

Nottingham Elementary School

project advisory team

March 30, 2021 | 3:30pm - 5:30pm

design meeting #4



TEAM



Becky Hagan

Nottingham Elementary School Principal

Travis Stanford

Associate Superintendent for Operations

Max Buja

Director of Planning and Construction

Noel Moreno

Project Manager

Kris Drosche

Project Manager



Brandon Ross

Partner

Melissa Turnbaugh

Partner

Jorge Tiscareño

Design Principal

Daniel De La Garza

Principal / Senior Designer

Philip Stewart

Senior Project Manager

Juan Valdez

Project Manager



PAT TEAM

Campus Principal

Becky Hagan

Assistant Principal

Sherrie Folger

Parents

Tara Cunningham-Baker Kristin Anderson

Campus Staff

Kelli Atkinson Sabrina Lay

PTA President

Linda Dang

HOA Representatives

Ysella Kaseman Peter DallePezze Cassie McClung

CIT Members

Watson Potter
Wayne Watson
Courie Anderson
Sarah Davidson
Tonya Spell
Megan Kessler
Claire Mercaldo
Payton Kingsley
Sarah Dale
Sabrina Lay
Melanie Marshall
Thomas Debesse
Jeanette Choy
Kelly Borally
Stacey Zubair

Business Representative

James Warren

PAT #4 Meeting AGENDA

10 min	PAT Charge & Process, Project Overview, Schedule, Guiding Principals
10 min	PAT #3 Recap – Discussion outcome on the 2 options
30 min	Present Site & Floor Plan Development and Refinement
35 min	Break Out Group Discussions and Regroup
25 min	Exterior Images Recap and Present Exterior Design Concepts
5 min	Next Steps



SUPERINTENDENT PROJECT ADVISORY TEAM (PAT) CHARGE

GOAL

- The goal of the PAT is to ensure that parents, staff and community members have the opportunity to take part in the planning and design of new schools.
- The PAT will meet as needed throughout the project, from initial planning, through design to the start of construction.
- The PAT concludes its work once construction begins.

CHARGE

- Each Project Advisory Team's (PAT) members are charged with providing input into planning and design development for their school's new construction or major renovation project in the 2017 Bond Program.
- The PAT members will serve as communicators to and from the community during the design phases of the project and participate in discussions that will lead to recommendations.
- Recommendations will not regard standards, programs, policies, and pedagogy.
- These recommendations will be reached through consensus, and be presented to the Board of Trustees.



THOUGHTFUL EXPLORATION



HANDS ON ENGAGEMENT



INFORMED AND COLLABORATIVE DECISION MAKING



OVERALL PROJECT SCOPE

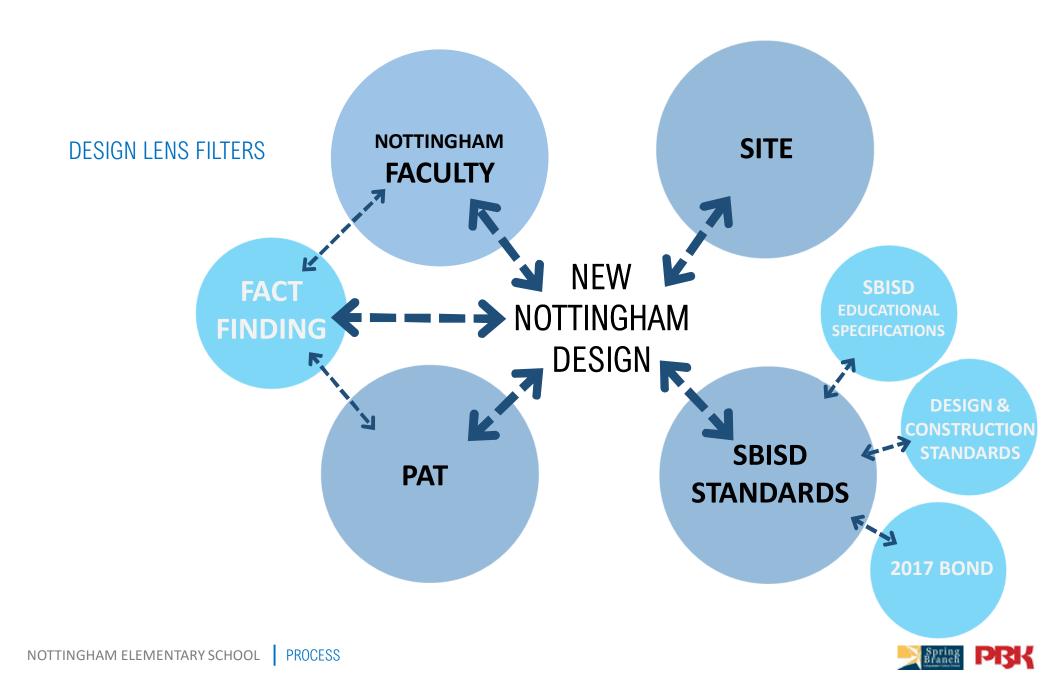
REPLACEMENT NOTTINGHAM ES min 750 STUDENT CAPACITY +/- 105,000 GSF

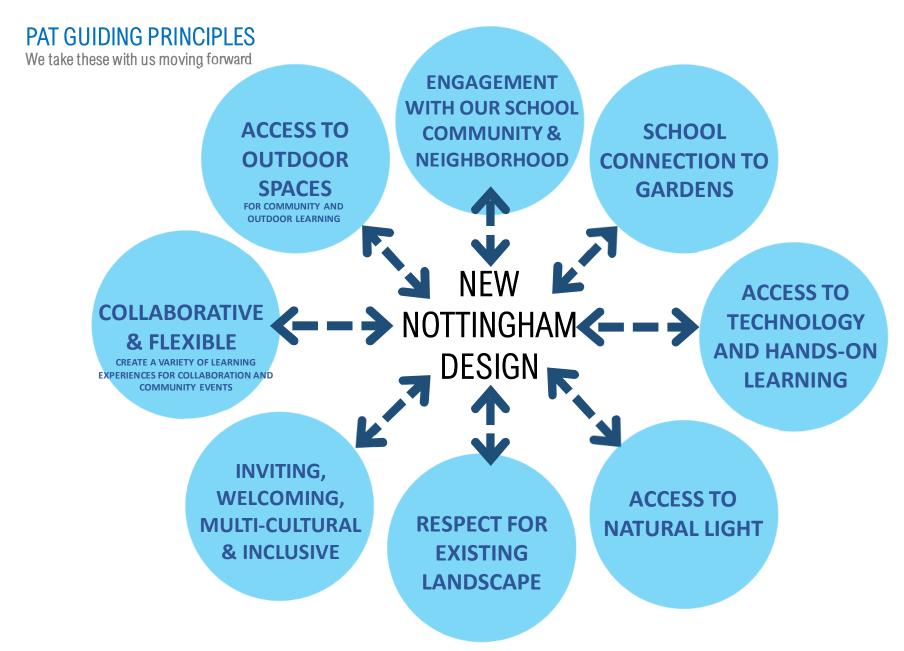
REPLACE SCHOOL ON EXISTING CAMPUS WHILE EXISTING SCHOOL IS OPERATIONAL

OPENING OF FALL 2023











OVERALL PROJECT SCHEDULE

Pre Design

- Fact Finding
- Surveys

Schematic Design

- PAT #1
- PAT #2
- PAT #3

- PAT #4

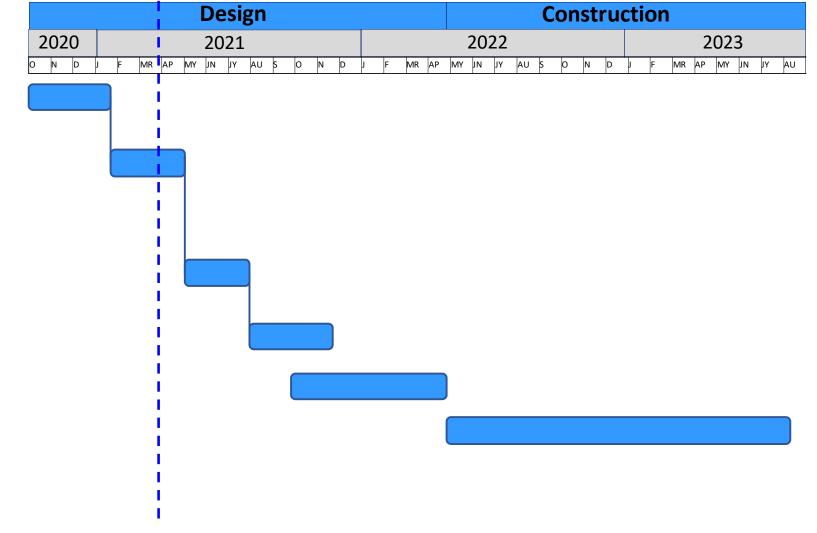
- PAT #5
- PAT #6

Construction Documents

Design Development

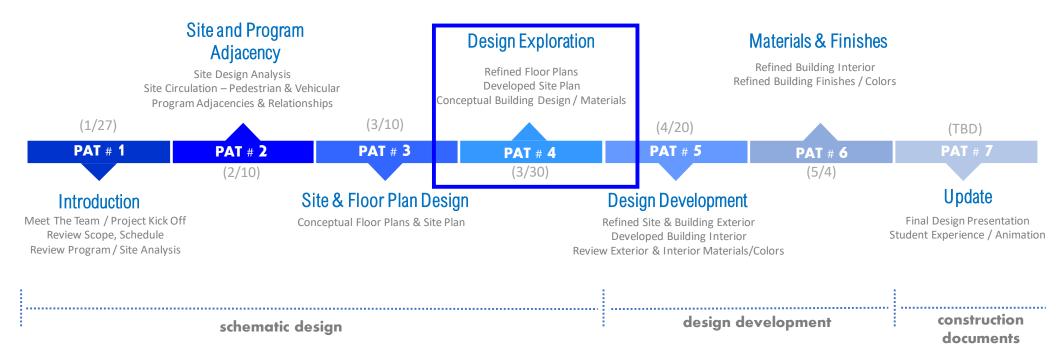
- PAT #7

Permitting

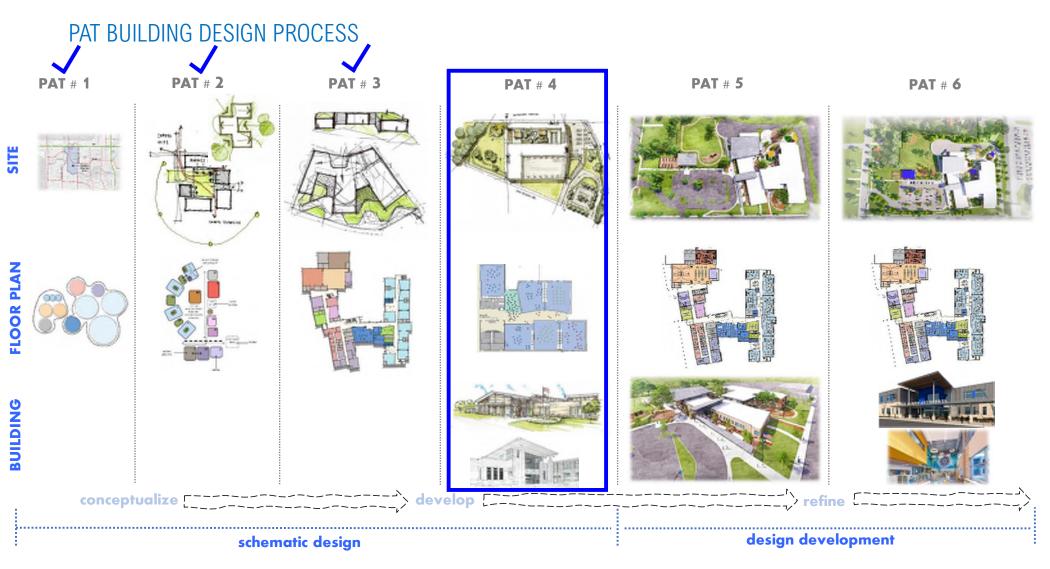




PAT SCHEDULE DETAIL (meetings 3:30 PM - 5:30 PM)







PAT #3 RIGHT DIRECTION POLL

Poll Result

Are we heading in the right direction for the New Nottingham Elementary design after PAT#3?

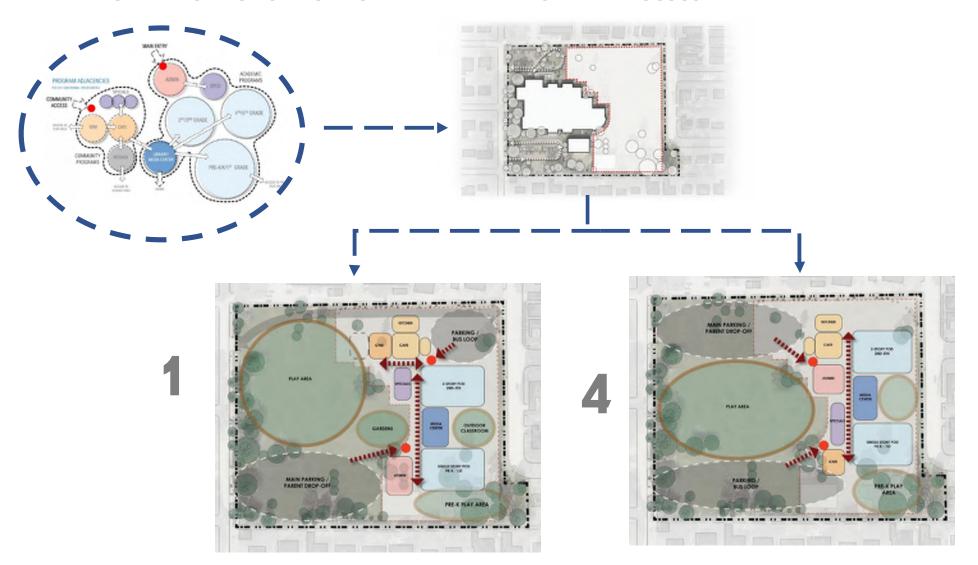
Yes	100% (19)
No	0% (0)

** 5 PAT members did not vote



RECAP FROM PAT#3

WE EXPLORED 2 OPTIONS BASED ON PAT #2 FEEDBACK AND DISCUSSED





Comments on Option 1

- Preferred floor plan layout
- Good connection of gymcovered play-play fields
- Like covered play next to gym
- Good location of drop-off lane toward the south
- Disconnected playgrounds
- Locate spark park closer to the main play fields
- Good location of Science next to outdoor area
- Life Skill is great in the same wing as PK and K
- Great layout of grades for STARR testing
- Possibly good to separate PK/K playground from older kids







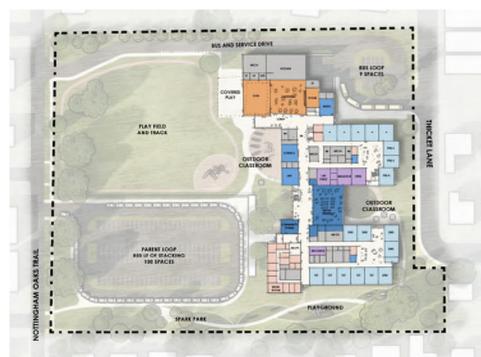
COMMENTS ON OPTION 4

- Like connected play areas
- Issue with gym connection to play fields
- Drop-off lane location to close to church
- Prefer having grades 3, 4 and 5 on their own for better flow when doing testing
- Good connection of science classroom and outdoor area
- Like the library in between the academic wings
- Maximize daylighting to all learning areas
- Concerns with having parent entry too close to Memorial





VOTED ON PREFERRED OPTION





Option 1 (11 votes)

Vote on Preferred Option in Progress

Attendees are now viewing questions 20 of 30 (66%) voted

Option 4 (9 votes)

1. Vote on your preferred Site Program Organization Concept?

Option 1	(11) 55%
Option 4	(9) 45%



PAUSE AND REVIEW

COMMENTS —

FROM OPTION 1

- Preferred floor plan layout
- Good connection of gymcovered play-play fields
- Like covered play next to gym
- Good location of drop-off lane toward the south
- Disconnected playgrounds
- Locate spark park closer to the main play fields
- Good location of Science next to outdoor area
- Life Skill is great in the same wing as PK and K
- Great layout of grades for STARR testing
- Possibly good to separate PK/K playground from older kids

FROM OPTION 4

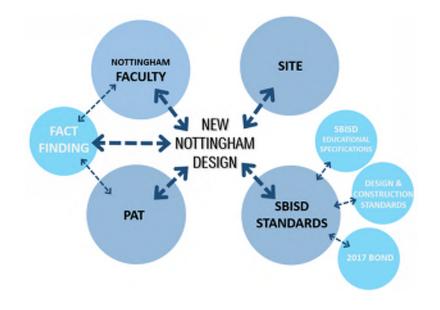
- Like connected play areas
- Issue with gym connection to play fields
- Drop-off lane location to close to church
- Prefer having grades 3, 4 and 5 on their own for better flow when doing testing
- Good connection of science classroom and outdoor area
- Like the library in between the academic wings
- Maximize daylighting to all learning areas
- Concerns with having parent entry too close to Memorial

LENS FILTERS



DESIGN RESPONSE

- 2017 BOND
- EDUCATION SPECIFICATIONS
- DESIGN & CONSTRUCTION STANDARDS
- SITE CONSTRAINTS
- FACT FINDING
- GUIDING PRINCPLES

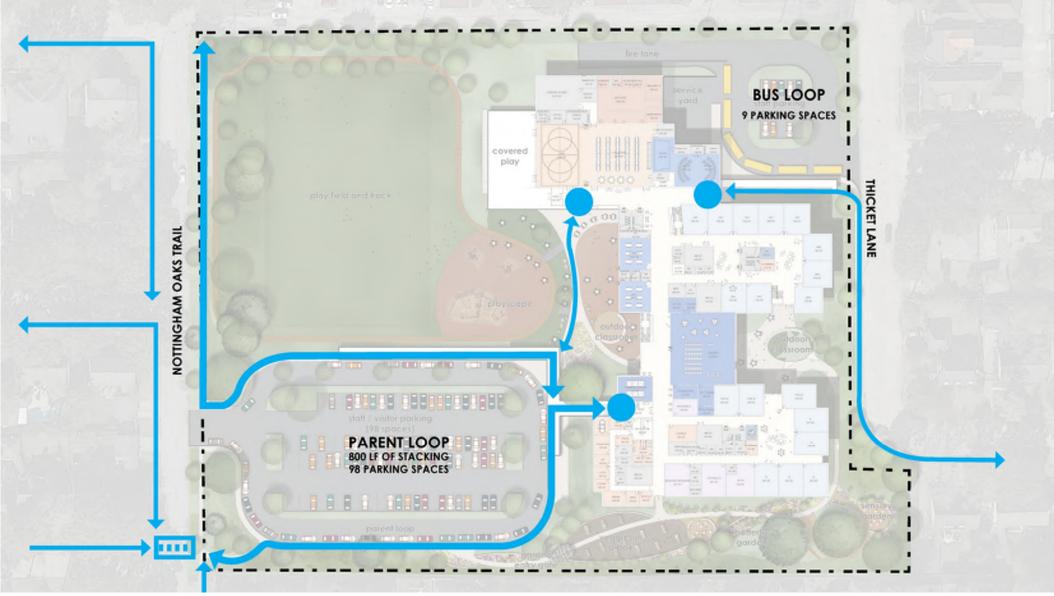


DEVELOPED SITE PLAN CONCEPT



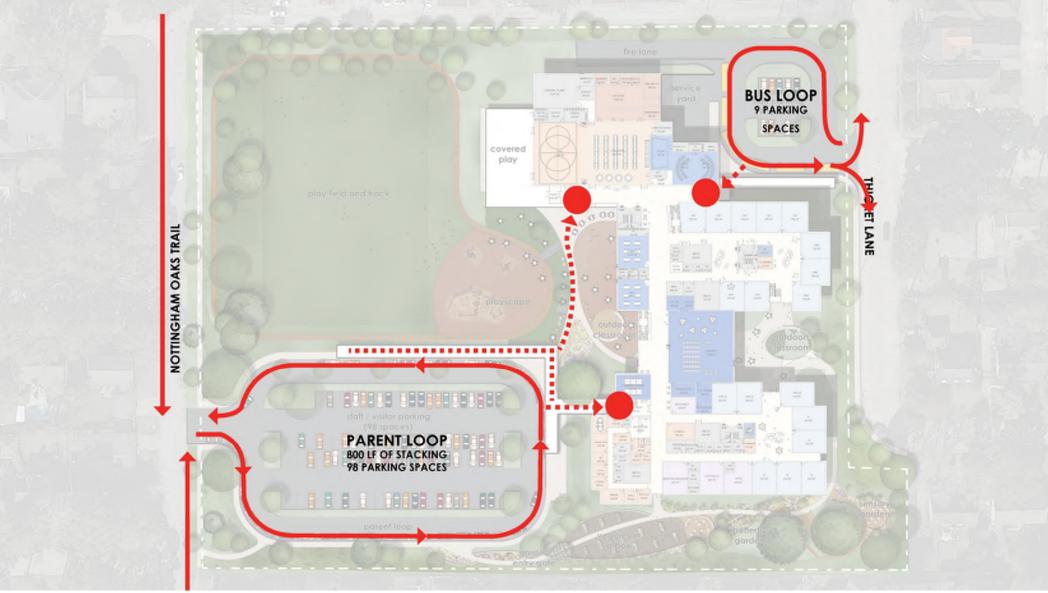


DEVELOPED SITE PLAN CONCEPT: pedestrian circulation



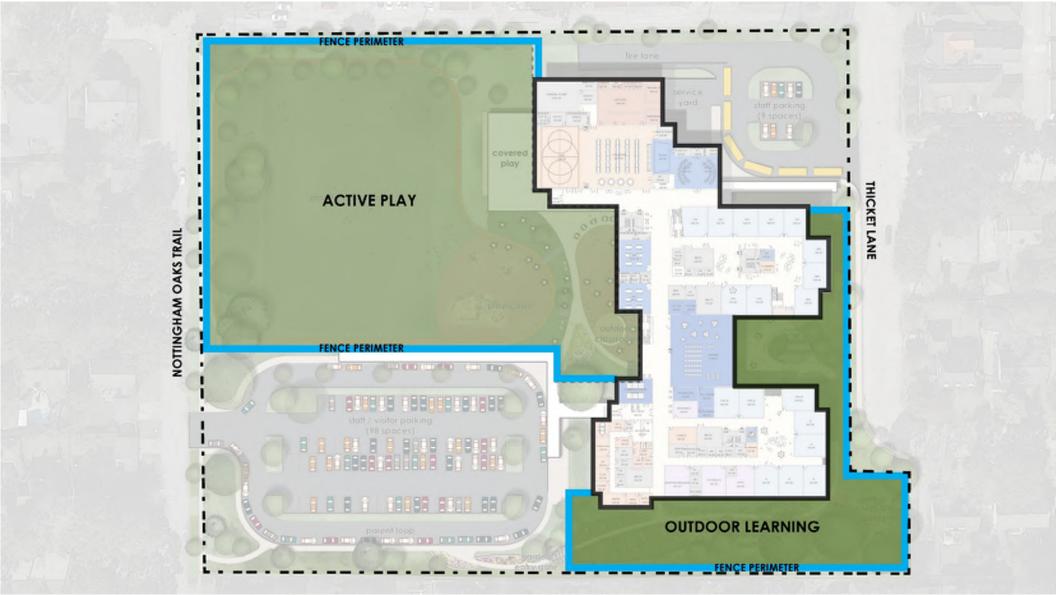


DEVELOPED SITE PLAN CONCEPT: vehicular circulation



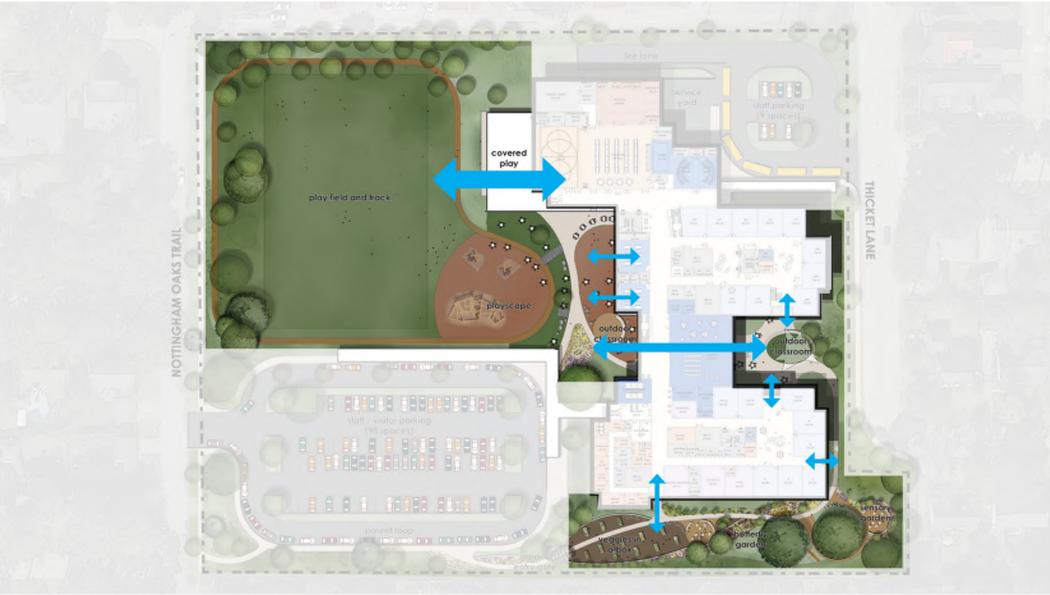


DEVELOPED SITE PLAN CONCEPT: outdoor space





DEVELOPED SITE PLAN CONCEPT: outdoor space





DEVELOPED SITE PLAN CONCEPT: garden areas & outdoor classrooms





DEVELOPED SITE PLAN CONCEPT: active play / playgrounds / community events



NOTTINGHAM ELEMENTARY SCHOOL



DEVELOPED SITE PLAN CONCEPT: overall site plan layout





































REFINED FLOOR PLANS: second floor plan





ENLARGED FLOOR PLAN: admin, academic wings, library and specials



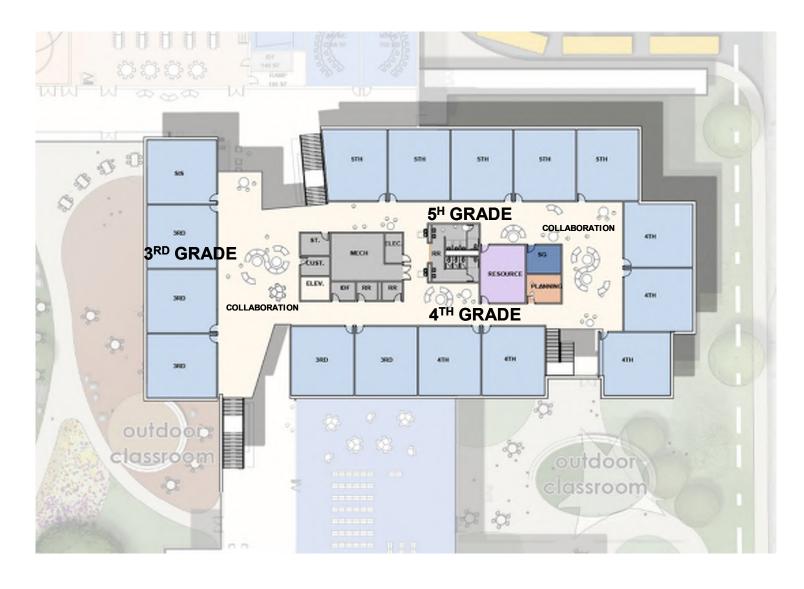


ENLARGED FLOOR PLAN: gym, cafeteria and music

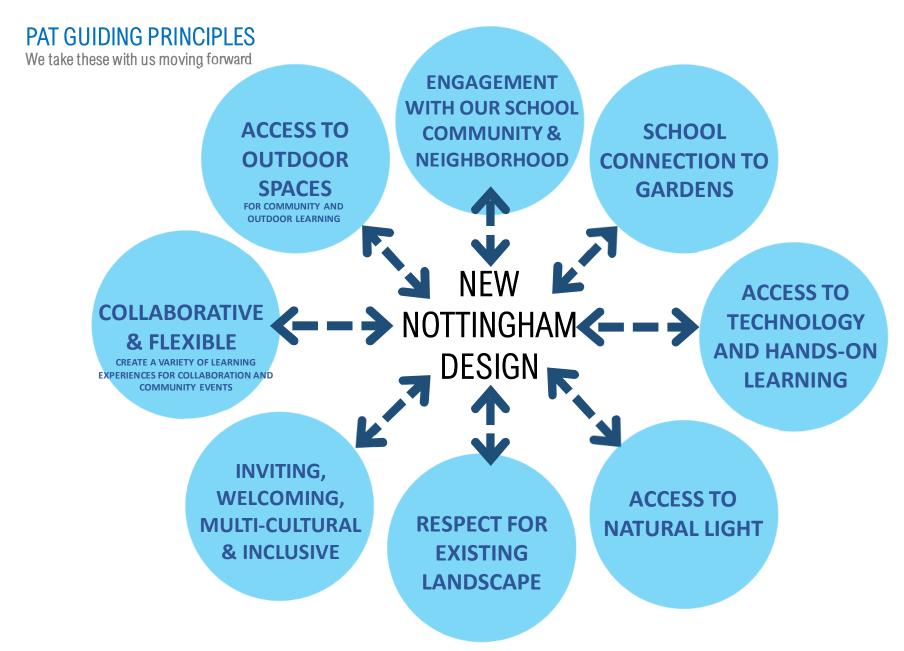




ENLARGED FLOOR PLAN: second floor (3rd – 5th grades)









SMALL GROUP DISCUSSIONS

SITE/ LAYOUT REVIEW AND DISCUSSION

BREAKOUT GROUPS (remain in zoom)

Group 1 – Jorge/Juan

Group 2 - Phillip / Melissa

Group 3 - Daniel / Brandon

Breakout Group Discussions: (20 minutes total)

Site Plan 10 minutes Floor Plan 10 minutes

Regroup, Discuss, Poll 15 minutes









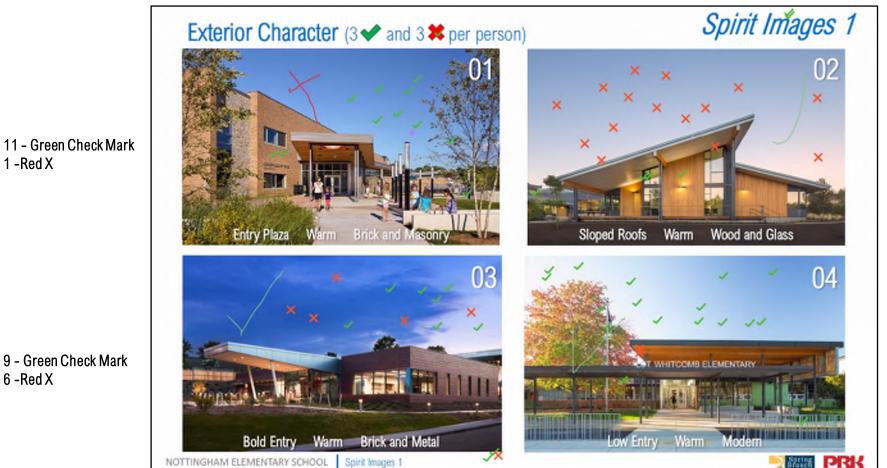
PAT SITE AND FLOOR PLAN REGROUP AND POLL





Exterior Character (\rightarrow\text{and} \rightarrow\text{})

Spirit Images 1



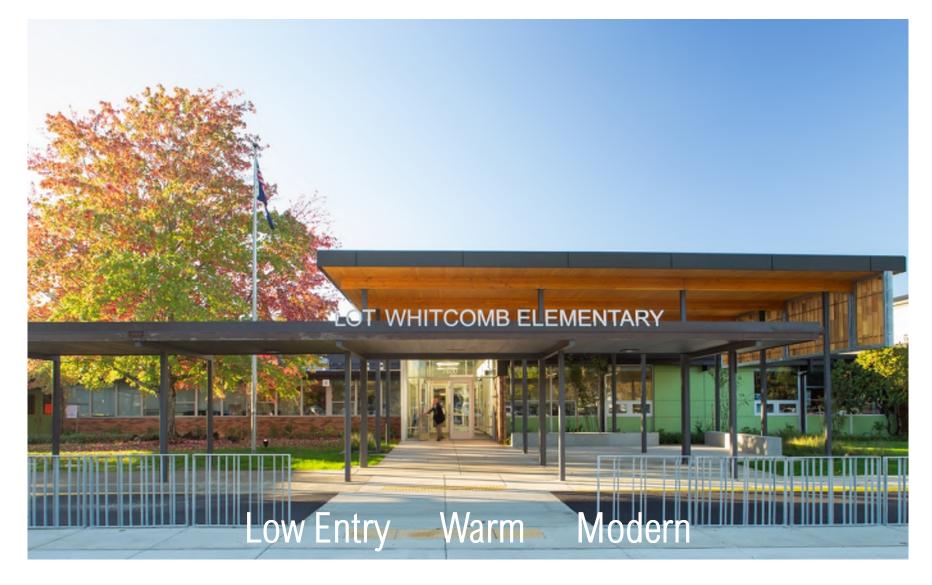
4 - Green Check Mark 15 -Red X

17 - Green Check Mark 0 -Red X

9 - Green Check Mark 6 -Red X

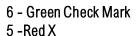
1 -Red X

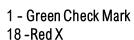
Exterior Character — 17 Green Check Marks





Exterior Character (\rightarrow and \rightarrow)





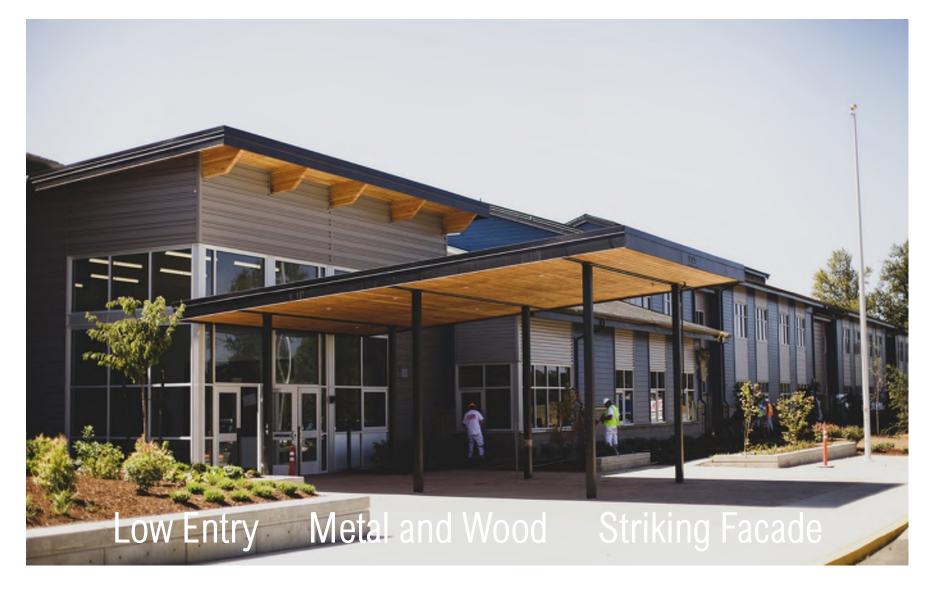


9 - Green Check Mark 5 -Red X

15 - Green Check Mark 2 -Red X



Exterior Character — 15 Green Check Marks



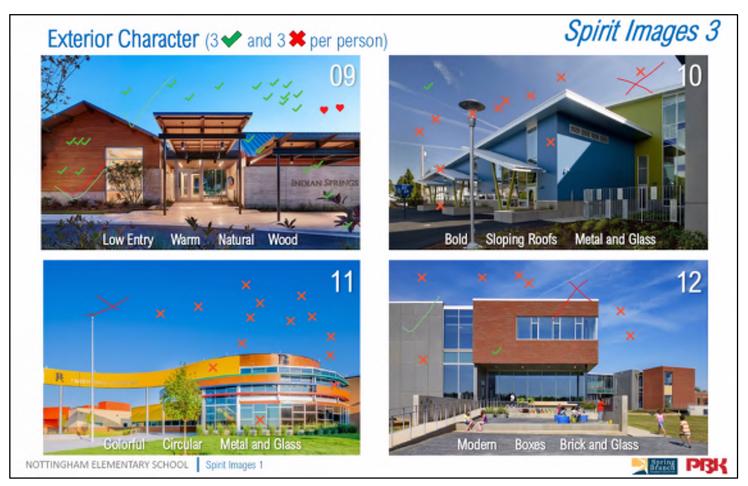


Exterior Character (\rightarrow and \rightarrow)

Spirit Images 3

23 - Green Check Mark (Including 2 hearts) 0 -Red X

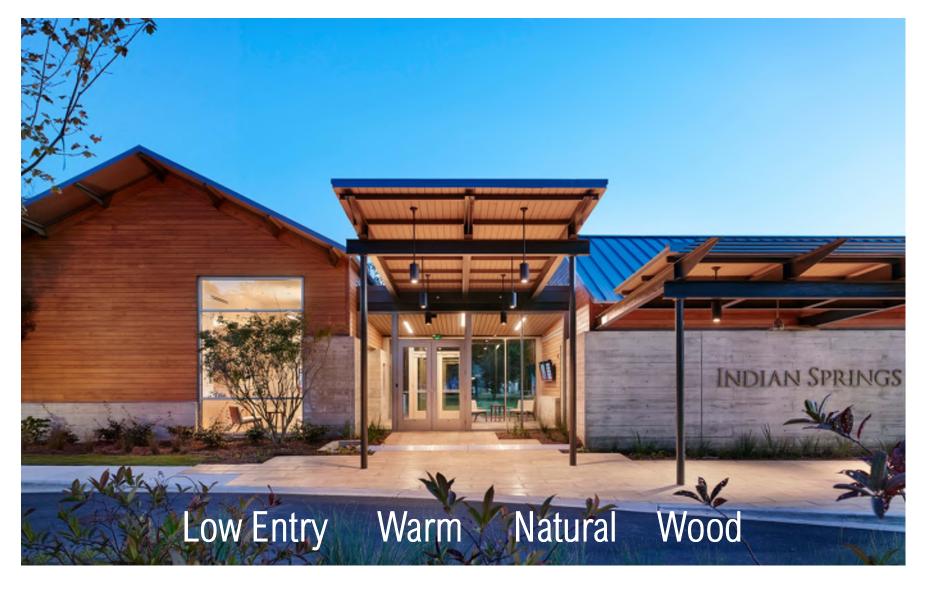
0 - Green Check Mark 15 -Red X



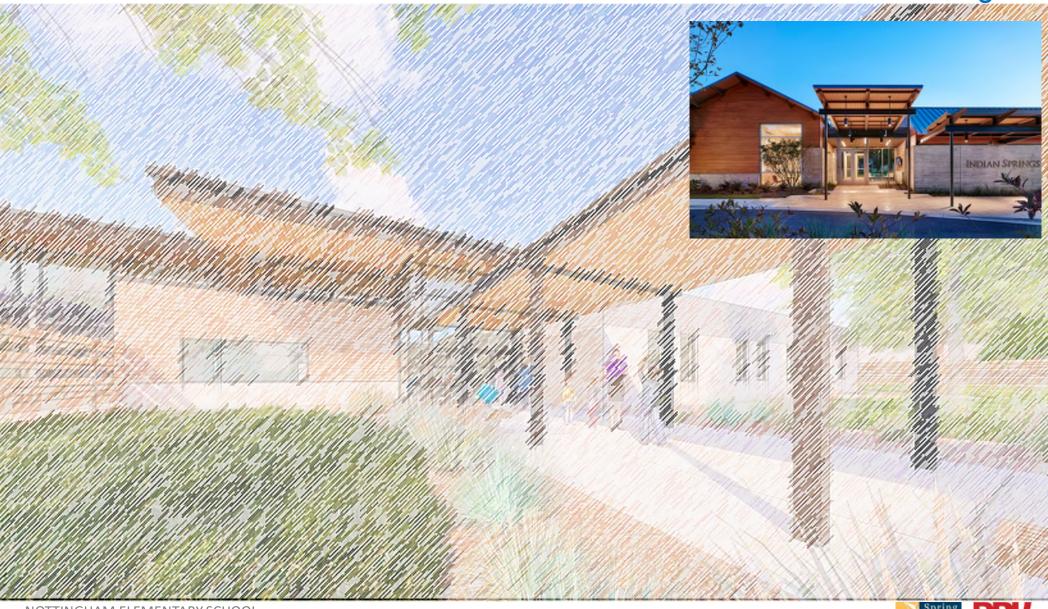
1 - Green Check Mark 12 -Red X

1 - Green Check Mark 8 -Red X

Exterior Character — 23 Green Check Marks













COMING UP ON PAT #5...

April 20, 2021 3:30 PM - 5:30 PM

Design Development

Refined Site & Building Exterior Developed Building Interior Review Exterior & Interior Materials/Colors

PAT # 5













NEXT STEPS

Closing Remarks

ARE WE HEADING IN THE RIGHT DIRECTION FOR THE NEW NOTTINGHAM DESIGN AFTER PAT #4?

Next PAT meeting

April 20, 2021 3:30 PM - 5:30 PM

Design Development

Refined Site & Building Exterior
Developed Building Interior
Review Exterior & Interior Materials/Colors





Thank you!

Nottingham Elementary School