

SSC Minutes: March 9, 2021, 7:30am

1. Mary Catherine Perry welcomed all present.
2. Counselor Report: Gina Williams
  - ☐ Completed two visits to each feeder middle school
  - ☐ Open window applications have been accepted and building their schedules
  - ☐ Master Schedule is next
  - ☐ Continue mindful moments in home room
  - ☐ Continue groups (Learning to Breathe, Grief and Voices (with Volunteers of America))
3. Staffing/Student Projections: Dallin Miller
  - The past 2 years we have been staffed for 28 FTE.
  - For 2021-22, we are staffed for 27.5. Our student projection is 741. FTE = Project # of students/28. Projection is based on state formula and IT information for the past 3 years. Open window enrollment is not included in student projection.
  - We accepted 109 Open Window applications for 2021-22.
  - We are actively seeking 8<sup>th</sup> graders for 2021-22. 60-80 would be ideal. Kristi reported that we have students who are coming back who left during Covid.
4. SIC Report: Chis Schafer
  - ☐ Met after the Board voted on a four-day week
    - i. Clayton has been waiting for this for quite a while
    - ii. SIC discussed a soft opening for four days a week
    - iii. Give kids a week to know what it is like being in school for four days OR staying remote with a few changes
    - iv. Getting information out about what each class will look like
5. PTA Report: Kaleen Wright
  - ☐ Ready for teacher appreciation
  - ☐ End of year promotion
  - ☐ Reading Awards were given out this month
  - ☐ Looking at a Fun Run date
  - ☐ Play starts filming on the 19<sup>th</sup> and wrap up on the 26<sup>th</sup>
  - ☐ Needing volunteers for the play
    - i. Need help with supervision during filming
6. Trust Land Report: Adrian Bancroft
  - ☐ A draft of a proposal has been presented below
  - ☐ Group discussed data points
  - ☐ SCC would like to see mid-year report (late 2021, early 2022) of how things are going with goals, modifications, etc.
  - ☐ Motion passed by group – Motioned by Jonathan Lerwill and second by Mary Catherine Perry. Approved by the group. We will have until June to edit and revise.
- ☐ Board President, Melissa Ford, was present and available to answer questions.
  - The board is planning to discuss moving towards 5 days per week in the fall. There will be remote learning opportunities available. Melissa does not expect a vote at the next board meeting (3/16).
  - Mary Catherine shared that families are wondering about fall plans.

- District is also planning for summer support for students.
- Clayton’s hope is that we can provide opportunities for both remote and in-person students, and that both programs are strong and high-quality.
- Board is excited about our new superintendent who begins on July 1. He will be involved this spring for transition.

**Draft of Trust Land Proposal for 2021-22 School Year**

**2021/22 Goal #1**

- Students identified as reading below grade level on the RI and RISE tests will receive targeted instruction in reading by a dedicated interventionist and/or other qualified teachers already in the building and will show a minimum of two grade levels of growth by the end of the school year.

**Academic Areas**

- English Language Arts

**Measurements**

- Reading Inventory (RI) test: Targeted students will show at least two years of growth by the end of the school year.
- RISE Assessment: Targeted students will score in at least the proficient range.

**Action Plan Steps**

- Hire a qualified reading interventionist and/or schedule productivity for qualified teachers to provide reading intervention. Hire or re-assign at least one (1) instructional paraprofessional to provide support before the beginning of the school year.
- Identify students reading below grade level based on most current RI and RISE data.
- Coordinate time and space for interventionist and/or teachers to work with students one-on-one or in small groups.
- Progress monitor students using data collected by the interventionist and/or teachers, RI data (beginning, middle and end of year tests), and RISE benchmark tests.
- Interventionist and/or teachers will modify reading interventions based on individual student needs.

**Expenditures**

Salaries and benefits	Interventionist and/or productivity for teachers. 1-2 paraprofessionals to support interventionist and/or teachers	\$70,000
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Contracted services	Next Steps, Second Steps, SIOP, and other professional development related to reading intervention	\$3,000
Books, eBooks, online curriculum/subscriptions	Textbooks, novels, online reading resource fees (magazines, eBooks, NewsELA, etc.), and curriculum	\$3,000
Technology	New devices and device updates, software, software updates, document cameras and other related hardware and software.	\$3,000
Supplies	Consumable textbooks, novels, and other general supplies related to reading intervention	\$3,000
Total		\$82,000

## **2021/22 Goal #2**

- Decrease student self-reported stress and anxiety levels by at least a factor of one (1) as measured by The Student Stress Strategy Survey (For example, a student who initially reports a 2 on a 1-5 scale would report at least a 3 by Spring).

## **Academic Areas**

- All academic areas

## **Measurements**

- Student Stress Strategy Survey will be administered in the fall to assess student knowledge about stress, stress levels, and strategies to manage stress. Survey will be re-administered in the spring after implementation of school-wide daily mindfulness activities.

## **Action Plan Steps**

- Administer Student Stress Strategy Survey in the fall
- Counselors or other qualified person(s) will facilitate PD on SEL and home visits
- Counselors or other qualified person(s) will facilitate daily school-wide mindfulness activities

- Counselors or other qualified person(s) will assist teachers in doing home visits to students and their families based on recommendations from SSC, the attendance team, the CAT team, and from teachers.
- Re-administer the Student Stress Strategy Survey in the spring

**Expenditures**

Salaries and benefits	Stipend for counselors or other qualified employees	\$4,000
Contracted services	PD related to SEL and home visits (ATTP, etc.)	\$1,000
Books, eBooks, online curriculum/subscriptions	Textbooks, novels, online reading resource fees related to SEL and home visits	\$1,000
Supplies	Consumables and other general supplies related to SEL and home visits	\$1,000
Total		\$7,000

**Total Expenditures**

Salaries and benefits	\$74,000
Contracted services	\$4,000
Books, eBooks, online curriculum/subscriptions	\$4,000
Supplies	\$4,000
Technology	\$3,000
Total	\$89,000