

School Profile

G O A

Global Online Academy is a not-for-profit consortium of 120+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Mission

GOA imagines a future where all students acquire and practice modern learning skills to be global citizens.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

Academic Program

Our program brings together experienced teachers and highly capable students in an interactive, intellectually rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment. Class size is limited to 20 students.

Curriculum

GOA courses are designed and developed by expert educators who are experienced in teaching and supporting students both in-person and online.

Our faculty create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and intellectually engaging.

Student Experience

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don't share your location.
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

GOA courses are developed and taught predominantly by teachers who work at our member schools.

Our skilled faculty guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student individual attention and re-



Students work closely with their teacher and peers in small classes



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms



Students have time to think through responses and to reflect on their learning style - making them strong, more focused learners



Teachers and peers provide valuable feedback on student work

spond effectively to the needs of the individual student learner.

GOA faculty seek to preserve, in modern online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5-7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).

Course List

9/11 in a Global Context

Abnormal Psychology

Applying Philosophy to Global Issues

Arabic Language Through Culture I, II & III

Architecture

Arts Entrepreneurship

Bioethics

Business Problem Solving

Climate Change and Global Inequality

Computer Science I: Computational Thinking

Computer Science II: Analyzing Data with Python

Computer Science II: Game Design and Development

Computer Science II: Java

Creative Nonfiction Writing

Cyber Security

Developmental Psychology

Data Visualization

Digital Photography

Entrepreneurship in a Global Context

Fiction Writing

Filmmaking

Game Theory

Gender & Society

Genocide and Human Rights

Global Health

Graphic Design

International Relations

Introduction to Investments

Introduction to Legal Thinking

Introduction to Psychology

iOS App Design

Japanese Language Through Culture I, II & III

Linear Algebra

Macroeconomics

Medical Problem Solving I & II

Microeconomics

Multivariable Calculus

Neuropsychology

Number Theory

Personal Finance

Positive Psychology

Prisons and Criminal Justice Systems

Problem Solving with Engineering and Design

Race & Society

Religion & Society

Social Psychology

Member Schools

African Leadership Academy - Northcliff, South Africa

Albuquerque Academy - Albuquerque, NM

American Community School of Abu Dhabi - Abu Dhabi, UAE

American Community School Beirut - Beirut, Lebanon

American School of Bombay - Mumbai, India

American School of Dubai - Dubai, UAE

American International School Chennai - Chennai, India

American International School Dhaka - Dhaka, Bangladesh

American International School of Budapest - Nagykovácsi, Hungary

American International School of Lagos - Lagos, Nigeria

American School Foundation of Monterrey (ASF) - Santa

Catarina, Mexico

The Anglo-American School of Moscow - Moscow, Russia

The American School in Japan - Tokyo, Japan

The Bishop's School - La Jolla, CA

The Bishop Strachan School - Toronto, Canada

The Blake School - Minneapolis, MN

The Bolles School - Jacksonville, FL

Brookstone School - Columbus, GA

Brunswick School - Greenwich, CT

Buckingham Browne & Nichols - Cambridge, MA

The Bush School - Seattle, WA

Carlucci American International School of Lisbon - Sintra, Portugal

Cary Academy - Cary, NC

Catlin Gabel School - Portland, OR

Christ Church Episcopal School - Greenville, SC

Colegio Maya - Santa Catarina Pinula, Guatemala

Colegio Nueva Granada - Bogotá, Columbia

Collegiate School - Richmond, VA

Columbus Academy - Gahanna, OH

Concord Academy - Concord, MA

Cranbrook Schools - Bloomfield Hills, MI

The Dalton School - New York, NY

The Delta School - Wilson, AR

The Downtown School - Seattle, WA

Durham Academy - Durham, NC

The Episcopal Academy - Newtown Square, PA

Episcopal High School - Alexandria, VA

Forsyth Country Day School - Lewisville, NC

Frankfurt International School - Oberursel, Germany

Franklin Road Academy - Nashville, TN

French American International School - San Francisco, CA

Friends' Central School - Wynnewood, PA

The Galloway School - Atlanta, Georgia

Germantown Friends School - Philadelphia, PA

Gilman School - Baltimore, MD

Graded - The American School of São Paulo - São Paulo, Brazil

Greenhill School - Addison, TX

Greens Farms Academy - Westport, CT

Greensboro Day School - Greensboro, NC

Greenwich Academy - Greenwich, CT

Hackley School - Tarrytown, NY

Hamden Hall Country Day School - Hamden, CT

The Harker School - San Jose, CA

Hawken School - Gates Mills, OH

Head-Royce School - Oakland, CA

Hong Kong International School - Hong Kong

Indian Creek School - Crownsville, MD

International School Bangkok - Bangkok, Thailand

International School of Amsterdam - Amstelveen, The Netherlands

International School of Beijing - Beijing, China

International School of Curitiba - Curitiba, Brazil

International School of Kuala Lumpur - Kuala Lumpur, Malaysia

International School of Prague - Prague, Czech Republic

Isidore Newman School - New Orleans, LA

Jakarta Intercultural School - Jakarta, Indonesia

The John Cooper School - The Woodlands, TX

Kent Denver School - Englewood, CO

King School - Stamford, CT

King's Academy - Madaba-Manja, Jordan

Kingswood Oxford School - West Hartford, CT

Lakefield College School - Ontario, Canada

Lake Highland Preparatory School - Orlando, FL

Lakeside School - Seattle, WA

Latin School of Chicago - Chicago, IL

LEAF Academy - Bratislava, Slovakia

Lincoln Community School - Accra, Ghana

The Lovett School - Atlanta, GA

Louisville Collegiate School - Louisville, KY

Madison Country Day School - Waunakee, WI

The Meadows School - Las Vegas, NV

Menlo School - Atherton, CA

Metairie Park Country Day School - Metairie, LA

The Mount Vernon School - Atlanta, GA

Nanjing International School - Nanjing, China

Noble & Greenough School - Dedham, MA

The Nueva School - San Mateo, CA

Pingry School - Basking Ridge, NJ

The Pembroke Hill School - Kansas City, MO

Polytechnic School - Pasadena, CA

The Potomac School - McLean, VA

Providence Day School - Charlotte, NC

Punahou School - Honolulu, HI

Ransom Everglades School - Coconut Grove, FL

Regina Dominican High School - Wilmette, IL

Riverdale Country School - Bronx, NY

Rundle College - Calgary, Canada

Rutgers Preparatory School - Somerset, NJ

Savannah Country Day School - Savannah, GA

Sequoyah School - Pasadena, CA

Sewickley Academy - Edgeworth, PA

Shanghai American School - Shanghai, China

Singapore American School - Singapore

St. Andrew's Episcopal School - Austin, TX

St. Andrew's Episcopal School - Ridgeland, MS

St. Christopher's School - Richmond, VA

St. Michael's Collegiate School - Hobart, Tasmania Australia

St. Stephen's Episcopal School - Austin, TX

The Taft School - Watertown, CT

Taipei American School - Taipei City, Taiwan

Think Global School

United Nations International School - New York, NY

United Nations International School - Hanoi, Vietnam

University Prep - Seattle, WA

Vientiane International School - Vientiane, Lao PDR

Walnut Hill School for the Arts - Natick, MA

Western Academy of Beijing - Beijing, China

West Point Grey Academy - Vancouver, Canada

Westminster Schools - Atlanta, GA

The White Mountain School - Bethlehem, NH

Windward School - Los Angeles, CA

Woodstock School - Mussoorie, India

Wooster School - Danbury, CT