



# Connecticut Remote Testing for the Smarter Balanced & Next Generation Science Interim Assessments

Overview for Students and Families

# Session Overview

**This presentation will provide an overview of what to expect during fully remote testing:**

- Testing Environment
- Log in to the remote testing system
- Communicate with your teacher during the remote testing session
- Take and submit a remote test

# Tips for Successful Test Taking

- rest
- hydration
- healthy snacks
- dedicated space for testing
- access to outlets for device charging (be sure device is plugged in)
- avoid distraction
- make sure others are aware testing is taking place in the household
- do not help students with test responses

- The option to test students remotely is built into the existing online testing system. This is the same online testing system that students used to complete their tests in person at school. Students will not be asked to share any additional personal-identifiable information.

# Wireless Connectivity

## On Testing Day:

- Make sure your wifi is connected
- Avoid high usage of other persons/devices in your home during testing sessions

# How to Obtain Necessary Assistive Technologies

- In most cases assistive technologies available during in-person testing are also available when testing remotely. Your child's classroom teacher will be your best point of contact for related questions.
- Parents and students should work with their classroom teacher and the school's technology coordinator to set up any necessary assistive technologies, such as text-to-speech software or screen readers.
- Families and teachers will collaborate to problem solve in the event that assistive technology cannot be accessed remotely.
- The same embedded accommodations in the online testing delivery system that students use in the classroom can also be accessed by students who test remotely.

# The Student Experience



# How to Sign Into the Remote Session Using a Secure Browser

Two ways to sign into a remote session:

- Sign in using the Mobile Launchpad
- Sign in using the **Secure Browser**

Secure Browser Icon



**Please Sign In**

**First Name:**  
EX: JORDAN

**Student ID:**  
EX: 123456789

**Session ID:**  
CT - - -

**Sign In**

This is the **Operational Test Site**.  
If you want to go to the Practice and Training Test Site, click the button below.

Go to the Practice and Training Test Site

Operational Test Site.

A diagram illustrating the sign-in process. A dark blue box on the left contains text: "This is the Operational Test Site. If you want to go to the Practice and Training Test Site, click the button below." Below this is a button labeled "Go to the Practice and Training Test Site". At the bottom of the box is a shield icon with a checkmark and the text "Operational Test Site.". To the right is a sign-in form titled "Please Sign In" with three input fields: "First Name:" (with example "EX: JORDAN"), "Student ID:" (with example "EX: 123456789"), and "Session ID:" (with example "CT - - -"). A green "Sign In" button is at the bottom right. Red arrows point from the dark blue box to each of the three input fields and from the "Sign In" button back to the dark blue box.



# How to Sign Into the Remote Session Using the Mobile Launchpad

Sign into a remote session using the Mobile Launchpad.



Please select your organization or state:

Choose Your Assessment Program:

<https://mobile.tds.cambiumast.com/Launchpad/>

**Please Sign In**

**First Name:**  
EX: JORDAN

**Student ID:**  
EX: 123456789

**Session ID:**  
CT - -

**Operational Test Site.**

Go to the Practice and Training Test Site

**Sign In**


This is the **Operational Test Site.** If you want to go to the Practice and Training Test Site, click the button below.

Red arrows point from the overlay box to the First Name, Student ID, Session ID, and Sign In button fields.

# How to Confirm Your Demographic Information

**Is This You?**  
Please review the following information.





<b>First Name</b> Andrew	<b>Grade</b> 04
<b>SSID:</b> 9999999999	<b>School:</b> Demo School 9999





# How to Select Your Remote Test

**Your Tests**  
Select the test you need to take.

**Interims**

 <b>Start ELA Grade 5</b> This is opportunity 1 of 4	 <b>Start Mathematics Grade 5</b> This is opportunity 1 of 4
 <b>Start Reading Grade 5</b> This is opportunity 1 of 4	 <b>Start Science Grade 5</b> This is opportunity 1 of 4



 Operational Test Site [Back to Login](#)

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# What You Will See When Waiting for Approval

## Waiting for Approval

Your Test Administrator needs to review your requested test and your test settings. This may take a few minutes.

<b>First Name</b> Fname	<b>Session ID</b> TEST-EE11-1
<b>Test</b> Interim: Math Grade 4	

Click to cancel the request and  
return to the login page.

# How to Complete Audio/Video Checks


## Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

### Camera Check

Ensure you are able to use the camera. Check the box below to grant permission to access the camera, then test the camera functionality.


I agree to grant the browser permission to access the camera.



**Next Step:**  
If you can see a live stream of your camera, choose **I see myself**. If not, choose **I cannot see myself**.

### Audio Playback Check

Make sure audio playback is working.

 To play the sample sound, press the speaker button.

**Next Step:**  
If you heard the sound, choose **I heard the sound**. If not, choose **I did not hear the sound**.

# How to Check Your Webcam

## Camera Check

Ensure you are able to use the camera. Check the box below to grant permission to access the camera, then test the camera functionality.

I agree to grant the browser permission to access the camera.



### Next Step:

If you can see a live stream of your camera, choose **I see myself**. If not, choose **I cannot see myself**.

I see myself


I cannot see myself

Skip

# How to Check Your Audio

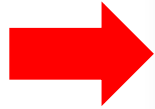
**Audio Playback Check**

Make sure audio playback is working.

 To play the sample sound, press the speaker button.



**Next Step:**  
If you heard the sound, choose **I heard the sound**. If not, choose **I did not hear the sound**.

# How to Check Your Microphone



## Microphone Check

Make sure your microphone is working



1. To start recording, press the Microphone button.
2. Say your name into your microphone.
3. When you are done, press the Stop button.
4. To listen to your recording, press the Play button.

**Next Step:**

If you heard your recording, choose **I heard my recording**. If not, choose **I did not hear my recording**.



# How to Access Test Instructions and a Help Guide

**Instructions and Help**  
You may select the question mark button to access this Help Guide at any time during your test.

**Test Settings**  
Use this button to review your test settings.  
[View Test Settings](#)

**Additional Test Information**

- If you need to use the restroom, please raise your hand.
- If you need to pause, please raise your hand.
- Please do your best.

**Help Guide**  
The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.  
[View Help Guide](#)

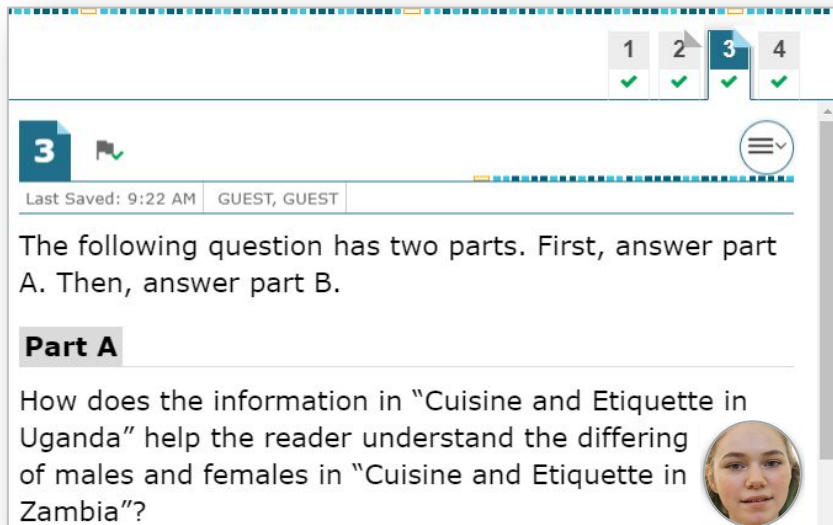
Operational Test Site [Begin Test Now](#) [Return to Login](#)

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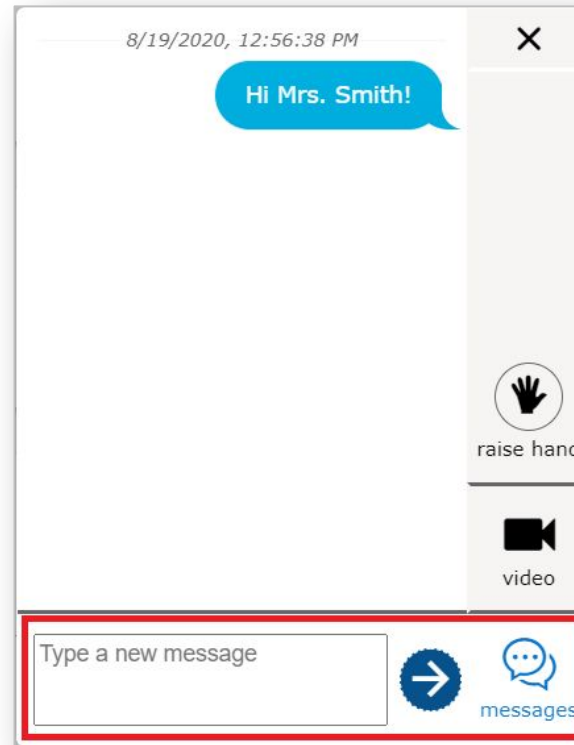
# What You See After Entering a Remote Test

The screenshot displays a web-based testing interface. At the top, a header bar contains the text "Items Grade 5 ELA Test (4 out of 10) DEMO, STUDENT (SSID: 123456789) ABC-A123-1" along with a help icon and a pause icon. Below the header is a toolbar with navigation buttons: "Back", "Next", and "Save" on the left; and "Masking", "Global Notes", "Line Reader", "Zoom Out", and "Zoom In" on the right. A progress indicator shows four items, with the third item selected and marked with a green checkmark. The main content area is split into two columns. The left column contains the text: "Read the text and answer the questions." followed by the title "Cuisine and Etiquette" by the Peace Corps, and a sub-section "Cuisine and Etiquette in Zambia" with the text: "Zambia's staple food is maize (corn), and Zambians eat maize in several ways. When the corn is ripe but still". The right column shows a question card for item 3, with a "Last Saved: 9:22 AM" and "GUEST, GUEST" status. The question text reads: "The following question has two parts. First, answer part A. Then, answer part B." followed by "Part A" and the question: "How does the information in 'Cuisine and Etiquette in Uganda' help the reader understand the differing of males and females in 'Cuisine and Etiquette in Zambia'?" A small circular profile picture of a young man is visible in the bottom right corner of the question card.

# How to Communicate with Your Teacher During a Session

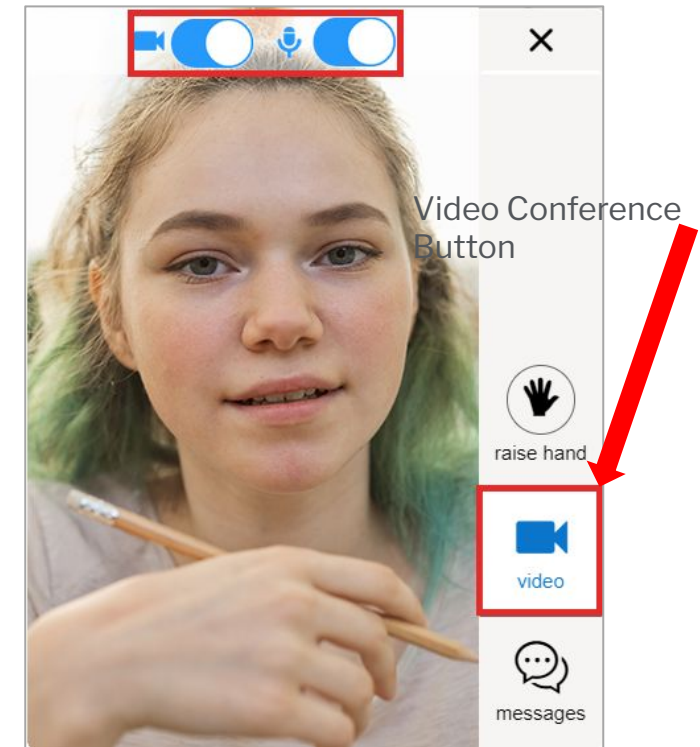


Student Video Icon



Chat Box

Toggle Buttons to Activate the Camera and Audio



Video Conference Button

Live Video Feed

# How Your Teacher can Communicate with You During a Test

The image shows a screenshot of a test interface with a chat overlay. The test interface includes a toolbar with icons for Masking, Global Notes, Line Reader, Zoom Out, and Zoom In. Below the toolbar are four tabs labeled 1, 2, 3, and 4. The main content area shows a question with two parts, with 'Part A' highlighted. The chat overlay is a vertical window on the right side of the screen. It contains three messages: a broadcast message at 6:42:22 PM saying 'Don't forget to check your answers!', a broadcast message at 6:44:49 PM saying 'Ten minutes left in the test!', and a private message at 6:51:13 PM from 'Lname, Fname' asking 'Do you need help with your test?'. The chat window has a 'raise hand' icon and a 'video' button. At the bottom of the chat window is a text input field labeled 'Type a new message' and a 'messages' button. Three red arrows point to these features: one to the broadcast messages, one to the private message, and one to the chat input field.

Masking Global Notes Line Reader Zoom Out Zoom In

1 2 3 4

3

Last Saved: 9:22 AM GUEST, GUEST

The following question has two parts. Finish part A. Then, answer part B.

**Part A**

How does the information in "Cuisine and..."

9/21/2020, 6:42:22 PM

Don't forget to check your answers!

9/21/2020, 6:44:49 PM

Ten minutes left in the test!

9/21/2020, 6:51:13 PM  
Lname, Fname

Do you need help with your test?

raise hand

video

Type a new message

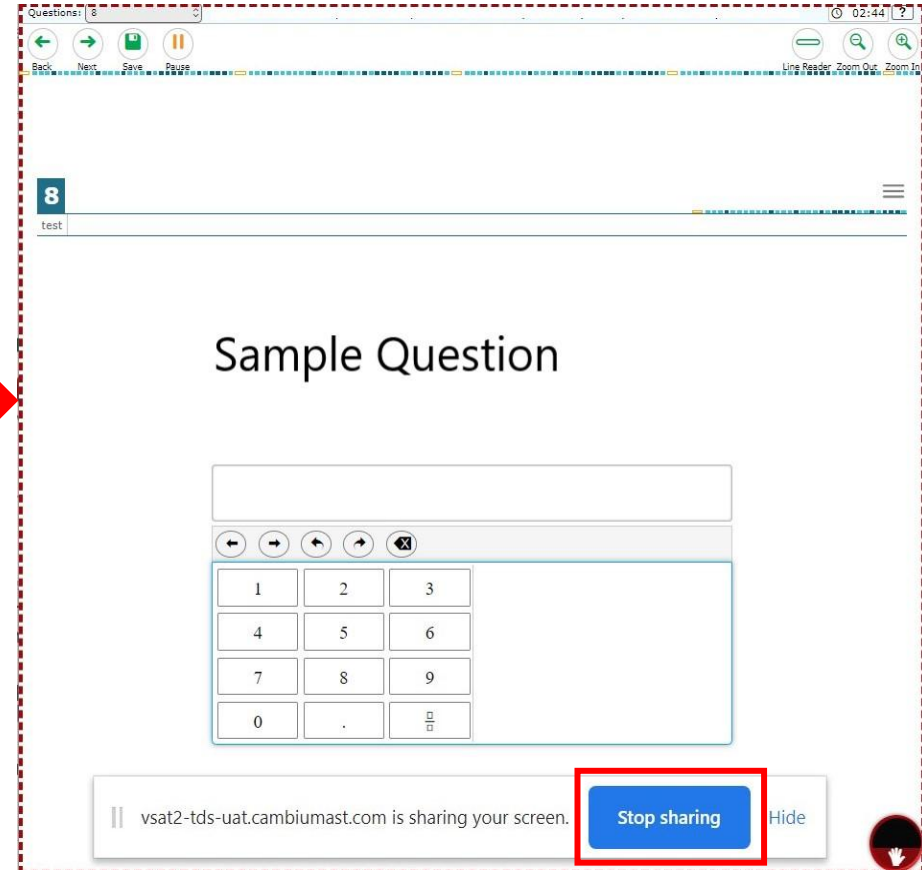
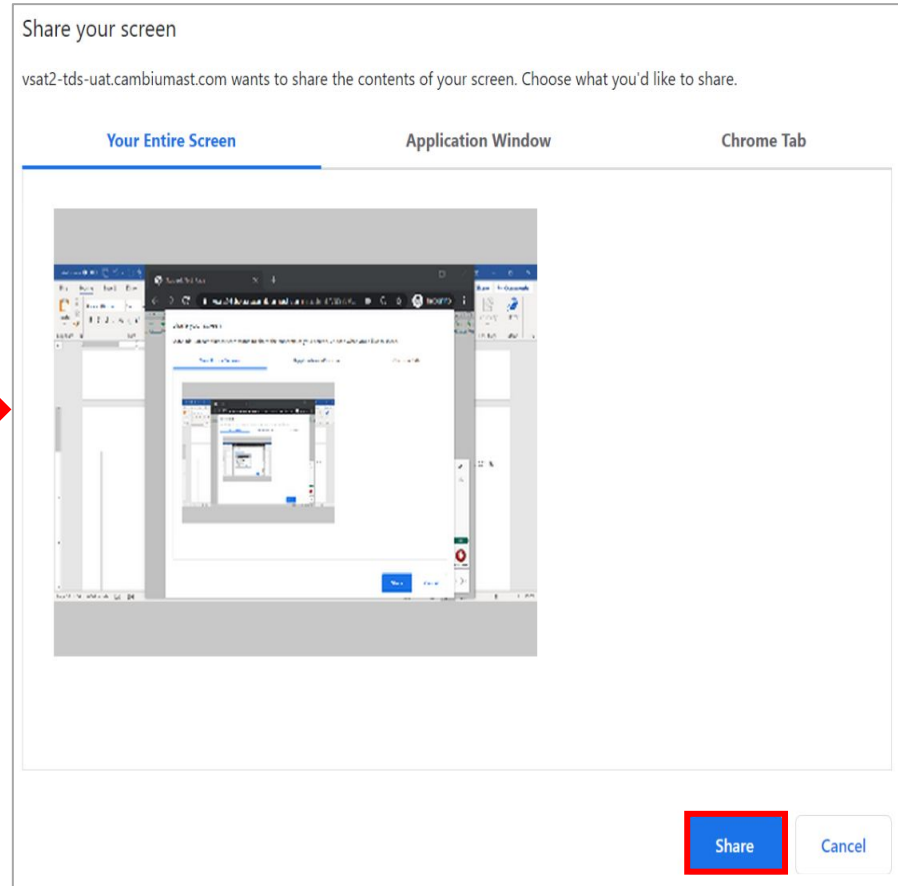
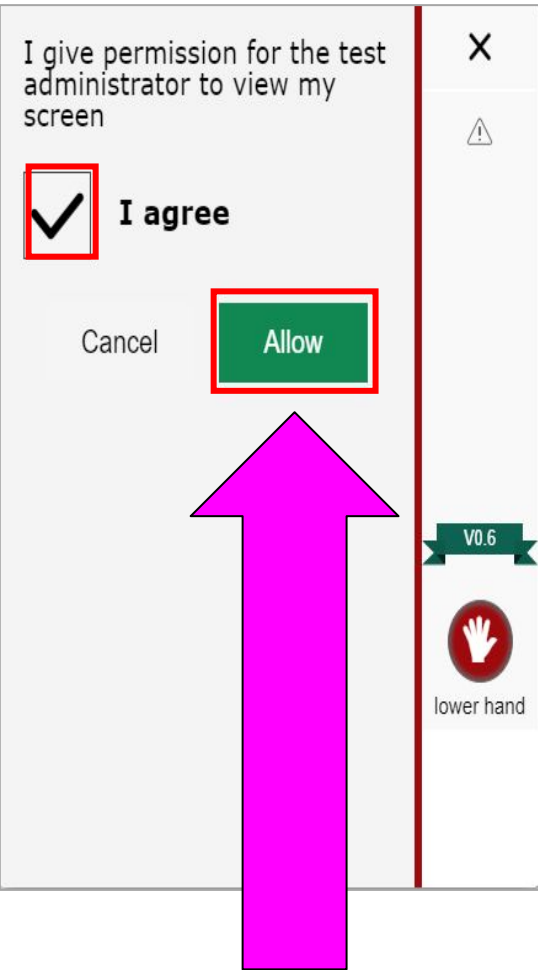
messages

**Broadcast message to all students**

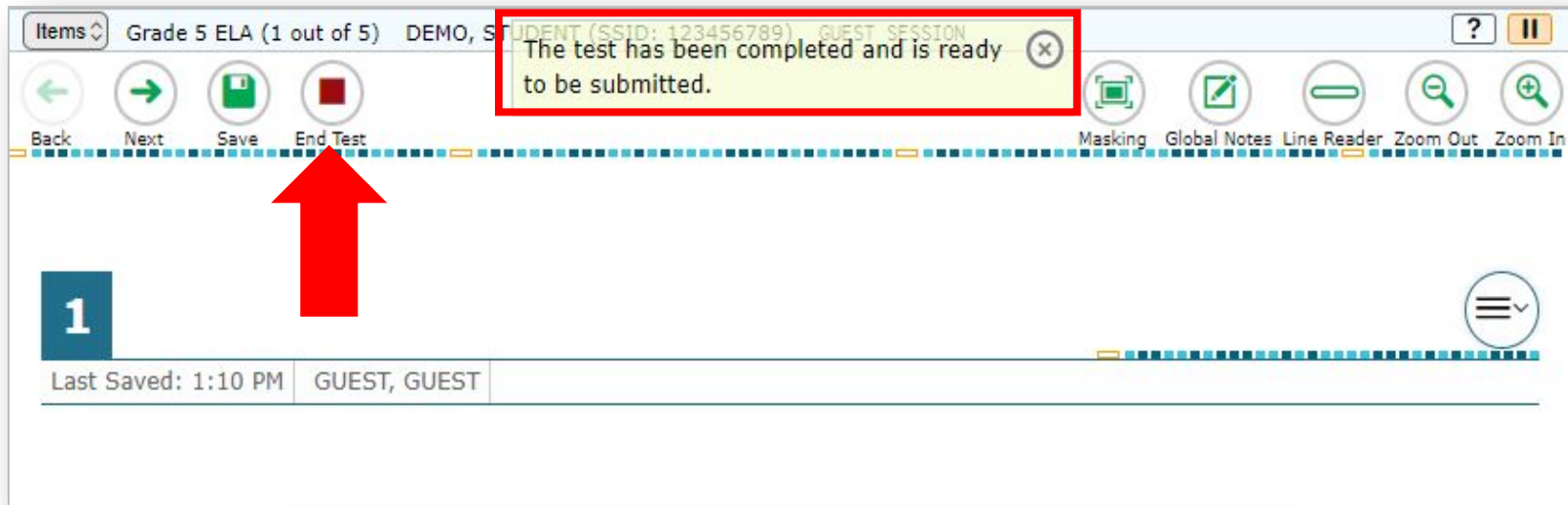
**Message to only you**

**Chat with your teacher**

# How Your Teacher can Communicate with You During a Test (Cont.)




# How to End a Remote Test



# How to Submit a Remote Test

## Congratulations, you reached the end of the test!

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

 = You have marked questions. Review these questions before submitting your test.

### Checkpoint: ELA Grade 5 Editing - 5

1



2

3

4



5

6

7

#### Next Step:

When you are done reviewing your answers, select **Submit Test**. You cannot change your answers after you submit the test.

Submit Test

# How to Confirm Your Test was Submitted

## Your Results

Your test was submitted. You may review the test details below.


<b>Student Name:</b> Smith, Andrew	<b>Test Name:</b> Checkpoint: ELA Grade 5 Editing - 5
<b>Test Completed On:</b> 8/18/2020	

You have finished the test. You may now log out.

**Next Step:**

To log out of the test, select **Log Out**.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.

 [Log Out](#)



# Thank You!

- Thank you for viewing this training module.
- You can contact your teacher or school if you require assistance or have questions.
- For additional information or assistance please visit the [Connecticut Comprehensive Assessment Portal](#)

or contact the Connecticut Comprehensive Assessment Program Help Desk:

Toll-Free Phone Support: 1-844-202-7583

Email Support: [cthelpdesk@cambiumassessment.com](mailto:cthelpdesk@cambiumassessment.com)