

ST. PIUS X ST. MATTHIAS A C A D E M Y

Summer Assignment AP European History (Summer 2021)

Join google classroom

- Log onto google using your student PMA account
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- Type in the code: **j3klkbn**

Materials Needed

- Textbook: *Western Civilization* (10th Edition, Jackson J. Spielvogel)
- Spiral or Composition Notebook for note taking
- pen/pencil
- Laptop

Summer Assignment 1: Reading and Notes

Objective: *SWBAT summarize the social, political, cultural, and economic developments in the Late Middle ages to the eve of the Italian Renaissance.*

Essential Skills: Critical Reading, Summarizing, Synthesis, Note-taking

Directions: Read chapter 11 (pages 299-328) in *Western Civilization* (10th Edition, Jackson J. Spielvogel) and take Cornell notes on the chapter. When finished, take pictures/scan your notes and attach them to google classroom turn in.

How to take Cornell notes → [Please read Cornell note-taking guide \(required\) before proceeding!](#)

Detailed Instructions

- Cornell Notes should be organized into **5 SECTIONS**
 - Time of Troubles: Black Death and Social Crisis
 - War and Political Instability
 - The Decline of the Church
 - The Cultural World of the Fourteenth Century

- Society in an Age of Adversity
- Follow the procedures outline in the [Cornell Note-Taking Guide](#)
 - Ensure proper headings
 - Be thorough and detailed
 - Place key terms/concepts in the cues section
 - Don't forget to summarize!
- Primary sources and charts do not need to be included in your Cornell notes; however, you should carefully read them as you go, since you will need to use the sources on your other summer assignment.
- Take notes in a spiral notebook or in a composition notebook
- Don't forget to take pictures/scans of your notes and turn in by the due date

Grading

- This assignment will be 30 points in your Performance Assessment grade
- Below is the rubric for note checks in AP Euro. The standard rubric is out of 10 points; therefore, this rubric will be multiplied by 3 to get your final score out of 30 for this assignment

NOTE CHECK RUBRIC

	2pts	1pt	0pts
Completion x2	Notes cover all required sections/pages/topics	Notes cover some of the required pages/sections/topics	No notes present
Thorough x2	Notes are sufficiently detailed and show comprehension of key terms, concepts, and events	Notes cover only basic information with certain required key terms, concepts, or events missing	Notes are extremely lacking in detail or not present at all
Clarity x1	Notes are clear, have a logical flow, and organized by proper headings	Notes are unorganized, hard to follow, and/or missing a heading	Notes are extremely difficult to read and follow or are not present

Summer Assignment 2: Long Response Essay Question

Objective: *SWBAT evaluate the social, political, cultural, and economic developments in the Late Middle ages to the eve of the Italian Renaissance.*

Essential Skills: Critical Writing, Creating Arguments, Synthesizing, Citing Evidence, Analysis

Directions: Write a Long Essay Question response to the following prompt and according to the detailed instructions/rubric below.

Prompt: Evaluate the most significant disaster/conflict of the 1300s based on their consequences

Understanding the Prompt

Format: This is a standard format for an LEQ (Long Essay Question). You will be asked to analyze, synthesize, or evaluate a historical development in long essay form.

“Evaluate:” evaluating means making a judgement. The prompt is asking you to select a position and defend it in writing.

“Significant:” When looking at significance, ask yourself: “why does this matter.” Significant consequences events are long lasting, large in scale, or directly cause future events or developments.

“disasters/conflicts of the 1300s:” This phrase limits the scope of the question and calls your attention to a specific time period and geographical location. Limit your writing to the material in chapter 11 and think of what “disasters” or “conflicts” occurred in the 1300s.

Grading

- This assignment will be 30 points in your Performance Assessment grade
- Below is the rubric for the LEQ summer assignment

Category	Meets (5-6)	Approaches (3-4)	Falls Short (0-2)
Outline	Outline is complete with a clear thesis and detailed plan on how 2 specific pieces of evidence will be used	Outline is mostly complete with a thesis and states what evidence will be used	Outline is missing key elements, such as a thesis, evidence, and explanation
Thesis	Thesis statement directly answers the prompt and offers a line of reasoning	Thesis statement somewhat answers the prompt and lacks a line of reasoning	Thesis statement only attempts or does not answer the prompt
Evidence (x2)	Evidence is specific, directly relates to the argument, and is thoroughly explained in the essay	Evidence is vague, somewhat relates to the argument, and is only partially explained in the essay	Evidence is not present or irrelevant, no explanation or connection made
Analysis	Counterargument is plausible, well explained, and well-refuted	Counterargument is present but not plausible, and is not fully refuted nor explained	Counterargument is irrelevant or not present

Outline (COMPLETE THIS OUTLINE ON THIS DOCUMENT BEFORE BEGINNING ESSAY)

Directions: begin by completing this outline:

Thesis Statement (What is your “answer” to the prompt): *The most significant disaster/conflict of the 1300s was _____ because of _____ and _____.*

Specific Evidence #1 (select 1 specific detail from the reading that could help prove your argument): *Write evidence here*

How this will help prove your argument: *Write explanation here*

Specific Evidence #2 (select 1 specific detail from the reading that could help prove your argument): *Write evidence here*

How this will help prove your argument: *Write explanation here*

Write your Essay (PLEASE TYPE ESSAY ON THIS DOCUMENT BELOW)

Directions: Write your essay in the following format. Please type and submit to google classroom.

Introductory paragraph: Introduce your topic and state your thesis at the end (3 sentences)

1st body paragraph: State your first specific evidence and explain to the reader how it helps support your argument (5-6 sentences)

2nd body paragraph: State your second specific evidence and explain to the reader how it helps support your argument (5-6 sentences)

Conclusion: Begin your conclusion by restating your thesis. Introduce and briefly explain a possible **counterargument** before closing out your essay.

- What is a **counterargument**: In a **counterargument**, you offer an alternative argument to yours with a brief explanation why your original argument is superior. While this seems it would contradict your entire essay, it is a sign that you are well read on the topic and have considered other possibilities.

**If you have any questions about the summer assignment please email
Mr. Scheuring (pscheuring@piusmatthias.org)**