA LUCERO, BRONX, NY

Presented to the student who, in the opinion of the faculty, has brought an uplifting spirit and sense of joy to the school community.

10 THE GOODRIDGE-BARBER ACADEMIC CUP:

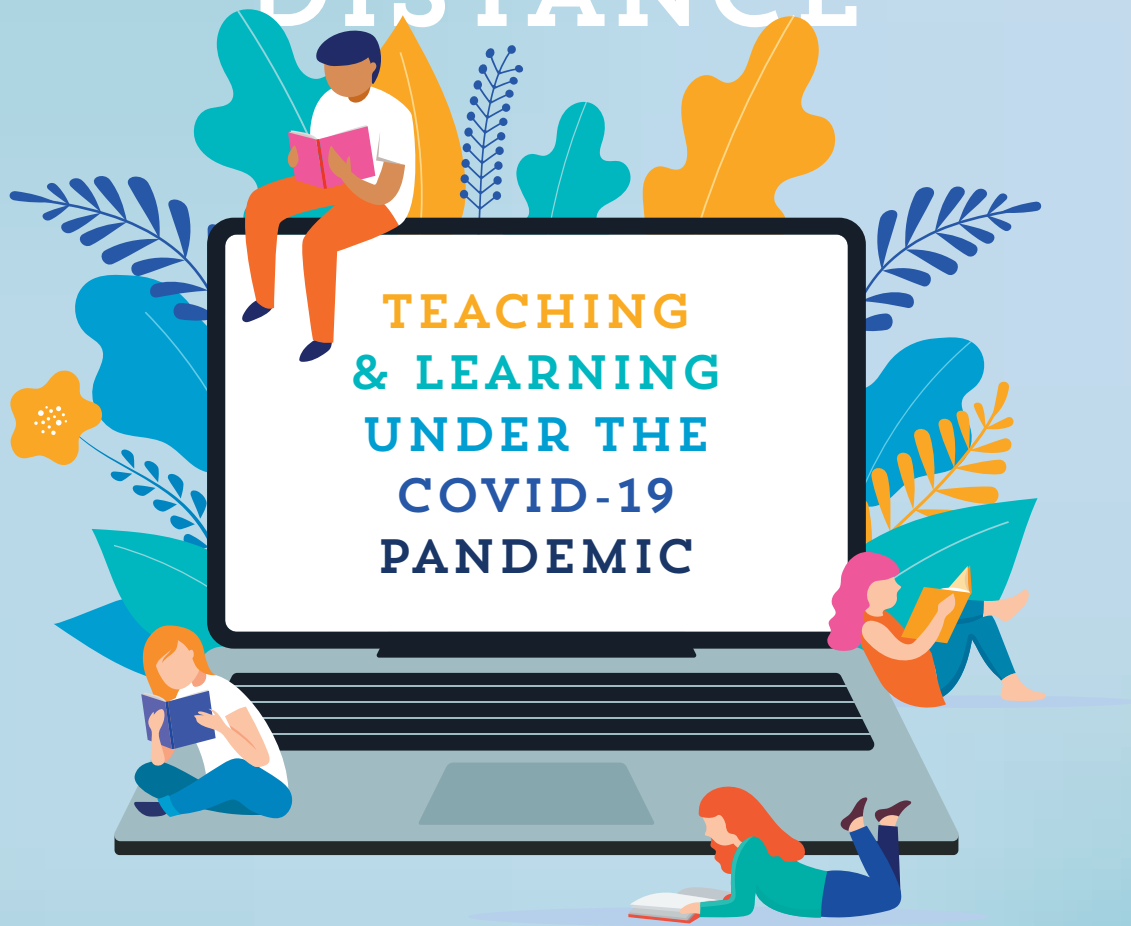
YUFEI "FIONA" JIANG, CHINA

Presented to Father Bigelow in 1927 by a gentleman who said he was tired of seeing the most handsome cups at graduation exercises everywhere go to the best athletes, rather than the best scholars. He was determined that Rectory would have a truly splendid looking cup to present to its top student.

11 THE CHARLES ROCKWELL CUP: YOON SEO "ERIC" HAN, KOREA

Donated by Mr. Charles Rockwell, the father of three Rectory graduates: Charles, Jr., 1929; Henry, 1930; and Paul, 1935, the Rockwell cup is awarded to "that person in the graduating class who has done the most for Rectory." 🐾

RECTORY SCHOOL AT A DISTANCE



By Dawn Chmura, Director of Communications

When determining the “Rectory Origins” theme of this year’s issue of *The Rectory News* back in the summer of 2019, we had no idea that 2020 would bring so many new challenges and opportunities around teaching and learning at Rectory School. From the entire 2020 spring term moving to distance learning to reimagining the possibilities of reopening for the fall term, as obstacles presented themselves and issues changed on a daily basis, every member of Rectory’s community rose to the challenge, determined to create fun and meaningful learning experiences under unprecedented circumstances. >

PLANNING FOR RECTORY'S FALL 2020 REOPENING BEGAN ALMOST AS SOON AS THE SPRING TERM ENDED. GO TO WWW.RECTORYSCHOOL.ORG/FALL2020 TO READ ABOUT OPTIONS AND OPPORTUNITIES IN THE FALL TERM.

SPRING 2020: THE MOVE TO DISTANCE LEARNING

Although the first confirmed case in Connecticut of the novel coronavirus, commonly known as COVID-19, was early March 2020, Rectory's Administration and Board members were watching developments much earlier. With students hailing from around the world, including one from Wuhan, China, Head of School Fred Williams and his team were concerned about the effect of the pandemic on Rectory's students, especially when travel was scheduled in the not-too-distant future: Rectory's 2020 spring break was scheduled for March 6-22 with MELP week beginning on Monday, March 23.

On February 4, Head of School Williams reached out to families in Asia, assuring them that their children could remain on campus through the March break if they could not go home due to travel restrictions. What was initially believed to be a convenience for our international families rapidly developed into the first of many changes to Rectory's spring term. Guided by the State of Connecticut's response, Governor Ned Lamont's direction for public schools, and Rectory's protocols based on the Centers for Disease Control and Prevention's (CDC) assessment, on March 12, Mr. Williams emailed parents that MELP would be canceled, spring break would be extended another week, and Rectory would begin distance learning on Monday, March 30. In that communication, Mr. Williams wrote, "Students will continue distance learning indefinitely with no set return date to campus.

Our goal is to get the students back as soon as conditions warrant. However, due to the rapidly changing situation in the United States, it is best to avoid setting a date at this point."

Meanwhile, Rectory's academic leadership altered their spring break plans and began organizing Rectory's first remote learning program in the School's nearly 100-year history—with only two weeks before it would need to launch. The process included creating a new schedule that took different time zones, technology, and access to textbooks and other resources into consideration. "Kids left for spring break, not knowing this was going to happen," said Rebecca Pagitt-Mungai, Rectory's director of learning services, "and no one knew how long it was going to last."

Decisions were made with input from members of Rectory's faculty from the elementary school and middle school divisions. "We brought together a group of teachers to act as Rectory's E-Learning Team," said Lisa Hart, director of academics. "They worked the second week of March break and MELP week. The teachers were right there with their sleeves rolled up, ready to get started. They pulled together, supporting each other through the whole planning and launch process." Ultimately, it was decided that the middle school division would use the Schoology platform and that there would be two synchronous classes and three asynchronous classes every day.

The elementary school division would use the Google Classroom platform, and there would be synchronous morning classes and asynchronous classes in the afternoon.

New policies regarding grading and attendance were also examined. Assistant Head of School and Director of the Middle School Glenn Ames said, "Creating attendance policies was one of the biggest challenges. We had to establish early on that this was serious, that students had to attend their synchronous classes, and that they were going to be held accountable for their work."

Most important was the commitment to Rectory's community in unprecedented times, especially maintaining the relationships between students and adults that are foundational to Rectory's academic success. "How do we take that wrap-around care that we're always able to provide in-person and bring it online? We knew we had students in a variety of different situations, each with their own challenges. Everything had to be considered," Mrs. Hart said.

In the elementary grades, the faculty was most intentional about making sure that our academic curriculum continued through distance learning and about connecting the children through developmentally-appropriate social and emotional experiences. Mrs. Carpenter said, "We were fortunate to have developed relationships during the fall and winter terms

DEFINING SYNCHRONOUS AND ASYNCHRONOUS CLASSES:

Rectory's synchronous online classes took place at specific times each day and required real-time interaction. Rectory's asynchronous classes did not require real-time interaction; assignments were available on Schoology, which allowed students to access assignments at their convenience. Using both synchronous and asynchronous classes allowed Rectory students worldwide to enjoy personal interaction with their teachers and classmates while considering different time zones.

EVEN THOUGH IT WAS A TERM LIKE NO OTHER, STUDENTS AND ADULTS PERSEVERED...

that carried through to our online format. Our faculty and students embraced the opportunities that unfolded to include: Lego Breakfast Club, picture books recorded by people in the Rectory community, sharing spaces that were meaningful to the children in their homes, and virtually meeting lots of family pets."

"We also knew that asynchronous learning wasn't going to work for students in the Individualized Instruction Program," Mrs. Pagitt-Mungai said. "We had to work outside of the schedule and arranged individual person-to-person times with every student. We had faculty members who were starting at 6 a.m. to instruction that lasted very late into the evening."

Perhaps most challenging was not knowing how long this situation was going to last. "We started the spring term thinking we might be back to school after two or three weeks," Mrs. Hart said. "As we hit weeks three and four, it started wearing on teacher and student endurance—we were asking them to change their mindset every couple of weeks until finally, it was 'hey, we're going to be like this for the rest of the year.' It was late April when this decision was made,

and that was yet another mind shift that they had to go through."

"Change is difficult," Mr. Ames said. "The one thing we did, which I think was very important, is we held a weekly meeting with faculty. We had to make some changes on the fly, but we wanted to make sure that the faculty knew what we were doing, why we were doing it, and have input into the decisions that were being made."

Even though it was a term like no other, students and adults persevered as end-of-year events were either canceled or reimagined. First Fridays, annual celebrations, elementary school Shared Conferences, and award ceremonies were all done virtually. Since the grade 4 class was small in number, we created a drive-through "Words Ceremony" where families parked in the Admissions Circle. Children could exit their vehicles one at a time and parade around their friends' family vehicles. "It was heartwarming to see the joy that each child felt when they danced around the circle to a song of their choice," said Mrs. Carpenter. Especially challenging was graduation, the final right-of-passage for our graduating 9th graders. Graduates always walk

in with a faculty member, symbolizing Rectory's adults walking alongside them throughout their entire Rectory journey. This, too, was reimagined as lifesize cardboard headshots were created for each graduate, carried by the adult they would have walked in with during a live ceremony. Graduation was videotaped and aired on the same date and time it was originally scheduled. Those of us remaining on campus donned our face masks and headed to the Tang Center to watch together. There wasn't a dry eye in the house as a rousing round of applause was given at the end of the graduation ceremony.

Despite questions, doubts, and bumps along the way, Rectory's foray into distance learning for the spring term was a successful endeavor. Perhaps the best evidence of this success can be taken from an article that Carson L. '21 wrote at the end of the term: "Thank you, Rectory, for giving us a home and a safe shelter. Thank you for making our days bright and sunny during this COVID-19 storm. Thank you for giving us hope and warmth. Thank you for erasing the distance between us. Thank you!" 🐾

RECTORY SCHOOL UP CLOSE

EVER SINCE DECEMBER 13,
2019, OUR WORLD HAS
BEEN RESHAPED.

By Yihan “Carson” L. ’21



During this difficult time, many problems have arisen in front of us. This year is when humanity has been challenged; it is a time that reveals who we are on the inside. It might seem like a dark age to those who stare at the numbers of reported COVID-19 cases rising sky high every day on the news. However, we often fail to look around us, to focus on the beautiful blossom in the harsh blizzard. For me, that bouquet of tender flowers is my big “Rectory Family.” Rectory, I can’t thank you enough.

When the school announced that it was going to be closed for the spring term, there were still about 25 students on campus. And among them was me, frightened and confused. There were a million questions in my mind: Where would I go now? Where would all these students on campus go? What will school be like? At that time, I felt like there was a swarm of darkness swirling around me, breaking each thread of light that I still had in my mind.

One by one, my fellow students were leaving campus and heading home. Twenty-five students soon became about eight. The school day soon returned in the form of “distance learning.”

The usual lively ambiance did not. Now, with everything different, more and more questions arose in my mind. However, Rectory did its best to make the remaining students’ lives on campus as comfortable as possible, and as normal as possible. Therefore, sometimes an entire day would pass, and I would barely think about what was going on in the outside world.

Just as the days seemed to be getting back to “normal,” more students left Rectory one-by-one. And before I knew it, there were only four of us left on campus. Facing the empty campus, I asked myself: “Will our school actually close?”

Despite the fact that there were more faculty on campus than students, Rectory did not close. Dorms were still open for us, the dining hall was still open for us, there were still fun activities planned by Ms. O’Neil, and we could still go to the library for every day’s distance learning. We were still Rectory.

Thank you, Rectory, for giving us a home during this anxious and unprecedented time. Thank you to all the Rectory teachers. Although everyone had to adjust to this new way of studying, I

haven’t really felt any significant change in my daily academics. There were rarely any technical issues. And, more importantly, I find it just as easy to connect to my teachers on Zoom and through email as it used to be to go to their classrooms and knock on their doors.

Every online class is excellent; the teachers are utilizing the advantages of online classrooms very well and often prepare different activities for us. There’s no “routine;” every day is different. Every day there’s something fresh motivating us to forget about all the horrible things happening around us. Thank you, teachers, for always providing us with a great environment for studying.

Thank you, Rectory dorm parents. Since I returned to Rectory after Christmas until now, I have been sleeping in my dorm for four months. And every night, there’s always a dorm parent here to say good night. And every morning, there’s always a familiar face to wake me up. Every afternoon, I can always go back to my cozy little room. Thank you, for always providing a home for us.

Thank you, dining hall staff. Even now, when everything is closed, our dining hall is still open.

During the weekdays, we never need to order anything from off-campus. There is always warm and delicious food made by our dining hall staff awaiting us in the dining hall. We even have fruit, milk, and yogurt that Chefs Dave and Kim brought for us from the outside. Thank you, dining hall staff, for always providing us with a delicious meal.

Thank you, Mr. Ames. Every morning, you post a video for our e-assembly. I am really happy to see a familiar face on the screen each morning. For a second, I feel just like I'm sitting in the Tang and attending a normal morning assembly. You always have new ideas for the assembly. You always introduce the day with a different scene, from a different place, and with a different theme. It is really a pleasant way to start my day, and sometimes I even see myself on the screen! Thank you, Mr. Ames, for continuing the morning assembly ritual.

Thank you, Mr. Williams. Sometimes you invite us to your house to have a nice cookout. We cook burgers, S'mores, and sometimes you even let us cook Chinese food! The food might not be great (fried rice...), but being away from home for so long, a dinner with Chinese food makes me feel just like I'm home. In addition to the cookouts, you also invited us to play pickleball in your yard. Even though we are not professional players, nor were we able to keep the ball off the ground for a long time, we had lots of fun. Playing a new sport and watching everyone get better is certainly a joy. Thank you, Mr. Williams, for having us at the Brittain House.

Thank you, Ms. O'Neil. During the spring break, you planned a two-week special vacation on campus for us. Every day, we had different activities and all those activities were super fun. There were mall trips, roller skating, Chinese buffets, ice cream, and countless other activities. After the school announced its closing, you had to work so hard to make up a schedule, and almost all the activities had to be changed. But with your amazing, creative planning, every day was different, and every day was fun. Even when distance learning started, you continued to plan weekly activities that fit perfectly with our

academic schedule and gave us plenty of time for exercise and relaxation in the dorm. For other students who were not on campus, you planned Zoom activities that brought our community closer together. Thank you, Ms. O'Neil, for making every day so wonderful.

Thank you again, Rectory, for giving us a home and a safe shelter. Thank you for making our days bright and sunny during this COVID-19 storm. Thank you for giving us hope and warmth. Thank you for erasing the distance between us. Thank you!

Thank you, everyone, for staying strong and enduring this life-changing experience together. Thank you to every hero on the front line, for showing up and protecting us. Thank you, thank you, thank you! 🐾

First published in *The DiRectory*, May 2020

LIFE AT RECTORY DURING COVID-19

By Minzhi "Yoyo" Z. '21

As March Break approached, Rectory abounded with chatter about the pandemic situation in China. The Asian community seemed especially agitated about whatever was to come, and I, as a part of it, hardly knew what to expect either. The issue, once too distant to be under my radar, intensified on a daily basis as news poured in. Although my family's safety was assured, the plans for my future travels or dwelling required yet another discussion on the phone.

Regardless of our suppositions, though, the decision was ultimately made by the school. Admittedly, I was disappointed that I had to be on campus for a three-week vacation. I was longing for my family and Chinese cuisine ever since I left home last September. I knew it would



be reckless to travel overseas with all that was going on, but there was still a desire to fulfill my previous plans in my wild imagination.

On March 5, after the rest of the school departed, the 30 or so of us became the center of attention. The change in aura was palpable when the usually crowded dining hall felt a little too big. Although I'd experienced such emptiness the last time I was waiting to be picked up, the thought of having to wait for three weeks this time made patience much harder to attain. How I wished that instead of this desolation, I was surrounded by the warmth of my home.

The morning sun frosted my blinds, nonetheless, after a night of capricious thoughts. Woken up at 8:30 a.m., we were taken to a local breakfast shop where I sat with my Chinese friends. There, we chatted about the prospect. We reached a consensus that the following weeks would be tough to endure, but there was no better option. Perhaps I'd never looked forward to school as much as then, but there were still excitements such as the New York trip the next week.

At that meal, I realized that I was far from being alone on this journey. Scattered throughout the restaurant, the other 30 students were going through the same thing. There was no reason why I couldn't be flexible and enjoy the resources laid in front of me. For the next few days, I skated, hiked, visited local attractions, and saw Rectory from a different angle. The dorm might not be as bustling as before, the fields



“FROM ANXIETY, I’VE LEARNED TO ATTAIN INTROSPECTION, FROM SOLITUDE I ACHIEVED STRENGTH.”

not so populated, but the geniality never left this condensed community. No matter where we went, faculty members accompanied us and accommodated our needs. It was as if I had two families, one 7,000 miles away and the other one next to me, which settled my grievance.

Everything unfolded as planned for the first week. I was just getting comfortable with this new lifestyle when the virus crawled over to the Western World. Before I could perceive the situation, our planned trips were called off, MELP canceled, and the return of off-campus students held at suspension. Within the course of three days, a dozen students decided to fly back home. All the strength and serenity I previously built were thrown off by this drastic change. I begged my parents to order me a plane ticket, but they rendered it too dangerous.

The moment when reality truly struck me was the night before one of my friends left. The six of us threw a party in Lower Memorial, on the one hand to send her off, on another to commemorate her last night at Rectory before graduating. Our jokes and games continued into midnight, but my laughter was bittersweet from our mutual memories. We six had been there for each other since the start of all this craziness, always sitting at the same table and diverting each other amid the dejection. Though dissatisfactions still often occurred, I couldn’t imagine how much worse it would’ve been without the support from this little family. I spent a long time indulging in nostalgic

thoughts as the group shrank and shrank. I started to miss the first week of March Break when I was ironically full of complaints and unaware of my fortune. Two days into the first online term of Rectory’s history, I became the only girl standing. Not a night passed without me asking my parents whether I could leave, but they insisted on me being patient and appreciating what the school offered. Indeed I was grateful for Rectory’s generosity, but seeing all my friends at home made it hard not to feel left out.

Meanwhile, the faculty members on duty perpetually attended to my well-being the best they could. The remaining four of us were treated with care not less than ever before. Dorm parents, coaches, and even chefs worked every day just for us, which was a touching surprise. We were asked about our needs and preferences, often invited to apartments for meals and activities.

When I had to move into Upper DGB so it was easier to look after us, many faculty members helped me with carrying as well as adjusting. Every afternoon, a dorm parent would be there to ask me whether I liked having a whole floor to myself, or if it felt weird living in a boy’s dorm. I always answered in a positive light, but if there weren’t people like them who cared for me, I wouldn’t have felt so. I’d never been so intimate with faculty members as to talk about household trifles and personal feelings, but COVID-19 has given me the serendipity of discovering their personalities.

If there were one person with whom I connected the most, it would be Ms. C. O’Neil. As the main administrator since March Break, she devoted all her attention to us. The two of us chatted at meals at least twice a day, sat in the library almost every day, and ran together most afternoons. Before the outbreak closed Rectory’s gates, our paths seldom crossed besides at allowance distributions on Fridays. From being around her, I learned about her passions and viewpoints like a friend. Her amiability and altruism brightened my monotonous days, and I can’t recall my on-campus experience this spring without mentioning her presence.

Of course, there were so many other faculty and staff members who are just as deserving of appreciation. I can’t be thankful enough to the utmost care provided by the Williamses, the Amesases, the Bendalls, the Roys, the Richardsons, the chefs, Mr. Long, Mr. Woodard, Mr. Vollinger, Mr. Malagon, Mr. Smith, Mr. Guertin, Mr. Anderson, Mr. Campbell, Mr. Newman, Mark, Alanda, Ms. Blakelock, Ms. Sconzo, Ms. Leo, Ms. Dionne, Ms. Euglow, Ms. Fogarty, Ms. Dena, Ms. Shattuck, and many more.

Great companies made my days fly by, and months passed before a hint of warmth lingered in the air. For the last week of the school year, I became the only remaining student. Watching the graduation video with Ms. O’Neil and Mr. Williams the morning before my departure, I exclaimed to myself how quickly this term went by. Certainly, this spring would be a unique one for everybody, but it was especially unforgettable for me. From anxiety, I’ve learned to attain introspection; from solitude, I achieved strength. I would never have gotten so attached to this place without this accidental encounter, so I don’t regret being stuck there a little longer than everyone else.

When it was finally time for me to set off, Ms. O’Neil and Mr. Long helped me move my luggage and boxes. Two years of memories on this campus overflowed my mind when I shut the door of my room for the last time. I gazed around at the white buildings I’ve grown so familiar with, the ones in which my overseas dream started. Rectory has become my second home without me realizing it. I deemed myself unfortunate to undergo so much turmoil, but now I realized that I was the luckiest one of all.

That afternoon, the sky was clear but blurry from tears. I hugged Ms. O’Neil goodbye and proceeded to climb into the car.

“No matter where you go, remember that you’ll always be welcomed here,” she said with a smile. 🐾

First published in *The DiRectory* May 2020

THE 1920S: A DECADE OF FIRSTS

*By Amanda Dionne, Admissions & Secondary
School Placement Associate*

The 1920s was a decade of firsts for Rectory School. From the first school year in 1920 to the first significant campus construction in 1929. Within this time, there was incredible growth in the school's physical plant and academic structure. In celebrating our centennial year, we appreciate our humble beginnings and treasure the abiding strength of the values held dear by Rev. Frank Bigelow that remain today.



The Reverend Frank Bigelow and his wife, Mabel, had always cherished the idea of creating a school for young boys, and that dream was realized in 1920. Rectory's inaugural year held a class of two students, including their son John. The Bigelows opened their home at the rectory of Christ Memorial Church in Pomfret, CT, to a young man named George Chandler Holt II. The *Handbook of American Private Schools* advertised the new Rectory School as "a small home school for a limited number of boys between six and twelve years of age."

In 1922, six young men were living and learning at Rectory, and the Bigelows saw the need to expand housing options beyond their home. After receiving financial backing from a parishioner in 1923, Rev. Bigelow purchased Greystoke, a former clubhouse located a few yards north of Christ Church. Greystoke was renovated and became the first dormitory at Rectory. In 1925 Rectory would gain a substantial amount of land that would shape what our campus looks like today.

The Harrison Estate, which was owned by Philadelphia industrialist Thomas Skelton Harrison, sat across the street from Rectory and consisted of 160 acres of land. The Harrison Estate was one of the Pomfret Street Historic District's largest properties and consisted of Harrison's home (Grosvenor House), a barn, several large buildings, and various outbuildings. Six years after Harrison died, his estate became available to purchase, and Rev. Bigelow acquired it in the summer of 1925 as a massive addition for Rectory School. Almost 100 years later, Rectory School still sits on the old Harrison Estate with the Grosvenor House accommodating the Head of School's Lounge and administrative offices.

At the end of the decade, Rectory took another step in expansion with its first major construction on the new campus grounds. Breaking ground in 1929, Rectory, along with the Connecticut State Trade School located in Putnam, CT, began constructing a three-story Rectory




1) 1792 house built by Colonel Thomas Grosvenor, now home to Rectory School's Admissions and Business Offices. 2) Rectory's first students: John B. Brittain (the founders' son) and George Chandler Holt II. 3) c. 1924 photograph of faculty and students. Co-founders Mabel and Frank Bigelow are second and fourth from left.

Building that consisted of a ground floor with kitchen and dining areas and two stories of new dormitories above it. At the dedication, the Refectory Building was described as "a monument to Father and Mrs. Bigelow, who have labored so hard and long, and at last, have their dreams realized." Although the Refectory is no longer a hub for cooking and eating, it is still an integral part of the Rectory community as the Wolf Den student center. The building also still houses students on the second and third floors in Dining Dormitory.

The first issue of *The Rectory News* was published in October 1927. The primary purpose of *The Rectory News* at this time was to let families and other people in the community know what was happening at the school. The first issue included facility improvements, student health, movies they watched, news, new hires, and vacation schedules. It also had a large section about the football season, which is where we saw the first mentions of the schoolwide Orange vs. Black

competitions. The Orange vs. Black competitions split the school into two teams representing the school colors. Boys competed in football and later soccer. Over time, this school-wide activity grew into full-year competition where students would be on one team for the entire year and earn points for accomplishments in academics, conduct, and neatness in the dorm. Both *The Rectory News* and the Orange vs. Black competition have evolved since then, but they remain an important part of life at Rectory.

OUR CENTENNIAL YEAR IS A PERFECT OPPORTUNITY TO APPRECIATE TODAY'S RECTORY WHILE ALSO REFLECTING ON OUR HISTORY. WHILE THE 1920S HOLDS MANY FIRSTS FOR RECTORY, WE LOOK FORWARD TO THE NEXT 100 YEARS AND EVEN MORE FIRSTS THAT WE CAN CELEBRATE TOGETHER. 🐾



RECTORY AND REMEDIAL READING

THREE SNAPSHOTS
FROM 1925 TO 1939

*By Lisa Levesque,
Academic Administrator and Archivist*

Rectory School has a national reputation as an early adopter of the (Dr. Samuel T.) Orton approach to working with students who have reading disabilities. Much has been written in Rectory's 100-year history of its individualized reading programs as well as Headmaster John Bigelow's association with the Orton Society and notable authorities in the areas of language function and remediation. However, three intertwined snapshots from 1925 to 1939 (during Rectory's first decades in the 1920s and 1930s) reveal Rectory's connections to the emerging field of reading disabilities at a time when two pioneers in the theory, research, and practice of reading remediation, Dr. Samuel T. Orton and Dr. Donald Durrell, were in their early stages of focusing attention on what was to become known as "specific language disability," and today as dyslexia. >

SNAPSHOT ONE:**DR. SAMUEL T. ORTON**

Samuel T. Orton, a neuropsychiatrist, physician, and founding director (1919) of the State Psychopathic Hospital in Iowa City, Iowa, created in 1925 the “Mobile Mental Hygiene Clinic,” which provided psychiatric services to Iowa residents in their local communities. It was through this mobile clinic that he met and studied the patient (“M.P.”) who often is credited as the case study (1926) that led Orton to turn his life’s work toward understanding language disabilities. In 1927, he moved to New York City to open his own practice in psychiatry and to teach at Columbia University. Between 1930 and 1936, he extended the research he had started in Iowa through his Language Research Project at the Neurological Institute of New York. Always conscious that his theoretical work had practical influence, he charged research associate Anna Gillingham (1931-1933) to “organize remedial techniques consistent with his working hypothesis,”¹ a request that produced a body of work published in 1935/6 as *Remedial Training for Children with Specific Disability in Reading, Spelling, and Penmanship* and today, in its eighth edition, is known as the *Gillingham Manual*.

SNAPSHOT TWO:**DR. DONALD D. DURRELL**

In the mid-1920s when Dr. Orton was beginning to focus his attention on understanding language disabilities, Donald D. Durrell was enrolled at the University of Iowa, earning his A.B. (1926) and A.M. (1927). During his undergraduate years, Durrell, who was taking a statistics course, was hired by Dr. Orton to process the data collected in Orton’s study of reading disability and speech. As a graduate student, Durrell focused on reading problems in the “Orton Reading Clinic” of the Iowa Psychopathic Hospital; his thesis examined the effect of having a reading disability on I.Q. scores. Upon completing his doctoral degree at Harvard Graduate School of

Education (with a study of reading disability in the intermediate grades), he moved to Boston University in 1930 and immediately began to develop the Educational Clinic. The Clinic opened in 1932 and served as a “methods lab” for remedial teachers, a place for learners with reading difficulties to be tested and tutored, and as a source of research on educational learning problems.² As did Orton, Durrell put an emphasis on supporting theory with practical application.

SNAPSHOT THREE:**RECTORY SCHOOL**

In 1927 Rev. Frank Bigelow resigned his rectorship of Christ Church to assume full-time leadership of Rectory School, which he and his wife founded in 1920. It was also in 1927 that the Bigelow’s eldest daughter, Elizabeth, graduated from Smith College and returned to Pomfret to teach at Rectory. In 1930 she completed a master’s degree at Teacher’s College, Columbia University (where Dr. Orton was teaching in the College of Physicians and Surgeons). Early histories of Rectory record that by 1933 Elizabeth had focused her scholastic interests on students who had difficulty with reading. In the 1930s she held the roles of Director of the Lower School, Educational Director, and Head of the Remedial Reading Program, and it was reported that during this time Elizabeth consulted with Dr. Durrell. A prominent credential of Rectory faculty from 1933 to the early 1940s was “studied remedial reading at Boston University under Dr. Durrell in the Durrell-Sullivan Educational Clinic.”

Rectory’s reading instruction with students was promoted as a special feature of the School in a 1938 appeal for funds by the Bigelows. “We began early in our career to give individual instruction.... As we learned more and more about the remedial work being done at great educational centres [sic], we studied the results of their experiments and have applied them to

our own work. ...Finding that something could be done about [school failure due to an inability to read], we have given a great deal of our time and energy to it. ...Since reading is the basis of all scholastic learning, that is to say, learning’s chief tool, the importance of teaching each child to read well is obvious.” By 1940, the Rectory catalogue included under Course of Study: “Reading handicaps and other difficulties are studied, and individual tutoring is given when needed. A trained reading tutor gives her entire time to working with individual boys.”

Collectively these snapshots portray insight into Rectory’s connection to Drs. Orton’s and Durrell’s early (mid/late 1920s) work on the nature of reading. Oftentimes, pioneering research takes years to find fruition in practical application; however, these scientists’ development of the instructional implications for students and teachers of their findings exposed Elizabeth Bigelow and Rectory School’s teachers to their work in the 1930s and positioned the School as an early adopter of their evidence-based techniques in remedial reading—techniques that are a good fit with the founders’ belief in providing individual care to each child. Elizabeth’s brother, second headmaster John Bigelow who is credited with formalizing a tutoring program for students needing language (re)training, reminisced in 1986, “Our association with Dr. and Mrs. Samuel Orton...provided us with training for our remedial tutors, diagnosis of students’ specific problems and, of course, directions for proceeding with each tutee’s instruction.

MANY AN ALUMNUS TODAY WILL ATTEST TO THE EFFICACY OF THAT TEACHING.”³ 🐾

Photo on facing page: Elizabeth Bigelow providing individual attention and instruction to a Rectory student (1938).

1) Gillingham, A., & Stillman, B. W. (1964). In *Remedial training for children with specific disability in reading, spelling, and penmanship*. foreword, Educators Publishing Service.

2) Chapter Three: Durrell as Teacher. (2000). *The Journal of Education*, 182(1), 135-158. Retrieved September 2020, from <http://www.jstor.org/stable/42744068>

3) Bigelow J.B. (1986, Summer). Reminiscences. *The Rectory News Supplement*.

AN INSPIRING EDUCATIONAL BEGINNING



FROM 5-9 TO K-9

THE ORIGINS OF RECTORY'S ELEMENTARY SCHOOL

By Maria Carpenter, Director of Elementary

“WORKING WITH THE ELEMENTARY SCHOOL STUDENTS IS SO REWARDING. THE REWARD IS WITNESSING A STUDENT WHO STRUGGLES TO IDENTIFY LETTERS AND SOUNDS TRANSFORM INTO A BONA FIDE READER! IT NEVER GETS OLD.” ~Mrs. Rebecca Pagitt-Mungai

In the Fall of 2003, our campus was excited to open our beautiful new dining hall, and I was invited to a meeting with our then Headmaster, Thomas Army. Mr. Army shared that the Board was interested in exploring a full-day kindergarten option in our former empty dining hall space, currently the Wolf Den student lounge. He asked me to put together a budget with all the materials needed to transform the space into a kindergarten. The space was large, had light-filled windows that looked onto both the front lawn of campus and the back fields, and had the warmth of a fireplace mantel that had the possibility of being transposed into a snug den to curl up and read a picture book. Our tagline from our first marketing ads was “an inspiring educational beginning.”

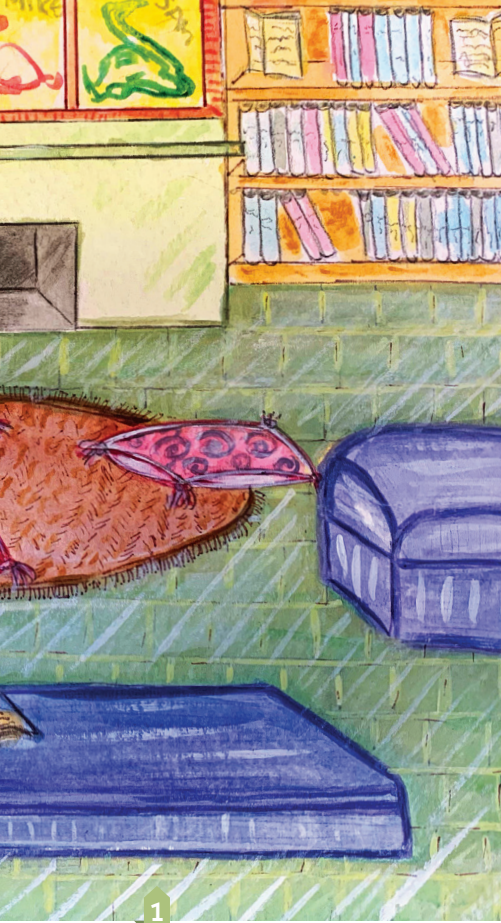
As I began to dream about what this space could be for children, I hoped to create a space that had the coziness and warmth of home and magical spaces for children to wonder about the world around them. I enlisted an artist friend's help to paint four or five scenes of the

visions that I had for the spaces. These included a science area filled with nature, a reading nook filled with books, an art/sensory area, and a drama space where children could use their imaginations. I presented those paintings and a budget to the Board. Soon after, we began renovating the walls for the first kindergarten class in the Fall of 2004. As we prepare to celebrate our Centennial year this spring, those first five kindergarteners will be graduating from college in 2021. That is how our elementary journey began.

Each spring, parents would share that their children were very happy and asked if they could continue to the next grade in the following school year. The space was large, and we explored multi-age classrooms so that children could stay for grade one as we welcomed new kindergarteners. Each year the Board told parents that their children could stay for one more year, but could not promise anything beyond that. And, so it went for those first years. In 2006, we turned the space

“RECTORY HELPS ME TO BE MORE SOCIAL AND THEY
MAKE ME FEEL LIKE I'M IN THE COMMUNITY.
EVERYONE IS INCLUDED, AND WE LEARN TOGETHER.”

~Grace-Rose, Grade 4



1) Original sketch by Jennifer Dennehy of a reading nook in the proposed kindergarten space. 2) Lobby entrance to the Hale Elementary Wing invites visitors to “stay awhile.” 3) Many lifelong friendships begin in Rectory’s elementary division. 4) The hallways of the Hale Elementary Wing were designed for student collaboration.



that is now the woodshop into a grade 1-2 classroom. The following year, we converted the middle school’s “large study hall” space in the main building to classrooms for grades 3 and 4. We soon realized that we had created an educational journey where children could come to campus as young as six-weeks-old in our CARE Program and continue their education through grade nine.

As many groups of children passed through these spaces, a team of architects from New England Design met with the elementary faculty at the time to create a building that supported our philosophy of nature-filled spaces designed for children. The vision was always to design a collection of classrooms near each other so that children could explore and learn in community while supporting each other. In the winter of 2017, we welcomed the first children through the new Hale Elementary Wing in the John and Millie Green Hall. The original ideas of creating home environments were carried through to the new spaces.

Paint in shades of grass green and warm yellows, framed children’s photographs—just like a gallery at home—and widened hallways were designed with benches to gather and collaborate with peers, all providing an atmosphere conducive to learning. As you enter the building, written on the wall is “I am what I am because of who we all are.” This Ubuntu African saying was heard by a few elementary teachers the last time Desmond Tutu came to the United States and visited Hartford, CT.

The vision and original philosophies of honoring children in developmentally appropriate ways and challenging and supporting them to be their best selves still hold. Rectory strives to find the most experienced certified elementary teachers in the area who understand the importance of child development. We have many excellent resources available to us on the Rectory School campus. Still, as our Head of School often shares, the faculty are the heart of our school, and our elementary team is magnificent! 🐾



Photo by Shannon Danis

FEMALE BOARDERS OVER THE YEARS

By Colleen O'Neil, Associate Director of Residential Life

I moved onto Rectory's campus and into Faraway Dormitory in August 2008. The 2008-2009 school year would be only the second in the school's 88-year history that female boarding students would be living in dormitories. The previous year Fisher and Out of Bounds Dormitories each housed six girls. The year I moved onto campus, Faraway Dormitory was added to the mix, and the number of female boarders increased to 18. Over the years, that number continued to grow as new spaces were utilized, and dormitories were flipped to accommodate girls instead of boys. As of the 2019-2020 school year, the number of beds allocated for female boarders on campus totaled 52, which represents 1/3 of our total. It has been a joy to be a part of the female boarding community over the years, and it has been remarkable watching the program grow. The students and faculty who have come through this program over the past 12 years have begun a legacy upon which future classes and generations will build.

It is remarkable to witness the differences each year brings to our female boarding population, and being a part of those changes is one of my favorite parts of my job. Every September, girls enroll from all over the world and bring their unique backgrounds and personalities to campus. Each dorm group is different and has the task of learning how to work together to create environments conducive to happiness, kindness, and support; this is an incredibly important developmental lesson.

Relationships made in our dorms and on our campus often last for a lifetime and seem to be so much more than other friendships made during adolescence. I believe that when our dormitories become families, our students become siblings. Social media has allowed me to bear witness to the marking of the many milestones of our alumnae, and it has been heartwarming to see how Rectory relationships have stood the test of time. 🐾

1) Photoshoot for a Faraway Dormitory Activity 2011-2012. 2) Faraway Dormitory Activity at Purgatory Chasm 2012-2013. 3) The ladies of Murphy House (2014-2015) on the morning of their graduation. 4) Ms. O'Neil, Yeobi Choi '10 and Sofia Lara de Juana '10 building a snowman in front of Faraway Dormitory. 5) Susana Espinosa's '12 Quincenera with the ladies of Faraway Dormitory 2010-2011. 6) Ms. O'Neil with Jessica '15 and Mary '13 Nanna on Jessica's Rectory graduation in 2015.



2

**"I BELIEVE THAT WHEN OUR
DORMITORIES BECOME FAMILIES, OUR
STUDENTS BECOME SIBLINGS."**

~Colleen O'Neill, Associate Director of Residential Life



3



**2007-2008
12 FEMALE
BOARDERS**



**2019-2020
52 FEMALE
BOARDERS**



4



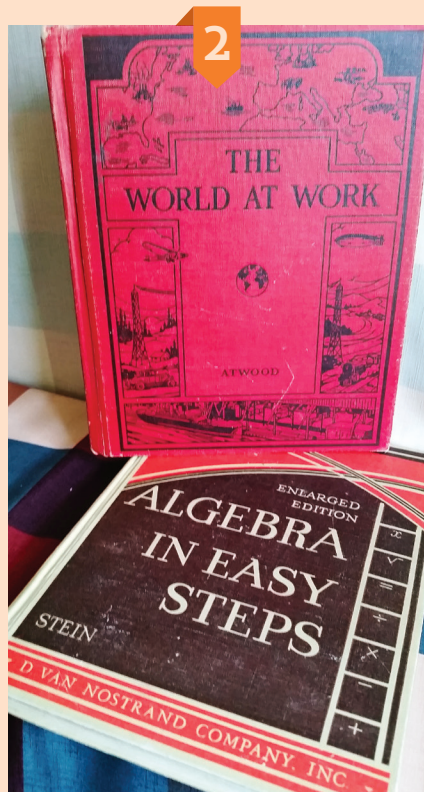
6



5

WHAT'S IN YOUR ATTIC?

With space in the Deal House, home of the Alumni/Development department, the School ARCHIVES awaits to preserve and showcase your memories of Rectory School. Here are a few of the items donated to help us tell OUR Rectory story during this Centennial year. So, please what's in your attic? — and then Remember The Archives!



1. After 40 years, Daniel E. Newman retired as Rectory's Director of Nursing. Many a Rectory student has been greeted at the infirmary by Garfield and Mr. Newman in his Garfield-emblazoned medical scrubs. Garfield and two of those scrubs now have a home in the Archives. From Rectory dinner dishes to a 1938 medical log of reports on each student's health, Dan looked through the Infirmary's "attic" and sent his findings to the Archives. Thank you, Dan, for some of our most recent donations.

2. In the collection are two early-1950s textbooks from when donor and alumnus John Frank '52 was studying on campus. *The World at Work*, an "occupational geography" reflecting the increasing influence of global transportation, is authored by American geographer and geologist, Wallace Atwood, after whom Mount Atwood in the Clark Mountains of Antarctica are named. John was an early proponent in urging that

the Archives has space and permanence. Thank you, John, for your support.

3. Mr. and Mrs. George Groom have been a part of the Rectory family since 1969 in a variety of roles that include teachers, parents, trustee, and coach. In addition, they generously support the Archives by retelling their memories, identifying photographs, recording Rectory's history, and, recently, donating copies of *The Rectory News* and photographs of the 1970s and 1980s soccer teams. The Archives always welcomes issues of *The Rectory News*, the older ones of which are replete with snapshots (written and photographic) of the School's daily rhythm and milestones and so are an important source for historical research and identification. Thank you, George and Sandy!

4. Some of the Rectory's oldest photographs have been donated by Hill Bullard '54, alumnus and former Rectory

Alumni Officer (1997-2001). These two early/mid-1920s photographs were taken in front of Rectory's first two "homes," Christ Memorial Church and Greystoke (with the water tower in the background). The Greystoke picture can be dated to between 1923 (when the Bigelows purchased it) and 1925 (when it burned down). Thank you, Hill. 🐾

**CURIOUS TO SEE MORE?
DONATED ITEMS CONTINUE TO
BE POSTED ON THE SCHOOL'S
WEBSITE AT:
[RECTORYSCHOOL.ORG/
ABOUT/ARCHIVES](http://RECTORYSCHOOL.ORG/ABOUT/ARCHIVES)**

RECTORY SCHOOL 100 YEARS, 1920-2020



FROM THE ARCHIVES TRIVIA

Answers may be found at:
[RECTORYSCHOOL.ORG/
ABOUT/ARCHIVES](https://rectoryschool.org/about/archives)

- A) WHAT IS THE OBJECT REFERRED TO AS
“BIG RED,” WHO OWNED IT, AND WHEN?
- B) WHAT IS THE NAME OF THE ROAD THAT
RUNS PAST THE COLLINS ART BARN AND
THE DINING HALL?
- C) WHO WERE DEATA AND OCKHAM, AND
WHY WERE THEY SPECIAL?
- D) WHAT WAS “WIMPY’S TAVERN,” AND
WHERE ON RECTORY’S CAMPUS WAS
IT LOCATED?

Do you have a story, photograph, information,
or a memory about any of this trivia? Or, do you
have a trivia question for our website?

WE WOULD LOVE
TO HEAR FROM YOU!
ARCHIVES@RECTORYSCHOOL.ORG

CELEBRATE WITH US! VISIT
[RECTORYSCHOOL.ORG/CENTENNIAL](https://rectoryschool.org/centennial)
TO LEARN MORE

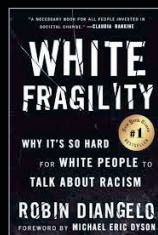
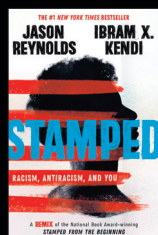




DIVERSITY EQUITY INCLUSION

DEI SUMMER BOOK SERIES

By Megan Bard, Associate Director Of Communications



In June, during the end-of-year academic faculty meetings, it was apparent that the significant health and social justice events rapidly spreading across the world and country weighed heavily on faculty and staff. The Rectory community was grappling with the swift transition to remote learning in response to COVID-19 when George Floyd, a black man, was killed by a white police officer. The subsequent protests to bring attention to social and racial injustice were at the forefront of their minds. People needed to listen, talk, and learn, and they needed to know that they weren't alone.

The Diversity, Equity, and Inclusion Committee, led by Melissa Zahansky, recognized the need and scheduled a series of weekly book discussions to provide an outlet and platform for faculty and staff to come together to review and reflect on their societal status and responsibilities.

"It was apparent that these were important discussions that needed to be had and not ones that you could do alone," said Mrs. Zahansky, a grade four teacher. "We work with a diverse population every day, and our teachers recognize the importance of having these discussions, but some weren't sure where to begin."

The group ultimately chose two books for their summer discussions: *Stamped: Racism, Antiracism,*

66 YOUNG PEOPLE CRAVE REAL, AUTHENTIC, HARD CONVERSATIONS ABOUT ISSUES SURROUNDING THEM.”

and You by Ibram X. Kendi and Jason Reynolds and *White Fragility: Why It's So Hard for White People to Talk About Racism* by Robin DiAngelo.

“I feel the responsibility to help our children understand and navigate this world with open eyes and open hearts,” said Jamie Haines, history department chair and grade six teacher. “I saw the book club as an opportunity to discuss the issue of racism in America, white privilege, and white supremacy with my colleagues to engage in and further facilitate open discourse about topics that are frequently uncomfortable to speak about; however, being uncomfortable is OK and necessary.”

The group purposefully selected the young adult version of *Stamped* as it is relevant to their work as elementary and middle school educators. It also called on educators to expand the historical narrative, seek out, and include additional points of view that are not linear and told from a white European perspective.

Erin Billiard described *Stamped* as “an absolute game-changer” for her as a history teacher.

“My greatest takeaway from reading and discussing this book was our sincere need as educators to dwell in those uncomfortable spaces, and to live more fully in the uncomfortable space that is our country and its history,” Mrs. Billiard

said. Mrs. Zahansky said educators would never knowingly teach something based on one narrative.

“Perspective is key. As adults, we’ve been given one narrative to consider, but as educators, we know that you would never purposefully teach just one perspective,” she said.

While *Stamped* is told from a historical perspective and thus not personal, making it a little easier to read, *White Fragility* demanded that readers be reflective, and the author “called people to the test.”

Viewing racism as an institution—a system purposefully designed to benefit white society—and not as hate speech or an act of violence changed many readers’ perspectives. The concepts that white people and white culture are normalized, and that white people are insulated from the self-reflection necessary to work to interrupt and dismantle racism and racist systems, were startling for some.

The best conversations during the *White Fragility* series stemmed from the author’s questions that compelled the readers to consider where they were in that moment, where they’d been, and what stood out to them the most from within the book.

“As educators, we cannot shy away from these discussions, and we shouldn’t shy away from having them with our students. Wouldn’t it be terrible if they had to wait until high school or college to talk about this for the first time?” Mrs. Zahansky said. “We don’t talk about race because it feels wrong, but not talking about race is really where the harm is done.”

“Young people crave real, authentic, hard conversations about issues surrounding them,” Mrs. Billiard said. An example of this is the student-created and led Student Happiness, Inclusion, Equity, Leadership, and Difference (SHIELD) committee. “They are showing us how to do this work. Honestly, I have to keep up with them, and it is my responsibility to do so,” she said.

When asked how Rectory educators can engage their students in thoughtful and necessarily uncomfortable discussions regarding race, Mrs. Haines quoted author Reynolds saying that to enact a change of any kind, we must **“BE MORE LOYAL TO OUR FUTURES THAN OUR FEELINGS.”** 🐾

TO LEARN MORE ABOUT THE
STUDENT-CREATED AND LED
SHIELD, VISIT:
RECTORYSCHOOL.ORG/SHIELD

FALL SPORTS

RECTORY'S FALL 2019 SPORTS SEASON WAS ONE OF GROWTH. With students starting school and getting to know each other, teams spent their days cultivating team chemistry and honing their skills. Boys soccer saw a growth in numbers, allowing us to add a fourth team, which was imperative for our younger athletes' experience in sports. The coaches were able to work with them at the introductory level, increasing their comfort when competing against other schools. One of the highlights of the season was the team being able to compete against American School for the Deaf, a unique experience that not every athlete gets. It was terrific seeing the boys learn to communicate with the other team through sign language. Both our varsity girls and boys soccer teams competed in end-of-season tournaments giving them more competitive play. Cross-country had new records broken by some of their elite runners. The equestrian team did a mock lesson during Fall Family Weekend so their families could see the relationships students built with their horses and how their riding had developed. Volleyball played in tri-matches against secondary schools, giving them the experience and opportunity to meet coaches from the next level. The growth in student athletes during the fall term is significant. They develop most notably in their confidence, social skills, and sense of responsibility—all of which helps them succeed on and off the field as the year continues.

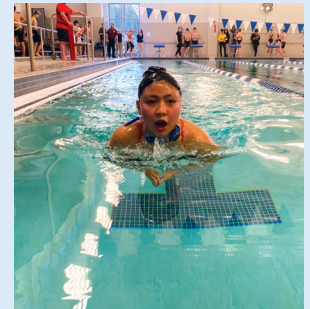


CLOCKWISE FROM RIGHT:
Varsity A Boys Soccer,
Varsity Girls Soccer,
Cross Country, Varsity
Volleyball, Equestrian



WINTER SPORTS

OUR 2019-2020 WINTER SPORTS OFFERINGS INCLUDED BASKETBALL, FITNESS, FENCING, HOCKEY, SQUASH, SWIMMING, WRESTLING, AND, NEW THIS YEAR, WINTER WARRIORS. Winter Warriors gave students an experience of getting outside to enjoy the glorious days of winter, whether it was hiking, sledding, building a snowman, or even experiencing winter survival skills. Wrestling recorded one of their most successful years. In the Fessenden Tournament, Rectory finished 6th place out of 13 schools. The Rectory Wolves had three first-place finishes, one second, and one third. The boys' basketball team had another successful year finishing in second place at the Rising Stars Tournament. The varsity hockey team made the annual voyage to the Upland Country Day Hockey Tournament in Kennett Square, PA, a highlight of the hockey program. Our fencing program continues to grow in numbers each year. Other middle school schools do not have fencing programs, so although students compete in intramural matches, each player gains experience that other middle school athletic programs cannot offer. Squash had another successful year competing in some close matches that took determination and hard work to win. The girls' basketball team and the swimming team focused on building their skills to improve their teams' success. Although winning is exciting, here at Rectory we coach players to understand success comes with hard work, consistency, teamwork, and communication.



CLOCKWISE FROM TOP:
Varsity A Boys Basketball,
Wrestling, Swimming,
Fencing, Winter Warriors,
Varsity Hockey



SPRING SPORTS

THE SPRING SPORTS SEASON AT RECTORY LOOKED A LOT DIFFERENT THIS YEAR. WITH SPORTS ALL ACROSS THE GLOBE HALTED DUE TO THE PANDEMIC, RECTORY CREATED “WOLFIE WORKOUTS” THAT ALLOWED OUR STUDENTS AND STAFF TO STAY CONNECTED THROUGH EXERCISE. Weekly workout routines posted to social media allowed the entire Rectory community to participate, regardless of location. The workouts were typically high-intensity interval training (HIIT) with yoga and long-distance running mixed in. One student, Prajna '21, invited the school to join in a fifteen-day running journey. The purpose of the running journey was to build a healthy habit to be more self-disciplined, keep us in good shape, lose weight, breathe fresh air outside, and connect and encourage each other. Students, their families, and faculty all joined in on the fun and created a virtual exercise program that kept our wolf pack strong all around the world.



CLOCKWISE FROM RIGHT:

- 1) Students on campus doing a “Wolfie Workout.”
- 2) Mr. Malagon offered online yoga classes to students near and far.
- 3) Tennis was still popular in the spring.
- 4) An example of the “Wolfie Workouts” for a week.
- 5) Students walking the Airline Trail in Pomfret, CT.



WOLFIE WORKOUTS PAW OF THE WEEK! PAW

DATES:

WEEK OF APRIL 20 - 24

NOTES:

*AMRAP = AS MANY ROUNDS AS POSSIBLE
**EMOM = EVERY MINUTE ON THE MINUTE

MONDAY:

50-40-30-20-10

- Air squats
- Sit-ups

100 meter run in between.

TUESDAY:

30 MINUTES YOGA



WEDNESDAY:

20 MINUTE WALK OR RUN



THURSDAY:

**EMOM - 20 Minutes

Minute 1 - 20 jumping lunges
5 burpees

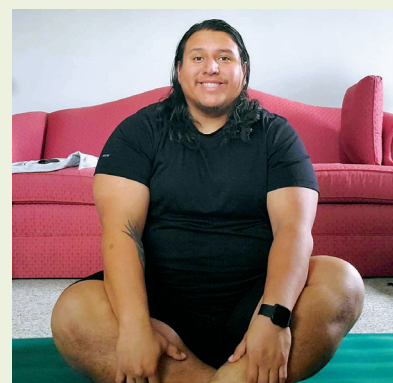
Minute 2 - 20 side lunges
5 burpees

FRIDAY:

WOLFIE WORKOUT OF THE WEEK!

*AMRAP - 20

- 5 laps
- 10 push-ups
- 15 sit-ups
- 20 air squats



CAMPUS RECAP

Throughout the year, Rectory faculty host many events and students participate in a plethora of activities on and off campus. Although the 2019-2020 school year was cut short on campus due to the COVID pandemic, there was much to celebrate during the fall and winter terms. We invite you to visit our newly designed website in order to keep up with what is happening at Rectory: www.rectoryschool.org.



(LEFT) The Kellogg Award, established in 1993 by Rectory alumnus Peter Kellogg '57 in honor of his mother, Mrs. James Crane Kellogg III, recognizes Rectory employees for their dedication and commitment to the School. Each year, two or three employees are selected to be recipients of this award because of their many years of service and their special help to the school and students. To read about 2020's recipients: Deanna Hart Rodman, Mark Herrick, and Erica Mann, go to www.rectoryschool.org/facawards.



(LEFT) It was a beautiful morning for Rectory's Holiday Chapel service on December 18, 2019. Students and staff celebrated the season with songs and readings celebrating Christmas, Hanukkah, and Kwanzaa. The annual celebration of lessons and carols is a favorite in the community.

(ABOVE) On Monday, January 20, 2020, Rectory students visited dozens of locations throughout northeastern Connecticut for a school-wide community service day. Each year on Martin Luther King Jr. Day, Rectory makes a commitment to "a day on, not a day off."



(LEFT) Rectory's dining hall was a sugary sweet wonderland the week of December 16, 2019 as our elementary school students, friends, and the adults who love them created dozens of gingerbread houses.



(LEFT) In February, our faculty took advantage of an opportunity to meet for lunch in the middle of the dining hall to share the wonderful instruction and learning going on in their classrooms and exchange ideas.

(RIGHT) Grade 9 students presented their Capstone Projects on Monday, February 24, 2019. Personal passions, purposeful creativity, and thoughtful research were evident in their overall presentations. Learn more at www.rectoryschool.org/capstone



ALUMNI EVENTS

BALTIMORE & WASHINGTON, D.C.

Fred Williams and Freddy Nagle traveled to our nation's capital in late September 2019 to connect with Rectory alumni in the area. They enjoyed dinner in the Baltimore area at Osteria Alfredo on Friday night before hosting a reception in D.C. on Saturday. Fifteen alumni attended the event at the POV Lounge in the W Hotel. The views of the National Mall from the lounge were breathtaking.

PROVIDENCE DINNER

Rectory School Trustee Jim Leach '76 hosted a dinner for a small group of Rectory alumni, past parents, and trustees in October 2019. The group enjoyed a fine meal at the University Club in Providence. Guests represented 50 years of Rectory history, and they were delighted to hear Fred Williams' discussion of Rectory's bright and ambitious future.

ASIA RECEPTIONS

Our receptions in Asia provided a great opportunity to gather as a Rectory family and to talk about current initiatives at the school. Thank you to Hui Wang and Wen Lin Jin for hosting a wonderful reception and dinner at the Wenqi Chinese Restaurant in Beijing, a restaurant that offered great views of Beijing Olympic Park. In Shenzhen, our hosts Xinyu Wei and Jia Jia organized an intimate, familial gathering with families local to Shenzhen and ranging from as far away as Wuhan and Guangzhou. Board members Lingyan Li and Xin Tang organized a memorable evening in Shanghai with most attendees dressed in traditional Shanghai attire for the gathering. This included Mr. Williams who proudly appeared in the beautiful jacket gifted him by Mrs. Li and the Shanghai parents the year before. In Seoul, SeoHee and Sam Lee hosted an evening of convivial conversation and delicious French cuisine with our families from South Korea.

NEW YORK CITY RECEPTION

Rectory alumnus and former Trustee Michael Kempner '70 hosted a beautiful reception at the Harvard Club in New York City on November 20, 2019. Over 30 people attended and had a great time networking with one another. Rectory staff who made the trip included Fred Williams, Marcia Williams, Freddy Nagle, Lesley Gibbs, and Braden Long. Alumni representing 5 decades and current and past parents from 3 decades showed the diverse and long-lasting impact Rectory has on its community. New York City remains a major hub for Rectory graduates and families.

ATLANTA

Over a dozen Rectory alumni, administrators, and trustees gathered on December 12, 2019 at the gorgeous Atlanta home of alumna and current Trustee Natasha Harvey Swann '84. Alumni from the 70s, 80s, 90s, and 2000s shared their experiences of Rectory School and its continued influence on their lives. The traveling party from Connecticut included Fred Williams, Freddy Nagle, and alumna and Trustee Elizabeth "Zim" Zimmermann '84.



STAY CONNECTED WITH YOUR FELLOW
ALUMNI BY VISITING:
[RECTORYSCHOOL.ORG/ALUMNI](https://rectoryschool.org/alumni)



YOUNG ALUMNI DAY

Numerous graduates from the classes of 2016-2019 returned to campus for Young Alumni Day on February 1, 2020. The day featured a full slate of athletic contests and numerous opportunities for Rectory's youngest alumni to engage with one another, current students, and faculty members. For the group that attended, it was as if they never left campus; the familiarity with which they greeted peers and faculty was a special reminder of how Rectory is a place our students call home.

MEXICO CITY

Rectory administrators traveled to Mexico in February 2020 for a reception hosted by Tania and Alfredo Gutierrez-Pinto P'15, '19, '20. Alumni and prospective student families attended the reception, and the jovial atmosphere was evidence of the strong foundation Rectory has in the area. We are so grateful to our families from Mexico for being such gracious and enthusiastic supporters of Rectory School in their home communities. The 2020 reception was a great opportunity to catch up with some of Rectory's international alumni who are all doing amazing things.



CHICAGO

Fred Williams and Lesley Gibbs traveled to Chicago in March 2020 for a combined Admissions and Development weekend. As part of their travels, Maggie and Jon Fieldman P'20 hosted a reception at their home for prospective and past Rectory families. More than a dozen people attended, and it was a nice blend of past, present, and future Rectory constituencies. The Chicago trip also included individual visits with alumni living in the area; it was great to reconnect with our midwestern community!



ZOOM REUNIONS

VIRTUAL REUNIONS FOR THE CLASSES OF 1970, 1995, AND 2010

Rectory hosted virtual reunions for the classes that would have been honored at Alumni Reunion in April 2020. Though COVID-19 thwarted in-person gatherings, the online format was a huge success. More than 50 alumni joined their reunion Zoom as did many current and former faculty members who lived and worked at Rectory in 1995 and 2010. Each Zoom included a brief recap of the class' time at Rectory and the changes to campus since its departure. The vast majority of the time, however, featured alumni reminiscing about the old days and updating one another on where they are now. These three classes will be celebrated more formally as part of Rectory's Centennial celebration alongside the classes of '71, '96, and '11. Due to the success of this first set of virtual reunions, we scheduled virtual meet-ups for this year's reunion classes to reconnect before their formal reunion (hopefully) in the spring.

STAY UP-TO-DATE ABOUT OUR
UPCOMING CENTENNIAL CELEBRATION,
CELEBRATING THE CLASSES OF:

CLASS OF 1971 🐾 50TH REUNION
CLASS OF 1996 🐾 25TH REUNION
CLASS OF 2011 🐾 10TH REUNION

[RECTORYSCHOOL.ORG/100TH-ANNIVERSARY](https://rectoryschool.org/100th-anniversary)



SWIMMING WITH ZIM

DIVE INTO THE RECTORY SCHOOL STORY OF ALUMNA, PAST PARENT, AND TRUSTEE ELIZABETH “ZIM” ZIMMERMANN ’84

By John Xeller, Development Associate

Sink or swim. At age 11, Elizabeth Zimmermann knew these were her two choices as she arrived at Rectory School for her first day of sixth grade. “Zim,” a nickname bestowed on her by a classmate in third grade, was a female day student in a predominantly male boarding school. The transition from elementary to middle school is challenging enough. However, being new to Rectory, calling the teachers “sir” and “ma’am,” and the strict dress code brought a sense of culture shock. Of the predominantly male atmosphere, Zim thought to herself that first day, “The school is actually ALL boys,” and reflected, “I didn’t really understand that so much until I arrived.” Despite her shock, sinking was not an option for Zim; she decided to swim.

Zim had a positive school experience in Putnam, CT, before attending Rectory. Still, when the beloved sixth-grade teacher who would have taught her retired, Zim’s parents considered Rectory as an alternative to the uncertainty they suddenly

felt about Putnam. Zim was not particularly passionate about changing schools, but her parents’ opinion outweighed hers. After a brief interview with then-Headmaster John Green, Zim’s family enrolled her at Rectory. When asked the difference between her education before Rectory and at Rectory, she said that at the time, it was not so obvious but then, “you don’t know what you don’t know.” What Zim did know was that when it came to school, she would always give her best.

Zim felt at home in Rectory classrooms. For one, her section consisted of only about ten or twelve students, and a few of the other girls placed into the same section, so the male-female ratio was close to what she was used to at Putnam. Feeling that she fit in academically, Zim believed she was on a level playing field with the boys in the Class of 1984, a Rectory class that was long remembered for its intensity. On that point, Zim said, “Our class was very competitive with itself.” Academic Dean Dane Peters

once told Zim's mother that "we've never had a class like that one. They are so academically challenging to each other." This competitiveness spilled onto the sports fields as well, where "sink or swim" could be the difference between either achieving athletic glory or experiencing lasting physical and mental anguish.

There was nowhere to hide for a girl on a Rectory athletic team in the early 1980s. Zim had never played soccer before but believed she needed to prove her mettle early on. "Boys would constantly harass you. I happened to be pretty good at sports, so I got some respect from playing as an equal," she said. Just because she earned her teammates' respect, her presence on the field was still a shock to Rectory's opponents. Zim remembers, "You could hear the other team on the bench like 'there's a girl over there!'" Zim knew the answer to boys' teasing her was to be confident and assertive. It helped that the faculty, in Zim's words, "knew what was going on, and they had your back." One evening in the Dining Hall, then-Athletic Director Walter Dagle was seated at his usual table outside the in/out door. A boy walked up to Zim and insulted her. Mr. Dagle didn't miss a beat saying to the boy, "I would just sit yourself back down because she's starting and you're on the bench all the time. And so knock it off." Zim said it meant a lot that he would stand up for her like that.

Zim spent four years at Rectory. She became close with many of her classmates. Her two best friends at Rectory were boarding boys, and they would often join Zim's family in Putnam on the weekends or trips to Boston. As Rectory graduation approached in 1984, Zim experienced myriad feelings and emotions. She knew, for one thing, that she wanted to be a boarding student in high school. She observed the culture at Rectory and was given the chance at Holderness in New Hampshire. "I wanted to be a part of that," she said. As for what leaving Rectory was like for her, Zim said, "I was heartbroken. I think we all were. It was a really special experience, and I feel like our class was really close. I had a hard time in high school just because it wasn't Rectory. Rectory was my people." Things could have gone very differently for Zim at Rectory. She could have "sunk," but instead—because she chose to "swim"—she made the most of her time, which has influenced her life ever since.

Throughout high school and college, Zim kept in touch with her closest Rectory friends, but her connection to Rectory lessened over time. However, she still felt a love for Rectory, crediting the school with preparing her well for high school, and acknowledged the positive impact it had on her to meet challenges head-on. Toward the end of her college years, Zim enrolled in a design course despite her adviser's warning she couldn't possibly fit it in her schedule. She loved the course, and her interaction with an established graphic designer led her to take a job with his firm. After several successful years at Group C, Inc., she started her own graphic design firm called Bottlerocket Design. Through that lens, Zim looked at a pile of Rectory Development

Office mailers that had arrived in her mailbox one day and identified a need for Rectory to improve its branding to stay above water in the flooded boarding school market. After a visit from then-Director of Development Nancy Gingras and newly installed Head of School Fred Williams she helped design Rectory's "We are building" campaign. Since then, Zim's design work has significantly enriched Rectory's visual presentation to its community. When asked what it is about the work that inspires her, Zim said, "What I love is that it is always a deep dive into a new industry." Fortunately for Rectory, Zim's design work was just the beginning of her dive back into Rectory.

Sometime around 2012, Mr. Williams invited Zim to join the Board of Trustees. She declined this initial invitation given her young family's needs but stayed involved in Rectory design projects. A few years later, her children older, she accepted Mr. Williams' next invitation to join the Board. On why she joined the Board, Zim said, "I do love Rectory, and I do love their mission. If I didn't believe in those things, honestly, I couldn't be on the Board, but I absolutely support that." She credits Mr. Williams and his vision for positioning Rectory well to adapt to rapidly changing circumstances during his tenure thus far.

A tangible indication of Zim's continued belief in Rectory's mission is her family's decision to enroll their son, Noah Gardos '19 at Rectory as a five-day boarder for his ninth-grade year. Zim hoped Rectory would help Noah "become more mature and independent in his approach to his academics." She feels he accomplished this due to "the support that Rectory gave with the advisory helping with scheduling and holding him accountable. He needed that; to understand that framework." And in support of Rectory's ninth grade option, "Another key piece was that he was a senior when normally he would be a freshman. That was also very maturing for him." Zim saw marked improvement in Noah as a result of his year at Rectory. She said, "I can only tell you what I see, and I feel like he's just much more confident about everything, really." It would appear that Noah, like his mother before him, has benefitted from choosing to "swim" at Rectory.

As an individual who wears many Rectory hats—alumna, past parent, trustee—it was hard for Zim to pinpoint her hope for Rectory's future. She said she is so impressed by the academics at Rectory and Rectory's ability to support all learners. "There's a feeling that we're all in this together even though we're having these different experiences." Looking back on her Rectory years, the same feelings rang true. Zim reconnected with several classmates at a Rectory event in Greenwich in 2019, and the connection they shared was meaningful. Zim reflected that "they're all really smart, interesting people, and I just really enjoy that. (Rectory) wasn't easy. A lot of people have said to me that Rectory was really hard but transformative." Resilience is a significant factor for growth. Rectory School is resilient and will continue to thrive if people who believe in its mission, people like Zim, when given a choice to sink or swim, dive in headfirst. 🐾

ALUMNI NOTES

1940s

PETER BELL '48

Peter reports, "I've reached age 86—a record. I am active in sailing and croquet. I enjoy time spent with my grandchildren: two in college, three in high school. During the shutdown, we mostly stay at home, not beach time currently. We get to walk a bit (those in the know will recognize our 'Westy'). I am occasionally in contact with NASA, and NOAA as well as colleagues from Brunswick School, St. Lawrence U., Univ. of Cincinnati, MIT, and Harvard...but not Rectory!"



Peter Bell '48 with his dog "Westy".

1950s

DAVID ALLEN '51

David reports, "We recently moved to a retirement community located in Eugene. We have a small cottage with a garage, going from our home in Elmira, OR with 3,700 sq. ft. to 1,160 sq. ft. We hated leaving our lovely home in Elmira, but the property needed a lot of work and it was time to simplify our life. We hope to get back to Connecticut in 2021 and will plan to visit Rectory School."

HAROLD "HAL" ANTHONY '51

Hal reports, "Not much new. I talked to Jay Milnor two days ago. He is doing well and has three great, great, great-granddaughters. He is waiting until either May or June 2021 for Pomfret School to give him something special. I also talked to David Allen a few days ago. He is doing great and lives in Oregon with his wife Sally. I've also talked to Bob Long who lives outside Philadelphia,

PA with his wife, Sara, who is still a practicing doctor. They have three children all either a medical doctor or doctor of philosophy."

THOMAS CORWIN '55

Thomas reports, "My wife, Sara, and I live on the south shore of Long Island conveniently located a little east of our older son, Peter, his wife, and two children in Sayville, and our younger son, Chris, his wife and three children in East Hampton. Of the older two grandchildren, one is a senior at the University of Alabama, and the other a freshman at Geneseo. We do the usual retired activities such as traveling, visiting friends, etc."

NORMAN "PUNCH" SMITH '56

Punch reports, "I turned 78 this May, 64 years after graduation. Nancy (56 years married) and I get to babysit our precious great-granddaughter Norah twice a week for 4 hours. At 15 months, that is enough! I received a Distinguished Service Award from the Marine Corps League for my contribution to last Christmas' highly successful Toys For Tots campaign in the Charleston (SC) area. I can't wait for next April and the 100th Anniversary. I've been talking to my old friend, Norm Cooper, and my brother Keith, as both plan to attend."

1960s

SANTA CLAUS '61

Santa reports, "I'm still serving on the North Pole, Alaska City Council, and continuing to volunteer as an advocate for vulnerable children in dire straits. I'm looking forward to celebrating Rectory's 100th Anniversary! Wishing you and the entire Rectory community lifetimes filled with happiness, peace, good health, prosperity, and, most of all, love—the greatest gift."



Santa Claus '61.

JOHN SORNBERGER '63

John reports, "I am a retired mental health and substance abuse counselor living on a mini-farm in Columbia, CT with my wife, Lisa, and her mother, Amelia. We have four cats and lots of vegetables and flowers to attend to. Since retiring, I have completed two projects that I am particularly proud of. The first was a book Lisa and I worked on in collaboration with Joni Mitchell called *Gathered Light*. It has 50 contributors who have unique ways of describing how Joni's lyrics are poetry. The second project took several years to complete. It is called *Challenge Master* and is a game-based educational tutorial and app designed to help young learners maximize their learning potentials whenever they experience challenges in their learning process. After extensive consultation with educational psychologists at UConn and elsewhere, *Challenge Master* is complete, has been vetted, and is ready for programming. I find it interesting that after being at Rectory as a student with learning disabilities, my strong inclination is to find ways to help other young learners maximize their learning potentials as well."

PETER SURDAM '63

Peter reports, "Next year, I will be celebrating 50 years with Bank of America, originally the First National Bank of Boston. I am married with two grown boys and two grandchildren. I fondly remember Mr. John and his wonderful calm approach to me, the students, and school in general."

SUSAN WILCOX HARVEY '63

Susan reports, "I am retired."

MICHAEL STOWE '69

Michael reports, "I am still living in Florida. I work at a senior living facility as the Environmental Services Coordinator. I make sure the housekeeping staff keep the building clean and the maintenance staff gets all the repairs done. I am very active in amateur radio, AKA Ham Radio, in Martin County serving as secretary for 2 years and president for 2 years in the county club. I am also the county public information officer for ARRL, the national origination for ham radio in Martin County."

1970s

CLASS OF 1970:
 **50TH REUNION**

**STAY UP-TO-DATE ON ALUMNI
HAPPENINGS: RECTORYSCHOOL.ORG/
ALUMNI-NOTES**

STEVEN KERNAN '71

Steven reports, "I became disabled in 2001 and had been working as a grounds supervisor for an apartment company. I have seven herniated discs in my back. I am doing well and living in the house that my parents renovated in 1977. Does anyone else remember singing 'We don't live in a Gittis garden?' Lol. I am now working on my artwork in pastel. I paint landscapes mostly. I started out in 2011 and have taken workshops with numerous artists."

DAVID DITTO '72

David reports, "I retired from the US Nuclear Regulatory Commission in July 2019. My wife and I live in the eastern panhandle of West Virginia. We enjoy spending time with our children and grandchildren. My wife continues to teach fourth grade which means we have our summers free to travel the United States."

BRIAN POWERS '72

Brian reports, "Having lived in Rye, NY for 20 years, my wife, Cybil, and I enjoyed our 25th wedding anniversary this past spring. We have three children. My oldest daughter graduates this year from Tufts University. My younger daughter and her twin brother are freshmen at Trinity College and Connecticut College respectively. After 28 years in the Insurance Brokerage Industry and 5 years at a family business, I am retired. My wife has been with Ralph Lauren Corporation for over 30 years."



Brian Powers '72.

PETER ROBERTS '73

Peter reports, "I have just partnered with Colonial Life."

TOM STERNBERG '73

Tom reports, "Life is great!"

EDWARD HOLFELNER '74

Edward reports, "I am the founder, CEO, and Nurse Planner of the Human Trafficking Response & Social Disparity Training, LLC (www.htrsd.org). I have 24 years of professional nursing experience in critical care, emergency medicine, hospice, psychiatric crisis and education. I've earned bachelor's degrees in sociology and nursing and master's degrees in business administration and nursing. I am a member of the American Nurses Association, American Association of Critical-Care Nurses, the Infusion Nurses Society, the Academy of Forensic Nursing, and the Organization of Nurse Leaders of New Jersey. I am an active member of the United States Coast Guard Auxiliary—Department of Homeland Security. I am a veteran of the U.S. armed forces and a member of the American Legion."

LITHGOW OSBORNE '74

Lithgow reports, "My husband and I are in the process of selling our house here in Garrison. We'll be moving elsewhere in the area. I am very busy as an appraiser of fine art and furniture."

JONATHAN BAKER '76

Jonathan reports, "I am married and have three girls: Tribeca, 4, Sienna & Trease, 13. I live in LA working for Paramount Pictures as a Writer, Producer, Director. When I think back on my time at Rectory, the two things I always remember are: learning to read and my varsity lacrosse accomplishments."

JAMES LEACH '76

James reports, "I am a 2020 Inductee to the Rhode Island Heritage Hall of Fame (HOF) which exists to honor and recognize, and to extol and publicize the achievements of those Rhode Island men and women who have, in the words of the HOF induction citation, "made significant contributions to their community, state, and/or nation." It is also their mission to tell the story of Rhode Island History via interactive technology using the biographies of their inductees, noting their collective impact upon every phase of Rhode Island's development."

WILLIAM LOOS '77

Bill reports, "I'm happily living on the farm in Pomfret with my beautiful wife Erin. We have Will and Addie at Rectory. I am lucky to be on Rectory's campus almost daily."

ANDY CUNNINGHAM '78

Andy reports, "I'm an art teacher for middle and high school students at a small private school in Sacramento, CA. My artwork can be seen on Instagram: @syndeticpaint and on Facebook. I'm the Andy Cunningham with Squidward as my profile picture. My wife, Elona, and I have three boys. The eldest just finished at BU, the middle is at Denver University, and the youngest is about to start a music program at CCNY. If you are ever coming through Sacramento, don't hesitate to come by for a studio visit."



Andy Cunningham '78.

GABRIEL TRAVERSARI '79

Gabriel reports, "After more than 25 years working for six different international television networks as a Hispanic anchor and producer, I decided to return to Nicaragua, my country of origin, and begin a new chapter in my life. Since coming back here, I have spearheaded numerous artistic and cultural projects and helped showcase this country in a very positive light. It is a challenging but worthwhile endeavor that started over a decade ago. Some of my more exciting initiatives have included: the creation of Nicaragua's most successful boy-band, its first-ever Music Awards platform, an international music conference, the country's most respected gastronomy festival, a film competition, various TV specials, and six

books (and counting). Since 2018, Nicaragua has been facing serious political turmoil, social instability, and economic hardships, and for artists, in particular, this scenario has been less than hopeful and uplifting. Fortunately, I am not one to lose my faith, and as long as I have creativity and internal resources, I will continue to trod along and find the means to leave a positive mark in the world. I currently finished directing my first short film, which is already being accepted in various film festivals around the globe.”



Gabriel Traversari '79.

1980s

PETER BERK '80

Peter reports, “The Berk family is all doing fine. We have moved to Southampton during this Covid-19 time. I am working remotely from there, and my daughter, who is a freshman at Fordham University majoring in journalism, is going to be doing her online studies from there. This virus has obviously uprooted all of our lives, but on the positive side, I am able to spend a lot more time with my family than I typically would have and am grateful for that.”



Peter Berk '80.

GEORGE CROOK '81

George reports, “I live in Nashville TN and am married to Kristin. We have three children, two sons and a daughter. Wills (19) just started his freshman year at Auburn. David (16) is a junior and Anna Claire (13) is in 7th grade. I work in the Development/ Advancement office for a College Christian Ministry called Reformed University Fellowship (RUF). We serve over 150 campuses around the nation and have eight overseas campuses as well.”

THOMAS HOWARD '81

Thomas reports, “I recently accepted a position with Stateside Construction Group, which is based in Andover, MA. I reside in Newmarket, NH with my wife, Michelle.”

THE REV. GEORGE SHERRILL '81

George reports, “I am serving as Interim Rector at St. Anselm Episcopal Church Shoreham, NY. My wife, Karen, is Rector of Grace Whitestone, NY.”

KLAUS VON KALCKREUTH '81

Klaus reports, “I live with my family in Germany.”

CHRISTOPHER FOUEAS '82

Christopher reports, “I have five kids and am happily divorced. I live in Los Angeles; life is great. Even though I only attended Rectory for 9th grade, Rectory will always have a place in my heart. I grew up there!”

JOHN BLACKINTON '84

John reports, “I am currently living with my amazing partner and love of my life, Cheryl. We have two awesome Corgis, Linus and Levi, who keep us extremely busy and entertained. I just completed my first year working for Cintas Fire Protection and recently was promoted within the Inside Repair Sales Division! I'm extremely proud to say I have the best two kids a dad could imagine! My daughter, Amanda, will be graduating from Rhode Island College this year and will be getting married to her war hero, Will, next June! My son, Jacob, is a manager for Robelle and doing well!”



John Blackinton '84.

LISA WALSH '84

Lisa reports, “I moved to Norwalk, CT, with my partner, Josh Nelson, in October and have been working as Marketing Project Manager at Maplewood Senior Living. I love living on the coast and celebrated my birthday this summer kayaking on the Saugatuck River with my family. My daughter, Sophia, is a sophomore at Drew University studying at home virtually this semester.

ELIZABETH ZIMMERMANN '84

Zim reports, “My husband, son, daughter, and I are still in Rhode Island. I am busy at my design firm, Bottlerocket Design Group, and it has been a busy few months as well for the Rectory Board of Trustees. I am excited for Rectory's Centennial and look forward to seeing lots of classmates at the celebration.”

JOHN ALSTON '85

John reports, “ClubDrive Systems was named one of *Inc.* magazine's '5000 fastest-growing private companies in the United States.'”

ANDREW SMILIE '85

Andrew reports, “I have just retired from the US Air Force, after 25 years of service. I am currently working for a defense contractor and turned 49 this year. Life is great with my wife, Kristine, and my nine-year-old daughter, Paige. I enjoy reading about the continued growth of Rectory and hope to make it a stop on one of my extended motorcycle rides one of these Falls.”

F. JORDI GAXIOLA '86

Jordi reports, “I continue to work in AlterNativa. This October, the company will celebrate its 10 year anniversary. We specialize in web design. I am currently opening a new office in Mérida, in the Yucatan Peninsula, and am excited about the new challenges. I live with my girlfriend, I have a 7-year-old Labrador dog named Weston, and am happy about life.”

JAMES ORVIN '86

James reports, "I am President of Orvins Furniture. I am married with four boys aged 17, 16, 15, 12. Mr. Green was my headmaster, Mrs. Mathias was my tutor, and Mr. Carry and Mr. Furrucci were my dorm masters."

VAN WILSHIRE '86

Van reports, "My wife, Rachel, my two daughters, Ella and Ava, and I live in Mill Valley, CA. I spend summers in Truro, MA on Cape Cod. I have been in the financial service industry for the last 20 years and am currently a Managing Director at William O'Neil in the institutional equity sales division. I have served on the Rectory Board of Trustees for three years and still love coming to campus whenever possible. Shout out to Chris Feary, Juan Bacardi, Scott Williamson, Rich Stein, Jeremy Riker & Giffin Himmelright."

MARK COLANGELO '89

Mark reports, "I am living in Long Island City with my wife, Daria, and my two children, Luca (7) and Mia (4), and working as a creative in the advertising industry."

PABLO LEBRIJA '89

Pablo reports, "I've been making feature films and TV Series as a Producer for my company Irreversible Pictures (www.irreversiblecinema.com) and giving production services for other large companies like Netflix, Amazon, and Cinépolis. I am just trying to make it in the film industry and planning to win an Oscar in the future jajajajajaja. I am not married and without kids, but have two wonderful dogs. Maybe someday I will have kids, but for now, I spend my time with my dogs and work."

1990s**ASHLEY DANENHOWER '90**

Ashley reports, "I was inducted into Phi Kappa Phi and graduated from New Mexico Highlands University out of Santa Fe, NM with my master's degree in social work. I am currently licensed in South Carolina as an LMSW, and I am working on earning my Clinical Hours for Independent Licensure. I am also an EAGALA Certified Mental Health Professional. I moved from New Mexico back East to South Carolina with my family after graduating in 2019. I am also getting ready to launch my own business in offering equine-assisted psychotherapy services

and equine-assisted learning opportunities. As a Mental Health Professional, with my EAGALA team, we can assist mental health issues as well as host corporate team building sessions. I hope that everyone is well and remains safe during these unprecedented times! Take Care!"

**CLASS OF 1995:
25TH REUNION****JOHNATHAN RAINEAU '95**

Johnathan reports, "Twenty-five years ago, I graduated from Rectory, and it has been an incredible journey. I currently live in Boca Raton, FL, and have not traveled since March, which is quite the change from my usual schedule of traveling for work two weeks per month. Working from home and enjoying my two sons every day has been an amazing treat. Since the pandemic, I have a new project that has kept me motivated. We are bringing new technology to the packaging world, and it applies to many verticals. Copperprotek is an additive compatible with plastic and polymers. Our R&D shows that plastic with Copperprotek additive becomes a natural virus and bacteria inhibitor, killing all microorganisms. We are very excited to be introducing the product globally. It is a pleasure to share with the Rectory Family, and I wish you all my very best!" RaineauGroup.com; Copperprotek.com

MICHAEL JONES '96

Michael reports, "I have two children, Declan, age 7 and Riley, age 4. I love living in the Pacific Northwest. I have my own business selling Funko products and various other children's toys. My wife, Ashley, is a Branch Manager with Key Corp. I would love to connect with any Rectory faculty and students."

KEVIN KREITLER '96

Kevin reports, "I work the greenery as an irrigation system specialist in South Carolina."

JAMES BREWER '98

James reports, "I am currently married to my wife, Marcy. We have a daughter, Madeleine, who is 2. I am a chef with Restaurant Associates currently working in a cafe that serves food to the staff at Viacom Media. I have also worked as a chef at Google in New York City."

2000s**GUILLEMI MOSIG '00**

Guillemi reports, "I've been happily married since 2018 and am in my sixth year working as Innovation Manager for Danone. Still living in Mexico but with short term prospects of taking a new role in Paris."

LEE DAVIS '02

Lee reports, "I live in Atlanta, GA, and recently got married to Sara in May. Two of my groomsmen were former Rectory students (Jonathan Mallen & Haas Carter), and I continue to keep in touch with many friends made at the school. I am currently an imaging sales rep for Acteon providing Cone Beam computed tomography (CBCT) & digital X-Ray solutions to clinicians throughout the southeast."



Lee Davis '02.

STEVE LANZIT '02

Steve reports, "I married Rebecca McKnight on May 15, 2020. While the coronavirus had other plans for our wedding, we made the most of it in our very own backyard with a few close friends and family. We plan to celebrate our marriage in Charleston, SC (our original wedding destination) in April next year."



Steve Lanzit '02.

ANDRES URQUIZA '02

Andres reports, "Hi! I got married last August and am currently doing my part-time MBA at ITAM. I've worked in finance for the last 5 years in a group of companies called Grupo Cencor. I really hope that I can send my future children to Rectory!"



Andres Urquiza '02.

MALCOLM COLLINS '03

Malcolm reports, "This year, my wife and I published our second and third book which have reached the best new releases in the experimental psychology and dating category of Amazon respectively. We also had our first kid, Octavian Collins."

CHRISTOPHER HEFFRON '03

Chris reports, "My wife, Alexa, and I welcomed our newborn baby, Harper, into the world on May 30!"



Christopher Heffron '03.

MICHAEL ANDREW HORVATH '04

Michael reports, "After finishing my Masters in environmental management and sustainability with a focus in ecology, I started working for World Wildlife Fund as a Program Associate in 2018. I am still loving WWF, and a big bonus is being able to live in the beautiful state of Montana!"

SPENCER KUCHLE '05

Spencer reports, "I am working with AmeriCorps to begin the process of preserving local history in a small town in West Virginia. Our goal is to establish a town museum and to record the history of the area 4H camp. When not in West Virginia, I've enjoyed spending time with my family not far from Rectory."

CHRISTOPHER JEON '06

Christopher reports, "I am an accountant at Ernst and Young, New York. I am single and just working my way to survive in the city and think of how I should prepare financially to afford my future child's tuition at Rectory and so forth. Nothing special going on with me right now. Hoping to attend the next alumni event in NYC."

ALBERT HAN '07

Albert reports, "I am currently in Tokyo, Japan. In 2018, I graduated from Waseda University and have started to work at CCC (Culture Convenience Club), a planning company!"

ROBERT HARRINGTON '07

Robert reports, "I am a yacht broker in Miami, FL."

JESSE MACDONALD '08

Jesse reports, "I currently live in Charlotte, NC, and work as an employment tax attorney helping large clients with prospective tax planning as well as advising and answering complex tax questions. I have always enjoyed problem-solving, research, and writing, and knew from a young age I wanted to be in a field where there is always something new to learn. In my spare time, I enjoy reading, working out, shopping, going on walks outside, trying new restaurants, and being with friends and family. I was raised in Connecticut my entire childhood, and while there are many aspects I dearly miss, I do not miss those cold New England winters and shoveling snow."

ELIZABETH SANGREE '08

Elizabeth reports, "I am a high school English teacher."

HANNAH (SMITH) STEWART '08

Hannah reports, "I am currently working at Rectory for my fourth year! I still live on dorm, work in technology, coach, do advisory, and this year have had the exciting task of an online course for our distanced students. Keeping busy

in these crazy times, I have started my Masters in psychology and child development and spend most of my free time with my family. My daughter, Teagan, is now 1 1/2 years old and the light of my life. We look forward to getting to reconnect with everyone at the centennial celebration!"



Hannah (Smith) Stewart '08.

LYLE VINCENT '08

Lyle reports, "I worked as the cinematographer for *Bad Education*, which has received two Emmy nominations! One nomination is for Hugh Jackman as lead actor in a limited series/movie and the other is for Outstanding Television Movie."

QUADRY ANDERSON '09

Quadry reports, "I am excited for my first full school year working at Rectory. I've only been back for a few months, and I already feel like I have great relationships with the students."

DOHYUNG LEE '09

Dohyung reports, "I am currently a junior at Columbia University majoring in Political Science and Statistics. I am a foil captain of the Columbia University Fencing team, and we won both NCAA and Ivy League championships last season."

2010s CLASS OF 2010: PAW 10TH REUNION

MICHAEL AARON '10

Michael reports, "I graduated from Michigan State University a little over two years ago. I got a job right out of school working at Car and Driver in Ann Arbor, MI running their social media operations. I absolutely love it and am gaining a lot of really good experience,

Continues on page 38...

NOTHING HE HASN'T DONE: QUADRY ANDERSON '09 ON COMPLETING THE RECTORY CIRCLE

By John Xeller, Development Associate

Born and raised in New York City, Quadry Anderson '09 started at Rectory in the fall of 2007, and once he arrived on campus, he says, "Everything just felt right." Anderson felt a balance of home and being away, having enrolled with four or five other members of The Boys' Club of New York.

At Rectory, Anderson challenged himself to try new things, including writing for the school paper. He credits the faculty at Rectory with his willingness to branch out. "You get to really see them care about you, not just say I care about you. You get close with people; people end up becoming like family over time." Leaving Rectory for high school was hard because Anderson had less contact with faculty and missed the Rectory structure. He did well academically but never found the type of mentor he had at Rectory, who could push him to excel. The differences between Rectory and everywhere else were accentuated when Anderson started college.

Starting at St. Leo's College in Florida, Anderson was a sports business major initially, but he changed course based in part on advice given to him by legendary Rectory faculty member and coach Brad Seaward that he should work with kids. He moved back to New York and worked as a teacher's assistant in a special education classroom. At first, Anderson says, "I wasn't sure what I was getting myself into, but the experience was one like no other." He describes his teaching experience as "eye-opening," but he loved his work in the end and said that Rectory was probably the only place that could get him to leave.

The call came out of nowhere in November of 2019. His hands covered in play-doh he was making with his pre-school students, his phone rang. It was Head of School Fred Williams who described an opening on campus. With the support of family and friends back home, he



moved to Pomfret, and Anderson says that his first day as a Rectory faculty member in 2019 was more awkward than his first day as a Rectory student in 2007.

Many of the people who taught and lived with Anderson when he was a student are still at Rectory now, and it was hard for him to view them as colleagues. He got over the initial growing pains, and now, Anderson feels much more confident at the start of the new school year. Looking forward to his roles as a dorm parent, coach, and teacher, he says, "There's nothing I haven't done here, so I see all these different angles. Last year, it was crazy how fast I got to know the students. I just understand kids here and what they go through day-to-day." He wants to be a mentor to his students and says, "Ten years later, I want to be in these kids' lives." He hopes to take a similarly hands-on approach to his students and athletes that his Rectory advisor took with him because he recognizes the critical role Rectory plays in preparing students for life.

Rectory matures you, Anderson says, so that you can work with a broader range of people and are well-positioned for success in secondary school and beyond. Anderson hopes to instill a sense of openness and perseverance in his Rectory students so that they will be ready for their next step. Assuming he builds on the promising start to the most recent chapter of his Rectory journey, it won't be long before Anderson adds another feather in his Rectory cap—shout outs to Mr. Anderson in *The Rectory News* alumni notes. 🐾

expanding my network, and having a lot of fun along the way. I also am still running on occasion and was very competitive in high school thanks to Mr. Seaward and Mr. Long. I can't thank Rectory enough for helping to build an amazing foundation for me across the board. I made some great friends I am still in contact with, but the time I spent at Rectory really allowed me to be successful in school, sports, hobbies, and in other areas of my life. Being so far away makes it hard to visit, but I will try and make a trip sometime this year to come say hi to my old teachers. Also, Michigan rocks."

PATRICK DELANEY '10

Patrick reports, "I graduated from college in 2017, and ever since I graduated, I've been focusing on growing my photography business, Sunflower Photography. I focus on real estate photography, concert photography, and wedding photography. I'm also a real estate salesperson, selling houses. I love music, especially playing my guitar. Really, I just love art. Once things open up more, I hope to play the Vanilla Bean or Stomping Ground again."

SETH DENNEHY '10

Seth reports, "I am working in marketing and sales while photographing weddings as often as I can!"

JENNA DUBINSKY '10

Jenna reports, "I live in Rochester, NY, and currently work as a full-time teacher at a daycare. I am going back to school to get my teaching degree in early childhood education."

ROBERT HICKOK '10

Robert reports, "I am working as a sales manager for a commercial flooring company in Atlanta! The firm is based in Washington, DC. It was a little bit of a career change from trying to play golf, but it has gone well so far! It is very stressful but I am really enjoying the challenge. I've been dating my girlfriend Chaney for almost a year now! Really hope to make it back to visit sometime soon!"

JI HO (ANDREW) JEON '10

Andrew reports, "I graduated from Columbia with my B.S. in Environmental Engineering in May 2019. I am currently working as an energy engineer for EN-POWER GROUP, an integrated energy engineering firm in New York City."

ZEE KRSTIC '10

Zee reports, "Since I last spoke to *The Rectory News* in 2017, I have been very busy with work! I helped guide a few of the food brands I was

working on down in Birmingham through a transition process when *Time Inc.* was acquired by Meredith. Shortly after, I had a piece published in *TIME* and was promoted to oversee much of *Cooking Light* and *EatingWell's* digital presence throughout 2018. I had a wonderful time in Birmingham and learned a lot, but spending more time back home in New York at the tail end of 2018 made me realize that I'd overstayed my warm welcome and that it was time for me to grow while returning to my roots. I was very lucky to accept another promotion in a completely new space for me without having to say goodbye to my colleagues at Meredith—I'm back home in Manhattan working with the very creative team at *Martha Stewart Living*. I'm still in the world of food, but as I work across teams here at the magazine, I'm learning about top-quality crafts, interior design, DIY style, wholesome beauty, and all about pets; it's been a whirlwind year of a crash course in everything Martha. I cashed in all my good karma and found a rent-controlled 1-bedroom on the Upper East Side, which is a change for this Chelsea kid, but I've loved using my new home as a playground for everything I'm learning at work. The best of all, though, is that I'm super duper close to my family for the first time since I graduated high school, having spent the last 6 years and change almost 1,000 miles away from my mom, sisters, and grandma, which I know many Rectory students and alumni have plenty of experience with. Most recently, I've also been nominated and elected to the board of directors for ASME Next, the junior governmental body of the American Society of Magazine Editors, which oversees the publishing industry and its prestigious annual awards (Ellies). I'm really excited to get started on programming events for other early-career magazine journalists who are helping bring the industry into the future. I look forward to running into my former teachers and classmates in the city soon, hopefully! Can't believe it's been 10 years since I moved out of Mrs. Nagle's North dormitory. Big love to everyone!"

MADELEINE HUTCHINS '11

Madeleine reports, "I finished the first year of my master's program at Yale Divinity School, where I study ethics, as well as religion and literature, and work with the Yale Indigenous Performing Arts Program (YIPAP). This year the program will be remote, so I am back near Rectory, living in Brooklyn, CT."

GREG MCKINNON '11

Greg reports, "I adopted from PAWS Chicago and welcomed my new dog, Ahsoka, to the family!"

PHILIP BELL '12

Philip reports, "I graduated from Presbyterian College last year and started a real estate investment company. I'm living in Asheville, NC which is a really fun town in the mountains of Western North Carolina!"

MEGAN (BASTOW) BERRIDGE '12

Megan reports, "In May 2019, I graduated with a bachelor's degree in history from Arcadia University in Glenside, PA. The following October, I married my husband, Dylan, just down the road at Pomfret School, and we moved to Providence, RI, where he works as a nurse. I am currently pursuing a career in education based in independent schools—Rectory was so good to me, I had to go back and share in the experience again!"



Megan (Bastow) Berridge '12.

LIAM BATSON '12

Liam reports, "I am currently completing my master's and undergraduate work at Emory & Henry College. My undergraduate degree is in history and civic innovation and my master's degree in community and organizational leadership. I am also in the process of going into the Peace Corps, though I am still working on medical and legal clearances. If I pass those, I will be an Organizational Development Coordinator in Moldova, Eastern Europe."

MARIA JOSE' ABASCAL MIGUEL '12

Maria reports, "I am starting a new job in Mexicanos Primero, a civil organization in charge of providing quality education to all Mexicans. I am finishing my degree in Political Science at ITAM."

CHIP MOORE '12

Chip reports, "In addition to graduating from Belmont Abbey College in May, I was recently hired as a graduate assistant at Averett University in Virginia. A graduate assistant position at a school entails working as a full-time assistant

coach for an athletics team; in my case, it will be Tennis. I will be pursuing my MBA on a full scholarship instead of earning a wage."

GRAHAM SWEETNAM '13

Graham reports, "I am going into my junior year of college as a marketing major with a double minor in both data analytics and also sports commerce & culture! Everything is going great!"

CHRISTIAN VITAL '13

Christian reports, "I am living in Germany, outside Berlin, and playing professional basketball in the first division. Our season plays through the fall, and I am hoping this opportunity puts me in a good position for the NBA draft. I'm grateful to Rectory for preparing me to be comfortable living on my own, but I will be excited to be back in the US hopefully soon."

VICTOR LOU '14

Victor reports, "I am currently a senior at Hamilton College in Clinton, NY."

LIZZ MCKINNON '14

Lizz reports, "I welcomed a new horse into my family! My horse's name is Lalun Charm or Lulu for short. She is a 7-year-old off-the-track thoroughbred I got in February to restart and bring up the levels of eventing! I am grateful to everyone who made this happen, and I can not wait to see where she and I go together."

JUAN PABLO RIVERA '14

Juan reports, "I'm 20-years-old now, and I'm in law school. I am already half-finished, and I am very happy. Right now, I have a job too—I'm working in the international law firm Baker & McKenzie, in the tax practice group. I am very happy and glad to hear about Rectory."

SARAH PASQUALETTI '14

Sarah reports, "I am in my fourth year of college at the University of Connecticut studying Molecular and Cell Biology with a Chemistry minor. I am currently conducting my own independent research with a small group of students studying the survivability of *E. coli* on different surface samples to determine if the bacteria will survive on certain surfaces longer than others. I was recently hired to be a representative of the university and give tours around the campus to prospective students throughout the calendar year. I was also recently elected as the president of the UConn Fencing Team, and we're expecting this spring to be our

most competitive season yet! We have many tournaments scheduled including the Collegiate Club National Championships in April, and we're really looking forward to that!"

EMMA RODGERS '15

Emma reports, "I am currently a junior at the University of Tennessee in Knoxville. I am majoring in Psychology and plan to attend nursing school after graduation. I am also a member of the University of Tennessee Women's Rowing Team. During our first meet, I sat 3 seat in my boat that placed 5th overall in a 5k race with a time of 20:31.0."

MICHAEL MILLS '16

Michael reports, "I am a defenseman on the Texas Christian University (TCU) Division II hockey team. The Horned Frogs play in the North Division of the Texas Collegiate Hockey Conference (TCHC) of the American Collegiate Hockey Association (ACHA). In addition to TCU, the TCHC includes such powerhouses as the Texas University Longhorns, the Texas A&M Aggies and the Southern Methodist University (SMU) Mustangs. I scored my first collegiate goal on a slap shot blast from the point with 5:38 remaining in the 3rd period of TCU's final 2019-20 regular-season game to give the Frogs a 5-2 win over the Texas State University Bobcats. A teammate retrieved the goal-scoring puck, which my teammates presented to me following the game. I also received Player of the Game honors. TCU won 5 of its last 8 games to qualify for the TCHC playoffs. We lost in a best of three quarterfinal series to the Dallas Baptist University Patriots. Texas A&M defeated Dallas Baptist in the finals to win the TCHC Championship. I am continuing my studies at TCU's College of Fine Arts Department of Theatre. I am a BFA acting major. During my freshman year, I was cast for roles in TCU's productions of *Sister Act* and *A Streetcar Named Desire*. Each production concluded with seven performances over six consecutive nights."

ANGELO SANTIAGO '16

Angelo reports, "I will be attending Newman University in Wichita, KS on a full basketball scholarship in the Fall of 2020. Rectory was the first stop on my journey. Thank you to all the Rectory staff and of course, my favorites, Brad and Mary Lou Seaward."

KENNY MILLS '17

Kenny reports, "I graduated with Highest Honors from Hebron Academy, and I earned the AP Scholar

with Honor Award from the College Board. At commencement, I was proud to receive the Hebron Academy Cup, presented annually to the graduate who best embodies the qualities Hebron Academy holds in the highest esteem. While at Hebron, I served as a proctor, a student ambassador, and was inducted into honor societies for academics and music. I played hockey and baseball and was a member of the mountain biking team. I was also an active member of several school musical ensembles, chorus, and the cappella group called the Hebegeebies. I got my start in both sports and music at Rectory and applied the success I found there to my secondary school experience. I am continuing my studies at The Ohio State University College of Engineering with an intended major in aerospace engineering. I was awarded the National Buckeye Merit Scholarship as part of my acceptance package."

2020s

CELINA ZHAO '21

Celina reports, "I am participating in online classes at Berkshire School this fall. This summer, I really enjoyed the time being together with my family in China. Besides, I hung out with my friends, did some reading, photography, and had various classes. I am eager to go to campus in the winter, but for now, I will do my best during virtual learning and make it as delightful as possible. Hopefully, I can make many great new friends and enjoy my high school life!"

YOYO ZHANG '21

Yoyo reports, "I am attending online classes at Choate right now. During the summer, I visited most of my family, went out with friends, and took a bunch of classes. I'm looking forward to participating in clubs and hopefully meeting new people when we can go back to campus."



**WE WOULD
LOVE TO HEAR
FROM YOU!**

**CONTACT HALLIE LEO,
ALUMNI RELATIONS
COORDINATOR AT
860.963.6740 x370 OR
EMAIL [HALLIE.LEO@
RECTORYSCHOOL.ORG](mailto:HALLIE.LEO@RECTORYSCHOOL.ORG).**

READY
FOR
ANYTHING



CHRISTIAN VITAL '13 LEARNED TO STRETCH HIS COMFORT ZONE AT RECTORY

By John Xeller, Development Associate

Christian Vital did not want to attend Rectory School. If it were up to him, he would have stayed home in New York City to continue attending his local public school. He honored his parents' wishes, though, and arrived in Pomfret for the 2012-2013 school year. Vital grew to love Rectory within weeks of arrival. He described his Rectory experience as a "family environment" and a "unique opportunity" that prepared him well for high school, college, and now, playing professional basketball in Germany with an eye toward the National Basketball Association draft.

Vital's life has not always been easy, and he believes that had he not attended Rectory, he would not have handled life's challenges to this point nearly as well as he has. He said of Rectory's classroom atmosphere, "If you only have a few kids in each class, you have no choice but to learn to communicate with them. You understand how to read the room a lot better, who's willing to help you, and who you're willing to ask." Rectory's sports requirement even posed a hurdle for an experienced athlete like Vital. He couldn't just play basketball; he needed to be open to growth even in the area of athletics. The diversity of offerings at Rectory proved to be an effective training ground for the years ahead.

Vital remained in Connecticut for high school (St. Thomas More Academy) and college (University of Connecticut) and was successful at both institutions. On his preparation for secondary school and beyond, Vital said of Rectory, "I didn't have as much of a culture shock as other kids. I was able to look at it from a different lens and even help some of the other kids." Vital did endure a couple of years of struggle, as he describes it, at UCONN, dealing with injuries and "negativity" as the team underperformed. He relied on the resiliency and resourcefulness cultivated at Rectory to assume a leadership role on the team, which improved considerably in Vital's junior and senior seasons. COVID-19 cut his final season at UCONN short, but he has taken this most recent challenge in stride.

Vital viewed the chance to play professional basketball internationally as "the most stable situation for me right now and the best plan for my future." The move has given him a new lens through which to view the game of basketball as well as athletes' engagement with the world beyond the "basketball bubble." On that point, Vital said, "If we can learn to control what we can control, the world will be a better place. I appreciate places like Rectory, where you're forced to live with people who aren't like you." Vital is optimistic about young people and athletes' willingness to advocate for communication between different groups of people in ways they haven't before.

Vital thinks Rectory's role is to provide a safe environment where students can stretch their comfort zone. He describes his relationship with his Rectory basketball coach, Brad Seaward, as "a relationship between a young black boy and an older white man which, in history, doesn't even make sense to some people, but (at Rectory) you didn't care what a person's color was, you were just happy that you were around them because it was a positive and loving environment." Coach Seaward said of Vital, "When he got here, he was very enthusiastic about everything. Socially, he was a leader around campus. Basketball-wise, he was always trying to get extra gym time; he was never satisfied with how he played. He always wanted to get better." Beyond basketball, Seaward says, "He really bought into what the school was all about. He was just a really great guy when he was here. Always had a big smile on his face." Vital hopes that Rectory students all have mentoring relationships that open their eyes to the growth that results from communicating with others regardless of personal differences. The list of Rectory people who helped him along the way, Vital said, "would take all day." Not bad for someone who didn't want to come in the first place! 🐾

RISK/REWARD

**SPENCER KUCHLE '05
FINDS SUCCESS EMPLOYING
STRATEGY LEARNED AT
RECTORY**

By John Xeller, Development Associate



Spencer Kuchle was nervous yet excited to get started and found comfort at Rectory believing that he “seemed to fit in with all the students I had met. The teachers were inviting; they seemed engaged. I was really excited to meet a whole variety of different people.” Over time, Kuchle developed friendships with classmates who remain his closest friends to this day. It was hard leaving Rectory after his eighth-grade year because, Kuchle remembers, “It was a place I’d grown familiar with, and I enjoyed all that I was doing there. I was a little hesitant to leave, and I wasn’t sure how that was going to be.” Kuchle remained in the area, however, and stayed in touch with Rectory through run-ins with former teachers and coaches.

After leaving for secondary school, Kuchle credits Rectory with his academic and social success because “Rectory instilled the confidence in me for taking intellectual risks while cultivating a passion in me for giving back to the community.” He was a member of a high school group that worked to promote equality and sustainability in East Africa, spending time in Kenya in pursuit of those goals. Those experiences kindled an interest in African politics, which led to his undergraduate study of Africana and his eventual doctoral study in African American studies at the University of Massachusetts. Kuchle completed a fellowship at the Smithsonian Museum of African Art. It was in that role that he took his most significant intellectual risk to date.

Kuchle is the co-curator of a Smithsonian exhibit entitled “Backtalk,” which confronts stereotypes through the lens of artwork. A project several

years in the making, its content has evolved to balance the desire to be provocative and the need to meet consumers where they are. Kuchle said, “There were a bunch of incidents that made us reflect on how we wanted to present the exhibit. It was a very tense time, and we weren’t sure if what we were doing was too out there.” The result was a collaboration between three museums under the Smithsonian umbrella, and Kuchle is happy with the outcome. The pieces contained in the exhibit reflect a conversation on stereotypes related to African Americans, Native Americans, and Africans. The timeliness of the exhibit is not lost on Kuchle. Asked his view of art’s role in mitigating social challenges, Kuchle responded, “The museum’s role is to have those tough conversations but doing it in a way where people can really engage with the material and not feel like they are being attacked.” Kuchle hopes to help people engage in the issues using his expertise in African Studies as well as humor. He believes that learning more about the issues is crucial and that humor is a way to break down barriers between people who may have differing views.

As for Rectory’s responsibility to address challenging issues, Kuchle says Rectory should “give students the freedom to express themselves, be who they are, and to experience different things they’re not used to.” He credits Rectory with “changing my life” and says he “gained a lot of important values and skills from the faculty and the students in the Rectory community.” As his recent professional accomplishments suggest, Kuchle took his Rectory education to heart and has proven adept at taking the intellectual risks that provide great service to his community. 🐾

IN MEMORIAM

THE RECTORY SCHOOL COMMUNITY EXTENDS
ITS DEEPEST SYMPATHY TO THE LOVED ONES OF
RECENTLY DECEASED ALUMNI AND FRIENDS.

BERNARD “BERNIE” RYAN, JR. ’38

Dec 21, 1923–Jan 3, 2020 (Age 96)

Bernard (Bernie) Ryan, Jr., 96, of Southbury, CT (formerly of Wilton, CT), died on January 3, 2020 in Danbury, CT. Bernie was born in Albion, NY to the late Daniel Bernard Ryan and the late Harriet Earle Fitts Ryan on December 2, 1923. He was a graduate of the Albion schools, Rectory School, Kent School, class of 1942, and Princeton University, class of 1946. After college, Bernie was a professional actor and then a tv/radio staff announcer and director for WCTC (NJ), where he met his future wife, Jean Bramwell. They were married in Princeton, NJ on September 18, 1948. He also worked for WGR (NY), WHAM-TV and WHAM (NY). He was a Creative Supervisor for Batten, Barton, Durstine, and Osborn (BBDO) from the 1950s into the 1960s and finished out his career as Senior Vice President of Public Affairs for the American Association of Advertising Agencies (4 A’s). He was the author of such books as, “The Poisoned Life of Mrs. Maybrick,” “Tyler’s Titanic,” “The Poodle at the Poodle,” and several biographies for teenage readers doing community services, among many others.

He served as the President of the Wilton Playshop during the 1960s and took an active role in their productions. Bernie was also a founding member of Wilton Arts Council. He was the longest running class secretary for his Princeton Class of 1946 and was very attentive in his responsibilities. He was also a prolific painter and photographer.

Bernie was predeceased by his wife, his brothers, Rep. William F. Ryan and Dr. Hewitt F. Ryan, his sister-in-law Priscilla M. Ryan, and his grandson, Tyler Joseph Johnson, who was one of the victims in the shootings at The Mall in Columbia, Columbia, MD on January 25, 2014.

Bernie is survived by his daughters, Nora Ryan Johnson and Barbara Ann Ryan, his brother, Leonard Eames Ryan, his sisters-in-law Valorie V.

Ryan, and Ann Allen-Ryan, his granddaughter, Anna Eames Johnson, his son-in-law, Howard Pratt Johnson, Jr., and dear nieces and nephews and cousins too numerous to mention.

LAURENCE R. DUBOIS ’61

Dec 22, 1945–Feb 10, 2020 (Age 74)

Laurence Dubois, 74, passed away unexpectedly on February 10, 2020 after losing his wife three weeks ago. He was the devoted husband of the late Kathleen “Kathy” Dubois for 47 years. Born December 2, 1945 in Hartford; the son of the late Oscar and Eleanor (Sheffield) Dubois. He proudly served in the U.S. Navy. Larry was a talented artist drawing many family members portraits and an accomplished woodworker crafting intricate eagles, trains with tracks, and antique cars.

He is survived by a son, John Dubois and wife Michelle; son-in-law, Steven Sok; grandsons, Peter Benjamin Sok and Jacob Sok; brother, Nelson Dubois and wife Patricia; nephew, Scott Dubois and wife Lisa and their daughter, Sienna. He was predeceased by a beloved daughter, Eleanor “Elly” Marie Sok.

KENNETH C. BRIGGS ’76

Jun 3, 1961–Aug 27, 2020 (Age 59)

Kenneth Cranston Briggs, 59, of Dayville, passed away unexpectedly at home on August 27, 2020.

Ken was born in Putnam on June 3, 1961, son of Mildred Bean Briggs and the late Cranston Archer Briggs. He attended local schools, including The Rectory School and H. H. Ellis Tech, and was a graduate of Killingly High School in 1979.

Ken was a lifelong resident of Killingly. He worked in several grocery stores and as a painter. He enjoyed the company of his dogs, Lily and Jack, playing his guitar and lending a hand to his friends.

Continues on next page...



RICHARD E. “TEDDY” GRAY, JR. ’11

**NOV 2, 1995–AUG 24, 2019
(AGE 23)**

It is with great sadness that we share the early and tragic passing of Richard E. Gray, Jr., known to his friends and family as “Teddy.” He was 23-years-old and the adored son of Sabele Foster Steuert and Joseph Steuert, his step-father. He is survived by his father Richard E. Gray and the rest of his loving family including his sisters Daphne and Adelia Gray.

Teddy attended Rectory School from 2007-2011, Salisbury School in CT, and Darien High School, graduating in 2015, where he was a modern-day Pied Piper with an endless stream of friends that loved his energy, warmth, and spirit of adventure. During his high school years, he spent two summers volunteering on a rural irrigation project in Malawi (Africa) and another summer studying at the London School of Economics.

Teddy attended Hobart College for two years and had attended the College of Charleston for two years where he was a senior majoring in communications. His goal had been to graduate in spring 2020 and then join the U.S. Marines, a passion he had followed all of his short life.

If you would like to honor Teddy’s life and become involved in fighting the stigma against addiction and its devastating effect on families, please visit Team Teddy on the Shatterproof website at:



[WWW.SHATTERPROOF.ORG/
MEMORIAL/TEDDY-GRAY](http://WWW.SHATTERPROOF.ORG/MEMORIAL/TEDDY-GRAY)

Shatterproof hosted an enormously successful 5K walk/run in New York City on October 13, 2019. Over 3,000 participants came and over \$800,000 was raised.

Teddy is pictured above in his 9th-grade Rectory School photo from the 2010-2011 school year.

Besides his mother, he leaves his sister, Barbara Briggs Scripps, and her husband Sebastian, of New Canaan, CT; his son, James Briggs, of Danielson; his grandson, Briceson Briggs; two nieces, Katherine and Julia Scripps; many good friends and extended family.

ALEXANDER J. SCOTT '88

May 30, 1972–Jun 29, 2020 (Age 48)

Alexander Jan Scott, 48, of Avon, CT passed away on Monday, June 29, 2020 at the UConn Health Center after suffering a hemorrhage. He was born on May 30, 1972 in Springfield, MA and was the beloved son of Roy A. Scott of Wilbraham, and Frigga Breitenoder of Badenweiler, Germany. He was the brother of Christopher Scott and his wife Sarah of Westfield, step-son of Mary Ellen Scott of Wilbraham, step-brother of Patricia Canavan and James Gosselin of South Hadley, Andrea Canavan and Thomas Eacobacci of Fort Lauderdale, FL, loving nephew to his two aunts Helen Eldred of East Montpelier, VT and Maudie Ansaldi of West Springfield, and a wonderful uncle to William, Andrew, Nora,

Jack, Robert, Patrick, Joey, Jay, and Thomas. He also leaves his loving partner, Patrick Hamilton, and their Yorkshire Terrier, Lucy.

Alex grew up in Holyoke, and attended the Williston Northampton School, Rectory School, and Tilton Academy, where he was president of his senior class. He was a cum laude graduate of Western New England College, and Simmons Institute of Funeral Service.

Avon, CT was his home where he and Patrick enjoyed spending time with friends and attending auctions in New England. From a young age, Alex's calling was to be a funeral director. He fulfilled his dream by providing comfort to thousands of people during his 25 years of service in the funeral profession, most recently as Senior Licensed Funeral Director and Director of Public Relations with the Duksa Family Funeral Homes (Newington Memorial and Burritt Hill) in CT. Alex had a strong belief in continuing education and was a Certified Funeral Service Practitioner, a Certified Pre-planning Consultant, and a Certified Cremation Services Provider. Alex was the current President of the Connecticut Funeral

Directors Association, elected in 2019. He was an active member and past board member of the Newington Chamber of Commerce and the Rotary International Club of Newington, CT and more recently of New Britain-Berlin, CT, of which he was the President Elect, slated to serve 2021-22. He was a proud recipient of the Paul Harris Fellow in 2017 for his contributions to his community. He was also a longtime committee member and volunteer with the New Britain Triad.

Alex was a friend to all who knew him and always made us laugh with his witty jokes, funny stories, and hilarious impressions. He was the life of the party, but also a kind listener and confidant. He took the time to have a conversation with you and strove to see the good in people. Alex appreciated the finer things in life: his Mercedes Benz, a gourmet meal, a well-tailored suit, but what mattered most to him were his family and friends. The world is a little dimmer without Alex's ebullient personality. He will be deeply missed by all of us who knew and loved him. 🐾

The Annual Fund for Rectory

Together, we change lives.

Rectory's success lies in an outstanding educational experience that extends far beyond the classroom walls.



Give to the Annual Fund for Rectory and make a difference today. www.rectoryschool.org/give

CAMPAIGN FOR A CENTURY

As part of Rectory's Centennial Celebration, we are excited to embark on the most ambitious development effort in our school's 100-year history. Guided by our mission of providing an enriched and supportive community to our students, the Campaign for a Century positions Rectory to achieve its brightest future by building, enhancing, and growing the school's physical and financial resources. These improvements will facilitate student success at Rectory School for generations to come.



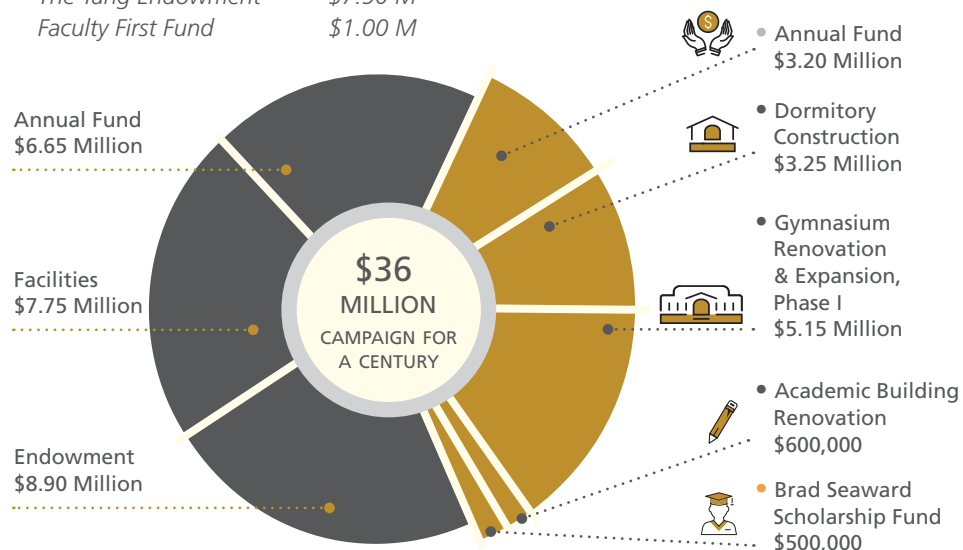
Campaign for a Century Goal: \$36 Million

ACHIEVEMENTS

Annual Fund for Rectory	\$6.65 M
Facilities	\$7.75 M
Endowment	\$8.90 M
The Tang Endowment	\$7.90 M
Faculty First Fund	\$1.00 M

GOALS

• Annual Fund for Rectory	\$3.20 M
• Facilities	\$9.00 M
• Endowment	\$0.50 M



With the support of our community, Rectory's Campaign for a Century will:

- Grow and expand the Annual Fund for Rectory.
- Construct a state-of-the-art dormitory in the heart of campus.
- Complete Phase I of the Colhoun Gymnasium Renovation & Expansion to provide greatly expanded and improved athletic facilities for our players and coaches.
- Renovate the John B. Bigelow Academic Building to upgrade classroom spaces and enliven learning for our students.
- Grow the endowment in support of the Brad Seaward Scholarship Fund, granting access to a Rectory education for highly qualified students.



Rectory
SCHOOL

528 Pomfret Street, P.O. Box 68, Pomfret, CT 06258

“To work well, to play well; to think clearly, to speak truth; to win without pride, to lose without rancor; to have courage, and to be kind. This is the goal for the greatest: It is a goal that the least may reach. To teach this is the whole purpose of schools. To know this is the whole meaning of life.” *-John Bigelow's "Purpose of Schools"*

100
CELEBRATING RECTORY

SAVE THE DATE!
CENTENNIAL WEEKEND
APRIL 23-25, 2021

