

May 2021

To the Parents and Incoming 6th Grade Students:

Shelton is committed to the intellectual development of each student. For this reason, the English department requires summer reading and a book report from all students.

Requirements for all incoming 6 th graders:
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- Select and read one novel from the Shelton 6th Grade Summer Reading List. The book must be one the student has not previously read. Students may listen to an audio recording of the book; however, we request that they follow along in the book to build both auditory and reading comprehension skills.
- Follow the instructions in this packet to complete a written book report on the book. The report may be neatly handwritten or typed.
- Have the report, including pre-writes and rough drafts, ready to turn in on the first day of school.

We hope your students enjoy their summer reading, and we look forward to seeing them in the fall.

If you have questions, please contact Tina Graves at tgraves@shelton.org, Susan Ruff at sruff@shelton.org, or Lisa Tyler at lyler@shelton.org.

Sincerely,
Shelton Middle School English Teachers

6th Grade Book Report Checklist

Completed ▶	Required item:									
	Paragraph 1 pre-write : INTRO/SETTING									
	Paragraph 1 rough draft									
	Paragraph 2 pre-write : PLOT SUMMARY									
	Paragraph 2 rough draft									
	Paragraph 3 pre-write : MAIN CHARACTER									
	Paragraph 3 rough draft									
	Paragraph 4 pre-write : OPINION/RECOMMENDATION									
	Paragraph 4 rough draft									
	Revise and Edit – have someone proofread									
	Final draft – Combine all paragraphs neatly with all corrections made.									
	Title page to include: Title of book, “Summer Book Report,” your name, and the date. You may also include a picture.									
	<p>Visual The visual does not have to be a poster. Be clever! Ideas:</p> <table border="1"> <tr> <td>● diorama</td> <td>● mobile</td> <td>● video, iMovie</td> </tr> <tr> <td>● diagram</td> <td>● painting</td> <td>● timeline</td> </tr> <tr> <td>● model</td> <td>● costume</td> <td>● PowerPoint</td> </tr> </table>	● diorama	● mobile	● video, iMovie	● diagram	● painting	● timeline	● model	● costume	● PowerPoint
● diorama	● mobile	● video, iMovie								
● diagram	● painting	● timeline								
● model	● costume	● PowerPoint								
●	<p>Arrange pages in order: Title page, final draft, all pre-writes and rough drafts. Staple all pages together OR place in a folder.</p>									
	Bring complete report and visual on the first day of school.									

GRADE SHEET

Name: _____

Book: _____

	<u>Possible Points</u>	<u>Points Earned</u>
¶ 1: Intro/Setting - Title, author, character, experiences - When, where, sensory images	10	_____
¶ 2: Plot Summary - 3-5 main events	10	_____
¶ 3: Main Character - Physical description, personality, examples	10	_____
¶ 4: Opinion/Recommendation	10	_____
Pre-writes	20	_____
Format - Neatness	10	_____
Rough draft	10	_____
Spelling (final draft)	10	_____
Punctuation (final draft)	10	_____
Final Grade		_____

**Late penalty = 10 points per day

Paragraph 1 Pre-write – INTRO/SETTING

o In the topic sentence, state the title and author, and then describe the story.

EXAMPLE 1: *Treasure Island* by Robert Louis Stevenson is an exciting tale of pirates and danger.

EXAMPLE 2: *The Red Badge of Courage* by Stephen Crane gives a vivid description of the Civil War.

A. Topic Sentence (include title and author): _____

B. When did the story take the place? _____

C. How long did the story take? _____

D. Where did the story happen? _____

E. Describe the place or places. _____

Paragraph 2 Pre-write – PLOT SUMMARY

A. How does the story begin? _____

B. What happens next? _____

C. Then what happens? _____

D. What happens after that? _____

E. How does the story end? _____

Paragraph 2 – Rough Draft

Paragraph 3 Pre-write – MAIN CHARACTER

A. Who is the main character in the story? _____

B. Describe the character's physical appearance. _____

C. Describe his/her personality. _____

C. Concluding Sentence: _____

Paragraph 4 – Rough Draft

