

Bear Creek SAC Meeting - 05/19/2021

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In attendance: Tanner Dayhoff, Grace Koo, Leigh Gannan, Kate Stricklan, Michelle Estrella, Robin Norton (teacher,) Caroline Bruce, Rachel Walker

- Introductions
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 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - Kate Stricklan
 - DAC Representative - Rachel Walker
 - Community Representative - OPEN
- Principal Report
 - Thank you to the SAC committee this year for our thoughtful, well-focused conversations about how to better the student experience at Bear Creek
 - Q: We like to have a mix of new and 'old' parents as part of the committee
 - Defer to Main Agenda
 - [Strategic Plan](#)
 - BVSD has the largest student achievement gap in the Denver metro area
 - Schools now grouped into: flexible, targeted, and high-support schools, with flexible schools receiving less support and high-support receiving daily or weekly support
- DAC Report
 - *Agendas and minutes can be found on the [BVSD WEBSITE](#)*
 - Rachel was unable to attend the most recent DAC meeting
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- BVSD Weighted Funding Model (Tanner)--from COVID relief funds this year
 - Based on whether your school is labeled: flexible, targeted, or high support and how many students at your school fall into various categories such as free and reduced lunch--flexible schools such as BCE will receive between 2x and 10x less funding per child than schools in other categories (translates to an extra \$50 per child with a little more for each special education student)
 - These funds must be used only for furthering the school improvement plan
 - BCE will likely use the funds we receive to support an interventionist to help enrich and meet needs of select students
 - Caroline Question: is the additional \$50 per student going to make much of an impact?
 - Tanner response: Yes, it will. We have not been able to have targeted math support before, and potentially additional literacy support beyond third grade, and now we may be able to do so.
 - Grace question: is this a one-time funding gift?
 - Tanner response: The funds will be distributed over three years.
 - Caroline question: How does this impact the PTO budget?
 - Tanner response: This is an addition to the PTO budget. We did not know this weighted funding was necessarily coming. Through the PTO, we are purchasing

significant paraeducator hours. The money that comes from this will likely allow me to hire a licensed teacher-interventionist.

- Continued SRA Allocation
 - Projected for 21-22 - \$23,045
- Weighted Funding Model
- Staffing and utilities is taken care of at a district level; SRA funds are for copiers (ca. \$6000,) custodial supplies (ca. \$6000)
 - See Slides 16 and 17 from [Board Presentation](#)
 - What it means for Bear Creek
- Shared decision with building staff on use of funds; Tanner to provide regular reports to SAC and BVSD Leadership on the effectiveness of the use of funds
- Review Initial Results of Student Activities Survey
 - Question 1: Will you utilize free before school supervision on Wednesdays? 35 yes, 28 maybe, 19 no.
 - Question 2: LLL classes on Wednesday mornings at a cost? Pretty high level of interest in this option. Renee is one of the people who gets LLL classes to schools.
 - Question 3: Spotlights after school? Before school? Probably won't participate? 54 after school, 2 before school.
 - Intramurals were resoundingly voted for after school
 - Jump Rope Club: 60 voted for after school
 - The results were surprisingly one-sided!
 - Someone proposed the idea that there could be a parent-led activity up at NCAR--interesting idea, not totally sure it is feasible or if it should be a school-supported activity
- iReady Data
 - [2020-2021 iReady Comparison](#)
 - Next year we will have a lot of data to compare
 - Some mid-year dips with steady growth in the final assessments
 - 4th grade is a little lower than previous fourth grade years--perhaps they are growing tired of iReady
 - [Spring iReady 3yr Comparison](#)
 - We are seeing significant gains in phonological awareness and phonics from 2018-19 to now --likely due to Foundations
 - Kate: sees a jump in fifth grade scores not related to Foundations, since they have not had exposure to it. Combination of reasons: 2/3 new teacher team two years ago and a particularly high-performing current fifth grade
 - Grace question: Does the district pay for Foundations entirely?
 - Tanner response: yes. The state of Colorado offers 7 programs that districts must choose from and adopt. Foundations was bought as a supplemental, since what BVSD originally bought didn't get approved by the state.
 - BVSD provides generally good teacher training; BCE will supplement when need be, but it's not currently considered necessary
- Planning for 2021-2022
 - Hoping for normal beginning of the year activities!
 - On the systems side of things, we are ahead of the game! My first year, a major office figure transitioned out, which led to some instability. Obviously last year

was highly abnormal, and so we are looking forward to potentially a more regular year next year.

- We are interviewing paraeducator and other positions earlier this year
- Tanner doesn't anticipate a vaccination requirement next Fall
- Will mask requirements stick around? We'll have to wait and see. Vaccinated adults have been able to shed masks largely, but it is more unsure for unvaccinated children.
- Caroline question: any plans to offer vaccinations within the classrooms?
- Tanner response: I would not be surprised if mobile clinics are offered, but it might be hard to wrangle kids without the help of their parents to get shots.
- Rachel question: will teachers be able to teach without masks?
- Tanner response: Likely the priority will be in keeping people feeling safe. We have a very high vaccination rate on staff, but we want to keep the greater community healthy as well. We will take our cues from Boulder County Public Health
- Leigh question: Is there any talk about changing the quarantine process? It doesn't seem that there's much student-to-student transmission.
- Tanner response: would anticipate that quarantine guidelines will change, but there's no definitive information on that yet.
- Rachel question: What are you thinking about how much computer learning there will be next year due to the high levels of computer-based learning this year?
- Tanner response: there will likely be occasional quarantines throughout next year, so kids still need to be prepared for that, but the majority of staff would agree that kids have been on devices too much this year and would like to find a better balance.