

# Monthly Instructional Guide Topical Index

## August

- Folder Review
- Curriculum Connections – Student Need/Scope and Sequence/Essence Statements
- Clarifying Expectations
  - Designing a Classroom Schedule
  - Organizing the Classroom Physical Environment
  - Creating Individual Student Schedules
  - Creating Paraprofessional Schedules
  - Creating a Classroom Manual
- Transportation Considerations
- Additional Resources
  - Schedule Template
  - Receipt of Special Education Records – Example
  - Checklist: Classroom Critical Components
  - The Bus – Transportation Planner
- Shared Websites
  - <http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/frameworks/>
  - <http://tea.texas.gov/student.assessment/special-ed/staaralt/essence/>
  - <http://www.esc3.net/Page/198>
  - [http://www.esc20.net/users/0045/docs/Paraprofessional\\_2013.pdf](http://www.esc20.net/users/0045/docs/Paraprofessional_2013.pdf)

## September

- Developing Relationships
- Teaching the Schedule and Classroom Rules
- Home – School Communication
- Providing Instructional Supports
- Data and Progress Monitoring
- Student Portfolio
- Writing a Good PLAAFP
- Preparing for STAAR ALT 2
  - STAAR ALT 2 Instructional Decision Making Guides
- Additional Resources
  - Homework Checklist
  - PLAAFP Template
  - 7 Scale Form
  - Grading and Progress Monitoring for Students with Disabilities – A Resource for Teachers
  - Sample Grading Rubric for Low Incidence
  - Flyer to access “Aligning the Curriculum, Instruction and Assessment for Students with Significant Cognitive Delays” Online Training

- Shared Websites
  - <http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/essence/>
  - <http://www.esc3.net/Page/507>
  - [http://www.havasu.k12.az.us/public\\_forms/parent\\_information\\_network/relationship\\_building/RB08%20The%20Home%20to%20School%20Notebook.pdf](http://www.havasu.k12.az.us/public_forms/parent_information_network/relationship_building/RB08%20The%20Home%20to%20School%20Notebook.pdf)
  - <http://www.tsbvi.edu/tx-sensabilities/2674-communication-between-family-and-school-creating-a-communication-notebook-that-works>
  - <http://www.scribd.com/doc/62019112/Special-Education-School-Home-Daily-Communication-Log-Example-4>
  - <http://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/Handouts6-2009.pdf>
  - [http://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/Handouts2\\_6-2009.pdf](http://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/Handouts2_6-2009.pdf)
  - <http://dddc.rutgers.edu/pdf/prompting.pdf>
  - <http://www.cehd.umn.edu/ceed/publications/tipsheets/preschoolbehavior/cuing.pdf>
  - [http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/STAAR\\_Alternate/STAAR\\_Alternate\\_Archive/](http://tea.texas.gov/Student_Testing_and_Accountability/Testing/STAAR_Alternate/STAAR_Alternate_Archive/)
  - <http://programs.esc20.net/default.aspx?name=pgc.grading>
  - [www.autismcircuit.net/tools](http://www.autismcircuit.net/tools)
  - <http://programs.esc20.net/default.aspx?name=pgc.IEPs>
  - <http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/>
  - <http://www.esc4.net/specialeducation/low-incidence-disabilities/staar-alternate-guides>
  - <http://www.tea.state.tx.us/student.assessment/special-ed/staaralt/essence/>
  - <http://www.edutopia.org/classroom-management-relationships-strategies-tips>

## **October**

- Instruction
  - Making the Least Dangerous Assumption
- Adapted Books
- Partner with General Education
- More Data
- ARD/IEP Preparations
  - Student Participation in the ARD
- Continued Instruction to Prepare for STAAR ALT 2
- The Need for Autonomy
- Additional Resources
  - ARD Meeting Checklist
  - Making the Least Dangerous Assumption
  - Flyer to access “Teaching Literacy to Students with Significant Cognitive Delays”
  - Student Led IEPs – A Guide for Students with Significant Cognitive Delays
  - The Individualized Education Program (IEP) Annual Goal Development Question and Answer Document
- Shared Websites
  - <http://tarheelreader.org>
  - <http://www.symbolworld.org/>

- <http://theautismhelper.com/tag/adapted-books/>
- <http://teachinglearnerswithmultipleneeds.blogspot.com/2006/11/alternate-format-books-and-stories.html>
- <http://www.ric.edu/sherlockcenter/wwslist.html>
- <http://www.pathstoliteracy.org/modifying-books-students-multiple-disabilities>
- <http://praacticalaac.org/strategy/literacy-for-everyone-through-adapted-books/>
- <http://www.breezyspecial.com/2013/11/how-to-adapt-books-for-students-with.html>
- <http://www.texasat.net/at-resources/webinars>
- <http://www.imdetermined.org/resources/documents/>
- [www.animoto.com](http://www.animoto.com)
- [www.prezi.com](http://www.prezi.com)
- <http://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/ArtMID/888/ArticleID/473/Minds-On-Hands-Off-Learning.aspx>

## **November**

- Communication
  - Beginning Communicative Exchanges
  - Building a Reliable Response Mode
  - Choice Making
  - Core Vocabulary Communication Boards
- Data to Demonstrate Regression
- Moments of Joy
- Additional Resource
  - Sample Core Vocabulary Board for Reading
- Shared Websites
  - <http://www.tsbvi.edu/resources/1316-conversations-without-language-building-quality-interactions-with-children-who-are-deaf-blind>
  - <http://library.tsbvi.edu/Play/93>
  - <http://www.project-core.com/presentations-and-publications/>
  - <http://praacticalaac.org/praactical/make-it-monday-manual-communication-boards-with-core-vocabulary/>
  - [http://www.minspeak.com/CoreVocabulary.php#.V\\_5oZvkrK70](http://www.minspeak.com/CoreVocabulary.php#.V_5oZvkrK70)
  - <https://www.youtube.com/user/gvantatenhove>
  - <http://leader.pubs.asha.org/article.aspx?articleid=2289630>
  - [http://support.perkins.org/site/PageServer?pagename=Webcasts\\_Emotiona\\_Brain](http://support.perkins.org/site/PageServer?pagename=Webcasts_Emotiona_Brain)

## **December**

- Self-Evaluation and Review of Best Practice
- Collaboration with Paraprofessionals
- Data to Demonstrate Regression
- Mid-Year Review
  - Programming
  - Parent Input

- Additional Resources
  - “Aligning Curriculum, Instruction and Assessment for Students with Significant Cognitive Delays” flyer
  - Rubric of Evidence Based Practices
  - Checklist of Classroom Critical Components
  - Sample Mid-Year IEP Progress Update form
  - Sample Mid-Year Parent Input form
- Shared Website
  - [http://www.aspecialsparkle.com/2013/07/tips-for-new-special-education-teachers\\_21.html](http://www.aspecialsparkle.com/2013/07/tips-for-new-special-education-teachers_21.html)

### **January**

- Mid-Year Assessment
- New Students
- Movement
- Sensory Considerations
- Project-based Learning
- Additional Resources
  - Activity Examples
  - Sample Hatchet Adapted Book
- Shared Websites
  - <http://www.cecreality101.org/>
  - <http://www.heartlandaea.org/special-education/special-education-services/ape/adapted-physical-activities/>
  - <http://www.youtube.com/watch?v=TXpH807QzJY>
  - <http://www.peacefulplaygrounds.com/10-rainy-and-snow-day-activities-for-indoor-recess/>
  - <http://www.youtube.com/watch?v=PB9eCkh4Ryk>
  - <http://ww2.kqed.org/mindshift/2014/03/13/what-keeps-students-them-motivated-to-learn/>
  - <https://nces.ed.gov/nceskids/createagraph/>

### **February**

- Engagement
- Work Skills & Transition Planning
- Data
- Accommodations
- Additional Resources
  - Independent Living Skills Checklist
  - Data Sheet

### **March**

- Teacher Webpage

- Assistive Technology
- Formative/Summative Assessment
- Additional Resources
  - Sample apps
- Shared Websites
  - [www.arianamorrow.weebly.com](http://www.arianamorrow.weebly.com)
  - <http://www.texasat.net/> (see training modules)
  - <http://www.wati.org/>
  - <http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Pages/default.aspx>
  - <https://www.youtube.com/watch?v=DB9pKkZojDc>
  - <https://www.youtube.com/watch?v=rXdxck8Gic>
  - <http://www.edutopia.org/blog/dipsticks-to-check-for-understanding-todd-finley>

### **April**

- Planning for Next Year
- Review/Update Student Portfolio
- Finding/Producing/Organizing Activities
- Review/Update STAAR ALT 2 Instructional Decision Making Guides
- Additional Resources
  - Bright Ideas for Next Year Template
  - Visuals for STAAR ALT2 Instructional Terms

### **May**

- Ending the School Year
  - Students Transitioning to New Campus
  - Organizing the Classroom
  - Closing out Paperwork
  - Activities for Next year
  - Celebrate Paraprofessionals
- Additional Resources
  - Summer Reading List