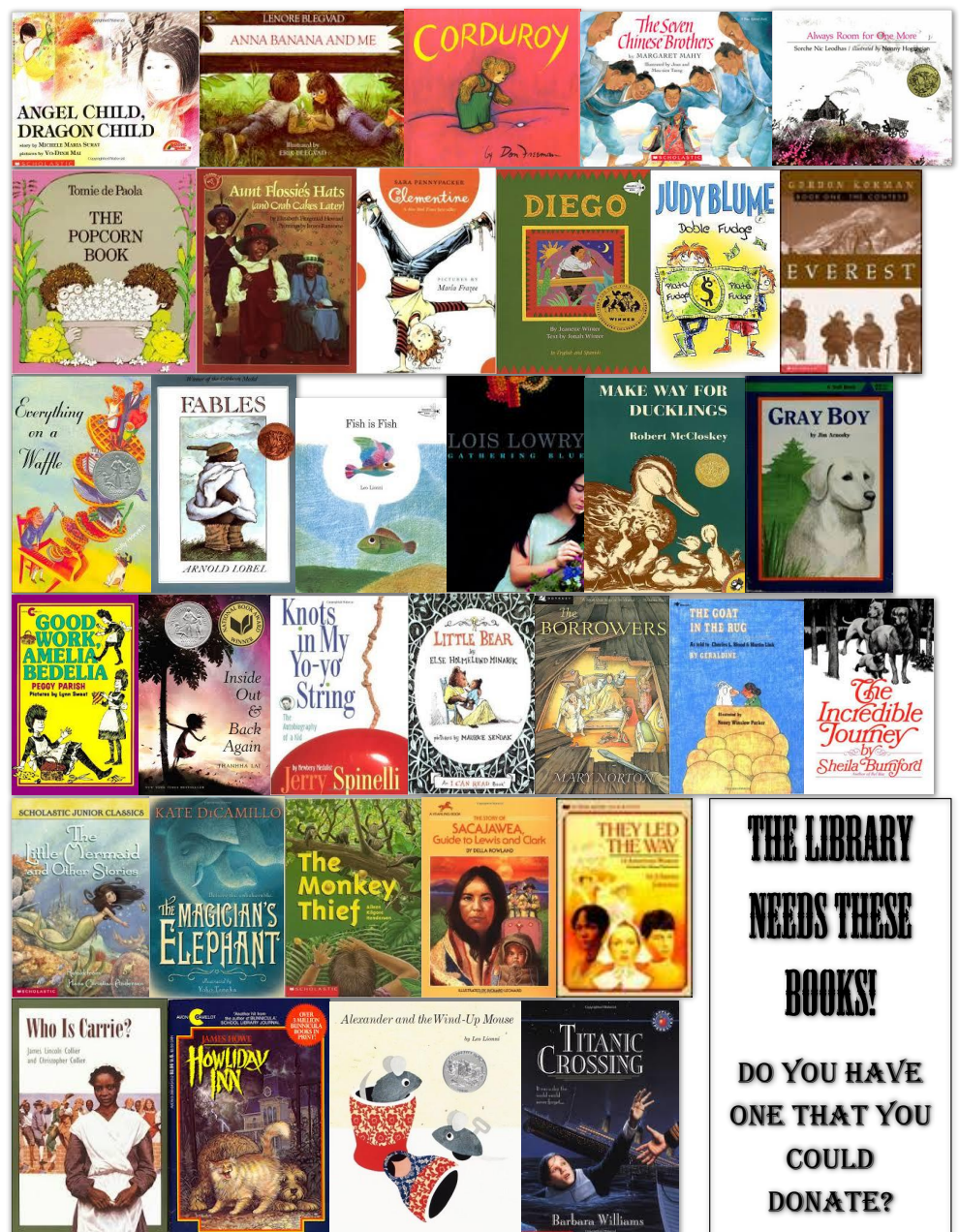


Open Classroom



FROM THE LIBRARY



**THE LIBRARY
NEEDS THESE
BOOKS!**

**DO YOU HAVE
ONE THAT YOU
COULD
DONATE?**

Parent Education Committee Presents

CYBER SECURITY AND FINANCIAL AID INFO

for

Elementary and Middle School Parents

April 9th 6:30-7:30 in the gym



CYBER SECURITY



- Learn practical strategies to protect our tech savvy kids
- Prevent cyber-bullying
- Walk away with tons of resources for more information

FINANCIAL AID INFO



- Introduction to FAFSA
- Tax Free savings tools for college savings
- It's never too early to plan.

“Speak Up” Upper Grade Explorer

The explorer “Speak Up” is about preventing hate and responding correctly to offensive behavior. The children participating in this explorer clean up graffiti off the OC school grounds and have participated in some other group activities during the explorer time. The newest project is a big chalkboard painted on one of the walls by the lunchroom. The idea was inspired by a project that was first started in New Orleans. The chalkboard will have a constructive message on it. You can participate by writing your own message and by helping make sure that the other messages written on it are appropriate for school.

Thank you Vicky & Grace Wason for leading this project !!

by Maeve B. (8th grader)

Thrills and Chills (Before Halloween)

Are you excited for halloween to finally be here? Are you ready for the fun parties, trick-or-treating and tons of sugar? Halloween is right around the corner!

Haunted houses, crazy costumes and lots of candy are all part of this fun night, it has been celebrated for almost 2,000 years all over the world! Halloween is celebrated in many countries including Ireland, Canada, Puerto Rico and the United Kingdom as well as Australia and New Zealand.

There are many things you can do to get in the spirit of Halloween. Some of the most common things are trick-or-treating, costume parties, carving jack-o-lanterns, lighting bonfires, apple bobbing and going to haunted houses. Most people have pumpkins on their porches and spooky decorations in front of their house.

Halloween Piece (After Halloween)

Halloween was a success! It was a fun filled day with food, giggles and lots of great costumes. We had a great time!

The day started with the parade and then the upper grades flash mob. After that the classrooms did their own thing for a while. Gotta say though the best thing was the dance after school. There was lots of sweet food, dancing and fun costumes.

The fun night didn't stop there, spooky monsters and scary creatures went out to get candy from every neighborhood. Scary movies or not so scary movies were watched and then we crashed. Eating all that candy must have been exhausting.

Over-all Halloween was a great accomplishment and ran smoothly. Everyone had a great time and enjoyed the day. Now who's excited for Thanksgiving?

ALF ENGEN SKI MUSEUM FIELD TRIP

The 6th, 7th and 8th graders recently went on a field trip to the Alf Engen Ski Museum in Park City. The Museum is located on the site of the 2002 Olympic Park. The kids were there for about one hour before they left. There were many interesting things for the students to see outside of the museum. One example, is the luge and bobsled track. Once the students went inside the building, they were treated to toy bobsleds and stuffed animals on shelves near the ceiling. Then they walked through a hallway filled with some of the gear of skiers and snowboarders, who attended the 2002 Olympics. After that, they looked at some exhibits, a game, and voice directories. Then, upstairs, there was a fake Olympic torch and a ton of exhibits. Some examples of the exhibits were curling, skiing and snowboarding stuff, and hockey. Then the field trip ended and the students returned to the O.C. The field trip took place on 1st of October 2014.

by Jacob Y. (7th grade)

The Olympic Oval

For the past several weeks the upper grades has been rotating around going to the Olympic Oval every Wednesday. There are several options for the student to choose from at the Olympic Oval. The first one is Curling, a sport where you push a stone puck and sweeping the ground in front of the puck to try to get the puck to move faster. The second option for the students is a sport much like hockey called broom ball. In broom-ball you basically play hockey but in a much smaller area, and they use a broom stick with a rubber thing that in my opinion resembles a duck's foot, and try to push the ball into the other teams goal. The Third and final option for the students is figure skating, in which the students practice figure skating.

by Jacob Y. (7th grade)

Adobe Obsessed

Ever since the beginning of the year, the Upper Graders have been learning about and using Adobe software. Adobe Systems Incorporated is a multinational computer software company. The software that we use would have cost a lot of money. In fact, it would have cost us about \$90,000 in all. But, we didn't have to pay for it. The four Upper Grade teachers (Claudia, Denny Jo, Gaby, and Tina) went to Adobe training classes more than once a month and some lasted up to nine hours. The teachers also documented the year to show Adobe how we used their programs. But the teachers weren't the only people that were trained. A few months ago, about 15 kids from the Upper Grades went to a couple Adobe training classes that lasted six hours. They learned how to maneuver Adobe Premiere and Adobe Photoshop (two Adobe software programs we use). Because of all this, we received roughly \$90,000 worth of software for free that has enhanced our learning and drastically improved our computer skills. We've used this technology in both our Poetry Slam and our Invention Convention. Thank you teachers for all the hard work!

by Ryan G. (7th grade)

Road Home Blankets

The past couple of weeks a few kids have been cutting, pinning and sewing fabric to make blankets for homeless children and families. Last Thursday was the final week of the explorer, so Lisa (Josie Holt's mom) and Carolyn took all the kids who made the blankets to the Road Home homeless shelter. They gave the blankets away and the kids were so happy. They also got to go to the warehouse in the back and see all the clothes, toiletries and shoes donated by Deseret Industries, Goodwill and local people. "It truly was the most heartwarming experience, just seeing them so happy to have something brand new," said one of the OC kids. Donating to children is a great way help the homeless families in our community.

by Tori W. (7th grade)

Upper Grade Bowling at Orchard Lanes



On Wednesday, February 18th the upper grades went bowling. We took busses up to Orchard Lane Bowling Alley in North Salt Lake. The staff at Orchard Lanes were so friendly. They turned on the black lights on and turned music up for us. Since the drinking fountain wasn't working the snack bar staff delivered pitchers of water and cups to each of our tables. It didn't even feel like we were on a school trip. It actually felt almost like a party! It would have been the perfect party if the snack bar had been open. The first ten people who got strikes even received a family bowling passes for another visit. Most kids bowled two or three games. What a fun way to spend a Wednesday morning.

FLIP FLOP DAY

By: Jacob Y. (7th grade)

On the 28th of January The 6th and 7th graders switched with the 4th and 5th graders. The sixth and seventh graders went to the gym, Pam's room, and O'lynn's class. In the gym, the grades played basketball games and a game called rugrats. Then, in Olynn's class, the upper grades helped create decorations for the February dance. Then, in Pam's, the kids made string art.

Open Classroom Committee's:



As a community of children, parents and faculty we come together and create magic every year. One way that we do this is through our contribution by working with school committee's.

Thank you to all of you that have spent countless hours completing your committee work, and spreading this magic.

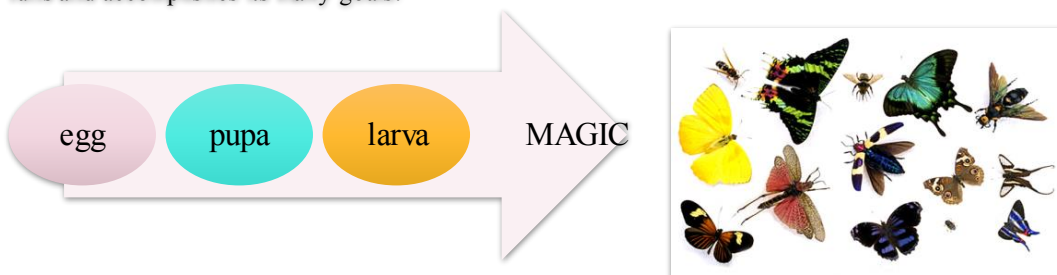
All parents will be Receiving a "Survey Monkey" via Email towards the end of April. This is your opportunity to sign up for a committee for the 2015-2016 school year. Make sure you sign-up for a committee you are truly passionate about.

HERE ARE SOME HIGHLIGHTS ON SOME OF THE FABULOUS O.C. COMMITTEE'S:

We will be highlighting the “In’s and Out’s” of all the committee’s here in the OC News. Also check out the Committee Poster’s in the Upper Hallways, look for a handout in your kid’s classroom and join the New Family Group at their April meeting to learn more. When it comes time to sign-up, you will choose your top three choices and will be placed dependent on committee needs. Requirements are a minimum of 30hrs per school year.



All committees have something to offer and make a huge difference in how the school runs and accomplishes its many goals.



COORDINATION COMMITTEE:

- **Description:** The Coordination Committee ensures that all OC families are assigned to a perfect OC Committee. The members work closely with the Head Teachers, the Committee Chairs and Steering Leadership in ensuring that all committee’s run smoothly and members are supporting in ways that serve the Open Classroom. The committee provides on-going support to each committee; including Chair support and training, problem solving, mediation and positive reinforcement.
- **Time Commitments:** Must be willing to attend 4-6 meetings throughout the school year. Many tasks are accomplished at home and during the summer months in prep for the following school year.
- **Tasks:** Individual committee support, meeting attendance, Chair Training planning and participation, spreadsheet maintenance, mediation and Chair support and other misc. items.



ART

- **Description:** Art is the soul of childhood. If you enjoy making, perceiving, expressing and contextualizing art this committee needs your expertise. Work closely with Art Co-oper’s in creating age appropriate art in the classroom. This committee offers creative satisfaction and family and friend bonding during events.
- **Time Commitments:** The Art Committee is in charge of two events each year; The ART STROLL and the Holiday Bazaar. Members are expected to contribute to planning and running aspects of these events. Time commitments are heavy in the months these activities are held.



- **Tasks/Meetings:** There are several options including but not limited to; Event Planning, supply ordering and maintenance, hosting Bazaar tables, Art Meetings held monthly after school.

COMMUNITY SUPPORT

- **Description:** Members of this committee are chosen by the teachers. Teachers will ask specific parents to consider being a Community Support Rep for the next year. If you hear from a teacher then it means they feel you could act as a positive influence on their classroom community. This is a committee of caring and community building. As the CS Rep, you have the opportunity to help families get to know each other, solve problems in the classroom and provide much needed support for families in need.
- **Time Commitments:** Time commitments fluctuate depending on the needs of the individual classrooms. You may be setting up classroom events and activities, providing meals, carpools or babysitting for families in need. You are also responsible for organizing teacher birthdays and teacher appreciation week
- **Tasks/Meetings:** There are typically 2-3 meetings throughout the year, and much email conversation. You are also expected to attend the classroom parent meetings, bringing forward any community items to discuss in this venue. You also check-in often with the teacher and support them with any situations they feel deserve your attention



STEERING

- **Description:** The Steering Committee is the main governing board for our school. The committee is responsible for planning and approving the direction of the Open Classroom. Representatives from each classroom meet monthly to discuss and approve activities, policies, procedures and budgets. Steering also oversees committee activities and ensures that the OC philosophy is nurtured throughout the community.
- **Time Commitments:** Monthly Steering meeting attendance and sub-committee responsibilities for some. You must also take information from the Steering committee back to your individual classrooms and generate conversation related to the topics.
- Classroom Reps are elected at the first parent meeting. If you'd like to represent your child's classroom, please express your interest at the first parent meeting.



FUNDRAISING

- **Description:** The Fundraising Committee helps ensure the success of some of the Open Classroom's most historically significant events, such as the Walk-A-Thon, Art Stroll and OC specific T-Shirts. This committee collaborates to create and raise funds to support OC programs and activities. These activities are some of the ways that an exceptional learning experience for students, parents, families and staff are created.

- **Time Commitments:** Three meetings are offered during the year that all committee members must attend. These meetings are typically offered on a weekday evening. Members also communicate frequently through email and in-person during school hours. Committee members can work from home related to event planning and management and are expected to participate in person for some of the bigger fundraising events.
- **Tasks:** Specific tasks related to this committee could involve planning and management of Walk-a-thon, Art Stroll and T-Shirt sales. OCCN submission and bulletin board maintenance can be a unique member task. Coordination between other committee's is also a necessary task for individual member's. Classroom Reps are elected at the first parent meeting. If you'd like to represent your child's classroom, please express your interest at the first parent meeting.



LIBRARY

- **Description:** The Library Committee is a great source of information and inspiration for students, teachers and parents. Much satisfaction can come from creating a safe environment of learning from books, art, and peaceful activities. This committee is a great fit for those parents that require flexibility. It is essential that you are responsible, need few reminders and follow through with assigned tasks.
- **Time Commitments:** The Library Committee is in charge of two book fair events each year. Members are expected to participate in event planning, managing the book fairs, set-up and clean-up. There are also weekly expectations to shelve books and assist the Librarians with specialized tasks. Some individual tasks also occur during the year. Typical time commitments can be managed before/after school and on co-op days or days you are free.
- **Tasks/Meetings:** There are generally 1-2 meetings per year.



NEW FAMILIES

- **Description:** Remember how overwhelming it was to be a New Family at the O.C. This committee is for you if you are passionate about providing support, knowledge and information for the entering New Family Group. This is your opportunity to bring your ideas on "what would have assisted you" your first year at the OC.
- **Time Commitments:** Participate in all or several monthly New Family meetings. Involved in the planning and presenting related to these meetings. Two – four hours monthly. The event planning tasks can be accomplished from home. The meeting attendance is in the evenings generally at the school.
- **Tasks/Meetings:** There are generally 2-3 planning meetings for committee members throughout the year, starting in the summer.



TRAFFIC

- **Description:** Are you passionate about Child Safety? Then this is the committee for you. This is the ideal committee if you want to accomplish your 30hr requirement by coming a few minutes early or staying after school a few minutes late. The non-project format of this committee makes it really easy to support your committee commitment and keep our kids safe.
- **Time Commitments:** Be willing to monitor kid/parent car drop-off safety two shifts per week for the entire school year. Each shift is about 20-25 minutes. This is a very team oriented committee and members often help each other out regarding needs to miss shifts.
- **Tasks/Meetings:** Morning shifts involve setting up cones, signs and flags and keeping the flow of traffic moving. Afternoon shifts involve the safe pick-up of kids and putting equipment away for the nights. Many of these shifts can be accomplished on your co-op day with teacher approval. There is one meeting at the beginning of the school year, and miscellaneous communication via email.



**WATCH FOR MORE COMMITTEE
INFORMATION NEXT OC NEWS.....**