SCC Meeting – January 12th, 2021 7:30am – 8:30am

In attendance: Mary Catherine Perry, Adrian Bancroft, Pam Clawson, Ryan Bell, Gina Williams, Lindsey Hazelwood, John Lerwill, and 30+ community members.

- 1. Welcome
- 2. PTA Report
 - a. Customized shirts can still be ordered. Link on the website
- 3. Counselors Report
 - a. Continue to push out homeroom lesson
 - i. Mindful moment
 - ii. College and Career lessons
 - iii. Teachers showing lessons online
 - b. Registration is coming up
 - i. High school the first week of February
 - ii. 7th graders we will be meeting this month to go over course selections
 - iii. Videos will be prepared for students and parents to get a better idea of what electives look like
 - iv. Working with feeder school as well
 - c. After school supervised study hall happening now
 - i. Tuesday Thursday
 - ii. Community Circles
 - iii. Academic support
- 4. SIC Report
 - a. Met on January 6^{th} proposal for small groups
 - i. Have students come in one day a week
 - ii. Students here the full day
 - iii. Proposed a time line
 - iv. Faculty presentation on Friday
 - v. February 1st will be the first day to start this program
 - vi. Remote learning still taking place
- 5. Clayton Reopening Timeline
 - a. February 1st 7th & 8th graders return to school January 28th to February 24th or until Board approval.
 - b. 25% of students come each day, except Wednesday
 - c. Wednesday devoted to students in remote learning and small groups on Zoom as needed
 - d. In-person once a week (*number of students based on 650 students, likely to be smaller)
 - i. Monday A-E 167 students
 - ii. Tuesday F-K 152 students
 - iii. Wednesday work with remote students, PLCs, planning
 - iv. Thursday L-Q 159 students
 - v. Friday R-Z 171 students
 - e. Students will need to bring the following
 - i. Laptop charged
 - ii. Water bottle
 - iii. Binder

- iv. Writing tools
- v. Come dressed to play (PE/Dance/Yoga/etc.)
- f. Lockers and gym lockers will not be used
- g. At school for the full day
- h. Continue quality remote learning via Zoom during synchronous times
- i. Students working in your classroom on same assignments as remote students during asynchronous time
- j. Teachers plan for remote learning using Canvas
- k. Work with remote students on Wednesdays
- l. Buddy system, overflow plan in case of unbalanced classes
- m. Social Distancing Guidelines
 - n. Student seating chart allows for 6 ft distance
 - o. Maximum capacity is determined by class size
 - p. Parents will assume their students are distanced; we need to honor that.
- q. Seating charts are documented

*A motion was made to approve the plan proposed to SCC. There was a majority consent to move forward with the plan.