

ST. PIUS X ST. MATTHIAS

A C A D E M Y

Summer Assignment for AP US History (Summer 2021)

Please Join APUSH Google Classroom with this code: **7egw6d4**

All Assignments are due the first day of class

First Summer Assignment: United States during the American Revolution, United States during the Civil War, United States in 1920.

Materials Needed

- [Maps](#) (also provided on Google Classroom assignment link)

Objective To understand how the geography and state politics of the United States has changed over time.

Skills Strengthened Students will gain an understanding of United States History, map-reading skills, and awareness of cultural and political diversity.

Assignment Description: (You will take pictures of each map and submit it on google classroom, review the rubric)

- a. Print out the copy of the map that corresponds to the time period.
- b. You may draw out the map if you would like instead of printing.

Rubric: [Social Science Geography Rubric](#)

MAP COPY 1:

1. Write your name
2. Dates of the American Revolution
3. title the map: "American Revolution"
4. Label the names and capitals of all states, territories associated with this map, if available
5. Make sure to label oceans and major rivers, especially ones that cross borders or boundaries.
6. In "unorganized territories" identify 2-3 Native Americans tribes in that region.
7. On the back, list ten major battles in chronological order, include the first and last, include date and location.

MAP COPY 2:

1. Write your name
2. Dates of the American Civil War
3. title the map: "Civil War"

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4. This is a war map, you will need three colors- identify and color code opposing states and the neutral states.
5. Label the names and capitals of all states, territories associated with this map, if available
6. Make sure to label oceans and major rivers, especially ones that cross borders or boundaries.
7. In "unorganized territories" identify 2-3 Native Americans tribes in that region.
8. On the back, list ten major battles in chronological order, include the first and last, include date and location.

Map Copy 3:

1. Write your name
 2. Title the map: United States 2019
 3. Label the names and capitals of all states, territories associated with this map
 4. Make sure to label oceans and major rivers, especially ones that cross borders or boundaries.
 5. In "Indian Reservations or Federal Lands" identify Native Americans tribes in that region.
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Second Summer Assignment: Cornell Notes

Read and take notes on Chapter 1: "Colliding Worlds, 1491-1600" using Cornell notes format

Required Materials

- Spiral Notebook
- Textbook:

Objective To begin to understand the relationship with Native Americans, Europeans and Africans in North America.

Skills Strengthened Students will gain an understanding of high-school level reading analysis and note-taking

Rubric: Cornell Template and Rubric (Attached to the Google Classroom)

Watch this video on how to take Cornell notes. It is for biology, but the mechanics are the same for humanities classes.

<https://www.youtube.com/watch?v=WtW9lyE04OQ>

Create a 1-2 pages of notes FOR EACH of the section headings:

Chapter 1: Introduction:

1. The Native American Experience
2. Western Europe: The Edge of the Old World
3. West and Central African Origins of the Atlantic Slave Trade

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4. Exploration and Conquest

It is never wrong to read ahead of what is assigned, if you find you have time on your hands. Just be sure to always format your notes as I will be checking those for each section over the course of the year. Some sections will move faster than others and some notes we will do together.