

pen Classroomm



Philosophy Breakfast!

R- E- S- P- E- C- T , find out what it means at the OC

When: Tuesday, November, 17th :
9:00 – 9:30 am

Where: OC Cafeteria

Who: Philosophy Committee
and OC parents

What: Discuss OC philosophy topics in a friendly, collaborative environment while munching on breakfast goodies.

Join us and bring a friend!

Northwest Recreation Center



1255 West Clark Ave (300N), Salt Lake City, UT 84116
385-468-1305 www.recreation.slco.org/northwest

Ski and Snowboarding 2016

3rd - 6th Grade Friday After-School Program

2/5 2/12 2/19 2/26 3/4 3/11

If a weather make-up day is needed it will be 3/19/2016.

Program Details

Have fun with friends while learning and improving your skills for skiing/snowboarding with Snowbird Ski Resort Instructors. Participants are picked up from school or an assigned location in a charter bus that will take them to Snowbird Ski Resort. Students need to provide their own gear and equipment. Lessons are approximately 2 hours long. Buses return to the school or pick up location between 5:15 and 5:45 PM.

\$265



**Program
T-Shirt
\$15**



Registration - DEADLINE January 3rd (or until full)

- * **Space is limited, register EARLY!**
- * ONLINE registration is encouraged. You may return hardcopy paperwork by mail, fax (385-468-1309), or e-mail electronic copies. You may opt for EFT deductions from your checking account.

This option is only available until DECEMBER 1st!

For more information on EFT, e-mail hwoichik@slco.org

School Pick-Up Locations

Beacon Heights Elementary
Dilworth Elementary
Emerson Elementary
Ensign Elementary
Hawthorne Elementary
Highland Park Elementary
Indian Hills Elementary
Open Classroom
Salt Lake Arts Academy
Uintah Elementary
Wasatch Elementary



Pre-Season Parent Meeting

With Staff, Snowbird Resort,
and Brain Injury Alliance of Utah

Parents will confirm their child's school/bus assignment, discipline/skill level, & completed forms; gain an understanding of how the program operates; appropriate gear; and learn more about recognizing concussions and the importance of helmets.

Thursday, January 21st

6:30 PM

(Check-in begins at 6 PM)





Finger knit for a whole school art project!

We will be making a woven hula hoop rug with pieces of finger knitting!

Long pieces and short pieces will weave together beautifully.

There is a tub of yarn in the library for kids to work on at lunch recess.

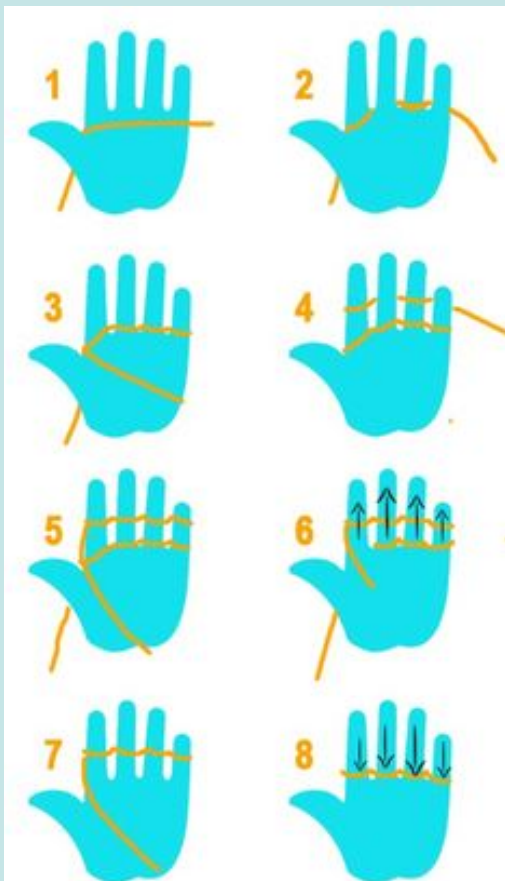
Ask a friend to teach you how or learn from Sarah during Wednesday lunch recess in the library.

We will collect pieces in the library.

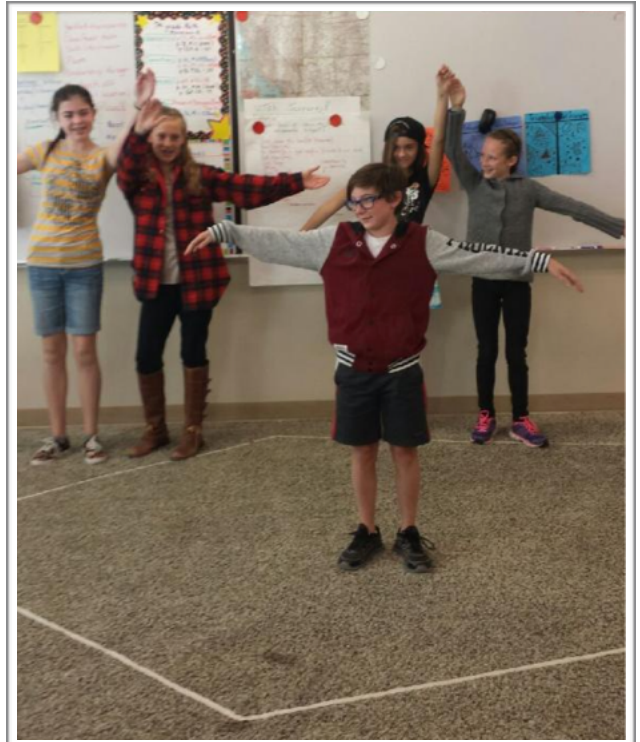
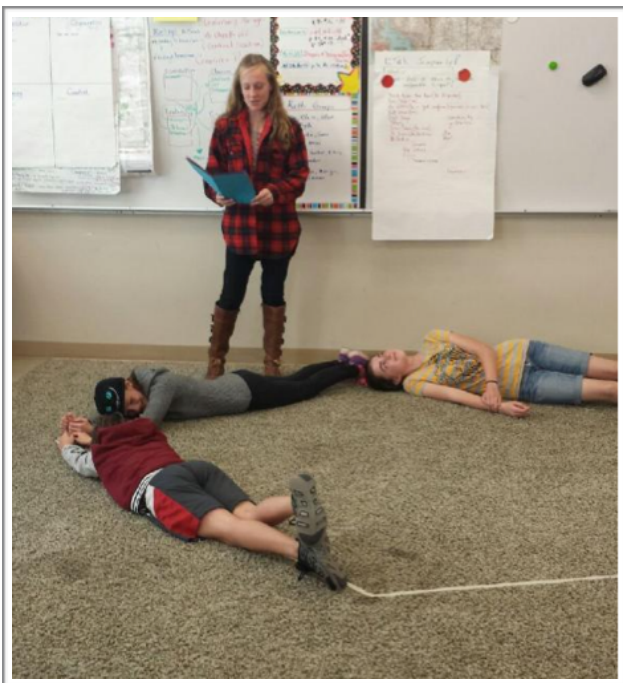
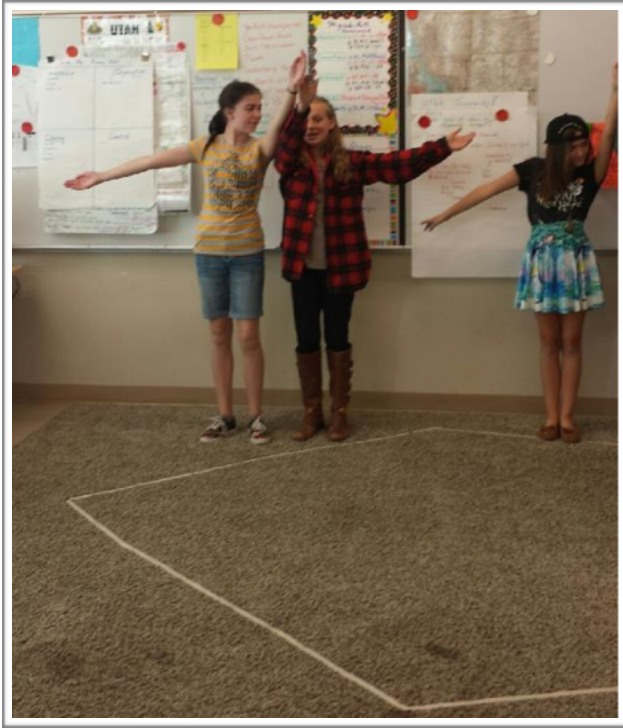
Thank you!

Contact

sarahwilmotraw@hotmail.com



Paige's 7th grade math Class.
The students demonstrate their
Shape and Design Unit Projects



What's up with math?

by Kirsten Oliver

This year our school is implementing two new math programs!

Envision 2.0 is the latest and greatest version of Pearson's Envision math program. It is a researched based program aligned with the math Common Core for grades K-5. Aspects of this program include solve & share where students get "muddy" with the math, a video component, math games and workbooks to practice math concepts.

The Upper Grades are using CMP3 which is again research based, aligned to the math Common Core and focuses on exploration and mathematical thinking. Along with CMP3 students will be using Math XL which is a digital program allowing students to practice math skills and concepts while also learning the digital tools imbedded in the program.

Both Envision 2.0 and CMP3 have student e-books and resources accessible through Power School. At PTKs parents should have received directions for creating a log-in to Power School. Once parents have created Power School log-ins, students will be able to access the digital components of their math programs using their district computer log-in username and password.

Teachers and students have been working hard learning these new programs. What can co-ops do? Jump in and learn along with us! What a tremendous opportunity to put into practice Learning Together. Not confident in your math skills? This is a perfect opportunity to learn right alongside the students. Don't be afraid, math is fun and making mistakes is where the learning takes place. Join us on our new adventure of exploring math!

From the Library

Now that every class has had a chance to discuss library expectations and learn where everything is I would like to remind the community of how it all works.

Kindergarten students may check out one book at a time for up to 2 weeks. 1-8 grade students may have 2 books for two weeks but may get a third if their teacher assigns a reading group book.

Helping kids find a place to safely store their library books and reminding them to return those books on time helps them to be more successful and gets more books into their hands.

Parents and teachers may check out more books and keep them longer if necessary.

All books with Open Classroom bar codes must be checked out before they leave the library. This enables your librarians to see usage patterns and make better choices when it comes to buying new books or getting rid of books the community doesn't need any more.

We do not charge late fees but hope that patrons remember that someone may be waiting for that book and return it as soon as possible.

If a book is lost or damaged we ask that the book be replaced with another quality children's book or the cost of a new copy.

Using the library is a great way for kids to learn research skills, practice responsible behavior and reinforce the literacy skills they are learning in classrooms and at home.

Reading is required for almost every other activity our children will attempt in their lives- reading instructions, communicating with others, learning a new skill and so on.

Reading for fun creates better readers and writers, gives kids an opportunity to empathize with others around the world as well as growing their imaginations.

On Wednesday afternoon we had a very special visitor.

Robb "Little Owl" Martin came and spoke to us about his heritage and culture.

Robb is a descendent of the Jicarilla Apache and Southern Ute people. He told us a story and about how he made his flutes- he even played them for us.

We learned that the clothes he was wearing were for special occasions like school visits and Pow Wows and not for wearing to work as a machinist. Ask your kids how to say his name in sign, what a wapati feels like or what traditional item Robb keeps in his pouch.

More Library News



The Book Fair was an amazing success!

The OC community
purchased enough books
so that the library was able
to pick out 75 new titles!

We even have enough credit left over to get some later releases.

It was great to talk with so many of you about what you and your kids love to read.

Thank you!

In the
cafeteria...
Ginger bread house
making with
community connections
committee!



Holiday

Bazaar

Dec. 4th

6-8pm

Fun!

In the gym...
make non-denominational
gifts with the
Art committee!



OC
Walk-A-Thon
Photos
submitted
by Penny



What it means to be “OC”

This year is my 11th teaching year at the Open Classroom. I am incredibly proud of being a teacher here and know that as new parents and teachers come and go in our community, there are constants within our school walls and families hearts that tie us all together. We are all OC.

The first year I taught at the O.C. I was filling our head teacher Carolyn's shoes teaching a 5/6. This being the first year of the added middle school grades, it was not only overwhelming, but new territory for our community. My first year I was constantly bombarded with questions of being OC enough. My classroom did not have a loft, (which at that time almost each OC classroom had), my style was different than previous faculty, and at every turn I was questioned as to the choices I made.

Although that first year was intense, I began to see the in-between reasons that have kept many parents and teachers working for years in, with, and for the OC. The Open Classroom has a lot of ideals, hopes, visions, and dreams for its future. This community is a living entity that grows and changes with new knowledge, but returns continually to its common threads and philosophy.

What does it mean to be OC? It means to be family or community of people still willing to learn. OC means to hear out the other person and try to problem solve the situation. OC means to be tolerant of others and practice direct communication. OC means we are engaged in the education of the whole child (academic, social, emotional, physical, etc.). OC means families co-oping or volunteering their time for the benefit of not just their child, but their child's classroom community. OC means volunteering on a committee to help the school run smoother and provide opportunities for our community. OC is getting to know as many students as you can, making connections with them, and helping them in endeavors toward success.

Being OC is not what kind or type of cool furniture you have in your classroom, it is not just being against mainstream education, it is not judging others on whether they are OC enough to be at the OC. We are family at the OC, and as family, we need to give each other room to learn, grow, and love our OC. This year we have adopted many families at many grade levels and different teachers and faculty in new positions. Please welcome these new friends into our community. Look for ways to learn with them and show them how you OC instead of just telling them OC.

You each matter in our community!

-Lena Foster (Upper Grade Teacher)