



Checking Your Grades

INNOVATIONS HIGH SCHOOL

View All Grades

1. There are two ways to look at your course grades. The first way is to see a general overview of your current grade in all of your courses. On your dashboard screen, click on the “View Grades” button at the bottom of the feed menu on the right side.

To Do

-  [Turn in Week 1 Discussion: Introduction to Classroom Assessment](#) ×
EESL 5320 S2NW D4
20 points • Sep 2 at 11:59pm
-  [Turn in Week 1 Assignment: The Impact of Language in the Content Areas](#) ×
EESL 5320 S2NW D4
32 points • Sep 6 at 11:59pm

Coming Up

 [View Calendar](#)

-  [Week 1 Discussion: Introduction to Classroom Assessment](#)
EESL 5320 S2NW D4
20 points • Sep 2 at 11:59pm
-  [Week 1 Assignment: The Impact of Language in the Content Areas](#)
EESL 5320 S2NW D4
32 points • Sep 6 at 11:59pm

Recent Feedback

Nothing for now

[Start a New Course](#)

[View Grades](#)

View All Grades

2. This will take you to a screen with all classes you are registered for with your current grade.



 Account	Phillip Howard > Grades				
 Admin	<h3>Courses I'm Taking</h3>				
 Dashboard	<table><tbody><tr><td>EESL 5310-315 sec. 1, Fall 2019</td><td>76.33%</td></tr><tr><td>EESL 5320 Assessment for a Diverse Linguistic Population Fall 2020</td><td>no grade</td></tr></tbody></table>	EESL 5310-315 sec. 1, Fall 2019	76.33%	EESL 5320 Assessment for a Diverse Linguistic Population Fall 2020	no grade
EESL 5310-315 sec. 1, Fall 2019	76.33%				
EESL 5320 Assessment for a Diverse Linguistic Population Fall 2020	no grade				
 Courses					

3. If there's "no grade," that means that there are no graded submissions, so Canvas cannot calculate a grade.

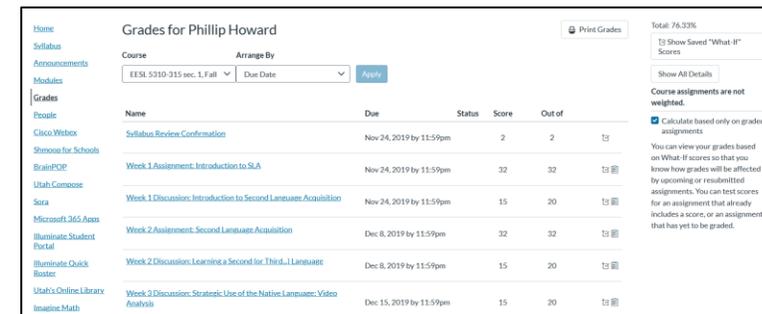
View All Grades

4. By clicking on one of the classes in the “View Grades” list, it will take you to the detailed grade breakdown for that specific course. For example, by clicking on “EESL 5310-315 sec. 1, Fall 2019,” I will see grades for all assignments for that course.



The screenshot shows a user profile for Phillip Howard. Under the heading "Courses I'm Taking", there are two entries:

Course	Grade
EESL 5310-315 sec. 1, Fall 2019	76.33%
EESL 5320 Assessment for a Diverse Linguistic Population Fall 2020	no grade



The screenshot shows the detailed grade breakdown for the course "EESL 5310-315 sec. 1, Fall 2019". The page title is "Grades for Phillip Howard" and the total score is 76.33%. The course is set to "Arrange By" "Due Date". The table below lists the assignments and their scores.

Name	Due	Status	Score	Out of
Syllabus Review Confirmation	Nov 24, 2019 by 11:59pm		2	2
Week 1 Assignment: Introduction to SLA	Nov 24, 2019 by 11:59pm		32	32
Week 1 Discussion: Introduction to Second Language Acquisition	Nov 24, 2019 by 11:59pm		15	20
Week 2 Assignment: Second Language Acquisition	Dec 8, 2019 by 11:59pm		32	32
Week 2 Discussion: Learning a Second or Third Language	Dec 8, 2019 by 11:59pm		15	20
Week 3 Discussion: Strategic Use of the Native Language: Video Analysis	Dec 15, 2019 by 11:59pm		15	20

Course Grades

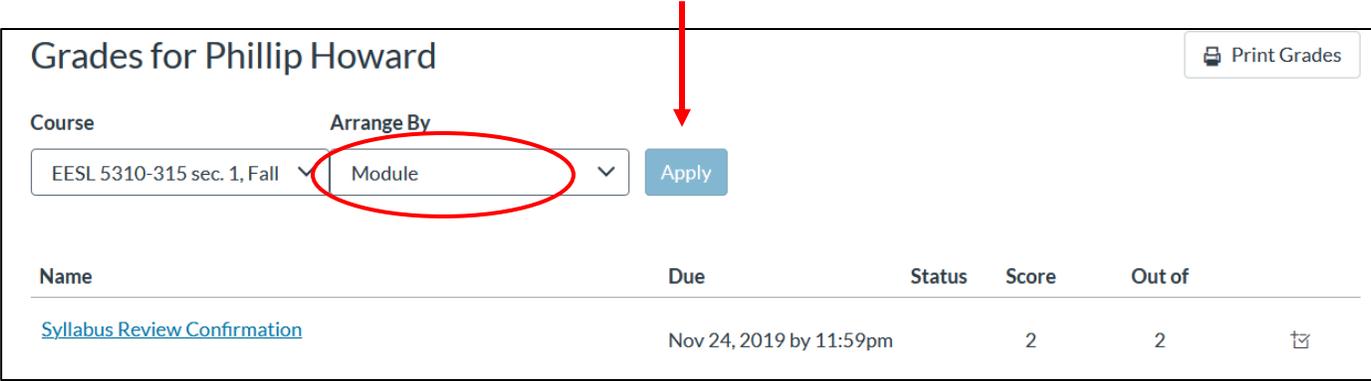
5. This detailed course grade view can also be accessed by going into the Canvas course. In the menu on the left, click “Grades”



The screenshot displays the Canvas LMS interface for a course. On the left, a dark navigation sidebar contains various icons and links. The 'Grades' link is highlighted with a red circle. The main content area shows the course title 'EESL 5310-315 sec. 1, Fall 2019' and a list of links including Home, Syllabus, Announcements, Modules, Grades, People, Cisco Webex, Shmoop for Schools, BrainPOP, Utah Compose, Sora, Microsoft 365 Apps, Illuminate Student Portal, Illuminate Quick Roster, Utah's Online Library, and Imagine Math. Below the course title, there is a photo of several pens and pencils. The course description is visible, starting with 'EESL 5310 Understanding Language Acquisition and Cognition (3 Credits)'. The description text reads: 'This course is an introduction to the field of second language acquisition (SLA). Second language acquisition focuses on various theories on how a second language is learned, factors that contribute to the rate and outcomes of second language learning, and what it take to attain advanced language and literacy proficiency. Over the course of the semester students in this course investigate a number of topics, including the features of the learner and the learning processes that affect second language acquisition, elements that affect the rate and success of second language acquisition, development of academic language proficiency, and the social dimensions that influence second language learning.'

Sort by Module

6. Your first action when viewing your grades in the detailed course view is to make sure that the assignments are sorted by module. Click the drop-down menu under “Arrange By” and select “Module.” Afterwards, click “Apply.” This will make sure your assignments are arranged in the same order as you see them in the “Modules” tab.

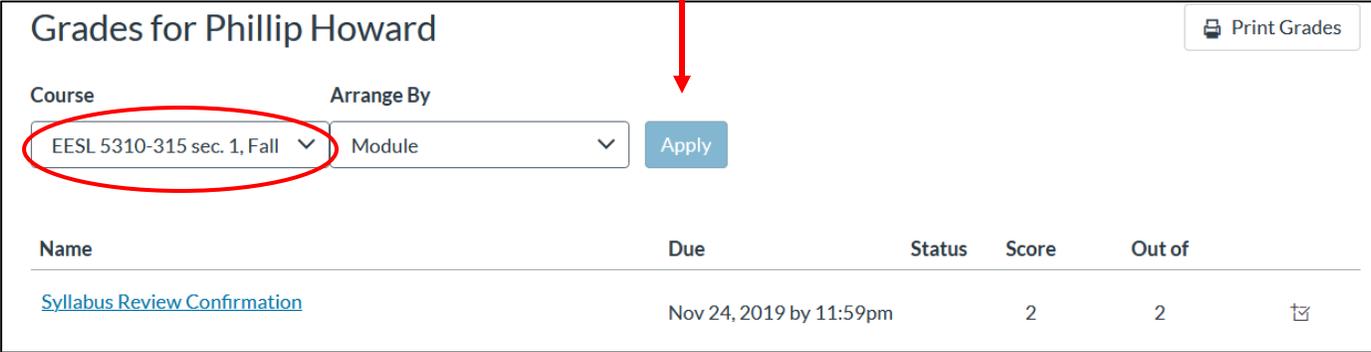


The screenshot shows the 'Grades for Phillip Howard' interface. At the top right, there is a 'Print Grades' button. Below the title, there are two dropdown menus: 'Course' (set to 'EESL 5310-315 sec. 1, Fall') and 'Arrange By' (set to 'Module'). The 'Arrange By' dropdown is circled in red, and a red arrow points to the 'Apply' button next to it. Below the filters is a table with the following columns: Name, Due, Status, Score, and Out of.

Name	Due	Status	Score	Out of
Syllabus Review Confirmation	Nov 24, 2019 by 11:59pm		2	2

Switching Classes

7. You can change classes from this screen as well. Select the course you want from the “Course” dropdown menu, then click “Apply.”



Grades for Phillip Howard Print Grades

Course: EESL 5310-315 sec. 1, Fall Arrange By: Module Apply

Name	Due	Status	Score	Out of
Syllabus Review Confirmation	Nov 24, 2019 by 11:59pm		2	2

Submission Comments

8. By clicking the circled button below, you can see comments made on your submission.

[Week 6 Assignment: Academic English](#) Jan 19 by 11:59pm 32 32   

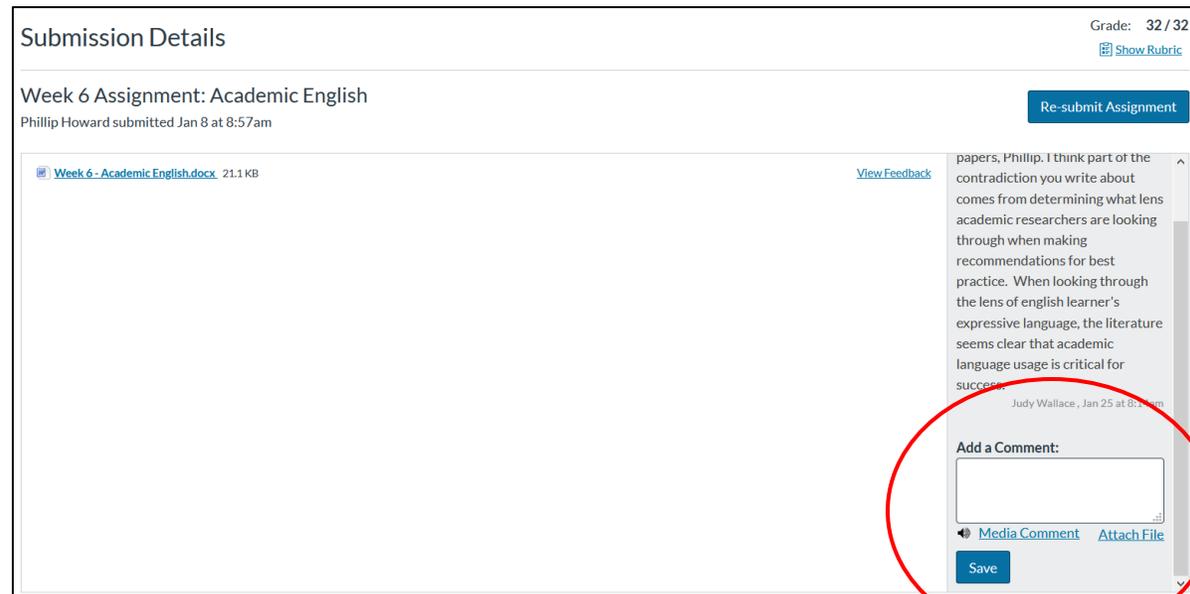
Comments [Close](#)

It is always a pleasure to read your thoughtful and well written papers, Phillip. I think part of the contradiction you write about comes from determining what lens academic researchers are looking through when making recommendations for best practice. When looking through the lens of english learner's expressive language, the literature seems clear that academic language usage is critical for success.

Judy Wallace,
Jan 25 at
8:14am

Reply to Submission Comment

9. By clicking on the assignment, you can reply to the teacher. Scroll down to the bottom of the comment feed on the right. Type your comment and click "Save." You may also attach files for the teacher to review in the comment thread.



The screenshot displays a submission details page for a "Week 6 Assignment: Academic English". The page includes a submission by Phillip Howard on Jan 8 at 8:57am and a document titled "Week 6 - Academic English.docx" (21.1 KB). On the right side, there is a comment feed with a comment from Judy Wallace on Jan 25 at 8:34am. Below the comment feed, there is a section for adding a comment, which includes a text input field, a "Media Comment" button, an "Attach File" button, and a "Save" button. The "Save" button is circled in red.

Submission Details Grade: 32 / 32
[Show Rubric](#)

Week 6 Assignment: Academic English [Re-submit Assignment](#)

Phillip Howard submitted Jan 8 at 8:57am

[Week 6 - Academic English.docx](#) 21.1 KB [View Feedback](#)

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Judy Wallace, Jan 25 at 8:34am

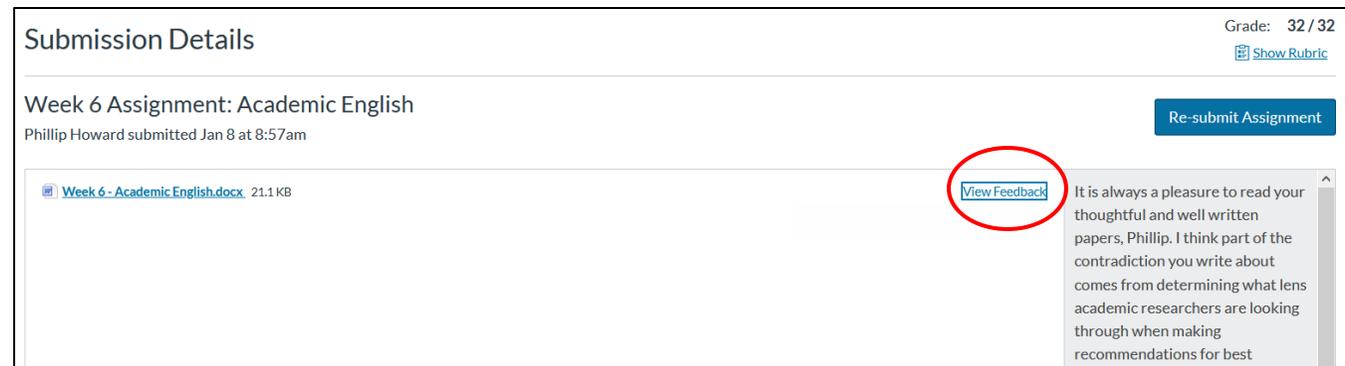
Add a Comment:

[Media Comment](#) [Attach File](#)

[Save](#)

Annotated Feedback

10. Sometimes your teachers will leave feedback directly on your submission, especially for essays. To view this feedback, click the “View Feedback” button, which is near the comment feed.



The screenshot displays a submission interface. At the top left, it says "Submission Details". On the top right, it shows "Grade: 32 / 32" and a "Show Rubric" link. Below this, the assignment is titled "Week 6 Assignment: Academic English" and notes that "Phillip Howard submitted Jan 8 at 8:57am". A "Re-submit Assignment" button is visible on the right. The submission itself is a document titled "Week 6 - Academic English.docx" (21.1 KB). A "View Feedback" button is circled in red, and a feedback comment is visible on the right side of the document preview area.

Submission Details

Grade: 32 / 32
[Show Rubric](#)

Week 6 Assignment: Academic English
Phillip Howard submitted Jan 8 at 8:57am

[Re-submit Assignment](#)

[Week 6 - Academic English.docx](#) 21.1 KB

[View Feedback](#)

It is always a pleasure to read your thoughtful and well written papers, Phillip. I think part of the contradiction you write about comes from determining what lens academic researchers are looking through when making recommendations for best

Annotated Feedback

11. This will open a window of your assignment with annotated feedback on it. Scroll through the assignment to see all of the comments. If you wish to respond to any of the feedback on your submission, do so through the comment feed section.

The screenshot displays a 'Submission Details' page for a 'Week 6 Assignment: Academic English' submitted by Phillip Howard on Jan 8 at 8:57am. The page includes a 'Re-submit Assignment' button and a 'Show Rubric' link. The main content area shows a preview of the document 'Week 6 - Academic English.docx' (21.1 KB) on page 2 of 4. The document text is annotated with a green box highlighting a sentence: 'WHY? Your concept that teaching academic language... teaching academic language and teaching concepts are mutually exclusive, which I disagree with because academic language and concepts are not competitors. In fact, academic language helps to understand concepts and ideas.' To the right of the document preview, there are two comment boxes from Phillip Howard: 'Good insight.' and 'Example of a comment.' On the far right, a vertical comment feed shows a comment from Judy Wallace dated Jan 25 at 8:14am: 'It is always a pleasure to read your thoughtful and well written papers, Phillip. I think part of the contradiction you write about comes from determining what lens academic researchers are looking through when making recommendations for best practice. When looking through the lens of english learner's expressive language, the literature seems clear that academic language usage is critical for success.' Below the comment feed is an 'Add a Comment:' section with a text input field.

Average Assignment Grade

12. By clicking the below circled icon, you can see the minimum, maximum, and average scores for that assignment for all students in the class. In the example, the class average was “22.9,” the high was “32,” and the lowest score was, unfortunately, a zero.

The screenshot shows a score details window for the assignment "Week 6 Assignment: Academic English". The window displays the following information:

- Assignment: [Week 6 Assignment: Academic English](#)
- Due Date: Jan 19 by 11:59pm
- Maximum Score: 32
- Current Score: 32
- Score Details: Mean: 22.9, High: 32, Low: 0
- Close button
- A progress bar (circled in green) showing the student's score relative to the class average.

The progress bar is a horizontal bar with a vertical line in the middle. A blue square is positioned on the right side of the bar, indicating the student's score. The bar is currently empty, suggesting a score of 0.

13. The bar (circled in green) is a visual representation on you how you did on the assignment. The vertical bar in the middle represents the class average, and the blue square represents your score. The further to the right the square is, the better you did compared to the class. The further to the left, the worse you did.

Rubric Scores

14. If there was a rubric attached to the assignment, you can see the scores the teacher gave you by clicking the circled button below.

[Week 6 Assignment: Academic English Assignments](#) Jan 19 by 11:59pm 32 32 

Assessment by Judy Wallace

[Close Rubric](#)

32 pt ESL Endorsement Assignment Rubric

Criteria	Ratings				Pts
Content-Specific Assignment Criteria as per Instructor Guidelines [SLO 1]	8 pts Target Writing meets all assignment content requirements.	6 pts Proficiency Writing meets most assignment content requirements.	4 pts Acceptable Writing meets minimum assignment content requirements.	2 pts Needs Improvement Writing meets some/few assignment content requirements.	8 / 8 pts

Weighted Grade Categories

15. Classes may have weighted grade categories in the top right corner. This just means that all of the assignments in that category will contribute to a certain percentage of your overall grade. In the example, if you received a 100% on all of your quizzes, that would contribute 30% to your overall grade. If you received 50% on all of your quizzes, you would receive 15% to your overall grade.

Total: 91.41% (A-)

Show All Details

Assignments are weighted by group:

Group	Weight
Competency (Non-Graded)	0%
Quizzes	30%
Assignments	40%
Extra Credit	5%
Argumentative Essay	15%
Post-Assessment	15%
Total	105%

Calculate based only on graded assignments

Opt-Out Grade

16. One of the most important features in Canvas grades is finding your opt-out grade. In the example on the previous slide, the student had an A- (91.41%) in the class. However, this would not be his final grade. Many of the classes at Innovations High School are self paced. So, it is up to you to decide when you are happy with a grade in a class. By unchecking the “Calculate based only on graded assignments” button, you can see your grade if you were to be done with the class. In this example, the A- turned into a B- (81.52%).

When the opt-out grade is where you want it, inform the teacher to submit your grade.

Total: 81.52% (B-)

Show All Details

Assignments are weighted by group:

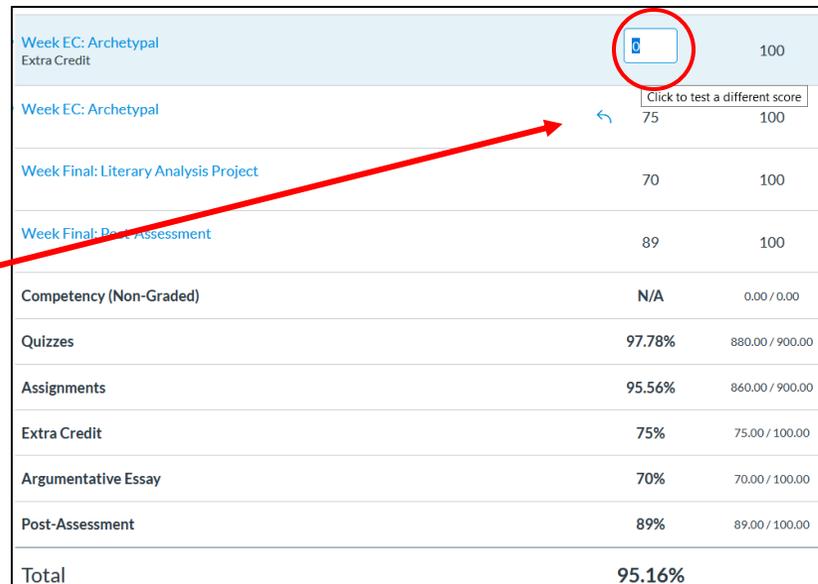
Group	Weight
Competency (Non-Graded)	0%
Quizzes	30%
Assignments	40%
Extra Credit	5%
Argumentative Essay	15%
Post-Assessment	15%
Total	105%

Calculate based only on graded assignments

What-if Scores

17. The final feature in grades is the what-if scores. By clicking on the “Score” column, you can insert hypothetical grades for assignments. This can be used to test, what score you will need on a test to ensure you receive a desired grade in the class. Or you can use it, like I do, to see what scores I need to receive on certain assignments so that I can skip others.

18. Click the arrow to revert your score back to its original grade.



Week EC: Archetypal Extra Credit		100
Week EC: Archetypal	75	100
Week Final: Literary Analysis Project	70	100
Week Final: Post-Assessment	89	100
Competency (Non-Graded)	N/A	0.00 / 0.00
Quizzes	97.78%	880.00 / 900.00
Assignments	95.56%	860.00 / 900.00
Extra Credit	75%	75.00 / 100.00
Argumentative Essay	70%	70.00 / 100.00
Post-Assessment	89%	89.00 / 100.00
Total	95.16%	