

**Summer Assignment for AP Spanish Language & Culture (Summer 2021)**

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¡Felicidades jóvenes! I am glad that you have chosen to continue your study of Spanish at the AP level. The AP Spanish Language and Culture Exam (May 2022) is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening, reading comprehension, speaking, and writing in addition to general cultural knowledge of the Hispanic World.

**Rationale for Summer Assignments**

Students enrolled in AP Spanish Language & Culture are required to complete the summer assignment prior to the start of class in August. The assignments integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. Summer assignments have been selected to continue the development of more advanced communication skills in listening, speaking, reading, and writing.

**General Directions:**

Read the assignment descriptions carefully. Each assignment has required activities called Learning Opportunities. Local libraries and native speakers of Spanish are excellent sources. You may enjoy watching videos or television programs with other AP Spanish students and discussing the activities and your opinions, which is encouraged. However, your work is still yours, not the other students'. You may have the same conversations but your logs (writing tasks/entries) will be different, since each one of you will report what you learned and talked during the conversations with each other, for example. You are required to abide by the honor code that avoids cheating, lying and stealing, both within the academic world and as members of the general society. In other words, I expect that you complete all assignments on your own, without the use of a person or translator. Your work should represent what you are capable of doing using all resources you have at hand, grammar notes, culture notes from previous studies.

This work is to assess your skills upon starting the new school year. Each assignment has its due date and must be turned in/uploaded to AP Spanish Language and Culture Google Classroom.

**NOTE:** These summer assignments will not take too much time each week, but the work should be spread out throughout the summer. Cramming does not work with any language. **You must write the proper heading on each Task. Also, you must include the completion date.**

**AP Spanish Language and Culture Heading for Writing Entries, Writing Assignment, and Writing Assessments**

**1. Start on the upper left side of your lined paper:**

- a) Student's Name: Andrea Zúñiga
- b) Teacher's Name: Prof. Olmedo
- c) Class and period: Español AP Lenguaje y Cultura, Periodo 2
- d) Date: Lunes 17 de agosto del 2020

**2. Write the title of the assignment in the center of the page:**

- e) Unidad 1: Cinemateca: *Ella o yo*

**\*IMPORTANT:** All written assignments are to be handwritten in Spanish on a spiral bound notebook dedicated for AP Spanish Language, which will be turned in on the first day of school.

## **Required work: All Learning Opportunities**

### **First Assignment: Join AP Spanish Language Google Classroom: June 18, 2021**

It is important that you join since you will be turning in all assignments here on or before the due date.

### **Learning Opportunity #1: Speaking Opportunities: Pacing Guidelines - Due date: July 02, 2021**

Conversaciones. Get the telephone number of a classmate. Call him/her at least once every two weeks or so. Speak in **Spanish** about what you have been doing or about something you have seen or read. It must be a phone call, not a text message.

In your spiral notebook dedicated for your AP Spanish Language and Culture Summer Assignments, hand-write in Spanish a summary of each conversation. You should have at least three (3+) conversations in the summary log. Note the name of the classmate and write, in Spanish, what you talked about.

### **Learning Opportunity #2: Listen to, watch & read what interests you according to the 6 AP themes. Pacing Guidelines - Due date: July 23, 2021**

**First:** Based on the AP themes and subthemes below: you may listen to news, podcast, you may watch news, documentaries, films on TV and on the web, and you may read articles, current event and trending articles on line (on social media), biographical stories, historical and political articles or editorials.

**Then:** In your spiral notebook dedicated for your AP Spanish Language and Culture Summer Assignments, hand-write in **Spanish** a summary about what you chose to listen to, watch, and/or read, which have one or more of the themes and subthemes below. You must do at least one entry for each of the 6 themes.

**NOTE: You must complete at least one entry of at least half page for each 6 Themes:**

<b>1. Familias y comunidades</b>  1 Las tradiciones y los valores 2 Las comunidades educativas 3 La estructura de la familia 4 La ciudadanía global 5 La geografía humana 6 Las redes sociales	<b>2. Desafíos globales</b>  1 Temas económicos 2 El medio ambiente 3 El pensamiento filosófico y la religión 4 La población y la demografía 5 El bienestar social 6 La conciencia social	<b>3. Ciencia y tecnología</b>  1 El acceso a la tecnología 2 Los efectos de la tecnología en el individuo y en la sociedad 3 El cuidado de la salud y la medicina 4 Las innovaciones tecnológicas 5 Las fenómenos naturales 6 La ciencia y la ética
<b>4. Identidades personales y públicas</b>  1 La enajenación y la asimilación 2 Los héroes y los personajes históricos 3 La identidad nacional y la identidad étnica 4 Las creencias personales 5 Los intereses personales 6 La autoestima	<b>5. La belleza y la estética</b>  1 La arquitectura 2 Definiciones de la belleza 3 Definiciones de la creatividad 4 La moda y el diseño 5 El lenguaje y la literatura 6 Las artes visuales y escénicas	<b>6. La vida contemporánea</b>  1 La educación y las carreras profesionales 2 El entretenimiento y la diversión 3 Los viajes y el ocio 4 Los estilos de vida 5 Las relaciones personales 6 Las tradiciones y los valores sociales 7 El trabajo voluntario

**\*Learning Opportunity #3: Grammar Review: Pacing Guidelines - Due date: August 13, 2021**

In your spiral notebook dedicated for you AP Spanish Language and Culture Summer Assignments, hand-write in **Spanish** a summary about each of the following concepts after you have consulted your notes from prior Spanish classes and/or after you have done research on it using the links provided or other links of your choosing. You must include examples that illustrate the proper use of each grammar concept in complete and correct sentences. You may also create a bilingual list on these two concepts:

<p><b><u>CHOOSE 6 FROM HERE:</u></b></p> <p><b>Tenses &amp; Moods</b></p> <ol style="list-style-type: none"> <li>1. Present tense</li> <li>2. Preterit tense</li> <li>3. Imperfect tense</li> <li>4. Present perfect tense</li> <li>5. Present progressive</li> <li>6. Future</li> <li>7. Immediate future</li> <li>8. Conditional</li> <li>9. Present subjunctive</li> <li>10. Imperative (Commands)</li> <li>11. La voz pasiva/Passive voice</li> <li>12. Formal Register (Usted quiere...) and Informal/Familiar Register (tú quieres)</li> </ol>	<p><b><u>CHOOSE 6 FROM HERE:</u></b></p> <p><b>Parts of speech/las partes del habla/lenguaje</b></p> <ol style="list-style-type: none"> <li>1. Artículos</li> <li>2. Sustantivos</li> <li>3. Verbos</li> <li>4. Adjetivos</li> <li>5. Adverbios</li> <li>6. Preposiciones</li> <li>7. Conjunciones</li> <li>8. Interjecciones</li> <li>9. *Pronombres (this is a subcategory from the Sustantivo Category)</li> </ol>
<p><b><u>CHOOSE 2 FROM HERE:</u></b></p> <p><b>Grammar in context</b></p> <ol style="list-style-type: none"> <li>1. Ser vs. Estar</li> <li>2. Por vs. Para</li> <li>3. Saber vs. Conocer</li> </ol>	<p><b><u>CHOOSE 3 FROM HERE:</u></b></p> <p><b>La acentuación/Accents</b></p> <ol style="list-style-type: none"> <li>1. Aguda</li> <li>2. Llana</li> <li>3. Esdrújula</li> <li>4. Sobresdrújula</li> </ol>
<p><b>Cognates</b></p> <ul style="list-style-type: none"> <li>• Cognates: list at least 50 cognates (and their english counterparts).</li> </ul>	<p><b>False cognates</b></p> <ul style="list-style-type: none"> <li>• False Cognates: please list at least 10 False Cognate (and their english counterparts).</li> </ul>

**\*Useful links for Learning Opportunity #3:**

- <http://www.studyspanish.com/grammar>
- <https://espanol.lingolia.com/es/redaccion/acentuacion>
- <https://www.lawlessspanish.com/grammar/parts-of-speech/>
- <https://www.lawlessspanish.com/grammar/parts-of-speech/>
- <https://spanish.kwiziq.com/revision/glossary/voice/voz-pasiva>
- <https://www.spanishdict.com/guide/formal-affirmative-and-negative-commands>
- <https://www.spanishdict.com/guide/por-vs-para>
- <https://www.spanishdict.com/guide/saber-vs-conocer>
- <https://www.mondly.com/blog/2020/04/12/english-spanish-cognates-false-cognates/>