



## *Community Transmittal*

1301 North A St.

Lompoc, CA 93436

Phone: 805-742-3320

Fax: 805-737-1703

Dear Lompoc Community,

### **LUSD in the News**

[https://www.noozhawk.com/article/miguelito\\_schools\\_alisyn\\_blanton\\_named\\_santa\\_barbara\\_countys\\_top\\_teacher?omhide=true&utm\\_source=Noozhawk&utm\\_campaign=2836a35ee8-EMAIL\\_CAMPAIGN\\_2019\\_03\\_18\\_03\\_36\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_9ec8acd2c4-2836a35ee8-247238541](https://www.noozhawk.com/article/miguelito_schools_alisyn_blanton_named_santa_barbara_countys_top_teacher?omhide=true&utm_source=Noozhawk&utm_campaign=2836a35ee8-EMAIL_CAMPAIGN_2019_03_18_03_36_COPY_01&utm_medium=email&utm_term=0_9ec8acd2c4-2836a35ee8-247238541)

[https://lompocrecord.com/news/local/education/lompoc-seniors-pick-up-caps-and-gowns-ahead-of-in-person-graduation-ceremonies/article\\_6d0c185d-194a-5ae7-86db-e5c9e948e149.html?fbclid=IwAR0x3fWqSFayBMuveVJ\\_JS-JOhOA0AbZq1-brsPeo4QC5X5Mt0XZzOWAhhw#utm\\_campaign=blox&utm\\_source=facebook&utm\\_medium=social](https://lompocrecord.com/news/local/education/lompoc-seniors-pick-up-caps-and-gowns-ahead-of-in-person-graduation-ceremonies/article_6d0c185d-194a-5ae7-86db-e5c9e948e149.html?fbclid=IwAR0x3fWqSFayBMuveVJ_JS-JOhOA0AbZq1-brsPeo4QC5X5Mt0XZzOWAhhw#utm_campaign=blox&utm_source=facebook&utm_medium=social)

<https://keyt.com/news/santa-maria-north-county/2021/05/17/lompoc-unified-school-district-students-to-get-covid-vaccinated-at-lompoc-valley-medical-center/>

### **Imagination Library**

We met this week to work on obtaining the Imagination Library for children in the Lompoc Community. The Imagination Library is part of the Dolly Parton Foundation and mails books to the homes of children from age 0 to 5 years old. Families will provide us their home address and the District will maintain a database that the Library will use to send monthly books, in either English or Spanish, to the homes of the children for the next five years. As we all know, having a literature rich environment for young children helps instill a love of reading and assists them when they enter the school system. Nancy Schuler-Jones and Nancy Straight are working with Delta Kappa Gamma to assist in spreading the word in our community. Once officially launched, we will do various press events to spread the word to the community. We believe this small investment in our youngest children will pay off enormously when they enter our schools.

### **LVMC & Vaccines**

We met with LVMC again this week to iron out the logistics of getting students to the hospital for vaccines. Now that parents are turning in consent forms, we are identifying the best day of the week and times so we may transport the most students possible and that also works for LVMC. Now that the vaccine has been approved for children as young as 12, we will work with LVMC to get our middle schoolers vaccinated as well. LVMC said they should have approval by Thursday, so they should be better prepared by next week.

## **CFW**

We walked campuses again with CFW to look more closely at our secondary schools and some of the ideas they have for improvements there. It was a great opportunity to discuss with site principals and CFW of the possibilities. CFW is going to take the feedback from LFT, CSEA, as well as their meetings with each of you and generate a proposal for us. We hope to have that to you soon. In addition, I walked with Doug on a couple of campuses to further examine possibilities. What a great opportunity we have.

## **Superintendents Meeting**

At this week Superintendents meeting, we discussed updates for next school year, new guidelines and laws for opening schools in the fall, the upcoming Governor's May Revise, political fiscal matters, and negotiations. Additionally, Tony Thurmond convened a discussion on school issues for Fall 2021 with special guest, Assemblymember O'Donnell. Assemblymember O'Donnell took the time to dialogue with Santa Barbara County Superintendent's about what school can, should or could be for the fall. They wished to ensure both policy makers and school leaders were able to talk through what has and hasn't worked in the last year as well as field-test ideas about how best to approach the new school year.

## **Governor Newsom Announces Major Investments to Reimagine Public Schools as Part of California Comeback Plan**

On the third day of his California Comeback tour, Governor Gavin Newsom traveled to Monterey County to announce his proposal for an unprecedented level of school funding to better support the social-emotional well-being of students, address inequities amplified by the pandemic and transform schools into gateways of opportunity.

The Governor has so far announced a \$12 billion plan to tackle the [homelessness crisis](#), the largest investment of its kind in California history; [immediate relief for Californians](#) recovering from the pandemic, which includes the largest state tax rebate in American history in the form of direct checks to Californians; and a \$5.1 billion package supporting the state's [drought response and water infrastructure](#), improving the state's resilience to climate change.

## **Latino Legacy Award**

Bree Valla was named by the Future Leaders of America as the Latino Legacy as the winner. Latina Legacy honorees are selected based on their work on behalf of the Latino community in Santa Barbara County. Ms. Valla was recognized for her tireless work during the pandemic to ensure that the Latino community had access to vaccines and food, among the many other things she has done for the community over the last 15 months. Bree will be honored June 3 via Zoom. We will share more information as the date approaches. Congratulations to Bree on this well-deserved recognition! Another great and prestigious honor for Ms. Valla and much deserved. We are all proud of the great work.

## **Superintendent's Anti-Racist Poster Contest**

Attached you will find the flyer created and posted on our website and social media regarding the Superintendent's Anti-Racist Poster Contest. Students are being challenged to create a poster that shows LUSD's commitment to being an anti-racist institution. We will compile all the entries and then ask you, the Board, to vote on your favorite Elementary and Secondary poster. We will

have you vote via a Google Form so that we are compliant with the Brown Act. The winners will be announced at the June 8 Board Meeting. ATTACHMENTS #1 #2 #3

**HR Network Meeting**

We met with the various HR departments around SB County to discuss upcoming legislation, COVID, new requirements regarding credentialing and audits. Almost every district present shared that they had audit findings from CalSTRS during this last audit and that CalSTRS has been requesting voluminous information from the districts subsequent to the findings; which goes along with what we are currently experiencing as well.

**LVMS Dean Interview**

We held interviews this week for the LVMS Dean position. There were 15 members of the panel that participated in the interviews. We had a mixture of internal and external candidates. The new dean will be formally approved on May 25<sup>th</sup>.

**Staff Appreciation Apparel**

Staff appreciation apparel orders were closed this week. We have over 800 staff members who have selected their preference between a polo shirt, long-sleeved shirt, or hooded sweatshirt. We will place the order now so that we can have the items before staff leave on Summer Break. Not only does it feel good to recognize staff for their hard work, but also to provide over \$15,000 worth of business to a local small business that has been so supportive of LUSD students for many years.

**TSP Update**

Type of Coaching This Week	Total Number of Occurrences by End of Week
New Hire/Teacher Contact: Zoom Class Visits and/or One on One Coaching Sessions	61 out of 62 teachers (1 out on leave)
Staff Meetings/PLC	14 district or site meetings attended
Professional Development:	3 different PDs were attended this week

**Superintendent’s Equity Committee**

The Superintendent’s Equity Committee convened on Monday, May 10. The meeting was dedicated to a presentation by Orenda of the Equity Study - as well as questions and comments from the committee. Each of the committee members provided input on the presentation and the committee is eager to continue the work next year and will continue looking at data on a quarterly basis.

**Safety**

Site administrators met again this week for our monthly safety committee meeting. Items discussed include debriefing on safety drills, discussions on the Healthy Kids Survey and Safety

Survey, Raptor Visitor Management System coming to LUSD, aligning PBIS strategies with our electronic referral system in Q for elementary sites, and answering questions from LFT.

### **Foster Youth/Homeless**

LUSD will be updating its housing questionnaire for this coming fall in order to provide families with updated information and rights.

### **CTE**

The annual Perkins Grant has been submitted to the state for approval. The CTEIG grant is now being filled out with a due date of June 2, 2021. Teachers are working on their annual report to the District which includes a self-assessment of their pathways and recommendations for a budget for next year.

### **Attendance**

Another SARB meeting was held this week where once again our community and the student's school came through with support for the family in order to assist the student to return back to classes.

### **Elementary Common Minimum Day**

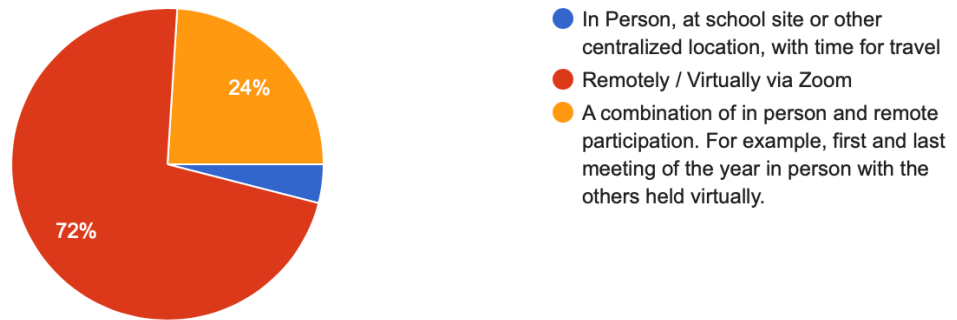
On Wednesday, May 12, the Elementary teaching staff attended an informational session with Orenda Ed to learn more about the outcomes of the 2020-2021 Equity Needs Assessment. Orenda leadership shared data about vulnerability factors across the schools, English learner progress, discipline referrals, academic achievement, graduation rates, course taking patterns, college & career readiness, bright spots, and recommendations for the future. The teachers were able to ask questions and engage in a dialogue with the Orenda Ed team. The Summer Institute information was shared out and we are excited about this opportunity to bring teams together to work on curriculum, instruction, and assessment.

### **2021-2022 Planning**

LUSD administration surveyed elementary teachers to learn more about their preference for delivery of meetings next year. As of today, 200 teachers have completed the survey and 72% prefer to attend meetings virtually (such as Common Minimum Days). LUSD will continue to reach out to teachers, staff, and administrators to learn more about preferences and interests for the 2021-2022 school year. LUSD is planning for summer learning opportunities for teachers as well as the August 12 District-wide professional learning day for staff. District office staff is also busy preparing purchase orders and contracts to ensure that students and staff have all materials, curriculum, assessments, and supplemental programs to start the school year.

How do you prefer to attend the once a month Wednesday Elementary CMDs during the 21-22 school year?

200 responses



### **MOU with City of Lompoc**

This is a temporary MOU with the City of Lompoc that will expire at the end of the day August 1, 2021 and it pivots off of a previous MOU with the Lompoc Valley Community Healthcare Organization that was Board approved in late 2020. LUSD is extremely grateful for all the hard work as well as the donations provided by our stakeholder groups. The thousands of hours these groups provided were instrumental in helping to make the stadium project a reality. Both the District and our stakeholder groups' goals from the beginning were to construct a safe, state of the art, and aesthetically pleasing exercise and gathering place for the District's athletes and students, our local youth groups, and the community of Lompoc.

Some of the key points within the recitals of this MOU are consistent with those goals. We have provided some general days and times for the public to come in and use the facility, provided that our schools are not using it. Morning hours are provided Monday, Wednesday, Friday, and Saturday, and afternoon hours are Monday through Friday. However, both parties understand that Ed Code provides that internal school use of the facility will always precede public use. To that end, we have worked with the site administrators and Athletic Directors to provide the City with a calendar of all of those days/times that fall within the times that the facility will not be open to the public since our schools are using it for a scheduled event. We have done the same for all of the holidays. When we talk about holidays, we are not necessarily talking about PD, or non-student days like summer or spring break, but rather are referring to those days when LUSD traditional or alternative workweek staff are not working, and our facilities are closed in observance of the 14 contractual holidays provided in each calendar year.

Another key goal of the District was to respect our labor groups so that our staff continue to open, close, and maintain the facility as they always have. Since none of us knew what level of interest we would get for public use of the facility, we felt that this pilot period would give us an opportunity to determine what if any levels of additional staffing we would need to hire as a result of opening the facility to the public for some limited times and days. Thus far, this has not been necessary.

We were also concerned that any members of the public using the stadium were being safe and following all of the District's expectations and rules while on the site. Paul Bommersbach has

provided the City with a comprehensive list which includes general do's and don'ts for the stadium, like no food, gum, sunflower seeds, drinks (except water), pets, skateboards, and bicycles. He also included specific COVID requirements for items such as face covering, social distancing, and cleaning of hands before and after being at the facility. The City of Lompoc has provided staff to oversee the facility and make sure individuals are following these rules during the public open times.

Lastly, we believe the temporary MOU and pilot period will help to determine how the District could recover direct costs for the use of the stadium during any public open time. Ed Code 38134 describes what the District should be recovering in terms of "direct costs", and those include the costs for supplies, utilities, staff services, and administration expenses. It also includes the share of costs (proportional to the use of the facility) for maintenance, repair, restoration, and refurbishment.

### **Civic Use 1330 Series**

After Tuesday's presentation, we wanted to provide you with more information on the 1330 series first reading. Some of you may remember, in 2016 the District implemented an online-integrated facility use system known as Facilitron. About a year ago, we asked Facilitron to complete an analysis of our direct costs using a calculator introduced by CSBA and designed to help districts understand how to properly calculate direct costs for facility use.

In your packet was the entire 1330 series, including the BP, the AR, and the Exemplar, the latter of which houses the civic use fee structure. That fee structure should mirror our direct costs which include the operating, program, and capital costs that were mentioned in the presentation. Operating costs are things like utilities, staff salaries, and supplies. Program costs include the cost of a district's facility use management system, and administrative and clerical salaries. Capital costs include facility replacement or rehabilitative costs, and depreciation schedules.

As noted on Tuesday evening, very few changes have been made to 1330 over the last decade. Yet, there have been many changes in the law, like SB-1404 defining direct costs, AB-1557 which clarified that, for purposes of civic use, an organization could only be considered as non-profit if their annual membership fees charged were less than \$60, and of prime importance was the 2019 AB-1303 which directed districts to charge civic use organizations for all direct costs proportional to the use of a facility. As you read through the 1330 series, you'll see that most of the changes to the AR and BP were made to be compliant with these changes in the law, consistent with our current practice, and to include a waiver of risk for COVID19. The changes in the exhibit were primarily made to reflect the direct cost analysis performed by Facilitron so that the District is charging for all direct costs as per AB-11303.

### **CHS Lighting Project**

Now that the KBZ proposal for design and professional services for the CHS Lighting project have been approved, on Friday afternoon, Doug met with Jonathan of Dudek to discuss CEQA study requirements, fees, timelines, and the possibility of a negative declaration as mentioned by Mr. Jespersen on Tuesday evening. The CEQA environmental review process needs to be completed before any approval action by the Board, or the issuance of construction contracts. Completion of the process includes preparation of the appropriate document, circulating the document for public and agency review, and producing a final document with any revisions identified as necessary through the public review process.



There are generally two types of documents used under CEQA. A negative declaration (MND) is a less detailed document, and can be used where the proposal would not result in significant impacts to the environment. An Environmental Impact Report (EIR) is a more detailed evaluation, and must be used where it can be reasonably argued that there would be significant environmental impacts created by the project, and some of these may remain significant even after mitigation is applied.

The Initial Study involves compiling information and conducting preliminary analysis to address all of the environmental issue areas contained in the CEQA guidelines. The purpose of the Initial Study is to determine if an MND or EIR should be prepared to address the project.

Doug Sorum also had a short communication with Mr. Duffy this week. In that discussion, Doug conveyed that the Superintendent, Cabinet, and Board, among many other people, were extremely grateful for Mr. Duffy’s generous donation offer, and Mr. Duffy conveyed how excited he was to move forward with this project. The two plan to talk in more detail next week.

**Students Share their Gratitude on School Lunch Hero Day**

On Friday, May 7, LUSD celebrated School Lunch Hero Day. This day is a chance to recognize nutrition employees for their dedication to feeding students. The Child Nutrition Department received beautiful photos, drawings, and notes from students across the District. This outpouring of love and gratitude is what it is all about and fuels our passion too feed! During the May 11 School Board Meeting, the Board adopted the resolution for School Lunch Hero Day.



## **M&O Update**

We have one open position in the maintenance area and one open due to a worker working out of class. We also are in the process of recruiting for our turf and pest control position. We also have one open lead custodian position open and we have one more retiring this month. We are also down two grounds maintenance positions. We are waiting on Classified HR to test for all of these so we may hire.

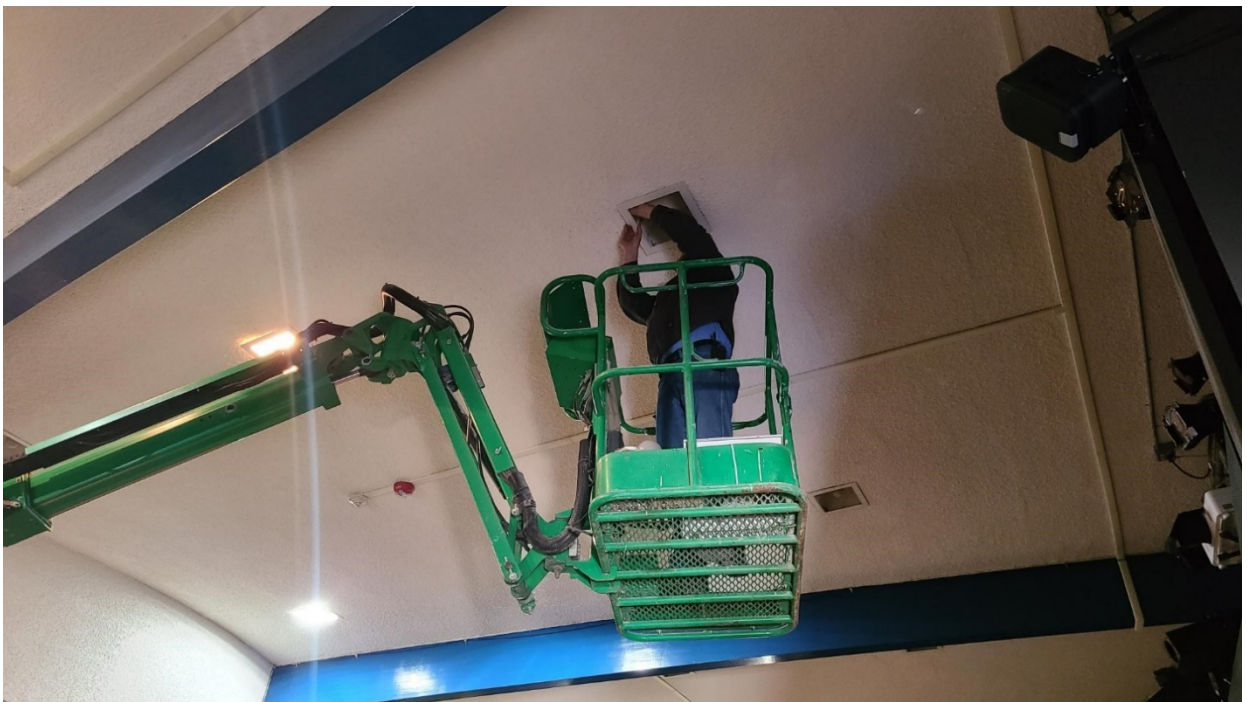
The Maintenance Direct online work order system lists a total of 564 open work orders. Our maintenance team is busy gearing up for graduation ceremonies and summer projects. Our custodial teams are now supporting teachers with students back in the classroom. Among a variety of issues, here are some of the problems our M&O team have been solving:

- Multiple key and lock issues - District-wide
- HVAC issues - District-wide
- Concrete repair at Maple High
- HS grounds crews are maintaining sports fields now that sports have returned
- Replacing the light fixtures in the LHS Little Theater (see photos below).

## **Construction**

- Furnace, boiler, and pool heater replacement projects at LHS and CHS - Complete
- Irrigation Smart-Controller installations - Complete and are awaiting IP addresses
- CHS solar array project has demobilized. We need to wait until mid-August for the transformer to come in and be installed.
- Ed Center Complex asphalt project is underway. The first phase of the project is done. Second Phase starts the week of the 17th.
- El Camino licensed server and installation is complete, and we will hold training on the 18th.
- The IEEEP portable classroom move has been approved and is awaiting DSA
- Light project for CHS baseball stadium has been approved and we are waiting for DSA approval.





Your Partner in Education,

Trevor McDonald  
Superintendent of Schools

TM/she