

**GREAT PLAINS TECHNOLOGY CENTER
COURSE OF STUDY**

Career Cluster: Health Science (HL)
Career Pathway: Support Services (HL001)
Program: Surgical Technologist (HL0010017)

Program Hours: Adult Students: 1185 Hours

<u>Instructors:</u>	Name	Office	E-Mail
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Academic Credit: Adult Students: Transcript

Prerequisites: Must be a high school graduate or equivalent. Minimum age 18 and take the Next Generation ACCUPLACER exam.

Program Description:

Surgical technologists handle instruments, supplies and equipment necessary during the surgical procedure and work closely with surgeons, anesthesiologists, registered nurses, and other surgical personnel to deliver patient care before, during and after surgery. The program combines classroom instruction, laboratory practice, and clinical experience to ensure that each graduate meets entry-level competencies as a Surgical Technologist.

The Surgical Technologist program is designed to prepare post-secondary adult students for entry-level employment as Surgical Technologists. The program is structured to provide the students with a foundation in the basic sciences and subjects unique to the operating room. Upon completing the program, the Graduate Surgical Technologist will be able to function as a member of the surgical team delivering direct patient care before, during, and after surgical intervention.

The instructional content, which is 1,185 hours of classroom and clinical instruction, is based on an occupational analysis of the surgical technology field, and is adjusted to reflect local employment; local employment needs as determined by the instructor, administrators, and advisory committee.

Upon successful completion of the program, the Graduate will be eligible to sit for the National Surgical Technologist Certification Examination. The program closely follows the guidelines of the Accreditation Review Committee on Education in Surgical Technology and Surgical Assisting and the Commission on Accreditation of Allied Health Education Programs.

Clinical Rotations:

Clinical rotation will be held at the following hospitals:

Lawton, OK - Comanche County Memorial Hospital
Ambulatory Surgery Center of Southwestern Medical Center
Public Health Service – Lawton Indian Hospital
Southwestern Medical Center
Altus, OK - Jackson County Memorial Hospital

Duncan, OK - Duncan Regional Hospital
Hobart, OK - Elkview Hospital
Ardmore, OK - Mercy Healthcare

Program Goals:

The goal of the Great Plains Technology Center Surgical Technologist program is to graduate Surgical Technologists of the highest quality who are prepared for entry into the healthcare profession as a competent entry-level surgical technologist with advanced cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Graduates will be motivated, self-confident, and exhibit ethical behavior.

Upon achieving the goals of this program, students will:

Integrate acquired knowledge and skills to the role of the surgical technologist in caring for the surgical patient

- Contribute effectively as a member of the surgical team to provide quality patient care
- Comply with the policies and procedures established by the medical facility
- Employ appropriate ethical and professional values while performing employment responsibilities
- Demonstrate cognitive development by passing the National Surgical Technologist Certification Exam
- Promote personal and professional accountability by assuming responsibility for continued professional and educational growth

Related Career Opportunities:

- Advancement to role of a surgical assistant
- Employment as a product representative
- Employment in material management or central supply area
- Surgical Technology educator

Program Objectives:

The Surgical Technologist program is designed to prepare the student to assume the responsibility to function in association with registered nurses, surgeons, and anesthesiologists to provide the best possible care for the surgical patient. A graduate of the Great Plains Technology Center Surgical Technologist program will have the ability and skills to:

Level I – Specific Objectives

- Recognize, define, and differentiate between application of common and complex medical terms
- Analyze unfamiliar medical terms by applying knowledge of word parts
- Interpret verbal and nonverbal communication by demonstrating effective communication with instructors, classmates, and other surgical team members
- Recognize, contrast, and compare anatomical structures using anatomic references to identify body positions, planes, directions, cavities, and organs
- Differentiate normal and abnormal physiological functions relating to types of diseases and modes of disease transmission
- Describe and practice proper safety techniques to prevent accidents and exposure to blood-borne pathogens by consistently utilizing Standard Precautions in the classroom, lab, and clinical areas
- Demonstrate the cognitive understanding of the principles of asepsis by identifying and correcting breaks in technique during lab practice

- Identify the members of the surgical team and distinguishes between each members' role in the surgical intervention
- Understand the legal and ethical responsibilities and limitations of a surgical technologist by performing within the scope of the profession
- Demonstrate the related nursing procedures by practicing vital signs and analyze any abnormality in the results
- Identify and discuss the specific needs and care of patients with special or complex needs
- Describe and demonstrate the pre-operative preparation to include obtaining an informed surgical consent, transportation, positioning, clipping, and prepping of the surgical patient during the preoperative phase
- Apply mathematical principles to solve problems involving dosage calculations and other applied mathematical concepts
- Distinguish between surgical pharmacological agents and describe each classification's effect on the human body
- Contrast and compare methods, agents, and techniques of anesthesia administration
- Discuss the anatomy, physiology, and pathophysiology of basic surgical procedures
- Analyze diagnostic and procedural steps for basic surgical procedures to include identification of surgical incisions, care of specimen, and post-operative considerations
- Identify the use of various supplies and equipment of the basic operating room
- Identify the classification, names, parts, materials, finishes, and uses of the basic surgical instrumentation
- Apply knowledge of the basic instrumentation to specific surgical procedures while practicing in lab setting
- Demonstrate the steps of surgical scrubbing, gowning, and gloving
- Demonstrate initial techniques for preparing instrumentation and supplies on the sterile field
- Employ the techniques, timing, methods, and legal responsibilities of counting instruments, sponges, needles, and other countable items on the sterile field
- Apply cognitive and psychomotor knowledge to Clinical Practicum

Level II – Specific Objectives

- Integrate cognitive knowledge and psychomotor skills acquired from Level I to enhance proficiencies
- Analyze diagnostic and procedural steps for basic and complex surgical procedures to include identification of surgical incisions, care of specimen, and post-operative considerations by completing a weekly Surgical Case Management Plan
- Performing all essential activities of surgical patient care utilizing the principles of aseptic technique, critical thinking, and problem solving in order to adapt to the changing surgical environment
- Discuss the anatomy, physiology, and pathophysiology of basic and complex surgical procedures
- Assimilate knowledge of procedural step by selecting and organizing instruments, equipment, and supplies for the delivery of patient care during the basic and complex surgical procedures with limited assistance of another team member
- Demonstrate an understanding of electricity by applying safe patient care practices in the operating room
- Demonstrate an understanding of robotics by applying technology to safe patient care practices in the operating room
- Demonstrate an understanding of the principles of physics to safe patient care practices in the operating room

- Apply cognitive and psychomotor knowledge to Clinical Practicum II

Level III – Specific Objectives

- Integrate cognitive knowledge and psychomotor skills acquired from Level II to enhance proficiencies
- Demonstrate the ability to prioritize procedural steps and independently organize the surgical field, while considering the relevant anatomy and physiology on all surgical procedures
- Apply principles of professional communication in a variety of demanding situations
- Utilizing decision-making and problem solving skills in the application of Surgical Technology principles
- Demonstrate professional behavior consistent with legal requirements and ethical expectations consistent with the AST Code of Ethics
- Formulate a plan for personal and professional growth by preparing a career portfolio and obtaining a position as a competent entry level Surgical Technologists
- Demonstrate achievement of advance cognitive, psychomotor, and affective skills from the Surgical Technologist program core curriculum by successfully passing the National Surgical Technology certification exam

DESCRIPTION OF COURSES

<u>Course #</u>	<u>Course Name</u>	<u>ADT</u>	<u>ADL</u>	<u>Total</u>
HL00342	Core Medical Terminology	45	0	45
<p>Medical Terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word building skills by learning prefixes, suffixes, roots and abbreviations. By relating terms to body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in healthcare.</p>				
HL00597	Anatomy	40	20	60
<p>Anatomy is the study of the structure and shape of the body and their relationships to one another. This course includes both gross anatomy (anatomy of the large body structures), as well as microscopic anatomy (anatomy of body structures too small to be seen with the naked eye).</p>				
HL00598	Physiology	40	20	60
<p>Human physiology, a branch of general physiology, is concerned with how the human body works. This course will approach the study through an organ-system approach. Organ-systems are collections of cells, tissues, and organs which have dedicated functions in the body.</p>				
HL00034	Surgical Technology Orientation	15	0	15
<p>Surgical Technology Orientation includes the basic safety concepts, individual learning styles, introduction to information technology and review of the surgical technology handbook.</p>				
HL00047	Core Employability Skills	30	0	30
<p>In this course students learn how employability skills enhance their employment opportunities and job satisfaction. Students are introduced to key employability skills and will learn the importance of maintaining and upgrading skills as needed.</p>				

HL00112	Introduction to Surgical Technology	30	0	30
This course is designed to provide information introducing the student to the roles and responsibilities of the surgical team and the health care system. Students will explore the ethical and legal concepts and professional responsibilities of the surgical technology field.				
HL00537	Disaster and Emergency Preparedness	15	0	15
This course includes these aspects of emergency preparedness and disaster training: preparation and planning, detection and communication, incident management and support systems, safety and security, clinical/public health assessment and intervention, contingency, continuity and recovery and public health law and ethics. This is a new course for surgical technology, however it could be offered in any program.				
HL00144	Essentials of Surgical Asepsis	32	28	60
This course will introduce the student to the principles and practices of aseptic technique, scrubbing, gowning, gloving, sterilization and disinfection. Upon completion of this course, the student will be able to discuss and demonstrate the principles of aseptic technique.				
HL00145	Surgical Case Management	48	72	120
This course will introduce the student to the supplies and equipment that are an integral part of their training as a Surgical Technologist, including instrumentation, suture, sponges, drains, counts, and the sterile field and draping of sterile field. Upon completion of the course, the student will be able to demonstrate competency in using supplies and equipment in the surgical environment.				
HL00202	Surgical Tech Practicum I	0	30	30
Surgical Technologist Practicum I is an introduction to principles of surgical conscience in preparation for patient care. This course provides observational and practical experiences in the laboratory setting and/or clinical environment.				
HL00113	Surgical Patient Care	35	10	45
Upon completion of this course the student will be able to demonstrate patient care skills in the surgical environment. The course enables the student to develop techniques used to safely transport, position, and prep the patient for surgery, and the proper care of surgical specimens. Students will apply these skills across the lifespan and to patients with complex needs.				
HL00203	Surgical Pharmacology	30	0	30
This course familiarizes the student with the various drugs used in surgery and their administration. The student will demonstrate an understanding of basic anesthesia equipment, drugs, and methods in order to function effectively in the surgical setting. Upon course completion the student may assist the anesthesia personnel if required.				
HL00204	Microbiology and Wound Healing	30	0	30
This course is designed to provide the student with a basic background in microbiology. This course will provide a better understanding of the relationship between microorganisms and the maintenance of health and/or the prevention of disease. The course of study includes a general introduction to microbiology, infection/immunology, and wound healing				
HL00114	Surgical Procedures I	90	0	90
This course is designed to provide instruction in basic, intermediate, and advanced core procedures outlined in the Core Curriculum for Surgical Technologists by the Association of Surgical Technologists. The student will be able to apply and demonstrate the concepts related to the following surgical procedures: General, Obstetric and Gynecological, Genitourinary, Otorhinolaryngologic, and Orthopedic Surgery.				

HL00205 Surgical Procedures II**75 0 75**

This course is designed to provide instruction in basic, intermediate and advanced specialty procedures outlined in the Core Curriculum for Surgical Technologists by the Association of Surgical Technologists. The student should be able to apply and demonstrate the concepts related to each of the following surgical procedures: Neurosurgery, Cardiothoracic, Peripheral Vascular, Oral, Maxillofacial, Plastic and Ophthalmic Surgery.

HL00207 Surgical Tech Practicum II**0 210 210**

This course provides clinical experience in the surgical environment. The student assumes responsibility as the first scrub role, handling instruments and supplies and equipment necessary for the surgical procedure. Emphasis is placed on core surgical procedures.

HL00208 Surgical Tech Practicum III**0 240 240**

This course provides advanced clinical experience in the surgical environment with minimal assistance. Students will prepare for and complete the national certification exam.

Program Total:	Theory	Lab/Clinical	Total
Adult Student:	555	630	1185

Evaluation Policy:

As a formative evaluation tool the Surgical Technologist program utilizes a program learning/management system called "Moodle" to provide feedback of didactic knowledge, skills performance evaluations and course information to the students. The grade book portion of Moodle records students' test results, and provides immediate feedback and a detailed breakdown of responses to different questions.

Examples of formative evaluation tools used by the program to measure cognitive, psychomotor and affective behaviors include journaling, group discussions (question and answering sessions), pop quizzes, Study-ware quizzes and textbook assignments, workbook assignments, individual lab skill check-offs and weekly clinical evaluations feedback.

An example of summative evaluation tools utilized by the Surgical Technologist program to assess the student's overall progress includes a final comprehensive examination for each course within the program. Prior to the start of the clinical portion of the program, each student's lab skills performance is evaluated by a faculty member and a clinical preceptor using a clearly defined performance rubric. Feedback and discussion of performance evaluation is provided immediately after skills assessment in a formal meeting with each student, clinical preceptor/evaluator, clinical instructor, and the Program Director. The evaluation tool verifying the post-evaluation conference includes the date and signatures of the student, evaluator, and program faculty.

Documentation of all completed student evaluations are maintained in each student's permanent file. Other clinical evaluation tools include weekly clinical evaluations, clinical case verifications, case study assignments, clinical logs and daily informal student feedback.

Periodic evaluations of classroom and clinical performance are made so that the student will be aware of his/her status and can apply greater effort where indicated.

Grading Standards:

Periodic evaluations of classroom and clinical performance are made so that the student will be aware of his/her status and can apply greater effort where indicated.

Didactic Grading Scale

The grading scale as adopted by the Board of Educations is as follows:

- A = 93 - 100
- B = 85 - 92
- C = 77 - 84*
- D = 70 - 76
- F = 60 and Below

Each individual course, as outlined in the Surgical Technologist program, will be given a separate theory grade based on the following categories:

Homework Grades	5% of final grade
Final Exam Grades.....	20% of final grade
Employability Grades	5% of final grade
Lab Grades	5% of final grade
Clinical Grades	30% of final grade
Test Grades	30% of final grade
Quiz Grades	5% of final grade

*Students are required to maintain an 80% average in each course taught to pass from one level to the next in each semester and to complete the Surgical Technologist program. Assignments turned in late results in 10 points loss on assignment grade. Late assignments, in excess of 1 week (7 consecutive days to include the weekend) will result in a "0" for that assignment grade.

If student is absent the day that assignments are made, it is the student's responsibility to contact instructor to review material covered during class or clinical and receive assignment, exams, or worksheets given.

Exams should be made up immediately upon return to class, unless advanced arrangements have been made with the instructor. Students must take exam within one week of the missed examination date. Any student missing an exam will have 10 points deducted from the makeup exam. If student fails to make up the exam during the specified time frame, it will result in a "0" for that exam grade. (It is the student's responsibility to make arrangements with the instructor for examination makeups.)

If a didactic examination results in the student's GPA falling below 80%, the student will be notified of this and allowed to remediate and retest. The student must retest within a week (7 consecutive days to include the weekend). The first and second test will be added together and divided by two for final grade. After remediation, if an 80% is not attained within the allotted time, the student will be placed on academic probation for a period of 2 weeks. If the student fails to achieve an 80% GPA after the probation period, the student will be recommended for dismissed from the program.

Academic didactic probation is used to provide the student with extra credit work, (20 points maximum) one time per semester per each course, in order to gain knowledge and experience necessary in deficient surgical technology concepts to raise his/her grade up to the required academic standard of the 80% GPA, but not to exceed the 80%.

Specific requirements, during a counseling session, of the academic didactic probation, will be given to the student in writing. The student will be solely responsible for contacting instructors and getting extra credit work, scheduling of tutoring, individual instruction and verifying the time period for improving his/her grade. The academic didactic probation is in place to encourage students to seek extra help from instructor to continue improving future exam or assignment grades.

Extra credit work must be turned in within two weeks after the written academic probation counsel, or student will forfeit points.

If the final exam brings a student's final academic didactic GPA below the 80% in a course, then the student will be recommended for dismissal from the Surgical Technologist program, regardless of prior probationary status.

TESTS, GRADES, AND EVALUATION

Students may access grades at <https://www.gptech.org/grades>

ID = first initial of first name and last name, all in caps.

Ex. Jim Smith = JSMITH

PIN = last 4 numbers of your SSN.

At the end of the academic didactic, clinical, or disciplinary probation period, students not meeting the minimum standards established in the written counseling may be recommended for dismissal from the program.

CLINICAL GRADING POLICY:

- Level II-III grades are derived from the clinical evaluation.
- Grades will be awarded by achievement of clinical objectives.
- There is a total of two hundred fifty-eight points possible for each clinical week.
- The grading system will be sub-divided into 3 main areas.
- Attendance – Four per day, Twenty possible per week.
- Professional Accountability – Twenty four possible points per week.
- Case Management Accountabilities – One hundred and four possible points per week.
- The student will be required to complete one Case Management Plan per week worth one hundred possible points.
- The student will receive ten points each week for completion of the Surgical Procedure Case Log (Checklist) and the Clinical Data Totals Form.

LEVEL I – PERFORMANCE CHECK OFFS

Performance Evaluation grades are given in Level I for skills in Essentials of Surgical Asepsis, Surgical Patient Care, and Surgical Case Management.

Once student has completed practice on a specific skill, the following process will evaluate the student.

Performance evaluation - Once the student has satisfactorily completed the skill, the student will be rated using the following rubric. If the student's performance is unacceptable, the student will be allowed to review the material and perform skill for evaluation again. A total of 3 tries will be allowed. Student must pass each skill evaluation attempt with a score of 100%.

LABORATORY SKILLS EVALUATION RUBRIC

- A. Successful – 100- First attempt
Student is able to perform skills, following specified guidelines provided in class, independently (without guidance or suggestions from instructor), and should be able to identify own errors and correct errors without intervention from instructor.
- B. Needs Work – 90- Second attempt
Student is able to perform skills, following specified guidelines provided in class, with minimal guidance or cuing (suggestions) from instructor. Student is able to identify own errors but requires assistance from instructor in correcting errors.
- C. Not Successful – 80- Third attempt
Student requires multiple cues/guidance from instructor to perform skill, following specific guidelines in class. Requires assistance from instructor to identify errors. Student is able to perform skills during a third (3rd) testing time with minimal guidance or cuing.

Make-Up Work Policy:

All Make-Up Work Is The Responsibility Of The Student. Make-up work will be handled as specified in the Student Handbook. Please be sure to read and understand all student policies, especially make-up of assignments, tests and employability due to absences. Students should always arrange for any make-up work with the instructor as per the Student Handbook. Students should keep track of his or her progress and grades.

Attendance Policy:

For specific information related to attendance and tardiness refer to the Student Handbook. Students should keep a written record of their absences and tardiness.

Course Requirements and Expectations:

The general course requirements and expectations include:

- Be able to bend, walk, and stand for long periods of time
- Be able to lift, carry, push, and handle equipment, supplies, or patients exceeding 25 pounds
- Be able to work in environmental temperatures from 60 degrees to 80 degrees Fahrenheit range
- Be aware that exposure to latex gloves may cause the development of allergic reactions
- Be aware that their skin should be clear and free of conditions which would impair the integrity of skin
- Must demonstrate ability to functionally perceive the nature of sounds and the spoken word, may use adaptive techniques or devices
- Must demonstrate ability to functionally express self orally and/or in writing
- Must be able to demonstrate the functional ability to obtain impressions of shape, size, and motion by passing routine vision screening and to distinguish red and green colors, adaptive devices may be used
- Adhere to the policies and procedures as outlined in the Great Plains Technology Center Adult Student Handbook
- Successfully complete the National Certification Exam

Student Behavior Includes:

- Student will demonstrate responsibility by being punctual and adhering to daily attendance requirements.
- Student will demonstrate responsibility for academic achievement by completing all required course work.

- Student will use appropriate language and effective communication skills, avoid gossip, and demonstrate patient and peer confidentiality.
- Student will maintain personal safety by wearing safety glasses and lead aprons. Student must practice sharp(s) precautions and must follow standard precautions at all times during lab and clinical practicum.

NOTE: For additional information or questions regarding the GPTC School policies and procedures, please refer to the Student Handbook and/or the Instructor.

Industry Alignments:

- National Board of Surgical Technology and Surgical Assisting (NBSTA)
- Central Board for Sterile Processing and Distribution (CBSPD)
- National Consortium of Health Science Technology Education (NCHSTE)

Certification Outcomes:

Tier 1 – Certifications Recognized, Administered and/or Endorsed by Industry

- NBSTSA: Certified Surgical Technologist (CST) (8711)
- National Center for Competency Testing (NCCT) Tech in Surgery Certified

CIP Code and SOC Code Crosswalk:

- CIP Code – 51.0909
- SOC Code – 29-2055.00

Instructional Materials and Supplies:

Students are required to purchase the following list of textbooks and/or supplemental reference materials. The prices listed are approximate and subject to change.

Textbooks:

Ehrlich, Ann, and Carol L. Schroeder. Medical Terminology for Health Professions. 8th ed. 978-1305634350. Clifton Park: Delmar Cengage Learning, 2013. (\$89.00)

**Fuller, Joanna R. Surgical Technology: Principles and Practice Textbook. 7th ed. 978-0-323-39473-4. St. Louis: Saunders/Elsevier, 2017. (\$157.00)

**Nemitz, Renee. Surgical Instrumentation: An Interactive Approach. 2nd ed. 978-1455707195. St. Louis: Saunders/Elsevier, 2013. (\$79.00)

**Phillips, Nancymarie. Berry & Kohn's Operating Room Technique. 13th ed. 978-0323399265. St. Louis: Saunders/Elsevier, 2014. (\$167.00)

**Vaughn, Dean. Medical Terminology 350: Learning Guide. 2nd ed. 978-0914901129. Walpole: DCM Instructional Systems, 2013. (\$30.00)

CIMC-Career and Instructional Material Center

**Introduction to Surgical Technology. 4th ed. HO3018. Stillwater: MAVCC, 2014. (\$74.00)

**Surgical Techniques, Student Edition. 4th ed. HO3019. Stillwater: MAVCC, 2014. (\$68.00)

**Books students need up front