

# ST. PIUS X ST. MATTHIAS

A C A D E M Y

## Summer Assignment for AP Government & Politics (Summer 2021)

Please join AP Government & Politics Google Classroom with the following join code: **dckmi7z**

### Required Materials:

1. Laptop/iPad/Desktop Computer
2. Spiral Notebook
3. Writing Utensil (Pen or Pencil)
4. Materials for creating a 8 ½ X 11 flyer

**All assignments described below are due August 16, 2021**

### Assignment #1: The Declaration of Independence

Suggested Pacing Date: June 30, 2021

Objective: Students will analyze the Declaration of Independence and its significance to the foundation of American democracy.

Skills Acquired/Strengthened: Students will improve college-level reading and writing skills

#### Materials:

- Laptop/iPad/Desktop Computer
- Spiral Notebook
- Link - [Declaration of Independence](#)

Directions: Students will read the Declaration of Independence and answer the following questions in their notebook in a well organized paragraph for *each* question:

1. Identify the perspective of Thomas Jefferson when he was writing this document. Why was this document written? What was its purpose?
2. Jefferson includes a list of 27 grievances the colonists have against Great Britain. Choose four grievances and list them in your notebook. Rewrite each grievance you chose in your own words. Which grievance do you believe to be the most legitimate grievance and why?
3. Describe two claims Jefferson makes in the document AND the evidence he uses to support each of his claims.

Grading: This assignment is worth 30 points, 10 points for each question. Students' work will be assessed using the rubric attached below.

- [Social Science Writing Expectation and Rubric](#)

**Assignment #2: Supreme Court of the United States (SCOTUS) Cases**  
**Suggested Pacing Date: July 31, 2021**

Objective: Students will be able to understand how to read and interpret Supreme Court cases.

Skills Acquired/Strengthened: Students will improve college-level reading and writing skills

Materials:

- Laptop/iPad/Desktop Computer
- Spiral Notebook
- Supplies to Create a 8 1/2 x 11 Flyer
- Links - [Oyez](#)

Directions: The AP Government & Politics Exam requires students to have knowledge of 15 Supreme Court Cases. For this two-part assignment, students will review and research 4 of the required Supreme Court Cases.

1. McCullough v. Maryland (1819)
2. Schenck v. United States (1919)
3. Gideon v. Wainwright (1963)
4. Shaw v. Reno (1993)

Part A Directions: Students will summarize each case by including the following components in their notebook: (See sample and rubric in “Grading” section)

1. Name of Supreme Court Case
2. Background Information
3. Constitutional Question
4. Decision & Reasoning
5. Implication (What lasting impact did the decision have on the United States? How are we impacted by the decision today?)

Part B Directions: Students will then choose ONE of the Supreme Court cases and create a flyer that showcases and highlights the information of the case from Part A. Flyer rubric attached in “Grading” section.

1. McCullough v. Maryland (1819)
2. Schenck v. United States (1919)
3. Gideon v. Wainwright (1963)
4. Shaw v. Reno (1993)

Grading: This assignment is worth a total of 60 points; 30 points for Part A, 30 points for Part B. Students’ work will be assessed using the rubrics attached below.

- [Social Science Writing Expectation and Rubric](#)
- [SCOTUS Case Writing Sample](#)
- [Flyer Rubric - St. Luke School](#)

If you have any questions about the summer assignment please email Ms. Serki ([aserki@piusmatthias.org](mailto:aserki@piusmatthias.org))